

**BELLOWS FREE ACADEMY
UNION HIGH SCHOOL
DISTRICT #48
St. Albans, Vermont**



**2014
ANNUAL REPORT**
(School Year Ending June 30, 2014)

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CORE BELIEFS

We believe that all individuals are unique and can learn and grow.

We believe that the education of our youth is the shared responsibility of the individual, family, school, and community.

We believe that the pursuit of truth and knowledge is essential to foster and sustain a democratic society.

MISSION STATEMENT

At Bellows Free Academy, all students learn respect, dependability, and productivity. With academic and social supports, students learn to be effective problem solvers, active community members, and lifelong learners.

Academics

Communication

Advocacy

Dependability

Empathy and

Motivation for

Youth Empowerment

**BELLOWS FREE ACADEMY UNION
HIGH SCHOOL DISTRICT #48
BOARD OF DIRECTORS**

Nilda Gonnella-French, Chair (City)	Term expires 2015
Al Corey, Vice Chair (City)	Term expires 2017
Sally Lindberg, Clerk (Town)	Term expires 2015
Rich Bettinger (Town)	Term expires 2016
Bruce Scott (City)	Term expires 2016

The Bellows Free Academy UHSD#48/Northwest
Technical Center Board of Directors meets regularly
on the first Tuesday of every month at 6:30 p.m. in
the BFA Library.

WARNING
FOR THE BELLOWS FREE ACADEMY UNION HIGH SCHOOL DISTRICT #48
ANNUAL MEETING: March 3, 2015

The legal voters of the Bellows Free Academy Union High School District #48, consisting of the City of St. Albans and the Town of St. Albans, Vermont, are hereby notified and warned to meet in the respective polling places and times hereinafter named for each of the above referenced towns on **Tuesday, March 3, 2015**, to vote on the articles herein set forth. Articles I to VI to be voted by the Australian Ballot system. The polls open at seven o'clock (7:00 a.m.) in the morning and close at seven o'clock (7:00 p.m.) in the evening.

ARTICLE I

To elect a clerk.

ARTICLE II

To elect a treasurer.

ARTICLE III

To elect from the legal voters of the City of St. Albans, one (1) School Board Director for a term of three (3) years.

ARTICLE IV

To elect from the legal voters of the Town of St. Albans, one (1) School Board Director for a term of three (3) years.

ARTICLE V

Shall the legal voters of the Bellows Free Academy Union High School District #48 authorize the School Board Directors to borrow money in anticipation of payment from the education fund, as necessary, for the next fiscal year pursuant to Title 16 § 562(9)?

ARTICLE VI

Shall the legal voters of the Bellows Free Academy Union High School District #48 consisting of the City of St. Albans and the Town of St. Albans, Vermont, appropriate \$20,955,427.00 which is necessary for the support of the 9-12 school system for the year beginning July 1, 2015?

Informational Hearing

The legal voters of the Bellows Free Academy Union High School District #48 consisting of the City of St. Albans and the Town of St. Albans, Vermont, are hereby notified and warned to meet in the Library at Bellows Free Academy, 71 South Main Street, St. Albans, Vermont, on **February 24, 2015, at 6:30 p.m.**, to conduct an informational meeting on the budget.

The budget will be voted on by Australian Ballot on **Tuesday, March 3, 2015.**

Polling Places and Times

St. Albans City Residents - St. Albans City Hall, 100 North Main Street; polls open at 7:00 a.m. and close at 7:00 p.m.

St. Albans Town Residents – Collins Perley Sports Complex, 890 Fairfax Road; polls open at 7:00 a.m. and close at 7:00 p.m.

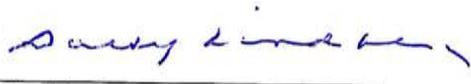
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Dated at St. Albans, Vermont, this 13th day of January, 2015.

BELLOWS FREE ACADEMY UNION HIGH SCHOOL DISTRICT #48 SCHOOL BOARD


Nilda Gonnella-French, Chairperson


Bruce Scott


Sally Lindberg


Richard Bettinger


Albert Corey

Received for record and recorded prior to the posting this 15th day of January, 2015.


Marilyn Grunewald, Clerk
Bellows Free Academy Union High School District #48

BFA UNION HIGH SCHOOL DISTRICT #48

We certify that on March 4, 2014, the legal voters of BFA Union High School District #48 did vote at properly warned meetings in the members' respective towns and the results were:

Article 1: Marilyn Grunewald was elected Union District Clerk.

Article 2: Jimmy Matas was elected to fill the Treasurer's position.

Article 3: Al Corey was elected Union District School Director for St. Albans City.

Article 4: To allow Directors to borrow money in anticipation of payment from the education fund, as necessary, for next fiscal year. Article passed.

Article 5: Budget of \$20,913,767 was passed.



Certified by Marilyn Grunewald, Clerk



St. Albans City Board of Civil Authority



St. Albans Town Board of Civil Authority

**FRANKLIN CENTRAL SUPERVISORY UNION
SUPERINTENDENT'S REPORT
2014-2015 SCHOOL YEAR**

Dear Members of the Franklin Central Supervisory Union Community:

I am delighted and proud to have been appointed to the position of Superintendent of your supervisory union. In the short time that I have been in the St. Albans area, I have had the opportunity to observe the energy and enthusiasm of our schools and communities and look forward to being part of them for many years to come.

Being the new kid on the block, I have had the unique opportunity to observe and compare our schools from the perspective of someone who has been in education for almost 40 years in several schools in Vermont and New York. From this perspective, I see schools that have much to offer our students and our communities. I am extremely impressed with the quality of education, variety of co-curricular programs, and wonderful people (students and staff) who are part of it. I take a great deal of pride in what our students have accomplished, with the support of our communities, school boards, and staff.

The primary goal of the Franklin Central Supervisory Union is to ensure that students have the knowledge, skills, and tools to be prepared for the next stage of their lives, which justifies the resources invested by the community. Moreover, there is a focus on supporting student development in the areas of critical thinking, adaptability, information technology, and foundational knowledge (reading, writing, communications, mathematics, science, social studies, life skills, and the arts), as well as their social/emotional development.

Franklin Central Supervisory Union has strong schools that can manage the hurdles leading into the future because the staff have the vision to continue to change and grow to meet those demands. I have heard many state that the St. Albans area is poised to realize a renaissance of sorts. I certainly agree with this view and believe strongly that our schools can and should be a primary driver in this rebirth.

Of course, none of the above can be accomplished without money. You can be assured that your school board representatives and administrators take the budget process seriously. In all schools, they take a conservative and realistic approach to budgeting – looking carefully at staffing patterns, contract issues, state mandates, etc. – all of this in an effort to strike a balance between maintaining quality and staying lean and efficient. In this economic environment, they understand this reality, and are committed to look at all aspects of the school to realize the necessary efficiencies.

The coming years will prove challenging for Vermont education and for our school system. Acts 153 will require the full consolidation of transportation and special education services. The introduction of the Common Core Standards will mark the third significant change in the State's curricular expectations (and will cost millions of dollars to implement). Universal Pre-Kindergarten will now ensure that all three and four year olds have the opportunity to be in a class. Personalized Learning Plans must be in place next fall to guide and document student learning and progress. While each of these state initiatives are educationally sound and good for kids, they all cost money – money that has been passed onto the local schools. It is important to understand this as you review budget expenditures. Your school boards' challenges have included how to implement these great, but additional, programs while keeping the expenses to a reasonable amount.

I expect continued pressure to consolidate school districts from the legislature, especially since the Voluntary Merger Bill, which allows town to directly control local consolidation, has been unsuccessful to date. In addition, the state continues to over-rely on property taxes to fund its education system. Since 2005, the property tax burden has worsened and now funds over 70% of total educational expenditures.

There are those who feel a shift to an equitable income-based system for all Vermont residents would provide substantial relief and improvement.

Unfortunately, much of the above comes down to politics. When education becomes political, we are all distracted from our most important goal: to prepare children to be successful. It is my deep hope that the greater St. Albans community can see beyond the politics and make the right choices for our communities for the right reasons – not based on headlines or sound bites.

I wish to thank everyone for their support and help this year. I cannot say enough good things about the people in our community, from the business community, the municipal boards, our diligent school boards, our extremely hard-working and talented administrators, parents, faculty and staff, and most importantly - our students. Special kudos to the school board chairs who spend countless hours in a thankless job – Nilda Gonnella-French for BFA and FCSU, Jim Farr for St. Albans City School, Paul Bourbeau for St. Albans Town Educational Center, and Mike Malone for Fairfield.

In closing, the FCSU and its schools are performing well, operating effectively and efficiently, and serving our children admirably. I am confident the school boards will continue to provide strong leadership and that our staff will meet our future challenges.

I guarantee you, when the stories of state aid, consolidation, and curriculum changes are long gone, the schools in our FCSU will still be focused on their students and striving for the best.

Warmest personal regards,

Kevin Dirth
Superintendent of Schools

BELLOWS FREE ACADEMY UHSD#48 BOARD REPORT

Bellows Free Academy Union High School District #48 Board is happy to share its commentary with the St. Albans community through its annual report. The Board of Directors, the tremendous faculty and staff, and the administration of the school take our role of providing all students the opportunity to learn respect, dependability, and productivity very seriously. As our mission states, we provide the academic and social support for students to be effective problem solvers, active community members and lifelong learners.

The mission of the Northwest Technical Center is to educate today's learners using comprehensive career and technical education programs that enhance career awareness; promote lifelong learning; and develop the skills to be responsible, productive citizens for today and tomorrow.

The Board believes it is our task to present the community of St. Albans and other sending schools with a responsible budget that supports a quality educational program for your children while taking into consideration the needs and the means of the community. The Board has a fiduciary responsibility to the community, and it is indeed committed to this community. The Board is not immune to the effects of declining enrollments and to the fact that parents and students in the surrounding sending communities have a choice of a number of high schools to meet the diverse needs of their populations. BFA/NWTC constructs its budget using intensive interaction with staff, department heads, administrators, and the Board to examine all proposed expenditures and revenues.

The numbers of the student population is dropping in both St. Albans City and Town students and with students from sending communities. The FY16 budget we are presenting to the voters is \$20,955,427 – this figure was directly affected by a reduction in the number of students entering the Academy for the budget period. (approx. 1000 students enrolled). This figure represents a corresponding reduction in staff equivalent to about 1.5 FTE. The Board believes we have balanced expenses and ensured that educational content aligns with state and federal requirements. The increase in the proposed budget for FY16 has been kept to only 0.2%. We have been able to set the BFA tuition rate at \$15,600 per student and the NWTC tuition rate at \$13,140. The Board firmly believes that this proposed budget will continue to strengthen educational excellence and meet the supportive resources of our community.

The Tech Center provides a course of study that can prepare many students for direct employment opportunities or serves as a solid preparation for a technical

college upon graduation. Consequently, the NWTC staff is able to provide all of this, along with being fully integrated with the Academy, thus ensuring seamless delivery of instruction for our students. Finally, the Technical Center is the hub for Adult Learning for our community. We provide a number of classes and space for our adult learners. These factors, along with those noted earlier, highlight BFA as a tremendous community resource.

On behalf of the BFA Board of School Directors, I want to thank the community, the faculty, and the staff for supporting our students through supporting our school. I especially want to thank our students for continuing to choose BFA and NWTC. You continue to make us proud!!

The Board looks forward to continuing to serve the school community during the 2015-2016 school years. Please attend the Bellows Free Academy Union High School District #48 Budget Informational Meeting to be held in the BFA Library (located in BFA North building) at Bellows Free Academy, 71 South Main Street, Saint Albans, Vermont, on Tuesday, February 24, 2015, at 6:30 p.m.

I also wish to encourage and remind the community to please vote on the budget Tuesday, March 3, 2015 from 7:00 a.m. to 7:00 p.m. at your local polling places. Your vote counts.

Sincerely,

Nilda Gonnella-French, Chair
BFA Board of School Directors

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Bellows Free Academy UHSD #48
Principal's Annual Report
January 2015

It is an honor to present the Annual Report from Bellows Free Academy. Our focus is on creating the best teaching, learning, culture and climate for all students. BFA is a unique school with a rich past and a very promising future. We are committed to ensure that the experiences our students have and the relationships they develop will shape their growth for a lifetime. We offer many programs and opportunities in order to meet the needs, talents and skills of a wide variety of learners. However, it is important to remember it is simply not our programs that make BFA such a great school. It is what happens here every day for every student that truly tells our story.

Our emphasis on teaching and learning guides our professional development so that we stay current in all aspects of curriculum and instruction. Faculty meetings have incorporated the work of well-known researchers Robert Marzano, Rick Wormeli and a variety of professional literature designed to integrate challenging standards into daily practice. Through our partnership with the Vermont Adolescent Literacy and Learning Initiative and Vermont Reads Institute, we are nearing completion of a curriculum audit that will help us adapt classroom instruction to promote student literacy skills. Our Department Chairs and members of our School Improvement Team have provided strong leadership in working collaboratively with faculty so that all students can achieve at high levels and meet clearly defined learning goals.

Recent student achievement data reflects the continuous academic commitment of our faculty. Student results from the 2013-14 New England Common Assessment Program showed improvements in scores from the two previous years in all sub-categories of the reading, writing and mathematics tests. We also scored higher than state averages in reading, writing and mathematics. Additionally, because of student gains in mathematics, BFA met national Adequate Yearly Progress targets.

BFA's results in the Advanced Placement program also reflect student intellectual growth. More students are participating in AP courses and increasing numbers are earning a passing score of three or higher to qualify for college credit. In May 2014, 156 students took a total of 278 AP exams. This is a 42% increase in students taking the test as well as a 39% increase from five years ago in students who scored three or above. It is also worthy to note that 77% of the graduates from the class of 2014 plan to attend two or four year colleges while 20% sought gainful employment and 3% joined our armed services. We are grateful for the support of the Franklin Central Supervisory Union school community that is dedicated to providing a wealth of opportunities for all our graduates.

It is important to mention that our staff works conscientiously to develop their professional skills. During the summer of 2014, a core group of teachers attended the AP Institute in St. Johnsbury. Members of the English Department participated in a literacy workshop and teachers from multiple learning areas created and revised curriculum to align with the Common Core, Vermont Standards and the Next Generation Science Standards. Every BFA teacher is highly qualified in their academic area in accordance with federal guidelines and approximately 70% of our professional staff earned advanced degrees. We are also pleased to report

that faculty member David Rider was named Vermont Social Studies Teacher of the Year by the Vermont Alliance for the Social Studies and the Gilder Lehrman Institute.

Our efforts to create a supportive and student focused atmosphere at BFA are embedded in our daily work. Dr. Barnes Boffey has provided on-going professional development to implement a Success Model so that every student is more deeply connected to school and is better able to establish positive relationships with adults and peers. This year, as a result of our partnership with Northwestern Counseling and Support Services, we have a Home-School Coordinator who works with our guidance team to help address the many challenges of our young people today. Through this partnership we have also integrated a Substance Abuse Clinician to help our students make better choices when confronted with the danger of alcohol and other drug use in our society.

We are deeply committed to providing a wide range of academic, social and emotional supports so that our students are provided every opportunity for personal success. Our partnership with local law enforcement has been instrumental in enhancing all aspects of school safety. School Resource Officer Corporal Paul Talley was one of three local law enforcement officials who received the Medal of Valor. Paul's expertise has helped us design complex safety drills, anti-bullying campaigns and instructional presentations regarding local, state and federal laws. I would like to thank Chief Taylor, Lt. Dunn, Lt. Hoague and the entire St. Albans Police Department for their unyielding support in ensuring a wholesome and safe environment for all our students and staff.

It is also essential to acknowledge the numerous co-curricular activities that thrive at BFA as a result of student and staff enthusiasm. The more students participate in co-curricular activities, the stronger their connection to school and the higher their achievement. This year nearly one-third of our students participated in fall athletics, an extraordinarily high participation rate. There are 903 participants in thirty co-curricular offerings which include Chamber Singers, Drama, International Club, Student Council, Math League, Yearbook and the World of Difference Program. Eighty-eight students participated in our annual Powder Puff Event and raised over \$25,000.00 to support Camp Ta-Kum-Ta as well as community members and their families struggling with catastrophic illness.

There were also many student highlights in 2014. For the first time, the entire BFA school community participated in the Veteran's Day Parade and Assembly on November 11, 2014. It was an honor and a privilege to support our local veterans. Additionally, our ski and snowboard team won the Vermont State Championship, the Unified Sports and Vermont Special Olympics Bocce Tournament hosted at Collins Perley Sports Center was an amazing success and our first year Debate Team participated in the National Tournament. BFA students were honored by the Young Writers Project at the Flynn Theater, senior Sam Boudreau advanced to the National Poetry Out Loud Competition in our nation's capital, senior Zack Farr received a National Merit Semi-Finalist Award and Robert Kelly kicked what is believed to be the longest field goal in Vermont football history! These are just a few of the many examples that reflect the excellence, integrity and achievement of BFA students.

We are grateful for our continued community support and look forward to a bright tomorrow for every student who attends Bellows Free Academy.

Respectfully Submitted,

Chris Mosca
Principal

**NORTHWEST TECHNICAL CENTER
DIRECTOR'S REPORT
HIGHLIGHTS OF THE 2014-15 SCHOOL YEAR**

The Northwest Technical Center provides quality career and technical education to area high school students and adults. At the Northwest Technical Center, students from Bellows Free Academy and Missisquoi Valley Union High School have the opportunity to choose from eleven different full-time career and technical programs and fourteen specialty modules. Many of our programs allow students to take advantage of dual enrollment opportunities to earn college credit while in their program. In addition, all programs offer the opportunity to earn industry recognized certification which prepares them for college and careers.

The Northwest Technical Center has been offering career and technical education since 1977. Many things have changed in technical education in the past decade. We strive to offer 21st century programs that are current with the trends in the industry. NWTC works closely with the Franklin County Industrial Development Corporation, listening to the needs of the local employers. Students come from a wide variety of backgrounds with personal goals ranging from college to immediate employment or apprenticeship. In addition, our vibrant education programs offer adults a wide variety of opportunities to meet their unique individual needs.

Highlights of our year include:

Strategic Planning

Faculty and staff are in their third year of working on implementing our strategic plan. Our purpose is to create a culture of continuous improvement for both staff and students. This is our second year implementing our action plan based on the goals, strategies and indicators of progress that were developed from our strategic plan. Staff works on this initiative during in-service days and embedded collaboration time. You can find our strategic action plan on our website at: <http://nwtc.fcsuvt.org>

New England Association of Schools and Colleges (NEASC)

We welcome our Five Year Focused Visit on April 13th-15th. We have submitted our report on the progress of the recommendations suggested by the Commissioner in preparation of our visit. We anticipate that the visit in April will confirm our continued accreditation that was awarded on November 10th, 2010.

Career Development Office, formally known as Adult Education.

Available to high school students and adults, the Career Development Office, formally known as Adult Education, provides education and training in the areas with the highest demand for a skilled workforce. The top industries served are education and training, health science, information technology, manufacturing, and engineering.

The Career Development Office at the Northwest Technical Center continues to operate the largest Licensed Nurse Assistant certification program in the state. Certifications can be earned in Medical Coding, Medical Assisting, and Phlebotomy. In the technology area, besides basic computer courses, residents can earn certifications to be technicians for computer hardware, networking, servers and security systems. New courses for 2015 include Professional Development for Educators, Pharmacy Technician Certification, CDL for Class B & C, and online courses.

Cooperative Education

Cooperative Education, or Co-op, is a unique plan of education which integrates classroom study with planned and supervised work experience. This educational pattern allows students to acquire practical skills as well as to be exposed to the reality of the world of work beyond the school campus. These experiences enhance the self-awareness and potential direction of the students involved. One of the great strengths of Cooperative Education is its flexibility. The basic concept of integrating work experience in an educational curriculum can be applied in many different ways. The Northwest Technical Center's Cooperative Education Program has three main components:

Job Shadows	Usually a onetime observation of various occupations
Career Work Experience (CWE)	Program specific work experiences, usually during NWTC class time
Cooperative Technical Education (CTE)	Paid, supervised work, with training plan in program specific employment, available to students who have already completed program curriculum

Cooperative Education blends the philosophy of the hiring institution with the needs of the students. It is dependent upon the cooperation between educational institutions and employers to form a total educational program. The interrelated experience and study components are carefully planned and supervised to produce optimum educational results. Through a balanced educational method which combines classroom theory with career-related work experience, Cooperative Education offers numerous advantages to the student and to employers.

It is the goal of Cooperative Education to prepare every student for entry level employment and/or post-secondary training or education.

Middle School Career Exploration

In an attempt to expand our presence in local middle schools as well as expose younger students to different career options, the NWTC has partnered with St. Albans City School, St. Albans Town Educational Center, Sheldon Elementary, Georgia Elementary and Missisquoi Valley Middle School to provide a Career Day Experience at Northwest Technical Center. Students are asked to reflect on their career options and desires, and will be given an opportunity to have a hands-on learning experience at our center, in the career field of their choice.

Academic Skill Development

Last school year we began administering the Accuplacer, a college entry level skills assessment to all students enrolled in NWTC programs. If needed, individualized support is given to students to help them become proficient. The Accuplacer is the assessment tool used by many area colleges to assess a student's basic skills as they apply for admission. It is the intent of the NWTC that all program completers and/or graduating students pass the Accuplacer before they head off to their respective college, technical school, or work endeavors. As of last semester, 82% of our students are proficient in the mathematics portion of the assessment.

English Integration

NWTC students may earn their required high school English credit during their program meeting time. The programs that integrate English for credit include Human Services, Public Safety & Fire Services, Medical Professions, Digital Arts, Engineering Technologies and Marketing. Instructors work together to find the inherent English component in the programs and align the curriculum to identify where English standards fit to make it rigorous and relevant. Our teachers familiarize themselves with the BFA Power Standards, select materials to be used in their programs, and discuss units to be presented.

Dual Enrollment

We continue to offer FREE college credit in many of our programs through dual enrollment. With successful completion of the course work, students will earn transcribed-college credit that can transfer to any college. The programs that currently offer college credit are: Medical Professions, Engineering Technologies, Marketing, Automotive Technology, Digital Arts, Public Safety and Fire Services, and Digital Video Production.

I would like to thank the parents and community members who provide ongoing support to the Northwest Technical Center. These community partners include program advisory committees, co-op and program placement sites, industry partners, and youth leadership organizations. With this tremendous support, we will continue to provide quality career and technical education programs that enable our students to be successful in their post-secondary future. I encourage you to visit our center any time to see the great learning that is happening here.

Respectfully submitted,

Leeann Wright, Director
Northwest Technical Center



Collins Perley Sports & Fitness Center

ANNUAL REPORT COLLINS PERLEY SPORTS & FITNESS CENTER

FY 2014

The Collins Perley Sports & Fitness Center has had an outstanding year. We have seen a significant increase in use by both the community and the school. We feel this is as a result of increased emphasis on wellness and facility improvements.

Collins Perley is owned by BFA. It is BFA's primary facility for physical education and athletics. It hosts other, non-athletic BFA activity. The goal of its independent Board of Directors is to meet the needs of BFA while also serving as a community center for the greater St. Albans region. Toward that end, we offer our facilities for Fitness, Athletics, Expositions, Shows, Fairs, Conventions, Concerts, Business Meetings, Parties, Health Clinics, Voting, and more.

This combination of school ownership along with community use and commitment result in excellent facilities at a low cost. The Collins and Perley Trusts paid the debt for the original construction of the facility. They continue to pay part of the operating costs of the facility while the balance in the Trusts increase to meet future demands. Collins Perley operates as a non profit entity (501 c 3) and sets fees sufficient to cover costs of operation. Operating costs are kept at essential levels without frills.

During the past year we have truly concentrated on reaching out to the community to determine how we can more fully fulfill our mission of providing wellness opportunities to the greatest number of people. We have partnered with a number of talented local fitness instructors to increase our number and variety of class offerings. .

Our Wellness Challenge participation has tripled in numbers. We expect this group to continue to grow with more time and effort being given to it. We also made a commitment to this in 2014 to bring Spinning to Collins Perley in 2015. We ended the year making bike decisions and orders and putting in place the necessary training to insure safe, fun, effective programs will be available here.

Outside, we began what we hope will be a five year process to renovate most of our sports fields. Natural turf sports fields should be renovated every 15 years. Some of ours have never been renovated. Some were not built with the expectation of the type of use they are now getting. We re-graded and did preliminary planting on the first of the fields targeted last summer and fall. We'll finish planting in the spring and hope to start work on a second field in June of 2015.

We were pleased to continue our work with the Town of St. Albans on a project that might bring a walking/biking path from south Main Street to Collins Perley. Evidence shows this path would be heavily used. It would be an excellent way to increase access to the very popular Rotary Health Path that surrounds our Campus.

We are also working with the Town to install a cross walk that would improve pedestrian safety between our facility and the other side of Fairfax Road. This project would include a lowering of the speed limit and the installation of sidewalks on the east side of Fairfax Road.

Fitness is critically important to people of all ages. While we are proud of our world champion weight lifters, we are just as proud of those who take a regular walk around the Rotary Fitness Path that surrounds the 52 acre

site or those who walk inside during inclement weather. We encourage all of our neighbors to do some kind of aerobic exercise for at least one hour three times per week. In addition to walking, jogging and running on our outdoor path and track we offer tennis, racquetball, wallyball, skating, aerobics, martial arts and a complete fitness gym with highly skilled trainers. We offer 100 exercise classes every month. Exercise programs include Tai Chi, Yoga, Zumba, Aerobics, Belly Dancing, Boot Camp, Hoopnautica, and more. We are excited about our new free indoor walking/jogging program.

Athletics is for more than the athletes. We encourage everyone to either participate in or watch any number of sports events. We host a wide number of athletic camps in the summer. Fall, winter, and spring bring both youth and adult teams to the ice or to the tennis courts/field house where they can participate in youth or adult tennis, soccer or lacrosse. Newcomers to every sport are welcome. Of course a highlight of every summer are the Vermont Voltage semi-professional men's and women's soccer games.

As a Community Center, Collins Perley is flexible and active. Our location and our facility work well for business meetings, expositions, and conventions.

We invite you to check our web site for more information: www.collinsperley.com

On behalf of the staff and the Board of Directors of Collins Perley, it is my pleasure to invite everyone to stop in to see what we have to offer. Please let us know how we can serve you better.

Sincerely,

Harold "Butch" Hebert, President
Collins Perley Sports Center, Inc.

David Kimel, Manager

BFA Union High School District #48
Summary of Expenditures

Department	FY 2014 Actual	FY 2015 Budget	FY 2016 Proposed
Regular Instruction Program	\$7,700,674	\$7,797,773	\$8,015,354
SSC(includes ISS)	\$363,208	\$391,261	\$300,956
Co-Curricular Program	\$93,932	\$84,559	\$100,091
Athletics Program	\$581,712	\$599,065	\$628,052
Adult Education Program	\$457,219	\$154,473	\$139,076
Attendance Services	\$143,068	\$157,598	\$162,198
Guidance Services	\$570,058	\$609,280	\$609,945
Health Services	\$94,294	\$99,399	\$108,084
Library Services	\$140,633	\$154,081	\$157,657
Information Technology	\$472,993	\$562,633	\$574,878
School Board of Directors	\$104,085	\$153,289	\$153,473
Office of the Superintendent Services	\$424,249	\$405,342	\$403,011
Principals Office	\$498,937	\$558,824	\$557,349
Assistant Principal's Office	\$351,454	\$366,125	\$375,251
Plant Operation (Main Campus)	\$1,321,598	\$1,238,229	\$1,351,012
Plant Operation (CPSC)	\$397,658	\$433,286	\$441,507
School Resource Officer	\$68,925	\$72,371	\$72,757
Transportation	\$177,282	\$204,410	\$220,422
Cafeteria	\$9,971	\$14,044	\$12,119
Debt Service (Short Term)	\$38,146	\$38,283	\$34,206
Debt Service (LongTerm)	\$637,139	\$624,030	\$583,711
Sub Total General Operating Expenses	\$14,647,235	\$14,718,355	\$15,001,109
Learning Center	\$1,334,504	\$1,904,431	\$0
Community Integration Program	\$931,512	\$432,418	\$0
NOVUS Program	\$265,863	\$290,188	\$0
Outside Placements	\$542,405	\$743,429	\$0
Support Services/Administration	\$178,241	\$340,304	\$981,368
Sp Ed Services provided by SU	\$0	\$0	\$2,372,649
Sub Total Special Education Expenses	\$3,252,525	\$3,710,770	\$3,354,017
Northwest Technical Center			
Instructional Program	\$1,730,501	\$1,636,620	\$1,718,071
NWTC Administration	\$245,685	\$264,052	\$281,212
NWTC Guidance	\$101,750	\$103,982	\$107,678
Indirect Expenses	\$435,183	\$429,588	\$440,280
Transportation	\$46,931	\$50,400	\$53,060
Sub Total Technical Center Expenses	\$2,560,050	\$2,484,642	\$2,600,301
Total Expenses to be Voted	\$20,459,810	\$20,913,767	\$20,955,427

0.20%

BFA Union High School District #48 Summary Estimated of Revenues

Revenue Category	FY 2014 Actual	FY 2015 Adopted	FY 2016 Proposed
Collins Perley Trust Fund Income	\$165,000	\$75,000	\$75,000
Investment Income	\$41,240	\$50,000	\$50,000
St of VT High School Completion Program	\$258,579	\$0	\$0
Driver Education Reimbursement	\$13,148	\$15,000	\$15,000
Adult Ed Income	\$390,362	\$99,500	\$99,500
Tuition Income	\$4,169,195	\$4,063,420	\$3,476,274
Education Spending/on Behalf of State Tech	\$10,937,633	\$11,648,082	\$12,515,350
State Transportation Aid	\$0	\$0	\$15,300
Misc./Grant Income	\$55,604	\$50,000	\$67,224
Sub Total General Operating Income	\$16,030,761	\$16,001,002	\$16,313,648
Mainstream Excess Cost Income	\$233,402	\$169,268	\$173,078
CIP Excess Cost Income	\$285,191	\$454,747	\$160,450
NOVUS Excess Cost Income	\$53,309	\$27,214	\$31,157
One on One Para Income	\$0	\$0	\$37,676
Mainstream Block Grant	\$235,395	\$251,286	\$256,729
Extraordinary Reimbursement	\$172,663	\$86,837	\$86,837
Expenditure Reimbursement	\$1,180,205	\$1,438,771	\$1,295,552
State Placed Reimbursement	\$0	\$0	\$0
Consolidated Special Education Revenue	\$0	\$0	\$0
Sub Total Special Education	\$2,160,165	\$2,428,123	\$2,041,479
Northwest Technical Center			
State Basic Education Grant	\$1,136,592	\$1,159,347	\$1,175,889
State Tuition Assistance Grant	\$457,292	\$466,404	\$473,059
Tuition Income	\$643,181	\$624,198	\$701,353
Childcare	\$12,000	\$12,000	\$29,000
Program Income	\$54,641	\$0	\$0
Other Grants	\$263,655	\$222,693	\$221,000
Sub Total Technical Center	\$2,567,361	\$2,484,642	\$2,600,301
Total Estimated Revenues	\$20,758,287	\$20,913,767	\$20,955,428

0.20%

Bellows Free Academy Union High School District #48 FY14 Audit was incomplete at the time of this printing. Complete copy of the FY14 Audit may be obtained by calling the Supervisory Union Office at 524-2600.

The Franklin Central Supervisory Union Board has changed its procedures regarding presenting and adopting the Supervisory Union Budget. The SU budget will be adopted after Town Meeting; therefore, there will not be a Supervisory Union budget printed in this report. A copy of the adopted budget may be obtained, after Town Meeting Day, by calling the Supervisory Union Office at 524-2600.

Comparative Data for Cost-Effectiveness, FY2016 Report
16 V.S.A. § 165(a)(2)(K)

School: Bellows Free Academy UHS
S.U.: Franklin Central S.U.

A list of schools and school districts in each cohort may be found on the DOE website under "School Data and Reports":
<http://www.state.vt.us/educ/>

FY2014 School Level Data

Cohort Description: Senior high school
 (27 schools in cohort)

Cohort Rank by Enrollment (1 is largest)
 4 out of 27

School level data		Grades Offered	Total Enrollment	Total Teachers	Total Administrators	Stu / Tchr Ratio	Stu / Admin Ratio	Tchr / Admin Ratio
Smaller ->	So Burlington High School	9 - 12	851	71.23	3.00	11.95	283.67	23.74
	Rutland High School	9 - 12	871	72.61	4.00	12.00	217.75	18.15
	Mt Anthony Sr UHS #14	9 - 12	989	68.00	2.80	14.54	353.21	24.29
	Bellows Free Academy UHS	9 - 12	1,030	103.00	4.00	10.00	257.50	25.75
<- Larger	Burlington Senior High School	9 - 12	1,067	100.17	4.50	10.65	237.11	22.26
	Champlain Valley UHS #15	9 - 12	1,247	95.93	7.00	13.00	178.14	13.70
	Essex High School	9 - 12	1,285	104.10	5.00	12.34	257.00	20.82
Averaged SCHOOL cohort data			638.26	56.11	2.94	11.37	217.29	19.10

School District: Bellows Free Academy UHSD #4
LEA ID: U048

Special education expenditures vary substantially from district to district and year to year. Therefore, they have been excluded from these figures.

The portion of current expenditures made by supervisory unions on behalf of districts varies greatly. These data include district assessments to SUs. Including assessments to SUs makes districts more comparable to each other.

FY2013 School District Data

Cohort Description: Senior high school district
 (25 school districts in cohort)

Grades offered in School District | Student FTE enrolled in school district | Current expenditures per student FTE **EXCLUDING** special education costs

Cohort Rank by FTE
 (1 is largest)
 4 out of 25

School district data (local, union, or joint district)

Smaller ->	U-32 High School (UHSD #32)	7-12	747.69	\$14,443
	Missisquoi Valley UHSD #7	7-12	807.57	\$12,867
	Middlebury UHSD #3	7-12	846.85	\$15,818
	Bellows Free Academy UHSD #48	9-12	919.10	\$13,559
<- Larger	Brattleboro UHSD #6	7-12	989.97	\$15,486
	Essex Comm. Ed. Ctr. UHSD #46	9-12	1,219.53	\$14,240
	Champlain Valley UHSD #15	9-12	1,219.55	\$13,117
Averaged SCHOOL DISTRICT cohort data			605.67	\$14,514

Current expenditures are an effort to calculate an amount per FTE spent by a district on students enrolled in that district. This figure excludes tuitions and assessments paid to other providers, construction and equipment costs, debt service, adult education, and community service.

FY2015 School District Data

LEA ID	School District	Grades offered in School District	School district tax rate			Total municipal tax rate, K-12, consisting of prorated member district rates		
			SchLDist Equalized Pupils	SchLDist Education Spending per Equalized Pupil	SchLDist Homestead Ed tax rate	MUN Equalized Homestead Ed tax rate	MUN Common Level of Appraisal	MUN Actual Homestead Ed tax rate
Smaller ->	U008 Otter Valley UHSD #8	7-12	611.88	14,453.29	1.5255	-	-	-
	U019 Harwood UHSD #19	7-12	743.07	15,420.82	1.6276	-	-	-
	U032 U-32 High School (UHSD #32)	7-12	747.94	15,468.71	1.6327	-	-	-
	U048 Bellows Free Academy UHSD #48	9-12	772.60	15,174.08	1.6016	-	-	-
<- Larger	U028 Mount Abraham UHSD #28	7-12	823.38	15,100.43	1.5938	-	-	-
	U041 Spaulding HSUD #41	9-12	825.42	12,448.12	1.3139	-	-	-
	U018 Lamoiile UHSD #18	7-12	866.54	14,008.91	1.4786	-	-	-

The Legislature has required the Department of Education to provide this information per the following statute:
 16 V.S.A. § 165(a)(2) The school, at least annually, reports student performance results to community members in a format selected by the school board. . . . The school report shall include:

(K) data provided by the commissioner which enable a comparison with other schools, or school districts if school level data are not available, for cost-effectiveness. The commissioner shall establish which data are to be included pursuant to this subdivision and, notwithstanding that the other elements of the report are to be presented in a format selected by the school board, shall develop a common format to be used by each school in presenting the data to community members. The commissioner shall provide the most recent data available to each school no later than October 1 of each year. Data to be presented may include student-to-teacher ratio, administrator-to-student ratio, administrator-to-teacher ratio, and cost per pupil.

District: **Bellows Free Academy UHSD**
 County: **Franklin**

U048
Franklin Central

Statutory calculation. See rate from Tax note at bottom of page.
 Recommended homestead rate from Tax Commissioner. See note at bottom of page.

9,459	1.00
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Expenditures		FY2013	FY2014	FY2015	FY2016	
1.	Adopted or warned union district budget (including special programs and full technical center expenditures)	\$19,705,254	\$20,493,411	\$20,989,176	\$20,955,427	1.
2.	plus Sum of separately warned articles passed at union district meeting	-	-	-	-	2.
3.	Adopted or warned union district budget plus articles	\$19,705,254	\$20,493,411	\$20,989,176	\$20,955,427	3.
4.	plus Obligation to a Regional Technical Center School District if any	-	-	-	-	4.
5.	plus Prior year deficit repayment of deficit	-	-	-	-	5.
6.	Total Union Budget	\$19,705,254	\$20,493,411	\$20,989,176	\$20,955,427	6.
7.	S.U. assessment (included in union budget) - informational data	-	-	-	-	7.
8.	Prior year deficit reduction (if included in union expenditure budget) - informational data	-	-	-	-	8.

Revenues		FY2013	FY2014	FY2015	FY2016	
9.	Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.)	\$9,481,314	\$9,555,778	\$9,265,685	\$8,440,077	9.
10.	Total offsetting union revenues	\$9,481,314	\$9,555,778	\$9,265,685	\$8,440,077	10.

11.	Education Spending	\$10,223,940	\$10,937,633	\$11,723,491	\$12,515,350	11.
12.	Bellows Free Academy UHSD equalized pupils	732.51	763.53	772.60	761.16	12.

Education Spending per Equalized Pupil		FY2013	FY2014	FY2015	FY2016	
13.		\$13,957.41	\$14,325.09	\$15,174.08	\$16,442.47	13.
14.	minus Less eligible net construction costs (or P&I) per equalized pupil	\$288.76	\$278.62	\$142.55	-	14.
15.	minus Less share of SpEd costs in excess of \$50,000 for an individual	\$18.13	\$11.98	\$11.58	\$25	15.
16.	minus Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed	-	-	-	-	16.
17.	minus Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils	-	-	-	-	17.
18.	minus Estimated costs of new students after census period	-	-	-	-	18.
19.	minus Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition	NA	-	-	-	19.
20.	minus Less planning costs for merger of small schools	-	-	-	-	20.
21.	minus Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015	NA	NA	NA	-	21.
22.	plus Excess Spending per Equalized Pupil over threshold (if any)	-	-	-	-	22.
23.	Per pupil figure used for calculating District Adjustment	\$13,957	\$14,325	\$15,174	\$16,442.47	23.
24.	Union spending adjustment (minimum of 100%) (\$16,442 / \$9,459)	160.007%	156.541%	163.426%	173.829%	24.
		<small>based on \$8,723</small>	<small>based on \$9,151</small>	<small>based on \$9,285</small>	<small>based on \$9,459</small>	

25.	Anticipated equalized union homestead tax rate to be prorated (173.829% x \$1.00)	\$1.4241	\$1.4715	\$1.6016	\$1.7383	25.
		<small>based on \$0.89</small>	<small>based on \$0.94</small>	<small>based on \$0.98</small>	<small>based on \$1.00</small>	

Prorated homestead union tax rates for members of Bellows Free Academy UHSD

	FY2013	FY2014	FY2015	FY2016
T176 St. Albans City	0.4986	0.4962	0.5362	0.5599
T177 St. Albans Town	0.4507	0.5027	0.5644	0.6131
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-

26.	Anticipated income cap percent to be prorated from Bellows Free Academy UHSD (173.829% x 1.94%)	2.88%	2.82%	3.17%	3.37%	26.
		<small>based on 1.94%</small>				

Prorated union income cap percentage for members of Bellows Free Academy UHSD

	FY2013	FY2014	FY2015	FY2016
T176 St. Albans City	1.01%	0.95%	1.06%	-
T177 St. Albans Town	0.91%	0.96%	1.12%	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-

- Following current statute, the base education amount is calculated to be \$9,459. The Tax Commissioner has recommended base tax rates of \$1.00 and \$1.535. The administration also has stated that tax rates could be lower than the recommendations if statewide education spending is held down.
 - Final figures will be set by the Legislature during the legislative session and approved by the Governor.
 - The base income percentage cap is 1.94%.

Bellows Free Academy UHS 48/ Northwest Technical Center Wages

Fiscal Year 2013-2014

July 1, 2013 - June 30, 2014

<u>Name</u>	<u>Position</u>	<u>FTE</u>	<u>Salary</u>
<u>Administrative/Clerical:</u>			
Mosca, Christopher P	Principal	100%	\$102,000
Lyons, Geoffrey W	Assistant Principal	100%	\$92,790
Cross, Rebecca Day	Assistant Principal	100%	\$89,739
Warden, Shannon J	Assistant Principal	100%	\$68,716
Raymond, Shirley	Administrative Assistant	100%	\$50,524
Brunelle, Teri L	Secretary, Principals Office	100%	\$40,615
Jarvis, Mary Sue	Secretary, Support Services	100%	\$30,336
Goldsbury, Margaret R	Secretary, Main Office	100%	\$36,506
Turner, Judy L	Secretary, Main Office	100%	\$28,026
<u>Guidance/Other Support:</u>			
Breitmeyer, Judith J	Guidance Counselor	100%	\$75,380
Hutchinson, Katharine B	Guidance Counselor	100%	\$86,655
Perkins, William B	Guidance Counselor	100%	\$79,717
Randall, Preston E	Guidance Counselor	100%	\$68,485
Turner, Amy H	Guidance Counselor	100%	\$64,573
Gardner, Lindsay F	Attendance	100%	\$28,541
Lord, Suzanne Y	Attendance	100%	\$35,738
Morgan, Paul R	Attendance	100%	\$31,017
Gissel, Ellen M	Cafeteria/Dentention Monitor	100%	\$8,355
Chesser, Karen S	Career Coach	40%	\$6,600
Harris, Debra A	Piano Accompanist	32%	\$12,631
Gratton, Penelope Ann E	Tutor	100%	\$32,224
Bonneau, Martha L	Transliterator	100%	\$46,262
Doig, Deborah J	Secretary, Guidance	100%	\$30,704
Hirss, Kelly J	Secretary, Guidance	100%	\$37,722
<u>Information Technology/Library:</u>			
Steel, Alan G	Director of Information Technology	100%	\$74,032
Hebert, Thomas	Network Administrator	100%	\$65,992
Davis, Steven S.	Technology Intergration	100%	\$52,520
Matthews, Heather	IT Services	100%	\$33,969
Mercier, William J	IT Services	100%	\$46,323
Muren, Claire M	IT Services	100%	\$63,540
Jones, Peter M	Librarian	100%	\$63,836
Gaudreau, Mary J	Secretary, Library	100%	\$40,364
<u>Nurse:</u>			
Saint Joseph, Michael	Nurse	34%	\$25,278
Lipka, Valarie F	Associate Nurse	57%	\$19,953
Sartwell, Melanie L	Associate Nurse	100%	\$39,943
<u>Teachers:</u>			
Bedard, Jamie L	Arts	100%	\$42,176
Christie, Diane M	Arts	100%	\$79,583

Bellows Free Academy UHS 48/ Northwest Technical Center Wages

Fiscal Year 2013-2014

July 1, 2013 - June 30, 2014

<u>Name</u>	<u>Position</u>	<u>FTE</u>	<u>Salary</u>
<u>Teachers continued:</u>			
Jensen, Kianna	Arts	50%	\$10,877
Stoner, Gerald K	Arts	100%	\$57,016
Yandow, Karen Anne	Arts	100%	\$74,010
Marlow, Dan A	Athletic Director/Physical Education	100%	\$76,248
Brouillette, Mary R	Business	64%	\$53,393
Charron, Elaine A	Business	100%	\$91,859
Fraser, Barbara S	Business	100%	\$54,219
McArtor, Edee K	Business	100%	\$67,382
Kamitses, Alexis	Dance	100%	\$54,839
Mason, Nora J	Design & Techology Education	100%	\$30,008
Symula, Peter G	Design & Techology Education	100%	\$75,947
Walker, Brett A	Design & Techology Education	100%	\$49,251
Bove, Perry E	Driver Education	100%	\$78,021
Archambault, Nathan K	English	100%	\$49,596
Bancroft, Erin	English	100%	\$43,945
Bristol, Jamie A	English	100%	\$57,825
Carlton, Keith J	English	100%	\$70,472
Conte, Lauren R	English	100%	\$44,641
Hebert, Larissa M	English	100%	\$59,862
Hill, James E	English	100%	\$85,736
Kaufman, Jacqueline	English	100%	\$63,017
Kivlehan, Kieran A	English	100%	\$47,482
Perrin, Jodeen L	English	100%	\$54,556
Rico, Polly G	English	100%	\$66,936
Riegelman, Peter A	English	100%	\$70,473
Telfer, Eric T	English	100%	\$64,888
Tinney, Donald L	English	100%	\$58,516
Tourville, MaryEllen	English	100%	\$71,213
Bettinger, Patricia L	Health Education	100%	\$58,516
Clements, Ryan M	Health Education	100%	\$40,784
Norton, Krystal L	Health Education	100%	\$79,757
Berthiaume, Richard J	Math	100%	\$78,021
Cioffi, Luke A	Math	100%	\$77,815
Goodland, Skyanna M	Math	100%	\$59,862
Gray, Tonja A	Math	100%	\$77,815
Hunter, Gregory L	Math	100%	\$58,516
Jackson, Keith A	Math	100%	\$52,508
Kane, Karla D	Math	100%	\$74,278
McDonald, Thomas J	Math	100%	\$77,815
Parent, Jennifer SS	Math	100%	\$61,630
Pomichter, Annelle H	Math	100%	\$63,017
Rheaume, Jana M	Math	100%	\$52,514
Sturgeon, Mead J	Math	100%	\$50,751
Bushey, Eric J	Music	100%	\$60,016
Messier, Armand B	Music	100%	\$65,609

Bellows Free Academy UHS 48/ Northwest Technical Center Wages

Fiscal Year 2013-2014

July 1, 2013 - June 30, 2014

<u>Name</u>	<u>Position</u>	<u>FTE</u>	<u>Salary</u>
<u>Teachers continued:</u>			
Fabrizio, Sarah C	Physical Education	100%	\$52,787
Lefebvre, Shawn C	Physical Education	100%	\$56,325
Mashtare, Michael T	Physical Education	100%	\$66,727
Bombard, Jennifer J	Science	100%	\$63,399
Eldred, Emily S	Science	100%	\$58,093
Fugere, Timothy	Science	100%	\$72,509
Hungerford, Christopher M	Science	100%	\$54,556
Koldys, Thomas J	Science	100%	\$45,435
Magnan, Margaret M	Science	100%	\$54,556
McCabe, Glenn N	Science	100%	\$61,630
Moore, Nathaniel T	Science	100%	\$44,330
Plimpton, Daniel S	Science	100%	\$56,743
Rouleau, Jeffrey J	Science	100%	\$68,972
Stinnett, Michelle L.	Science	67%	\$34,375
Bedell, Justin S	Social Studies	100%	\$63,399
Campbell, Michael J	Social Studies	100%	\$68,704
Howard, Sara F	Social Studies	100%	\$67,382
Moore, Christopher L	Social Studies	100%	\$46,104
Moulton, Jeffrey A	Social Studies	100%	\$65,167
Murray, Geoffrey M	Social Studies	100%	\$59,862
Potter, Meredith A	Social Studies	100%	\$65,609
Rider, David T	Social Studies	100%	\$68,972
Trombley, Larry L	Social Studies	100%	\$81,060
True, Mitchell E	Social Studies	100%	\$68,704
Ord, Amy	School Psychologist	100%	\$53,752
Mills, Kristin E	Speech and Language Pathologist	100%	\$34,510
Bernardini, Sage A	Special Education	100%	\$54,970
Bilodeau, Kasia M	Special Education	100%	\$67,069
Bonsall, Gerald A	Special Education	100%	\$78,021
Champagne, Jennifer M	Special Education	100%	\$55,083
Clark, Randall J	Special Education	100%	\$51,014
Donlon, Mary C	Special Education	100%	\$74,278
Dunigan, Heather L	Special Education	100%	\$75,778
Jette, Susan B	Special Education	100%	\$68,972
Johnson, Alice W	Special Education	100%	\$78,887
Kranichfeld, Oliver W	Special Education	100%	\$40,784
MacAndrews, Daniel R	Special Education	100%	\$43,945
Martell, Cathy L	Special Education	100%	\$78,021
Plante, Laura M	Special Education	100%	\$74,475
Reardon, Kyle R	Special Education	100%	\$40,784
Scofield, Walter F	Special Education	100%	\$91,148
Shail, Laura A	Special Education	100%	\$68,704
Szewko, Michael A	Special Education	100%	\$63,836
Trombley, Christine A	Special Education	100%	\$62,342
Wilson, Jessica L	Special Education	100%	\$60,584

Bellows Free Academy UHS 48/ Northwest Technical Center Wages

Fiscal Year 2013-2014

July 1, 2013 - June 30, 2014

<u>Name</u>	<u>Position</u>	<u>FTE</u>	<u>Salary</u>
<u>Teachers continued:</u>			
Smith, Neal F	Student Support Services	100%	\$77,815
Cooledge, Scott A	Student Support Services	100%	\$72,702
Batten, Lydia	World Language	90%	\$44,398
Jensen, Kianna	World Language	50%	\$11,658
Johnson, Paula B	World Language	100%	\$78,083
Leet, Kristi N	World Language	100%	\$35,464
Saldarriaga, Olga L	World Language	100%	\$52,787
Thurber, James W	World Language	100%	\$36,010
Timpson, Clifford A	World Language	100%	\$67,382
<u>Educational Support Personnel:</u>			
Ashton, Amanda J	Educational Support Personnel	100%	\$20,829
Blais, Tammy F	Educational Support Personnel	100%	\$22,724
Branon, Stephanie L	Educational Support Personnel	100%	\$20,783
Burns, Martha A	Educational Support Personnel	100%	\$21,418
Calano, Brenda R	Educational Support Personnel	100%	\$22,251
Calano, Lindsey E	Educational Support Personnel	100%	\$20,783
Fitzgerald, Louise D	Educational Support Personnel	100%	\$22,291
Fournier, Maureen L	Educational Support Personnel	35%	\$7,313
Hall, Nikki L	Educational Support Personnel	100%	\$20,910
Harris, Debra A	Educational Support Personnel	68%	\$14,096
Hodet, Carol A	Educational Support Personnel	100%	\$19,940
King, Deborah A	Educational Support Personnel	100%	\$22,104
Lumbra, Maria C	Educational Support Personnel	100%	\$14,189
Mercier, Eileen M	Educational Support Personnel	100%	\$18,213
Painter, Casey M	Educational Support Personnel	100%	\$22,132
Patterson, Lee C	Educational Support Personnel	100%	\$21,488
Pelkey, Carolyn A	Educational Support Personnel	69%	\$14,469
Ploof, Lori D	Educational Support Personnel	100%	\$21,488
Rawson, Sarah S	Educational Support Personnel	100%	\$22,864
Scotfield, Cynthia J	Educational Support Personnel	100%	\$27,367
Smith, Nicola A	Educational Support Personnel	100%	\$21,122
Thompson, Patric A	Educational Support Personnel	100%	\$21,617
Trombly, Carla M	Educational Support Personnel	100%	\$23,126
West, Julie A	Educational Support Personnel	100%	\$20,783
<u>Custodians/Maintenance:</u>			
Boomhover, Vernon A	Plant Manager	100%	\$62,323
Plant, Geoffrey A	Custodial Supervisor	100%	\$62,382
Brier, David N	Custodian	100%	\$53,737
Brown, Norman G	Custodian	100%	\$33,321
Corey, Douglas L	Custodian	100%	\$31,959
Parrotte, Pauline L	Custodian	100%	\$36,434
Raymond, Terrence	Custodian	100%	\$44,241
Reed, Stacey L	Custodian	100%	\$32,786

Bellows Free Academy UHS 48/ Northwest Technical Center Wages

Fiscal Year 2013-2014

July 1, 2013 - June 30, 2014

<u>Name</u>	<u>Position</u>	<u>FTE</u>	<u>Salary</u>
<u>Custodians/Maintenance continued:</u>			
Seiferth, John M	Custodian	100%	\$34,944
Smith, Lorraine A	Custodian	100%	\$32,222
Smith, Vernon J	Custodian	100%	\$33,531
Wells, Leslie J	Custodian	100%	\$41,931
Wells, Lisa A	Custodian	100%	\$33,620
Bashaw, Richard M	Custodian - Bashaw	35%	\$7,805
Campbell, David A	Custodial Supervisor - CPSC	100%	\$41,202
Bray, Charles R	Custodian - CPSC	100%	\$21,312
King, Gary G	Custodian - CPSC	49%	\$17,831
Labombard, Bird J	Custodian - CPSC	100%	\$42,021
Sill, Marie	Custodian - CPSC	100%	\$37,587
Stevens, Jeffrey S	Custodian - CPSC	100%	\$36,173
Thibeault, Ray E	Custodian - CPSC	30%	\$8,181
<u>Northwest Technical Center:</u>			
Wright, Leeann R	Director, Northwest Technical Center	100%	\$100,261
Savoy, Marilyn G	Adult Education Coordinator	100%	\$72,280
Gagne, Agnieszka Empel	Outreach Coordinator	100%	\$36,290
Bosland, Susan S	Guidance Counselor	100%	\$75,865
Naylor, James L	Co-op Coordinator	100%	\$77,815
Langlois, Mary Anne E	Secretary, NWTC	100%	\$44,717
Mapes, Joanne M	Secretary, Adult Ed	100%	\$31,179
Antoniak, Michael A	Emergency & Fire Services	100%	\$69,155
Bell, Douglass R	Tech Connections	100%	\$69,155
Bouchard, Lynn A	NWTC Special Needs	100%	\$61,630
Brouillette, Mary R	Pre-Tech Marketing	36%	\$30,033
Capsey, Mark E	Building Trades	100%	\$60,289
Faas, Julie D	Allied Health	100%	\$63,399
Habecker, Mary F	Cosmetology	100%	\$60,130
Kemp, Joyce M	Digital Arts	100%	\$78,021
Monette, Adam Philip	Culinary Arts	100%	\$48,723
Price, Melissa J	Human Services	100%	\$74,278
Sorrentino, Anthony E	Video Production	100%	\$49,746
Sweeny, Ritalea	Marketing	43%	\$24,399
Vincelette, Adam B	Auto Tech	100%	\$60,130
Wiggin, Sal J	Human Services	100%	\$68,972
Wunsch, Steven	Building Trades	100%	\$78,021
Kemp, Jenna M	Educational Support Personnel	100%	\$20,981
Rondo, Kristen R	Educational Support Personnel	100%	\$21,598
Thomas, Marie	Educational Support Personnel	100%	\$21,897

This list contains contracted individuals that were paid during the 2013-2014 school year. All individuals may not have worked a full year or at full time.

Some positions may have been fully or partially grant funded.

