

May Plan for School Dismissal (2020)

Teaching and learning will continue as currently experienced under school dismissal until May 1, 2020.

Typically the three weeks of school in May consist of activities that are different from the rest of the school year.

- Review of previously learned material in preparation for assessments
- Assessment of students
- Fun activities for students

Due to school dismissal, none of these typical May activities can be accomplished. Although we cannot do what we normally do in May, we are able to make an adjustment in order to facilitate a different experience that is a change from the previous seven (7) weeks of intense remote teaching and learning.

Beginning May 4, 2020, the following plan will be implemented.

Secondary Students (middle and high school)

- In accordance with Health Department guidelines and direction, students and/or parents will come to the school at a designated date and time to:
 - Pick up personal belongings, turn in textbooks (if applicable), turn in Chromebooks, pick up yearbooks
- Students will participate in necessary assessments remotely as directed by teachers (possible AP testing, Concurrent Enrollment finals, Civics Test, etc.)
- Students will receive one meaningful activity to complete daily
 - This daily meaningful activity will follow the schedule listed below for secondary teachers
 - May 4th - **Math**, May 5th - **Science**, May 6th - **English**, May 7th - **PE**, May 8th - **Health**, May 11th - **Social Studies**, May 12th - **CTE**, May 13th - **Counselors - Mental Health**, May 14th - **Music**, May 15th - **Art**

Elementary Students

- In accordance with Health Department guidelines and direction, parents and students will come to the school at a designated date and time to:
 - Pick up personal belongings, turn in packet work, turn in Chromebooks (if applicable), inform parents about the parent survey and registration, check out with the teacher
- Students will receive one meaningful activity to complete daily.
 - This daily activity will focus on resilience strategies following the “Why Try” curriculum.
- In addition to the daily meaningful activity:
 - Students are expected to read for at least 60 minutes total each day (this should be broken up into different blocks of time depending on the age and reading stamina of the student)
 - It is recommended that students spend approximately 20 minutes per school day accessing math fact practice links found on school web pages under the “Students and Parents” tab.

Special Education Services

- Students with an Individual Education Plan (IEP) will continue to be served as usual according to their IEP goals. These services will be in addition to the meaningful activities that will be provided each day but may take the place of the 60-minute reading expectation as well as the math facts recommendation.

School breakfast and lunch will continue to be provided as it is now until May 21st.