

Cross Timbers 3rd Grade Distance Learning Checklist: Week of April 20-24, 2020

This document is two pages long. Be sure to scroll all the way so you do not miss anything. :)

New teacher-created learning videos are posted on our YouTube channel every Monday, Wednesday, and Friday! <https://www.youtube.com/channel/UC5mmjP0TPQF2OoDBwfrKwCQ> Make sure to subscribe!

Subject/Skill	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
<p>Language Arts <i>Focus:</i> <i>Nonfiction reading comprehension, journaling, and using our critical thinking skills.</i></p> <p>**If your student does not have a way to journal or write down their work, please discuss a way to track your students' work with their teacher.</p>	<p>Follow the link below to read the article titled “Built for Thrills”.</p> <p>After reading the article, play the game "Roller Coaster Engineer" to design a roller coaster with the right balance of forces. Then make a poster advertising your roller coaster to kids like you! Include information like the number of loops, jumps, and other features that make your roller coaster a thrilling experience.</p> <p>https://superscience.scholastic.com/issues/2018-19/030119/built-for-thrills.html#590L</p>	<p>Follow the link below to read the article titled “The Search for Pirate Gold”.</p> <p>After reading the article, imagine you were in Barry Clifford's crew exploring the <i>Whydah</i> treasures. Write a journal entry about the incredible items you discover on the ship! Use details from the article. You can include pictures too.</p> <p>https://storyworks.scholastic.com/issues/2016-17/100116/The-Search-for-Pirate-Gold.html#Lower%20Level</p>	<p>Follow the link below to read the article titled “How Fast Can They GO?”</p> <p>After reading the article, choose which activity you want to do:</p> <p>1. Time yourself as you run from one end of the room to the other. Time your family members as they run the same distance. Who was the fastest? Write a comparison statement to compare your time with a family member's time.</p> <p>Or 2. There are a lot of speedy animals! Make a poster that shows the top speeds of each animal mentioned in the article and math exercises. Rank them from fastest to slowest.</p> <p>https://dynamath.scholastic.com/issues/2017-18/050118/how-fast-can-they-go.html#620L</p>	<p>Follow the link below to read the article titled “Were You Fooled”.</p> <p>After reading the article, if you haven't already, give the broomstick challenge a try. Why do you think so many people were tricked by this challenge?</p> <p>https://sn56.scholastic.com/issues/2019-20/033020/were-you-fooled.html</p>	<p>Take a picture of your favorite assignment or activity from this week and text or email it to your teacher before the end of the day on Friday.</p>

Math Focus: <i>Rounding and estimating</i>	Your teachers created an assignment for you! Spend 15-20 minutes each day. https://play.prodigygame.com	Your teachers created an assignment for you! Spend 15-20 minutes each day. https://play.prodigygame.com	Your teachers created an assignment for you! Spend 15-20 minutes each day. https://play.prodigygame.com	Your teachers created an assignment for you! Spend 15-20 minutes each day. https://play.prodigygame.com	Your teachers created an assignment for you! Spend 15-20 minutes each day. https://play.prodigygame.com

We have created a five-day plan to help with time management and consistency for students. We want all families to do what is best for them, understanding that students are not expected to spend more than 20 minutes per day per subject.

We have chosen to focus on one Scholastic article per day, but there are many more available. Students are always welcome to explore beyond the one article that they are assigned. Just follow this link to access other daily articles, activities, and videos:

<https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html>

In addition to completing the above activities, students are encouraged to read independently for 20 minutes each day. During our distance learning, students are allowed to take AR tests at home, but are encouraged to take the test independently. The website is: <https://global-zone08.renaissance-go.com/welcomeportal/221472>

The following sites are great resources if you don't have access to any new books at this time.

www.getepic.com (teacher must have an account)

www.storylineonline.net/

<https://watch.vooks.com/browse>

www.audible.com

[Tumble Book Library](http://TumbleBookLibrary.com)

Students are also welcome to continue learning on some additional websites we have used throughout the school year. These include:

- Dreamscape (student login required) <https://www.squigglepark.com/dreamscape/>
- Xtra Math (student login required) <https://xtramath.org/#/home/index>
- Hour of Code <https://hourofcode.com/us>
- ABCYA <https://www.abcyah.com>
- Multiplication.com <https://www.multiplication.com/>
- Quizlet.com-Multiplication Facts <https://quizlet.com/410168625/match>