

# Out of District Placements

We currently have students placed in programs that are highlighted

## TST BOCES Special Education Programs

	Ratio	Ages	Disability	Focus	Assessment	Credential
Bridges	8:1:1	Elementary	Multiple Disabilities	Focus on behavioral strategies	NYS assessments	
Branches	12:1:1	MS /HS	Intellectual Disabilities	Functional Academics	NYSAA	Skills and Achievement Credential
Foundations	8:1:1	Elementary	Autism	Common Core & Individual needs	NYS assessments / NYSAA	
Springboard	12:1:1	Grades 6 - 8	Various	Vocational-related Skills coordinated with Common Core Learning Standards - including supervised work experience	NYS assessments	
Springboard	12:1:1	Grades 9 - 12+ Ages 15-21	Special needs of smaller and supportive environment	Transition into independent adult living	NYS assessments	Regents, CDOS or Test Assessing Secondary

						Completion (TASC)
Steps	12:1+(3:1)	MS/HS Up to age 21	Severe Disabilities	Intensive adult/student interactions. Focus on Common Core and skill level of student	NYSAA	Skills and Achievement Credential (SACC)
Turning Point	8:1:1	K-12+	Emotional and Behavioral Challenges		NYS assessments	Regents Diploma and CDOS

#### **CAST:**

Provides additional support for educational teams to help a school-aged child remain in the home school in the least restrictive environment. The team could include BOCES staff, Special Education Teachers, Occupational Therapists, Speech Therapists, Vision Specialists, Psychologists, Crisis Intervention Trainers or others as per need of the student.

#### **Light House: Grades 6-12:**

- \* Provides a short-term, intensive, clinical intervention in an alternative setting outside the student's home school.
- \* Staffed by a full-time Teacher and a full-time Clinical Social Worker.
- \* Offers a therapeutic educational environment that supports a student in crisis and his/her family.
- \* Offer diagnostic assessment and referral services as well as assisting with transitions to/from hospitals and home schools.
- \*Collaborate with home school district so students continue their school work with the goal of student returning to their districts within 30 days.

#### **Possibilities:**

- \*Provides itinerant intensive services to students in grades K-12 via a flexible & extensive clinical case management model.
- \*Instruction is provided through the home school district rather than this program
- \*Clinical social worker provides services that may include:
  - Intensive short-term goal oriented counseling

- Parent education and advocacy
- Component district school support
- Support with the Community of Care Model for effective residential transitions

**TASC: (Test of Secondary Completion - formally called a GED program)**

\*Half-day program for students age 16 and older - for students who are classified & non-classified

\*Not a special education program but special education consultant teacher support is available

\*Based on Common Core standards for Math and ELA as well as National Standards for Science and Social Studies

\*Designed for students needing smaller, more relaxed and supportive environment

\*Career and Tech Classes offered

\*Other Services include:

- Special education consultant teacher
- Counseling
- Speech and Language Therapy
- Physical therapy
- Occupational therapy

# George Junior (William George Agency)

Freeville, NY

The George Junior Republic Union Free School District is comprised of approximately 190 students who live on campus and 30 area students who attend the Day School Program. The district was specifically designed to educate at-risk children. The school may award Regents, local, or CDOS and SACC credentials or prepare students for a TASC diploma (formerly GED).

The George Junior Republic Union Free School District provides a consistently **safe, positive, and academically stimulating learning environment**. They empower students to respect themselves, to respect others, and to develop the skills necessary to make informed decisions **leading to social, emotional, and academic success**.

Vision: Offering innovative, highly regarded programs to serve high need, specialized populations who have historically been underserved.

## Facts:

- Non-profit corporation
- NYSED licensed Special Act School District - on site
- Residential and Day Programs
- Contracts with 55 of the 62 Counties in NYS
- 350 staff members
- Serves over 200 at risk youths ages 12 - 18+
- 19 Residential Cottages on 650 acres
- WGA Accepts the tough cases
  - Abused and neglected
  - Severe substance abuse issues
  - Developmentally disabled
  - Hard to place students

# WFL BOCES

## Sites

	Location	Grades / Ages
Red Jacket Education Center	Shortsville	Grades K - 8
Midlakes Education Center	Clifton Springs	Ages 5 - 21
Newark Education Center	Newark	Grades K - 12
Fingerlakes Secondary School	Marcus Whitman	Grades 6 - 12

## Red Jacket Educational Center:

	Ratio	Ages	Disability	Focus	Assessment	Credential
	6:1:1	Grades K - 8	Various (mainly OHI, ED)	Academics and behavior management	NYS 3 - 8 NYSAA	NA

## Midlakes Education Center

	Ratio	Ages	Disability	Focus	Assessment	Credential
Appropriate Social, Behavioral and Communication Skills (ASBCS)	6:1:1	Ages 5- 21	Autism Spectrum Developmental Disabilities	Team approaches to helping students reach their highest potential. Academics, social / emotional, behavior, speech and related services.	NYS 3 - 8 Regents NYSAA	<ul style="list-style-type: none"> <li>• Regents</li> <li>• Local</li> <li>• NYSAA Skills and Achievement Credential and the CDOs Skills Credential.</li> </ul>

## Newark Education Center:

	Ratio	Ages	Disability	Focus	Assessment	Credential
Transition Classes	varies	18-21 yr old	mild to moderate cognitive abilities	strong focus on development of employment skills. In addition, emphasis is placed on social, self-care, communication	NYS Regents NYSAA	<ul style="list-style-type: none"> <li>• Regents</li> <li>• Local</li> <li>• NYSAA Skills and Achievement Credential and</li> </ul>

				and transition goals.		the CDOs Skills Credential.
<b>Academic, Communication and Career Development Program (ACCD)</b>	12:1:	Grades K-12	*designed to provide instruction and services for students with speech and language delays, mild to moderate cognitive delays and/or learning disabilities. *serve students across a spectrum of disabilities	Academic skills, pragmatic language, social skills	NYS Regents NYSAA	<ul style="list-style-type: none"> <li>Local</li> <li>NYSAA Skills and Achievement Credential and the CDOs Skills Credential.</li> </ul>
Communication and Physical Mobility Development	1:6:1	Grades K - 12	designed to meet the complex educational needs of students with physical/orthopedic disabilities and/or other health impairments	strong emphasis on meeting academic and related services, increasing independent communication skills, students are provided with individual teaching and therapy in the areas of augmentative and assistive technology	create an integrated program that provides a supportive, individualized, multi-sensory teaching environment	<ul style="list-style-type: none"> <li>NYSAA</li> </ul>

### **Fingerlakes Secondary School:**

The Wayne - Finger Lakes BOCES *Social Skills Development* program at the Finger Lakes Secondary School serves students in grades 6-12 who have significant social, behavioral, and/or emotional difficulties. Students in the program are better able to experience success in a small setting, with a high level of structure and support. The primary purpose is to provide an academic program while assisting students in developing skills necessary to get along with others and to teach them how to effectively deal with everyday problems. Classes are small, with one teacher and additional staff assigned to each class. Related service/support staff (i.e. School Psychologist, Counselor, Social Worker, Speech Therapist, Teaching Assistant, Nurse, Physical Therapist, Occupational Therapist) work cooperatively with teachers to provide an integrated educational program based on individual needs.

- Regents Assessments
- NYSAA Assessments
- **Adaptive Physical Education**: developmental program of activities which enables children with a wide variety of disabilities to improve motor skills and perception.
- **Speech Therapy**: direct instruction to students with communication deficiencies such as language delays, voice impairments and unintelligible speech.
- **Psychological Counseling**: Improvement of communications and interactions between students and family or school personnel is the focus of the scheduled counseling sessions provided by a school psychologist/counselor/social worker. Students are assisted with situations and conditions that are interfering with the educational process.
- **Instructor for Visually Impaired**: Students, whose visual impairment adversely affects their educational performance are provided evaluation, instruction and support by a certified teacher.
- **Summer School**: Summer school programs are available where students' social/emotional/instructional needs require a 12-month program, as determined by the local CSE.
- **Clinical Support Services**: This unique service provides individualized diagnostic evaluations and consultations by a variety of medical and education professionals including, but not limited to:
  - \*Pediatric Neurodevelopmental
  - \*Psychiatric Audiological
  - \*Psychological Speech/Language
  - \*Psycho-Educational W-FL BOCES Assistive Technology Evaluations
- It also provides assistance to schools in the identification, assessment, planning for reentry and appropriate intervention for students who have received a traumatic brain injury.
- **Autism Diagnostic Observation Schedule (ADOS)**: This is a semi-structured, standardized assessment of communication and social interaction skills of individuals from 3 to 21 years of age. The standard activities of the assessment allow for the observation of behaviors that have been identified as important in the diagnosis of Autism Spectrum Disorders.

# GST BOCES

(Greater Southern Tier)

**Sites:**

Bush Campus

Wildwood Campus

Horseheads (Host School)

Elmira Heights (Host School)

Campbell Savona (Host School)

Bath (Host School)

Hornell (Host School)

Corning (Host School)

	Ratio	Ages	Disability	Focus	Assessment	Credential
Intellectually Disabled / Emotionally Delayed	8:1:1	Grades 7 - 12+	Intellectually Disabled / Emotionally Delayed	Focus on behavioral strategies and pre-vocational	NYS assessments / Regents	Regents Local CDOS
Academic Delay	12:1:1	Grades 9 - 12+	Intellectually Disabled	Focus on academics, behavioral strategies and pre-vocational skills and Career Readiness Skills	Varies	Regents Local CDOS SACC
Emotionally Delayed	8:1:1	All	Emotionally Delayed	Academics and behavioral strategies	NYS assessments / Regents	Regents Local CDOS



Diverse Needs	8:1:1	Varies	Varies	Focus on academics, behavioral strategies and pre-vocational	Varies	Regents Local CDOS SACC
Day Treatment w/ Collaboration with Elmira Psychiatric Center	6:1:1	K - 12	Emotionally Delayed / Varies	Academics and behavioral strategies	NYS assessments / Regents	Regents Local CDOS
Autism Spectrum Disorder	6:1:1	K - 12	Autism	emphasis on academics and related services, increasing independent communication skills	NYS assessments / Regents / NYSAA	Regents Local CDOS SACC
Multiple Disabilities	6:1:1	K - 12	Varies	emphasis on academics and related services, increasing independent communication skills, pre-vocational skills	NYSAA	SACC

Related Services:

- Occupational Therapy
- Physical Therapy
- Vision
- Speech
- Adapted Physical Education
- Teacher Aides
- Interpreters
- Counseling
- Mainstreaming