

2016 ESEA DISTRICT REPORT

SOUTH PIKE COUNTY SCHOOL DISTRICT

Superintendent: ROGER FEATHERSTON
LEA: 5504000
Enrollment: 705

Attendance: 94.05
Poverty Rate: 70.07

Address: P. O. BOX 339
 MURFREESBORO, AR 71958
Phone: (870) 285-2942

OVERALL DISTRICT STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	409	412	99.27	411	414	99.28
Targeted Achievement Gap Group	287	290	98.97	289	292	98.97
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	31	31	100.00	31	31	100.00
Hispanic	17	17	100.00	17	17	100.00
White	352	355	99.15	352	355	99.15
Economically Disadvantaged	270	273	98.90	272	275	98.91
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	59	59	100.00	59	59	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	175	391	44.76	47.87
Targeted Achievement Gap Group	104	272	38.24	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	8	28	28.57	27.81
Hispanic	7	12	58.33	41.05
White	157	342	45.91	55.31
Economically Disadvantaged	98	255	38.43	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	6	58	10.34	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	155	391	39.64	43.35
Targeted Achievement Gap Group	87	272	31.99	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	8	28	28.57	23.53
Hispanic	3	12	25.00	38.01
White	143	342	41.81	50.35
Economically Disadvantaged	83	255	32.55	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	9	58	15.52	12.35

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	51	55	92.73	85.71
Targeted Achievement Gap Group	34	34	100.00	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	138	155	89.03	85.87
Targeted Achievement Gap Group	91	100	91.00	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	44	48	91.67	88.13
Economically Disadvantaged	31	31	100.00	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016