



Best is the Standard.

Monticello High School Continuity of Learning Plan.

Students: Use this document to find your class schedule. Highlight your A-Day and B-Day schedule classes and ignore other classes on this list.

Teachers: Add your link to instruction and to your assignment for each of your classes for the week of April 20 - April 24.

English

Basic Eng 9/10	See google classroom -
VOC ENGLISH	Read Medicine Labels https://docs.google.com/presentation/d/1pXfvVqg4qoiQ06W3fSUnoN6c9SQHrwtArO6HgYeoxkk/edit#slide=id.p Sensory story https://docs.google.com/document/d/1JNp5qrF9KN1Hi46QFZrIVbPf_Z2IVSqHgLbxZlvHAbw/edit DOL https://docs.google.com/document/d/1kyUbeJxqjimmuaYBrdxmkZs4W1nTyj1ulSi3dsO8J80/edit
E9	<ol style="list-style-type: none">1. Read the summary and analysis of Chapters 7-9 of <i>To Kill a Mockingbird</i>.2. Read (and/or listen to--audio links available on classroom) Chapters 10 & 11 of <i>To Kill a Mockingbird</i>. Read the copy provided for you on Google Classroom. Or, pick up a hard copy by contacting the office.3. Complete TKM Chapters 7-11: Questioning the Text to Uncover Theme

E10	<ol style="list-style-type: none"> 1. Open Music of an Era document. 2. Read through notes, both review and new terms. 3. Listen to each song and answer questions; complete reflection questions at the end of all songs.
E11	<p><u>Howard</u> Read ch 13, 14, and 15 of <i>Into the Wild</i> and complete these corresponding questions.</p> <p><u>Hettinger</u> Read chapters 8-9 and complete the ch. 8-9 quiz.</p>
Basic Eng 11	See google classroom
E12	Finish <i>Educated</i> (ch 38, 39, 40) and complete this reflection .
AP Lang	<ol style="list-style-type: none"> 1. Complete this week's "Letter from Birmingham Jail" analysis questions (at the bottom of the document). 2. If necessary, revise your annotated sources assignment for your research paper for regrading. (Resubmit your final copy by 12pm this Friday to be applied to your week 4 grade in TeacherEase. If you were already happy with the grade posted on Monday morning, disregard this assignment.)
Adv. Comp	Follow the course schedule provided by your teacher through Cobra (Crowhurst) or Google Classroom (Chambers).
Adv. Lit	Check Google Classroom.
Journalism	<ol style="list-style-type: none"> 1. Complete the Journalism survey. 2. If necessary, finish up any missing or incomplete assignments from weeks 2-4.
Speech	See schedule and d2l posts to complete weekly activities. Email Ms. Hettinger for extra help or guidance.

Math

Basic Alg (Garmon)	See google classroom
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<p>VOC MATH</p>	<p>3D shapes nets https://docs.google.com/document/d/1_QFII-JkMhO9hV6c99VoiUbhLsqA9ouH58jmugpkuY/edit Fractions and measuring https://docs.google.com/presentation/d/1GER7oropTS9Bm2MvHtTfqCf0W2jt63uLsN5BRB4eS7s/edit#slide=id.g83a90c992e_1_0 Area and perimeter FINDING HALF https://docs.google.com/document/d/16rjhXXbrX7TPIcwTBEIPdD5JQQNpkw1mMz_cdSJTbZE/edit https://docs.google.com/presentation/d/1O0fMdfBjdsi8puLdwagZQwBHYjzP9PcYpQraJuOCBE/edit#slide=id.g7fc1c2b3db_0_8</p>
<p>Alg 1 DBL</p>	<p><u>If you have online access:</u> Check Google Classroom for video notes. You have a Delta Math assignment and a Quizizz assignment. <u>If you do not have online access:</u> Here is the Radical Expressions Worksheet to complete and turn into the high school.</p>
<p>Alg 1</p>	<p>Go to Google Classroom and watch the first video on Greatest Common Factor, then go to Delta Math and do Assignment 4. www.deltamath.com</p> <p>After the GCF assignment. Go to GC and watch the second video of Factoring Trinomials, then go to Classwork in GC and do the Factoring Trinomials Worksheet. Algebra 1 Factor Trinomials</p> <p>We will Zoom on Wednesday at 11:00 am.</p>
<p>Geometry</p>	<p>Welter & Biswell: <u>If you have online access:</u> Check Google Classroom for video notes and Quizizz assignment. <u>If you do not have online access:</u> Here are the notes and worksheet.. Return completed worksheet to the high school.</p> <p>Ness: Go to Google Classroom and watch the two videos on Central Angles and Arcs, then go to Classwork and do the 10.2 GC assignment. We will Zoom on Tuesday at 1:00 pm.</p>
<p>Geometry Foundatio n</p>	<p><u>If you have online access:</u> Go to our google classroom to view the information for the week. You have one Delta Math assignment. <u>If you do not have online access:</u> Please complete Worksheet</p>

<p>Alg II</p> <hr/> <p>ALG 2 F.</p>	<p><u>If you have online access:</u> Check Google Classroom for video notes and Quizizz assignment.</p> <p><u>If you do not have online access:</u> Here are the notes and worksheet. Return completed worksheet to the high school.</p> <hr/> <p><u>If you have online access:</u> Check Google Classroom for video notes. You have a delta math assignment with 5 parts (25 questions total)</p> <p><u>If you do not have online access:</u> Here are the Notes and Worksheet. Return completed worksheet to school.</p>
<p>Pre-Calc</p>	<p>A video of the notes has been Google Classroom. A paper copy can be found here! There is an assignment posted in Delta Math.</p>
<p>Pre-AP Pre-Calc</p>	<p>Check Google Classroom for updates Remember to pick up Unit #8 packets in the HS office or email ethma@sages.us for a printable copy Monday 11am Zoom to go over answers to Unit #6 Test Notes pg. 194 - 197 (pdf) Day #67 HW</p>
<p>Calculus</p>	<p>It is assessment week! Please print the quiz, complete, and return to the office or email it to Mrs. Camacho</p>
<p>AP Calc</p>	<p>Check Google Classroom for updates Watch AP Live videos daily on College Board Youtube channel (Link) Mock Exam #2 (Link) Zoom Meeting available Monday and Wednesday at 2pm</p>
<p>Applied Math</p>	<p>See Google Classroom -</p>
<p>Stats</p>	<p>Do the chapter 7 Review found on Google Classroom. StatsCh7Review.docx After doing the Review, check it with the Solutions, which are in the same announcement as the Review StatsCh7RevSolutions We will be taking a quiz over Chapter 7. You will be given the quiz Tuesday morning at 8:00 am and it is due at 11:59 pm Tuesday night.</p>

	Watch the 3 videos that cover sections 8.2 and 8.3. Complete the 8.3 assignment by 3:00 pm on Friday. Both the videos and the assignment are on Google Classroom. We will Zoom as a class on Wednesday at 1:00pm.
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Science

Earth Sci	All your directions for this week's lesson are posted in our Weekly Plans . You will also find these and your assignments to complete in Google Classroom. This is the PDF version for working offline.
Basic Bio	Zoom Meeting https://classroom.google.com/c/NDI5MzQ3NzU3NTha/p/NzA4MzA5NjM4NTda/details Homework https://classroom.google.com/c/NDI5MzQ3NzU3NTha/a/NzA4Mzk3MTI0OTBa/details
VOC BIO	Google slides #6 https://docs.google.com/presentation/d/1ldQ8LZBviaR6of7jamrLu2aQbYJJKgG2w2DrMtUsWMw/edit#slide=id.p Sense of touch https://docs.google.com/document/d/1jnNVZFI5hzuCk0XVhwe3deJcoEJy6MslAKu_wwAW_6k/edit
Biology	Click on the link below for your teacher to get your Weekly Plan. Be sure to get and complete all assignments through Google Classroom. Burge Young This is the PDF version for working offline for both teachers.
Human Anatomy	All the directions for the week are posted on the Agenda document which can be accessed here . The EdPuzzle videos are assigned to you through EdPuzzle and are posted on Google Classroom under Assignments.
Physical Science	All your directions for this week's lesson are posted in our Weekly Plans . You will also find these and your assignments to complete in Google Classroom. This is the PDF version for working offline.
Chem	<ol style="list-style-type: none"> 1. Weekly Catalyst #7 2. Quiz 9.1 3. Notes 9.2 4. Video 9.2 - Mr. Causey Stoichiometry Playlist (1-9) 5. Assignments

	<ul style="list-style-type: none"> a. WS 9.2 b. POGIL - Mole Ratios
Pre-AP Chem	<ul style="list-style-type: none"> 1. Weekly Catalyst #7 2. Quiz 9.1 3. Notes 9.2 4. Video 9.2 - Mr. Causey Stoichiometry Playlist (1-9) 5. Assignments <ul style="list-style-type: none"> a. WS 9.2 b. POGIL - Mole Ratios
AP Chem	<ul style="list-style-type: none"> 1. Zoom Class Tue & Thu @ 10am <ul style="list-style-type: none"> a. Catalysts - Tue & Thu b. Tue-Review Unit 2 c. Thu-Review Unit 3 2. AP Review <ul style="list-style-type: none"> a. Unit 2 AP Videos - 2.1-2.4 & 2.5-2.7 b. Unit 2 AP Video WS (for credit) c. Unit 2 Turner Notes d. Unit 3 AP Videos - 3.1-3.3, 3.4-3.6, 3.7-3.10, 3.11-3.13 e. Unit 3 AP Video WS (for credit) f. Unit 3 Turner Notes g. Unit 2 & 3 Daughtery WS (not for credit-Supplemental for Testers)
Physics	<p>Review Answers Energy3key.pdf</p> <p>Watch the video Elastic and Inelastic Collisions Elastic and Inelastic Collisions</p> <p>Transcript here Transcript- Elastic and Inelastic Collisions</p> <p>Read through the example problems and notes and Complete exercises 1-14 Momentum problem solving.pdf Zoom Office hours 9:30-10:30 W, Th, Fri. Or by scheduling a time.</p>
POE	<p>Review Answers Force diagrams Keystoforcediagrams.pdf</p> <p>Review Answers from worksheet $F=ma$ 1-13 F=ma1-13key</p> <p>Watch Video: Introduction to Free Body Diagrams or Force Diagrams Free Body Diagrams 1</p> <p>Watch Video: 5 Steps to Help Solve any Free Body Diagram Problem 5 Steps To Solve</p> <p>Transcript here Transcript - Introduction to Free Body Diagrams or Force Diagrams</p>

	<p>Transcript Transcript - 5 Steps to Help Solve any Free Body Diagram Problem Solve Worksheet problems 1-6 only forceproblems4.doc newtons laws lvl 4w Zoom Office hours 9:30-10:30 W, Th, Fri. Or by scheduling a time.</p>
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Social Studies

<p>Basic American Government.</p>	<p>Zoom Meeting https://classroom.google.com/c/NTU1NTY5ODQ5ODRa/p/NzA4MjU0ODY0MzJa/details Homework https://classroom.google.com/c/NTU1NTY5ODQ5ODRa/a/NzA4MjU0ODY0NDVa/details</p>
<p>VOC SOCIAL STUDIES</p>	<p>Bill or Rights https://docs.google.com/document/d/1dFiWwHdvcGS8j4QO77CpzRsCfPCM08jKyznNysntGIA/edit Google slides #8-18 https://docs.google.com/presentation/d/13EnqxbYYfBYFZNx4xLmELIHNUByxAvAPDpJa2Yf6ZFo/edit</p>
<p>World Geo I</p>	<p>Cekander (A2, B3)</p> <ol style="list-style-type: none"> 1) Watch the travel videos on Google Classroom 2) Review chapter 6 (read over the section, check for understanding by answering the main idea questions) 3) Complete the multiple choice test over Chapter 6 https://docs.google.com/forms/d/1Q94bLP0wWpd3qBbdHnaYAQR-iVjZfwsXhKeqDr3yaxY/edit <p>Espenschied A1</p> <ol style="list-style-type: none"> 1. Listen to lecture over Chapter 6, Section 3 at https://youtu.be/rjN5ZvxE-3s and https://youtu.be/ASm8htF8etk 2. Quiz, Chapter 6, Section 3 at https://docs.google.com/forms/d/1DqBy-QEMz_W1GvFUB1I07Rii8Q-THMzxmShV4ZlaSpU/edit 3. Video Quiz over Chapter 6, Section 3 at https://docs.google.com/forms/d/1POdvc10Iexcq4mEjb2t1IHJM13e73AiFdL6z_wLPZxA/edit 4. Complete worksheet and identify the capitals of the 50 states at https://docs.google.com/forms/d/1SLBBEKyOKF1M3IDih_UKrm9eWhEU53_X3oBdYN75Z58/edit 5. Complete worksheet identifying 25 major cities in the United States at https://docs.google.com/forms/d/1HrRax7g3xRQDXbWqPFo5a0Wrm_pxXo1XbMEngNIUAXE/edit 6. Complete Study Guide, Chapter 6, Human Geography of the United States https://drive.google.com/file/d/1exbUSZRrx_Rg46eNQtz8ttP01wKMKuuy/view?usp=sharing

World Geo II	<p>Follow the directions on the link- https://docs.google.com/document/d/1hN0sysLI2sJelrKG5V6JelHmnj56yViuZoo3TvtV4U/edit?usp=sharing</p>
World History II	<ol style="list-style-type: none"> 1. Read Ch 9 section 1 in your textbook 2. Watch video lecture of Ch 9 Sec 1: https://youtu.be/oDXbPN90YKM 3. Practice your knowledge by reviewing the Kahoot at https://create.kahoot.it/details/the-prophet-muhammad/157302d4-1b34-4034-be97-17762f672cf2 4. Watch YouTube clip: https://youtu.be/7w4TH-giaps 5. Take the Ch 9 Section 1 quiz at: https://docs.google.com/forms/d/e/1FAIpQLSetSuNNzo64JW7Vkj3rDxYhxtxuOP3pivAoAwFlvggQpNAb6Q/viewform?usp=sf_link
American History	<ol style="list-style-type: none"> 1) Complete the Chapter 21 Graphic Organizer and turn in (daily grade) https://docs.google.com/document/d/1NEVUKiROUuWNU0qo9ULX6BEtZiz-WmXXZqtBvVESzuo/edit 2) Complete the multiple choice test over Chapter 21 and turn in https://docs.google.com/forms/d/1hR3lLhLQqx-c_4fTquclb_N9XnQbqN_YUxm_wNwQo_8/edit 3) World War I videos on Google Classroom (watch before taking test if you have Google Classroom)
Contemp	<p>Espenschied B2</p> <ol style="list-style-type: none"> 1. Watch lecture video over Chapter 33, Section 4, The War Ends https://www.youtube.com/watch?v=42jcbseZZec 2. Watch videos and take the video quiz over the material https://docs.google.com/forms/d/e/1FAIpQLSfDLTXcPSERLeeMMLXb2Gc7BPAMfQTRq1bVki-cY7GG-TEZug/viewform 3. Watch music videos and answer the question that follows each of the songs that were written about events of Vietnam https://docs.google.com/forms/d/1kqspO6aZfjIHSh3OjCv8tQv38NwfJKE22CYmG5LsUBw/edit 4. Take the quiz over Chapter 33, Section 4, The War Ends https://docs.google.com/forms/d/1UcMR_z5wO6IMX_sE5Kb_klXcWBjZsi9OW7pv2kj2Plw/edit 5. Play Kahoot to prepare for the test over Chapter 33 https://kahoot.it/challenge/0925529?challenge-id=2479c541-ba89-4d28-92a4-737a7bfd7d5a_1587236585396 6. Test, Chapter 33, The Vietnam War https://docs.google.com/forms/d/1bKPDUX3i8klq-jHtF8QTyDg8zpsHiuEUu_xLPNWxA/edit

	<p>Kunde A1, A4, B1, B4</p> <ol style="list-style-type: none"> 1. Watch lecture video over Chapter 33, Section 4, The War Ends https://www.youtube.com/watch?v=42jcbseZZec 2. Watch videos and take the video quiz over the material https://docs.google.com/forms/d/e/1FAIpQLSca7XA16qTAbwWDtgBY7RZD4Gx6oAmsN0OtR_QOGZwoEmEHjA/viewform?usp=sf_link 3. Watch music videos and answer the question that follows each of the songs that were written about events of Vietnam https://docs.google.com/forms/d/e/1FAIpQLSe8CAwAmS4uyU0fG1OZaeqFXCe-EesQfEhoBVc7QYNFHpGHWQ/viewform?usp=sf_link 4. Take the quiz over Chapter 33, Section 4, The War Ends https://docs.google.com/forms/d/e/1FAIpQLSdKd2yfNbAcT5J7FBXRYI3HOEBIJNZWMf7x47T5joXxhoh2dA/viewform?usp=sf_link 5. Play Kahoot to prepare for the test over Chapter 33 https://kahoot.it/challenge/0925529?challenge-id=2479c541-ba89-4d28-92a4-737a7bfd7d5a_1587236585396 6. Test, Chapter 33, The Vietnam War https://docs.google.com/forms/d/e/1FAIpQLSczNdaKy1dfseWHJ0C_TQDuNyxaWcv9gKgjOcj_IUYn5YbJA/viewform?usp=sf_link
<p>Pre AP Contemp</p>	<p>Espenschied A3 and B3</p> <ol style="list-style-type: none"> 1. Watch lecture video over Chapter 33, Section 4, The War Ends https://www.youtube.com/watch?v=42jcbseZZec 2. Watch videos and take the video quiz over the material https://docs.google.com/forms/d/e/1FAIpQLSfDLTXcPSERLeeMMLXb2Gc7BPAMfQTRq1bVki-cY7GG-TEZug/viewform 3. Watch music videos and answer the question that follows each of the songs that were written about events of Vietnam https://docs.google.com/forms/d/1kqspO6aZfjIHSh3OjCv8tQv38NwfJKE22CYmG5LsUBw/edit 4. Take the quiz over Chapter 33, Section 4, The War Ends https://docs.google.com/forms/d/1UcMR_z5wO6IMX_sE5Kb_klXcWBjZsi9OW7pv2kj2Plw/edit 5. Play Kahoot to prepare for the test over Chapter 33 https://kahoot.it/challenge/0925529?challenge-id=2479c541-ba89-4d28-92a4-737a7bfd7d5a_1587236585396 6. Test, Chapter 33, The Vietnam War https://docs.google.com/forms/d/1vHkxcqlwAYVACmfecUFlyrQtTJWjwEMC_0yGfCkU4Pk/edit
<p>APUSH</p>	<ol style="list-style-type: none"> 1. Watch lecture videos over Chapter 32, Politics of Boom and Bust, Sections I and I at https://youtu.be/txIM4HpTSao and https://youtu.be/rTFuzubqptA 2. Watch videos and take the Google Form quiz at https://docs.google.com/forms/d/1IQaLWV77IFIMRNrha3rd3dWLouBRiOk_pBt8iyAoCfo/edit 3. Take quiz over Chapter 32 on Google Form https://docs.google.com/forms/d/1bmmnENZqbzi2X9O5-Ev4V-0Gy635sq0FOygnl4TV2yg/edit 4. Read Chapter 22, Documentary History and take a quiz over the reading https://classroom.google.com/u/0/w/NDEyNTY1NzgwNTda/t/all 5. Watch lecture videos over Chapter 33, Section I at https://youtu.be/wCw2Gza7uys and Section II at https://youtu.be/6mixIP8UV9c

	<p>6. Take video quiz over Chapter 33 at https://docs.google.com/forms/d/1muMTg-un375pzybu4SEWZpvvQeyHHkHgVgss5LjkPbA/edit</p> <p>7. Quiz over Chapter 33, FDR and the New Deal at https://docs.google.com/forms/d/1pp9igtcnWEH9SNSTmAGI-vu7B6SOyPi5Rt3RgYNKYCs/edit</p>
Current Events	Complete the assignment on Google Classroom
Psych	<p>https://docs.google.com/document/d/1J6cdz5Digfa-Q2ODsV5bmuZxRDxaR3f5Gd95bZcQWdA/edit?usp=sharing</p> <p>Follow the directions in the above link</p>

World Languages

Spanish 1	<p>Goal: Review restaurant vocabulary and physical descriptions. Practice the difference between the “to be” verbs: Ser and Estar.</p> <p>Setup/Review: Practice and review your restaurant ordering vocabulary with a visit to Las Marías! https://drive.google.com/file/d/187XqQN0anfoJ6UEXN-VHVZa12J9Q-So1/view?usp=sharing Ehrhardt: https://docs.google.com/forms/d/1MGBZKetsMxPrdU3eSp-_kObIKetLi70AIWrNttlmrJU/edit?usp=sharing Walk:</p> <p>Lesson: Check out this Powerpoint to review physical descriptions. Study the lesson reviewing the differences between the 2 “to be” verbs SER and ESTAR. https://drive.google.com/file/d/1eSN1K9uDDRb_KeSv6_mwBYfQEaRBzYMN/view?usp=sharing Practice Adivina Quién (Guess Who) with a friend at home over Zoom, Facetime, or over the phone! https://drive.google.com/file/d/1_JJ_JUmQjYXG1bc4TI_21MyOspZLJBuT/view?usp=sharing Practice SER and ESTAR with this handout. Check your answers AFTER on page 2: https://drive.google.com/file/d/1YQnyvirCPohBqmGtf1nhiyUFKIN23xhZ/view?usp=sharing Show what you know: Use the numbered photos at the end of the lesson powerpoint as prompts. Describe 2 of the photos according to the instructions. Make a copy of this Google Doc to complete your photo descriptions. https://drive.google.com/file/d/1VdOGzbWAtPZDrIH-V4hICK5-epcoAglr/view?usp=sharing</p>
Spanish 2	<p><u>Week of 4-20-20</u></p> <p>Goal: <i>Identify and use the imperfect verb tense to describe recurring (done many times) actions in the past</i></p>

	<p>Lesson:</p> <ul style="list-style-type: none"> - powerpoint intro about imperfect: https://youtu.be/DF4DS9MvVbs and/or physical powerpoint: https://drive.google.com/file/d/1NP_BMw2PGP6cFfS2LdAjEmaK_Jo8XZ4h/view?usp=sharing - reading: Read about your profe's childhood. Walk: https://drive.google.com/file/d/1GSC3pzssRnM3h4KaUhrU2QcJn2wv_BY-/view?usp=sharing Ehrhardt: https://drive.google.com/file/d/1TGdAbMbAAxmuoo6MbWhu6E_9-O-8ggDG/view?usp=sharing - quick check: true/false questions about teacher's childhood Walk = https://forms.gle/f5PvDDGjWs1kTvTL6 Ehrhardt = https://docs.google.com/forms/d/1hW2RRmhBOKeJonX5TfYmgIkiKs-xl1Xt6mkudsbzMRo/edit?usp=sharing <p>Assignment due Friday: go to conjugemos.com and do "Realidades 2: 4a Imperfect Tense: All Verbs" -- complete the activity 3x, conjugating 30+ verbs per submission. When finished, email your teacher with a screenshot of the 3+ completed activities. As always, the final (third) submission will be taken for a grade but you may complete the activity more than 3 times if you prefer to improve your grade.</p> <ul style="list-style-type: none"> - walem@sages.us - ehrch@sages.us
Spanish 3	<p>Week of 4-20-20</p> <p>Goal: <i>Learn the various uses of por and para.</i></p> <p>Lesson: Watch this video describing por and para, taking notes on it. Also, take notes on the various phrases from page 386 in the textbook. https://www.youtube.com/watch?v=X-QD2RirXfY If you still need extra examples, this page has several: https://drive.google.com/file/d/10o45-LkUpWVoJgBrzAuO2l8i8wIPFSYs/view?usp=sharing</p> <p>Practice:</p> <ol style="list-style-type: none"> 1. Complete this practice quiz (make notes of anything you missed for future reference) on por vs. para: https://www.spanishdict.com/quizzes/10/por-vs-para 2. Complete this handout (note-- you can check your answers afterwards!) https://gringo-free.s3.amazonaws.com/s03/pw-por-para-2.pdf 3. Option 3rd practice if you want more practice: https://gringo-free.s3.amazonaws.com/s03/pw-por-para-1.pdf

	<p>Activity due Friday: Complete the Google Form quiz, https://forms.gle/8yZDmHUYCT8BmQTh6</p>
<p>Spanish 4</p>	<p>Repaso: Toma esta prueba en Google Forms para finalizar nuestros estudios en capítulo 7. A2: https://docs.google.com/forms/d/1XsL8urJeweHnAt5Kdz5OODgB16NMgzjc9069OG0md-A/edit?usp=sharing B2: https://docs.google.com/forms/d/1yVrYz2H80iLLED2xQI-seKwYzWfNokaHZ9RsCaGAUws/edit?usp=sharing</p> <p>Lección: Vamos a empezar un estudio de <i>Don Quijote</i>, una novela famosa por Miguel de Cervantes. Lee la información en esta presentación de powerpoint para una introducción: https://drive.google.com/file/d/1OpS6TQOZg-tOoKIUOfNWKlesHcgO5tSO/view?usp=sharing</p> <p>Show what you know: Lee estos dos capítulos de <i>Don Quijote</i> y completa las preguntas en el documento también. Capítulo 1: https://drive.google.com/file/d/16sWoBKII78Kdhyc3xSiEygXT5p1VhUPk/view?usp=sharing Capítulo 2: https://drive.google.com/file/d/1Hq4EY2ELwBICphJvMZntf_TncERu4CHb/view?usp=sharing Contesta las preguntas aquí: https://docs.google.com/document/d/1u-i279mhNnweSqAfa6Jc30XCFf5gPEh00_ilqpbZtDk/edit?usp=sharing</p>
<p>French 2</p>	<p>See all activities/assignments on Google Classroom in the Classwork tab under April 20-24 for more specific directions and pacing suggestions: None of these activities will take very long to complete. Most of them can be completed in 10 minutes or less with the exception of the optional activity- that may take closer to an hour if you choose to watch the video and tour the palace.</p> <p>Internet ONLY Activities:</p> <ol style="list-style-type: none"> 1. Voces Round Up! Game - Log into your Voces account and select the Games Icon to play this vocab practice game. Send me a message in the private comments to tell me which PLV you bagged! https://www.vocesdigital.com/index.php 2. Les Salutations en français https://apprendre.tv5monde.com/fr/exercices/a1-debutant/bienvenue - A nice way to review the many French greetings you learned about in last week's reading. Send me a screenshot of your completion of exercise 4. 3. Enrichment - for fun if you want to do it: Versailles Palace/Internet Only! Take a virtual tour of Versailles and watch Rick Steves Versailles video on PBS https://artsandculture.google.com/story/palace-of-versailles/BwKSonLRyshfJQ https://www.pbs.org/video/rick-steves-europe-paris-side-trips/ <p>PRINTABLE OR ONLINE ACTIVITIES: Please only print and submit these to Mr. Clapp on Friday. Otherwise, submit these activities online.</p> <ol style="list-style-type: none"> 1. Record your voice answering the following questions online on Notre Histoire.

https://drive.google.com/open?id=1_hmeDi_QXQSS2xV7IX4bMCzplQ__xp1fOpb03C-m_yU

If you don't have internet you can leave your answers on my Google Voice number 815-310-0363 by calling this number from your phone and leaving a message.

2. Read Le Professeur Furieux once, then read and listen to (if you can log in) this story:
https://drive.google.com/open?id=1HpOQjgcP6jDU_mAZib2YYfde5iUiHlxp
3. Complete Act. 1 - Rewrite these false statements in French to make them true.
https://drive.google.com/open?id=1JModPaWORK_gZpW9NxYlpby_n5bXSDSJ
4. Complete Act.2 -Read the statements and put them in the correct order
<https://drive.google.com/open?id=15Yqwsij5QT1cNOcf-SZb-gsZROkISPLf>
5. Game: If you can't play the Round Up! Game, make flashcards using the vocabulary/target structures from the stories you have printed: Alima et la Nouvelle Fille, Un élève américain à Paris and Le professeur furieux. Write the French on one card and the English equivalent on another for each target structure. Then, lay out the cards with the blank sides facing up and try to make matches like in the childhood game Memory also known as Concentration.

French 3

See all activities/assignments on Google Classroom in the Classwork Tab under April 20-24 for more specific directions and pacing suggestions. None of these activities will take very long to complete. Most of them can be completed in 10 minutes or less with the exception of the optional activity- that may take closer to an hour if you choose to watch the video and tour the palace.

Internet ONLY Activities:

1. Enrichment - for fun if you want to do it: Versailles Palace/Internet Only! Take a virtual tour of Versailles and watch Rick Steves Versailles video on PBS
<https://artsandculture.google.com/story/palace-of-versailles/BwKSonLRyshfJQ>
<https://www.pbs.org/video/rick-steves-europe-paris-side-trips/>
2. In Notre Histoire, read this brief article about L'Alliance Francaise, go to the Chicago Chapter website and check out the field trip offerings. Choose either film or cooking class and make your vote for which you'd prefer to do for

next year's senior French, Spanish and Art class field trip! Tell me what film/cooking class you prefer.
<https://www.vocesdigital.com/>

PRINTABLE OR ONLINE ACTIVITIES: Please only print and submit these to Mr. Clapp on Friday. Otherwise, submit the activities online.

1. Vocabulary/Target Structures: Read and pronounce the vocabulary from the reading (see below) if you don't have Internet, otherwise there's a link to the vocab/target structures online.
2. Questions Personelles: Record your voice answering the following questions online on Notre Histoire.
https://drive.google.com/open?id=1UxQ5NmTUvamfjuVzxSSPLGHKnHQ-BG_lqRy1DdB_Dtg
If you don't have Internet, you can leave your answers on my Google Voice number 815-310-0363 by calling this number from your phone and leaving a message.
3. Reading: Read Un expatrié français à Chicago once, then, if you have Internet, read and listen to it a second time.
https://drive.google.com/open?id=1uRFN3nSV4_Xd4Sqs8_055xUjX_v6NMa
4. Complete Act. 1 Fill in the blank
https://drive.google.com/open?id=1uRFN3nSV4_Xd4Sqs8_055xUjX_v6NMa
5. Complete Act. 2 Matching
<https://drive.google.com/open?id=1XVfMRr7TERczB90CfHa-izQ5CJiH2Q5->
6. Grammar Note Review: Read about BAGS, which describes adjectives which come before the noun in French. Then answer the questions. Your answers will be personal to you. They will vary per individual. The practice is in reading and understanding what you've read enough to answer correctly for you, personally.
<https://drive.google.com/open?id=1C2dK4iA7NIPNagOueTCxjyEUaH4BpeAa>

French 4

See all activities/assignments on Google Classroom in the Classwork Tab under April 20-24 for more specific directions.
Internet ONLY Activities:

1. Enrichment - for fun if you want to do it: Versailles Palace/Internet Only! Take a virtual tour of Versailles and watch Rick Steves Versailles video on PBS. Would be interesting for the family!

	<p>https://artsandculture.google.com/story/palace-of-versailles/BwKSonLRyshfJQ https://www.pbs.org/video/rick-steves-europe-paris-side-trips/</p> <p>2. Take this practice quiz one time to help you gauge how well you conjugate in the regular subjunctive. Send me a screenshot of your results for credit regardless of how you did. https://www.laits.utexas.edu/tex/gr/tas1.html</p> <p>PRINTABLE OR ONLINE ACTIVITIES:Please only print and submit these to Mr. Clapp on Friday. Otherwise, submit the activities online.</p> <p>1. Subjunctive, Part 2:Two stem subjunctive verbs Read and listen to the Google Slides Presentation, then type your answers for the activity Chez le médecin at the end of the slideshow and submit it to me via Google Classroom. Otherwise submit your answers on a piece of paper in writing to Mr. Clapp.Be sure to title it Subjonctif: Partie 2: Chez le medecin https://drive.google.com/open?id=1SYts72dLlvD1nAIHRQNzY7uTcog6DZa2GAWUhteyTcw</p> <p>2. Read the situations and record your answer on my Google Voice number 815-310-0363 if you cannot record your voice in the Google Slides https://drive.google.com/open?id=15IDcDswyiCKjFdqKlgDv6vUxelWI09de</p>

Art

<p>Art 9</p>	<p>One Point Perspective Portal Brainstorm Complete the following brainstorming activity: Portal Project Brainstorm Assignment: Create a drawing of a portal to another space using one point perspective. Your drawing must include at least five objects that are in one point perspective. You may work on a separate sheet of paper if needed. Just be sure to upload pictures of all of your work by the end of the week. We will begin our final Portal Project next week.</p>
<p>Art 10</p>	<p>Pop Art Inspired - Color Scheme Painting or Drawing This week we will begin working on the final project of our Pop Art/Color Theory Unit.</p>

	<p>Instructions:</p> <ul style="list-style-type: none"> - Select your favorite composition from the brainstorming sketches that you've completed. - Trace your selected design 4 times on separate pieces of paper (I'd recommend using a window for this step) - Add color to 2 of your traced portraits using the following color schemes: Monochromatic & Split Complementary - Refer back to the Color Theory Unit - Slides Presentation for color scheme specifics. - Upload pictures of your completed Monochromatic & Split-Complementary compositions here. <p>We will complete the Analogous & Triad compositions next week.</p>
Art 11	<p>20th Century Portrait - Final Project</p> <p>Now that you've completed your brainstorming for your portrait we will begin working on your final drawing or painting. Remember this portrait should take inspiration from one or more aspects of your artist's work (examples: brushwork, color usage, subject matter, etc...)</p> <p>You should document your progress and submit a picture of your work at the end of the week. We will plan to work on this portrait for the next two weeks.</p> <p>I've scheduled a Zoom meeting for Wednesday, April 22nd at 2:30pm to check-in and answer any questions that you may have.</p>
Art 12	<p>20th Century Artist Inspired - Drawing or Painting</p> <p>Create a unique painting or drawing inspired by the artist that you selected for your Slides presentation. This project is taking the place of the oil canvas painting and you will have the option of drawing or painting. Remember this project should take inspiration from one or more aspects of your artist's work (examples: brushwork, color usage, subject matter, etc...)</p> <p>This week you should complete your brainstorming for the project and upload a picture of it here on Google Classroom. Be sure to document and upload all other project progress as well. We will plan to continue working on this project for the next three weeks.</p> <p>We have a Zoom meeting scheduled for Thursday, April 23rd at 2:00pm.</p>
Creative Concepts	<p>Photography Unit - Week 4</p> <p>We will continue the digital photography unit this week.</p> <ol style="list-style-type: none"> 1. Review the attached Photography Unit Intro Slides presentation for examples and visual definitions of terminology. 2. Take 5 photos that fulfill the next 5 terms found on the attached "Photography-assignment" Google Doc <ul style="list-style-type: none"> - Depth of Field - Evocation

	<p>- Spring - Monticello - Home</p> <p>4. Place your photos in your "Creative Concepts Photography" folder on Google Drive and label them accordingly. Your last name + the assignment that they fulfill. Example: stripens-depthoffield.jpg</p> <p>5. Submit your 5 photos as an attachment in your assignment on Google Classroom</p>
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Business

Entrepreneurship - Turner	<p><u>Week 4, April 20-24</u></p> <p>1. Complete Reading Quiz, Math Quiz and Sim for <u>Assignment #7: Operations: Banquets and Meetings.</u> Email me for resets. Due by 2pm on April 24th</p>
Computer Concepts - Roy/Turner	<p><u>Turner:</u> Click on the link below and follow the instructions to complete the assignments using Google Sheets. Turn in on Mr. Turner's Classroom under the Star Grades tab. Email me with any questions. This is due on April 24th by 2pm! Hope you all are doing well. Google Sheets – Assignment #1 A Basic Spreadsheet</p> <p><u>Roy:</u> Complete the attached Activity using Google Sheets. Follow the step-by-step instructions and turn in your work through Google Classroom when completed. Goals: -Format Cells to Currency -Using Formulas to Multiply Activity 23: XBOX 360 https://drive.google.com/open?id=1m76bGhhk27n4kOOYcJkK5X0-5TgARsSf&authuser=0</p>
Web Design-Turner	<p><u>Week 4: April 20-24</u></p> <p>Click on the link below and watch the video. Create a Google Doc and list 5 things you have learned from this video! Go to Classroom and turn in your Google Doc under PowerCert: Motherboard tab! <u>Don't forget to tell me the name of the video and put your name on the Document.</u> Turn in on April 24th by 2pm</p>

	https://www.youtube.com/watch?v=b2pd3Y6aBag
Bus. Law - Turne	<p><u>Week 4: April 20-24th</u></p> <ol style="list-style-type: none"> 1. See Chapter 25 tab 2. You will use the Chapter 25 powerpoint and your text to answer the questions to the Chapter 25 Quiz and 25.2 Reteach(these are both PDF attachments) 3. Write our your answers for the quiz and the reteach on a Googl Doc and turn in under the Chapter 25 Tab. Make sure to put your name and the name of the assignments on your Google Doc. 4. These are due on April 24th by 2pm. Email me with any questions. Hope you are all doing well!
Bus. Mgmt - Turner	<p><u>Week 4, April 20-24</u></p> <ul style="list-style-type: none"> -Finish Reading Quiz, Math Quiz and Sim for Assignment 7: Promotion with Traditional Media -Email me with any resets you may need, due by April 24th at 2pm Hope to see you all soon!
Consumer Ed -Roy	<p>HowtheMarketWork.com - Continue to check and trade your stocks</p> <p>Knowledge Matters: Buying a Car Lesson Complete the Buying a Car Lesson on KnowledgeMatters.com</p> <ul style="list-style-type: none"> -Reading Quiz -Math Quiz -Simulation <p>https://knowledgematters.com/</p>
Accounting - Webb	<p><u>Follow the directions in the link</u></p> <p>https://docs.google.com/document/d/1bRFI9bK7QFaz9WG-ExMOKQ0S1qN_ZDIzZZhMOgcLMKU/edit?usp=sharing W</p>

Agriculture

Intro to Agriculture	<p>Lesson: Horse Industry and Management</p> <p>Horse Industry Notes Horse Management Notes</p> <p>Activity: Review 2 sets of notes/terminology that are attached. Then, type 10 review questions and answers from our horse unit. Next week, we will Zoom so I can see all of you and play a review game using your questions!</p>
Hort	<p>Lesson: Watch the video “How does it grow, Cranberries”</p> <p>Cranberry Video</p> <p>Activity: Complete review questions and submit on classroom</p> <p>Cranberry Review Questions</p>
Cons Mgmt	<p>Lesson: Happy Earth Day! Spend at least 15 minutes doing something good for our environment. Examples - pick up trash, plant something, spend time outside!</p> <p>Activity: Week 4 Nature Journal</p>
Ag Sci	<p>Lesson: How to write a resume</p> <p>Resume Rubric</p> <p>Activity: Using the attached rubric, create a resume with your own personal information. You may not be able to fill in all information listed, but you can use this for the rest of high school and add jobs, skills, activities each year as you get more involved. You can format your resume any way you would like. Look up examples online and pick one you like.</p>

Industrial Tech

Ind Tech - Woodham and Curry	<ol style="list-style-type: none">1. Review Activity 5-3 Sketching Missing Lines: Watch Mr. Woodham's tutorial, then sketch the missing line(s) in the following multiview drawings. https://docs.google.com/drawings/d/1xLo1dN00nKQF8AkMt6Z0SUCTjay1aUnxIAn61qK_R-4/edit2. Visualizing Shapes Drawing Problems Page 1: Watch Mr. Curry's tutorial video, then complete the missing view in each problem on page 1. https://docs.google.com/drawings/d/1EEU8VjUloR0CE542tiHwcrJTN_r56yCC5nOPkaDmBS4/edit3. Visualizing Shapes Drawing Problems Page 2: Watch Mrs. Wolter-Harris' tutorial video, then complete the missing view in each problem on page 2: https://docs.google.com/drawings/d/1_E1dzw8nbe0RN8B0DB2iYFNZ5mDPxYZTq1Xxhf9dMBY/edit4. Visualizing Shapes Drawing Problems Page 3: Independent Practice - Use what you have learned so far to complete the missing view in each problem on page 3: https://docs.google.com/drawings/d/17aWlch_Wkfxg_JNR8d9cGmAmK6VEb6n-Vy5w7lsJyGY/edit
Adv Mach - Woodham	<ol style="list-style-type: none">1. Log Into ToolingU and complete Basics of G Code Programming 231 and Basic Cutting Theory 201
Welding/Mach - Woodham	<ol style="list-style-type: none">1. Review the following PowerPoints<ol style="list-style-type: none">a. OAW Operationb. OAW Safetyc. OAW Set-Up2. Then complete the OAW Quiz
Building Trades - Woodham	<ol style="list-style-type: none">1. Pick Up materials from the High School on Tuesday.<ol style="list-style-type: none">a. Materials will be placed right outside my classroom2. Using what you have learned over the past two weeks, hang the drywall on the practice wall<ol style="list-style-type: none">a. Make sure you read all the instructions included in the pick up material
Wood Production	<ol style="list-style-type: none">1. Students will continue and finish building their chair or bench out of natural wood resources collected locally.2. Students should ask questions if they are having problems with their build in the classroom stream and leave comments for their classmates. Watch any videos that are posted and leave a comment.3. A question pertaining to the build project will be posted in the Class stream. Using your existing knowledge answer the question by adding your class comment. Read what other class members have posted and leave a comment on 2 of your classmates' answers. If a classmate already has 2 comments on their post, then pick another classmate to comment on.
Drafting	<ol style="list-style-type: none">1. Students should read through the CAMS in Motion Document and watch the related videos to create a motion graph. https://classroom.google.com/w/NDEzNzM5MzYyNTFa/t/all2. Students should follow the handout to design and build their Automata project. https://classroom.google.com/w/NDEzNzM5MzYyNTFa/t/all3. Students should post and respond to questions posted by Mr. Curry and classmates on the google classroom stream to generate

	classroom discussion about Automata designs and ideas.
Furniture Pro	<ol style="list-style-type: none"> 1. Students should email Mr. Curry and make arrangements to Zoom face to face to discuss and finalize their home building project based on last week's BOM assignment. 2. Students should continue working on their final furniture production project at home to be completed by 5/15
VCE and VCE Work	<p>Ways to Stay on Budget https://docs.google.com/presentation/d/1dGODf9WRTpAs6OBmwWF1zcHXuyd6-mOacLjvBN3hdmg/edit#slide=id.p</p> <p>Advertising Techniques https://docs.google.com/document/d/1n8J0UgCSIVR9ITwSU5hsZ235tgMjnch3YJ1QEhPxyno/edit</p>

FACS

Adult Living	<p>Continue working on your Genius Hour! Be sure to turn in “evidence” of your growth and improvement.</p> <p>A couple of students have reached out about changing their Genius Hour project. While the idea of the project is to work on it for an extended period of time, but if you want/need to change your activity, please complete The Pitch from week one and complete 2-3 hours working.</p> <p>For those of you who are working on having productive mornings, or getting up early, please read this article about sleep cycles and teenagers: https://www.sleepfoundation.org/articles/teens-and-sleep</p> <p>I am listening to the Happiness Lab Podcast- https://www.happinesslab.fm/. You can listen to this anywhere you listen to Podcasts. Please let me know if you begin listening to this, I would love to talk with you about creating happiness!</p>
Child Growth	<p>Another preschool approach I really like is Waldorf. Many of the new toys I get for our preschool are Waldorf inspired. Waldorf and Montessori are very similar in their approach to nature. However, Waldorf is very different than Montessori in that they believe imagination and make believe</p>

	<p>are important parts of a child's education. Read the following articles and watch the video.</p> <p>Send me an email answering the following questions. Please write in complete sentences and answer each question in 4-5 sentences.</p> <p>Compare and contrast what we have learned about the other two types of preschools What things stand out most to you about a Waldorf preschool? What do you think of this approach? *Note- you don't have to agree with this approach, but be respectful and support your reasons!</p> <p>What is Waldorf? https://www.waldorfeducation.org/waldorf-education</p> <p>Montessori vs. Waldorf Preschool https://www.masslive.com/pioneerparent/2007/09/a_tale_of_two_preschools_compa.html</p> <p>Waldorf Preschool Video https://youtu.be/tZmAX5adCI0</p>
Foods	<p>How to make breads from scratch</p> <p>You are to make bread from SCRATCH (no bread machines). You may use any recipe you like, but this is one of my favorites:</p> <p>Recipe: https://docs.google.com/document/d/1ttlIFS3CUxI2ObeKmnzTTCpM3phwjR2a8E0KqKhyPgVw/edit?usp=sharing It is a sweet Italian bread (think of Avanti's bread)!</p> <p>Jamie Oliver- How To Make Bread https://youtu.be/VrUdtzXquWk</p> <p>The Magic of Bread: https://www.youtube.com/watch?v=EGbNI26PPYg **This video is long, but I like how much passion he has for his job and the importance of bread.</p>

	<p>If you have trouble getting yeast or flour (I know those are running short in the grocery store), please let me know ASAP!</p> <p>Add onto the Google Slides you have been working on. Post a picture of you and your bread along with the recipe you used. Make sure you turn the Google Slides Presentation to the Breads assignment (due April 24th).</p>
VOC FACCS/ FOODS	<p>Recipe https://docs.google.com/document/d/10TQDIKblvAfmF926aRbGyKUKJXVLfZQUtuub5h-sVOM/edit</p> <p>Comparing Fats https://docs.google.com/presentation/d/1Np8FPr61d4cU80SSBYUSxkCTI_KifkQ88hT5zdmkRF0/edit#slide=id.p</p>

Fitness/PE/Health/Driver Ed

Fitness	<p>Log into PLT4M: https://app.plt4m.com/login</p> <p>Complete the At Home Workout #10, and Workout #11 this week before 12:00 pm Friday (4/24). Complete ALL exercises within that workout, and Check Off all exercises as they are being completed. Each workout should be around 25 minutes in duration. Only perform one workout per day.</p>
PE	<ul style="list-style-type: none"> Log-in to PLT4M https://app.plt4m.com/login and complete Remote Fitness Workout #3 or Remote Mobility Workout #3 before 12:00pm on Friday. https://drive.google.com/a/sages.us/file/d/1pq-Jk-9XZGehbj14R_f3B7t5u6k0XnQu/view?usp=drive_web&authuser=0 At Home Workout #3 https://www.youtube.com/watch?v=yn9vT4E3-0A&t=186s Mobility #3 https://www.youtube.com/watch?v=4e2FUzLF6RI&feature=emb_title
Health	<p>Read Ch. 11 Sec.1-3 (p.266-286) from the online textbook and complete the two quizzes by 12:00 Friday. View Health Ch. 11 PI WS for your own evaluation of your health habits. https://www.pearsonsuccessnet.com/snpapp/login/PsnLandingPage.jsp?showLandingPage=true&ticket=ST-717870-WCe3BkKIVgoMLi16zB4f-prod-cas-caschart-7f876c8dd9-xqpjn#. Username: sages2019 Password: monticello19</p>
Driver's Education	<p>Please watch Lights in the Mirror video. https://www.youtube.com/watch?v=0nCUvvozkiE</p> <p>If your parent(s) are available please watch with your parents and discuss the importance of following proper procedures when pulled over by a police officer.</p> <p>Please read Chapter 6 in the Illinois Rules of the Road Book. http://www.cyberdriveillinois.com/publications/pdf_publications/dsd_a112.pdf</p> <p>Complete the Chapter 6 worksheet by noon on Friday (4/24).</p>

https://drive.google.com/a/sages.us/file/d/1Z2HQRbA5xKAccMQD0hzPbaRzUVyOv1Y4/view?usp=drive_web&authuser=0

Band/Choir

Band

1.Go to Smart Music. A reminder that our class code is:
ULW2E-JXUDX

In the google doc responses, some people requested that I select a song for them, but most people wanted to pick their own. If you need a suggestion, this week I am recommending concert band pieces Variations on a Korean Folk Song by John Barnes Chance or El Capitan by John Philip Sousa. If you are looking for a jazz piece, check out SIng, Sing, Sing (there are a few different arrangements with varying difficulty levels) or a slightly easier one- One Mint Julep arr. Mike Kamuf. However, please feel free to continue to pick your own piece if you would prefer. Please practice AT LEAST two different times this week. Everyone can pick a song from the concert band library, some instruments will have options from the full orchestra or jazz music. There is also an option for solo pieces (similar to what you would perform for solo and ensemble pieces). The song choice is up to you, but make sure that it is for your instrument. If you would like to spend more time on the piece that you chose last week you may practice that piece this week. However, **If you have already played a piece for two weeks, try to pick something new this week.**

Submit a video to me, here on google classroom of a (1-2 minute) excerpt of the song you chose this week (again it can be the same as last week, but make sure that you have done some additional practice- 2 times minimum). If you have already practiced the piece for two weeks, choose a new piece. Try to choose one of the more interesting or difficult passages (i.e. please try not to pick the section with whole notes:)) When you are recording, please also let me know the name of the piece and if this is a new piece this week, or if this is a piece that you are continuing from last week. The goal here is not perfection, but that you are making progress through your practicing! Especially if you are choosing a more difficult piece, it takes time to master it!

2. Complete the google forms for this week. In this week's google forms you will be voting for our two National Senior Awards: The John Philip Sousa Excellence in Band Award and the Louis Armstrong Jazz Award. **Only Jazz Band members should vote for the jazz award.** Please read the descriptions at the top of the question and choose the student that you feel is most deserving of this award. Seniors can vote, and if you would like you may vote for yourself.

<https://forms.gle/eeh9aHm1vaqLY5dx8>

3.Drum Major Candidates- we will have another quick zoom meeting on Wednesday at 10:30 a.m. We will go over the final process for sending in your application videos. If you can't attend, email me at allal@sages.us and I will make sure you get the summary emailed to you. Please see the link below:

<https://us04web.zoom.us/j/71253924443?pwd=QXlrcnVzVzI5K2hkYlhKN1FyRTE4QT09>

Meeting ID: 712 5392 4443

Password: 2rQvRg

Choir

Watch the following videos. Please analyze each with concern to the following:

1. Age and experience of the performing group.
2. Musical expression (Dynamics, facial expressions, etc.)
3. Balance and blend
4. Did you enjoy it?

<https://www.youtube.com/watch?v=2PnJsl9z2as>

<https://www.youtube.com/watch?v=tk7GzmYzGko>

<https://www.youtube.com/watch?v=A1H5PlvbO0I>

<https://www.youtube.com/watch?v=xxu7XuEIJ9g>

We will be zooming with another guest artist Friday at 10:00, so please check google classroom for the link! I'd also like your comments on last week's zoom session with Eric Petersen. Please leave those on our google classroom page this week.