

# INSTRUCTIONS FOR UNITS 3-6

## Principles of Education

**Unit 1 (Portfolio/Resume)** and **Unit 2 (Philosophy)** were assigned March 17-April 9. They were sent to students by email and are still available in google classroom.

**Units 3-6** are included here beginning April 20.

Units 3-5 are very similar but have different videos. PLEASE watch the videos!! They will help you understand the assignment and may give you some good thoughts to include.

Unit 6 also has videos. Read ALL of the directions before you begin. You have some freedom with what you turn in.

**IF YOU DO NOT HAVE INTERNET OR EMAIL ACCESS:**

You can complete the assignment without watching the videos since the assignments are based on your experience as a student. If you need help with ideas or are unsure, let me know.

You can write your assignments on paper, take a picture and email it to me if you need to. BE SURE your assignments are legible and your picture is clear.

You can turn in assignments completed on paper to the high school if you must. We prefer turning everything in digitally, but paper copies will be accepted. Please LET ME KNOW if you plan to turn anything in at the high school.

Please turn in work as you complete it. Teachers are responsible for providing feedback but we need your work in order to do that.

Please do not wait until the last minute to do all the work. If there are any problems with your work you may not have enough time to correct them.

Remember, you will receive a grade for your work. You must turn something in to receive credit.

# UNIT 3

## School Lunch Heroes

As we have talked about all year long, there is more to working in education than being a classroom teacher. Support personnel is very important! Our days would not run smoothly without them. Paraprofessionals, secretaries, lunch ladies, custodians and bus drivers are all support personnel you encountered daily while on campus.

**National School Lunch Hero Day is Friday, May 1!** This assignment focuses on honoring our lunch ladies! This assignment can be completed and turned in at any time but it would be GREAT if you could have it completed between now (Monday, April 20) and Friday, May 1.

1. Click the following link  
<http://www.schoollunchheroday.com/>
2. Watch the TED talk first. It is at the bottom of the School Lunch Hero Day website.
3. Scroll up and watch the YOUTUBE video, School Lunch Hero Day.
4. Watch *Imagining Beyond Your Circumstances: Jarrett J. Krosoczka at TEDxHamphsireCollege* (This is an AWESOME video!!)  
<https://youtu.be/llzSYH8taQw>
5. Use the template I provided in this lesson to write a THANK YOU EMAIL to our lunch ladies.
6. Think about the examples you saw in the videos. Use whatever you have at home to create a THANK YOU CARD for our lunch ladies. The card is not just another copy of your email. It should show some creativity and color (if you have some at home).

A bright and simple THANK YOU written on a piece of paper with some decoration around it is fine. Again, think about what you saw in the videos. Use your imagination. Use what you have at home. BE CREATIVE WITH WHAT YOU HAVE!

7. Take a picture of your thank you card and attach it to your email OR deliver your thank you card to the high school.
8. Email your THANK YOU EMAIL to [penny.tinkle@woodvilleeagles.org](mailto:penny.tinkle@woodvilleeagles.org) AND ALSO TO [melissa.fentress@woodvilleeagles.org](mailto:melissa.fentress@woodvilleeagles.org)

**IF YOU DO NOT HAVE ACCESS TO EMAIL:** You can use plain paper to handwrite your thank you email, take a picture of it and send it to me. Be sure your handwritten thank you email is legible. The same goes for your THANK YOU CARD

## TEMPLATE

## UNIT 3

- Use the following template to write your THANK YOU EMAIL.
- Choose at least one sentence starter from each section.
- Make it personal! Use stories and examples you remember from your experience in the cafeteria throughout ALL of your school years.
- Keep it to ½ -1 page

**Dear \_\_\_\_\_,**

### **Thank you for...**

I really liked...

I appreciate you because...

I thought it was funny when...

I remember when...

I will never forget that time...

### **Something I learned about you is...**

Something I learned your job is...

Something I learned from you...

### **To do your job a person must...**

**Thank you again for...**

**SIGN YOUR NAME!!**

# UNIT 4

## TEACHING

Of course, teachers are very important in education, as are professional support personnel. (Counselors, nurses, speech pathologists, special education personnel (Ms. Patti) technology personnel and librarians) We have had discussions all year long about the entire teaching experience. Think about your entire school experience. Who has made a difference for you? Who went the extra mile for you, gave you a break when you really needed it, went above and beyond in the classroom or just opened your eyes to see things differently?

**This assignment focuses on thanking our teachers and professional support personnel!**

1. Watch the following videos.  
Grit: The Power of Passion and Perseverance  
<https://youtu.be/H14bBuluwB8>  
  
Be A Mr. Jensen-MUST WATCH!!  
[https://youtu.be/4p5286T\\_kn0](https://youtu.be/4p5286T_kn0)
2. Think about the different teachers and professional support personnel you have crossed paths with throughout your school career. Think about times one of those people made a difference in your life or the lives of your friends.
3. Use the template I provided in this lesson to write a THANK YOU EMAIL to a teacher OR professional support person that has made a difference to you.
4. Use whatever you have at home to create a THANK YOU CARD for the teacher. The card is not just another copy of your email. It should show some creativity and color (if you have some at home).

A bright and simple THANK YOU written on a piece of paper with some decoration around it is fine. Again, think about what you saw in the videos. Use your imagination. Use what you have at home. BE CREATIVE WITH WHAT YOU HAVE!

You could also make a short video thanking them in person!

5. Take a picture of your thank you card and attach it to your email OR deliver your thank you card to the high school.
6. Email your THANK YOU EMAIL to the teacher AND ALSO TO [melissa.fentress@woodvilleeagles.org](mailto:melissa.fentress@woodvilleeagles.org) (Emails are [firstname.lastname@woodvilleeagles.org](mailto:firstname.lastname@woodvilleeagles.org). If you start typing a teachers name in the TO field, the address should pop up. Let me know if you need help)

**IF YOU DO NOT HAVE ACCESS TO EMAIL:** You can use plain paper to handwrite your thank you email, take a picture of it and send it to me. Be sure your handwritten thank you email is legible. The same goes for your THANK YOU CARD/VIDEO

# UNIT 4

## TEMPLATE

- Use the following template to write your THANK YOU EMAIL.
- Choose at least one sentence starter from each section.
- Make it personal! Use stories and examples you remember from your experience in the cafeteria throughout ALL of your school years.
- Keep it to ½ -1 page

Dear \_\_\_\_\_,

### Thank you for...

I really liked...

I appreciate you because...

I thought it was funny when...

I remember when...

I will never forget that time...

### Something I learned about you is...

Something I learned your job is...

Something I learned from you...

### To do your job a person must...

Thank you again for...

**SIGN YOUR NAME!!**

# UNIT 5

## ADMINISTRATION

As we have talked about all year long, there is more to working in education than being a classroom teacher. Administrators are very important! Principals, assistant principals, and superintendents are all administrators you encountered daily while on campus. Think about our discussions about administrators. What kind of responsibilities to students and teachers do they have each day? What kind of things goes on behind the scenes that you would normally not be aware of? What are some of the benefits and challenges of being an administrator?

**This assignment focuses on thanking our administrators!**

1. Watch the following Gerry Brooks videos.  
Being An Educator During the Pandemic (Gerry Brooks)  
<https://youtu.be/JjEwZmMs9Dk>  
  
100th Day of School  
<https://youtu.be/-8QYoNkCRFg>
2. Think about the different administrators you have had throughout your school career. Think about times one of those administrators made a difference in your life or the lives of your friends. Think about things you have watched an administrator do that was specifically for the protection and well-being of students.
3. Use the template I provided in this lesson to write a THANK YOU EMAIL to an administrator that has made a difference to you.
4. Use whatever you have at home to create a THANK YOU CARD for the administrator. The card is not just another copy of your email. It should show some creativity and color (if you have some at home).

A bright and simple THANK YOU written on a piece of paper with some decoration around it is fine. Again, think about what you saw in the videos. Use your imagination. Use what you have at home. **BE CREATIVE WITH WHAT YOU HAVE!**

You could also make a short video thanking the administrator in person!

5. Take a picture of your thank you card and attach it to your email OR deliver your thank you card to the high school.
6. Email your THANK YOU EMAIL to the administrator (see list of email addresses) AND ALSO TO [melissa.fentress@woodvilleeagles.org](mailto:melissa.fentress@woodvilleeagles.org)

**IF YOU DO NOT HAVE ACCESS TO EMAIL:** You can use plain paper to handwrite your thank you email, take a picture of it and send it to me. Be sure your handwritten thank you email is legible. The same goes for your THANK YOU CARD/VIDEO

## TEMPLATE

## UNIT 5

- Use the following template to write your THANK YOU EMAIL.
- Choose at least one sentence starter from each section.
- Make it personal! Use stories and examples you remember from your experience in the cafeteria throughout ALL of your school years.
- Keep it to ½ -1 page
- Email addresses [r.springfield@woodvilleeagles.org](mailto:r.springfield@woodvilleeagles.org),  
[jeremy.sarver@woodvilleeagles.org](mailto:jeremy.sarver@woodvilleeagles.org),  
[lisa.meysembourg@woodvilleeagles.org](mailto:lisa.meysembourg@woodvilleeagles.org)
- If the administrator you chose is not one of the ones listed above, let me know. I will help you find the correct email address.

**Dear \_\_\_\_\_,**

### **Thank you for...**

I really liked...

I appreciate you because...

I thought it was funny when...

I remember when...

I will never forget that time...

### **Something I learned about you is...**

Something I learned your job is...

Something I learned from you...

### **To do your job a person must...**

**Thank you again for...**

**SIGN YOUR NAME!!**

# UNIT 6

## Employability Skills & Professional Standards

This assignment focuses on being prepared for the workforce!

1. Watch the following video.  
Good Teamwork, Bad Teamwork  
[https://youtu.be/fUXdrl9ch\\_Q](https://youtu.be/fUXdrl9ch_Q)
2. Think about these two questions...  
Why are the birds an example of bad teamwork?  
Why are the crabs an example of good teamwork?
3. Think about times you have worked as a team with others. It might have been athletics, band, theatre, class project or something at home or in the community. Was your team successful in meeting your goal?
4. On a sheet of paper, create a one-pager that depicts your team and your goal.
  - a. Try to use the whole page
  - b. Create a border
  - c. Draw pictures, use words or both. Whatever is best for you
  - d. INCLUDE AT LEAST 1 ACCOMPLISHMENT & 1 PROBLEM YOUR TEAM FACED
  - e. Be creative! Use color if you have any at home
  - f. Take a picture and send it to me in an email

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5. Watch the following video.  
Mr. Indifferent  
<https://youtu.be/qLGNj-xrqvY>

**Indifferent:** lezmk\$rs\$evngyev\$rxivw\$vw}q texl}Ergsrgivrih\$

6. Think about these two questions...  
How does being indifferent make work-life hard?  
How does caring about what is going on around you make work-life better?
7. Think about a time you may have been indifferent, or you experienced someone be indifferent toward you. How did it make you feel? Think about a time you were NOT indifferent and showed compassion for others by helping out or being supportive in some way. How did THAT make you feel?
8. On a sheet of paper, create a one-pager depicting your experience with indifference
  - a. Try to use the whole page
  - b. Create a border
  - c. Draw pictures, use words or both. Whatever is best for you
  - d. Be creative! Use color is you have any at home
  - e. Take a picture and send it to me in an email

## ONE-PAGER EXAMPLES

## UNIT 6

Here are 2 EXAMPLES of what a one-pager might look like. We have created one-pagers in class before. These are just examples. Your assignment is different than this so your one-pager will not look exactly like these. These examples are just a reminder of what a one-pager is and how it might look when you finish.

You can use words and/or pictures. Use color if you have it.

**The point of the lesson is to show what you know about how teamwork and indifference can affect the workplace. One is positive and one is negative. If you can express that to me in a way other than a one-pager then, go for it!**

