

**BFA Curriculum Meeting
October 15, 2015**

Call to Order

- Sally called to order at 8:37am.

Approval of Minutes – [May 21, 2015](#)

- Jeff moved to approve, Sally seconded.
- Sally moved to amend agenda to include new course proposals. Jeff seconded. Agenda amended.

New Course Proposals

- Lisa Durocher shared information on proposed course “Clicks Pics and Flicks” to replace an old course. Committee agreed to move forward to full board for recommendation.

Inservice Review

- Shannon shared packet of information from summer inservice, focused on implementation of continuous improvement plan. Key topics included proficiency-based learning, and incorporating Student Learning Objectives (SLOs) into SMART goals. Teacher goals were much stronger this year after having incorporated the SLOs. Chris shared that this is directly tied to the school’s ongoing work with the Dufour model. This has helped to ensure teachers are talking about instruction. Shannon described how at the end of the year, teachers reflect on their goals as part of the supervision and evaluation process. Shannon described the supervision and evaluation model for new teachers and how it differs.
- Chris shared beginning of school powerpoint used to introduce the year and integrate initiatives the school is continuing to focus on for the year. Shared that BFA is in the top 10% of high schools in the country, had high participation rates on SBAC, and a low drop out rate.
- Jesse shared an overview of the October 9th SU-wide inservice and positive feedback coming out of the day. Chris shared about the Student Success Model workshop he led with Preston Randall.

Transferable Skills, PLPs, PBGRs, NEASC

- Shannon shared information on transferrable skills (soft skills), progress on implementation of personalized learning plans. Shannon shared that the board will have a role in approving the school’s proficiency-based graduation requirements (PBGRs). Departments will put

together their recommendations on the proficiencies in each area, and Shannon will present to the school board.

- Chris shared an update on the NEASC 5-year report. The document is reflective of the work of the school's continuous improvement plan. The school is adopting the transferrable skills as their schoolwide academic expectations. Chris described the 10-year NEASC cycle of continuous improvement, and next steps after the 5-year report.

SBAC

- Shannon asked board how to move forward with sharing SBAC data. Shannon will share how the school compares to the state, some sample questions, and a sample student report to the full board in November.

Update on Continuous Improvement Plan

- This is the first full year of implementation on the continuous improvement plan. The school has already started implementing and collecting evidence on 11 out of the 22 tasks. Teachers are concerned about the time needed to complete the tasks.

Future Agenda Items

- Next meeting 11/19 at 8:30-9:30.
 - a. New Course Proposals (if there are any to present)
 - b. Student Achievement Data
 - c. Cursive Writing
 - d. Update on PBGRs

Next Meeting Date

- see above

Adjourn

- Sally adjourned at 9:45am