

R.S.U. No 67 Feedback/Scoring Procedures

Guidelines for Feedback/Scoring Procedures

1. During this unprecedented time in education, R.S.U. No. 67 is committed to “hold harmless”- no grading procedure will negatively impact a student.
2. The Prek-grade 8 system recently closed out the 2nd trimester. The 9-12th system was roughly 6 weeks into the 2nd semester when remote learning began.
3. Students in good standing prior to the last day of classes on 3/13/20 and who continue to make an effort* to maintain/deepen skills will advance to the next grade level, receive full credit, and/or receive a diploma. *The effort is determined based on the individual needs of the student and remote learning circumstances. Remediation for improvement of scores prior to 3/13/20 is definitely appropriate and expected.
4. We will work through a support system model to provide a plan for success.
5. Although guidelines need to be set - flexibility needs to be allowed to err on the side of the students.
6. Feedback on work being done is important. We will provide some type of feedback for work being sent home. The feedback could be sharing answer keys, asking for pictures of work, or reaching out to see how it is going.

EPB Expectations

Teachers review where students were at the end of the 2nd trimester. All students are encouraged to share evidence of what they are doing at home either through phone calls, virtual platforms set up by teachers, or other means. We will:

- Ensure work is meaningful.
- Provide opportunities for connection and feedback.
- Provide no new learning target scores-just comments based on evidence shared. If a child has no evidence, it is not counted against the student. If the student was on pace, the student is on pace.
- Continue to encourage connections with students and families with at least one call a week.

No child will be retained due to the remote learning experience. If discussions were had prior to 3/13/20, then a team would make that decision based on the information prior to 3/13/20.

MJHS Expectations

Teachers review where students were at the end of the 2nd trimester. All students are encouraged to share evidence of what they are doing at home either through phone calls, virtual platforms set up by teachers, or other means. We will:

- Ensure work is meaningful.
- Provide opportunities for connection and feedback.
- Provide no new learning target scores-just comments based on evidence shared. If a child has no new evidence, it is not counted against the student. If the student was on pace, the student is on pace. A student can only improve his/her scores/evidence.
- Provide assignment scores based on evidence shared.
- Require connection with teacher-student on a weekly basis as part of the evidence.

No child will be retained due to the remote learning experience. If discussions were had prior to 3/13/20, then a team would make that decision based on the information prior to 3/13/20.



R.S.U. No 67 Feedback/Scoring Procedures

MA Expectations

Teachers review where students were when we left school. All students are encouraged to share evidence of what they are doing at home either through phone calls, virtual platforms set up by teachers, or other means. We will:

- Ensure work is appropriate and meaningful.
- Provide learning opportunities for students based on previous learning from this *semester. Learning opportunities will focus on maintaining/reviewing content and skills or providing exposure to content.
- Provide feedback to students on submitted work.
- Provide equity by ensuring students are adequately supported.
*Seniors will have the opportunity to work on graduation requirements (24 credits, all required subjects).

Earning credits

- In order to receive credit in any class for the second semester, a student must provide evidence of completion of the work assigned by the teacher for that class up to March 13th, the date regular classes ended.
- Students earning a grade of 70 or better will receive credit for that class.
- Students earning a grade below 70 will not receive credit until missing work is completed.
- All students, regardless of grade, will have the opportunity to improve grades in classes.
- Any additional remote learning work provided by teachers beyond the March 13th date will be used to improve a student's grade in a class.
- Any additional remote learning work provided by teachers beyond the March 13th date that is not completed will not be used to reduce a student's grade.