

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Reading</u> (instructions) TIME: 20-30 Minutes	-When we compare things we tell how they are the same. When we contrast we tell how things are different. To do this we usually use a "Venn Diagram", which is two large circles that overlap. In the middle we put how they are alike. In the outside circles we put things that only belong to that one thing. For example, fish and whales can swim (middle), but only fish have scales (outside circle). Find two things in your house and compare and contrast them using a venn diagram. See the example of one below that compares fish and whales. 4.2.R.2/4.3.R.6 Read for 20 minutes. 4.8.R	-Complete the compare and contrast hurricane worksheet below. Remember to check your answers and make sure you have evidence to support them. 4.2.R.2/4.3.R.6 -Read for 20 minutes. 4.8.R	-Study Island Compare and Contrast Assignment. -If you don't have access to Study Island, please go to the story "Super Stats" that is copied in the packet. Read the story and answer the questions. 4.2.R.2/4.3.R.6 -Read for 20 minutes. 4.8.R	-Istation (20-30 minutes) -If you do not have access to Istation, read the story "Native Americans" that is copied for you in your packet. Answer the questions that follow. 4.2.R.2/4.3.R.6 -Read for 20 minutes. 4.8.R	-Play the compare and contrast hang man game below. -If you don't have access to this, compare and contrast yourself and a sibling/friend/aunt/cousin instead. You pick! Think really hard about how you are the same and how you are different. Write it into a paragraph after you do a Venn Diagram (like Monday). Do this on any piece of paper. 4.2.R.2/4.3.R.6 -Read for 20 minutes. 4.8.R
<u>Reading worksheet</u> (links)		Hurricane Compare and Contrast	Super Stats	Native Americans	Compare and contrast hang man game
<u>Special Education Accommodations for Reading</u>			Try your best at sounding out words that do not look familiar to you. Have parents read a couple sentences and then you read a couple sentences. Work on worksheet after reading.	Istation 20 minutes	
<u>Special Education (Links)</u>	https://www.getepic.com/app/profile-select	Mrs. Kellys classroom code for Epic: spv8546			

<p>Writing _____ (Instructions) TIME: 15-20 Minutes</p>	<p>-Click the link below to get your spelling word for the week. - If you are unable to click the link, the spelling words are printed for you and labeled Spelling List D4. Everyone, write your spelling words outside! Ideas: chalk, in the sand/dirt, use water on the sidewalk, etc. Underline the letters that make the long "e" sound in each word. If you are using chalk, use a different color to underline with. 4.2.W.3</p>	<p>-Choose a writing prompt from the link below. Write 2 paragraphs minimum. If you can write more, do it! -If you are unable to click the link below, the writing prompts are printed for you in the packet and labeled Tic Tac Toe Journal Prompts. You will use this page for Thursday as well. Choose a writing prompt and write two paragraphs minimum. If you can write more, awesome! 4.3.W, 4.3.W.1,4.3.W.2,4.3.W.3</p>	<p>-Use the spelling words from Monday and write all 25 of them in ABC or alphabetical order. I will start it for you: 1. achieve 2. agree 3. beetle 4. _____ 4.2.W.3</p>	<p>-Choose a writing prompt from the link below. Write 2 paragraphs minimum. If you can write more, do it! -If you are unable to click the link, the journal prompts are printed for you in the packet. They are the same ones you used to choose a topic on Tuesday. Please choose a new topic and write 2 paragraphs minimum. If you can write more, do it! 4.3.W,4.3.W.1,4.3.W.2,4.3.W.3</p>	<p>-Let's draw a caterpillar name bug. Follow the instructions on how to draw the caterpillar. Draw the number of circles that you have letters in your name. example: Becky would be 5 circles. Put 1 letter in each circle for your name. Color and decorate your name bug! Send a picture of it to your teacher.</p>
<p>Writing _____ (Links)</p>	<p>Spelling words-Long "e"</p>	<p>writing prompts week 4</p>	<p>Spelling words-Long "e"</p>	<p>writing prompts week 4</p>	<p>caterpillar drawing</p>
<p>Special Education Accommodations for Writing</p>	<p>I understand these words are at a fourth grade level. For this week have your student write the first 15 words.</p>	<p>Write 1 paragraph. Challenge yourself and try and write more!</p>	<p>Put first 15 words in ABC order</p>	<p>Write 1 paragraph. Challenge yourself and try and write more!</p>	
<p>Math(20-30 Minutes)</p>	<p>Study Island Review Assignment Lesson Titled: April 27 Fractions . <i>Alternative: Will be printed and put into a packet. 4.N.2.2, 4.N.2.1, 4.N.2</i></p>	<p>Math Division Facts: Divide 2 digit numbers (30, 40, 50, 60 70, 80, 90) by 2, 3, 5, and 10. What other numbers can you divide (30,40,50,70,80, and 90) by? For extra practice, do the division practice page in the link below. Solve the division problems and color the seashells. -If you don't have access to the link, a copy of it has been provided for you in the packet. 4.N.1.1</p>	<p>Complete the equivalent fraction worksheet. Remember that the numerator is the top number of a fraction, and the denominator is the bottom! 4.N.2.3, 4.N.2.4</p>	<p>Divide a large pile of objects (cereal, plastic animals, blocks, etc.) equally into 4 piles to illustrate one-fourth. Recombine the group to divide into other fractions. 4.N.2.1, 4.N.2.2</p>	<p>BAKE! Baking is a fun and tasty way to have practice with fractions! (Best done with an adult) Bake with an adult and think about all of the fractions you use when you measure with measuring spoons and measuring cups!</p>
<p>Math Links</p>		<p>Color the seashells</p>	<p>Equivalent Fractions Worksheet</p>		<p>Math Playground</p>
<p>Special Education Accommodations for Math</p>	<p>If you have any questions on this assignment Mrs. Kelly is available.</p>				

<p><u>Music</u></p>	<p>Use the internet, a dictionary, or ask a musician to explain the differences between brass, woodwind, percussion, string, and electronic instruments. (10-15 mins.) Standard 1:4b Identify visually and aurally families of orchestral instruments (e.g. strings, woodwinds, brass, and percussion).</p>	<p>Say and clap your first and last names. Think and clap your first and last names. Now write down the rhythm. (10 mins.) Standard 1:5 Notate simple pitch and rhythm patterns presented aurally.</p>	<p>Using the link below, interview an adult family member, neighbor, or family friend. Ask them each of the questions on the page and record their answers. (15-20 mins.) Standard 2:7 Identify uses of music in everyday life. https://drive.google.com/file/d/1062OfuPK_dSRHR0muOhREIThCFoi8X1K/view?usp=sharing</p>	<p>Read a story about music or a musician or write a story about a musician. (15 mins.) Standard 2:6 Identify and describe the various roles musicians have in various musical settings and cultures.</p>	<p>Go on a sound scavenger hunt around your house or neighborhood. Find a sound that is high, low, loud, soft, fast, slow, something that creates a melody, and something that creates a rhythm. (10-15 mins.) Standard 1:1 Use correct terminology to discuss the elements of music, including melody, rhythm, pitch, tempo, and dynamics.</p>
<p><u>Physical Education</u></p>	<p>Warm Up: 5 min. Look up Trolls September Dance or a similar warm up video on Youtube and dance along. One Minute Fitness Challenge: How many can you do? -Push Ups - Sit Ups -Planks -6 Inches Drop Everything And Move Calendar (DEAM Calendar). Do push-up shoulder taps while reciting your spelling words. Standard: S1.E5</p>	<p>Warm Up: 5 min. Look up Trolls September Dance or a similar warm up video on Youtube and dance along. Health Related Fitness Challenge: Shuffle Jumps (25 Seconds) – Feet together. Jump up and scissor your legs forward and backward. Land with one foot in front of the other. Repeat and land with the other foot in front. Ski jumps (25 Seconds) Arm Circles (25 Seconds) Standing Calf Raise (25 Seconds) - DEAM Calendar: Take a walk. Standard: S1.E6</p>	<p>Warm Up: 5 min. Look up Trolls September Dance or a similar warm up video on Youtube and dance along. Skill Related Fitness Challenge: -Play Catch. - Standing long jump - Side Plank 15 Seconds repeat with other arm - Race someone in your family down your block - Jump ups (jump up as high as you can 20 times) DEAM Calendar: Using an old container, gather soil, and plant flowers seeds. Standard: S1.E14 & 15</p>	<p>Warm Up: 5 min. Look up Trolls September Dance on YouTube or a similar warm up video on YouTube and dance along. One Minute Fitness Challenge: How many can you do? -Push Ups -Sit Ups -Planks -6 Inches DEAM Calendar Do as many squats as you can.</p>	<p>Warm Up: 5 min. Look up Trolls September Dance or a similar warm up video on YouTube and dance along. Play outside for at least 60 minutes! Standard S1.E5</p>

<p>Social Studies <u>TIME:</u> 10-15 Minutes</p>	<p>The Constitution is the highest law of the United States. It was written to setup the US government in 1787. It lists all of our rights as American citizens, and it also tells what the government can and can't do. Read the short document below. Explain what things the Constitution created. Why are these things important. -If you don't have acces to the link, a copy of the document is copied for you in the packet. 4.1.1</p>	<p>The Constitution is the highest law of the United States. It was written to set up the US government in 1787. It lists all of our rights as American citizens, and it also tells what the government can and can't do. Read the short document pasted below and list some of the rights or freedoms that the constitution gives us. What is the section where these rights are listed called? Why are these rights important? -If you don't have access to the link, use the copy of the document you used yesterday to help you answer the questions. 4.1.1</p>	<p>The United States of America is a democracy. Watch this video and explain what a democracy is. Are democracies ruled by a dictator or are they ruled by the people? Where was the first democracy formed? How would life be different if the United States weren't a democracy? -If you don't have access to the video, a document about democracy has been provided in the packet. Read it and answer the questions above. 4.1.1</p>	<p>In a democracy, like the United States, power is divided into 3 levels of government. Watch the video below and list what those 3 levels are. Who leads or is in charge of each level? -If you don't have acces to the video, a document labeled The Three Levels of Government has been provided for you. Read it and answer the questions above. 4.1.2</p>	<p>In a democracy, the people put representatives into positions of authority. Authority is the power to make decisions. Can you come up with examples of people in your community or our country that have authority? Ask an adult family member what qualifications a person in a position of authority should have? 4.1.2</p>
<p>Social Studies <u>video links</u></p>	<p>U.S. Constitution for kids</p>	<p>U.S. Constitution for kids</p>	<p>History of Democracy</p>	<p>Three Levels of Government</p>	
<p>Special Education <u>accommodations</u> for Social Studies</p>					

<u>Science</u>	Below is a science choice board. Click the link and choose one activity to do today for science. -If you don't have access to the link, a copy of the science choice board is copied for you in the packet. You will use the same board for the entire week. 4.LS.1-1, 4.ESS.1-1	Below is a science choice board. Click the link and choose one activity to do today for science. Make sure it is a new one that you haven't already completed this week. -If you don't have access to the link, a copy of the science choice board is copied for you in the packet. You will use the same board for the entire week. 4.LS.1-1, 4.ESS.1-1	Below is a science choice board. Click the link and choose one activity to do today for science. Make sure it is a new one that you haven't already completed this week. -If you don't have access to the link, a copy of the science choice board is copied for you in the packet. You will use the same board for the entire week. 4.LS.1-1, 4.ESS.1-1	Below is a science choice board. Click the link and choose one activity to do today for science. Make sure it is a new one that you haven't already completed this week. -If you don't have access to the link, a copy of the science choice board is copied for you in the packet. You will use the same board for the entire week. 4.LS.1-1, 4.ESS.1-1	Below is a science choice board. Click the link and choose one activity to do today for science. Make sure it is a new one that you haven't already completed this week. -If you don't have access to the link, a copy of the science choice board is copied for you in the packet. You will use the same board for the entire week. 4.LS.1-1, 4.ESS.1-1
<u>Science worksheet Links</u>	Science Choice Board	Science Choice Board	Science Choice Board	Science Choice Board	Science Choice Board
<u>Special Education Accommodations for Science</u>					
<u>Other Helpful Links:</u>	El Reno Digital Library	Study Island Login	Istation at Home Instructions		
<u>Gifted Ideas</u>	Following up on your "Book Talk" Make a flow chart of the events in the story, include the beginning, middle, the end , the problem and resolution.	Take a field trip with a family member in your front or back yard. Stand or sit quietly for 2 minutes, what animals do you see or hear? Do any wild animals make their home in your yard? Are they wanted or unwanted? Why? Make a chart of wanted animals and unwanted animals in your yard.	The Best Nest Design: Using supplies found outside, create a nest fit for a bird. Use any natural items you choose, such as grass, mud, sticks, straw, and rocks.. Remember, do not touch potentially harmful plants or animals during this activity. Draw and label your model before you begin building the nest.	Following up on The Best Nest Design: How could you improve your model? Do you need to start over, or can you redo a single part? If it works, can it work even better? How is your nest different from one a bird would build?	People have shared flowers on May Day, May 1, to brighten their loved ones' day. It may not be possible to physically deliver the flowers, but drawing pictures of flowers to share may be the next best solution. Draw and color a card with flowers to share with family members. Brighten someone's day today!

<p><u>Reading Resources-Extra practice from Mrs. Trujillo</u></p>	<p>Good morning, friends! Today we will focus on synonyms again, Remember that synonyms are words that are the same or close in their meaning. For your assignment, use your Playdough to represent the meanings of the two synonyms. If you don't have Playdough, find a piece of paper and fold it like a hotdog bun. Then match the synonyms from the following list of words---enjoy, giggle, mound, odor, provide, rattle, save, scared, stop, stuffed, keep, frightened, pause, filled, like, laugh, heap, smell, give, and shake.</p>	<p>Today we will be working with suffixes. By adding an "er" or "or" to a base word, it makes the word become a noun that means a person or a thing. Say and sort the following words on a piece of paper. Divide the paper into four columns. See if you can find a pattern in the words and put each group in a column. The words are ---- actor, skater, runner, carrier, inventor, baker, swimmer, copier, teacher, jogger, leader, and dreamer. See if you can come up with a rule for each column of words.</p>	<p>Yesterday we worked with suffixes that are added to the end of the base word to change the meaning. Today we will work with prefixes. Prefixes are added to beginning of the base word to change its meaning, For your assignment, get a piece of paper and fold it so that you have two columns. Then sort the following words into two groups. The words are--- remake, undo, redo, untie, recycle, unknown, refresh, and unbelievable. What do you notice about the words? How did the meanings change?</p>	<p>Today we will practice making the big word. Get a piece of paper and put the following letters on the top---a, e, o, g, h, p, p, r, r, s, s. Try to make as many words as you can with only those letters. Remember they must have at least three letters and named don't count. Look for these patterns-- pro, ph, ess, and op. Hint for the big word---it's a type of insect.</p>	<p>Today would be a good day to read. Find a nonfiction book over and subject you like. Use a book from home or one on-line. Find a comfortable place to read and read the entire story. When you are finished, take a piece of paper and draw a line across the top. Decide what the topic of the book is (snakes, sharks, volcanoes) and write the topic word at the very top. Then on the line, write a sentence with the topic word in it that is the main idea sentence. (What the whole story is about (Snakes are very interesting creatures.) Next, draw two lined to the bottom of the paper from your sentence. Write at least three details that support your main idea sentence. Congratulations! You learned some interesting facts from your book!</p>
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