

College Place Public Schools Highly Capable Program

Parent Input Form

Student Name:							
Birthday:	:			Phor	_		
	nated child on the scale of 1-5 with ted child on the basis of how you						
neignbornood.			Below		Average		Superior
Has a large	red vocabulary for age. storehouse of information about a	variety of	Average □ 1 □ 1	□ 2 □ 2	□ 3 □ 3		□ 5 □ 5
Has quick m	ond usual interest for age). nastery and recall of factual informa d in and able to quickly discover the		□ 1 □ 1		□ 3 □ 3	□ 4 □ 4	□ 5 □ 5
5. Asks many	and provocative questions. nd alert observer – "sees more" tha	n others	□ 1 □ 1	□ 2 □ 2	□ 3 □ 3	□ 4 □ 4	□ 5 □ 5
Adapts read	lily to new situations; is not disturbe	ed when the	□ 1	□ 2	□ 3	□ 4	□ 5
Can expres	ne is changed. as self well and is easily understood al persistence in a topic. try new things.	l.	□ 1 □ 1 □ 1	□ 2	□ 3 □ 3 □ 3	□ 4 □ 4 □ 4	□ 5 □ 5 □ 5
Please list the three a	cademic areas the nominated child	is most intere	ested in:				
(1)	(2)			_ (3)			
Please list the hobbies	s the nominated child is most intere	sted in:					
(1)	(2)			(3)			
	tors that might affect this child's per (Attach another page if necessary)		-		-	_	
Signature of Person R		Relationship D			Date		
Printed Name of Person	on Referring						
eligibility for participati	PERMISSION FOR ASSES to obtain written parent/legal guard on in the HCP and 2) placement of child will be tested, using the Collacement and services in the Coll	dian permission selected student student selected student selected student selected	on prior to: dents into th	 cond district prior to	ucting asse ct's HCP. entering t	he progra	am. I also give
Parent's Signature	Parent's Printed Signature				Da	ate	
Student's Signature	Student's Printed Signature				<u></u>	Date	
	Blake Limburg <u>blimburg@cpps.org</u> Rita Silva-Ponds <u>rsilva-ponds@cpps.o</u>		Grades, Gabi	riela Esqu	uivel <u>gesquiv</u>	el@cpps.o	<u>rg</u>
J-12 Graues	TARA ORVATI ORIUS ISIIVATPORIUS @CPPS.O	<u>" </u>					

The College Place Public School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, religion, creed, color, national origin, sex, sexual orientation (including gender expression or identity), the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. District programs will be free from sexual harassment. (District Policy 3210)