# BELLOWS FREE ACADEMY UNION HIGH SCHOOL DISTRICT #48

St. Albans, Vermont



# 2013 ANNUAL REPORT

(School Year Ending June 30, 2013)

## **Table of Contents**

Bellows Free Academy – Core Beliefs – Mission	1
The Officers	2
The Warning	3
Certification of Vote	6
Superintendent's Report	7
Board Report	8
Principal's Report	10
Northwest Technical Center Director's Report	12
Collins Perley Report	14
Summary of Expenditures	15
Summary of Revenues	16
Comparative Data for Cost-Effectiveness	17
Three-Year Comparison	18
BFA Employee Salaries Information	19

#### **CORE BELIEFS**

We believe that all individuals are unique and can learn and grow.

We believe that the education of our youth is the shared responsibility of the individual, family, school, and community.

We believe that the pursuit of truth and knowledge is essential to foster and sustain a democratic society.

#### **MISSION STATEMENT**

At Bellows Free Academy, all students learn respect, dependability, and productivity. With academic and social supports, students learn to be effective problem solvers, active community members, and lifelong learners.

Academics

Communication

Advocacy

**D**ependability

Empathy and

 $\mathbf{M}$ otivation for

Youth Empowerment

### BELLOWS FREE ACADEMY UNION HIGH SCHOOL DISTRICT #48 BOARD OF DIRECTORS

Nilda Gonnella-French, <b>Chair</b> (City)	Term expires 2015
Rich Bettinger (Town)	Term expires 2016
Al Corey, Vice Chair (City)	Term expires 2014
Sally Lindberg, Clerk (Town)	Term expires 2015
Bruce Scott (City)	Term expires 2016

The Bellows Free Academy UHSD#48/Northwest Technical Center Board of Directors meets regularly on the first Tuesday of every month at 6:30 p.m. in the BFA Library.

#### WARNING FOR THE BELLOWS FREE ACADEMY UNION HIGH SCHOOL DISTRICT #48 ANNUAL MEETING: March 4, 2014

The legal voters of the Bellows Free Academy Union High School District #48, consisting of the City of St. Albans and the Town of St. Albans, Vermont, are hereby notified and warned to meet in the respective polling places and times hereinafter named for each of the above referenced towns on **Tuesday**, **March 4**, **2014**, to vote on the articles herein set forth. Articles I to V to be voted by the Australian Ballot system. The polls open at seven o'clock (7:00 a.m.) in the morning and close at seven o'clock (7:00 p.m.) in the evening.

#### **ARTICLE I**

To elect a clerk.

#### **ARTICLE II**

To elect a treasurer.

#### **ARTICLE III**

To elect from the legal voters of the City of St. Albans, one (1) School Board Director for a term of three (3) years.

#### **ARTICLE IV**

Shall the legal voters of the Bellows Free Academy Union High School District #48 authorize the School Board Directors to borrow money in anticipation of payment from the education fund, as necessary, for the next fiscal year pursuant to Title 16 § 562(9)?

#### **ARTICLE V**

Shall the legal voters of the Bellows Free Academy Union High School District #48 consisting of the City of St. Albans and the Town of St. Albans, Vermont, appropriate \$20,913,767 which is necessary for the support of the 9-12 school system for the year beginning July 1, 2014?

#### **Informational Hearing**

The legal voters of the Bellows Free Academy Union High School District #48 consisting of the City of St. Albans and the Town of St. Albans, Vermont, are hereby notified and warned to meet

in the Library at Bellows Free Academy, 71 South Main Street, St. Albans, Vermont, on **February 25, 2014, at 6:30 p.m.**, to conduct an informational meeting on the budget.

The budget will be voted on by Australian Ballot on Tuesday, March 4, 2014.

#### **Polling Places and Times**

St. Albans City Residents - St. Albans City Hall, 100 North Main Street; polls open at 7:00 a.m. and close at 7:00 p.m.

St. Albans Town Residents – Collins Perley Sports Complex, 890 Fairfax Road; polls open at 7:00 a.m. and close at 7:00 p.m.

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Dated at St. Albans, Vermont, this 14th day of January, 2014.

## BELLOWS FREE ACADEMY UNION HIGH SCHOOL DISTRICT #48 SCHOOL BOARD

<u>Julda Sonnella - French</u> Nilda Gonnella-French, Chairperson	Bruce Scott
Sally Lindberg	Richard Bettinger
Albert Corey A	

Received for record and recorded prior to the posting this <u>22</u> day of January, 2014.

Marilyn Grunewald, Clerk

Bellows Free Academy Union High School District #48

#### **BFA UNION HIGH SCHOOL DISTRICT #48**

We certify that on March 5, 2013, the legal voters of BFA Union High School District #48 did vote at properly warned meetings in the members' respective towns and the results were:

- Article 1: Marilyn Grunewald was elected Union District Clerk.
- Article 2: No one was elected to fill the Treasurer's position.
- Article 3: Bruce Scott was elected Union District School Director for St. Albans City.
- Article 4: Richard Bettinger was elected Union District School Director for St. Albans Town.
- Article 5: To allow Directors to borrow money in anticipation of payment from the education fund, as necessary, for next fiscal year. Article passed.

Article 6: Budget of \$20,493,411 was passed.

Certified by Marilyn Grunewald, Clerk

St. Albans City Board of Civil Authority

St. Albans Town Board of Civil Authority

# FRANKLIN CENTRAL SUPERVISORY UNION SUPERINTENDENT'S REPORT

I am pleased to present the annual report of the Franklin Central Supervisory Union and its member district schools: Bellows Free Academy Union High School, Northwest Technical Center, Fairfield Center School, St. Albans City School, and St. Albans Town Educational Center. You will hear from school board chairs, principals and other school leaders about the work that each is undertaking to increase the learning for their students. I am proud to work with school leaders with such commitment to the provision of excellent educational opportunities to the students of our communities.

The focus of our work this year has been to align curriculum and instructional practice in each school to Common Core State Standards and Next Generation Science Standards. We are preparing our schools for the change to the new Smarter Balanced Assessment that will be given next school year. We continue to focus on improving learning outcomes for students so that they experience success after graduation in all areas of their lives: in further education, in their work lives, with their families, and as members of this community. To that end, we are dedicated to the provision of rigorous and relevant educational experiences designed to assure success for every learner. We are also dedicated to our schools continuing to engage and support families and community partners.

I personally want to thank the community for its continued generous support of our schools and the children they serve. In supporting our local schools, you demonstrate your support for our children and the future prosperity of this community.

While I cannot thank everyone who contributes to the success of our schools, there are some individuals whom I need to publicly thank. First, to the Executive Committee of the FCSU – Paul Bourbeau (Chair), Nilda Gonnella-French, Michael Malone, and James Farr: Your leadership and support have been integral to the continued success of our schools. To the Central Office Administrative Team – Stefanie Blouin, Curriculum Director; Joanne Wells, Special Education Administrator; and Martha Gagner, Business Manager: Thank you for your talent, dedication, and vision. To the Principals and Directors – Angela Stebbins of the Town School, Joan Cavallo of the City School, Jennifer Wood of Fairfield Center School, Chris Mosca of BFA, Leeann Wright of NWTC, Michelle Spence of the Early Education Program, and David Kimel of the Collins Perley Sports Center: Thank you for all your energy, vision and care on behalf of the learners and families served by our schools.

To all of you whom I have not mentioned – the dedicated professional staff; the support professionals; the many volunteers and parents – I say thank you, as well. Educating and preparing our children for their future, our future, is perhaps our most important job. We could not do it without you.

Respectfully,

Julie Regimbal
Interim Superintendent of Schools

# BELLOWS FREE ACADEMY UHSD#48 BOARD REPORT

Bellows Free Academy Union High School District #48 is pleased to share its performance with the St. Albans community through its annual report. The Board of Directors, the staff, and the administration of the school take our role of providing all students the opportunity to learn respect, dependability, and productivity very seriously.

Additionally, the Mission of the Northwest Technical Center is to educate today's learners by providing comprehensive career and technical education programs that enhance career awareness; promote lifelong learning; and develop the skills to be responsible, productive citizens for today and tomorrow.

Bellows Free Academy (BFA), along with the Northwest Technical Center (NWTC), strives for students to learn to be effective problem solvers, active community members, and lifelong learners. To this end, we provide both educational and social support.

The Board believes it is its task to present the community of St. Albans and other sending schools with a responsible budget that supports a quality educational program for your children while taking into consideration the needs and the means of the community. The Board has a fiduciary responsibility to the community, and it is indeed committed to this community. The Board is not immune to the effects of declining enrollments and to the fact that parents and students in the surrounding sending communities have a choice of a number of high schools to meet the diverse needs of their populations. BFA/NWTC constructs its budget using intensive interaction with staff, department heads, administrators, and Board members in order to examine all proposed expenditures and revenues. The FY15 budget was directly affected by a reduction in the number of students entering the Academy and therefore required a balancing of expenses while ensuring that educational content is provided that aligns with State and Federal requirements. The Board believes it has accomplished this challenging goal in a manner that will support delivery, yet meets the need to maintain a cost structure the community can bear. Our increase in the proposed budget for FY15 is 2.05%, which we believe provides financial stability for our residents during this current economy. We have been able to set the BFA tuition rate at \$15,100 per student and the NWTC tuition rate at \$12,500. The Board firmly believes that this proposed budget will continue to strengthen education excellence and, through grants and tuition revenue, support the financial resources of our community.

Lastly, the Board of Directors is so pleased to report that the Northwest Technical Center continues to thrive. The Tech Center provides a course of study that can prepare many students for direct employment opportunities or serves as a solid preparation for a technical college upon graduation. The Technical Center has been able to add new programs to reflect what businesses are seeking in graduates, and often partners with local institutions to create a learning environment utilizing the real world. The alliance between our local businesses and the Technical Center is a key factor to success. Consequently, the NWTC staff is able to provide all of this, along with being fully integrated with the Academy, thus ensuring seamless delivery of instruction for our students. Finally, the Technical Center is the hub for Adult Learning for our community. We provide numerous classes and space for our adult learners and have one of the highest numbers of adult classes in the State of Vermont. All of these factors reflect tremendously well on the resource that BFA is to our community.

On behalf of the Board of School Directors, I want to thank the community, the faculty, and the staff for supporting our youth through supporting the school. The Board looks forward to serving the school community during the 2014-2015 school year. Please attend the Bellows Free Academy Union High School District #48 informational meeting in the BFA Library (located in BFA North building) at Bellows Free Academy, 71 South Main Street, Saint Albans, Vermont, on Tuesday, February 25, 2014, at 6:30 p.m.

I also wish to encourage and remind the community to vote on the budget Tuesday, March 4, 2014 from 7:00 a.m. to 7:00 p.m. at your local polling places.

Sincerely,

Nilda Gonnella-French, Chair BFA Board of School Directors

# Bellows Free Academy UHSD #48 Principal's Report

BFA has a proud history as a school and serves as a touchstone for the greater St. Albans community. We are working to ensure that all students experience a guaranteed, viable and challenging school curriculum. Our work is based on our school's core values and beliefs which are as follows:

- All students learn respect, dependability and productivity.
- Students learn to be effective problem solvers, active community members and lifelong learners.

These commitments have guided our professional development throughout the school year and have helped ensure that our primary focus is always on teaching and learning. Presently, we are using research from Richard DuFour's work on creating professional learning communities and Robert Marzano's Teaching Strategies as the basis for our professional activities. We also hired Shannon Warden to serve as the Assistant Principal for Curriculum Development. Shannon's extensive background in teaching and learning has complemented the expertise of our teachers and the leadership of our department heads so that all students are expected to meet clear learning goals.

Our reading and math results based on the May 2013 NECAP indicate that our students are performing consistently with state averages. To enhance student achievement through literacy, we will be working closely with our colleagues from the <u>Vermont Adolescent Literacy and Learning Initiative</u> and <u>Vermont Reads Institute</u>. I look forward to updating you on our progress.

In 2013, BFA increased its percentage of students who scored higher than the state and national averages on the Advanced Placement tests. One hundred and forty students took a total of 286 AP exams. This reflects the highest number of exams taken by BFA students since the integration of AP exams into our curriculum. Our hope is to continue increasing the total number of students who take these rigorous examinations.

Our Virtual Learning Program is in its sixth year of implementation. A sample selection of online classes in which our students have enrolled includes: Mandarin Chinese, Bio-Technology, Caribbean Art History, and 20<sup>th</sup> Century Women in Literature. Our online courses feature 250 offerings, including 19 AP classes. Fifty students are eligible to enroll each semester in online classes every year. BFA also offers dual enrollment for students who would like to take college classes for credit. This year, we had three students dual enrolled for the fall semester and expect 13 to enroll for the spring semester. Our hope is to ensure as flexible an academic program as possible to meet the learning needs of every student.

Eighty-two percent of the graduating class of 2013 is either attending college or participating in a post-secondary educational experience. Additionally, 14% of our graduates have become productive members of the workforce. We are also proud of our students who seek military

experience to enhance their personal growth and serve our country. Going forward, we will be using grant funding to appoint a Career Coach who will help our students make connections between academic learning and career opportunities.

Our community is fortunate to have expert faculty and staff who demonstrate an unyielding commitment to our young people. One hundred percent of BFA's teachers are highly qualified (HQT), and 70% have advanced degrees. Our teachers frequently seek out current professional development opportunities to enhance their work with our students.

We have also focused on improving school culture and climate. Dr. Barnes Boffey has worked with our faculty on <u>Reality Therapy</u> and implementing a student success model so that every student feels connected to BFA. Our budget also includes funds to support students struggling with substance use and an in-school suspension program to help students learn better ways to meet their needs through social and instructional supports. We also submitted a special progress report to the New England Association of Schools and Colleges (NEASC). This report focused on measuring student success in meeting our civic and social expectations, evaluation of support programs and addressing several facilities issues. We expect the report will be accepted by the NEASC Committee on Public Secondary Schools and will guide our work when completing the five-year progress report due in March, 2015.

We have also made a concerted effort to enhance school safety. A sixteen member safety team meets regularly to review crisis protocols. We have also restricted access to the school building as part of our comprehensive plan to minimize risks and strengthen school safety procedures for all students and staff. Securing our school is a challenging but vital task. We are proud of the partnership we have formed with Chief Taylor and the St. Albans Police Department to support us in this effort.

Finally, we are proud to acknowledge the numerous co-curricular activities of our students. Two of our students now serve on the BFA School Board, eight students participated in a state-wide athletic leadership conference, two students were honored as National Merit Commended Scholars, and one student's work was selected for publication as part of the <a href="Vermont Young Writers Project">Vermont Young Writers Project</a>. Thirty-four percent of our students participated in fall sports, our musical and theatrical performances played to packed houses, and 30 students now participate on our FIRST Robotics team. Finally, Powder Puff football included 64 students who raised nearly \$23,000 to support community members and their families dealing with catastrophic illness.

It is clear that BFA students have a wide variety of academic and co-curricular opportunities that will serve them well in their life beyond high school. We look forward to their personal growth and success and thank you for your continued support.

Respectfully submitted,

Chris Mosca BFA Principal

# NORTHWEST TECHNICAL CENTER DIRECTOR'S REPORT HIGHLIGHTS OF THE 2013-14 SCHOOL YEAR

The Northwest Technical Center provides quality career and technical education to area high school students and adults. At the Northwest Technical Center, students from Bellows Free Academy and Missisquoi Valley Union High School have the opportunity to choose from eleven different, full-time technical programs and thirteen specialty modules. Many of our programs allow students to take advantage of dual enrollment opportunities to earn college credit while in their program. In addition, all programs offer the opportunity to earn industry recognized certification which prepares them for college and careers.

The Northwest Technical Center has been offering career and technical education since 1977. Many things have changed in technical education in the past decade. We strive to offer 21<sup>st</sup> century programs that are current with the trends in the industry. The NWTC works closely with the Franklin County Industrial Development Corporation, listening to the needs of the local employers. Students come from a wide variety of backgrounds with personal goals ranging from college to immediate employment or apprenticeship. In addition, our vibrant adult education programs offer adults a wide variety of opportunities to meet their unique individual needs.

Highlights of the year include:

#### **Strategic Planning**

At the start of the 2012-13 school year, faculty and staff engaged in strategic planning. Our purpose is to create a culture of continuous improvement for both staff and students. This year, we are implementing our action plan based on the goals, strategies and indicators of progress that were developed from our strategic plan. Staff works on this initiative during in-service days and embedded collaboration time. You can find our strategic action plan on our website at: <a href="http://nwtc.fcsuvt.org">http://nwtc.fcsuvt.org</a>

#### **Curriculum Mapping**

Fifty percent of our staff is enrolled in a University of Vermont Curriculum Mapping course. The goals of the course are:

- Understand how curriculum mapping can influence teaching and learning.
- Understand how curriculum mapping meets the "scope and sequence" criteria for accreditation and funding.
- Explore how technology can be integrated and utilized to improve efficiency in program design and program improvement.

We are using Rubicon Atlas software to map our curriculum.

#### **Cooperative Education**

Cooperative Education, or Co-op, is a unique plan of education that integrates classroom study with planned and supervised work experience. This educational pattern allows students to acquire practical skills as well providing exposure to the reality of the world of work beyond the school campus. Our objective is to provide every NWTC student with a work experience opportunity, be it job shadows; site visits; internships; or paid, supervised work.

#### **Adult and Continuing Education**

Our adult program continues to be very successful for area adult and high school learners. We have offered more than 150 courses this year with over 2,400 adult and high school enrollments. New courses this year include Clinical Medical Assisting and National Certification for Phlebotomy. Additionally, we will continue the free workshop series presented by Vermont Small Business Development Center.

#### **Middle School Outreach**

In an attempt to expand our presence in local middle schools as well as expose younger students to different career options, the NWTC has partnered with St. Albans City School, St. Albans Town Educational Center and Missisquoi Valley Union Middle School to pilot a NWTC Career Day. Students are asked to reflect on their career options and desires, and will be given an opportunity to have a hands-on learning experience at our center, in the career field of their choice.

#### **Academic Skill Development**

Last school year, we began administering the Accuplacer, a college entry level skills assessment to all students enrolled in NWTC programs. If needed, individualized support is given to students to help them become proficient. The Accuplacer is the assessment tool used by many area colleges to assess a student's basic skills as they apply for admission. It is the intent of the NWTC that all program completers and/or graduating students pass the Accuplacer before they head off to their respective college, technical school, or work endeavors. As of last semester, 72% of our students are proficient in the mathematics portion of the assessment.

#### **English Integration**

NWTC students may earn their required high school English credit during their program meeting time. The programs that integrate English for credit include Human Services, Public Safety & Fire Services, Medical Professions, Digital Arts, and Marketing. Instructors work together to find the inherent English component in the programs and align the curriculum to identify where English standards fit to make it rigorous and relevant. Our teachers familiarize themselves with the BFA Power Standards, select materials to be used in their programs, and discuss units to be presented.

#### **Dual Enrollment**

We continue to offer FREE college credit in many of our programs through dual enrollment. With successful completion of the course work, students will earn transcripted college credit that can transfer to any college. The programs that currently offer college credit are: Medical Professions, Engineering Technologies, Marketing, Automotive Technology, Digital Arts, and Digital Video Production.

I would like to thank the parents and community members who provide ongoing support to the Northwest Technical Center. These community partners include program advisory committees, co-op and program placement sites, industry partners, and youth leadership organizations. With this tremendous support, we will continue to provide quality career and technical education programs that enable our students to be successful in their post-secondary future. I encourage you to visit our center any time to see the great learning that is happening here.

Respectfully submitted,

Leeann Wright, Director Northwest Technical Center

# C<sub>P</sub>

## **Collins Perley Sports & Fitness Center**

# ANNUAL REPORT COLLINS PERLEY SPORTS & FITNESS CENTER FY 2013

The Collins Perley Sports & Fitness Center has had an outstanding year. We have seen a significant increase in use by both the community and the school. We feel this is as a result of increased emphasis on wellness and facility improvements.

During the past year we were able to utilize Grants and Incentives to begin the last phase of upgrades to our boiler room. These improvements will increase efficiency and help offset ever increasing utility costs.

We were pleased to work with the Town of St. Albans on a project that might bring a walking/biking path from south Main Street to Collins Perley. Evidence shows this path would be heavily used. It would be an excellent way to increase access to the very popular Rotary Health Path that surrounds our Campus.

Collins Perley is owned by BFA. It is BFA's primary facility for physical education and athletics. It hosts other, non-athletic BFA activity. The goal of its independent Board of Directors is to meet the needs of BFA while also serving as a community center for the greater St. Albans region. Toward that end, we offer our facilities for Fitness, Athletics, Expositions, Shows, Fairs, Conventions, Concerts, Business Meetings, Parties, Health Clinics, Voting, and more. We are particularly pleased to be welcoming the State Firefighters' Convention back to Collins Perley this summer.

This combination of school ownership along with community use and commitment results in excellent facilities at a low cost. The Collins and Perley Trusts paid the debt for the original construction of the facility. They continue to pay part of the operating costs of the facility while the balance in the Trusts increases to meet future demands. Collins Perley operates as a nonprofit entity (501[c][3]] and sets fees sufficient to cover costs of operation. Operating costs are kept at essential levels without frills.

As stewards for one of Franklin County's greatest assets we work hard to insure the facility is properly maintained – inside and out. With 52 total acres and 40 acres of sports and support fields, maintaining a balance of use, care and environmental impact is challenging but vitally important.

Fitness is critically important to people of all ages. While we are proud of our world champion weight lifters, we are just as proud of those who take a regular walk around the Rotary Fitness Path that surrounds the 52 acre site or those who walk inside during inclement weather. We encourage all of our neighbors to do some kind of aerobic exercise for at least one hour three times per week. In addition to walking, jogging and running on our outdoor path and track, we offer tennis, racquetball, wallyball, skating, aerobics, martial arts and a complete fitness gym with highly skilled trainers. We offer 100 exercise classes every month. Exercise programs include Tai Chi, Zumba, Aerobics, Belly Dancing, Boot Camp, and more. We are excited about our new free indoor walking/jogging program.

Athletics is for more than the athletes. We encourage everyone to either participate in or watch any number of sports events. We host a wide number of athletic camps in the summer. Fall, winter, and spring bring both youth and adult teams to the ice or to the tennis courts/field house where they can participate in youth or adult tennis, soccer or lacrosse. Newcomers to every sport are welcome. Of course, a highlight of every summer are the Vermont Voltage semi-professional men's and women's soccer games.

As a Community Center, Collins Perley is flexible and active. Our location and our facility work well for business meetings, expositions, and conventions.

We invite you to check our website for more information: www.collinsperley.com

On behalf of the staff and the Board of Directors of Collins Perley, it is my pleasure to invite everyone to stop in to see what we have to offer. Please let us know how we can serve you better.

Sincerely,

Harold Hebert, President Collins Perley Sports Center, Inc. David Kimel, Manager

# BFA Union High School District #48 Summary of Expenditures

	FY 2013	FY 2014	FY 2015
Department	Actual	Budget	Proposed
Regular Instruction Program	\$7,678,556	\$7,716,959	\$7,800,273
SSC(includes ISS)	\$349,062	\$374,745	\$391,261
Co-Curricular Progam	\$98,754	\$89,187	\$84,559
Athletics Program	\$552,640	\$589,270	\$599,065
Adult Education Program	\$484,024	\$147,398	\$154,473
Attendance Services	\$133,939	\$136,275	\$157,598
Student Assistance Counselor	\$0	\$0	\$20,000
Guidance Services	\$534,743	\$565,485	\$589,280
Health Services	\$134,338	\$127,241	\$99,399
Library Services	\$129,390	\$150,691	\$152,581
Information Technology	\$469,984	\$511,186	\$562,633
School Board of Directors	\$118,380	\$148,071	\$153,289
Office of the Superintendent Services	\$386,922	\$413,833	\$405,342
Principals Office	\$402,627	\$554,775	\$557,824
Assistant Principal's Office	\$332,628	\$349,123	\$366,125
Plant Operation (Main & North Plant)	\$1,116,900	\$1,199,880	\$1,238,229
Plant Operation (CPSC)	\$403,035	\$432,251	\$433,286
School Resource Officer	\$67,557	\$70,398	\$72,371
Transportation	\$144,008	\$195,936	\$204,410
Cafeteria	\$13,896	\$13,553	\$14,044
Debt Service (Short Term)	\$47,406	\$47,850	\$38,283
Debt Service (LongTerm)	\$655,478	\$638,922	\$624,030
Sub Total General Operating Expenses	\$14,254,267	\$14,473,029	\$14,718,355
Spec. Ed. Services provided by SU	\$0	\$0	\$2,859,096
Spec. Ed. Support Staff	\$0	\$0	\$851,674
Learning Center	\$1,293,607	\$1,805,952	\$0
Community Intergration Program	\$909,512	\$514,573	\$0
NOVUS Program	\$338,663	\$228,728	\$0
Outside Placements	\$683,051	\$793,845	\$0
Support Services/Administration	\$103,421	\$239,880	\$0
Sub Total Special Education Expenses	\$3,328,254	\$3,582,978	\$3,710,770
Northwest Technical Center			
Instructional Program	\$1,658,859	\$1,585,400	\$1,636,620
NWTC Administration	\$238,051	\$267,168	\$264,052
NWTC Guidance	\$98,441	\$100,256	\$103,982
Indirect Expenses	\$422,994	\$433,625	\$429,588
Transportation	\$33,968	\$50,955	\$50,400
Sub Total Technical Center Expenses	\$2,452,313	\$2,437,404	\$2,484,642
Total Expenses to be Voted	\$20,034,834	\$20,493,411	\$20,913,767

2.05%

# BFA Union High School District #48 Summary of Estimated Revenues

	FY 2013	FY 2014	FY 2015	
Revenue Category	Actual	Adopted	Proposed	
Collins Perley Trust Fund Income	\$120,000	\$75,000	\$75,000	
Investment Income	\$52,451	\$50,000	\$50,000	
St of VT High School Completion Program	\$197,975	\$0	\$0	
Driver Education Reimbursement	\$17,101	\$12,000	\$15,000	
Adult Ed Income	\$406,153	\$200,000	\$74,500	
Tuition Income	\$4,120,308	\$4,338,518	\$4,087,420	
Education Spending/on Behalf of State Tech	\$10,228,387	\$10,923,451	\$11,649,082	
Misc./Grant Income	\$86,165	\$50,000	\$50,000	
Sub Total General Operating Income	\$15,228,540	\$15,648,969	\$16,001,002	
Mainstream Excess Cost Income	\$261,745	\$234,575	\$0	
CIP Excess Cost Income	\$263,075	\$294,076	\$0	
NOVUS Excess Cost Income	\$45,706	\$54,729	\$0	
One on One Para Income	\$83,292	\$68,635	\$0	
Mainstream Block Grant	\$231,751	\$235,395	\$0	
Extraordinary Reimbursement	\$80,484	\$106,448	\$0	
Expenditure Reimbursement	\$1,189,376	\$1,308,180	\$0	
State Placed Reimbursement	\$95,155	\$105,000	\$0	
Consolidated Special Education Revenue	\$0	\$0	\$2,428,123	
Sub Total Special Education	\$2,250,584	\$2,407,038	\$2,428,123	
Northwest Technical Center				
State Basic Education Grant	\$1,062,005	\$1,085,382	\$1,142,616	
State Tuition Assistance Grant	\$427,237	\$436,648	\$459,673	
Tuition Income	\$699,700	\$683,499	\$647,661	
Childcare	\$12,000	\$12,000	\$12,000	
Other Grants	\$275,159	\$219,875	\$222,692	
Sub Total Technical Center	\$2,476,101	\$2,437,404	\$2,484,642	
Total Estimated Revenues	\$19,955,225	\$20,493,411	\$20,913,767	2.05%

Bellows Free Academy Union High School District #48 FY13 Audit was incomplete at the time of this printing. Complete copy of the FY13 Audit may be obtained by calling the Supervisory Union Office at 524-2600.

The Franklin Central Supervisory Union Board has changed its procedures regarding presenting and adopting the Supervisory Union Budget. The SU budget will be adopted after Town Meeting; therefore, there will not be a Supervisory Union budget printed in this report. A copy of the adopted budget may be obtained, after Town Meeting Day, by calling the Supervisory Union Office at 524-2600.

#### Comparative Data for Cost-Effectiveness, FY2015 Report 16 V.S.A. § 165(a)(2)(K)

School: Bellows Free Academy UHSD #48

S.U.: Franklin Central S.U.

A list of schools and school districts in each cohort may be found on the DOE website under "School Data and Reports": http://www.state.vt.us/educ/

#### FY2013 School Level Data

Cohort Description: Senior high school

(27 schools in cohort)

Cohort Rank by Enrollment (1 is largest) 4 out of 27

	School level data	Grades Offered	Enrollment	Total Teachers	Total Administrators	Stu / Tchr Ratio	Stu / Admin Ratio	Tchr / Admin Ratio
Ŷ	Mt Mansfield USD #17	9 - 12	889	54.80	3.00	16.22	296.33	18.27
Smaller	Rutland High School	9 - 12	915	72.97	4.00	12.54	228.75	18.24
Sm	Mt Anthony Senior UHSD #14	9 - 12	1,001	69.00	2.80	14.51	357.50	24.64
	Bellows Free Academy UHSD #48	9 - 12	1,048	97.50	3.00	10.75	349.33	32.50
rger	Burlington Senior High School	9 - 12	1,073	90.50	3.00	11.86	357.67	30.17
Ľ	Champlain Valley UHSD #15	9 - 12	1,282	94.76	7.00	13.53	183.14	13.54
v	Essex Community Education Center UHSD #46	9 - 12	1,309	103.40	5.00	12.66	261.80	20.68
	Averaged SCHOOL cohort data		653.81	56.64	2.92	11.54	223.54	19.37

School District: Bellows Free Academy UHSD #

**LEA ID: U048** 

FY201

Special education expenditures vary substantially from district to district and year to year. Therefore, they have been excluded from these figures.

The portion of current expenditures made by supervisory unions on behalf of districts varies greatly. These data include district assessments to SUs. Including assessments to SUs makes districts more comparable to each other.

#### **FY2012 School District Data**

Cohort Description: Senior high school district

(25 school districts in cohort)

	School district data (local, union, or joint district)	Grades offered in School District	Student FTE enrolled in school district	Current expendit student FTE <b>EX</b> ( special education	CLUDING
Ŷ	U-32 High School (UHSD #32)	7-12	762.22	\$13,893	
Smaller .	Missisquoi Valley UHSD #7	7-12	842.60	\$11,889	Curre
Sm	Middlebury UHSD #3	7-12	855.32	\$15,470	by a
	Bellows Free Academy UHSD #48	9-12	945.37	\$13,197	that
Larger	Brattleboro UHSD #6	7-12	1,022.50	\$14,712	tuition
	Essex Comm. Ed. Ctr. UHSD #46	9-12	1,231.69	\$13,428	other
v	Champlain Valley UHSD #15	9-12	1,263.81	\$12,123	equip
ver	aged SCHOOL DISTRICT cohort data		622.76	\$13,745	educ

CLUDING (1 is largest) 4 out of 25

Cohort Rank by FTE

Current expenditures are an effort to calculate an amount per FTE spent by a district on students enrolled in that district. This figure excludes tuitions and assessments paid to other providers, construction and equipment costs, debt service, adult education, and community service.

4 Sc	hool Di	strict Data					Total municipa	al tax rate , K-1	2, consisting
				School district tax rate			of prorated member district rates		
				SchlDist	SchlDist	SchlDist	MUN	MUN	MUN
					Education	Equalized	Equalized	Common	Actual
			Grades offered	Equalized	Spending per	Homestead	Homestead	Level	Homestead
			in School	Pupils	Equalized Pupil	Ed tax rate	Ed tax rate	of Appraisal	Ed tax rate
	LEA ID	School District	District			Use these tax rates to compare towns rates.		r	ese tax rates are not comparable due to CLA's.
^	U004	Woodstock UHSD #4	7-12	503.50	15,982.27	1.6758	_	-	-
Smaller	U005	Vergennes UHSD #5	7-12	621.14	13,502.00	1.3869	-	-	-
Sm	U008	Otter Valley UHSD #8	7-12	629.69	14,111.53	1.4496	-	-	-
	U048	Bellows Free Academy	9-12	763.53	14,325.09	1.4715	-	-	-
Larger	U032	U-32 High School (UHSD	7-12	763.66	14,553.83	1.4950	-	-	-
	U019	Harwood UHSD #19	7-12	769.72	14,029.95	1.4412	-	-	-
v	U028	Mount Abraham UHSD #2	7-12	830.17	14,466.16	1.4860	-	-	-

The Legislature has required the Department of Education to provide this information per the following statute:

16 V.S.A. § 165(a)(2) The school, at least annually, reports student performance results to community members in a format selected by the school board. . . . The school report shall include:

(K) data provided by the commissioner which enable a comparison with other schools, or school districts if school level data are not available, for cost-effectiveness. The commissioner shall establish which data are to be included pursuant to this subdivision and, notwithstanding that the other elements of the report are to be presented in a format selected by the school board, shall develop a common format to be used by each school in presenting the data to community members. The commissioner shall provide the most recent data available to each school no later than October 1 of each year. Data to be presented may include student-to-teacher ratio, administrator-to-student ratio, administrator-to-teacher ratio, and cost per pupil.

Statutory calculation rate from Tax See note at bottom of Commissioner. See note at District: Bellows Free Academy UHSD U048 bottom of page County: Franklin Franklin Central 9,382 1.01 Expenditures FY2012 FY2013 FY2014 FY2015 Adopted or warned union district budget (including special programs 1. \$19,526,369 \$19,705,254 \$20,493,411 \$20,913,767 1. 2 Sum of separately warned articles passed at union district meeting 2 3. Adopted or warned union district budget plus articles \$19,526,369 \$19,705,254 \$20,493,411 \$20,913,767 3 4. Obligation to a Regional Technical Center School District if any 4. Prior year deficit repayment of deficit 5. 5 \$75,409 **Gross Union Budget** \$19,526,369 \$19,705,254 \$20,493,411 \$20,989,176 6. 6. 7. S.U. assessment (included in union budget) - informational data Prior year deficit reduction (if included in union expenditure budget) -8. \$75,409 8. informational data Revenues 9. Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.) \$9,956,307 \$9.481.314 \$9.555,778 \$9,264,685 9 Prior year deficit reduction if included in revenues (negative revenue not allowed not allowed 10. instead of expenditures) \$9,956,307 \$9,481,314 \$9,555,778 \$9,264,685 11. Total union local revenues 11. 12. **Education Spending** \$9,570,062 \$10,223,940 \$10,937,633 \$11,724,491 12. 772.60 Bellows Free Academy UHSD equalized pupils 732.51 763.53 729.41 13. 13. 14 **Education Spending per Equalized Pupil** \$13,120 \$13,957 \$14,325 \$15.175.37 14 15. Less eligible net construction costs (or P&I) per equalized pupil \$288.76 \$278.62 15. \$293.45 \$267 16. Less share of SpEd costs in excess of \$50,000 for an individual \$10.49 \$18.13 \$11.98 \$12 16 threshold = \$14,733 threshold = \$14,841 threshold = \$15,456threshold = \$16,168 17. Excess Spending per Equalized Pupil over threshold (if any 17 Per pupil figure used for calculating District Adjustment \$13,120 18. 18 Union spending adjustment (minimum of 100%) 156.541% 19. 153.561% 160.007% 161.750% 19. (\$15,175 / \$9,382) ed on \$8.544 ed on \$8,723 based on \$9,151 ed on \$9,382 \$1.4241 \$1.3360 **\$1.6337** 20. 20. Anticipated equalized union homestead tax rate to be prorated \$1.4715 (161.750% x \$1.01) Prorated homestead union tax rates for members of Bellows Free Academy UHSD FY2012 FY2013 FY2014 FY2015 T176 St. Albans City 0.4696 0.4986 0.4962 0.5469 T177 St. Albans Town 0.4152 0.4507 0.5027 0.5757 21. Anticipated income cap percent to be prorated from Bellows Free Academy UHSD 2.76% 2.88% **2.98%** 21. 2.82% (161.750% x 1.84%) Prorated union income cap percentage for members of Bellows Free Academy UHSD FY2012 FY2013 FY2014 FY2015 0.97% 0.95% T176 St Albans City 1 01% 0.86% 0.91% 0.96% T177 St. Albans Town

<sup>-</sup> Following current statute, the base education amount is calculated to be \$9,382. The tax commissioner has recommended base tax rates of \$1.01 and \$1.51. The administration also has stated that tax rates could be lower than the recommendations if statewide education spending is held down.

<sup>-</sup> Final figures will be set by the Legislature during the legislative session and approved by the Governor.

The base income percentage cap is 1.84%.

Name	<u>Position</u>	<u>FTE</u>	<u>Salary</u>
Administrative/Clerical			
Hill, Dennis M	Principal	100%	\$105,221
Lyons, Geoffrey W	Assistant Principal	100%	\$90,087
Cross, Rebecca Day	Assistant Principal	100%	\$87,125
Raymond, Shirley	Administrative Assistant	100%	\$48,111
Brunelle, Teri L	Secretary, Principals Office	100%	\$37,695
Fraser, Debra L	Secretary, Support Services	100%	\$31,285
Goldsbury, Margaret R	Secretary, Main Office	100%	\$34,456
Turner, Judy L	Secretary, Main Office	100%	\$25,842
Guidance/Other Support			
Breitmeyer, Judith J	Guidance Counselor	100%	\$60,459
Hutchinson, Katharine B	Guidance Counselor	100%	\$80,164
Perkins, William B	Guidance Counselor	100%	\$76,679
Randall, Preston E	Guidance Counselor	100%	\$64,045
Turner, Amy H	Guidance Counselor	100%	\$58,583
Gardner, Lindsay	Attendance	100%	\$29,784
Lord, Suzanne Y	Attendance	100%	\$33,668
Morgan, Paul R	Attendance	100%	\$31,022
Gissel, Ellen M	Cafeteria/Detention Monitor	100%	\$8,214
Harris, Debra A	Piano Accompanist	32%	\$12,395
Gratton, Penelope Ann E	Tutor	100%	\$31,816
Doig, Deborah J	Secretary, Guidance	100%	\$29,520
Hirss, Kelly J	Secretary, Guidance	100%	\$35,496
Information Technology/Libr	r <u>ary</u>		
Steel, Alan G	Director of Information Technology	100%	\$72,314
Hebert, Thomas	Network Administrator	100%	\$64,692
Davis, Steven S.	Technology Integration	100%	\$50,784
Matthews, Heather	IT Services	50%	\$25,580
Mercier, William J	IT Services	100%	\$44,501
Muren, Claire M	IT Services	100%	\$61,877
Jones, Peter M	Librarian	100%	\$60,995
Gaudreau, Mary J	Secretary, Library	100%	\$38,087
<u>Nurse</u>			
Hardy, Rachael R	Associate Nurse	89%	\$30,924
Saint Joseph, Michael	Nurse	100%	\$72,344
Sartwell, Melanie L	Associate Nurse	100%	\$29,268
<u>Teachers</u>			
Bedard, Jamie L	Arts	100%	\$33,916
Christie, Diane M	Arts	100%	\$80,770
Stoner, Gerald K	Arts	100%	\$64,480
Yandow, Karen Anne	Arts	100%	\$68,402

<u>Name</u>	<u>Position</u>	<u>FTE</u>	<u>Salary</u>
Kamitses, Alexis	Arts	100%	\$42,149
Jensen, Kianna	Arts	50%	\$14,746
Marlow, Dan A	Athletic Director/Physical Education	100%	\$78,952
Brouillette, Mary R	Business	64%	\$42,107
Charron, Elaine A	Business	100%	\$75,294
Fraser, Barbara S	Business	100%	\$50,539
McArtor, Edee K	Business	100%	\$64,480
Crawford, Robert S	Design & Technology Education	100%	\$72,017
Symula, Peter G	Design & Technology Education	100%	\$64,477
Walker, Brett A	Design & Technology Education	100%	\$44,977
Bove, Perry E	Driver Education	100%	\$72,932
Ackley, Jamie A	English	100%	\$51,730
Archambault, Nathan K	English	100%	\$47,053
Bancroft, Erin	English	100%	\$39,957
Carlton, Keith J	English	100%	\$64,972
Cavanaugh, Mary C	English	100%	\$69,709
Conte, Lauren R	English	100%	\$32,953
Hebert, Larissa M	English	100%	\$55,217
Hill, James E	English	100%	\$61,933
Kaufman, Jacqueline	English	100%	\$80,892
Kivlehan, Kieran A	English	100%	\$43,305
Perrin, Jodeen L	English	100%	\$49,997
Rico, Polly G	English	100%	\$61,709
Riegelman, Peter A	English	100%	\$65,056
Telfer, Eric T	English	100%	\$58,363
Tinney, Donald L	English	100%	\$67,966
Tourville, MaryEllen	English	100%	\$56,456
Bettinger, Patricia L	Health Education	100%	\$59,750
Clements, Ryan M	Health Education	100%	\$38,340
Norton, Krystal L	Health Education	100%	\$64,882
Berthiaume, Richard J	Math	100%	\$76,679
Cioffi, Luke A	Math	100%	\$73,421
Goodland, Skyanna M	Math	100%	\$55,017
Gray, Tonja A	Math	100%	\$73,421
Hunter, Gregory L	Math	100%	\$67,966
Jackson, Keith A	Math	100%	\$46,651
Kane, Karla D	Math	100%	\$70,274
McDonald, Thomas J	Math	100%	\$73,620
Parent, Jennifer SS	Math	100%	\$56,689
Pomichter, Annelle H	Math	100%	\$71,451
Rheaume, Jana M	Math	100%	\$59,252
Sturgeon, Mead J	Math	100%	\$44,977
Bushey, Eric J	Music	100%	\$82,307
Messier, Armand B	Music	100%	\$62,738
Fabrizio, Sarah C	Physical Education	100%	\$47,388

<u>Name</u>	Position	<u>FTE</u>	Salary
Lefebvre, Shawn C	Physical Education	100%	\$51,670
Mashtare, Michael T	Physical Education	100%	\$67,965
Bombard, Jennifer J	Science	100%	\$51,611
Corrigan, Kristin H	Science	100%	\$30,967
Eldred, Emily S	Science	100%	\$53,344
Fugere, Timothy	Science	100%	\$68,204
Gamm, Paul R	Science	100%	\$76,679
Hungerford, Christopher M	Science	100%	\$50,013
Koldys, Thomas J	Science	100%	\$36,856
Magnan, Margaret M	Science	100%	\$44,238
McCabe, Glenn N	Science	100%	\$56,689
Plimpton, Daniel S	Science	100%	\$52,281
Rouleau, Jeffrey J	Science	100%	\$65,056
Stinnett, Michelle L.	Science	100%	\$41,352
Bedell, Justin S	Social Studies	100%	\$58,363
Campbell, Michael J	Social Studies	100%	\$63,383
Howard, Sara F	Social Studies	100%	\$64,480
Moore, Christopher L	Social Studies	100%	\$41,825
Moulton, Jeffrey A	Social Studies	100%	\$61,452
Murray, Geoffrey M	Social Studies	100%	\$55,017
Potter, Meredith A	Social Studies	100%	\$69,688
Rider, David T	Social Studies	100%	\$65,255
Trombley, Larry L	Social Studies	100%	\$75,292
True, Mitchell E	Social Studies	100%	\$62,446
Ord, Amy	School Psychologist	100%	\$49,997
Pikna, Nancy B	Speech and Language Pathologist	100%	\$85,417
Bernardini, Sage A	Special Education	100%	\$58,056
Bilodeau, Kasia M	Special Education	100%	\$60,433
Bonsall, Gerald A	Special Education	100%	\$74,937
Champagne, Jennifer M	Special Education	100%	\$49,997
Clark, Randall J	Special Education	100%	\$63,865
Donlon, Mary C	Special Education	100%	\$61,933
Dunigan, Heather L	Special Education	100%	\$70,076
Jette, Susan B	Special Education	100%	\$65,255
Johnson, Alice W	Special Education	100%	\$76,679
Kranichfeld, Oliver W	Special Education	100%	\$38,340
MacAndrews, Daniel R	Special Education	100%	\$39,957
Martell, Cathy L	Special Education	100%	\$76,679
Myers, Kevin T	Special Education	100%	\$40,082
Plante, Laura M	Special Education	100%	\$71,451
Scofield, Walter F	Special Education	100%	\$64,882
Shail, Laura A	Special Education	100%	\$63,383
Szewko, Michael A	Special Education	100%	\$60,995
Trombley, Christine A	Special Education	100%	\$67,747
Wilson, Jessica L	Special Education	100%	\$53,343

<u>Name</u>	<u>Position</u>	<u>FTE</u>	<u>Salary</u>
Cooledge, Scott A	Student Support Services	100%	\$69,709
Smith, Neal F	Student Support Services	100%	\$73,757
Batten, Lydia	World Language	60%	\$23,888
Gaudreau, Suzanne	World Language	100%	\$85,417
Jensen, Kianna	World Language	50%	\$14,746
Johnson, Paula B	World Language	100%	\$75,095
Rodriguez, Federico	World Language	100%	\$46,797
Saldarriaga, Olga L	World Language	100%	\$48,324
Timpson, Clifford A	World Language	100%	\$64,480
Educational Support Person			
Allmon, Angela D	Educational Support Personnel	100%	\$22,728
Ashton, Amanda J	Educational Support Personnel	100%	\$16,867
Blais, Tammy F	Educational Support Personnel	100%	\$20,015
Branon, Stephanie L	Educational Support Personnel	100%	\$19,732
Burns, Martha A	Educational Support Personnel	100%	\$20,331
Calano, Brenda R	Educational Support Personnel	100%	\$20,093
Calano, Lindsey E	<b>Educational Support Personnel</b>	100%	\$19,750
Fitzgerald, Louise D	<b>Educational Support Personnel</b>	100%	\$19,485
Fournier, Maureen L	<b>Educational Support Personnel</b>	100%	\$19,466
Hall, Nikki L	<b>Educational Support Personnel</b>	100%	\$19,889
Harris, Debra A	<b>Educational Support Personnel</b>	68%	\$12,658
Hodet, Carol A	<b>Educational Support Personnel</b>	100%	\$19,997
King, Deborah A	<b>Educational Support Personnel</b>	100%	\$19,889
Lumbra, Maria C	<b>Educational Support Personnel</b>	100%	\$19,857
Mercier, Eileen M	<b>Educational Support Personnel</b>	100%	\$19,445
Painter, Casey M	<b>Educational Support Personnel</b>	100%	\$20,443
Patterson, Lee C	<b>Educational Support Personnel</b>	100%	\$19,652
Pelkey, Carolyn A	<b>Educational Support Personnel</b>	67%	\$13,056
Ploof, Lori D	<b>Educational Support Personnel</b>	100%	\$20,405
Rawson, Sarah S	Educational Support Personnel	100%	\$19,750
Scofield, Cynthia J	Educational Support Personnel	100%	\$21,729
Smith, Nicola A	Educational Support Personnel	100%	\$20,182
Thompson, Patric A	Educational Support Personnel	100%	\$19,786
Trombly, Carla M	Educational Support Personnel	100%	\$20,761
West, Julie A	Educational Support Personnel	100%	\$19,732
Custodians/Maintenance			
Boomhover, Vernon A	Plant Manager	100%	\$60,000
Plant, Geoffrey A	Custodial Supervisor	100%	\$52,816
Bashaw, Richard M	Custodian	36%	\$4,705
Barnes, Dawn R	Custodian	62%	\$20,127
Brier, David N	Custodian	100%	\$56,009
Brown, Norman G	Custodian	100%	\$31,192
Corey, Douglas L	Custodian	13%	\$4,074

Name	<u>Position</u>	<u>FTE</u>	<u>Salary</u>
Parrotte, Pauline L	Custodian	100%	\$34,174
Raymond, Terrence	Custodian	100%	\$41,205
Reed, Stacey L	Custodian	100%	\$30,140
Seiferth, John M	Custodian	100%	\$32,695
Smith, Lorraine A	Custodian	100%	\$30,192
Smith, Vernon J	Custodian	100%	\$31,436
Wells, Leslie J	Custodian	100%	\$37,935
Wells, Lisa A	Custodian	100%	\$31,124
Labombard, Bird J	Maintenance CPSC	100%	\$50,930
Bray, Charles	Custodian CPSC	100%	\$34,433
Campbell, David A	Custodian CPSC	100%	\$34,847
King, Gary G	Custodian CPSC	100%	\$33,970
Sill, Marie	Custodian CPSC	100%	\$36,065
Stevens, Jeffrey S	Custodian CPSC	100%	\$33,529
Northwest Technical Center			
Wright, Leeann R	Director, Northwest Technical Center	100%	\$97,341
Savoy, Marilyn G	Adult Education Coordinator	100%	\$70,358
Gagne, Agnieszka Empel	Outreach Coordinator	100%	\$34,676
Bosland, Susan S	Guidance Counselor	100%	\$79,770
Naylor, James L	Co-Op Coordinator	100%	\$73,421
Langlois, Mary Anne E	Secretary	100%	\$42,049
Mapes, Joanne M	Secretary	100%	\$29,997
Antoniak, Michael A	Emergency & Fire Services	100%	\$67,966
Bell, Douglass R	Tech Connections	100%	\$67,966
Bouchard, Lynn A	NWTC Spec Needs	100%	\$56,491
Brouillette, Mary R	Pre Tech Marketing	36%	\$23,685
Capsey, Mark E	Building Trades	100%	\$59,252
Faas, Julie D	Allied Health	100%	\$51,501
Gregoire, James	Marketing	100%	\$41,825
Gonyeau, Laura	Math	48%	\$20,710
Habecker, Mary F	Cosmetology	100%	\$58,263
Kemp, Joyce M	Digart	100%	\$82,156
Monette, Adam Philip	Culinary Arts	100%	\$33,916
Price, Melissa J	Human Services	100%	\$70,274
Sorrentino, Anthony E	Video Production	100%	\$33,916
Vincelette, Adam B	Auto Tech	100%	\$50,136
Wiggin, Sal J	Human Services	100%	\$65,255
Wunsch, Steven	Building Trades	100%	\$76,679
Kemp, Jenna M	<b>Educational Support Personnel</b>	100%	\$18,776
Rondo, Kristen R	<b>Educational Support Personnel</b>	100%	\$20,183
Thomas, Marie	<b>Educational Support Personnel</b>	100%	\$20,757