

Saranac Community School

Board of Education Agenda

Regular Meeting

June 18, 2015

7:00 PM

Library, Saranac Jr/Sr High School

Student Request & Student Expulsion Hearings will be at 6 pm

1. Call to Order_____	
2. Pledge of Allegiance	
3. Student Request	3
4. Student Expulsion Hearing	4
5. Approval of Minutes	5
6. Treasurer's Report - May	9
7. Additions & Deletions	
8. Comments from Guests - Agenda Items	
9. BUDGET HEARING FOR 2015-16 SCHOOL YEAR	14
10. Presentation/Action for the 3rd & Final 2014-2015 Budget Amendment	18
11. Approve Appropriation Act of 2015-2016 Budget	20
12. Action - Consent Agenda	21
a. Pay Bills	22
b. Accept Gifts	47
c. Approve District Strategic Plan for 2015-2020	48
d. Approve MHSAA 2015-2016 Membership Resolution	74
e. Approve 2015-16 Extracurricular Assignments	76
f. Approve Jr/Sr High 2015-2016 Student Handbook	
g. Approve Jr/Sr High 2015-2016 Course Offering Book	
13. Presentation/Action Items	
a. Jr High Student Council Advisor	77
b. Honeywell Agreement	78
c. General Fund Operating Loan	93
d. Math Curriculum Update	112
e. School Improvement Plan for 2015-16	120
1) District	121
14. Comments from Guests - Non Agenda Items	

15. Superintendent Report
16. Board Requests/Reports
17. Communications
18. Approve Executive Session Minutes
19. Other
20. Adjournment_____

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Student Request

I have had a request from a student to reenroll back into Saranac Community Schools from an expulsion. I have requested that the student come to the meeting to ask permission to be reinstated.

This is the action taken by the Board of Education, at their meeting on August 14, 2014 regarding the student. Board members unanimously passed the following resolution:

“that the Saranac Board of Education expel the student for up to a period of 180 school days, and that the student not be allowed on school property for any reason without the permission of the superintendent or his or her designee.”

The student again is requesting for reinstatement for the 2015-2016 school year.

Suggested Resolution

"I move that the Saranac Board of Education approve/deny the student request."

Motion by _____ Supported by _____

Discussion: Yes _____ No _____

Approved/Denied: Yes _____ No _____

TO: Saranac Board of Education

FROM: Maury Geiger

SUBJECT: Student Hearing

POLICY: 8350 Student Suspension and Expulsion

The Board will conduct a student hearing.

Suggested Resolution

"I move that the Saranac Board of Education

_____."

Motion by _____ Supported by _____

Discussion: Yes _____ No: _____

Approved/Denied: Yes _____ No _____

Saranac Community Schools
Board of Education
Meeting #23

The Saranac Community Schools Board of Education held a regular meeting on Thursday, June 4, 2015 in the Library, Saranac Elementary School, 250 Pleasant Street, Saranac, MI.

The meeting was called to order by President, Brent Denny at 7:07 p.m.

Present: Coulson, Denny, Doll, Hawkins, Price, and VanKuiken.
Absent: LaWarre

Board President, Brent Denny appointed Board member, Chris Coulson as Secretary Pro-Tem in the absence of Secretary, Steve LaWarre.

Beth Simpson led in the Pledge of Allegiance.

APPROVAL OF MINUTES: Minutes from regular meeting dated May 21, 2015 were approved as written.

ADDITIONS & DELETIONS: Superintendent Geiger would like to add Presentation Item Qualified Zone Academy Bond Resolution to the agenda.

COMMENTS FROM GUESTS: None.

ADMINISTRATOR'S UPDATE: Elementary Co-Principal/Transportation Director, Jason Smith reported the mileage program had 273 students who participated. They averaged 11.32 miles per student, with total miles of 3,090. They had a great time with field days, teachers, Karen Rohrer and Amy Miles do a great job organizing this fun day for students. The 5th graders went to Mackinaw for their end of year field trip, and the 4th graders went to Greenfield Village.

Elementary Co-Principal/Curriculum Director, Connie Hamilton reported the Math Coherence team wrapped up with a selection on Math books. This will be a K-12 recommendation that will be presented at the next meeting. The School Improvement team will finish up next week and will be presented at the next meeting.

Jr/Sr High Co-Principal/Athletic Director, Josh Leader reported the 7th graders went to Michigan Adventure, and the 8th graders went to Cedar Point for their end of the year reward trips.

Jr/Sr High Co-Principal/Special Education Director, Beth Simpson reported they held graduation last Sunday with a great turnout.

The Saranac Jr/Sr High Juniors that achieved a score higher than the State average on the ACT participated in a 2-day service project that was headed by teachers Diana Smith and Sara Serne this week in lieu of exams. During the two days the 34 Juniors collaborated with Cathy Cooper's 3rd grade class. Together the students painted murals at the Elementary School, constructed four-square and nine-square games from PVC pipe, constructed and placed duck and bluebird houses around the nature trail in Saranac, wrote

letters and put together care packages for Saranac Alumni currently serving our country, and placed Pride S decals around the Jr/Sr High School.

INSTRUCTIONAL HIGHLIGHT – ELEMENTARY’S STUDENT COUNCIL:

Teacher, Cathy Cooper, Student Council Advisor, and students Kelsey Catrell, Grayson Rasmus and Drew Ickes reported on some of the things they did this year. They plan the Box Top Competitions between grades, help organize the Veterans Day assembly, plan the Turkey Trot, organize Winter Spirit Week activities, organize food can drives for the Saranac Food Pantry, and many other activities.

ACCEPT GIFTS: Superintendent Geiger presented the gifts received for May & June totaling \$5,871.78. This will be brought back for action at the June 18 meeting.

SARANAC PROMISE FUNDRAISING FEASIBILITY STUDY: Superintendent, Maury Geiger introduced Mr. Keith Hopkins, of Hopkins Fundraising Consulting. Mr. Hopkins has met with the Saranac Promise Committee in regards to assisting with a feasibility fundraising campaign. The committee has been able to generate funds for the program, it is the recommendation of the committee that Mr. Hopkins present the scope of services he will be able to provide in assisting with continuing in this very worthwhile endeavor.

STRATEGIC PLANNING UPDATE: Superintendent Geiger thanked everyone for all of their efforts in our strategic planning process. A committee of the board updated the board on the Vision, Mission and Beliefs statements. The committees of each goal groups updated the board on Student Achievement, Facilities & Learning Environment, Community Relations & Communications and Technology. We will take action at the next meeting to approve the whole Strategic Plan.

ATHLETIC DIRECTOR UPDATE: Athletic Director, Josh Leader updated the board on the 2014-15 athletic programs.

2015-16 MHSAA MEMBERSHIP RESOLUTION: Superintendent Geiger reported we are required to annually renew our membership in the Michigan High School Athletic Association. This will be brought back for action at the June 18 meeting.

2015-16 JR/SR HIGH COURSE OFFERING BOOK: Co-Principals, Beth Simpson and Josh Leader presented the proposed course offerings for the Jr/Sr High School for the 2015-2016 school year. This will be brought back for action at the June 18 meeting.

2015-16 JR/SR HIGH STUDENT HANDBOOK: Co-Principals, Beth Simpson and Josh Leader presented the proposed Jr/Sr High Student Handbook for the 2015-2016 school year. This will be brought back for action at the June 18 meeting.

2015-16 EXTRACURRICULAR ASSIGNMENTS: Superintendent, Maury Geiger presented the 2015-16 extracurricular assignments. This will be brought back for action at the June 18 meeting.

2015-16 BUDGET HEARING RESOLUTION: Superintendent Geiger presented the budget hearing resolution that sets a time, date, and place for a public hearing on the proposed budget for the 2015-2016 school year. The budgets will be presented at the June 18 hearing, with action for approval of the budgets to be requested following the hearing.

Motion by Coulson, supported by Doll and unanimously approved that the Saranac Board of Education approve the Budget Hearing Resolution as presented.

VOLUNTARY SEVERANCE PLAN: Superintendent Geiger reported he is following up with information in regards to the interest of the Board in a voluntary separation agreement for members of the Saranac Education Association. The information has been reviewed by legal counsel, and the eligibility factors are: (Section 2 of the SCS 2015 Voluntary Severance Plan)

To be eligible to participate in this VSP, an employee who is a current employee in the Association's bargaining unit must satisfy **all** of the following requirements, and must:

- A. Have a minimum of ten (10) years of service to the District prior to the effective date of the employee's resignation;
- B. Be employed by the Board on the last teacher work day of the 2014-2015 school year;
- C. Submit a written and executed VSP Application (Attachment A), VSP Agreement and Waiver/Release of Claims form (Attachment B), and a written resignation (with an effective date of July 31, 2015) to the Board in accordance with the terms of this VSP; and
- D. Make written application to participate in this VSP not later than 4:00 p.m. on Tuesday, July 21, 2015.

The primary benefits and exclusions are as follows: (Section 5 of the SCS 2015 Voluntary Severance Plan)

- A. The total benefit amount to be paid to each eligible employee participating in the VSP shall be Five Thousand Dollars (\$5,000), paid-out on or before August 31, 2015.
- B. The District shall continue the eligible employee's present insurance coverage through August 31, 2015, or until the employee becomes eligible for health insurance through MPSERS, whichever event comes first.

Motion by Hawkins, supported by Price and unanimously approved that the Saranac Board of Education offer the Voluntary Severance Package as presented.

QUALIFIED ZONE ACADEMY BOND RESOLUTION: Superintendent Geiger reported that to continue our timeline of updating our facilities through energy conservation improvements, it is necessary for us to pass a resolution to authorize the sale of our bonds. The estimate of the cost of the project is to be \$2,805,136.00, and the board resolution is attached that will authorize the principal sum of not to exceed \$2,805,136.00.

Motion by Coulson, supported by VanKuiken and unanimously approved that the Saranac Board of Education waive past practice and approve the bond resolution for the purpose of financing energy conservation improvements to the school district facilities.

PRESENT FIFTH DRAFT OF THE 2015-16 BUDGET: Superintendent Geiger presented the 2015-16 budget. This will be brought back at the June 18 meeting as a budget hearing and then action of the budget.

COMMENTS FROM GUESTS: The board heard public comment.

SUPERINTENDENT REPORT: Superintendent Geiger reported there will be no staffing layoffs projected at this time based on board consensus. There is a secretary position that has been posted. Administrative assignments for the 2015-2016 school year are still being evaluated.

BOARD REQUESTS/REPORTS: None

COMMUNICATION: None

CLOSED SESSION FOR SUPERINTENDENT'S EVALUATION: Motion by Hawkins, supported by VanKuiken that the Saranac Board of Education go into closed session at 10:58 p.m. for the purpose of the superintendent's evaluation returning to open session at 11:05 p.m. Roll call vote was taken: Voting Yes: Coulson, Denny, Doll, Hawkins, LaWarre, Price & VanKuiken. Motion Carried.

OTHER: Superintendent Geiger presented a draft of the 2015-2016 proposed school calendar.

There being no further business to come before the Board at this time, and no objection, the meeting adjourned at 11:10 p.m.

Respectfully submitted,

Chris Coulson
Secretary Pro-Tem

SARANAC COMMUNITY SCHOOLS

TRIAL BALANCE

MAY 31, 2015

Cash Checking	\$1,142,165.76
Cash Savings	\$251,846.42
Cash Payroll Checking	\$1,336.69
Petty Cash Petty Cash	\$400.00
Due From Other Funds Food Service	\$335.97
Inventory Supplies	\$87,489.49
TOTAL ASSETS	<u>\$1,483,574.33</u>

Accounts Payable	\$51.02
Accounts Payable Workers Comp	\$13,342.74
Accounts Payable Priority Health Employee Portion	\$319.90
Tax Anticipation Notes and Loans Payable	\$960,000.00
Due to Other Governmental Units Taxes Retirement	\$261.47
Due to Other Governmental Units Taxes Retirement - Stabilization 147c	(\$291,160.10)
Payroll Related Accrual Liabilities MESSA Employee Portion	\$150.16
Payroll Related Accrual Liabilities Flex - TASC	\$146.69
Payroll Related Accrual Liabilities COBRA Dependent	(\$57.92)
Payroll Related Accrual Liabilities MESSA Taxes/Fees Employee Portio	\$304.31
Deferred Revenue	\$29,699.56
TOTAL LIABILITIES	<u>\$713,057.83</u>

Unassigned Fund Balance	\$110,644.16
Assigned Fund Balance Proposed FY 16 Budget	\$924,781.00
Assigned Fund Balance see below	\$204,386.00
Fund Revenues	\$6,505,770.14
Fund Expenses	(\$6,975,064.80)
TOTAL FUND BALANCE	<u>\$770,516.50</u>
TOTAL LIABILITIES AND FUND BALANCE	<u>\$1,483,574.33</u>

NOTE:

Assigned Fund Balance Remaining as of May 31, 2015:

Track resurfacing and other Track items	19,589
Technology for purposes of providng appropriate technology for online assessments	9,797
Curriculum materials	75,000
Facilities updating	100,000
	<u>204,386</u>

SARANAC COMMUNITY SCHOOLS
GENERAL FUND REVENUE SUMMARY
AS OF MAY 31, 2015

	Amended Budget	Actual	Budget - Actual	% Used/Rec'd
100 - Revenue from Local Sources Totals	\$969,829.00	\$852,830.12	\$81,997.88	87.94%
300 - Revenue from State Sources Totals	\$7,653,321.00	\$5,522,084.95	\$2,087,974.05	72.15%
400 - Revenues from Federal Sources Totals	\$221,671.00	\$124,460.72	\$68,761.28	56.15%
500 - Incoming Transfers and Other Transactions Totals	\$259,814.00	\$6,394.35	\$204,866.65	2.46%
	<u>\$9,104,635.00</u>	<u>\$6,505,770.14</u>	<u>\$2,443,599.86</u>	<u>71.46%</u>

SARANAC COMMUNITY SCHOOLS
GENERAL FUND EXPENDITURES
AS OF MAY 31, 2015

Function*	Function* Code	Amended Budget	Encumbrances	Actual	Budget - Actual	% Used/Rec'd
Function*	1111 - Elementary	\$2,865,466.00	\$0.00	\$1,976,885.32	\$888,580.68	68.99%
Function*	1112 - Middle/Junior High	\$627,472.00	\$0.00	\$485,922.76	\$141,549.24	77.44%
Function*	1113 - High School	\$1,288,759.00	\$0.00	\$1,058,276.57	\$230,482.43	82.12%
Function*	1119 - Summer School	\$11,813.00	\$0.00	\$9,500.51	\$2,312.49	80.42%
Function*	1122 - Special Education	\$672,245.00	\$0.00	\$533,934.62	\$138,310.38	79.43%
Function*	1125 - Compensatory Education	\$159,719.00	\$0.00	\$123,820.94	\$35,898.06	77.52%
Function*	1212 - Guidance Services	\$77,879.00	\$0.00	\$60,284.00	\$17,595.00	77.41%
Function*	1215 - Speech Pathology and Audiology Services	\$160,658.00	\$0.00	\$71,611.58	\$89,046.42	44.57%
Function*	1216 - Social Work Services	\$79,944.00	\$0.00	\$35,958.96	\$43,985.04	44.98%
Function*	1221 - Improvement of Instruction	\$74,348.00	\$0.00	\$49,912.04	\$24,435.96	67.13%
Function*	1222 - Educational Media Services	\$46,057.00	\$0.00	\$43,646.73	\$2,410.27	94.77%
Function*	1227 - Academic Student Assessment	\$0.00	\$0.00	\$502.00	(\$502.00)	
Function*	1231 - Board of Education	\$73,850.00	\$0.00	\$59,110.95	\$14,739.05	80.04%
Function*	1232 - Executive Administration	\$235,062.00	\$0.00	\$209,507.78	\$25,554.22	89.13%
Function*	1241 - Office of the Principal	\$369,675.00	\$0.00	\$345,071.71	\$24,603.29	93.34%
Function*	1242 - Junior High Sch Principal Admin	\$157,643.00	\$0.00	\$146,974.43	\$10,668.57	93.23%
Function*	1243 - Senior High Sch Principal Admin	\$186,814.00	\$0.00	\$168,642.25	\$18,171.75	90.27%
Function*	1249 - Other School Administration	\$2,000.00	\$0.00	\$1,202.87	\$797.13	60.14%
Function*	1252 - Fiscal Services	\$187,807.00	\$0.00	\$54,920.28	\$132,886.72	29.24%
Function*	1257 - Internal Services	\$1,278.00	\$0.00	\$437.30	\$840.70	34.22%
Function*	1259 - Other Business Services	\$31,095.00	\$0.00	\$27,510.12	\$3,584.88	88.47%
Function*	1261 - Operating Buildings Services	\$747,771.00	\$0.00	\$678,635.52	\$69,135.48	90.75%
Function*	1271 - Pupil Transportation Services	\$574,324.00	\$0.00	\$524,935.16	\$49,388.84	91.40%
Function*	1283 - Staff/Personnel Services	\$14,710.00	\$0.00	\$13,251.92	\$1,458.08	90.09%
Function*	1284 - Non-Instructional Technology Services	\$190,863.00	\$0.00	\$62,008.19	\$128,854.81	32.49%
Function*	1291 - Pupil Activities	\$28,814.00	\$0.00	\$20,788.02	\$8,025.98	72.15%
Function*	1293 - Athletic Activities	\$133,349.00	\$0.00	\$93,605.40	\$39,743.60	70.20%
Function*	1295 - Agency Activities	\$0.00	\$0.00	\$5,000.00	(\$5,000.00)	
Function*	1391 - Other Community Services	\$34,535.00	\$0.00	\$13,998.25	\$20,536.75	40.53%
Function*	1411 - Payments to Other Public Schools Within the State of Michigan	\$31,500.00	\$0.00	\$10,728.90	\$20,771.10	34.06%
Function*	1452 - Site Improvement Services	\$88,449.00	\$0.00	\$88,479.72	(\$30.72)	100.03%
		\$9,153,899.00	\$0.00	\$6,975,064.80	\$2,178,834.20	76.20%

School Days available	175
Complete to Date	170
% complete	97.14%

TRUST FUND ACCOUNTS

May 31, 2015

Athletic Activities	42,112.66
Athletics-"Catching A Dream"	1,538.66
Auditorium	43.75
Band	15,728.63
Compagner Memorial Fund	5,076.90
Elementary School Activities	19,804.46
E.S. Summer Enrichment Program	1,773.90
DI Funds	50.72
High School Activities	36,975.06
High School Spirit Store	365.76
Interest Earned	(494.17)
ICCF Grant	4,676.82
Jenkins Educational Fund	4,026.37
Middle School Activities	7,821.93
Red & White	2,683.71
Relay For Life	108.99
Revolving	4,076.20
Robotics	5,308.72
Saranac Education Foundation	95,159.29
Saranac One	1,965.30
Saranac Promise	3,632.48
Simons Memorial	3,713.75
Teachers Pop - Elementary School	947.34
Teachers Pop - High School	1,104.62
Teachers Pop-Middle School	820.71
Allen Scholarship	0.00
Brown Scholarship	1,382.79
Crowley Scholarship	7,500.00
Darby Scholarship	500.00
Draper Scholarship	0.00
Eddy Scholarship	2,264.44
Hammer Scholarship	553.02
Kramer Scholarship	0.00
Lake Scholarship	500.00
McGee Scholarship	513.01
Morris Scholarship	(1,359.87)
Raimer Scholarship	559.16
Sachen Scholarship	1,806.95
Sharritts Scholarship	(2,552.77)
Simpson Scholarship	125.67
Slocum Scholarship	1,500.00
Spens Scholarship	59.16
Total	272,374.12

TRUST FUND ACCOUNTS

Cash In Checking	243,853.53
Certificates of Deposit	28,520.59
Total	272,374.12

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Budget Hearing for 2015-16

I will be presenting the Budget Hearing for the 2015-2016 school year.

37166545

The Board of Education Of Saranac Community Schools Budget

RESOLVED that this resolution shall be the general appropriations of Saranac Community Schools for the fiscal year: a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all income received by Saranac Community Schools.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriations in the GENERAL FUND of the Saranac Community Schools for the fiscal year 2015-2016 is as follows:

Revenue	
Local	\$ 856,918
State	7,134,237
Federal	220,354
Incoming Transfers & Other Transactions	<u>211,261</u>
Total Revenue	\$8,422,770

Fund Balance July 1, 2015	Estimated	\$1,005,375
Less Appropriated Fund Balance		0
Fund Balance Available to Appropriate (net of Assigned Fund Balance)		<u>\$1,005,375</u>
Total Available to Appropriate		\$9,428,145

BE IT FURTHER RESOLVED, that **\$9,347,551** of the total available to be appropriated in the General Fund is hereby appropriated in the amounts and for the purposes set forth below:

1110	Basic Programs	5,151,566
1120	Added Needs	832,876
1210	Pupil Support Services	282,152
1220	Inst Staff Support Services	130,905
1230	General Administration	305,727
1240	School Administration	718,701
1250	Basic Support Service	207,313
1260	Operations & Maintenance	750,063
1270	Transportation	575,667
1280	Support Services	206,099
1290	Other Support Service	161,891
1390	Other Community Services	691
1410	Transfers to Govt Units	23,900
	Total Expenditure- General Fund	9,347,551

(Projected General Fund Balance 6/30/2016) \$ 80,594

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriations in the DEBT RETIREMENT FUND of the Saranac Community Schools for the fiscal year 2015-2016 is as follows:

Revenue

Local Property Taxes	\$1,750,000
Other	0
Other Sources	<u>100,000</u>
Total Revenue	\$1,850,000

Fund Balance July 1, 2015	Estimated	\$228,523
Less Appropriated Fund Balance		0
Fund Balance Available to Appropriate		<u>\$228,523</u>
Total Available to Appropriate		\$2,078,523

BE IT FURTHER RESOLVED, that **\$1,868,594** of the total available to appropriate in the Debt Fund is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures

Redemption of Principal	\$1,245,000
Interest on debt	621,394
Taxes abated	200
Fees	<u>2,000</u>
Total Expenditure	\$1,868,594

(Projected Debt Fund Balance 6/30/2016) \$209,929

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriations in the FOOD SERVICE FUND of the Saranac Community Schools for the fiscal year 2015-2016 is as follows:

Revenue

Local	\$ 109,549
State	12,800
Federal	180,743
Incoming Transfers & Other Transactions	0
Total Revenue	\$303,092

Total Fund Balance July 1, 2015	Estimated	\$37,940
Less Non Spendable Fund Balance		<u>5,090</u>
Fund Balance Available to Appropriate		<u>\$32,850</u>

Total Available to Appropriate \$335,942

BE IT FURTHER RESOLVED, that \$326,796 of the total available to appropriate in the School Service Fund is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures

Food Service	\$326,796
Total Expenditure	\$326,796

(Projected School Service Fund Balance 6/30/2015) \$9,146

BE IT FURTHER RESOLVED, 18 mills for General Fund shall be levied on all non-homestead property for the operation of education programs and support services for the fiscal year 2015-2016 and 9.00 mills for Debt Fund shall be levied on all property for the fiscal year 2015-2016 for the payment of principal and interest on outstanding debt for buildings and site projects.

FURTHER RESOLVED, that no Board of Education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the Board of Education and in keeping with the budgetary policy statement hitherto adopted by the Board. Changes in the amount appropriated by the Board shall require approval by the Board.

BE IT FURTHER RESOLVED, that the superintendent is hereby charged with general supervision of the execution of the budget adopted by the Board and shall hold the department heads responsible for performance of their responsibilities within the amounts appropriated by the Board of Education and in keeping with the budgetary policy statement hitherto adopted by the Board.

This appropriation resolution is to take effect on July 1, 2015.

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: 2014-15 Budget Amendment

I will be presenting the 3rd and final budget amendment for 2014-15 school year.

Suggested Resolution

I move that the Saranac Board of Education approve the 3rd budget amendment for the 2014-15 school year as presented.

Motion by _____ Supported by _____

Discussion: Yes _____ No _____

Approved/Denied: Yes _____ No _____

Saranac Community Schools

General Fund Budget 2014-15												Change 3rd & Final Amendment FY 14-15 Appropriations Act 2014-15
	6/23/11	Original Adopted 2011-2012	6/14/12	6/21/12	6/20/13	6/20/13	6/20/13	02/20/14	06/19/14	11/20/14	02/19/15	06/18/15
				Continuation Budget 2012-2013	4th Amendment FINAL BUDGET 2012-2013	Original Adopted Budget 2013- 2014	1st Amended Budget 2013- 2014	2nd Amended FINAL Budget 2013- 2014	Original Adopted Budget 2014- 2015	1st Amended Budget 2014- 2015	2nd Amended Budget 2014- 2015	Proposed 3rd & Final Amended Budget 2014-2015
100 Local Revenue	934,982	913,165	913,165	913,165	916,471	916,471	916,471	916,471	873,821	943,002	969,829	934,828
300 State Revenue	7,265,417	7,571,984	7,571,984	7,571,984	7,690,066	7,203,918	7,241,936	7,486,861	7,354,647	7,671,323	7,653,321	7,610,059
400 Federal Revenue	182,160	245,528	245,528	245,528	250,780	247,570	287,144	295,118	217,144	216,080	221,671	193,222
500 Incoming Trans & Other	462,303	284,397	284,397	284,397	259,814	259,814	259,814	173,814	259,814	259,814	259,814	211,261
Total Revenue- General Fund	8,844,862	9,015,074	9,015,074	9,015,074	9,117,131	8,627,773	8,705,365	8,780,852	8,705,426	9,090,219	9,104,635	8,949,370
1110 Basic Programs	4,560,777	4,696,137	4,696,137	4,696,137	4,730,168	4,682,687	4,589,889	4,689,384	4,754,984	4,821,848	4,793,510	4,770,914
1120 Added Needs	1,105,566	1,241,607	1,241,607	1,241,607	970,277	950,390	923,854	929,506	901,580	826,411	831,964	861,528
1210 Pupil Support Services	241,348	245,534	245,534	245,534	329,253	327,883	324,164	317,834	317,846	318,481	318,481	287,212
1220 Inst Staff Support Services	93,151	90,797	90,797	90,797	142,155	141,376	140,485	118,355	111,415	119,279	120,405	117,935
1230 General Administration	308,546	308,546	308,546	308,546	312,189	312,140	360,840	356,626	291,751	309,044	308,912	286,196
1240 School Administration	700,514	698,194	698,194	698,194	735,431	726,719	726,719	730,105	706,396	697,742	716,132	787,321
1250 Basic Support Service	393,959	292,959	292,959	292,959	256,923	250,223	250,223	250,714	246,973	218,525	220,180	184,128
1260 Operations & Maintenance	754,581	772,456	772,456	772,456	777,378	851,554	851,554	735,448	765,554	741,493	747,771	756,403
1270 Transportation	537,117	525,768	525,768	525,768	512,385	531,147	531,147	547,911	542,197	541,301	574,324	607,309
1280 Support Services	170,243	211,767	211,767	211,767	188,009	187,910	187,094	237,060	197,325	204,922	205,573	232,924
1290 Other Support Service	140,845	162,545	162,545	162,545	165,549	165,706	165,706	154,749	161,266	162,163	162,163	158,570
1320 Com Service, Recreation	-	2,500	2,500	2,500	-	-	-	-	-	-	-	-
1350 Custody and Care of Children	-	-	-	-	5,100	5,100	5,100	-	-	-	-	-
1130/1390 Continuing Ed	34,557	34,557	34,557	34,557	34,525	34,535	34,535	26,971	34,535	34,535	34,535	17,594
1410 Transfers to Govt Units - Voc. Ed. Ag.	31,500	31,500	31,500	31,500	26,600	31,500	31,500	42,200	31,500	31,500	31,500	26,767
1450 Facilities Acquisition, Construction and Improvements	-	-	-	-	-	-	-	-	-	87,000	88,449	89,005
Total Expenditures- General Fund	9,072,704	9,314,866	9,314,866	9,314,866	9,185,942	9,198,870	9,122,610	9,146,843	9,063,322	9,114,044	9,153,899	9,183,806
Excess Rev/(Exp)	(227,842)	(299,792)	(299,792)	(299,792)	(68,811)	(571,097)	(417,245)	(365,991)	(357,896)	(23,825)	(49,264)	(234,436)
Fund Balance Forward	813,559	1,003,973	1,003,973	704,181	1,217,763	1,148,952	1,410,100	1,410,100	1,044,109	1,239,811	1,239,811	1,239,811
Audited Total Fund Balance	1,003,973	1,003,973	1,003,973	704,181	1,217,763	1,148,952	1,410,100	1,410,100	1,239,811	1,239,811	1,239,811	1,239,811
Estimated Total Fund Balance	565,717	704,181	704,181	404,389	1,148,952	577,855	992,855	1,044,109	686,213	1,215,986	1,190,547	1,005,375
Total Fund Balance as a % of Expenditures	6.5%	7.6%	7.6%	4.3%	12.5%	6.3%	10.9%	11.4%	7.6%	13.3%	13.0%	10.9%

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Approve the 2015-2016 Budget

I will ask for approve of the attached 2015-2016 budget.

Suggested Resolution

I move that the Saranac Board of Education approve the 2015-2016 budget as presented.

Motion by _____ Supported by _____

Discussion: Yes _____ No _____

Approved/Denied: Yes _____ No _____

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Approval of Action Items - Consent Agenda

- Bills Paid: \$930,240.17 from General Fund for May/June
- Accept Gifts totaling \$7,019.27
- Strategic Plan Summary 2015-2020
- 2015-16 MHSAA Membership Resolution
- 2015-16 Jr/Sr High Course Offering Book
- 2015-16 Jr/Sr High Student Handbook
- 2015-16 Extracurricular Assignments

Suggested Resolution

I move that the Saranac Board of Education approve the Consent Agenda Items as listed.

Motion by _____ Supported by _____

Discussion: Yes _____ No _____

Approved/Denied: Yes _____ No _____

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 05/18/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Bank Account: GF CHECKING - General Fund Checking					
Check	05/18/2015	56332 Accounts Payable	Allendale Public Schools		100.00
	Invoice	Date	Description		Amount
	MG51815	05/18/2015	Refund-JV SB Tournament		100.00
Check	05/18/2015	56333 Accounts Payable	Canada, , Nolan		90.00
	Invoice	Date	Description		Amount
	MG51815	05/18/2015	Umpire		90.00
Check	05/18/2015	56334 Accounts Payable	Canada, Maurice		90.00
	Invoice	Date	Description		Amount
	MG51815	05/18/2015	Umpire		90.00
Check	05/18/2015	56335 Accounts Payable	CENTRAL MONTCALM HIGH SCHOOL		150.00
	Invoice	Date	Description		Amount
	MG51815	05/18/2015	Tournament Fee		150.00
Check	05/18/2015	56336 Accounts Payable	Davis , Joe		80.00
	Invoice	Date	Description		Amount
	MG52015	05/18/2015	Umpire		80.00
Check	05/18/2015	56337 Accounts Payable	Godwin Heights High School		120.00
	Invoice	Date	Description		Amount
	MG51815	05/18/2015	Tournament Refund-VSB		120.00
Check	05/18/2015	56338 Accounts Payable	LESLIE HIGH SCHOOL		150.00
	Invoice	Date	Description		Amount
	MG51815	05/18/2015	Tournament Fee-HS Track		150.00
Check	05/18/2015	56339 Accounts Payable	Lilly , Art		80.00
	Invoice	Date	Description		Amount
	MG51815	05/18/2015	Umpire		80.00
Check	05/18/2015	56340 Accounts Payable	Maple Valley Jr/Sr High School		220.00
	Invoice	Date	Description		Amount
	MG51815	05/18/2015	Tournament Refund		220.00

User: Chris Updyke

Pages: 1 of 2

5/18/2015 12:51:10 PM

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 05/18/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Check	05/18/2015	56341 Accounts Payable	Mascho , Doug		90.00
	Invoice	Date	Description		Amount
	MG51815	05/18/2015	Umpire		90.00
Check	05/18/2015	56342 Accounts Payable	Mireles , Robert		80.00
	Invoice	Date	Description		Amount
	MG52015	05/18/2015	Umpire		80.00
Check	05/18/2015	56343 Accounts Payable	White , James		90.00
	Invoice	Date	Description		Amount
	MG51815	05/18/2015	Umpire		90.00
GF CHECKING General Fund Checking Totals:			Transactions: 12		<u>\$1,340.00</u>
Checks:	12		\$1,340.00		

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 05/20/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Bank Account: GF CHECKING - General Fund Checking					
Check	05/20/2015	56344 Accounts Payable	A B DICK PRODUCTS OF WEST MICHIGAN		116.09
	Invoice	Date	Description		Amount
	157060	05/12/2015	Es Copier Supplies		116.09
Check	05/20/2015	56345 Accounts Payable	AP PROGRAM		1,978.00
	Invoice	Date	Description		Amount
	MG51515	05/12/2015	AP Testing		1,978.00
Check	05/20/2015	56346 Accounts Payable	ARROW UNIFORM		154.62
	Invoice	Date	Description		Amount
	13-729029	05/12/2015	Towels/Uniforms		83.06
	13-736797	05/12/2015	Uniforms/Towels		71.56
Check	05/20/2015	56347 Accounts Payable	AT&T		80.58
	Invoice	Date	Description		Amount
	MG51215	05/12/2015	Phone Bill		80.58
Check	05/20/2015	56348 Accounts Payable	BROGGER, RENEE		126.05
	Invoice	Date	Description		Amount
	MG5115	05/12/2015	ES Teaching Supplies		126.05
Check	05/20/2015	56349 Accounts Payable	ComplianceSigns		69.00
	Invoice	Date	Description		Amount
	43706	05/12/2015	HS Teaching Supplies		69.00
Check	05/20/2015	56350 Accounts Payable	COOPER, CATHY		31.00
	Invoice	Date	Description		Amount
	MG5515	05/12/2015	ES Teaching Supplies		22.00
	MG51515	05/12/2015	ES Teaching Supplies		9.00
Check	05/20/2015	56351 Accounts Payable	CRYSTAL FLASH ENERGY		2,273.42
	Invoice	Date	Description		Amount
	000818053	05/12/2015	Propane		54.52
	158991153	05/12/2015	Diesel Fuel		2,218.90

User: Chris Updyke

Pages: 1 of 6

5/20/2015 1:42:22 PM

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 05/20/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Check	05/20/2015	56352 Accounts Payable	Follett School Solutions, Inc.		550.00
	Invoice	Date	Description		Amount
	1178991	05/12/2015	Library Software		550.00
Check	05/20/2015	56353 Accounts Payable	GEIGER, MAURY		40.00
	Invoice	Date	Description		Amount
	MG51915	05/12/2015	Cell Phone		40.00
Check	05/20/2015	56354 Accounts Payable	GOLOMBISKY, GARY		29.99
	Invoice	Date	Description		Amount
	MG5715	05/12/2015	Car Seat		29.99
Check	05/20/2015	56355 Accounts Payable	HAMILTON, CONNIE		705.76
	Invoice	Date	Description		Amount
	MG42815	05/12/2015	Learning Targets		229.40
	MG51515	05/12/2015	Lunch SI Team		36.36
	MG51915	05/12/2015	Cell Phone		440.00
Check	05/20/2015	56356 Accounts Payable	Hi-Tech Building Services		4,258.94
	Invoice	Date	Description		Amount
	009394	05/12/2015	April Custodial Hours		4,258.94
Check	05/20/2015	56357 Accounts Payable	HOOPLE, BECKY		2.00
	Invoice	Date	Description		Amount
	MG51515	05/12/2015	ECC Teaching Supplies		2.00
Check	05/20/2015	56358 Accounts Payable	IONIA COUNTY INT. SCH. DIST.		3,427.29
	Invoice	Date	Description		Amount
	PD1537	05/12/2015	Train The Trainer		1,500.00
	2015-6	05/12/2015	Laminator & Film		1,927.29
Check	05/20/2015	56359 Accounts Payable	Ionia Occupational Health Services		60.00
	Invoice	Date	Description		Amount
	172062	05/12/2015	Bus Driver-Drug & Alcohol Test		60.00
Check	05/20/2015	56360 Accounts Payable	JONES SCHOOL SUPPLY CO., INC.		121.91
	Invoice	Date	Description		Amount

User: Chris Updyke

Pages: 2 of 6

5/20/2015 1:42:22 PM

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 05/20/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
	1303034	05/12/2015	Pins-Jr/Sr Awards Night		121.91
Check	05/20/2015	56361 Accounts Payable	JORGENSEN, MAUREEN		7.00
	Invoice	Date	Description		Amount
	MG42815	05/12/2015	ES Teaching Supplies		7.00
Check	05/20/2015	56362 Accounts Payable	LINDEN LIGHTING SUPPLY		99.50
	Invoice	Date	Description		Amount
	121266	05/12/2015	Lights		99.50
Check	05/20/2015	56363 Accounts Payable	M.A.S.S.P.		319.00
	Invoice	Date	Description		Amount
	173338	05/12/2015	Conference-Josh Leader		319.00
Check	05/20/2015	56364 Accounts Payable	MENARDS-IONIA		153.48
	Invoice	Date	Description		Amount
	75605	05/12/2015	Pump		99.99
	75637	05/12/2015	Pump Return		(99.99)
	75640	05/12/2015	Pump		153.48
Check	05/20/2015	56365 Accounts Payable	METS		8,994.61
	Invoice	Date	Description		Amount
	9091	05/12/2015	Transportation-Salaries & Fees		8,994.61
Check	05/20/2015	56366 Accounts Payable	Michiana Timing		637.00
	Invoice	Date	Description		Amount
	12173	05/12/2015	Track Timing		637.00
Check	05/20/2015	56367 Accounts Payable	Miller, Johnson, Snell, & Cummiskey, P.L.C.		106.25
	Invoice	Date	Description		Amount
	1554809	05/12/2015	Legal Services		106.25
Check	05/20/2015	56368 Accounts Payable	MUTSCHLER, SALLY		65.56
	Invoice	Date	Description		Amount
	MG5115	05/12/2015	ES Teaching Supplies		65.56
Check	05/20/2015	56369 Accounts Payable	NAPA AUTO & TRUCK PARTS		236.06

User: Chris Updyke

Pages: 3 of 6

5/20/2015 1:42:22 PM

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 05/20/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
	Invoice	Date	Description		Amount
	742503	05/12/2015	Parts		29.64
	742512	05/12/2015	Transp. Supplies		49.34
	742672	05/12/2015	Parts		283.95
	742856	05/12/2015	Parts		28.50
	742866	05/12/2015	Parts		(24.26)
	742895	05/12/2015	Parts		13.30
	743026	05/12/2015	Parts		16.80
	743197	05/12/2015	Parts		38.99
	743198	05/12/2015	Parts		(209.70)
	743506	05/12/2015	Parts		9.50
Check	05/20/2015	56370 Accounts Payable	O'Mara Plumbing, Heating & Cooling		179.00
	Invoice	Date	Description		Amount
	70086	05/12/2015	HS Airconditioner Repairs		179.00
Check	05/20/2015	56371 Accounts Payable	PCMI		6,931.02
	Invoice	Date	Description		Amount
	37954	05/12/2015	Sub Salaries & Fees		3,928.28
	38059	05/12/2015	Salaries & Fees		3,002.74
Check	05/20/2015	56372 Accounts Payable	PLUMLEY, PHYLLIS		25.00
	Invoice	Date	Description		Amount
	MG5515	05/12/2015	Conference		25.00
Check	05/20/2015	56373 Accounts Payable	REED & HOPPE, INC.		350.00
	Invoice	Date	Description		Amount
	82142	05/12/2015	Bus Towing Charge-221		350.00
Check	05/20/2015	56374 Accounts Payable	REYNOLDS & SONS, INC		498.89
	Invoice	Date	Description		Amount
	095781	05/12/2015	Athletic Equipment		382.57
	095786	05/12/2015	Athletic Equipment		116.32
Check	05/20/2015	56375 Accounts Payable	SARANAC COMMUNITY SCHOOLS		58.89
	Invoice	Date	Description		Amount

User: Chris Updyke

Pages: 4 of 6

5/20/2015 1:42:22 PM

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 05/20/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
	MG42915	05/12/2015	Es Teaching Supplies		58.89
Check	05/20/2015	56376 Accounts Payable	SARANAC COMMUNITY SCHOOLS		181.21
	Invoice	Date	Description		Amount
	CU51315	05/12/2015	Petty Cash		81.68
	MM51815	05/12/2015	Petty Cash		99.53
Check	05/20/2015	56377 Accounts Payable	SARANAC HARDWARE		149.80
	Invoice	Date	Description		Amount
	83435	05/12/2015	Maint. Supplies		23.86
	83477	05/12/2015	Maint. Supplies		125.94
Check	05/20/2015	56378 Accounts Payable	SCHOOL SPECIALTY INC.		26.80
	Invoice	Date	Description		Amount
	2008114259530	05/12/2015	Supt. Office Supplies		26.80
Check	05/20/2015	56379 Accounts Payable	SIMPSON, BETH		40.00
	Invoice	Date	Description		Amount
	MG51415	05/12/2015	Cell Phone		40.00
Check	05/20/2015	56380 Accounts Payable	Smith , Joel		135.14
	Invoice	Date	Description		Amount
	MG51815	05/12/2015	Breaker		135.14
Check	05/20/2015	56381 Accounts Payable	SMITH ,LAUREL		53.00
	Invoice	Date	Description		Amount
	MG5715	05/12/2015	Bus Driver License		53.00
Check	05/20/2015	56382 Accounts Payable	SYNCB/Amazon		109.70
	Invoice	Date	Description		Amount
	112272443250	05/12/2015	ES Teaching Supplies		23.74
	058991250475	05/12/2015	ES Teaching Supplies		85.96
Check	05/20/2015	56383 Accounts Payable	TERPSTRA, SPENCER		17.97
	Invoice	Date	Description		Amount
	MG5615	05/12/2015	Drivers Ed Car Supplies		9.99
	MG51515	05/12/2015	Oil-Drivers Ed Car		7.98

User: Chris Updyke

Pages: 5 of 6

5/20/2015 1:42:22 PM

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 05/20/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Check	05/20/2015	56384 Accounts Payable	TRANSPORTATION ACCESSORIES CO.		99.50
	Invoice	Date	Description		Amount
	436681	05/12/2015	Parts		99.50
Check	05/20/2015	56385 Accounts Payable	TREETOP PUBLISHING		193.05
	Invoice	Date	Description		Amount
	595886	05/12/2015	ES Teaching Supplies		193.05
Check	05/20/2015	56386 Accounts Payable	U. S. POSTMASTER		147.00
	Invoice	Date	Description		Amount
	CU51315	05/12/2015	Stamps		147.00
Check	05/20/2015	56387 Accounts Payable	WINZER CORPORATION		150.94
	Invoice	Date	Description		Amount
	5332612	05/12/2015	Tranps. Supplies		150.94
Check	05/20/2015	56388 Accounts Payable	X-CEL CHEMICAL SPECIALTIES CO.		532.00
	Invoice	Date	Description		Amount
	57290	05/12/2015	Custodial Supplies		334.00
	57297	05/12/2015	Custodial Supplies		99.00
	57305	05/12/2015	Custodial Supplies		99.00
GF CHECKING General Fund Checking Totals:			Transactions: 45		\$34,522.02
Checks:	45		\$34,522.02		

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 05/22/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Bank Account: GF CHECKING - General Fund Checking					71,682.02
Check	05/22/2015	56389 Accounts Payable	M.E.S.S.A.		Amount
	Invoice	Date	Description		
	2015-00000471	05/21/2015	Insurance Premium		71,682.02
GF CHECKING General Fund Checking Totals:			Transactions: 1		\$71,682.02
Checks:	1	\$71,682.02			

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 05/27/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Bank Account: GF CHECKING - General Fund Checking					
Check	05/22/2015	56390 Accounts Payable	Advanced Pension Solution Inc.		182.00
	Invoice	Date	Description		Amount
		2015-00000472	05/22/2015	ROTH IRA - ROTH IRA	182.00
Check	05/22/2015	56391 Accounts Payable	AFLAC		80.67
	Invoice	Date	Description		Amount
		2015-00000473	05/22/2015	AFLAC Pre-Tax - AFLAC Pre-Tax **	80.67
Check	05/22/2015	56392 Accounts Payable	HealthEquity, Inc.		150.00
	Invoice	Date	Description		Amount
		2015-00000474	05/22/2015	HSA - Health Savings Account *	150.00
Check	05/22/2015	56393 Accounts Payable	HORACE MANN		1,775.63
	Invoice	Date	Description		Amount
		2015-00000475	05/22/2015	H MANN - Horace Mann Insurance	1,775.63
Check	05/22/2015	56394 Accounts Payable	MICHIGAN STATE DISBURSEMENT UNIT		201.61
	Invoice	Date	Description		Amount
		2015-00000476	05/22/2015	FOC - Child Support FOC	201.61
Check	05/22/2015	56395 Accounts Payable	STATE OF MICHIGAN		5,972.84
	Invoice	Date	Description		Amount
		2015-00000477	05/22/2015	MI TAX - Michigan Withholding Tax	5,972.84
Check	05/22/2015	56396 Accounts Payable	TRANSAMERICA WORKSITE , MARKETING		56.11
	Invoice	Date	Description		Amount
		2015-00000478	05/22/2015	TRANS SELECT - Trans Select Life Ins *	56.11
Check	05/22/2015	56397 Accounts Payable	UNITED WAY MONTCALM IONIA COUNTIES		3.00
	Invoice	Date	Description		Amount
		2015-00000479	05/22/2015	UNITED WAY - United Way	3.00
GF CHECKING General Fund Checking Totals:			Transactions: 8		\$8,421.86

User: Kristy Thomas

Pages: 1 of 2

5/27/2015 8:56:44 AM

Saranac Community Schools
Payment Batch Register
Bank Account: GF CHECKING - General Fund Checking
Batch Date: 05/27/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Checks:		8			\$8,421.86

User: Kristy Thomas

Pages: 2 of 2

5/27/2015 8:56:44 AM

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 05/27/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Bank Account: GF CHECKING - General Fund Checking					
Check	05/27/2015	56398 Accounts Payable	Draper , Dan		80.00
	Invoice		Date	Description	Amount
	MG52215		05/26/2015	Athletic Official	80.00
Check	05/27/2015	56399 Accounts Payable	Proper , Chuck		80.00
	Invoice		Date	Description	Amount
	MG52215		05/26/2015	Athletic Official	80.00
GF CHECKING General Fund Checking Totals:			Transactions: 2		\$160.00
Checks:	2	\$160.00			

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 05/29/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Bank Account: GF CHECKING - General Fund Checking					
Check	05/29/2015	56400 Accounts Payable	A B DICK PRODUCTS OF WEST MICHIGAN		3,045.35
	Invoice	Date	Description		Amount
	15873	05/21/2015	Copier Cost		3,045.35
Check	05/29/2015	56401 Accounts Payable	ARROW UNIFORM		154.62
	Invoice	Date	Description		Amount
	13-744556	05/21/2015	Towels/Uniforms		83.06
	13-752274	05/21/2015	Towels/Uniforms		71.56
Check	05/29/2015	56402 Accounts Payable	BERT'S GLASS		145.00
	Invoice	Date	Description		Amount
	39946	05/21/2015	Windsheild		145.00
Check	05/29/2015	56403 Accounts Payable	CAPITAL CITY INTERNATIONAL , TRUCKS, INC.		322.95
	Invoice	Date	Description		Amount
	228919	05/21/2015	Parts		142.19
	229022	05/21/2015	Parts		180.76
Check	05/29/2015	56404 Accounts Payable	CMC TELECOM INC.		1,177.28
	Invoice	Date	Description		Amount
	151350128	05/21/2015	District Phone Bill		1,177.28
Check	05/29/2015	56405 Accounts Payable	CRYSTAL FLASH ENERGY		4,426.75
	Invoice	Date	Description		Amount
	157111691	05/21/2015	Diesel Fuel For Buses		2,606.24
	158925836	05/21/2015	Diesel Fuel For Buses		1,820.51
Check	05/29/2015	56406 Accounts Payable	Encore Technology Group, LLC		360.00
	Invoice	Date	Description		Amount
	117678	05/21/2015	Cloud Voice Dedicated Internet		360.00
Check	05/29/2015	56407 Accounts Payable	GRAINGER		114.00
	Invoice	Date	Description		Amount
	9739621531	05/21/2015	Motor-Hvac		114.00

User: Chris Updyke

Pages: 1 of 4

5/29/2015 10:25:08 AM

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 05/29/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Check	05/29/2015	56408 Accounts Payable	HOUSTON, KEITH		232.42
	Invoice	Date	Description		Amount
		MG51815	05/21/2015	Props/Costumes	232.42
Check	05/29/2015	56409 Accounts Payable	LANSING SANITARY SUPPLY, INC.		403.65
	Invoice	Date	Description		Amount
		Bio En834773	05/21/2015	Custodial Supplies	403.65
Check	05/29/2015	56410 Accounts Payable	MENARDS-IONIA		205.21
	Invoice	Date	Description		Amount
		76176	05/21/2015	Baseb Score Board Supplies	205.21
Check	05/29/2015	56411 Accounts Payable	MHSBCA		30.00
	Invoice	Date	Description		Amount
		MG51915	05/21/2015	Membership	30.00
Check	05/29/2015	56412 Accounts Payable	NAPA AUTO & TRUCK PARTS		69.25
	Invoice	Date	Description		Amount
		743567	05/21/2015	Parts	(32.26)
		743886	05/21/2015	Parts	668.18
		743889	05/21/2015	Parts	55.90
		743920	05/21/2015	Parts	(239.58)
		744316	05/21/2015	Parts	74.08
		744447	05/21/2015	Parts	(234.83)
		744448	05/21/2015	Parts	(221.07)
		744449	05/21/2015	Parts	(8.99)
		74460	05/21/2015	Parts	7.82
Check	05/29/2015	56413 Accounts Payable	O'Mara Plumbing, Heating & Cooling		688.00
	Invoice	Date	Description		Amount
		70087	05/21/2015	A/C Repairs	209.00
		70130	05/21/2015	A/C Repairs	253.00
		70131	05/21/2015	A/C Repairs	226.00
Check	05/29/2015	56414 Accounts Payable	REED & HOPPES, INC.		200.00
	Invoice	Date	Description		Amount

User: Chris Updyke

Pages: 2 of 4

5/29/2015 10:25:08 AM

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 05/29/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
	81787	05/21/2015	Towing		200.00
Check	05/29/2015	56415 Accounts Payable	Saranac Community Association		10.00
	Invoice	Date	Description		Amount
	MG52815	05/21/2015	Booth-Bridge Fest		10.00
Check	05/29/2015	56416 Accounts Payable	SARANAC COMMUNITY SCHOOLS		5,000.00
	Invoice	Date	Description		Amount
	MG52815	05/21/2015	Robotics Grant		5,000.00
Check	05/29/2015	56417 Accounts Payable	SARANAC HARDWARE		113.06
	Invoice	Date	Description		Amount
	83466	05/21/2015	Misc. Maint. Supplies		113.06
Check	05/29/2015	56418 Accounts Payable	SCHOOL SPECIALTY INC.		91.29
	Invoice	Date	Description		Amount
	308102188701	05/21/2015	HS Office Supplies		91.29
Check	05/29/2015	56419 Accounts Payable	SIMON ELECTRIC, INC		537.72
	Invoice	Date	Description		Amount
	150516	05/21/2015	Replaced Mortor Starter		537.72
Check	05/29/2015	56420 Accounts Payable	SPEEDWAY LLC		652.02
	Invoice	Date	Description		Amount
	MG52715	05/21/2015	Gas District Vehicles		652.02
Check	05/29/2015	56421 Accounts Payable	SYDEX, LLC		52.50
	Invoice	Date	Description		Amount
	25477	05/21/2015	Track Meet Entry System		52.50
Check	05/29/2015	56422 Accounts Payable	TASC-CLIENT INVOICES		224.75
	Invoice	Date	Description		Amount
	IN547525	05/21/2015	Admin & Claim Card Fees		224.75
Check	05/29/2015	56423 Accounts Payable	TRANSPORTATION ACCESSORIES CO.		18.99
	Invoice	Date	Description		Amount
	436792	05/21/2015	Transportation Supplies		18.99

User: Chris Updyke

Pages: 3 of 4

5/29/2015 10:25:08 AM

Saranac Community Schools
Payment Batch Register
Bank Account: GF CHECKING - General Fund Checking
Batch Date: 05/29/2015

Type	Date	Number	Source	Payee Name	EFT Bank/Account	Transaction Amount
GF CHECKING General Fund Checking Totals:				Transactions: 24		\$18,274.81
Checks:		24		\$18,274.81		

Saranac Community Schools
Payment Batch Register

Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 06/02/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Bank Account: GF CHECKING - General Fund Checking					
Check	06/02/2015	56424 Accounts Payable	Meijer		33.99
	Invoice	Date	Description		Amount
	MG6115	06/02/2015	Cake-End Of Year Lunch		33.99
GF CHECKING General Fund Checking Totals:			Transactions: 1		<u>\$33.99</u>
Checks:	1		\$33.99		

User: Chris Updyke

Pages: 1 of 1

6/2/2015 2:50:26 PM

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 06/04/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Bank Account: GF CHECKING - General Fund Checking					
Check	06/05/2015	56425 Accounts Payable	Advanced Pension Solution Inc.		182.00
	Invoice	Date	Description		Amount
		2015-00000493	06/05/2015	ROTH IRA - ROTH IRA	182.00
Check	06/05/2015	56426 Accounts Payable	AFLAC		80.67
	Invoice	Date	Description		Amount
		2015-00000494	06/05/2015	AFLAC Pre-Tax - AFLAC Pre-Tax **	80.67
Check	06/05/2015	56427 Accounts Payable	HealthEquity, Inc.		150.00
	Invoice	Date	Description		Amount
		2015-00000495	06/05/2015	HSA - Health Savings Account *	150.00
Check	06/05/2015	56428 Accounts Payable	HORACE MANN		1,759.06
	Invoice	Date	Description		Amount
		2015-00000496	06/05/2015	H MANN - Horace Mann Insurance	1,759.06
Check	06/05/2015	56429 Accounts Payable	MICHIGAN STATE DISBURSEMENT UNIT		201.61
	Invoice	Date	Description		Amount
		2015-00000497	06/05/2015	FOC - Child Support FOC	201.61
Check	06/05/2015	56430 Accounts Payable	STATE OF MICHIGAN		6,474.74
	Invoice	Date	Description		Amount
		2015-00000498	06/05/2015	MI TAX - Michigan Withholding Tax	6,474.74
Check	06/05/2015	56431 Accounts Payable	UNITED WAY MONTCALM IONIA COUNTIES		3.00
	Invoice	Date	Description		Amount
		2015-00000499	06/05/2015	UNITED WAY - United Way	3.00
GF CHECKING General Fund Checking Totals:			Transactions: 7		\$8,851.08
Checks:	7		\$8,851.08		

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 06/04/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Bank Account: GF CHECKING - General Fund Checking					
Check	06/04/2015	56432 Accounts Payable	A B DICK PRODUCTS OF WEST MICHIGAN		850.05
	Invoice	Date	Description		Amount
	159033	06/02/2015	Printer Cost		539.92
	159034	06/02/2015	Printer Charges		310.13
Check	06/04/2015	56433 Accounts Payable	AUSTIN, SHAWN		8.00
	Invoice	Date	Description		Amount
	8.	06/02/2015	ES Teaching Supplies		8.00
Check	06/04/2015	56434 Accounts Payable	CONSUMERS ENERGY		15,114.96
	Invoice	Date	Description		Amount
	MG6415	06/02/2015	Natural Gas & Electric Bill		15,114.96
Check	06/04/2015	56435 Accounts Payable	Encore Technology Group, LLC		130.00
	Invoice	Date	Description		Amount
	117876	06/02/2015	Phone Service		130.00
Check	06/04/2015	56436 Accounts Payable	Eric's Lock & Key		7.65
	Invoice	Date	Description		Amount
	2448	06/02/2015	Keys		7.65
Check	06/04/2015	56437 Accounts Payable	GALAXY SIGNS & AWARDS		358.00
	Invoice	Date	Description		Amount
	2134	06/02/2015	Athletic Plaques		358.00
Check	06/04/2015	56438 Accounts Payable	GRAND TRAVERSE RESORT		415.03
	Invoice	Date	Description		Amount
	MG6315	06/02/2015	Lodging		415.03
Check	06/04/2015	56439 Accounts Payable	GULLIKSON, ROXANNE		6.40
	Invoice	Date	Description		Amount
	MG52815	06/02/2015	Postage		6.40
Check	06/04/2015	56440 Accounts Payable	IONIA COUNTY INT. SCH. DIST.		243,537.82
	Invoice	Date	Description		Amount

User: Chris Updyke

Pages: 1 of 3

6/4/2015 1:28:18 PM

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 06/04/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
	2015-07	06/02/2015	Tech Expenses & Meal		6,804.11
	2015-02	06/02/2015	Semi Annual Billing		236,733.71
Check	06/04/2015	56441 Accounts Payable	IONIA COUNTY SHOPPER'S GUIDE		12.00
	Invoice	Date	Description		Amount
	11674	06/02/2015	ES Secretary Ad		12.00
Check	06/04/2015	56442 Accounts Payable	Klynstra, , Karl		524.72
	Invoice	Date	Description		Amount
	MG52915	06/02/2015	Back The Track Supplies		524.72
Check	06/04/2015	56443 Accounts Payable	LANSING SANITARY SUPPLY, INC.		72.00
	Invoice	Date	Description		Amount
	834773-1	06/02/2015	Custodial Supplies		72.00
Check	06/04/2015	56444 Accounts Payable	METS		8,692.24
	Invoice	Date	Description		Amount
	9176	06/02/2015	Salaries & Fees		8,692.24
Check	06/04/2015	56445 Accounts Payable	NAPA AUTO & TRUCK PARTS		469.66
	Invoice	Date	Description		Amount
	744447-1	06/02/2015	Parts		469.66
Check	06/04/2015	56446 Accounts Payable	PCMI		17,187.99
	Invoice	Date	Description		Amount
	38321	06/02/2015	Consultants , Coaches & Fees		11,117.80
	38213	06/02/2015	Sub Salaries & Fees		6,070.19
Check	06/04/2015	56447 Accounts Payable	SANDERS STACY		17.00
	Invoice	Date	Description		Amount
	MG52815	06/02/2015	ES Teching Supplies		17.00
Check	06/04/2015	56448 Accounts Payable	SCHOOL SPECIALTY INC.		138.03
	Invoice	Date	Description		Amount
	208114345717	06/02/2015	ES Teaching Supplies		93.06
	208114321772	06/02/2015	ES Teaching Supplies		44.97
Check	06/04/2015	56449 Accounts Payable	SIMPSON, BETH		40.00

User: Chris Updyke

Pages: 2 of 3

6/4/2015 1:28:18 PM

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 06/04/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Check	Invoice	Date	Description		Amount
	MG6115	06/02/2015	Cell Phone		40.00
	06/04/2015	56450 Accounts Payable	U. S. POSTMASTER		196.00
	Invoice	Date	Description		Amount
Check	TB52915	06/02/2015	Stamps		196.00
	06/04/2015	56451 Accounts Payable	VANPOLEN, BARB		41.69
	Invoice	Date	Description		Amount
	MG52615	06/02/2015	ES Teaching Supplies		41.69
Check	06/04/2015	56452 Accounts Payable	WASTE MANAGEMENT OF MI-MIDWEST		1,219.95
	Invoice	Date	Description		Amount
	760632123336	06/02/2015	Trash Removal		440.02
	760632023338	06/02/2015	Trash Removal		198.43
	760631923330	06/02/2015	Trash Removal		472.68
	760632223334	06/02/2015	Trash Removal		108.82
GF CHECKING General Fund Checking Totals:			Transactions: 21		\$289,039.19
Checks:		21	\$289,039.19		

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 06/04/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Bank Account: GF CHECKING - General Fund Checking					
Check	06/04/2015	56453 Accounts Payable	MANION, JOEL		100.13
	Invoice	Date	Description		Amount
	MG6415	06/04/2015	HS Teaching Supplies		100.13
GF CHECKING General Fund Checking Totals:			Transactions: 1		<u>\$100.13</u>
Checks:	1		\$100.13		

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 06/08/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Bank Account: GF CHECKING - General Fund Checking					
Check	06/08/2015	56454 Accounts Payable	GRAND LEDGE HIGH SCHOOL		180.00
	Invoice	Date	Description		Amount
	MG6515	06/05/2015	Tournament Fee-XC		180.00
GF CHECKING General Fund Checking Totals:			Transactions: 1		<u>\$180.00</u>
Checks:		1	\$180.00		

Saranac Community Schools
Payment Batch Register
 Bank Account: GF CHECKING - General Fund Checking
 Batch Date: 06/11/2015

Type	Date	Number Source	Payee Name	EFT Bank/Account	Transaction Amount
Bank Account: GF CHECKING - General Fund Checking					
Check	06/11/2015	56455 Accounts Payable	COULSON, CHRIS		500.00
	Invoice		Date	Description	Amount
		MG61015	06/10/2015	Board Member Pay	500.00
Check	06/11/2015	56456 Accounts Payable	DENNY, BRENT		580.00
	Invoice		Date	Description	Amount
		MG61015	06/10/2015	Board Member Pay	580.00
Check	06/11/2015	56457 Accounts Payable	Doll, , Sarah		620.00
	Invoice		Date	Description	Amount
		MG61015	06/10/2015	Board Member Pay	620.00
Check	06/11/2015	56458 Accounts Payable	Hawkins , Roy		480.00
	Invoice		Date	Description	Amount
		MG61015	06/10/2015	Board Member Pay	480.00
Check	06/11/2015	56459 Accounts Payable	LAWARRE, STEVE		600.00
	Invoice		Date	Description	Amount
		MG61015	06/10/2015	Board Member Pay	600.00
Check	06/11/2015	56460 Accounts Payable	Price , David		280.00
	Invoice		Date	Description	Amount
		MG61015	06/10/2015	Board Member Pay	280.00
Check	06/11/2015	56461 Accounts Payable	VanKuiken , Ted		280.00
	Invoice		Date	Description	Amount
		MG61015	06/10/2015	Board Member Pay	280.00
GF CHECKING General Fund Checking Totals:			Transactions: 7		\$3,340.00
Checks:		7	\$3,340.00		

User: Chris Updyke

Pages: 1 of 1

6/11/2015 8:14:27 AM

Payment Register

From Payment Date: 5/15/2015 - To Payment Date: 6/11/2015

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference
GF CHECKING - General Fund Checking									
<u>EFT</u>									
110	05/22/2015	Open			Accounts Payable	TASC-CLIENT INVOICES	\$1,942.21		
111	05/22/2015	Open			Accounts Payable	INDEPENDENT BANK	\$162,821.68		
112	05/27/2015	Open			Accounts Payable	M.P.S.E.R.S.	\$34,994.62		
113	05/27/2015	Open			Accounts Payable	M.P.S.E.R.S.	\$57,992.38		
114	05/27/2015	Open			Accounts Payable	M.P.S.E.R.S.	\$57,907.93		
115	06/05/2015	Open			Accounts Payable	TASC-CLIENT INVOICES	\$1,942.21		
116	06/05/2015	Open			Accounts Payable	INDEPENDENT BANK	\$176,694.04		
Type EFT Totals:							\$494,295.07		
GF CHECKING - General Fund Checking Totals									
7 Transactions									

EFTs	Status	Count	Transaction Amount	Reconciled Amount
	Open	7	\$494,295.07	\$0.00
	Reconciled	0	\$0.00	\$0.00
	Voided	0	\$0.00	\$0.00
	Total	7	\$494,295.07	\$0.00

All	Status	Count	Transaction Amount	Reconciled Amount
	Open	7	\$494,295.07	\$0.00
	Reconciled	0	\$0.00	\$0.00
	Voided	0	\$0.00	\$0.00
	Stopped	0	\$0.00	\$0.00
	Total	7	\$494,295.07	\$0.00

EFTs	Status	Count	Transaction Amount	Reconciled Amount
	Open	7	\$494,295.07	\$0.00
	Reconciled	0	\$0.00	\$0.00
	Voided	0	\$0.00	\$0.00
	Total	7	\$494,295.07	\$0.00

All	Status	Count	Transaction Amount	Reconciled Amount
	Open	7	\$494,295.07	\$0.00
	Reconciled	0	\$0.00	\$0.00
	Voided	0	\$0.00	\$0.00
	Stopped	0	\$0.00	\$0.00
	Total	7	\$494,295.07	\$0.00

Grand Totals:

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Accept Gifts

POLICY: 9350 Public Gifts and Bequests

Here are the latest gifts received from various people and organizations.

Saranac Chiropractic Center	Donation to Destination Imagination Program	\$ 50.00
Mr. & Mrs. Courtney Hill	Donation to Destination Imagination Program	\$ 100.00
VIP Salon	Donation to Destination Imagination Program	\$ 20.00
Real Pro Auto Service Saranac	Donation to Destination Imagination Program	\$ 100.00
Mrs. Carla Jackson	Donation of a flute to the Band Program	\$ 300.00
Mr. & Mrs. James Darby	Donation for a college scholarship	\$ 500.00
Mr. John Hardy	Donation for the Girls Basketball Program	\$ 1,000.00
Ms. Sheila Pachulski	Donation to the Jr/Sr High Band Program	\$ 50.00
Contrac DeWatering Services	Donation to Destination Imagination Program	\$ 100.00
Mr. & Mrs. Doug Hotchkiss	Donation to Destination Imagination Program	\$ 1,000.00
Ionia County Fishing & Hunting Club	Donation for a college scholarship	\$ 500.00
Lake Funeral Home	Donation for the Saranac Promise scholarship fund	\$ 500.00
Mr. & Mrs. Bob Lake, Jr.	Donation for Bobby & Shannon Lake scholarship	\$ 500.00
Mr. & Mrs. Eric Jorgensen	Donation to Destination Imagination Program	\$ 50.00
Mr. & Mrs. Troy Hoople	Donation to Destination Imagination Program	\$ 100.00
Dawn Borup Photography	Donation to Destination Imagination Program	\$ 100.00
Edmondson, Rouse & Schmid, PC	Donation to Destination Imagination Program	\$ 100.00
General Rental of Ionia	Donation for work done on the baseball field	\$ 125.00
Mrs. Patricia Valone	Donation to the Jr/Sr High Band Program	\$ 65.00
Mr. & Mrs. James Maatman	Donation to Destination Imagination Program	\$ 50.00
Mr. & Mrs. Darold Simpson	Donation to the Steven Simpson Scholarship Fund	\$ 431.78
Mr. John McNeilly	Donation to the Jr/Sr High Band Program	\$ 55.00
Mr. & Mrs. Edward Wood	Donation to the McGee Memorial Scholarship	\$ 25.00
Mr. & Mrs. Ed Truswell	Donation to the Jr/Sr High Band Program	\$ 50.00
ADAC Plastics	Donation to Destination Imagination Program	\$ 500.00
Mrs. Gretchen Ward	Donation to 8th Grade Washington DC Trip	\$ 242.49
Mr. & Mrs. Thomas Martin	Donation to the Jr/Sr High Band Program	\$ 20.00
Ms. Audrey Drath-Gauerke	Donation to the Jr/Sr High Band Program	\$ 50.00
Mr. & Mrs. Dave Pachulski	Donation for the "Heads for Drum" - Band Program	\$ 110.00
Mr. & Mrs. David Minard	Donation to the Jr/Sr High Band Program	\$ 25.00
Senior Parents	Donation to Saranac Elementary - Skates	\$ 200.00
Total This Month		\$ 7,019.27
Total Gifts for 2014-2015 Including This Month		\$ 201,974.83

I added \$1,147.49 to this for donations that came in last week. This will be everything for FY 14-15.

37166584



Saranac Community Schools

Strategic Plan Summary ■ 2015 – 2020

MISSION STATEMENT

The mission of Saranac Community Schools through its strong community support, dedicated professional staff, and safe environment, is to provide an education for all students, empowering them to become contributing productive members of society.

VISION STATEMENT

The vision of Saranac Community Schools is in collaboration with our community, empower all students to prepare for their future with innovative, diverse and inspiring educational opportunities where standards of excellence will not be compromised.

BELIEF STATEMENTS

We Believe:

- All Students can Learn.
- Our Staff is committed to Excellence
- An atmosphere of respect for people, ideas & property will prevail
- Our Schools will be safe, secure, welcoming & challenging
- We will continually seek suggestions and feedback from our students, families and staff
- Our School will serve as an example of continual improvement & innovation

BOARD OF EDUCATION

- Brent Denny, President
- Roy Hawkins, Vice-president
- Steve LaWarre, Secretary
- Sarah Doll, Treasurer
- Chris Coulson, Trustee
- David Price, Trustee
- Theodore Van Kuiken, Trustee

SUPERINTENDENT

Maury Geiger

STRATEGIC FOCUS AREAS

Student Achievement
Facilities and Learning Environment
Community Relations
Technology



APPROVAL

Approved by the Board: June 18, 2015

STUDENT ACHIEVEMENT

Strategic Goal Statement: Curriculum: The delivered curriculum will be based on current research that leads to student achievement.

Priority Objectives:

- A process for curriculum review and revisions will be established
- Curriculum resources will be aligned to state standards and support best practices
- A variety of core and non-core courses will be available for students at all levels

Strategic Goal Statement: Instruction: Through research-based, quality classroom instruction, a minimum of 80% of all students will be proficient without additional interventions.

Priority Objectives:

- A system will be used to provide timely and research-based interventions for students
- A variety of assessment data will be used to drive instruction within the classrooms, grade levels/courses, buildings, and district

Strategic Goal Statement: Professional Development: A quality professional development system will support a culture of learning and growth of all district employees.

Priority Objectives:

- Professional development for instructional staff will align with the Five Dimensions of Teaching and Learning (classroom environment and culture student engagement, purpose, assessment for student learning and/or curriculum, and pedagogy, the art of teaching)
- Professional development for all district employees will be on-going and job-embedded

FACILITIES AND LEARNING ENVIRONMENT

Strategic Goal Statement: Facilities and Grounds: The district will promote a positive school environment through the maintenance of school facilities and grounds.

Priority Objectives:

- Develop a process for review of needs within district property and equipment
- Develop a systematic process for preventative measures within district property and equipment
- Develop a positive relationship between the district and community that fosters collaboration in regard to the needs of the district

Strategic Goal Statement: Learning Environment: The district will provide a learning environment that promotes pride and respect toward facilities, staff, and peers.

Priority Objectives:

- Develop a policy of clear, consistent expectations and consequences for staff and students
- Develop relationships within each building, the district, and the community that are based on trust

Strategic Goal Statement: Future Development: The district will continue to seek opportunity for future development and growth.

Priority Objectives:

- Develop a process for continued support of early childhood programs
- Develop a process to research the needs of the community that could be provided through the use of school facilities
 - Develop partnerships with community members and other entities that foster additional academic and extra-curricular opportunities for students

COMMUNITY RELATIONS

Strategic Goal Statement: Promotion

Goal: The District will enhance the relationship with our community through positive promotions of the district.

Priority Objectives:

- Develop & Implement programs/plans that acknowledge the accomplishments and contributions with and to the community
- Develop programs that emphasize positive self promotion
- Develop & Implement programs that emphasize points of pride and opportunities that exist in our district

Strategic Goal Statement: Communication

Goal: The district will effectively communicate with staff, students, parents and the community, improving relations.

Priority Objectives:

- Develop & Implement programs/plans that foster greater accessibility of information
- Develop a plan to increase opportunities for two way communication
- Develop a system to provide clear and concise information

Strategic Goal Statement: Involvement:

The district will increase and encourage student, parent and community engagement to promote positive community relations

- Develop a plan/program to provide and make known opportunities for parents to be involved in the schools K-12 in and outside the school day
- Develop a plan/programs to promote and encourage attendance at school events



TECHNOLOGY

Strategic Goal Statement: All district technology will be functional and able to provide an environment conducive to a positive learning environment

Priority Objectives (Computing Devices):

- Develop & Implement a plan for an ongoing replacement cycle for all devices, working towards increasing quantity

Priority Objectives (Infrastructure):

- Develop & Implement a plan for the ongoing replacement of content filter, allowing for additional bandwidth and flexibility in responding to requests for changes
- Develop & Implement a plan to consolidate the firewall and intrusion detection systems, allowing local staff the capacity to make necessary changes
- Develop & Implement a plan for the replacement of network switches to a managed switch capable of traffic management (telephones & devices).

Priority Objectives (Training/Professional Development):

- Develop & Implement a plan to offer additional training opportunities to students and staff on current devices
- Develop & Implement a plan to provide on-going Student Information System & Electronic Gradebook training for staff
- Develop & Implement a plan to have a technology/instructional coach available

**Saranac Community Schools
2015-2020
Strategic Plan Summary Document**



**Submitted by the Michigan Association of School Boards, June 4, 2015
Approved by Saranac Community Schools, June 18, 2015**

Letter from Board President and Superintendent

Saranac Community Schools 2015-2020 Strategic Plan: Participants Help Shape the Vision and Goals for the Future of Saranac.

This document contains the 2015-2020 Saranac Community Schools Strategic Plan. We're excited about this plan and the possibilities it provides for our students, parents/guardians and community to improve education at Saranac.

Nine community, parent/guardian and staff forums and an electronic survey resulted in 220 people providing input for the planning process. A Strategic Planning Team of 42 community members, parents/guardians, staff and students participated in an all-day planning retreat on March 28, 2015.

Throughout the planning process the community expressed high expectations of Saranac Community Schools becoming a world class school district and having all students graduate from high school. Even though some of the goals are extremely high, they reflect the strong desire that has been expressed to embrace significant change and dramatically improve the school system.

There were several clear and consistent themes that emerged from this process.

1. While much more work needs to be done; Saranac Community Schools is headed in the right direction with positive momentum behind the academic growth, instruction reforms and innovative new school choices.
2. The future of growth and success of Saranac must be a top community priority that requires support from all stakeholders (students, parents/guardians, taxpayers, businesses, non-profits, foundations, government agencies, etc.).
3. As a district, we must do a better job of positively engaging and aligning internal (students, parents/guardians, staff and the school board) and external (taxpayers, community organizations, businesses, non-profits, government agencies, elected officials) stakeholders around common goals and strategies to significantly improve academic achievement and high school graduation rates.

Our Strategic Planning Team, comprised of a very broad and diverse group of 24 stakeholders, developed the goals. We look forward to continuing to work in partnership with all sectors of our community to implement these goals and suggested strategies.

Brent Denny, Board President

Maury Geiger, Superintendent

Introduction

Strategic Planning is the process of determining what an organization wants to be at some point in the future, and how it will get there. In the current environment where schools are challenged to do more with scarce resources, planning for the future is more important than ever. An effective strategic planning process results in stakeholders focusing on critical priorities that will meet the mission of a quality educational program for all students.

In January 2015, Saranac Community Schools Superintendent and the Board of Education made a commitment to create a three to five-year strategic plan. The School Board created a partnership with the Michigan Association of School Boards to serve as facilitators for this project. The district, under the leadership of the School Board President and Superintendent, completed a process that was data-driven, inclusive of district stakeholders and focused on the priorities that will help the district succeed.

There were several criteria relative to the strategic planning process established by the School Board and the leadership team:

- The process must be inclusive where all stakeholders have an opportunity to provide structured input.
- The School Board must be an integral part of the process—providing input, support and commitment.
- There must be clarity in the respective roles of the School Board, administrators, staff, parents/guardians and community.
- There is alignment between the strategic planning process and current strategic initiatives, and critical issues facing the district.
- Timelines, responsibilities and reporting schedules must be built into the planning processes.
- There must be ongoing communication about the planning process with all internal and external stakeholders.

This strategic plan is a living document. It will serve as a 'road map' to future planning, resource allocation, staff development and decision-making over the next several years.

As part of the planning process, the vision and the mission statement were renewed and belief statements were created. Based on qualitative and quantitative data and a renewed vision, mission and beliefs, strategic goals and objectives were developed. Regular monitoring of progress and renewal is critical to the plan's success.

The Strategic Plan Process

This overview describes the planning process, including the survey, data analysis, planning team roles and responsibilities, and timelines.

Stakeholder Input

Input from students, parents/guardians, community and staff were gathered through a comprehensive electronic survey as well as a series of community, student and staff forums. The community engagement process was conducted to:

- Identify and assess strengths
- Gauge values and perceptions of the community
- Provide an opportunity for input
- Identify areas for improvement
- Gather data to use as a decision making tool
- Develop communication plans and tools

The response rate of 220 indicates that the school community cares about the future of the district and desires to engage in the process of creating the future (see Attachment 1 for summary).

Local Area and School Demographic Data

An analysis of district demographics and quantitative data was completed. The analysis included demographic, enrollment, educational, financial and personnel trends over the previous five years (2008-2013; 2009-2014) in comparison with districts selected by the Board and Administration and state averages, where available (see Attachment 2 for the data analysis summary). The reference districts used for Saranac Community Schools were: Bath Community Schools, Belding Area School District, Fulton Schools, Lakewood Public Schools and Pewamo-Westphalia Community Schools.

Strategic Planning Team

A Strategic Planning Team was formed to take a primary role in developing the strategic plan. The team consisting of 42 parents/guardians, community members, board members, students and staff members, were selected with input from the Board of Education and key stakeholder groups. The team participated in a retreat workshop as well as additional committee meetings to develop a renewed mission statement, vision, beliefs and strategic goals. During the retreat the team reviewed and discussed relevant quantitative and qualitative data as essential elements in the formation of goals and objectives contained in this document (see team members on page 5).

Collaborating with Saranac Community Schools Board of Education, administration, staff and the entire community really illustrated their level of care for the school, the community, and most of all, the students.

—Scott Morrell, MASB Senior Facilitator

Strategic Planning Team Members

Chris Coulson	Board member	Brian Kelley (Elem)	Parent
Brent Denny	Board member	Kara Albert (Jr High)	Parent
Sarah Doll	Board member	Cami Gillette (Sr High)	Parent
Roy Hawkins	Board member	Drew Ickes (6th Grade)	Student
Steve LaWarre	Board member	McKenna Grody (6th Grade)	Student
David Price	Board member	Ashley Albert (Jr High)	Student
Ted VanKuiken	Board member	Jonah Powell (Jr High)	Student
Connie Hamilton	Elementary Co Principal/Curric Director	Drew Ward (Jr High)	Student
Josh Leader	JR/Sr High School Principal/Ath Director	Brendon Klynstra (HS)	Student
John Milewski	Technology director	Elissa Mutschler (HS)	Student
Jammie Sprank	Finance director	Bruce Chadwick	Community Member
Beth Kelly	Art teacher, union Pres.	Kirk Jackson	Alumni/Parent
Amy McGee	6th grade teacher/parent	Amy Hardy	Business Owner/Parent
Brien Simpson	HS math teacher	Bob Lake Jr.	Business Owner/Parent
Sara Serne	HS Spanish Teacher	Jim Cotter	Business Owner
Mandy Mutschler	Jr/Sr High secretary/parent	Mike Elliott	Former Board Member
Caroline Dibaba	Support staff para/parent	Sue Frank	Business Owner/Parent/Cheer Coach
Kris Norris	Support staff president	Sharon Darby	Village President
Dee Gardner	Support staff/SOC parent	Rick Dashkovitz	Boy Scout Leader
Carmen Smith	Food service director	Maury Geiger	Superintendent
Greg Smith	Custodial service director		
Rob Richter	Maintenance/busdriver		
Tanja Greenfield (Elem)	Parent		

Retreat Workshop

A retreat workshop was held on March 28, 2015. The workshop covered included:

- An overview of the strategic planning process and timelines
- Superintendent report of current and planned initiatives
- An analysis of demographic, quantitative and qualitative data
- A review and renewal of the vision, mission and belief statements
- The establishment of strategic goal areas and key objectives
- Assignment of planning team leaders to develop action plans for each goal and objective, including responsibilities, timelines and measurements

Saranac Community Schools 2015-2020 Strategic Plan Vision Statement:

Describes what you want to happen in the long term. It's a statement about your hopes and expectations for the future. The vision statement below was validated during the Strategic Planning Team Retreat Workshop:

*The vision of Saranac Community Schools
is in collaboration with our community,
empower all students to prepare for their
future with innovative, diverse and inspiring
educational opportunities where standards
of excellence will not be compromised.*

Mission Statement:

Establishes, in the broadest terms, the purpose of a school district. It should answer the question "What ultimate end will the district pursue and in the broadest sense, how?" The following mission statement was renewed during the Strategic Planning Team Retreat Workshop:

The mission of Saranac Community Schools through its strong community support, dedicated professional staff, and safe environment, is to provide an education for all students, empowering them to become contributing productive members of society.

Beliefs: The basic beliefs of the district—those things that we believe of utmost importance, providing guidance for how we behave and relate to others. The following beliefs were created following the Strategic Planning Team Retreat Workshop, using the input gathered during that session.

We Believe:

- All Students can Learn.
- Our Staff is committed to Excellence
- An atmosphere of respect for people, ideas & property will prevail
- Our Schools will be safe, secure, welcoming & challenging
- We will continually seek suggestions and feedback from our students, families and staff
- Our School will serve as an example of continual improvement & innovation

2015-2020 Strategic Goals

Strategic Goals: Areas of priority importance in which the district will focus their work (1-5 years). Strategic goals achieve the organization's vision, mission and beliefs. Objectives are SMART—**S**pecific, **M**easurable, **A**chievable, **R**elevant and **T**imely

The Strategic Planning Team, at the March 2015 retreat, developed goal statements and specific objectives. The goal areas are categorized below

2015-20 Goal Areas

- ***Student Achievement***
- ***Facilities & Learning Environment***
- ***Community Relations & Communication***
- ***Technology***

Following the retreat, administrators were charged with developing specific objectives based on strategic goal areas identified by the team.

Goal Area 1: Student Achievement

Strategic Goal Statement:
Curriculum:

The delivered curriculum will be based on current research that leads to student achievement.

Priority Objectives:

- A process for curriculum review and revisions will be established
- Curriculum resources will be aligned to state standards and support best practices
- A variety of core and non-core courses will be available for students at all levels

Strategic Goal Statement:
Instruction:

Through research-based, quality classroom instruction, a minimum of 80% of all students will be proficient without additional interventions.

Priority Objectives:

- A system will be used to provide timely and research-based interventions for students
- A variety of assessment data will be used to drive instruction within the classrooms, grade levels/courses, buildings, and district

Goal Area 1: Student Achievement – Cont'd

Strategic Goal Statement:
Professional Development:

A quality professional development system will support a culture of learning and growth of all district employees.

Priority Objectives:

- Professional development for instructional staff will align with the Five Dimensions of Teaching and Learning (classroom environment and culture student engagement, purpose, assessment for student learning and/or curriculum, and pedagogy, the art of teaching)
- Professional development for all district employees will be on-going and job-embedded

Goal Team:

Chairs: Connie Hamilton & Stephanie Smith
Members: Sara Serne, Sarah Gallagher, Tanya Greenfield, Barb Pachulski

Goal Area 2: Facilities & Learning Environment

Strategic Goal Statement: Facilities and Grounds:

The district will promote a positive school environment through the maintenance of school facilities and grounds.

Priority Objectives:

- Develop a process for review of needs within district property and equipment
- Develop a systematic process for preventative measures within district property and equipment
- Develop a positive relationship between the district and community that fosters collaboration in regard to the needs of the district

Strategic Goal Statement: Learning Environment:

The district will provide a learning environment that promotes pride and respect toward facilities, staff, and peers.

Priority Objectives:

- Develop a policy of clear, consistent expectations and consequences for staff and students
- Develop relationships within each building, the district, and the community that are based on trust

Goal Area 2: Facilities & Learning Environment – Cont'd

Strategic Goal Statement:

Future Development:

The district will continue to seek opportunity for future development and growth.

Priority Objectives:

- Develop a process for continued support of early childhood programs
- Develop a process to research the needs of the community that could be provided through the use of school facilities
- Develop partnerships with community members and other entities that foster additional academic and extra-curricular opportunities for students

Goal Team:

Chairs: Jason Smith, Greg Smith & Rob Richter

Members: Don Videtich, Becky Edwards, Maureen Jorgensen, Stephanie Smith

Goal Area 3: Community Relations & Communications

Strategic Goal Statement:

Promotion Goal:

The positive promotion of our district and acknowledgement of the community's involvement will enhance community relations.

Priority Objectives:

- Develop programs/plans and implement that acknowledge the accomplishments and contributions with and to the community
- Develop and implement programs that emphasize positive self promotion
- Develop and implement programs that emphasize the points of pride and the opportunities that exist in our district

Strategic Goal Statement:

Communication Goal:

Through effective communication with staff, students, parents and community, we will improve school and community relations.

Priority Objectives:

- Develop and implement programs/plans that foster greater accessibility of information
- Develop and implement plans to increase opportunities for two way communications
- Develop and implement a system to provide clear and concise information

Goal Area 3: Community Relations& Communications – Continued

**Strategic Goal Statement:
Involvement:**

By increasing and encouraging student, parent and community engagement, Saranac Community Schools will promote positive community relations.

Priority Objectives:

- Develop and implement plans to provide and make known opportunities for parents to be involved in the schools K-12, in and outside of the school day
- Develop and implement plans/programs to promote and encourage attendance at school events

Goal Team:

Chairs: Josh Leader & Sara Serne

Members: Beth Simpson, George Johnson, Phaedra Desjardens, Phil Hesche, Cathy Hesche

Goal Area 4: Technology

Strategic Goal Statement:

All District technology will be functional and able to provide an environment conducive to a positive learning environment

Priority Objectives (Computing Devices):

- Develop and implement a plan for an ongoing replacement cycle for all devices, working towards increasing quantity

Priority Objectives (Infrastructure):

- Develop and implement a plan for ongoing the replacement of content filter, allowing more bandwidth and flexibility in responding to requests for changes
- Develop and implement a plan to consolidate the firewall and intrusion detection system, allowing local staff the capacity to make changes as needed
- Develop and implement a plan for the replacement of network switches to managed switch capable of traffic management (phones & devices)

Priority Objectives (Training/Professional Development):

- Develop and implement a plan to offer additional training opportunities to students and staff on current devices
- Develop and implement a plan to provide ongoing Student Information System & Electronic Gradebook training for staff
- Develop and implement a plan to have a Technology/Instructional Coach Available

Goal Team Chair: John Milewski
Members: Joel Manion, Mike Beach

Strategic Plan Implementation

The implementation plan will be developed collaboratively by the superintendent and key staff members. Alignment with current school improvement plans will be an integral part of the implementation plan. The district priority goals/objectives identified during the strategic planning retreat will be translated into action plans with measurements, timelines, responsibilities and a board monitoring calendar.

Recommendations for keeping the momentum of the process are the following:

1. Finalize Goals/Objectives/Action plan
 - Measurements
 - Timeline
 - Responsibility
 - Resources
2. Develop reporting/board monitoring calendar
3. Develop communication plan
 - Community
 - Staff
4. Schedule Mid-year progress report
5. Schedule Annual Plan update

Attachment 1 – Input Summary

Strengths

Personnel (Human Resources)

- Quality teachers
- Quality staff
- Hard and dedicated workers
- Caring for students
- Administration & Principals

Programs/Academics

- Strong academics
- Variety of classes
- Sports
- Extra-curricular activities

Culture/Environment

- Warm and welcoming
- Safe learning environment
- Small Town Feel
-

Community

- Family-based community
- Community support
- Community involvement
- History/dedication to Saranac
- Small Town

Technology

- Laptops
- Access to technology

Facilities

- Nice Facilities
- Good equipment
- Outside beautification

Attachment 1 – Input Summary – Cont'd

Opportunities for Improvement

Programs

- Programs for all students
- More foreign language
- Specials (art, PE)
- Intervention programs

District-Initiated

- Community Relations
- Marketing
- Policies Enforced
- Bully & Safety

Personnel

- Retain only qualified staff/teachers
- Competitive staff/teacher pay
- Remove ineffective teachers
- Administration
- Staff placement

Culture/Environment

- Support for staff
- Staff/Admin. relations
- Financial management
- Academic support for students
- Staff morale
- Rebuild trust
- Inclusion into decision-making

Facilities/Maintenance

- Maintain facilities
- Middle School
- Upgrade facilities
- Outside maintenance
- Improve infrastructure

Technology

- Use technology only for academic purposes
- More access to technology
- Technology Infrastructure

Attachment 1 – Input Summary – Cont'd

Financial Priorities

Programs

- Stronger academics
- Excelling courses
- Extracurricular activities
- Rigorous curriculum
- Various class offerings
- Updated curriculum/textbooks

District-Wide

- Financial management
- Quality education
- Smaller class sizes
- Focused on Education
- Improved Textbooks

Personnel

- Hire more teachers
- Retain only effective teachers
- Increased staff salary
- Increased teacher salary
- Hire more teacher aides

Facilities/Maintenance/Supplies

- Update facilities
- Maintain facilities (leaks, etc.)
- Utilization of Middle School
- Updated sporting facilities
- Classrooms fully equipped with needed equipment and supplies

Technology

- Updated technology
- Technology in the classroom
- Students' access to technology
- Technology training

Attachment 1 – Input Summary – Cont'd

Barriers

Culture/Environment

- Small town
- Struggling families
- Lack of trust
- Negative perceptions
- Apathy
- Time
- Parental participation
- Community support
- Reluctance to change
- Unable to “Think Outside the Box”

District-Wide

- Declining enrollment
- Communication
- Overcoming Learning Gaps
- Lack of Discipline

Programs

- Common Core

Personnel

- Administration
- Board
- Hiring Practices

Financial

- Money
- Financial oversight
- Capital & Funding

Attachment 1 – Input Summary – Cont'd

Vision

Programs

- Stronger academics
- Excelling courses
- Variety of course offerings
- Individualized student instruction
- Different opportunities to instruct students

District-Wide

- Smaller class sizes
- Top performing school
- The “Go To” district
- Higher test scores
- Academically strong
- School of choice
- Student growth

Personnel

- Maintaining quality/effective teachers
- Elimination of unnecessary positions/staff

Culture/Environment

- Staff collaboration between all buildings
- Safe and relaxed environment
- Student Focused
- Financially stable
- Fiscally responsible
- Supporting the ‘whole’ child

Facilities/Maintenance/Supplies

- Upgraded facilities
- Classrooms equipped with supplies needed
- Updated sports facilities
- Additions to buildings to accommodate student growth
- Study area for students after school
- Use of the Middle School

Technology

- Technology driven
- Updated software
- More access to technology/ (classrooms)

Attachment 2 – Data Summary

Data-Driven Strategic Planning: Saranac Community Schools

Based on analysis of data in this report, the following points are highlighted concerning Saranac Community Schools:

- In general, the data revealed that when compared to state averages and the reference districts selected for this report, Saranac Community Schools emerges as a district maintaining reasonable academic performance while facing fiscal challenges.
- Enrollment at Saranac Community Schools has been decreasing steadily over the past five years, losing 158 students since 2008-09. (B-2)
- The percentage of the district's students eligible for lunch assistance in 2013 was one of the lowest within the reference districts and below statewide average, but has seen over a 9% increase since 2009 in free lunches and over 7% in a combined eligibility of free and reduced. (B-3, B-4)
- The district's 2013 4-year cohort graduation rate was in the middle of the reference districts, and nearly 10% above the statewide average. (B-5)
- Saranac Community Schools has a well-educated citizenry, with over 33% of adults having an Associate's degree or higher and nearly 25.5% having at least some college. (B-8)
- The percentage of district-resident children enrolled in Saranac Community Schools K-12 was the third lowest of the referenced districts, and just above state average. (B-9)
- The district's 2013 average household income is near the lowest of the reference districts, just below state average. (B-10)
- The district's demographics in the student population has changed within the past 5 years, most notably, a decline in 3% white; and an increase in the Hispanic community of 3.3% and 2.4% multiracial. (B-12)
- The district's students exceeded state standards in most grade levels in reading on the 2013 MEAP/MME. Reading appears to be a strong subject for the District, ranking above state average for the past five years in grades 3-8. (C-2, C-3, C-5, C-7, C-9, C-11, C-13, C-15, C-17, C-19, C-21, C-23, C-27)
- The 2013 MEAP and MME shows that the students fell short of the state average in writing and social studies in all grade levels. Writing and social studies also appears to be average subjects for the district, excluding the MME, with the students exceeding state standards for the past five years. (C-6, C-7, C-14, C-15, C-18, C-19, C-25, C-25)

Attachment 2 – Data Summary – Cont'd

- The district's students appear to be struggling in math on the MEAP, with 3rd, 6th and 7th grade falling below state average. Math is the subject to which the district did not meet or exceed state standards. The district's sixth grade students have consistently been below state average the past five years, and the 7th grade students below state average with all years but one. (C-1, C-12, C-15, C-16, C-19)
- The district's students for 11th grade have much to be proud of for the 2013 MME. In all subjects, results show mixed outcomes compared to state standards, they ranked in the middle of the comparison districts, with the exceptions of writing and social studies, to which they ranked second. A tremendous improvement from 2012. (C-26-C-30, C-32)
- Saranac Community Schools results in Math, students performed at the state average in all subjects on the ACT for the past five years. (C-33 - C-34)
- Roughly two thirds of Saranac Community students who have taken the Advanced Placement exam over the past five years have achieved a score of 3 or better. (C-35)
- The district spends less on Instruction Spending than all other reference districts, and is below state average, despite a drop from 2011. (D-1, D-2)
- As a comparative average, the district's Instructional Support spending is within the reference districts, though slightly over 60% under the state average, and has in general, seen no change from 2008 spending levels. (D-3, D-4)
- Business and administration spending is the highest against the comparative and state average, and has also seen an overall slight increase from 2008 spending levels. (D-5, D-6)

The potential revenue per millage of property tax levied in the Saranac Community Schools district as of 2013 was the third highest of the reference districts for homestead properties, and the lowest for non-homestead properties. Both figures far surpass state average. (D-11)

Saranac Community's General Fund reserve, expressed as a percentage of expenditures, has been in the negatives for the past one year. (D-10)

Student-teacher ratio at Saranac Community Schools is at state average and is in the middle of the reference districts for 2012, and has remained below state average since 2008. (E-1, E-2)

Saranac Community Schools' teacher salary has seen a slight increase since 2008, and is in the mid-range of the comparative average, but, is still below state average by slightly over \$6,000.00. (E-3, E-4)

Only about half of teachers at Saranac Community have a Master's degree or better. (E-5)

Half of Saranac Community's teachers have been with the district twelve years or longer. (E-6)

Lastly, district personnel cooperated with our requests for data and analysis. We appreciate the time and effort expended by the Board of Education and staff of Saranac Community Schools in the preparation of this report.

Submitted: March 28, 2015

Scott Morrell

MASB Senior Facilitator

The Michigan High School Athletic Association is a voluntary, nonprofit corporation comprised of public, private and parochial junior high/ middle and senior high schools whose Boards of Education/Governing Bodies have voluntarily applied for and received membership for and on behalf of their secondary schools. The association sponsors statewide tournaments and makes eligibility rules with respect to participation in such Michigan High School Athletic Association sponsored tournaments in the various sports. Each Board of Education/Governing Body that wishes to host or participate in such meets and tournaments must join the MHSAA and agree to abide by and enforce the MHSAA rules, regulations and qualifications concerning eligibility, game rules and tournament policies, procedures and schedules. **It is a condition for participation in any MHSAA postseason tournaments that high schools adhere to at least the minimum standards of Regulation I and the maximum limitations of Regulation II in ALL MHSAA Tournament sports.**

Michigan High School Athletic Association tournaments are the collective property of the MHSAA and not of any individual member school. The MHSAA reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of MHSAA-sponsored tournaments; appropriate proprietary interests, and the use of images or transmissions identifying contest officials, spectators and member schools' students, personnel and marks.

To obtain membership, it is necessary for the Board of Education/Governing Body to adopt the following resolution for its junior high/middle and senior high schools. This resolution must be formally ratified by your Board of Education/Governing Body and properly signed. Please return one signed copy for our files and retain one copy for your files. Resolutions that are modified in any way or are supplemented with letters placing additional conditions on MHSAA membership or tournament participation shall be rejected.

MEMBERSHIP RESOLUTION

For the year August 1, 2015 — through July 31, 2016

LIST ON BACK

_____ the Secondary School(s) which are under the direction of this Board of Education/Governing Body.

(Junior high/middle and senior high schools of your school system which are to be listed as MHSAA members and receive MHSAA mailings during 2015-16 must be listed on the back of this form)

Saranac Community Schools _____ City of Saranac _____

County of Ionia _____, of State of Michigan, are hereby:

- (A) enrolled as members of the Michigan High School Athletic Association, Inc., a nonprofit association, and
- (B) are further enrolled to participate in the approved interschool athletic activities sponsored by said association.

The Board of Education/Governing Body hereby delegates to the Superintendent or his/her designee(s) the responsibility for the supervision and control of said activities, and hereby accepts the Constitution and By-Laws of said association and adopts as its own the rules, regulations and interpretations (as minimum standards), as published in the current *HANDBOOK* as the governing code under which the said school(s) shall conduct its program of interscholastic athletics and agrees to primary enforcement of said rules, regulations, interpretations and qualifications. In addition, it is hereby agreed that schools which host or participate in the association's meets and tournaments shall follow and enforce all tournament policies, procedures and schedules.

This authorization shall be effective from August 1, 2015 and shall remain effective until July 31, 2016, during which the authorization may not be revoked.

RECORD OF ADOPTION

The above resolution was adopted by the Board of Education/Governing Body of the

Saranac Community _____ School(s), on the 18 day of June, 2015,
and is so recorded in the minutes of the meeting of the said Board/Governing Body.

Saranac Community Schools _____

(Governing Body Name)

88 Pleasant Street _____

(Address)

Saranac, MI 48881 _____

(City)

Board Secretary Signature
or Designee

☐ Check if Designee

Schools Which Are To Be MHSAA Members During 2015-16

NOTE: Pursuant to the MHSAA Constitution, "All high schools, junior high/middle schools, or other schools of Michigan doing a grade of work corresponding to such schools, may become members of this organization provided (a) the school building has an enrollment and on-site attendance of at least 15 students, weather for grades 7 and 8, or 7 through 9, or 10 through 12, or 9 through 12; and (b) if nonpublic school, the school qualifies for federal income tax exemption as a not-for-profit organization." If enrollment falls below the minimum, the school must notify the MHSAA and its membership will be subject to suspension.

*Senior High School(s)

*Junior High /Middle School(s) (Include how many students in grades 7th & 8th)

*Even if all grades are housed in one school building. The below columns must be completed separately in order for schools serving 7-12 grades to be included as members. 7th&8th grade enrollment must be included for JH/Middle Schools.

1. <u>Saranac Jr/Sr High School</u>	1. <u>Saranac Jr/Sr High School 7/8th</u> (137)
2. _____	2. _____ ()
3. _____	3. _____ ()
4. _____	4. _____ ()
5. _____	5. _____ ()
6. _____	6. _____ ()
7. _____	7. _____ ()
8. _____	8. _____ ()
9. _____	9. _____ ()
10. _____	10. _____ ()
11. _____	11. _____ ()
12. _____	12. _____ ()
13. _____	13. _____ ()
14. _____	14. _____ ()
15. _____	15. _____ ()
16. _____	16. _____ ()
17. _____	17. _____ ()
18. _____	18. _____ ()
19. _____	19. _____ ()
20. _____	20. _____ ()

If necessary, list additional schools on a separate sheet.

2015-2016 Extracurricular Positions

Middle School Student Council.....	Joel Manion ***
Music Director.....	Matt Stauffer
High School Student Council... ..	Diana Smith
Yearbook Advisor.	Diana Smith
National Honor Society Sponsor.....	Nancy Helminski
FFA Sponsors.....	Tracy Dahms & Susann Young
Junior Class Sponsor	Phyllis Plumley
Head Varsity Football	OPEN
Head Junior Varsity Football	Andy Lytle
Assistant Football	OPEN & Jeff Videan
Varsity & JV Fall Sports Cheerleading.....	Self Funded
Varsity Girls Basketball.....	Steve Tompkins
JV Girls Basketball	Todd Chipman
8th Grade Girls Basketball	Self-Funded
7th Grade Girls Basketball	Self-Funded
Cross Country.....	Diana Smith
Varsity Volleyball	Amy McElvain
JV Volleyball.....	Amy Miles
7 th & 8 th Grade Volleyball.....	Self Funded
Varsity Boys Basketball	Carmen Brown
Winter Varsity & JV Cheerleading.	Self Funded
JV Boys Basketball.....	Gelan Dibaba
8th Grade Boys Basketball	Self-Funded
7th Grade Boys Basketball	Self-Funded
Varsity Softball.....	Terry Johnson
JV Softball	Becky Sterzick
Varsity Baseball.....	Jason Smith
JV Baseball.....	Keaton Moyer
Track	Diana Smith
Assistant Track.....	Erric Smith
Jr. High Track.....	Self-Funded
Boys/Girls Golf.....	Self Funded
Soccer	Self Funded

****Joel Manion-pending board approval

Updated: 6/11/15

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Jr High Student Council Advisor

Co-Principal, Josh Leader received two applications for the posting of the Jr High Student Council Advisor. Mr. Leader interviewed both candidates, and would like to recommend Mr. Joel Manion to this position.

Suggested Resolution

I move that the Saranac Board of Education waive past practice and approve the appointment of Joel Manion as the Jr High Student Council Advisor for the 2015-2016 school year as presented.

Motion by _____ Supported by _____

Discussion: Yes _____ No _____

Approved/Denied: Yes _____ No _____

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Honeywell Agreement

I have attached the Honeywell Agreement for your review.

Suggested Resolution

I move that the Saranac Board of Education waive past practice and approve the Honeywell Contract as presented.

Motion by _____ Supported by _____

Discussion: Yes _____ No _____

Approved/Denied: Yes _____ No _____

HONEYWELL AGREEMENT

CUSTOMER NAME:	Saranac Community Schools
DATE OF SUBMISSION:	June 5, 2015
VALIDITY PERIOD:	60 Days

TABLE OF CONTENTS

<u>ARTICLE</u>	<u>PAGE</u>
1. GENERAL PROVISIONS	1
2. HONEYWELL'S RESPONSIBILITIES	1
3. CUSTOMER'S RESPONSIBILITIES	4
4. SUBCONTRACTS	6
5. INSTALLATION AND ACCEPTANCE	6
6. PRICE AND PAYMENT	7
7. CHANGES IN THE PROJECT	7
8. INSURANCE, INDEMNITY, AND LIMITATION OF LIABILITY	7
9. TERMINATION OF THE AGREEMENT	8
10. ASSIGNMENT AND GOVERNING LAW	9
11. MISCELLANEOUS PROVISIONS	9
12. DISPUTE RESOLUTION	10

ATTACHMENT A	THE WORK (SCOPE-OF-WORK)
ATTACHMENT B	SOFTWARE LICENSE AGREEMENT
ATTACHMENT C	THE INSTALLATION SCHEDULE
ATTACHMENT D	SUPPORT SERVICES AGREEMENT
ATTACHMENT E	PAYMENT SCHEDULE
ATTACHMENT F	ENERGY GUARANTEE
ATTACHMENT G	SCHEDULE OF SAVINGS
ATTACHMENT H	NOT APPLICABLE
ATTACHMENT I	NOT APPLICABLE
ATTACHMENT J	PROJECT ACCEPTANCE
ATTACHMENT K	REQUEST FOR PROPOSALS DATED March 25, 2015
ATTACHMENT L	BID RESPONSE DATED April 29, 2015
EXHIBITS	1, A-1 through A-3 and G-1 through G-6

Note Regarding Modifications Made to this Agreement: Provisions in the printed document that are not to be included in the agreement may be deleted by striking through the word, sentence or paragraph to be omitted. It is recommended that unwanted provisions not be made illegible. The parties should be clearly aware of the material deleted from the standard form. **Do not make any modifications to this Agreement unless approval to do so has been granted. Changes may be made only by deletion as explained above, or, by addendum.**

ARTICLE 1

GENERAL PROVISIONS

1.1 This Agreement, including all Attachments, Exhibits, and Schedules referenced herein (hereinafter the "Agreement") is made upon the date of signature of the parties (the "Effective Date") by and between Honeywell International Inc. ("HONEYWELL"), a Delaware Corporation, acting through its Automation and Control Solutions business unit, with a principal place of business at 101 Columbia Road, Morristown, New Jersey 07962-1057, Saranac Community Schools ("CUSTOMER") with a principal place of business at 88 Pleasant Street, Saranac, MI 48881 (collectively the "Parties").

1.2 EXTENT OF AGREEMENT: This Agreement, including all attachments and exhibits hereto, represents the entire agreement between CUSTOMER and HONEYWELL and supersedes all prior negotiations, representations or agreements. This Agreement shall not be superseded by any provisions of the documents for construction and may be amended only by written instrument signed by both CUSTOMER and HONEYWELL. None of the provisions of this Agreement shall be modified, altered, changed or voided by any subsequent Purchase Order issued by CUSTOMER, which relates to the subject matter of this Agreement.

1.3 As used in this Agreement, the term "Work" means the construction and services required by the Contract Documents, whether completed or partially completed, and includes all other labor, materials, equipment and services provided or to be provided by HONEYWELL to fulfill HONEYWELL's obligations, as described in Attachment A and otherwise set forth in the Contract Documents. The Work may constitute the whole or a part of the Project, and may include construction performed by Honeywell or by Honeywell's subcontractors. As used in this Agreement, the term "Equipment" means the goods and/or machinery to be installed as described in Attachment A.

1.4 The Project is the total construction of which the Work performed by HONEYWELL under this Agreement may be the whole or a part.

1.5 The Contract Documents consist of this Agreement, its attachments, exhibits, schedules, and addenda. The parties acknowledge that the Bid Response dated April 29, 2015 was prepared prior to the other Contract Documents and is modified by the Scope of Work (Attachment A). In the event of a conflict between the Bid Response dated April 29, 2015 or the Request for Proposals and the other Contracts Documents, including the Scope of Work, the other Contract Documents shall control. Any Work or services contemplated by the Request for Proposals or the Bid Response but not

addressed in Attachments A or D is not required to be performed under this Agreement

1.6 Support Services means those services and obligations to be undertaken by HONEYWELL in support of CUSTOMER as set forth in Attachment D.

1.7 Installation Schedule means that schedule set out in Attachment C describing the Parties' intentions respecting the times by which the components or aspects of the Work therein set forth shall be installed and/or ready for acceptance or beneficial use by CUSTOMER. Prior to commencement of the Work the parties shall, at HONEYWELL's initiative, develop a final installation schedule to allow timely completion of the Work with minimal disruption to CUSTOMER's schedule of classes and activities.

1.8 Notwithstanding anything within this Agreement or the attachments and exhibits to the contrary, HONEYWELL shall ensure that all applicable utility rebate applications are timely submitted and shall work cooperatively with CUSTOMER and all representatives of CUSTOMER in submitting applications for utility rebates. HONEYWELL shall have no responsibility for and does not guarantee that rebates shall be awarded and shall only be responsible for the submission of applications and follow up materials requested by the utility provider.

ARTICLE 2

HONEYWELL'S RESPONSIBILITIES

2.1 HONEYWELL Services

2.1.1 HONEYWELL shall be responsible for the design and construction of the Work and provision of the services as described in Attachment A. HONEYWELL, acting through its engineer, who is registered in the State of Michigan, shall be responsible for construction management of the Project. Construction management, for the purposes of this Agreement, shall mean the undertaking of all duties and responsibilities associated with supervision of construction as required under the Construction of School Buildings Act, PA 306 of 1937, MCL 388.851 *et seq.*, and the rendering of advice on the Project, including as such relates to design, installation, schedules, and coordination of Project contractors. ~~In its capacity as construction manager for the Project, HONEYWELL is the agent of CUSTOMER with a fiduciary relationship and primary duty of loyalty to CUSTOMER.~~ CUSTOMER may retain an architect and/or engineer to act as CUSTOMER's consultant, to generally advise CUSTOMER regarding the Project, provided, however, the foregoing shall not diminish or alter HONEYWELL's responsibilities and services under this Article 2.

2.1.2 HONEYWELL shall provide engineering design for the Project by an engineer who is licensed in the State of Michigan. The design of the Project shall conform to the requirements of the State of Michigan and shall be produced in connection with the CUSTOMER'S independent architect/engineer, if one exists. HONEYWELL shall ensure that design documents for the Project are prepared with clarity, consistency, constructability and coordination among the contractors of the Project.

2.1.3 HONEYWELL shall provide to CUSTOMER, prior to the commencement of work, performance, labor and material, and payment bonds in an amount sufficient to cover the cost of the Work.

2.1.4 HONEYWELL will be responsible for obtaining and paying for the permits and approvals required by the State of Michigan or local authorities necessary for the Work. HONEYWELL shall be responsible for the transmittal of required design documents of the Project, including but not limited to scopes of work, to appropriate regulatory agencies for review as applicable, advise CUSTOMER of potential problems in completing such reviews, and obtain all required approvals, as required by the State of Michigan.

2.1.5 CUSTOMER shall comply with all applicable federal, state and municipal laws and regulations governing occupational health and safety in the areas where HONEYWELL will perform services and/or perform the Work.

2.2 Responsibilities with Respect to the Work

2.2.1 HONEYWELL will provide construction supervision, inspection, labor, materials, tools, construction equipment and subcontracted items necessary for the execution and completion of the Work.

CUSTOMER may retain an independent architect or engineer to conduct inspections of the work for conformity to the Scope of Work as approved by CUSTOMER and set forth in Attachment A. CUSTOMER shall be responsible for the cost of architect or engineer and nothing in this provision shall diminish the responsibility of HONEYWELL with respect to the Work.

2.2.2 HONEYWELL shall keep the premises in an orderly fashion and free from unnecessary accumulation of waste materials or rubbish caused by its operations. If HONEYWELL damages property other than as required for the Work, HONEYWELL shall repair the property to its pre-existing condition unless CUSTOMER directs otherwise. At the completion of the Work, HONEYWELL shall remove waste material supplied by HONEYWELL under this Agreement as well as all its tools, construction equipment, machinery and surplus material. At the

completion of the Work, HONEYWELL shall remove waste material supplied by HONEYWELL under this Agreement as well as all its tools, construction equipment, machinery and surplus material. Waste shall be disposed of as follows:

(a) Construction waste and/or Non-hazardous waste: Construction waste (cardboard, metal, wood crates, plastic, wiring, etc.), and/or non-hazardous waste (non-PCB ballast's, lamps, batteries, etc.), shall be removed offsite by Honeywell or its subcontractors for disposal and/or recycling. The Customer's name and address shall be listed on the shipping documents as the owner/generator of the waste. The transportation of waste materials will meet local regulatory requirements.

(b) Hazardous waste: If and to the extent Honeywell is responsible for removal of hazardous waste pursuant to the express provisions of the Attachment A Scope of Work, Honeywell or its subcontractors shall contract with a licensed transporter for the removal of the applicable hazardous waste (PCB's, mercury, asbestos, etc.). The Customer's name and address shall be listed on the shipping documents as the owner/generator of the waste. The transportation of waste materials will meet local regulatory requirements.

2.2.3 HONEYWELL shall give all notices and comply with all laws and ordinances legally enacted as of the date of execution of the Agreement governing the execution of the Work. Provided, however, that HONEYWELL shall not be responsible nor liable for the violation of any code, law or ordinance caused by CUSTOMER or existing in CUSTOMER's property prior to the commencement of the Work.

2.2.4 HONEYWELL shall comply with all applicable federal, state and municipal laws and regulations that regulate the health and safety of its workers, consultants, contractors and subcontractors while providing the Work, and shall take such measures as required by those laws and regulations to prevent injury and accidents to other persons on, about or adjacent to the site of the Work. It is understood and agreed, however, that HONEYWELL shall have no responsibility for elimination or abatement of health or safety hazards created or otherwise resulting from activities at the site of the Work carried on by persons not in a contractual relationship with HONEYWELL or otherwise authorized to be on-site by HONEYWELL, including CUSTOMER, CUSTOMER's contractors or subcontractors, CUSTOMER's tenants or CUSTOMER's visitors. CUSTOMER agrees to comply and shall cause its contractors, subcontractors and tenants to comply, fully with all applicable federal, state and municipal laws and regulations governing health and safety, and to comply with all reasonable requests and directions of HONEYWELL for the elimination or abatement of any such health or safety hazards at the site of the work.

2.2.5 Notwithstanding the foregoing, CUSTOMER shall have the right to retain ownership in equipment or materials to be removed by HONEYWELL and request that such equipment or materials be stored on-site and not be disposed of. CUSTOMER shall be required to identify such equipment prior to its removal and disposal and HONEYWELL shall not be held responsible for equipment disposed of which was not specifically identified by CUSTOMER to be retained.

2.3 Patent Indemnity

2.3.1 HONEYWELL shall, at its expense, defend or, at its option, settle any suit that may be instituted against CUSTOMER for alleged infringement of any United States patents related to the hardware manufactured and provided by HONEYWELL, provided that: 1. Such alleged infringement consists only in the use of such hardware by itself and not as part of, or in combination with, any other devices, parts or software not provided by HONEYWELL hereunder; 2. CUSTOMER gives HONEYWELL reasonably prompt notice in writing of any such suit and permits HONEYWELL, through counsel of its choice, to answer the charge of infringement and defend such suit; and 3. CUSTOMER gives HONEYWELL all information, assistance and authority identified by HONEYWELL, at HONEYWELL's expense, reasonably necessary to enable HONEYWELL to defend such suit.

2.3.2 If such a suit has occurred, or in HONEYWELL's opinion is likely to occur, HONEYWELL may, at its election and expense: obtain for CUSTOMER the right to continue using such equipment; or, in the event the other options under this Section are not reasonably possible, replace, correct or modify it so that it is not infringing; or remove such equipment and grant CUSTOMER a credit therefore.

2.3.3 In the case of a final award of damages in any such suit, HONEYWELL will pay such award. HONEYWELL shall not, however, be responsible for any settlement made without its written consent.

2.3.4 THIS ARTICLE STATES HONEYWELL'S TOTAL LIABILITY AND CUSTOMER'S SOLE REMEDY FOR ANY ACTUAL OR ALLEGED INFRINGEMENT OF ANY PATENT BY THE HARDWARE MANUFACTURED AND PROVIDED BY HONEYWELL HEREUNDER. IN NO EVENT SHALL HONEYWELL BE LIABLE FOR ANY INDIRECT, SPECIAL OR CONSEQUENTIAL DAMAGES RESULTING FROM ANY SUCH ACTUAL OR ALLEGED INFRINGEMENT, EXCEPT AS SET FORTH IN THIS SECTION 2.3. THE INDEMNIFICATION IN THIS SECTION 2.3 SHALL SURVIVE TERMINATION OF THIS AGREEMENT FOR WHATEVER REASON.

2.4 Warranties and Completion

2.4.1 HONEYWELL warrants CUSTOMER good and clear title to all equipment and materials furnished to CUSTOMER pursuant to this Agreement (except licensed software, which shall be governed exclusively by the terms and conditions of the Software License Agreement, attached hereto as Attachment B), free and clear of liens and encumbrances. HONEYWELL hereby warrants that all such equipment and materials shall be new and of good quality and shall be free from defects in materials and workmanship, including installation and setup, for a period of one (1) year from CUSTOMER'S acceptance of the equipment or portion of the Work in question as evidenced by execution of the certificate of Acceptance for said portion of the Work, provided that no repairs, substitutions, modifications, or additions have been made, except by HONEYWELL or with HONEYWELL's written permission, and provided that after delivery such equipment or materials have not been subjected by non-HONEYWELL personnel to accident, neglect, misuse, or use in violation of any instructions supplied by HONEYWELL. HONEYWELL's sole liability hereunder shall be to repair promptly or replace defective equipment or materials, at HONEYWELL's option and at HONEYWELL's expense.

2.4.2 In addition to the warranty set forth in Section 2.4.1 above, HONEYWELL shall assign to CUSTOMER any and all manufacturer's or installer's warranties for equipment or materials not manufactured by HONEYWELL and provided as part of the Work, to the extent that such third-party warranties are assignable and extend beyond the one (1) year limited warranty set forth in Section 2.4.1. Honeywell shall not install any equipment inconsistent with manufacturer's recommendations thereby voiding manufacturers' warranties.

2.4.3 Given the circumstances of the Agreement (1) that the engineering and design services pertaining to the Work have been rendered by employees of HONEYWELL or HONEYWELL's Subcontractors, and (2) that CUSTOMER is relying wholly and exclusively upon the expertise and experience of HONEYWELL as to CUSTOMER's needs so far as environmental comfort and climate for educational purposes and cost effective and efficient renovation and retrofit of its existing plant, HONEYWELL warrants to CUSTOMER that (i) it has sold and installed, and prepared plans and specifications for, equipment similar to the Work for the benefit of other school districts, (ii) it has estimated and is otherwise sufficiently familiar with the needs and purposes of CUSTOMER as such needs and purposes (a) have been expressed by CUSTOMER to HONEYWELL and/or (b) are deemed "standard" in the industry for application in schools, and (iii) the Work can be installed for the price under the Agreement, and will fit CUSTOMER's needs

and purposes as identified in (ii) herein. For a period of one year after Final Acceptance of the Work in accordance with Attachment J, CUSTOMER shall have remedies usually associated with the implied warranty of fitness for particular purpose, except consequential damages.

2.4.4 The limited warranties contained in this Section 2.4 shall constitute the exclusive remedies of CUSTOMER and the exclusive liabilities of HONEYWELL for any breach of any warranty related to the equipment and materials furnished by HONEYWELL pursuant to this Agreement. **THE WARRANTIES SET FORTH HEREIN ARE EXCLUSIVE, AND HONEYWELL EXPRESSLY DISCLAIMS ALL OTHER WARRANTIES, WHETHER WRITTEN OR ORAL, IMPLIED OR STATUTORY, INCLUDING BUT NOT LIMITED TO, ANY WARRANTY OF MERCHANTABILITY, WITH RESPECT TO THE EQUIPMENT AND MATERIALS PROVIDED HEREUNDER. HONEYWELL SHALL NOT BE LIABLE FOR ANY SPECIAL, INDIRECT, INCIDENTAL OR CONSEQUENTIAL DAMAGES ARISING FROM, OR RELATING TO, THIS LIMITED WARRANTY OR ITS BREACH.**
2.5.2

ARTICLE 3

CUSTOMER'S RESPONSIBILITIES

3.1 CUSTOMER shall provide HONEYWELL full information regarding the requirements for the Work, as requested by HONEYWELL.

3.2 CUSTOMER shall designate a representative who shall be fully acquainted with the Work, and who has authority to approve changes in the scope of the Work and render decisions promptly, subject to written parameters set by CUSTOMER and provided to HONEYWELL. The Parties acknowledge CUSTOMER'S status as a public body under the Open Meetings Act.

3.3 CUSTOMER shall furnish to HONEYWELL all information known to CUSTOMER regarding legal limitations, utility locations and other information reasonably pertinent to this Agreement, the Work and the Project, as specifically requested by HONEYWELL.

3.4 CUSTOMER shall secure and pay for all necessary easements, assessments and charges required for the construction, use or occupancy of permanent structures or for permanent changes in existing facilities, including charges for legal and auditing services. HONEYWELL shall advise CUSTOMER of all such necessary easements, assessments and charges.

3.5 If CUSTOMER becomes aware of any fault or defect in the Work, it shall give prompt written notice thereof to HONEYWELL. If HONEYWELL becomes aware of any fault or defect in the Work or the design documents, it shall give prompt written notice to the CUSTOMER.

3.6 The services and information required by the above paragraphs shall be furnished with reasonable promptness at CUSTOMER's expense and HONEYWELL shall be entitled to reasonably rely upon the accuracy and the completeness thereof.

3.7 Prior to the commencement of the Work and at such future times as HONEYWELL shall reasonably deem appropriate, CUSTOMER shall furnish evidence in a form satisfactory to HONEYWELL that sufficient funds are available and committed to pay for the Work. Unless such evidence is furnished, HONEYWELL is not required to commence or continue any Work. Further, if CUSTOMER does not provide such evidence, HONEYWELL may stop work upon fifteen (15) days notice to CUSTOMER. The failure of HONEYWELL to insist upon the providing of this evidence at any one time shall not be a waiver of CUSTOMER's obligation to make payments pursuant to this Agreement, nor shall it be a waiver of HONEYWELL's right to request or insist that such evidence be provided at a later date.

3.8 HAZARDOUS SUBSTANCES, MOLD AND UNSAFE WORKING CONDITIONS

3.8.1 "Hazardous substance" includes all of the following, whether naturally occurring or manufactured, in quantities, conditions or concentrations that have, are alleged to have, or are believed to have an adverse effect on human health, habitability of a Site, or the environment: (a) any dangerous, hazardous or toxic pollutant, contaminant, chemical, material or substance defined as hazardous or toxic or as a pollutant or contaminant under state or federal law, and (b) any petroleum product, nuclear fuel or material, carcinogen, asbestos, urea formaldehyde, foamed-in-place insulation, polychlorinated biphenyl (PCBs), and (c) any other chemical or biological material or organism, that has, is alleged to have, or is believed to have an adverse effect on human health, habitability of a Site, or the environment.

3.8.2 "Mold" means any type or form of fungus or biological material or agent, including mold, mildew, moisture, yeast and mushrooms, and any mycotoxins, spores, scents, or by-products produced or released by any of the foregoing. This includes any related or any such conditions caused by third parties.

3.8.3 "Covered Equipment" means the equipment included in the Scope of Work or covered by the Services

to be performed by HONEYWELL under this Agreement, as detailed in the respective work scope attachments.

3.8.4 CUSTOMER has not observed or received notice from any source (formal or informal) of (a) Hazardous Substances or Mold, either airborne or on or within the walls, floors, ceilings, heating, ventilation and air conditioning systems, plumbing systems, structure, and other components of the Site, or within furniture, fixtures, equipment, containers or pipelines in a Site; or (b) conditions that, to CUSTOMER'S knowledge, might cause or promote accumulation, concentration, growth or dispersion of Hazardous Substances or Mold on or within such locations.

3.8.5 HONEYWELL is not responsible for determining whether the Covered Equipment or the temperature, humidity and ventilation settings used by CUSTOMER for such Covered Equipment, are appropriate for CUSTOMER and the Site with respect to avoiding or minimizing the potential for accumulation, concentration, growth or dispersion of Hazardous Substances or Mold.

3.8.6 If any such materials, situations or conditions, whether disclosed or not, are in fact discovered by HONEYWELL or others and provide an unsafe condition for the performance of the work or Services, the discovery of the condition shall constitute a cause beyond HONEYWELL'S reasonable control and HONEYWELL shall have the right to cease the work or Services until the area has been made safe by CUSTOMER or CUSTOMER'S representative, at CUSTOMER'S expense. HONEYWELL shall have the right to terminate this Agreement if CUSTOMER has not fully remediated the unsafe condition within sixty (60) days of discovery. In the event of the discovery of an unknown hazardous condition(s) CUSTOMER may elect to terminate this Agreement upon thirty (30) days written notice as an alternative to remediation and/or negotiate modifications to the scope of work through a change of work order and amendment to this Agreement. In the event of such termination by either party CUSTOMER shall pay HONEYWELL for work performed prior to termination and for reasonable termination-related expenses (e.g., restocking fees).

3.8.7 CUSTOMER represents that CUSTOMER has not retained HONEYWELL to discover, inspect, investigate, identify, prevent or remediate Hazardous Substances or Mold or conditions caused by Hazardous Substances or Mold.

3.8.8 EXCEPT TO THE EXTENT SUCH CLAIMS OR DAMAGES ARE CAUSED BY HONEYWELL'S NEGLIGENT ACTS OR OMISSIONS WITH RESPECT TO HAZARDOUS MATERIALS WHICH WERE EITHER (1) BROUGHT TO THE WORKSITE BY HONEYWELL OR (2) WERE

IDENTIFIED BY CUSTOMER TO HONEYWELL PRIOR TO COMMENCEMENT OF THE WORK, HONEYWELL SHALL NOT BE RESPONSIBLE FOR ANY CLAIMS OR COSTS OF WHATEVER NATURE, INCLUDING BUT NOT LIMITED TO, CONSULTANTS' AND ATTORNEYS' FEES, DAMAGES FOR BODILY INJURY AND PROPERTY DAMAGE, FINES, PENALTIES, CLEANUP COSTS AND COSTS ASSOCIATED WITH DELAY OR WORK STOPPAGE, THAT IN ANY WAY RESULTS FROM OR ARISES UNDER THE BREACH OF THE REPRESENTATIONS AND WARRANTIES IN THIS SECTION, THE EXISTENCE OF MOLD OR A HAZARDOUS SUBSTANCE AT A SITE, OR THE OCCURRENCE OR EXISTENCE OF THE SITUATIONS OR CONDITIONS DESCRIBED IN THIS SECTION, WHETHER OR NOT CUSTOMER PROVIDES HONEYWELL ADVANCE NOTICE OF THE EXISTENCE OR OCCURRENCE AND REGARDLESS OF WHEN THE HAZARDOUS SUBSTANCE OR OCCURRENCE IS DISCOVERED OR OCCURS. THIS DISCLAIMER SHALL SURVIVE TERMINATION OF THIS AGREEMENT FOR WHATEVER REASON.

3.9 In addition to the price set forth in Article 6 of this Agreement, CUSTOMER shall pay any present and future taxes or any other governmental charges now or hereafter imposed by existing or future laws with respect to the sale, transfer, use, ownership or possession of the Work provided hereunder, excluding taxes on Honeywell's net income.

3.10 CUSTOMER shall execute a software license in the form of the Software License Agreement attached hereto as Attachment B. Failure of CUSTOMER to execute such Software License Agreement shall excuse HONEYWELL from any delivery requirements pursuant to this Agreement and shall be considered a material breach by CUSTOMER.

3.11 Tax-Related Cooperation. HONEYWELL agrees to execute any documents, provided they are accurate in Honeywell's reasonable opinion, and to provide additional reasonable cooperation to CUSTOMER related to tax filings under Internal Revenue Code Section 179D for EPACT lighting credits. CUSTOMER will be designated the sole Section 179D beneficiary and sole beneficiary for tax credits, emissions credits or rebates derived from the Work. HONEYWELL agrees to cooperate with the CUSTOMER in making any necessary modifications to the forms or other documentation. HONEYWELL makes no representation regarding particular tax incentives or designations, which shall be the sole responsibility of CUSTOMER.

3.12 Representations and Warranties of Customer. CUSTOMER hereby represents and warrants to HONEYWELL that:

3.12.1 CUSTOMER has all requisite power and authority necessary to authorize the execution and delivery of this Agreement and the performance of its obligations hereunder and is not prohibited from entering into this Agreement or discharging and performing all covenants and obligations on its part to be performed under and pursuant to this Agreement. The execution, delivery and performance of this Agreement by CUSTOMER has been duly authorized by all necessary action on the part of CUSTOMER and does not and will not require the consent of any trustee or holder of any indebtedness or other obligation of CUSTOMER, any other party to any other agreement with CUSTOMER or any other person or entity.

3.12.2 The execution and delivery of this Agreement, performance of all services, actions and responsibilities contemplated herein, and fulfillment of and compliance by CUSTOMER with the provisions of this Agreement do not and will not conflict with or constitute a breach of or a default under CUSTOMER's by-laws and policies, or any other applicable law, rule, ordinance, code or regulation, including but not limited to government procurement, competitive bidding, public notice, open meetings, or prior appropriation requirements. This Agreement meets the requirements of and complies with the CUSTOMER's by-laws and policies and is a legal, valid and binding obligation of CUSTOMER enforceable against CUSTOMER in accordance with its terms.

3.13 Representations and Warranties of Honeywell. HONEYWELL hereby represents and warrants to CUSTOMER that:

3.13.1 HONEYWELL has all requisite power and authority necessary to authorize the execution and delivery of this Agreement and the performance of its obligations hereunder and is not prohibited from entering into this Agreement or discharging and performing all covenants and obligations on its part to be performed under and pursuant to this Agreement. The execution, delivery and performance of this Agreement by HONEYWELL has been duly authorized by all necessary action on the part of HONEYWELL and does not and will not require the consent of any trustee or any other party to any other agreement with HONEYWELL or any other person or entity.

3.13.2 The execution and delivery of this Agreement, performance of all services, actions and responsibilities contemplated herein, and fulfillment of and compliance by HONEYWELL with the provisions of this Agreement do not and will not conflict with or constitute a breach of or a default under HONEYWELL's corporate charter, by-laws

and policies. HONEYWELL's services and performance provide pursuant to this Agreement will comply with all applicable laws, rules, ordinances, codes and regulations.. This Agreement meets the requirements of and complies with the HONEYWELL's corporate charter, by-laws and policies and is a legal, valid and binding obligation of HONEYWELL enforceable against HONEYWELL in accordance with its terms.

ARTICLE 4

SUBCONTRACTS

4.1 At its exclusive option, HONEYWELL may subcontract some or all of the Work or Support Services.

4.2 A Subcontractor is a person or entity who has a direct contract with HONEYWELL to perform any effort in connection with the Work. The term Subcontractor does NOT include any separate contractors employed by CUSTOMER or such separate contractors' subcontractors.

4.3 For the purposes of this Agreement, no contractual relationship shall exist between CUSTOMER and any Subcontractor. HONEYWELL shall be responsible for the management of its Subcontractors in their performance of their Work. HONEYWELL shall be fully responsible to CUSTOMER for the negligent acts and omissions of its Subcontractors and of persons either directly or indirectly employed by its Subcontractors, as it is for the negligent acts and omissions of persons directly employed by HONEYWELL.

ARTICLE 5

INSTALLATION AND ACCEPTANCE

5.1 The Work to be performed under this Agreement shall be commenced and substantially completed as set forth in the Installation Schedule attached hereto as Attachment C.

5.2 If HONEYWELL is delayed at any time in the progress of performing its obligations under this Agreement by any act of CUSTOMER or any contractor employed by CUSTOMER; or by changes ordered or requested by CUSTOMER in the Work performed pursuant to this Agreement; or by labor disputes, fire, unusual delay in transportation, adverse weather conditions or other events or occurrences which could not be reasonably anticipated; or unavoidable casualties; or any other problem beyond HONEYWELL's reasonable control (an "Excusable Delay"), then the time for performance of the obligations affected by such Excusable Delay shall be extended by the period of any delay actually incurred as a result thereof. If any delay, or cumulative delays, within CUSTOMER's control, extends beyond twenty (20) days, CUSTOMER shall reimburse HONEYWELL for all

additional costs resulting therefrom. Said reimbursement shall not apply to delays not within the control of CUSTOMER.

5.3 HONEYWELL shall provide Delivery and Acceptance Certificates in a form substantially similar to those in Attachment J and which are acceptable to CUSTOMER and HONEYWELL (the "Delivery and Acceptance Certificates") for the Work provided. Upon receipt of each Delivery and Acceptance Certificate, CUSTOMER shall promptly inspect the Work performed by HONEYWELL identified therein and execute each such Delivery and Acceptance Certificate as soon as reasonably possible, but in no event later than twenty (20) days after delivery of the same by HONEYWELL, unless CUSTOMER provides HONEYWELL with a written statement identifying specific material performance deficiencies that it wishes HONEYWELL to correct or unless the Work has not progressed to the represented stage of completion. HONEYWELL will use reasonably diligent efforts to correct all such material deficiencies and will give written notice to CUSTOMER when all such items have been corrected. The Parties intend that a final Delivery and Acceptance Certificate will be executed for the Work as soon as all Work is final, complete, installed and operating. Execution and delivery by CUSTOMER of such final Delivery and Acceptance Certificate with respect to the Work shall constitute "Final Acceptance" of such Work performed by HONEYWELL pursuant to the Installation Schedule.

5.4 Commissioning and Acceptance Testing. HONEYWELL shall conduct a thorough and systematic performance test of each element and total system of the installed Work (hereinafter "Acceptance Testing"). Acceptance Testing shall be designed to determine if the installed equipment is functioning in accordance with both its published specifications and the Contract Documents and to determine if all building systems and components are functioning properly. HONEYWELL shall provide notice to the CUSTOMER of the scheduled test(s) and the CUSTOMER and/or its designees shall have the right to be present at any or all such tests conducted. HONEYWELL shall be responsible for correcting and/or adjusting all deficiencies in systems and equipment operations related to the Work that may be observed during system commissioning procedures.

ARTICLE 6

PRICE AND PAYMENT

6.1 Price

6.1.1 The price for the Work is Two Million Six Hundred Twenty One Thousand Eight Hundred Seventy Two Dollars (\$2,621,872), subject to the adjustments set forth in Articles 5 and 7.

6.1.2 The total price for Support Services is set forth in Attachment D, subject to the adjustments described therein.

6.1.3 The price is based upon laws, codes and regulations in existence as of the date this Agreement is executed. Any changes in or to applicable laws, codes and regulations affecting the cost of the Work shall be the responsibility of CUSTOMER and shall entitle HONEYWELL to negotiate an equitable adjustment in the price and schedule with CUSTOMER.

6.1.4 The price will be modified for delays caused by CUSTOMER and for Changes in the Work, all pursuant to Article 7.

6.1.5 RESERVED.

6.2 Payment

6.2.1 Upon execution of this Agreement and submission of the required performance/payment bonds for the Work, CUSTOMER shall pay or cause to be paid to HONEYWELL, and/or to such of HONEYWELL'S Subcontractors as HONEYWELL may designate, the full price for the undisputed Work and Support Services in accordance with the Payment Schedule, Attachment E. Payments shall be made net thirty (30) days of CUSTOMER'S receipt of HONEYWELL'S invoice. HONEYWELL shall invoice CUSTOMER on a monthly basis and such invoices shall be based upon the Schedule of Values (defined below) and the percentage completion of the Work. In accordance with Attachment E, CUSTOMER shall not be obligated to release the final payment (5% of the Contract Price) until the Scope of Work has been completed and CUSTOMER has executed the Final Delivery and Acceptance Certificate under Attachment J.

6.2.2 HONEYWELL shall submit invoices to CUSTOMER in advance for Support Services described in Attachment D to be performed, based on the amount set forth in Article 6.1.2, subject to the adjustments provided therein, and undisputed payments shall be due within thirty (30) days after CUSTOMER's receipt of each such invoice.

6.2.3 Payments for the undisputed Work or Support Services past due more than thirty (30) days shall accrue interest from the due date to the date of payment at the rate of one and one half percent (1.5%) per month, compounded monthly, or the highest legal rate then allowed. CUSTOMER shall pay all reasonable attorney and/or collection fees incurred by HONEYWELL in collecting any undisputed past due amounts.

6.2.4 Prior to the first monthly progress payment invoice HONEYWELL shall provide to CUSTOMER a

Schedule of Values which sufficiently identifies the approximate cost for each Energy Conservation Measure (ECM) within the Scope of Work item to allow CUSTOMER to verify completion. In addition, upon CUSTOMER's request, HONEYWELL shall submit supporting documentation to verify percentage completion of the Work.

6.2.5 The parties understand and agree that the CUSTOMER is in the process of securing financing for its obligations under this Contract. In the event the CUSTOMER is unable to secure financing at terms reasonably acceptable to the CUSTOMER within ninety (90) days of execution of this Contract, CUSTOMER may terminate this Contract in accordance with Attachment E Payment Schedule. In the event of termination under this Section, neither Party shall have any further obligations under this Agreement. In the event financing is secured, the CUSTOMER shall issue a Notice to Proceed to HONEYWELL and, at the request of HONEYWELL, will provide evidence of financing at which time HONEYWELL may commence work. It is expressly understood that HONEYWELL shall not commence the Work prior to receipt of a Notice to Proceed from the CUSTOMER.

ARTICLE 7

CHANGES IN THE PROJECT

7.1 A Change Order is a written order signed by the CUSTOMER, or CUSTOMER'S independent architect/engineer if one exists, and HONEYWELL authorizing a change in the Work or adjustment in the price, or a change to the Installation Schedule described in Attachment C.

7.2 CUSTOMER may request HONEYWELL to submit proposals for changes in the Work. Unless otherwise specifically agreed to in writing by both parties, if HONEYWELL submits a proposal pursuant to such request but CUSTOMER chooses not to proceed, CUSTOMER shall not be responsible for the cost of preparing such proposal.

7.3 Claims for Concealed or Unknown Conditions

If conditions are encountered at the site that are (1) subsurface or otherwise concealed physical conditions which differ materially from those indicated in the Contract Documents, or (2) unknown physical conditions of an unusual nature, which differ materially from those ordinarily found to exist and generally recognized as inherent in construction activities of the character provided for in the Contract Documents, then notice by the observing party shall be given to the other party promptly before conditions are disturbed and in no event later than twenty-one (21) days after first observance of the

conditions, and, if appropriate, an equitable adjustment to the Contract Price and Installation Schedule shall be made by a Change Order. If agreement cannot be reached by the Parties, the party seeking an adjustment in the Price or Installation Schedule may assert a claim in accordance with Paragraph 7.4.

7.4 If HONEYWELL wishes to make a claim for an increase in the Price or an extension in the Installation Schedule, it shall give CUSTOMER written notice thereof within a reasonable time after the occurrence of the event giving rise to such claim. This notice shall be given by HONEYWELL before proceeding to execute the Work, except in an emergency endangering life or property, in which case HONEYWELL shall have the authority to act, in its discretion, to prevent threatened damage, injury or loss. Claims arising from delay shall be made within a reasonable time after the delay. Increases based upon design and estimating costs with respect to possible changes requested by CUSTOMER shall be made within a reasonable time after the decision is made not to proceed with the change. No such claim shall be valid unless so made. If CUSTOMER and HONEYWELL cannot agree on the amount of the adjustment in the Price, or the Installation Schedule, it shall be determined pursuant to the provisions of Article 12. Any change in the Price or the Installation Schedule resulting from such claim shall be authorized by Change Order.

7.5 Emergencies

In any emergency affecting the safety of persons or property, HONEYWELL shall act, at its discretion, to prevent threatened damage, injury or loss. Any increase in the Price or extension of time claimed by HONEYWELL on account of emergency work shall be determined as provided in Section 7.4.

ARTICLE 8

INSURANCE, INDEMNITY, AND LIMITATION OF LIABILITY

8.1 Indemnity

8.1.1 HONEYWELL agrees to indemnify and hold CUSTOMER, and CUSTOMER's consultants, agents and employees harmless from all claims for bodily injury and property damages to the extent such claims result from or arise under HONEYWELL's, its consultants', contractors' and/or subcontractors' negligent actions or willful misconduct in its performance of the Work or the Support Services. **PROVIDED THAT, NOTHING IN THIS ARTICLE SHALL BE CONSTRUED OR UNDERSTOOD TO ALTER THE LIMITATIONS OF LIABILITY CONTAINED IN SECTION 8.7, ARTICLE 2, OR THE DISCLAIMER CONTAINED IN SECTION 3.8.**

8.1.2 RESERVED

8.1.3 The PARTIES agree to cooperate and require any other contractor or subcontractor who may have a contract on this project with either PARTY to perform work in the areas where Work will be performed under this Agreement to agree to indemnify both PARTIES and hold them harmless from all claims for bodily injury and property damage that may arise from that contractor's operations.

8.2 Contractor's Liability Insurance

8.2.1 HONEYWELL shall purchase and maintain such insurance as will protect it from claims that may arise out of or result from HONEYWELL's operations under this Agreement, and shall list CUSTOMER as an additional insured in all policies related to HONEYWELL'S performance under this Agreement. The costs of such insurance shall be included in the fee amount identified in Article 6. It is agreed, however, that HONEYWELL has the right to insure or self-insure any of the insurance coverages listed below:

- (a) Commercial General Liability Insurance to include contractual liability, products/completed operations liability with a combined single limit of USD \$5,000,000 per occurrence. Such policy will be written on an occurrence form basis;
- (b) If automobiles are used in the execution of the Contract, Automobile Liability Insurance with a minimum combined single limit of USD \$5,000,000 per occurrence. Coverage will include all owned, leased, non-owned and hired vehicles.
- (c) Where applicable, "All Risk" Property Insurance, including Builder's Risk insurance.
- (d) Workers' Compensation Insurance Coverage A - Statutory limits and Coverage B-Employer's Liability Insurance with limits of USD \$1,000,000 for bodily injury each accident or disease.

8.2.2 Prior to the commencement of the Contract, HONEYWELL will furnish evidence of said insurance coverage in the form of a Memorandum of Insurance which is accessible at: <http://honeywell.com/sites/moi/>. All insurance required in this Article will be written by companies with a rating of no less than "A-, XII" by A.M. Best or equivalent rating agency. HONEYWELL shall provide a thirty (30) day notice of cancellation or non-renewal to the Customer. In the event that a self-insured program is implemented, HONEYWELL will provide adequate proof of financial responsibility.

8.3. CUSTOMER's Liability Insurance

8.3.1 CUSTOMER shall be responsible for purchasing and maintaining its own liability insurance and, at its option, may purchase and maintain such insurance as will

protect it against claims that may arise from its operations under this Agreement.

8.4 At HONEYWELL's request CUSTOMER shall At HONEYWELL's request, CUSTOMER shall provide Certificate(s) of Insurance to HONEYWELL before work on the Project begins. All insurance coverage(s) must be with a carrier rated A or better by one of the National Insurance Rating Agencies such as A.M. Best. HONEYWELL will be given thirty (30) days' notice of cancellation, non-renewal, or any endorsements restricting or reducing coverage.

8.5 Property Insurance Loss Adjustment

8.5.1 Any insured loss shall be adjusted with CUSTOMER and HONEYWELL and made payable to CUSTOMER and HONEYWELL as trustees for the insureds, as their interests may appear, subject to any applicable mortgagee clause.

8.5.2 Upon the occurrence of an insured loss, monies received will be deposited in a separate account and the trustees shall make distribution in accordance with the agreement of the parties in interest, or in the absence of such agreement, in accordance with an arbitration award pursuant to Article 12. If the trustees are unable to agree between themselves on the settlement of the loss, such dispute shall also be submitted to arbitration pursuant to Article 12.

8.6 RESERVED

8.7 Limitation of Liability

8.7.1 IN NO EVENT SHALL HONEYWELL BE LIABLE FOR ANY SPECIAL, INCIDENTAL, INDIRECT, SPECULATIVE, REMOTE, OR CONSEQUENTIAL DAMAGES ARISING FROM, RELATING TO, OR CONNECTED WITH THE WORK, THE SUPPORT SERVICES, EQUIPMENT, MATERIALS, OR ANY GOODS OR SERVICES PROVIDED HEREUNDER. WHENEVER USED IN THIS AGREEMENT, "SPECIAL," "INCIDENTAL," "INDIRECT," "SPECULATIVE," "REMOTE," OR "CONSEQUENTIAL" DAMAGE LIMITATIONS DO NOT INCLUDE THIRD PARTY CLAIMS.

ARTICLE 9

TERMINATION OF THE AGREEMENT

9.1 If HONEYWELL defaults in, or fails or neglects to carry forward the Work in accordance with this Agreement, CUSTOMER may provide notice in writing of its intention to terminate this Agreement to HONEYWELL. If HONEYWELL, following receipt of such written notice, neglects to cure or correct the

identified deficiencies within fifteen (15) business days, CUSTOMER may terminate this Agreement and take possession of the site together with all materials thereon, and move to complete the Work itself expediently. If the expense of completing the Work exceeds the unpaid balance, HONEYWELL shall pay the difference to the extent reasonable.

9.2 If CUSTOMER fails to make undisputed payments as they become due, or otherwise defaults or breaches its obligations under this Agreement, HONEYWELL may give written notice to CUSTOMER of HONEYWELL's intention to terminate this Agreement. If, within fifteen (15) business days following receipt of such notice, CUSTOMER fails to make the undisputed payments then due, or otherwise fails to cure or perform its obligations, HONEYWELL may, by written notice to CUSTOMER, terminate this Agreement and recover from CUSTOMER payment for Work executed and for actual losses sustained for materials, tools, construction equipment and machinery, including but not limited to, reasonable profit on Work executed.

ARTICLE 10

ASSIGNMENT AND GOVERNING LAW

10.1 This Agreement shall be governed by the law of the State of Michigan.

10.2 Neither party to the Agreement shall assign this Agreement or sublet it as a whole without the written consent of the other party. Such consent shall not be unreasonably withheld, except that HONEYWELL may assign to another party the right to receive payments due under this Agreement. HONEYWELL may enter into subcontracts for the Work without obtaining CUSTOMER's consent.

ARTICLE 11

MISCELLANEOUS PROVISIONS

11.1 The Table of Contents and headings in this Agreement are for information and convenience only and do not modify the obligations of this Agreement.

11.2 Confidentiality. As used herein, the term "CONFIDENTIAL INFORMATION" shall mean any information in readable form or in machine-readable form, including software supplied to CUSTOMER by HONEYWELL, that has been identified or labeled as "Confidential" and/or "Proprietary" or with words of similar import. CONFIDENTIAL INFORMATION shall also mean any information that is disclosed orally and is designated as "Confidential" and/or "Proprietary" or with words of similar import at the time of disclosure and is

reduced to writing, marked as "Confidential" and/or "Proprietary" or with words of similar import, and supplied to the receiving party within ten (10) days of disclosure.

All rights in and to CONFIDENTIAL INFORMATION and to any proprietary and/or novel features contained in CONFIDENTIAL INFORMATION disclosed are reserved by the disclosing party; and the party receiving such disclosure will not use the CONFIDENTIAL INFORMATION for any purpose except in the performance of this Agreement and will not disclose any of the CONFIDENTIAL INFORMATION to benefit itself or to damage the disclosing party. This prohibition includes any business information (strategic plans, etc.) that may become known to either party.

Each party shall, upon request of the other party or upon completion or earlier termination of this Agreement, return the other party's CONFIDENTIAL INFORMATION and all copies thereof.

Notwithstanding the foregoing provisions, neither party shall be liable for any disclosure or use of information disclosed or communicated by the other party if the information:

- (a) is publicly available at the time of disclosure or later becomes publicly available other than through breach of this Agreement; or
- (b) is known to the receiving party at the time of disclosure; or
- (c) is subsequently rightfully obtained from a third party on an unrestricted basis; or
- (d) is approved for release in writing by an authorized representative of the disclosing party.

The obligation of this Article shall survive any expiration, cancellation or termination of this Agreement. Further it shall not be interpreted inconsistently with any statutory obligations of the CUSTOMER.

11.3 If any provision is held illegal, invalid or unenforceable, the remaining provisions of this Agreement shall be construed and interpreted to achieve the purposes of the Parties.

11.4 Risk of loss for all equipment and materials provided by HONEYWELL hereunder shall transfer to CUSTOMER upon delivery to CUSTOMER's Facilities from HONEYWELL or its Subcontractor and title shall pass upon final acceptance or final payment by CUSTOMER to HONEYWELL, whichever occurs later.

11.5 Final notice or other communications required or permitted hereunder shall be sufficiently given if personally delivered to the person specified below, or if

sent by registered or certified mail, return receipt requested, postage prepaid, addressed as follows:

To HONEYWELL:

HONEYWELL INTERNATIONAL INC.
4695 44th Street, Suite 100
Kentwood, MI 49512
Attention: Branch Manager

To Saranac Community Schools:
88 Pleasant Street
Saranac, MI 48881
Attention: Maury Geiger

11.6 Waiver. A PARTY'S failure to insist upon the performance or fulfillment of any of the other PARTY'S obligations under this Agreement shall not be deemed or construed as a waiver or relinquishment of the future performance of any such right or obligation hereunder.

11.7 If any provision of this Agreement or the application thereof to any circumstances shall be held to be invalid or unenforceable, then the remaining provisions of this Agreement or the application thereof to other circumstances shall not be affected hereby and shall be valid and enforceable to the fullest extent permitted by law.

11.8 All attachments to this Agreement shall be interpreted as conforming to the general terms of this Agreement unless specifically stated otherwise in the attachment.

11.9 Davis Bacon Wage Rates. In accordance with 29 C.F.R. 5.5(a), Exhibit 1 attached hereto is incorporated herein as a part of this Agreement. The wages paid for all Work performed under this Agreement by HONEYWELL and its subcontractors shall comply with the requirements of the Davis-Bacon Act. HONEYWELL agrees to reimburse or indemnify the CUSTOMER for all penalties, damages, or claims, including reasonable attorneys' fees, which are caused by the failure of HONEYWELL or its subcontractors to comply with the Davis Bacon Act as required by the American Recovery and Reinvestment Tax Act of 2009.

11.10 HONEYWELL guarantees CUSTOMER will realize the Guarantee Savings as defined in Attachments F and G during the term of this Agreement. The following disclaimer in no way limits or diminishes Honeywell's responsibility under the Energy Guarantee set forth in Attachments F and G. The savings described in Attachment G are "Guaranteed" savings not to be confused with "projected" savings which are not guaranteed. CUSTOMER issued a Request for Proposals and selected HONEYWELL based upon its ability to achieve the energy savings and ability to honor its Energy Guarantee.

NOTWITHSTANDING THE FOREGOING, HONEYWELL (A) MAKES NO REPRESENTATION OR WARRANTY, EXPRESS OR IMPLIED, WITH RESPECT TO ANY FINANCIAL PROJECTIONS, CASH FLOW MODELS, PRO FORMA FINANCIAL STATEMENTS OR OTHER DOCUMENTS, DATA OR INFORMATION (COLLECTIVELY, "PROJECTIONS") PROVIDED BY OR ON BEHALF OF HONEYWELL TO CUSTOMER OR ITS REPRESENTATIVES PRIOR TO THE EXECUTION AND DELIVERY OF THIS AGREEMENT AND (B) HEREBY DISCLAIMS ALL IMPLIED WARRANTIES WITH RESPECT TO SUCH PROJECTIONS. CUSTOMER HEREBY ACKNOWLEDGES AND AGREES THAT (i) HONEYWELL DOES NOT GUARANTEE THAT ANY RESULTS SET FORTH IN ANY PROJECTIONS WILL BE ACHIEVED, (ii) ACTUAL RESULTS MAY VARY MATERIALLY FROM THE PROJECTIONS, AND (iii) CUSTOMER HAS NOT RELIED UPON ANY SUCH PROJECTIONS IN DETERMINING TO ENTER INTO THIS AGREEMENT AND CONSUMMATE THE TRANSACTIONS CONTEMPLATED HEREBY.

11.11 HONEYWELL IS NOT, NOR IS HONEYWELL COMPENSATED AS, A MUNICIPAL ADVISOR OR FIDUCIARY ACTING ON CUSTOMER'S BEHALF. ANY AND ALL FINANCIAL AND OTHER INFORMATION PROVIDED ABOUT OR RELATING TO MUNICIPAL SECURITIES OR OTHER MUNICIPAL FINANCIAL PRODUCTS IS PROVIDED FOR GENERAL INFORMATIONAL AND EDUCATIONAL PURPOSES ONLY AND SHOULD NOT BE CONSTRUED AS ADVICE, IS PROVIDED "AS-IS" WITHOUT WARRANTY OF ANY KIND (EXPRESS OR IMPLIED) AND WITHOUT ANY REPRESENTATION WITH RESPECT TO ACCURACY OR COMPLETENESS, AND MUST NOT BE RELIED UPON IN CONNECTION WITH ANY SECURITIES, INVESTMENT OR FINANCIAL DECISION OR OTHER ACTION/INACTION. CUSTOMER SHOULD OBTAIN THE ADVICE OF A FINANCIAL ADVISOR, MUNICIPAL ADVISOR OR OTHER THIRD PARTY LICENSED AND QUALIFIED TO ADVISE YOU REGARDING ANY OF THE INFORMATION PROVIDED ABOUT, OR THE POTENTIAL SUITABILITY OF, MUNICIPAL SECURITIES OR MUNICIPAL FINANCIAL PRODUCTS.

ARTICLE 12

DISPUTE RESOLUTION

12.1 The Parties agree that, except for disputes related to the distribution of insurance proceeds set forth in Section 8.5.2 which shall be settled by arbitration, any controversy or claim between HONEYWELL and CUSTOMER arising out of or relating to this Agreement, or the breach thereof, shall be settled by litigation. Prior to litigation, if a dispute arises under this Agreement, the parties shall promptly attempt in good faith to resolve the dispute by negotiation. If, after 30 days, either party determines that good faith negotiation has been unsuccessful, it may require mediation under the auspices

of the American Arbitration Association (AAA) in accordance with AAA procedures as amended and in effect as of the date of the submission of the dispute. . Good faith attempts to resolve the dispute by mediation are mandatory prior to commencement of any litigation. If the dispute is not resolved by mediation, either of the parties may commence litigation. If the parties subsequently agree in writing, they may resolve a dispute by binding arbitration, in accordance with such subsequent agreement, but shall not be otherwise obligated to arbitrate any dispute.

12.2 The Parties agree to include in any contract or subcontract necessary to the Project Article 12 in its entirety.

APPROVALS:

The parties hereby execute this Agreement as of the date first set forth herein by the signatures of their duly authorized representatives:

HONEYWELL INTERNATIONAL INC.

By _____
Name Gregory Mackey
Title Account Executive
Date _____

SARANAC COMMUNITY SCHOOLS

By _____
Name Maury Geiger
Title Superintendent
Date _____

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Approve General Fund Operating Loan

POLICY: 3200 Borrowing

Jammie Sprank is working on the preliminary cash flow projection for the 2015-2016 school year and has projected that we will need to borrow up to 2,800,000 to get us through the months with cash flow problems. Our shortfall for the last two years 2014-2015 was \$1,200,000, and 2013-2014 was \$1,200,000.

The Michigan Municipal Bond Authority is again processing loan applications for school districts with cash flow problems. We would borrow the money in August and repay the loan through the next 12 months.

Suggested Resolution

"I move that the Saranac Board of Education waive past practice and adopt the attached resolution: *Resolution Authorizing Issuance of Notes in Anticipation of State School Aid (August Borrowing)*."

Motion by _____ Supported by _____

Discussion: Yes _____ No _____

Approved/Denied: Yes _____ No _____

**RESOLUTION AUTHORIZING ISSUANCE OF NOTES
IN ANTICIPATION OF STATE SCHOOL AID
(AUGUST 2015 BORROWING THROUGH THE
MICHIGAN FINANCE AUTHORITY)**

Saranac Community Schools, Ionia County, Michigan (the "Issuer" or "School District")

A regular meeting of the board of education of the Issuer (the "Board") was held in the _____, within the boundaries of the Issuer, on the 18th day of June, 2015, at _____ o'clock in the ____m.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS, under the terms of Section 1225 of Act 451, Public Acts of Michigan, 1976, as amended (the "Act"), the School District is authorized to borrow money for school operations and issue its notes therefor, in one or more series, pledging for the payment thereof moneys to be received by it pursuant to the State School Aid Act of 1979, Act 94, Public Acts of Michigan, 1979, as amended (the "State Aid Act"), which notes shall be the full faith and credit obligation of the School District; and

WHEREAS, the estimated amount of the state school aid appropriations allocated or to be allocated to the School District for the fiscal year ending June 30, 2016 and expected to be received by the School District from October 2015 through August 2016, inclusive (the "2015/2016 State Aid" or the "Pledged State Aid"), is shown in paragraph 1 of Exhibit A; and

WHEREAS, the School District has the need to borrow the sum of not to exceed the amount shown in paragraph 2 of Exhibit A to pay operating expenses for the fiscal year ending June 30, 2016, which amount is estimated to be not more than 70% of the difference between the total state school aid funds apportioned or to be apportioned to the School District for the 2015/2016 State Aid and that portion of the 2015/2016 State Aid already received or pledged; and

WHEREAS, the School District plans to issue or has issued notes, bonds or other obligations subject to Section 148 of the Internal Revenue Code of 1986, as amended (the "Code"), relating to arbitrage and the rebate thereof, including but not limited to federally tax-exempt obligations and Qualified Zone Academy Bonds, not including this borrowing, during calendar year 2015 in the aggregate principal amount shown in paragraph 3 of Exhibit A; and

WHEREAS, the School District determines that it is in its best interest to borrow the sum of not to exceed the amount shown in paragraph 2 of Exhibit A and issue the general

obligation notes in one or more series (the "Note" or "Notes") of the School District therefor to the Michigan Finance Authority (the "Authority").

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School District, pursuant to Section 1225 of the Act, shall issue its Notes in one or more series in order to borrow for the above purpose a sum not to exceed the amount shown in paragraph 2 of Exhibit A, the final amount and series designation to be determined by an officer designated in paragraph 4 of Exhibit A, or a designee who shall be a member of the administrative staff or board of education of the School District (each an "Authorized Officer"), prior to the sale of the Notes, or such portion thereof as the Michigan Department of Treasury (the "Treasury") may approve, if prior approval is necessary, and issue the general obligation Notes of the School District therefor in anticipation of the distribution of the Pledged State Aid.

2. The Notes shall be issued in one or more series, bear interest at the rate or rates determined on the sale thereof, which shall not exceed the maximum rate permitted by law at the time of sale, be dated as set forth in paragraph 5 of Exhibit A, or as of the date of delivery, and be due and payable on the date shown in paragraph 5 of Exhibit A. The Notes shall be payable in lawful money of the United States of America at a bank or trust company qualified to act as paying agent in the State of Michigan, as shall be designated by the Authority. The Notes shall be in denominations to be determined by an Authorized Officer prior to the sale of the Notes. The Notes shall not be subject to redemption prior to maturity, except for any mandatory redemption or mandatory payment provisions specified in the Purchase Contract described below.

3. The School District hereby appropriates a sufficient amount of the Pledged State Aid to repay the principal of and interest on the Notes. In addition, the full faith and credit of the School District is hereby irrevocably pledged for payment of the principal of and interest on the Notes and, in case of the insufficiency of the Pledged State Aid, the School District shall pay the Notes from any funds legally available therefor, and, if necessary, levy sufficient taxes on all taxable property in the School District for the payment thereof, subject to applicable constitutional and statutory tax rate limitations.

4. In the event any Authorized Officer determines that it is in the best interest of the School District to choose to pay all or a portion of the principal and interest on the Notes with set-aside installments, the following provisions in this paragraph 4 shall apply:

Moneys to pay the principal and interest on the Notes when due shall be set aside in a separate fund with the depository designated in the Purchase Contract described below (the "Depository") in three (3), five (5) or seven (7) consecutive monthly set-aside installments (the "Installment" or "Installments"), ending on July 20, 2016, and earlier on the 20th day of each month (or in the case of February, the 22nd, and in the case of March, the 21st), or such other state school aid payment date as may be provided for under state law (each a "Payment Date"). If a Payment Date falls on a Saturday, Sunday or legal holiday, the Payment Date shall be the next regular business day. The payment to the Depository shall be made first from the Pledged State Aid received during the month of the Installment. If, for any reason, the Pledged State Aid received during the month of the Installment is insufficient to pay the Installment, then in that event the School District pledges to use any and all other available funds to meet the Installment

obligation. If the School District fails to set aside all or any portion of an Installment (the "Installment Shortfall") on the Payment Date, the Authority is authorized, pursuant to Section 17a(3) of the State Aid Act, to intercept 100% of the Pledged State Aid to be distributed to the School District beginning with the month following the School District's failure to meet the Installment obligation and all months thereafter, in accordance with the terms and conditions of the Purchase Contract (the "Purchase Contract") between the Authority and the School District. Beginning with the month following the Installment Shortfall, the Authority shall intercept 100% of the Pledged State Aid to be distributed to the School District and apply the intercepted amount on the following priority basis: (A) the Installment Shortfall; (B) the current month's Installment; and (C) any amounts remaining to be immediately distributed to the School District. The intercept process set forth above shall continue each month following the Installment Shortfall until sufficient funds are deposited with the Depository to pay the total principal and interest on the Notes. The maximum amount of each Installment will not exceed 50% of the amount of Pledged State Aid due to the School District in any set-aside month.

If the School District has failed to deposit all or a portion of an Installment by the last regular business day of the month of the Installment, the Depository is authorized and directed to give written notice to the Authority, the State Treasurer and the School District on the first regular business day following the last regular business day of the month of the failure to deposit all or a portion of the Installment. Upon receipt of such written notice from the Depository, the Authority shall promptly notify the School District that it will immediately commence to intercept 100% of the Pledged State Aid.

If on the date of the final Installment as specified in Schedule I to the Purchase Contract, the funds with the Depository are insufficient to pay the principal of and interest on the Notes when due, the School District, pursuant to Section 17a(3) of the State Aid Act to the extent necessary to meet the payment obligation, assigns to the Authority and authorizes and directs the State Treasurer to advance all or part of any state school aid payment which is dedicated for distribution or for which the appropriation authorizing the payment has been made.

Any Authorized Officer is further authorized to agree, if required by the Authority, to assign to the Authority and authorize and direct the State Treasurer to intercept all or part of any state school aid payment which is dedicated for distribution or for which the appropriation authorizing the state school aid payment has been made pursuant to Section 17(a)(3) of the State Aid Act.

Any Authorized Officer is further authorized to determine that each Installment is a partial mandatory redemption of a particular series of the Notes and that the last Installment is the maturity date of that series of the Notes, and such determination shall be conclusively evidenced by the Purchase Contract described below.

5. Any Authorized Officer is authorized to sell all or a portion of the Notes to the Authority without an Installment payment schedule (the "No Set-Aside Notes") pursuant to the provisions of this resolution. In that event: (a) any Authorized Officer is further authorized to agree, if required by the Authority, to assign to the Authority and authorize and direct the State Treasurer to intercept or advance all or part of any state school aid payment which is dedicated for distribution or for which the appropriation authorizing the state school aid payment has been made pursuant to Section 17a(3) of the State Aid Act; (b) the School District acknowledges that

payment of the principal and interest on certain of the No Set-Aside Notes may be secured by a direct-pay letter of credit issued for the account of the Authority and the School District by one or more providers selected by the Authority (each a "Letter of Credit"; and each issuer a "Letter of Credit Bank"); (c) it shall not be deemed a default by the School District under the provisions of the Purchase Contract or the No Set-Aside Notes if the principal and interest on the No Set-Aside Notes shall have been paid in full when due to the Authority from proceeds of a drawing on the Letter of Credit and the drawing on the Letter of Credit is reimbursed by the School District on the designated date set forth in the reimbursement agreement relating to the Letter of Credit; and (d) the School District appoints the Authority as its agent to enter into the reimbursement agreement for and on behalf of the School District, if required by the Authority, as well as on the Authority's own behalf, and the School District agrees to be referred to as an account party in the Letter of Credit obtained by the Authority to secure payment of the No Set-Aside Notes and a series of the Authority's State Aid Revenue Notes issued to finance the Authority's purchase of the No Set-Aside Notes.

6. The President and Secretary of the Board of Education shall execute the Notes on behalf of the School District, and the executed Notes shall be delivered to the Authority upon the receipt of the purchase price therefor. The Vice-President, Treasurer or Superintendent may execute the Notes instead of either the President or Secretary. The foregoing officials are hereby authorized to execute and deliver a temporary Note or Notes and exchange, when available, final printed Notes therefor at the request of the Authority.

7. Unless the Notes are issued as federally taxable, the School District hereby covenants for the benefit of all holders of the Notes to comply with all requirements of the Code that must be satisfied subsequent to the issuance of the Notes in order that the interest thereon be or continue to be excluded from gross income for federal income taxation purposes, including, but not limited to, requirements relating to the rebate of arbitrage earnings, if applicable, and the expenditure and investment of Note proceeds and moneys deemed to be Note proceeds.

8. If necessary, any Authorized Officer or designee is hereby authorized to make application to Treasury for and on behalf of the School District for an order approving the issuance of the Notes and to pay any applicable fee therefor, or a post-issuance filing fee, as applicable.

9. The President, Vice-President, Secretary, Treasurer, Superintendent, individual acting in the capacity of the school business official, or designee and any Authorized Officer are further authorized to execute any documents or certificates necessary to complete the transaction including, but not limited to, any certificates relating to federal or state securities laws, rules or regulations.

10. The Notes shall be sold to the Authority and the following provisions shall apply:

a. Any Authorized Officer or designee is hereby authorized to execute and deliver one or more Purchase Contracts with the Authority (which shall be determined by whether one or more series of Notes are issued hereunder) in substantially the form attached hereto as Exhibit B reflecting the terms and conditions of the borrowing with such additions, deletions or substitutions (including without limitation additions, deletions or substitutions required by any Letter of Credit Bank(s) or any original purchaser(s) of the State Aid Revenue

Notes issued by the Authority to finance its purchase of the No Set-Aside Notes), as the Authority and any Authorized Officer or designee shall deem necessary and appropriate, including the number of set-asides, if any, and their dates and amounts, and not inconsistent with the provisions of this resolution. The choice of whether to make Installments for the Notes and/or the number, dates and amounts of Installments shall be conclusively evidenced by the Purchase Contract. The Purchase Contract shall include the School District's agreement with respect to any Installment not received by the Depository from the School District on the Payment Date, to pay the Authority an amount as invoiced by the Authority to recover its administrative costs and lost investment earnings attributable to that late payment.

b. Any Authorized Officer or designee is further authorized to approve the specific interest rate(s) to be borne by the Notes, not exceeding the maximum rate permitted by law, the purchase price of the Notes, not less than the price specified in paragraph 6 of Exhibit A, a guaranteed investment agreement or other permitted investment in accordance with state law for funds paid to the Depository, if applicable, direct payments of Pledged State Aid to and if required by the Authority, and other terms and conditions relating to the Notes and the sale thereof.

c. The form of the Notes shall contain the following language in substantially the form set forth below as applicable, with such additions, deletions or substitutions (not inconsistent with the Purchase Contract) as the Authority and any Authorized Officer or designee shall deem necessary and appropriate:

Series C-1 (with set-asides)

To the extent permitted by law, the principal of and interest on this Note which remains unpaid after this Note has matured shall bear interest until paid at an interest rate per annum based upon a 360-day year for the actual number of days elapsed equal to two percent (2%) above the stated interest rate on the Authority's State Aid Revenue Notes, Series 2015C-1.

Series C-2 and any additional Series (without set-asides)

To the extent permitted by law, the principal of and interest on this Note which remains unpaid after this Note has matured and all other outstanding and unpaid Payment Obligations (as that term is defined in the Purchase Contract) shall bear interest until paid at an interest rate per annum based upon a 365/366 day year for the actual number of days elapsed or otherwise as provided in the Purchase Contract equal to the Default Fee or the default interest rate as described in Schedule I to the Purchase Contract.

11. By opting to issue its Notes to the Authority, the School District hereby determines that it is in the best interest of the School District to issue its Notes to the Authority rather than sell the Notes at a competitive sale based upon the historical performance of the Authority's note pool program whereby competitive interest rates and reduced costs of issuance are obtained by pooling several participating school districts in one or more series of notes.

12. Within fifteen (15) business days after issuance of the Notes, the Board hereby authorizes and directs the Superintendent to cause to be filed with Treasury any and all documentation required subsequent to the issuance of the Notes, along with any statutorily required fee.

13. The series of Notes issued hereunder are of equal standing as to the Pledged State Aid. The School District reserves the right to issue additional notes or other obligations of equal standing with the Notes as to the Pledged State Aid with the prior written consent of an authorized officer of the Authority. The School District further resolves that the amount payable as to principal and interest on the Notes plus the amount payable as to principal and interest on or prior to the maturity date of the Notes on any additional notes or other obligations of equal standing with the Notes as to payment from Pledged State Aid will not exceed 75% of the amount of Pledged State Aid.

14. The Authority has appointed Thrun Law Firm, P.C. to act as counsel to the loan arranger for the August 2015 state aid note program. The School District consents to Thrun Law Firm, P.C. representing this School District and acting as counsel to the loan arranger for the Authority's August 2015 state aid note program.

15. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same hereby are rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Saranac Community Schools, Ionia County, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on June 18, 2015, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

JJS/clb

EXHIBIT A

1. Estimated 2015/2016 State Aid allocated or to be allocated for fiscal year ending June 30, 2016: \$ 7,134,237 (total amount estimated to be received from October 1, 2015 through August 31, 2016).
2. Amount of borrowing not to exceed: \$2,800,000.
3. Principal amount of notes, bonds or other obligations, including but not limited to federally tax-exempt obligations and Qualified Zone Academy Bonds, not including this borrowing, that have been issued or are expected to be issued during the 2015 calendar year: \$ 27,520,136 (include plans for voted or non-voted bonds, refunding bonds, additional state aid notes, tax anticipation notes, installment purchase agreements, lines of credit, and lease-purchase agreements).
4. Authorized Officer: Superintendent, President or Vice President of the Board of Education, Assistant Superintendent or individual acting in the capacity of the school business official.
5. The Notes shall be dated August 20, 2015 and shall mature on July 20, 2016, August 22, 2016, or such other date as determined by any Authorized Officer.
6. Purchase price: Not less than 97% of the principal amount of the Notes.
7. Five percent (5%) of estimated fiscal year 2014/2015 operating expenses: \$ 467,378

EXHIBIT B

FORM OF PURCHASE CONTRACT

[Insert Name of School District Here]

The Michigan Finance Authority (the "Authority"), a public body corporate, separate and distinct from the State of Michigan, hereby offers to enter into this Purchase Contract with the Issuer named below (the "Issuer") which, upon the acceptance of this offer by the Issuer, will be binding upon the Authority and the Issuer. This offer is made subject to acceptance on or before the date set forth below. The Issuer accepts the electronic or digital signature of the Authority's Executive Director (or other authorized officer of the Authority) if set forth below and acknowledges that it has the same legal effect and enforceability as a manual signature.

Upon the terms and conditions and upon the basis of the representations, warranties and agreements set forth herein, including those set forth on Schedule I hereto, the Authority hereby agrees to purchase from the Issuer, and the Issuer hereby agrees to sell and deliver to the Authority, notes (the "Notes") in the principal amount and with the interest rate as shown on Schedule I. The purchase price for the Notes shall be as set forth on Schedule I.

[The Issuer acknowledges that the Authority will purchase the Notes with proceeds from certain State Aid Revenue Notes to be issued by the Authority (the "Authority's Notes").] The Issuer represents and warrants to, and agrees with, the Authority that (A) the Issuer has, and on the Closing Date (specified below) will have, full legal right, power and authority (1) to enter into this Purchase Contract, and (2) to sell and deliver the Notes to the Authority and pledge and assign to the Authority the moneys to be received by the Issuer pursuant to the State School Aid Act of 1979, as amended (the "State School Aid") as provided herein and in the resolution authorizing the Notes and the Issuer has duly authorized and approved the execution and delivery of and the performance by the Issuer of its obligations contained in this Purchase Contract including those set forth in Schedule I; and (B) the Issuer shall promptly pay its pro rata share of the Costs of Issuance upon notification by the Authority. The term "Costs of Issuance" shall mean and include printing charges, rating agency charges, trustee fees, note counsel fees, fees and expenses of a purchaser (the "Purchaser") of all or a portion of the Authority's Notes [(as defined below)], and other counsel fees and issuance fees of the Authority and the Purchaser related to the Authority's Notes; provided, however, that the Issuer's pro rata share of such Costs of Issuance shall not exceed the amount shown on Schedule I hereto. The terms "Purchaser", "Holder" and "Holders' Representative" shall have the same meanings as defined in the Note Purchase Agreement(s) dated _____, 2015 between the Authority and _____ (the "Note Purchase Agreement").

IF THREE, FIVE OR SEVEN SET-ASIDES ARE APPLICABLE, THE FOLLOWING LANGUAGE SHALL BE INCLUDED IN THE PURCHASE CONTRACT:

[The Issuer pledges to pay the principal and interest on the Notes from its State School Aid appropriations allocated or to be allocated to it for the fiscal year ending June 30, 2016 and to be paid during October 2015 through August 2016, inclusive (the "Pledged State Aid"). Moneys to pay the principal and interest on the Notes when due shall be set aside in a separate fund with the Depository (as defined in Schedule I hereto) as hereinafter described in 3, 5 or 7 installments (the "Installment" or "Installments") as specified in Schedule I, commencing (i) in the case of 3 installments, on May 20, 2016, (ii) in the case of 5 installments, on March 21, 2016, and (iii) in the case of 7 installments, on January 20, 2016, and thereafter on the 20th day of each month (or in the case of February, the 22nd, and in the case

of March, the 21st) to and in each case ending on [July 20], 2016, or such other State School Aid payment date as may be provided for under state law (the "Payment Date"). If a Payment Date falls on a Saturday, Sunday or legal holiday, the Installment shall be due on the next regular business day. The payment to the Depository shall be made first from the Pledged State Aid received during the month of the Installment. Notwithstanding the foregoing, the Issuer hereby irrevocably directs the State of Michigan to directly transfer to the Depository payment of the Issuer's current month's Installment from the Pledged State Aid received during the month of the Installment on the Payment Date. If, for any reason, the Pledged State Aid received during the month of the Installment is insufficient to pay the Installment, then in that event the Issuer pledges to use any and all other available funds to pay the Installment obligation. If the Issuer fails to set aside any portion of an Installment (the "Installment Shortfall"), pursuant to Section 17a(3) of the State School Aid Act of 1979, as amended (the "Act"), the Authority is authorized to intercept 100% of the Pledged State Aid to be distributed to the Issuer. Beginning with the month following the Installment Shortfall, the Authority shall intercept 100% of the Pledged State Aid to be distributed to the Issuer and apply the intercepted amount on the following priority basis: (A) the Installment Shortfall; (B) the current month's Installment; and (C) any amounts remaining to be immediately distributed to the Issuer. The intercept process set forth above shall continue each month following the Installment Shortfall until sufficient funds are deposited with the Depository to pay the principal of and interest on the Notes. The Authority shall promptly notify the Issuer that it will immediately commence to intercept the Pledged State Aid.

Each Installment shall be treated as a mandatory redemption of a portion of the principal of the Notes and also payment of accrued interest thereon to the date of the Installment, which together shall be equal to the amount of such Installment.

If the Issuer has failed to deposit all or a portion of an Installment by the last regular business day of the month of the Installment, the Depository is authorized and directed to give written notice to the Authority, the State Treasurer and the Issuer on the first regular business day following the last regular business day of the month of the failure to deposit all or a portion of the Installment. Upon receipt of written notice from the Depository, the Authority shall promptly notify the Issuer that it will immediately commence to intercept 100% of the Pledged State Aid.

If on the date of the final Installment as specified in Schedule I hereto, the funds on deposit with the Depository are insufficient to pay the principal of and interest on the Notes when due, the Issuer, pursuant to Section 17a(3) of the Act, to the extent necessary to meet the payment obligation assigns to the Authority and authorizes and directs the State Treasurer to advance all or part of any payment which is dedicated for distribution or for which the appropriation authorizing payment has been made under the Act.

If at any time and from time to time prior to the maturity date of the Notes the Authority has reason to believe that the Issuer will be unable to pay in full the principal and interest on the Notes when due, the Authority, in its sole discretion, may by phone or email:

- (i) request from the Issuer a written confirmation of both its ability to pay the Notes when due and a description of the source(s) of funds for the repayment of the Notes. If the Issuer fails within ten (10) days to provide such confirmation to the satisfaction of the Authority, the Issuer hereby authorizes the intercept of any Pledged State Aid to be distributed to the Issuer earlier than August 2016 in such amount as determined by the Authority to be appropriate and further authorizes the Authority to give notice to the State Treasurer to intercept that amount of any Pledged State Aid which has not already been transferred to the Issuer. Any Pledged State Aid which is thus intercepted shall be transferred to the Depository and shall, after the Authority's Notes are paid, be applied on the following priority basis: (1) to the Purchaser, all other amounts due and owing to the Purchaser under its Note Purchase Agreement with the

Authority and the Depository relating to the 2015C-1 Notes, and (2) any amount remaining to be immediately distributed to the Issuer]; and/or

(ii) give notice to the Issuer requiring the Issuer to enter into one or more Tax Intercept Agreements (each a "TIA") to provide additional security for the payment of the Notes. Each TIA shall be in a form prescribed by the Authority, with such additions, deletions or substitutions reasonably required by any local taxing unit that collects operating taxes revenues collected for the Issuer, and the delinquencies thereon, on behalf of the Issuer, as the Authority and any Authorized Officer or designee shall deem necessary and appropriate.]

IF NO SET-ASIDE INSTALLMENTS ARE APPLICABLE, THE FOLLOWING LANGUAGE SHALL BE INCLUDED IN THE PURCHASE CONTRACT:

[The Issuer acknowledges that: (i) the Authority will purchase the Notes with proceeds from the State Aid Revenue Notes, Series 2015C-2 and Series 2015C-3, to be issued by the Authority (the "Authority's Notes"); (ii) the Authority's Notes of Series 2015C-2 (the "2015C-2 Notes") will be directly purchased from the Authority by _____, unsecured by any letter of credit; and (iii) the Authority's Notes of Series 2015C-3 (the "2015C-3 Notes") will be directly purchased from the Authority by _____, unsecured by any letter of credit.

The Issuer [(i) irrevocably directs the State of Michigan to directly transfer to the Depository the mandatory payment (the "Mandatory Payment") from the current month's installment of the Pledged State Aid in the amounts and on the payment dates (the "Payment Dates") as set forth in Schedule I attached hereto; and (ii)] agrees that it will deposit[, including in accordance with any Mandatory Payment schedule in Schedule I,] with the Depository (as defined in Schedule I) payment of the principal of and interest on the Notes in immediately available funds, the full amount of such principal and interest on the Notes to be received by the Depository by 11:00 a.m. on the maturity date of the Notes. The Issuer pledges to pay the principal and interest on its Notes from the 2015/2016 State School Aid to be allocated to it and to be paid during October 2015 through August 2016, inclusive (the "Pledged State Aid").

Not later than August __, 2016, the Issuer shall determine whether there will be sufficient funds on deposit with the Depository on August 22, 2016 (the maturity date of the Notes) to pay the principal of and interest on the Notes when due on that maturity date. If the Issuer determines that there will be insufficient funds on deposit with the Depository on August 22, 2016 to pay the principal of and interest on the Notes on the maturity date of the Notes, the Issuer will so notify the Authority by telephone and email not later than August __, 2016 (email to: TreasMFASchoolAidNote@michigan.gov; and telephone the Executive Director, 517-335-0994).

If on the maturity date of the Notes there are insufficient funds on deposit with the Depository to pay the principal of and interest on the Notes when due, the Issuer, pursuant to Section 17a(3) of the Act, to the extent necessary to pay the principal of and interest on the Notes when due and any other amounts owed by the Issuer as set forth in Schedule I (together the "Payment Obligations"), assigns to the Authority, pledges to the payment of the Payment Obligations, and authorizes and directs the State Treasurer to intercept or advance all or part of any State School Aid payment which is dedicated for distribution to the Issuer or for which the appropriation authorizing the payment has been made under the Act. The Issuer acknowledges that a State Aid Agreement will be executed among the Authority, the State Treasurer, the Depository, and the Trustee for the Authority whereby the State Treasurer agrees to intercept and/or advance all or part of any State School Aid as described under this Purchase Contract. The Authority in its sole discretion may determine the amount of any State School Aid payment to be intercepted and the dates for such collection and application. The Authority and the Issuer may also agree

to the collection and application of other Issuer revenues to any unpaid Payment Obligations. State School Aid payments shall continue to be intercepted until all Payment Obligations have been paid in full. Notwithstanding the foregoing:

(A) The Issuer hereby irrevocably directs the State of Michigan to pay to the Depository 100% of the Pledged State Aid to be distributed to the Issuer on the August 2016 payment date, or the balance thereof to the extent all or a portion of it, prior to the August 2016 payment date, has been advanced to satisfy any Installment Shortfall of the Issuer for payment of the Authority's State Aid Revenue Notes, Series 2015C-1, and the Depository shall apply the August 2016 State School Aid payment on the following priority basis: (1) first, concurrently on a parity, pro rata basis, to pay to the Holder(s) of the 2015C-2 Notes and the Holder(s) of the 2015C-3 Notes the principal and interest due on the 2015C-2 Notes and the 2015C-3 Notes, respectively, on August 22, 2016, and second, concurrently on a parity, pro rata basis, to pay to each Holders' Representative all other amounts due and owing under its respective Note Purchase Agreement with the Authority relating to the 2015C-2 Notes or the 2015C-3 Notes; and (2) any amount remaining to be immediately distributed to the Issuer; and

(B) if (1) the Issuer's August 2016 State School Aid payment will be less than the principal and interest on the Notes and other notes issued by the Authority payable therefrom and (2) the Issuer will pay any of the remaining amount due from any source other than proceeds from its borrowing in the Authority's August 2016 state aid note pool, the Issuer shall give written notice not later than August ___, 2016 to the Authority and the Depository specifying each such source and amount (e.g., \$_____ will be wired to the Depository from [bank name]); and

(C) if at any time and from time to time prior to the maturity date of the Notes the Authority has reason to believe that the Issuer will be unable to pay in full the principal and interest on the Notes when due, the Authority, in its sole discretion, may by phone or email:

(i) request from the Issuer a written confirmation of both its ability to pay the Notes when due and a description of the source(s) of funds for the repayment of the Notes. If the Issuer fails within ten (10) days to provide such confirmation to the satisfaction of the Authority, the Issuer hereby authorizes the intercept of any Pledged State Aid to be distributed to the Issuer earlier than August 2016 in such amount as determined by the Authority to be appropriate and further authorizes the Authority to give notice to the State Treasurer to intercept that amount of any Pledged State Aid which has not already been transferred to the Issuer. Any Pledged State Aid which is thus intercepted shall be transferred to the Depository and shall be applied after the Authority's Notes are paid in the same manner as provided in paragraph (A) above; and/or

(ii) give notice to the Issuer requiring the Issuer to enter into one or more Tax Intercept Agreements (each a "TIA") to provide additional security for the payment of the Notes and the Issuer shall take the actions necessary to enter into the TIA(s). Each TIA shall be in a form prescribed by the Authority, with such additions, deletions or substitutions reasonably required by any local taxing unit that collects operating taxes revenues collected for the Issuer, and the delinquencies thereon, on behalf of the Issuer, as the Authority and any Authorized Officer or designee shall deem necessary and appropriate.

(D) Failure to pay all or a portion of the Payment Obligations to the Authority not later than August 22, 2016 shall constitute an event of default ("Default") under this Purchase Contract and the Authority's, the Holders' and the Holders' Representatives' rights and remedies upon such Default shall be as set forth in this Purchase Contract and Schedule I and in applicable law.]

The Issuer consents to the Authority's pledge and assignment of and grant of a security interest in the Authority's rights and interest (subject to certain rights of indemnification) in the Notes and this Purchase Contract as security for the Authority's Notes and a Trust Indenture dated as of August 1, 2015, issued by the Authority pursuant to its Note Authorizing Resolution adopted May 14, 2015, and for the Authority's obligations under a Note Purchase Agreement between it and any Holder of the Authority's Notes.

The Issuer acknowledges that Section 15 of the Authority's enabling statute, the Shared Credit Rating Act, as amended, provides for a statutory lien on the Authority's pledge of the Pledged State Aid which is paramount and superior to all other liens for the sole purpose of paying the principal of, and interest on, the Authority's Notes.

The Issuer further acknowledges that Section 17a(3) of the Act does not require the State to make an appropriation to any school district or intermediate school district and shall not be construed as creating an indebtedness of the State.

With respect to any payment not received from the Issuer by the Depository by the time and date due under this Purchase Contract, the Issuer agrees to pay the Authority an amount as invoiced by the Authority to recover its administrative costs attributable to the late payment. The Issuer further agrees to reimburse the Authority (A) for any and all amounts which the Authority may have to rebate to the federal government due to investment income which the Issuer may earn in connection with the issuance or repayment of its Notes and (B) for the Issuer's pro rata share of the Costs of Issuance that were paid by the Authority in the event that the Authority is required to rebate investment earnings to the federal government regardless, in either case, whether the Issuer is subject to such rebate or not. In the event the Issuer does not meet any arbitrage rebate exception pursuant to the Internal Revenue Code of 1986, as amended, and the regulations promulgated thereunder, relative to the Notes, the Issuer will make any required rebate payment to the federal government when due.

The Issuer shall make the Notes and its Closing Documents (defined below) available for inspection by the Authority on August __, 2015, at the offices of the Thrun Law Firm, P.C., East Lansing, Michigan. At 9:00 a.m., prevailing Eastern time, on August 20, 2015 ("Closing Date"), the Issuer shall deliver the Notes to the Authority at the offices of Miller, Canfield, Paddock and Stone, P.L.C., Lansing, Michigan, together with such other documents, certificates and closing opinions as the Authority shall require (the "Closing Documents") and the Authority shall accept delivery of the Notes and the Closing Documents and pay the purchase price for the Notes.

(Remainder of Page Intentionally Left Blank)

The Authority shall have the right in its sole discretion to terminate the Authority's obligations under this Purchase Contract to purchase, accept delivery of and pay for the Notes if the Authority is unable for any reason to sell and deliver the Authority's Notes on or prior to the Closing Date.

Michigan Finance Authority

By _____
Its Authorized Officer

Accepted and Agreed to this
_____ day of _____, 2015
_____ ("Issuer")

By _____
Title: _____

(Signature page to Purchase Contract)

Schedule I

[INSTALLMENT PAYMENT SCHEDULE]

All capitalized terms used and not expressly defined in this Schedule I shall have the meanings given to them in the Purchase Contract to which this Schedule I is attached (the "Purchase Contract").

1. The Issuer hereby covenants that it will deposit all Installment payments as set forth in paragraph 9 below with The Bank of New York Mellon Trust Company, N.A., or its successor (the "Depository") at its designated corporate trust office located in Detroit, Michigan. [The Issuer directs the Depository to use the proceeds of the Installment payments to acquire U.S. Treasury Obligations state and local government series (SLGS) and/or such other U.S. Treasury notes, bonds, bills and securities as authorized and directed by the Authority and as permitted by law, or, if authorized and directed by the Authority to enter into an investment contract with a financial institution on behalf of the Issuer for the investment of the Installment payments.] In the event the Depository resigns, or is removed, the Issuer hereby accepts and appoints a successor depository appointed by the Authority as depository for the Notes.
2. The number of Installments shall be as set forth in paragraph 9 below. The Issuer hereby agrees to deposit funds with the Depository in accordance with the Purchase Contract and its resolution authorizing the Notes.
3. The Issuer covenants that it will deliver from time to time such additional information regarding the financial condition of the Issuer as the Authority may reasonably request.
4. The Issuer covenants that the principal amount of the Notes, together with any additional notes or other obligations of equal standing with the Notes as to the Pledged State Aid, will not exceed 75% of the amount of State School Aid to be received by the Issuer during the period from October 1, 2015, through August 31, 2016.
5. The principal amount and the initial interest rate on the Notes shall not exceed \$_____ and _____% per annum, respectively.
6. The Issuer's pro rata share of the Costs of Issuance shall not exceed: (A) \$_____, plus (B) the Issuer's pro rata share of related charges pursuant to the Note Purchase Agreement between the Authority and the Purchaser, including, without limitation, all other amounts owing to the Holders under the Note Purchase Agreement.
7. The Notes shall be dated August 20, 2015 and shall mature on [July 20], 2016.
8. The purchase price of the Notes shall be \$_____ (par of \$_____ [less net discount of \$_____] [plus net premium of \$_____]).
9. The amounts of the Installments/Mandatory Redemptions on the Payment Dates are:

Payment Date

Installment/Mandatory Redemption

10. As long as the Notes are outstanding, the Issuer shall neither pledge nor make any request for an advancement pursuant to Section 17b of the State School Aid Act of 1979, as amended, of any portion of its Pledged State Aid, October 2016 State School Aid, or State School Aid payable thereafter without the prior written consent of the Authority, by its Executive Director, which consent shall not be unreasonably withheld. The Issuer shall not, at any time prior to the maturity of the Notes, issue any other obligations pledging the Pledged State Aid ("Other Obligations") unless: (i) the Issuer shall have given prior written notice to the Authority of the Issuer's intent to issue any Other Obligations promptly after forming such intent; (ii) any Other Obligations shall mature after August 22, 2016; and (iii) any pledge of the Pledged State Aid as security for the payment of any Other Obligations shall be: (A) expressly subject to the prior right of interception set forth in this Purchase Contract; and (B) expressly subordinate, under written subordination terms satisfactory to the Authority and its counsel, to the Issuer's prior pledge of Pledged State Aid as security for the Notes. "Other Obligations" defined in this paragraph 10 shall not include state aid notes, if any, issued by the Issuer as a separate series on August 20, 2015 and purchased by the Authority with proceeds from its State Aid Revenue Notes, Series 2015C-2 and Series 2015C-3, to be issued by the Authority pursuant to the Trust Indenture dated as of August 1, 2015. Any one or more of the foregoing restrictions set forth in this paragraph 10 may be waived in writing by the Authority, by its Authorized Officer, in his or her sole and absolute discretion.

[Note: If a Purchaser of the Authority's State Aid Revenue Notes, Series 2015C-1, requires particular provisions for determining the interest rate on the Notes or a default interest rate, such provisions will be added to this Schedule I, as appropriate.]

Schedule I

[NO INSTALLMENTS]

All capitalized terms used and not expressly defined in this Schedule I shall have the meanings given to them in the Purchase Contract to which this Schedule I is attached (the "Purchase Contract").

1. The Issuer hereby agrees to deposit or cause to be deposited funds to pay principal of and interest on the Notes with The Bank of New York Mellon Trust Company, N.A., or its successor (the "Depository") at its designated corporate trust office located in Detroit, Michigan, in accordance with the Purchase Contract and resolution authorizing the Notes.
2. The Issuer covenants that it will deliver from time to time such additional information regarding the financial condition of the Issuer as the Authority may reasonably request.
3. The Issuer covenants that the principal amount of the Notes, together with any additional notes or other obligations of equal standing with the Notes as to the Pledged State Aid, will not exceed 75% of the amount of State School Aid to be received by the Issuer during the period from October 1, 2015, through August 31, 2016.
4. The principal amount and the initial interest rate on the Notes shall not exceed \$_____ and _____% per annum, respectively.
5. The Issuer's pro rata share of the Costs of Issuance shall not exceed: (A) \$_____, plus (B) the Issuer's pro rata share of related charges pursuant to the Note Purchase Agreement[s] among the Authority, [the/each] Purchaser and the Depository (including, without limitation, all other amounts owing to the Holders under the Note Purchase Agreement).
6. The Notes shall be dated August 20, 2015 and shall mature on August 22, 2016.
7. The purchase price of the Notes shall be \$_____ (par of \$_____ [less net discount of \$_____] [plus net premium of \$_____]).
8. The amounts of the Installments/Mandatory Payments on the Payment Dates are:

Payment Date

Installment/Mandatory Payment

[9. In the event that the Issuer fails to pay all or a portion of the Payment Obligations to the Authority on August 22, 2016, the Notes shall bear a default interest rate per annum beginning August 22, 2016, payable each day such principal amount remains unpaid, in an amount calculated by multiplying such unpaid principal by a percentage equal to the Base Rate plus ___% per annum or such lower interest rate as may be established by the Authority pursuant to an agreement between the Authority and the Holders' Representative. Interest at such default interest rate shall be payable on demand and shall also be payable during the continuance of any event of default. "Adjusted One Month LIBOR Rate" means for any date an interest rate per annum (rounded upwards, if necessary, to the next 1/16 of 1%) equal to the sum of (i) ___% per annum plus (ii) the quotient of (a) the interest rate determined by the Holders' Representative by reference to the Reuters Screen LIBOR01 Page (or on any successor or substitute page) to be the rate at approximately 11:00 a.m. London time, on such date or, if such date is not a Business Day, on the immediately preceding Business Day, for dollar deposits with a maturity equal to one (1) month divided by (b) one minus the Reserve Requirement (expressed as a decimal) applicable to dollar deposits in the London interbank market with a maturity equal to one (1) month.

“Base Rate” means, for any day, the highest of (a) the Prime Rate, (b) the Adjusted One Month LIBOR Rate and (c) _____ percent (____%) per annum.

“Business Day” means any day other than (i) a Saturday or Sunday, (ii) a day on which banking institutions in the States of Michigan, Illinois or New York are authorized or required by law or executive order to close or (iii) a day on which the New York Stock Exchange is closed.

“Prime Rate” means, for any day, the greater of:

(i) the rate of interest announced by JPMorgan Chase Bank, N.A. from time to time as its prime commercial rate for U.S. dollar loans, or equivalent, as in effect on such day, with any change in the Prime Rate resulting from a change in said prime commercial rate to be effective as of the date of the relevant change in said prime commercial rate; and

(ii) the sum of (x) the rate determined by the Holders’ Representative to be the average (rounded upwards, if necessary, to the next higher 1/100 of 1%) of the rates per annum quoted to the Holders’ Representative at approximately 10:00 a.m. (Chicago time) (or as soon thereafter as is practicable) on such day (or, if such day is not a Business Day, on the immediately preceding Business Day) by two or more federal funds brokers selected by the Holders’ Representative for the sale to the Holders’ Representative at face value of federal funds in an amount equal or comparable to the principal amount owed to any Holder for which such rate is being determined, plus (y) ____%.

“Reserve Requirement” means a percentage equal to the daily average during the most recently completed interest period of the aggregate maximum reserve requirements (including all basic, supplemental, marginal and other reserves), as specified under Regulation D of the Federal Reserve Board, or any other applicable regulation that prescribes reserve requirements applicable to Eurocurrency liabilities (as presently defined in Regulation D) or applicable to extensions of credit by the Purchaser the rate of interest on which is determined with regard to rates applicable to Eurocurrency liabilities. Without limiting the generality of the foregoing, the Reserve Requirement shall reflect any reserves required to be maintained by the Purchaser against any category of liabilities that includes deposits by reference to which the Adjusted One Month LIBOR Rate is to be determined.]

-or-

[9. In the event that the Issuer fails to pay all or a portion of the Payment Obligations to the Authority on August 22, 2016, the Notes shall bear interest at an interest default rate beginning August 22, 2016 at the “One Year Interest Rate Swap” plus ____% per annum.

“One Year Interest Rate Swap” means the one year interest rate swap reported for the previous Business Day on the Federal Reserve System's website at <http://www.federalreserve.gov/releases/H15/update/default.htm>, which is based on International Swaps and Derivatives Association (ISDA®) mid-market par swap rates.

“Business Day” means any day other than (i) a Saturday or Sunday, (ii) a day on which banking institutions in the States of Michigan, Illinois or New York are authorized or required by law or executive order to close or (iii) a day on which the New York Stock Exchange is closed.]

10. So long as the Notes are outstanding or any amounts are due and owing to the Authority under this Purchase Contract, the Issuer shall neither pledge nor make any request for an advancement pursuant to Section 17b of the State School Aid Act of 1979, as amended, of any portion of its Pledged State Aid, October 2016 State School Aid, or State School Aid payable thereafter without the prior written consent of the Authority, by its Executive Director, which consent shall not be unreasonably withheld. The Issuer

shall not, at any time prior to the maturity of the Notes, issue any other obligations pledging the Pledged State Aid ("Other Obligations") unless: (i) the Issuer shall have given prior written notice to the Authority of the Issuer's intent to issue any Other Obligations promptly after forming such intent; (ii) any Other Obligations shall mature after August 22, 2016, and (iii) any pledge of the Pledged State Aid as security for the payment of any Other Obligations shall be: (A) expressly subject to the prior right of interception set forth in this Purchase Contract; and (B) expressly subordinate, under written subordination terms satisfactory to the Authority and its counsel, to the Issuer's prior pledge of Pledged State Aid as security for the payment of the Notes. "Other Obligations" defined in this paragraph shall not include state aid notes, if any, issued by the Issuer as a separate series on August 20, 2015 and purchased by the Authority with proceeds from the State Aid Revenue Notes, Series 2015C-__ or Series 2015C-__, to be issued by the Authority pursuant to the Trust Indenture dated as of August 1, 2015. Any one or more of the foregoing restrictions set forth in this paragraph may be waived in writing by the Authority, by its Authorized Officer, in his or her sole and absolute discretion.

[Note: If a Purchaser of the Authority's State Aid Revenue Notes, Series 2015C-2 or Series 2015C-3, requires particular provisions for determining the interest rate on the Notes or a default interest rate, such provisions will be modified, or added to, this Schedule I, as appropriate.]

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Math Curriculum Update and Approval

Connie Hamilton, Curriculum Director will update the board on the 2015 Math Textbook Selection Process.

Suggested Resolution

I move that the Saranac Board of Education approve the recommendation of Math Textbooks as presented.

Motion by _____ Supported by _____

Discussion: Yes _____ No _____

Approved/Denied: Yes _____ No _____

Saranac Community Schools

2015 Textbook Selection Process

June 18, 2015

December 2014

- ✓ Identify content area
- ✓ Contact Publishers
- ✓ Review Board Policy for textbook selection
- ✓ Establish timeline and procedure

January 2015

- ✓ Establish Committee
- ✓ Continue contact publishers
- ✓ Seek samples of limited publishers
- ✓ Review process for textbook review
- ✓ Survey Elementary teachers
- ✓ Share timeline with Board

February 2015

- ✓ Collect samples
- ✓ Develop Rubric for selection

March/April/May 2015

- ✓ Apply Rubric
- ✓ Narrow options
- ✓ Offer preview to teachers outside the committee
- ✓ Begin estimated costs

May 2015

- ✓ Negotiate price
- ✓ Present recommendation to Board - June

Place order - June

June 2015

Receive textbooks, inventory and distribute (move to July)

Summer 2015

Sell old textbooks

PD for implementation (June, July, and Aug tentatively scheduled)

2015-16

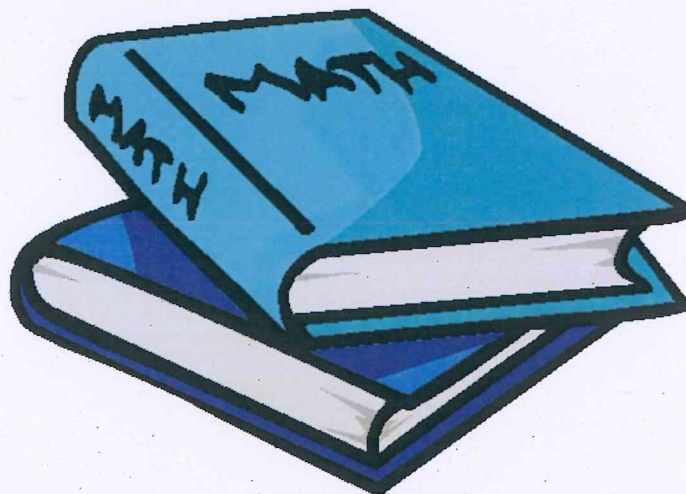
PLCs embedded into calendar to support implementation

November 2015

Determine next textbook rotation – Social Studies

December 2015

Begin new textbook search



Math Book Proposals

Math Book Non-Negotiables

Professional Development	Workshop Model	Technology	Home/School Connection	Procedure/ Concepts	Scope and Sequence	Assessments	Remediation/ Intervention
Summer Kick-off K-12	Connects to interventions	Home connection	Parent information	Sequence of concept first	Linear spiral	Formative	Beyond worksheets
Unit-by-unit collaboration	Allows for small group instruction	In school practice	How to help your child	Rich experiences	Clearly articulated by unit	Summative	Supports MTSS
Technology		Flipped/ Blended options			Practice time	Variety	Pre-Teaching
Misconceptions		Timely updates to materials			Instructional days	Minimal multiple choice	
						Constructed response: DOK 2-3	

K-5

*Bridges (Math Learning Center)
Investigations (Pearson)

\$40,994 + PD

\$41,850 +PD and SpEd/Interventions

6-8

*CMP3 (Pearson out of MSU)
Big Ideas (Houghton Mifflin Harcourt)

\$16,458 + PD

\$21,714 + PD

9-12

*CPM (College Preparatory Math)
Big Ideas (Houghton Mifflin Harcourt)

\$18,717 + PD

\$23,034 +PD

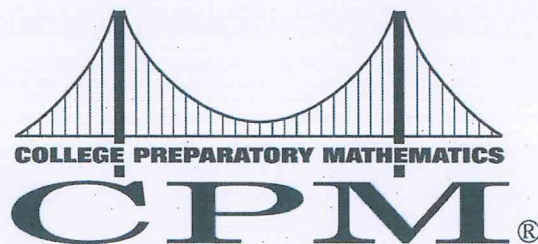
*Math Coherence Team Recommendation

Connie Hamilton, Bridget Harder, Nancy Helminski, Tara Rasmus, Katie Rottier, Brien Simpson, Stephanie Smith, and Steve Tompkins



9-12 Grade CPM

- Hard cover student books
- Student on-line access
- Teacher access to on-line resources
- Eight-year license
- 8 days of PD



Cost breakout for materials

Teacher Bundles	4 x \$225 = \$900
Student Books	\$15,920
6 th grade: 77	
7 th grade: 78	
8 th grade: 65	
Classroom Manipulatives	\$252.00
Shipping/Handling 10%	\$1,645
Total	\$18,717

Professional Development Costs

Consultant Fee	Included
Teacher compensation for 2 days of Summer PD 6 hours x 4 teachers x 2 days	\$1591
Collaboration time 2015-16 4 teachers x 5 days x \$110/day =	\$2200
Total PD Costs	\$8269

Total cost for 2015-16: \$26,986



6-8 Grade CMP3

Hard cover student books

Student on-line access

Teacher access to on-line resources (6-8)

Manipulative Kit for each teacher

Six-year license



CONNECTED MATHEMATICS 3

Cost breakout for materials

Teacher access and classroom kits	FREE
Student Books	\$14,236
6 th grade: 77	
7 th grade: 78	
8 th grade: 65	
Classroom Manipulatives	\$1,003
Shipping/Handling 8%	\$1,219
Total	\$16,458

Professional Development Costs

Conference Cost (two teachers) \$695	\$1390
Teacher compensation for 5 days of summer PD. 6 hours x 2 teachers x 5 days	\$1988
Collaboration time 2015-16 2 teachers x 5 days x \$110/day =	\$1100
Total PD Costs	\$4478

Total cost for \$2015-16: \$20,936

Only anticipated cost for future years would be increase of enrollment to purchase more student books at \$82 each.



K-5 Bridges

- Student books (one year only)
- Teacher access to K-5 resources
- Access to curriculum specialists
- Six-year license
- SpEd/Title I Intervention Program
- Pre-made activity components and manipulatives (will need 2 more in 2016-17)

Cost breakout for materials

Teacher access and classroom kits	20 x \$1500 = \$30,000
Student Number Corner books	90 sets of 5 x \$9.00 = \$810
Student books	90 sets of 5 x \$9.00 = \$810
Student Home Connection Book	90 sets of 5 x \$9.00 = \$810
Classroom Manipulatives	\$2100
SpEd and Intervention Teacher access	3 teachers x \$300 = \$900
SpEd and Intervention Manipulatives	3 teachers x \$961 = \$2883
Shipping/Handling 7%	\$2681
Total	\$40,994

Professional Development Costs

Summer Rollout Consultant Fee	\$4350
August 3-6 two days per teacher	
Teacher compensation for 2 days of summer PD.	\$11,135
12 hours x 22 teachers x \$24.92/hour	

24 hours x 3 teachers x 24.92/hour

Collaboration time 2015-16

\$12,375

25 teachers x ½ day sub (\$55) x 9 months = \$12,375

Total PD Costs

\$27,860

Total 2015-16 cost: \$68,854

Total 2016-17 cost: \$3210 added teachers + \$4860 student books = **\$8070**

Total 2017-18 cost: **\$4860** student books



Summary

2015-16 Math book implementation K-12 cost

\$76,169 + \$40,607 = \$116,776

Option 1:

Increase Board allocation by \$41,776 to cover full cost to \$116,776

Year 1: \$116,776

Year 2: \$8,070 + PD

Option 2:

Pay for K-12 initial materials over the course of two years

Year 1: \$38,084 + \$40,607 = \$78,691

Year 2: \$38,084 + \$8070 = \$46,154 + PD

Option 3:

Phase in implementation over two years

Year 1 (K-5): \$68,854

Year 2 (6-12): \$47,922 + 8070 = \$55,992

Additional Information:

- ❖ First proposals for materials alone totaled: \$94,823. We captured over 17% savings through negotiations and inventory checks.
- ❖ Shipping is 10 days for some publishers and 30 days for others.
- ❖ Summer training is not contractual. A plan for teachers who do not attend will need to be established.
- ❖ We are still researching revenue that can be generated by selling our old texts.



TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: District School Improvement Plan

Connie Hamilton, Curriculum Director has been working on the District School Improvement Plan and will review this at the meeting.

Suggested Resolution

I move that the Saranac Board of Education approve the District School Improvement Plan as presented.

Motion by _____ Supported by _____

Discussion: Yes _____ No _____

Approved/Denied: Yes _____ No _____



District Improvement Plan

Saranac Community Schools

Mr. Maury Geiger, Superintendent
88 Pleasant Street
Saranac, MI 48881-9708

TABLE OF CONTENTS

Introduction.....	1
Executive Summary	
Introduction.....	3
Description of the School System.....	4
System's Purpose.....	5
Notable Achievements and Areas of Improvement.....	6
Additional Information	7
Improvement Plan Stakeholder Involvement	
Introduction.....	9
Improvement Planning Process.....	10
District Additional Requirements Diagnostic	
Introduction.....	12
District Additional Requirements Diagnostic.....	13
Saranac Community Schools District Improvement Plan 2015-16	
Overview.....	17
Goals Summary.....	18
Goal 1: All students in Saranac Community Schools will be proficient in math.....	19
Goal 2: All students in Saranac Community Schools will be proficient in science.....	27
Goal 3: All students in Saranac Community Schools will be proficient in social studies.....	31

Goal 4: All students in Saranac Community Schools will be proficient in reading..... 35

Goal 5: All students in Saranac Community Schools will be proficient in writing..... 42

Activity Summary by Funding Source..... 47

Activity Summary by School..... 59

DRAFT

Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

DRAFT

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

DRAFT

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Saranac Community Schools is located approximately halfway between Grand Rapids and Lansing in the small village of Saranac. The school district consists of a convenient campus with all buildings and sports facilities within walking distance of each other. Our student demographic information consists of approximately 1,100 students of predominately caucasian ethnicity, with equal representation of males and females. The needs of our students have changed with increased services and programs for Title 1, at-risk, and our free and reduced lunch information at the elementary level has exceeded 50 percent for serving families in our community.

All of our staff and administration are highly qualified and serve our district in an area of which they are certified. We have also fostered many school partnerships with businesses and organizations to better meet the needs of our school and community.

The unique challenges of our school district is one of declining enrollment, which in turn leads to a decline in funding. This has led to limited class offerings and a continual revision of our budget projections to look at ways to increase revenues and reduce expenditures.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Mission Statement

The mission of Saranac Community Schools through its strong community support, dedicated professional staff, and safe environment, is to provide an education for all students, empowering them to become contributing productive members of society.

District goals

Goal #1 Student Achievement

- *The delivered curriculum will be based on current research that leads to student achievement.
- *Through research-based, quality classroom instruction, a minimum of 80% of all students will be proficient without additional interventions.
- *A quality professional development system will support a culture of learning and growth of all district employees.

Goal # 2: Facilities and Learning Environment

- *The district will promote a positive school environment through the maintenance of school facilities and grounds.
- *The district will provide a learning environment that promotes pride and respect toward facilities, staff, and peers.
- *The district will continue to seek opportunity for future development and growth.

Goal #3: Community Relations and Communications

- *The positive promotion of our district and acknowledgement of the community's involvement will enhance community relations.
- *Through effective communication with staff, students, parents and community, we will improve school and community relations.
- *By increasing and encouraging student, parent and community engagement, Saranac Community Schools will promote positive community relations.

Goal #3: Technology

- *All District technology will be functional and able to provide an environment conducive to a positive learning environment

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Notable achievements and areas of improvement include increased student scores in the area of reading and closing the gap between out top/bottom 30% of students at the secondary level.

In the next three years, we will work to established an aligned curriculum with common assessments, a multi-tiered system of support K-12 and enhance our technology opportunities for students and staff.

DRAFT

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our district has made an effort to increase inclusion of special education students by providing a variety of intervention supports.

Extra curricular opportunities for students exist beyond athletics. Our Destination Imagination Team qualified for World competition in 2015, we have an active Robotics team, a healthy FFA program, multiple service learning projects and many other opportunities to create well-rounded students.

At the elementary level we have Begindergarten, a grant-funded and free to families program for future Kindergartners to acclimate them to the school setting. At the secondary level, a variety of on-line and face-to-face electives compliment our strong core instructional courses available to students.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

DRAFT

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The DIP is developed based on input from the School Improvement Plans and the District Strategic Plan sub committee - Student achievement. Representatives from teachers, admin, parents of at-risk and non-at-risk, and support staff serve on these committees. Meetings are set at time mutually convenient for committee members.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

A variety of groups are represented on school improvement teams and district strategic planning. Through the strategic planning process a thorough survey of our community and staff was conducted by an outside agency and that data was considered when developing the DIP.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The DIP is available on our website and presented at the June 18, 2015 Board meeting.

District Additional Requirements Diagnostic

Introduction

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

DRAFT

District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	Yes		

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes		

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes	WebTracks (trouble ticket system) utilizes an asset inventory module that is used to determine what equipment we have and potentially need to replace.	

District Improvement Plan

Saranac Community Schools

Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes	See 2012-15 tech plan	

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	Tech Tuesday, Tech PD Day, monthly meetings with the tech department and the superintendent.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	No	Work in progress	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	K-12 Tech teachers have promoted technology literacy. Continued progress to bring this support to the general classroom is needed.	

Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Superintendent, Maury Geiger 88 Pleasant Street Saranac, MI 48881 616-642-1400	

Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District has additional information necessary to support your improvement plan.	Yes		

DRAFT

Saranac Community Schools District Improvement Plan 2015-16

DRAFT

Overview

Plan Name

Saranac Community Schools District Improvement Plan 2015-16

Plan Description

DRAFT

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in Saranac Community Schools will be proficient in math.	Objectives: 2 Strategies: 8 Activities: 31	Academic	\$378172
2	All students in Saranac Community Schools will be proficient in science.	Objectives: 2 Strategies: 7 Activities: 16	Academic	\$31610
3	All students in Saranac Community Schools will be proficient in social studies.	Objectives: 2 Strategies: 6 Activities: 11	Academic	\$26601
4	All students in Saranac Community Schools will be proficient in reading.	Objectives: 3 Strategies: 10 Activities: 24	Academic	\$89311
5	All students in Saranac Community Schools will be proficient in writing.	Objectives: 2 Strategies: 6 Activities: 13	Academic	\$36370

Goal 1: All students in Saranac Community Schools will be proficient in math.

Measurable Objective 1:

A 11% increase of All Students will demonstrate a proficiency in overall achievement in Mathematics by 06/30/2015 as measured by the state assessment.

Strategy 1:

Thinking Maps - All staff will use classroom Thinking Maps to increase student engagement and articulate the process of thinking.

Research Cited: Visualizing our thinking allows us to have a concrete image of our abstract thoughts. Visual representations enhance the brain's natural ability to detect and construct meaningful patterns. Thinking Maps reduce anxiety by providing familiar visual patterns for thinking and working with complex ideas and situation.

http://www.marzanoresearch.com/research/researched_strategies.aspx

http://thinkingmaps.com/why_thinking_maps.php

Tier: Tier 1

142

Activity - Thinking Maps Walk Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators will conduct weekly walk throughs to monitor the implementation of thinking maps. The results of these walk throughs will be shared with staff on a regular basis. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/02/2013	06/30/2016	\$0	No Funding Required	Administration
Activity - Direct Teaching of Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will expose students to all types of Thinking Maps prior to November 15, 2015, according to the schedule. Schools: Saranac Elementary School	Direct Instruction	Tier 1	Implement	08/31/2015	11/16/2015	\$0	No Funding Required	Elementary Teachers
Activity - TMLC for Math Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Saranac Community Schools

Thinking Maps Learning Community Licenses will be purchased for math teachers to access TM software, gallery of maps, and training modules for Thinking Maps implementation. Schools: Saranac Jr/Sr High School	Professional Learning	Tier 1	Monitor	07/01/2015	06/28/2016	\$280	Title II Part A	Curriculum Director
--	-----------------------	--------	---------	------------	------------	-------	-----------------	---------------------

Strategy 2:

Five Dimensions of Teaching and Learning - Teachers will be trained and held accountable for Tier 1 interventions in the dimensions of Classroom Environment and Culture and Student Engagement.

Research Cited: Danielson, C., & McGreal, T. L. (2000). Teacher evaluation to enhance professional practice. Alexandria, VA: ASCD.

Tier: Tier 1

Activity - CEC and SE Walk Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators will conduct weekly walk throughs to monitor the implementation of Classroom Environment and Culture and Student Engagement Dimensions. The results of these walk throughs will be shared with staff on a timely basis and used for evaluation purposes Schools: All Schools	Walkthrough	Tier 1	Evaluate	08/31/2015	06/30/2016	\$0	No Funding Required	Administration

Activity - Classroom Questioning Self Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete a self-evaluation of questioning practices at the beginning and the end of the year to gauge their personal growth. Schools: All Schools	Teacher Collaboration	Tier 1	Evaluate	08/25/2014	06/30/2016	\$0	No Funding Required	K-12 Teachers

Activity - Classroom Questioning Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A student perception survey will be developed in Fall 2014. A benchmark assessment will be given at the end of the first semester and at the end of the year. Schools: Saranac Jr/Sr High School	Professional Learning	Tier 1	Evaluate	07/01/2015	06/30/2016	\$0	No Funding Required	School Improvement Team

Activity - PIVOT Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Saranac Community Schools

Three building administrators will be trained on the PIVOT software to conduct classroom walkthroughs and teacher evaluation. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/17/2015	08/20/2015	\$1350	General Fund	Building Admin
---	-----------------------	--------	---------------	------------	------------	--------	--------------	----------------

Activity - 5D+ Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administration will participate in a year long focus on three of the 5 dimensions of teaching and learning (Classroom Environment and Culture and Student Engagement, Professional Collaboration and Communication) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2016	\$10000	General Fund	Superintendent

Activity - 5D+ PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used. Schools: Saranac Jr/Sr High School	Professional Learning	Tier 1	Monitor	08/31/2015	06/30/2016	\$440	Title II Part A	Teachers of math and Curriculum Director

Strategy 3:

Timely and Additional Assistance - All students will have access timely and additional assistance in order to be successful in core classes.

Research Cited: http://www.ehow.com/list_6453486_teacher-consultant-duties.html#ixzz2RrHKwB2f

Tier: Tier 2

Activity - Summer School/Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A credit recovery summer school option will be available for students who did not receive credit in math. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2016	\$1500	Section 31a	HS Administration

Activity - Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Saranac Community Schools

At-risk MS and HS Students will be targeted for a Math Lab class to assist in interventions for math. A highly qualified math teacher will be assigned to the class. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 3	Implement	08/31/2015	06/30/2016	\$20000	Section 31a	Jr/Sr High Administration and counseling and teachers of math.
Activity - Title I Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly Qualified teachers will provide timely and additional support to Title I students in math. Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$42316	Title I Part A	Title I Director
Activity - Elementary Math Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adults will provide timely and additional support for at-risk students in math. Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$15000	Other	Curriculum Director, Elementary Principal and SEF Board
Activity - Collaboration for Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math lab and gen ed math teachers will collaborate to correlate activities and interventions for students enrolled in math lab. Schools: Saranac Jr/Sr High School	Teacher Collaboration	Tier 1		09/08/2015	06/01/2016	\$162	Title II Part A	Math lab and math teachers

Strategy 4:

Curriculum Alignment - Saranac Community Schools will have a written articulated curriculum that aligns with the CCSS (ELA and Math), NGSS (Science), and GLCEs/HSCEs (SS) for all grades, K-12.

Research Cited: Research on aligning curriculum with standards and assessments shows a strong relationship to student achievement (Price-Baugh, 1997; Mitchell, 1998; Wishnick, 1989).

Tier: Tier 1

Activity - Math Textbook Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Saranac Community Schools

K-12 eachers will attend training on our new math textbooks Schools: All Schools	Professional Learning	Tier 1	Getting Ready	06/15/2015	06/30/2016	\$20454	General Fund	June 2015 - Middle School July 2015 - Jr/Sr High School August 2015 - Elementary School
---	-----------------------	--------	---------------	------------	------------	---------	--------------	---

Activity - Analyzing Student Math Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in PLCs with math coach from district, math coach from ISD and curriculum director to analyze student work and monitor implementation of math curriculum/instruction. Schools: All Schools	Professional Learning	Tier 1	Monitor	06/01/2015	06/30/2016	\$15675	General Fund	Math Coach, curriculum director and teachers of math.

Activity - Math Coherence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 Teachers of math will attend Math coherence training with Mary Bouck to learn best practices for math and align curriculum to the CCSS. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$3510	Title II Part A, Title II Part A	Math Coherence Team and curriculum director

Activity - Student Growth Recording Tool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will create a toll for reporting/tracking student growth, use the tool, and evaluate the effectiveness of the tool. Schools: Saranac Jr/Sr High School	Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$0	No Funding Required	Math Teachers

Activity - Math Textbook Purchase	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math textbooks that align with the CCSS will be purchased and utilized for the delivery of math curriculum. Schools: All Schools	Materials	Tier 1	Getting Ready	06/12/2015	07/31/2016	\$76169	General Fund	50% of the funds will be paid July 1, 2015 and 50% will be paid July 1, 2016.

District Improvement Plan

Saranac Community Schools

Activity - Math Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A K-12 Math Coach will be employed 0.5 time to collaborate with math teachers on a monthly or marking period basis to monitor the implementation of our math curriculum, coach and team teach with teachers. Schools: All Schools	Curriculum Development	Tier 1	Monitor	07/01/2015	06/30/2016	\$42316	Section 31a	Stephanie Smith and Curriculum Director

Strategy 5:

Best Practices - Teachers will research and use best instructional practices to meet the needs of students.

Research Cited: http://investigations.terc.edu/library/bookpapers/comp_fluency.cfmwww.ed-tech-4-science.com/wp-content/.../Deep-Conceptual-learning.pd...Cached

Tier: Tier 1

Activity - Use of Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	No Funding Required	Classroom teachers and administration.

Activity - Math Exchanges	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use math exchanges to differentiate instruction and question students in math. A math coach will be provided to support implementation in the classroom. Schools: Saranac Elementary School	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	No Funding Required	Classroom Teachers and administration

Activity - Summer Camp	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-risk students will be invited to participate in summer camp August 2015 Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	08/10/2015	08/28/2015	\$4000	Other	Jason Smith will coordinate Summer Camp.

Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Saranac Community Schools

The Instructional Consultation Team meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers by providing assistance in working with at risk students.	Academic Support Program	Tier 1	Evaluate	07/01/2013	06/30/2016	\$40000	Other	Roxie Gullikson and the teachers on ICT.
Schools: Saranac Elementary School								

Activity - DOK 3 Math Tasks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each math teacher will implement 1 DOK 3 task each semester. Using the reflection tool, math teachers will evaluate the effectiveness of the DOK 3 tasks. Pre/Post assessments will be used.	Direct Instruction	Tier 1	Implement	07/01/2014	06/30/2016	\$0	No Funding Required	Nancy Helminski, Katie Rottier, Steve Tompkins, Brien Simpson, and Administration
Schools: Saranac Jr/Sr High School								

Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided professional development on embedding technology into the curriculum/classroom	Technology	Tier 1	Getting Ready	08/31/2015	07/01/2016	\$1000	Title II Part A	Technology director and curriculum director
Schools: All Schools								

Activity - Technology Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A technology coach will be provided to assist classroom teachers with implementation of technology integration.	Technology	Tier 1	Monitor	07/01/2015	06/30/2017	\$80000	General Fund	Superintendent and Technology Director
Schools: All Schools								

Measurable Objective 2:

A 10% increase of English Learners students will demonstrate a proficiency in overall proficiency in Mathematics by 06/01/2016 as measured by the 2015 WIDA.

Strategy 1:

Timely and Additional Assistance for ELs - A tiered system of interventions will provide timely and additional support for ELs.

Research Cited: Research from Belding

Tier: Tier 2

District Improvement Plan

Saranac Community Schools

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/01/2016	\$0	No Funding Required	Classroom Teachers and Superintendent

Activity - EL Consortium Director Consultant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Direct services to students will be provided by an EL Consortium Director. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/02/2013	06/30/2016	\$4000	General Fund	Jamie Wiley and Superintendent \$400 x 10 students = \$4000

Strategy 2:

Family Engagement - Support will be provided to families of ELs to promote communication and home/school connection.

Research Cited: http://www.michigan.gov/documents/Final_Parent_Involvement_Fact_Sheet_14732_7.pdf

Tier: Tier 2

Activity - Consultant Services for Families	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL Consortium Director consultation services for EL students and their families will be provided. Schools: All Schools	Parent Involvement	Tier 3	Implement	09/02/2013	06/30/2016	\$0	General Fund	Jamie Wiley (ESL Teacher) and the superintendent: \$4800 already account for in the DIP.

Strategy 3:

Direct Instruction for ELs - Small group instruction will be intentional instruction by focusing on students' individual needs in language acquisition and math standards.

Research Cited: Making Connection Comprehensible for Secondary English Learners: The SIOP Model; Echevarria, Vogt and Short, 2010, Response to Intervention RtI for Elementary and Middle Schools, National Clearinghouse for English Language Acquisition, and Accelerating Academic Language Development.

Tier: Tier 2

District Improvement Plan

Saranac Community Schools

Activity - EL Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Saranac teachers with EL students will be invited to attend an open PD for Working with ELs in Belding. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	09/02/2013	06/30/2016	\$0	Title III	Consortium Funds through Title III - Belding.

Goal 2: All students in Saranac Community Schools will be proficient in science.

Measurable Objective 1:

A 14% increase of All Students will demonstrate a proficiency of overall performance in Science by 06/01/2016 as measured by the State's assessment.

Strategy 1:

Curriculum Alignment - Saranac will have a written articulated curriculum that aligns with the CCSS for literacy in science.

Research Cited: Research supports an alignment between curriculum, instruction, and assessment.

Tier: Tier 1

Activity - Battle Creek Science Kits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Battle Creek Science Kits that are aligned to the State Standards will be used to deliver science curriculum. Schools: All Schools	Materials	Tier 1	Implement	07/01/2014	06/30/2016	\$3000	General Fund	Jason Douma

Activity - NGSS Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of science will learn how to align curriculum to the NGSS. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$1000	Title II Part A	Science teachers and curriculum director

Strategy 2:

Additional and Timely Assistance - Teachers will provide small groups of at risk students with support classes to provide additional learning time and practice on specific activities in science.

Research Cited: http://www.rtinetwork.org/?gclid=CPn_gKP7cCFac7MgodPIMAQw

Tier: Tier 2

District Improvement Plan

Saranac Community Schools

Activity - Summer School/Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A credit recovery summer school option will be available for students who did not receive credit in science. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 3	Implement	08/01/2014	06/30/2016	\$500	Section 31a	HS Administration

Activity - Title I Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly Qualified teachers will provide timely and additional support to Title I students in science. Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$26170	Title I Part A	Title I Director

Strategy 3:

Thinking Maps - Visualizing our thinking allows us to have a concrete image of our abstract thoughts. Visual representations enhance the brain's natural ability to detect and construct meaningful patterns. Thinking Maps reduce anxiety by providing familiar visual patterns for thinking and working with complex ideas and situation.

Research Cited: Visualizing our thinking allows us to have a concrete image of our abstract thoughts. Visual representations enhance the brain's natural ability to detect and construct meaningful patterns. Thinking Maps reduce anxiety by providing familiar visual patterns for thinking and working with complex ideas and situation.

151 http://www.marzanoresearch.com/research/researched_strategies.aspx

Tier: Tier 1

Activity - Direct Instruction of Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6 teachers will teach all 8 maps to elementary students by November 15, 2015. Schools: All Schools	Direct Instruction	Tier 1	Monitor	08/31/2015	11/16/2015	\$0	No Funding Required	All elementary teachers.

Activity - TMLC for Science Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Thinking Maps Learning Community Licenses will be purchased for math teachers to access TM software, gallery of maps, and training modules for Thinking Maps implementation. Schools: Saranac Jr/Sr High School, Saranac Elementary School	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$280	Title II Part A	Science teachers and administration

Activity - Thinking Maps Walk Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Saranac Community Schools

The administrators will conduct walk throughs to monitor the implementation of thinking maps. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/02/2014	06/30/2016	\$0	No Funding Required	Administration
---	-------------	--------	---------	------------	------------	-----	---------------------	----------------

Strategy 4:

Best Practices - Teachers will research and use best instructional practices to meet the needs of students.

Research Cited: http://investigations.terc.edu/library/bookpapers/comp_fluency.cfm

[www.ed-tech-4-science.com/wp-content/.../Deep-Conceptual-learning.pd...Cached](http://www.ed-tech-4-science.com/wp-content/.../Deep-Conceptual-learning.pd...)

Tier: Tier 1

Activity - Use of Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2014	06/30/2016	\$0	No Funding Required	Classroom teachers and administration

Activity - QAR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will employ the QAR strategy when students engage in reading assignments. Teachers will challenge students to use this strategy to prepare them for the Next Generation Science Standards. Schools: Saranac Jr/Sr High School	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	No Funding Required	Teachers of Science

Strategy 5:

Classroom Questioning - All staff will use classroom questioning techniques to increase student engagement and deeper thinking.

Research Cited: Research shows that instruction involving questioning is more effective than instruction without questioning. Questioning is one of the nine research-based strategies presented in Classroom Instruction That Works (Marzano, Pickering, and Pollock 2001). One important finding is that questions that focus student attention on important elements of a lesson result in better comprehension than those that focus on unusual or interesting elements. Questions should also be structured so that most elicit correct responses.

Tier: Tier 1

Activity - Classroom Questioning Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Saranac Community Schools

Teachers will differentiate questioning (based on student answers) and scaffold students to access higher level thinking. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	No Funding Required	Science Teachers
---	--------------------	--------	-----------	------------	------------	-----	---------------------	------------------

Activity - ACT/SAT Prep	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop ACT/SAT style questions and practices to assist students in preparing for science portion. The questions and practice will be based on weaknesses identified through data analysis. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 1	Implement	08/31/2015	06/30/2016	\$220	Title II Part A	Science Teachers

Strategy 6:

Five Dimensions of Teaching and Learning - Teachers will be trained and held accountable for Tier 1 interventions in the dimensions of Classroom Environment and Culture and Student Engagement

Research Cited: Research Cited: Danielson, C., & McGreal, T. L. (2000). Teacher evaluation to enhance professional practice. Alexandria, VA: ASCD.

Tier: Tier 1

Activity - CEC and SE Walk Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators will conduct weekly walk throughs to monitor the implementation of Classroom Environment and Culture and Student Engagement Dimensions. The results of these walk throughs will be shared with staff on a timely basis and used for evaluation purposes Schools: All Schools	Walkthrough	Tier 1	Getting Ready	07/31/2015	06/30/2016	\$0	No Funding Required	Building admin

Activity - 5D+ Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administration will participate in a year long focus on three of the 5 dimensions of teaching and learning (Classroom Environment and Culture and Student Engagement, Professional Collaboration and Communication) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2017	\$0	No Funding Required	Funding accounted for in math goal.

Activity - 5D+ PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Saranac Community Schools

6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used. Schools: Saranac Jr/Sr High School	Professional Learning	Tier 1	Monitor	09/08/2015	06/13/2017	\$440	Title II Part A	Teachers of science and curriculum director
--	-----------------------	--------	---------	------------	------------	-------	-----------------	---

Measurable Objective 2:

A 10% increase of English Learners students will demonstrate a proficiency in overall performance in Social Studies by 06/14/2016 as measured by WIDA.

Strategy 1:

Timely and additional assistance for ELs - A tiered system of interventions will provide timely and additional support for English learners.

Research Cited: Belding Public Schools

Tier: Tier 2

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will provide differentiated instruction to meet the needs of ELs. Schools: All Schools	Direct Instruction	Tier 2	Implement	07/01/2014	06/30/2016	\$0	No Funding Required	Classroom teachers
Activity - EL Consortium Director Consultant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Direct services to students will be provided by an EL consortium director. Schools: All Schools	Teacher Collaboration	Tier 2	Monitor	07/01/2014	06/30/2016	\$0	General Fund	Funding of \$4000 is indicated in the math goal.

Goal 3: All students in Saranac Community Schools will be proficient in social studies.

Measurable Objective 1:

A 11% increase of All Students will demonstrate a proficiency in the overall proficiency in Social Studies by 06/01/2016 as measured by the State Assessment..

Strategy 1:

Thinking Maps for SS - Visualizing our thinking allows us to have a concrete image of our abstract thoughts. visual representations enhance the brain's natural ability to detect and construct meaningful patterns. Thinking Maps reduce anxiety by providing familiar visual patterns for thinking and working with complex ideas and situations.

District Improvement Plan

Saranac Community Schools

Research Cited: Visualizing our thinking allows us to have a concrete image of our abstract thoughts. visual representations enhance the brain's natural ability to detect and construct meaningful patterns. Thinking Maps reduce anxiety by providing familiar visual patterns for thinking and working with complex ideas and situations.

http://www.marzanoresearch.com/research/researched_strategies.aspx

Tier: Tier 1

Activity - Thinking Maps Walk Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators will conduct walk throughs to monitor the implementation of thinking maps. The results of these walk throughs will be shared with staff on a timely basis	Walkthrough	Tier 1	Monitor	09/02/2013	06/30/2016	\$0	No Funding Required	Administration
Schools: All Schools								

Activity - Thinking Maps Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
7th and 8th grade SS teachers will utilize thinking map activities at least once for each unit of instruction to help students understand a specific concept within that particular unit.	Direct Instruction	Tier 1	Implement	08/31/2015	06/14/2016	\$0	No Funding Required	Teachers of SS
Schools: Saranac Jr/Sr High School								

Activity - TMLC for SS Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Thinking Maps Learning Community Licenses will be purchased for math teachers to access TM software, gallery of maps, and training modules for Thinking Maps implementation.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$210	Title II Part A	Connie Hamilton and SS teachers.
Schools: Saranac Jr/Sr High School								

Strategy 2:

Best Practices - Teachers will research and use best instructional practices to meet the needs of students.

Research Cited: http://investigations.terc.edu/library/bookpapers/comp_fluency.cfm www.ed-tech-4-science.com/wp-content/.../Deep-Conceptual-learning.pdf...Cached

Tier: Tier 1

Activity - QAR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Saranac Community Schools

When teachers are implementing informational reading in the classroom, the QAR format will be utilized at least once for every unit.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	No Funding Required	Teachers of SS
Schools: Saranac Jr/Sr High School								

Activity - Document Based Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to utilize DBQ instruction techniques on a monthly basis depending on the size and scope of the unit being taught. Teachers will use a CLL format to observe DBQ lessons and study the lessons collaborative to modify and differentiate	Direct Instruction	Tier 1	Monitor	09/08/2015	06/30/2016	\$220	Title II Part A	Teachers of SS
Schools: Saranac Jr/Sr High School								

Activity - Use of Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	No Funding Required	Teachers of SS
Schools: Saranac Jr/Sr High School								

Strategy 3:

Timely and Additional Support - Teachers will provide small groups of at risk students with support classes to provide additional learning time and practice on specific activities in core areas. This will be done with the assignment of additional staff members for all core support classes.

Research Cited: http://www.rtinetwork.org/?gclid=CPn_g8KP7LcCFac7MgodPIMAQw

Tier: Tier 2

Activity - Title I Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teachers will be available to assist K-6 students with timely and additional support in social studies.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$26170	Title I Part A	Title I Director and teachers
Schools: Saranac Elementary School								

Strategy 4:

Curriculum Alignment - Saranac will have a written articulated curriculum that aligns with the CCSS for Literacy Standards in History and SS.

Research Cited: Research supports an alignment between curriculum, instruction, and assessment.

Tier: Tier 1

District Improvement Plan

Saranac Community Schools

Activity - Textbook Search	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of SS will begin a process to select new SS texts and materials that align with the SS curriculum. Schools: All Schools	Materials	Tier 1	Implement	07/01/2015	06/30/2016	\$0	No Funding Required	Teachers of SS and Curriculum Director

Measurable Objective 2:

A 10% increase of English Learners students will demonstrate a proficiency overall proficiency in science in Social Studies by 06/30/2016 as measured by WIDA assessment.

Strategy 1:

Timely and Additional Assistance for ELs - A tiered system of interventions will provide timely and additional support for English Learners.

Research Cited: Belding Public Schools

Tier: Tier 2

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons. Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2016	\$0	No Funding Required	Classroom teachers and superintendent.

Activity - EL Consortium Director Consultant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Direct services to students will be provided by an EL Consortium Director Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$1	General Fund	Funding of \$4000 is indicated in the math goal.

Strategy 2:

Direct Instruction for ELs - Small group instruction will be intentional instruction by focusing on students' individual needs in language acquisition and math standards.

Research Cited: Making Connection Comprehensible for Secondary Learners: The SIOP Model; Echevarria, Vogt and Short, 2010, Response to Intervention RtI for Elementary and Middle Schools, National Clearinghouse for EL Acquisition, an Accelerating Academic Language Development.

Tier: Tier 1

Activity - EL Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Saranac Community Schools

Saranac teachers who have EL students in their classrooms will attend an open PD in Belding for working with ELs. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$0	Title III	Consortium Funds through Title III in Belding.
---	-----------------------	--------	---------------	------------	------------	-----	-----------	--

Goal 4: All students in Saranac Community Schools will be proficient in reading.**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency reading in English Language Arts by 06/01/2016 as measured by 2015 State Assessment.

Strategy 1:

Best Practices - Teachers will research, identify, and use best practices for instruction.

Research Cited: http://investigations.terc.edu/library/bookpapers/comp_fluency.cfm www.ed-tech-4-science.com/wp-content/.../Deep-Conceptual-learning.pdf...Cached

Tier: Tier 1

Activity - DBQ Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will participate in professional learning for implementing DBQ (Document Based Questioning). Schools: Saranac Jr/Sr High School	Professional Learning	Tier 1	Getting Ready	09/16/2013	06/30/2016	\$250	General Fund	DBQ Trainers

Activity - DBQ Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9-12 ELA teachers will implement one DBQ in their classroom each semester. Schools: Saranac Jr/Sr High School	Direct Instruction	Tier 1	Implement	10/01/2013	06/30/2016	\$0	No Funding Required	Diana Smith

Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Saranac Community Schools

The Instruction Consultation Team (ICT) meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers and students by providing assistance in working with at-risk students. Schools: Saranac Elementary School	Academic Support Program	Tier 3	Evaluate	07/01/2013	06/30/2016	\$41000	General Fund, Other	Building Administrators and ICT Facilitators
--	--------------------------	--------	----------	------------	------------	---------	---------------------	--

Activity - A-Z and CAFE on-line subscriptions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to stay current on best practices and collaborate with highly effective teachers throughout the country, a subscription to A-Z readers and CAFE websites will be purchased Schools: All Schools	Professional Learning	Tier 1	Monitor	08/01/2014	06/30/2015	\$3000	General Fund	Sarah Gallagher, Teri Brunette, and John Milewski

Strategy 2:

Additional and Timely Assistance - All students will have access timely and additional assistance in order to be successful in core classes.

Research Cited: http://www.rtinetwork.org/?gclid=CPn_g8KP7LcCFac7MgodPIMAQw<http://www.marzanoresearch.com/site/>

Tier: Tier 2

Activity - Summer School/Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A credit recovery summer school option will be available for students who did not receive credit in ELA. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2016	\$1500	Section 31a	HS Administration

Activity - Title I Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Saranac Community Schools

Two Title I teachers will be employed to work with identified students and coach classroom teachers. Each teacher will be 0.5 sharing a 1.0 FTE. The other portion of their contract will share 4th grade classroom through general funds. The groups will focus on reading strategies in fiction and non-fiction text, phonics, work work, writing, fluency, deeper thinking, vocabulary development, thinking maps, and questioning. Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$26170	Title I Part A	Title I Director, Teri Brunette, Sarah Gallagher
--	--------------------------	--------	-----------	------------	------------	---------	----------------	--

Activity - Summer Camp - Jump Start	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At risk students will be invited to participate in a summer school session in August 2015. Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	08/01/2015	08/28/2015	\$4500	Other	Jason Smith will plan.

Activity - Feedback for Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will learn how to provide effective feedback to students. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 1	Implement	08/31/2015	06/30/2016	\$275	Title II Part A	ELA teachers and Curriculum Director

Strategy 3:

Thinking Maps - Teachers will use Thinking Maps to help students visualize their thinking, allowing teachers to differentiate their instruction to increase student achievement in reading.

Research Cited: Visualizing our thinking allows us to have a concrete image of our abstract thoughts. Visual representations enhance the brain's natural ability to detect and construct meaningful patterns. Thinking Maps reduce anxiety by providing familiar visual patterns for thinking and working with complex ideas and situation.

http://www.marzanoresearch.com/research/researched_strategies.aspx

Tier: Tier 1

Activity - Thinking Maps Walk Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators will conduct walk throughs to monitor the implementation of Thinking Maps. be shared with staff on a regular basis. Schools: All Schools	Walkthrough	Tier 1	Monitor	07/01/2013	06/30/2016	\$0	No Funding Required	Building Administrators

District Improvement Plan

Saranac Community Schools

Activity - Thinking Maps Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will expose students to all types of Thinking Maps prior to November 15, 2015, according to the schedule. Schools: All Schools	Direct Instruction	Tier 1	Implement	08/31/2015	11/16/2015	\$0	No Funding Required	K-8 Teachers

Activity - TMLC for ELA Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Thinking Maps Learning Community Licenses will be purchased for math teachers to access TM software, gallery of maps, and training modules for Thinking Maps implementation. Schools: Saranac Elementary School	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2016	\$550	Title II Part A	Administration and Classroom Teachers

Strategy 4:

Direct Instruction - Teachers will provide quality direct instruction to improve student achievement in reading.

Research Cited: <http://www.rand.org/education/projects/measuring-teacher-effectiveness/teachers-matter.html>

Tier: Tier 1

Activity - Literacy Coaches Network	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Six staff members will attend the Literacy Coaches Network at Kent ISD. Schools: Saranac Elementary School	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$4650	Title II Part A, Title II Part A	Title I Director

Activity - Renaissance Place	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An annual subscription to Renaissance Place to include Accelerated Reader and STAR Reader will be purchased to help monitor student progress and evaluate the effectiveness of our strategies. Schools: All Schools	Technology	Tier 1	Evaluate	06/01/2015	06/30/2016	\$6366	General Fund	John Milewski and Teri Brunette

Activity - Jr/Sr High Reading Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Saranac Community Schools

A reading class will be added to the Jr/Sr High master schedule to increase the instructional time for ELA instruction over the course of a year. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2016	\$0	No Funding Required	HS Admin and Jr/Sr High ELA teachers
---	--------------------	--------	-----------	------------	------------	-----	---------------------	--------------------------------------

Strategy 5:

Classroom Questioning - Teachers will frame questions in order to solicit more thinking on the students' parts, better preparing them for the CCSS. Seven practices for combatting disengaged students will be reviewed and a scaffolded approach to cognitive questioning will be revealed in order to support students on the way to questions that

address a higher depth of knowledge.

Research Cited: Research shows that instruction involving questioning is more effective than instruction without questioning. Questioning is one of the nine research-based strategies

presented in Classroom Instruction That Works (Marzano, Pickering, and Pollock 2001).

Research Cited: Research shows that instruction involving questioning is more effective than instruction without questioning. Questioning is one of the nine research based

strategies presented in Classroom Instruction That Works (Marzano, Pickering, and Pollock 2001).

Tier: Tier 1

Activity - Classroom Questioning Peer Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An observation checklist/template will be developed to provide feedback to teachers on questioning strategies. Teachers will observe their peers, according to a schedule, to document questioning strategies. Schools: Saranac Elementary School	Professional Learning	Tier 1	Evaluate	09/02/2013	06/30/2016	\$0	Title II Part A	Classroom Teachers

Activity - Socratic Seminar PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A PLC will be established for teachers to learn Socratic Seminar and begin to implement it with students. This PLC will be optional. Schools: Saranac Elementary School	Professional Learning	Tier 1	Getting Ready	06/15/2015	06/30/2016	\$500	Title II Part A	Curriculum Director and interested teachers.

Strategy 6:

Five Dimensions of Teaching and Learning - Five Dimensions of Teaching and Learning - Teachers will be trained and held accountable for Tier 1 interventions in the dimensions of Classroom Environment and

District Improvement Plan

Saranac Community Schools

Culture and Student Engagement.

Research Cited: Research Cited: Danielson, C., & McGreal, T. L. (2000). Teacher evaluation to enhance professional practice. Alexandria, VA: ASCD

Tier: Tier 1

Activity - CEC and SE Walk Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators will conduct 4-6 walk throughs for each teacher to monitor the implementation of Classroom Environment and Culture and Student Engagement Dimensions. The results of these walk throughs will be shared with staff on a timely basis and used for evaluation purposes	Walkthrough	Tier 1	Evaluate	08/31/2015	06/30/2016	\$0	No Funding Required	Building Admin
Schools: All Schools								

Activity - 5D+ Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administration will participate in a year long focus on three of the 5 dimensions of teaching and learning (Classroom Environment and Culture and Student Engagement, Professional Collaboration and Communication)	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2017	\$0	No Funding Required	Superintendent - Funding is allocated under math goal
Schools: All Schools								

Activity - 5D+ PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used.	Professional Learning	Tier 1	Monitor	08/31/2015	06/30/2017	\$550	Title II Part A	Superintendent and ELA teachers
Schools: Saranac Jr/Sr High School								

Measurable Objective 2:

A 10% increase of English Learners students will demonstrate a proficiency in reading in English Language Arts by 06/30/2016 as measured by the 2015 State Assessment.

Strategy 1:

Additional and Timely Assistance for ELs - A tiered system of interventions will provide timely and additional support for ELs.

Research Cited: Making Connection Comprehensible for Secondary English Learners: The SIOP Model; Echevarria, Vogt and Short, 2010, Response to Intervention (RtI) for Elementary and Middle Schools, National Clearinghouse for English Language Acquisition, and Accelerating Academic Language Development.

District Improvement Plan

Saranac Community Schools

Tier: Tier 2

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2015	06/01/2016	\$0	No Funding Required	Classroom Teachers and Superintendent

Activity - Direct services to students will be provided by an EL Consortium Director.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Direct services to students will be provided by an EL Consortium Director. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/02/2013	06/30/2016	\$0	General Fund	Jamie Wiley and Superintendent (Funding for \$4000 indicated in math goal)

Strategy 2:

Family Engagement - Support will be provided to families of ELs to promote communication and home/school connection.

Research Cited: http://www.michigan.gov/documents/Final_Parent_Involvement_Fact_Sheet_14732_7.pdf

Tier: Tier 2

Activity - Consultant Services for Families	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL Consortium Director consultation services for EL students and their families will be provided. Schools: All Schools	Parent Involvement	Tier 2	Monitor	09/02/2013	06/30/2016	\$0	General Fund	Jamie Wiley (ESL Teacher) and the superintendent \$4800 already account for in the DIP.

Strategy 3:

Direct Instruction for ELs - Instruction will be intentional for English learners by focusing on students' individual needs in language acquisition and using best practices for language acquisition.

Research Cited: Making Connection Comprehensible for Secondary English Learners: The SIOP Model; Echevarria, Vogt and Short, 2010, Response to Intervention

SY 2014-2015

© 2015 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

District Improvement Plan

Saranac Community Schools

(Rtl) for Elementary and Middle Schools, National Clearinghouse for English Language Acquisition, and Accelerating Academic Language Development.

Tier: Tier 1

Activity - Leveled Readers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program staff will use leveled readers when assisting students at their level of reading ability. This is supplemental for English Learners. Program staff will intentionally provide instruction to increase language proficiency levels while teaching the academic core content with leveled text.	Supplemental Materials	Tier 1	Implement	09/02/2013	06/30/2016	\$0	No Funding Required	Classroom, intervention, and Belding Migrant teachers/staff.
Schools: All Schools								

Measurable Objective 3:

A 30% increase of Students with Disabilities students will demonstrate a proficiency Overall performance in Reading by 06/30/2016 as measured by State assessment.

Strategy 1:

Data Review - The school improvement team will analyze available data, determine if additional measures are necessary in order to determine strategies to close the achievement gap for students with disabilities.

Research Cited: <http://nepc.colorado.edu/publication/data-driven-improvement-accountability>

Tier: Tier 1

Activity - Data collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School improvement team will collect data for analysis for students with disabilities.	Teacher Collaboration	Tier 1	Getting Ready	08/01/2015	02/29/2016	\$0	No Funding Required	School improvement team
Schools: All Schools								

Goal 5: All students in Saranac Community Schools will be proficient in writing.

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in writing in English Language Arts by 06/10/2015 as measured by 2015 state assessment.

Strategy 1:

Thinking Maps - All staff will use classroom Thinking Maps to increase student engagement and articulate the process of thinking.

Research Cited: Visualizing our thinking allows us to have a concrete image of our abstract thoughts. Visual representations enhance the brain's natural ability to detect and construct meaningful patterns. Thinking Maps reduce anxiety by providing familiar visual patterns for thinking and working with complex ideas and situation.

District Improvement Plan

Saranac Community Schools

http://www.marzanoresearch.com/research/researched_strategies.aspx http://thinkingmaps.com/why_thinking_maps.php

Tier: Tier 1

Activity - Thinking Maps Classroom Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom learning labs will take place in a host teacher's room during the normal school day, framed by a preobservation meeting and a debriefing session. CLLs will focus on implementation of Thinking Maps Schools: All Schools	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2016	\$6600	Title II Part A	Connie Hamilton and Interventionists.
Activity - Thinking Maps Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will expose students to all types of Thinking Maps prior to November 15, 2015 according to schedule. Schools: Saranac Elementary School	Direct Instruction	Tier 1	Implement	08/31/2015	11/16/2015	\$0	No Funding Required	Classroom Teachers
Activity - Thinking Maps Walk Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators will conduct walk throughs to monitor the implementation of thinking maps. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/02/2013	06/30/2016	\$0	No Funding Required	Administration
Activity - Thinking Maps Writing Consultation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A thinking maps consultant will be hired to collaborate with teachers regarding TM writing curriculum. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$2500	Title II Part A	Curriculum Director

Strategy 2:

Best Practices - Teachers will use research-based, best practice instructional strategies to improve student achievement.

Research Cited: http://investigations.terc.edu/library/bookpapers/comp_fluency.cfm www.ed-tech-4-science.com/wp-content/.../Deep-Conceptual-learning.pdf...Cached

Tier: Tier 1

District Improvement Plan

Saranac Community Schools

Activity - Writing Rubric	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A common writing rubric will be developed and used with ELA teachers 7-12 Schools: Saranac Jr/Sr High School	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2016	\$220	Title II Part A, No Funding Required	ELA Teachers

Activity - Writing Portfolios	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learning how to use writing portfolios to evaluation student learning in writing. Schools: Saranac Jr/Sr High School	Professional Learning	Tier 1	Evaluate	08/31/2015	06/30/2016	\$550	Title II Part A	ELA Teachers

Activity - Feedback for Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to use effective feedback to improve student writing. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 1	Monitor	08/31/2015	06/30/2016	\$220	Title II Part A	ELA Teachers

Strategy 3:

Classroom Questioning - Teachers will frame questions in order to solicit more thinking on the students' parts, better preparing them for the CCSS. Seven practices for combatting disengaged students will be reviewed and a scaffolded approach to cognitive questioning will be revealed in order to support students on the way to questions that address a higher depth of knowledge.

Research Cited: Research shows that instruction involving questioning is more effective than instruction without questioning. Questioning is one of the nine research-based strategies presented in Classroom Instruction That Works (Marzano, Pickering, and Pollock 2001).

Tier: Tier 1

Activity - Classroom Questioning Teacher Self Eval	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete a self-evaluation of questioning practices at the beginning and the end of the year to gauge their personal growth Schools: Saranac Elementary School	Professional Learning	Tier 1	Monitor	08/27/2013	06/30/2016	\$0	No Funding Required	School Improvement Team

Activity - QAR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Saranac Community Schools

After professional development on QAR, the trainer will meet with individual teachers to develop implementation of QAR process. Schools: Saranac Jr/Sr High School	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$110	Title II Part A	Carmen Brown
---	-----------------------	--------	---------	------------	------------	-------	-----------------	--------------

Strategy 4:

Timely and Additional Assistance - All students will have access timely and additional assistance in order to be successful in reading.

Research Cited: <http://www.marzanoresearch.com/site/>

Tier: Tier 2

Activity - Title I Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly Qualified teachers will provide timely and additional support to Title I students and coach elementary teachers in writing. Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$26170	Title II Part A	Title I Teachers/Director

Activity - Writing Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An additional writing class will be added to the Jr/Sr High master schedule to increase the amount of instructional time for ELA over the year. Schools: Saranac Jr/Sr High School	Curriculum Development	Tier 1	Implement	06/30/2015	06/30/2016	\$0	No Funding Required	HS Administration

Strategy 5:

Curriculum Alignment - Saranac Community Schools will have a written articulated curriculum that aligns with the CCSS (ELA and Math), NGSS (Science), and GLCEs/HSCEs (SS) for all grades, K-12.

Research Cited: Research on aligning curriculum with standards and assessments shows a strong relationship to student achievement (Price-Baugh, 1997; Mitchell, 1998; Wishnick, 1989).

Tier: Tier 1

Activity - John Collins Writing Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on John Collins writing Schools: Saranac Jr/Sr High School	Curriculum Development	Tier 1	Implement	09/08/2015	06/30/2016	\$0	No Funding Required	Teachers of Writing

Measurable Objective 2:

A 10% increase of English Learners students will demonstrate a proficiency Overall performance in Writing by 06/30/2015 as measured by WIDA.

Strategy 1:

Timely and additional assistance for ELs - A tiered system of interventions will provide timely and additional support for English learners.

Research Cited: Belding Public Schools

Tier: Tier 2

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will differentiate instruction to support learning of EL students. Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2014	06/30/2016	\$0	No Funding Required	Classroom teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
DBQ Professional Learning	The staff will participate in professional learning for implementing DBQ (Document Based Questioning).	Professional Learning	Tier 1	Getting Ready	09/16/2013	06/30/2016	\$250	DBQ Trainers
Instructional Consultation Team	The Instruction Consultation Team (ICT) meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers and students by providing assistance in working with at-risk students.	Academic Support Program	Tier 3	Evaluate	07/01/2013	06/30/2016	\$1000	Building Administrators and ICT Facilitators
Consultant Services for Families	EL Consortium Director consultation services for EL students and their families will be provided.	Parent Involvement	Tier 3	Implement	09/02/2013	06/30/2016	\$0	Jamie Wiley (ESL Teacher) and the superintendent: \$4800 already account for in the DIP.
Battle Creek Science Kits	Battle Creek Science Kits that are aligned to the State Standards will be used to deliver science curriculum.	Materials	Tier 1	Implement	07/01/2014	06/30/2016	\$3000	Jason Douma
5D+ Training	K-12 teachers and administration will participate in a year long focus on three of the 5 dimensions of teaching and learning (Classroom Environment and Culture and Student Engagement, Professional Collaboration and Communication)	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2016	\$10000	Superintendent
EL Consortium Director Consultant	Direct services to students will be provided by an EL Consortium Director	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$1	Funding of \$4000 is indicated in the math goal.

District Improvement Plan

Saranac Community Schools

Renaissance Place	An annual subscription to Renaissance Place to include Accelerated Reader and STAR Reader will be purchased to help monitor student progress and evaluate the effectiveness of our strategies.	Technology	Tier 1	Evaluate	06/01/2015	06/30/2016	\$6366	John Milewski and Teri Brunette
Analyzing Student Math Work	Teachers will participate in PLCs with math coach from district, math coach from ISD and curriculum director to analyze student work and monitor implementation of math curriculum/instruction.	Professional Learning	Tier 1	Monitor	06/01/2015	06/30/2016	\$15675	Math Coach, curriculum director and teachers of math.
Consultant Services for Families	EL Consortium Director consultation services for EL students and their families will be provided.	Parent Involvement	Tier 2	Monitor	09/02/2013	06/30/2016	\$0	Jamie Wiley (ESL Teacher) and the superintendent \$4800 already account for in the DIP.
PIVOT Training	Three building administrators will be trained on the PIVOT software to conduct classroom walkthroughs and teacher evaluation.	Professional Learning	Tier 1	Getting Ready	08/17/2015	08/20/2015	\$1350	Building Admin
Math Textbook Purchase	Math textbooks that align with the CCSS will be purchased and utilized for the delivery of math curriculum.	Materials	Tier 1	Getting Ready	06/12/2015	07/31/2016	\$76169	50% of the funds will be paid July 1, 2015 and 50% will be paid July 1, 2016.
Math Textbook Training	K-12 teachers will attend training on our new math textbooks	Professional Learning	Tier 1	Getting Ready	06/15/2015	06/30/2016	\$20454	June 2015 - Middle School July 2015 - Jr/Sr High School August 2015 - Elementary School
A-Z and CAFE on-line subscriptions	In order to stay current on best practices and collaborate with highly effective teachers throughout the country, a subscription to A-Z readers and CAFE websites will be purchased	Professional Learning	Tier 1	Monitor	08/01/2014	06/30/2015	\$3000	Sarah Gallagher, Teri Brunette, and John Milewski
Technology Coach	A technology coach will be provided to assist classroom teachers with implementation of technology integration.	Technology	Tier 1	Monitor	07/01/2015	06/30/2017	\$80000	Superintendent and Technology Director

District Improvement Plan

Saranac Community Schools

Direct services to students will be provided by an EL Consortium Director.	Direct services to students will be provided by an EL Consortium Director.	Academic Support Program	Tier 2	Implement	09/02/2013	06/30/2016	\$0	Jamie Wiley and Superintendent (Funding for \$4000 indicated in math goal)
EL Consortium Director Consultant	Direct services to students will be provided by an EL Consortium Director.	Academic Support Program	Tier 2	Implement	09/02/2013	06/30/2016	\$4000	Jamie Wiley and Superintendent \$400 x 10 students = \$4000
EL Consortium Director Consultant	Direct services to students will be provided by an EL consortium director.	Teacher Collaboration	Tier 2	Monitor	07/01/2014	06/30/2016	\$0	Funding of \$4000 is indicated in the math goal.

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
5D+ PLCs	6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used.	Professional Learning	Tier 1	Monitor	08/31/2015	06/30/2017	\$550	Superintendent and ELA teachers
TMLC for ELA Teachers	Thinking Maps Learning Community Licenses will be purchased for math teachers to access TM software, gallery of maps, and training modules for Thinking Maps implementation.	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2016	\$550	Administration and Classroom Teachers
Feedback for Students	ELA teachers will learn how to provide effective feedback to students.	Academic Support Program	Tier 1	Implement	08/31/2015	06/30/2016	\$275	ELA teachers and Curriculum Director
TMLC for Math Teachers	Thinking Maps Learning Community Licenses will be purchased for math teachers to access TM software, gallery of maps, and training modules for Thinking Maps implementation.	Professional Learning	Tier 1	Monitor	07/01/2015	06/28/2016	\$280	Curriculum Director
Writing Rubric	A common writing rubric will be developed and used with ELA teachers 7-12	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2016	\$220	ELA Teachers

District Improvement Plan

Saranac Community Schools

QAR	After professional development on QAR, the trainer will meet with individual teachers to develop implementation of QAR process.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$110	Carmen Brown
Thinking Maps Writing Consultation	A thinking maps consultant will be hired to collaborate with teachers regarding TM writing curriculum.	Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$2500	Curriculum Director
Title I Teachers	Highly Qualified teachers will provide timely and additional support to Title I students and coach elementary teachers in writing.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$26170	Title I Teachers/Director
Classroom Questioning Peer Observations	An observation checklist/template will be developed to provide feedback to teachers on questioning strategies. Teachers will observe their peers, according to a schedule, to document questioning strategies.	Professional Learning	Tier 1	Evaluate	09/02/2013	06/30/2016	\$0	Classroom Teachers
Technology Integration	Teachers will be provided professional development on embedding technology into the curriculum/classroom	Technology	Tier 1	Getting Ready	08/31/2015	07/01/2016	\$1000	Technology director and curriculum director
5D+ PLCs	6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used.	Professional Learning	Tier 1	Monitor	09/08/2015	06/13/2017	\$440	Teachers of science and curriculum director
TMLC for Science Teachers	Thinking Maps Learning Community Licenses will be purchased for math teachers to access TM software, gallery of maps, and training modules for Thinking Maps implementation.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$280	Science teachers and administration
Math Coherence	K-12 Teachers of math will attend Math coherence training with Mary Bouck to learn best practices for math and align curriculum to the CCSS.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$2310	Math Coherence Team and curriculum director
NGSS Alignment	Teachers of science will learn how to align curriculum to the NGSS.	Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$1000	Science teachers and curriculum director
Collaboration for Math Lab	Math lab and gen ed math teachers will collaborate to correlate activities and interventions for students enrolled in math lab.	Teacher Collaboration	Tier 1		09/08/2015	06/01/2016	\$162	Math lab and math teachers

District Improvement Plan

Saranac Community Schools

Thinking Maps Classroom Learning Labs	Classroom learning labs will take place in a host teacher's room during the normal school day, framed by a preobservation meeting and a debriefing session. CLLs will focus on implementation of Thinking Maps	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2016	\$6600	Connie Hamilton and Interventionists.
Feedback for Students	Teachers will learn how to use effective feedback to improve student writing.	Academic Support Program	Tier 1	Monitor	08/31/2015	06/30/2016	\$220	ELA Teachers
Writing Portfolios	Teachers will learning how to use writing portfolios to evaluation student learning in writing.	Professional Learning	Tier 1	Evaluate	08/31/2015	06/30/2016	\$550	ELA Teachers
Socratic Seminar PLC	A PLC will be established for teachers to learn Socratic Seminar and begin to implement it with students. This PLC will be optional.	Professional Learning	Tier 1	Getting Ready	06/15/2015	06/30/2016	\$500	Curriculum Director and interested teachers.
5D+ PLCs	6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used.	Professional Learning	Tier 1	Monitor	08/31/2015	06/30/2016	\$440	Teachers of math and Curriculum Director
Math Coherence	K-12 Teachers of math will attend Math coherence training with Mary Bouck to learn best practices for math and align curriculum to the CCSS.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$1200	Math Coherence Team and curriculum director
Literacy Coaches Network	Six staff members will attend the Literacy Coaches Network at Kent ISD.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$1650	Title I Director
Document Based Questioning	Teachers will continue to utilize DBQ instruction techniques on a monthly basis depending on the size and scope of the unit being taught. Teachers will use a CLL format to observe DBQ lessons and study the lessons collaborative to modify and differentiate	Direct Instruction	Tier 1	Monitor	09/08/2015	06/30/2016	\$220	Teachers of SS
Literacy Coaches Network	Six staff members will attend the Literacy Coaches Network at Kent ISD.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$3000	Title I Director
TMLC for SS Teachers	Thinking Maps Learning Community Licenses will be purchased for math teachers to access TM software, gallery of maps, and training modules for Thinking Maps implementation.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$210	Connie Hamilton and SS teachers.
ACT/SAT Prep	Teachers will develop ACT/SAT style questions and practices to assist students in preparing for science portion. The questions and practice will be based on weaknesses identified through data analysis.	Academic Support Program	Tier 1	Implement	08/31/2015	06/30/2016	\$220	Science Teachers

174

District Improvement Plan

Saranac Community Schools

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School/Credit Recovery	A credit recovery summer school option will be available for students who did not receive credit in science.	Academic Support Program	Tier 3	Implement	08/01/2014	06/30/2016	\$500	HS Administration
Math Lab	At-risk MS and HS Students will be targeted for a Math Lab class to assist in interventions for math. A highly qualified math teacher will be assigned to the class.	Academic Support Program	Tier 3	Implement	08/31/2015	06/30/2016	\$20000	Jr/Sr High Administration and counseling and teachers of math.
Math Coach	A K-12 Math Coach will be employed 0.5 time to collaborate with math teachers on a monthly or marking period basis to monitor the implementation of our math curriculum, coach and team teach with teachers.	Curriculum Development	Tier 1	Monitor	07/01/2015	06/30/2016	\$42316	Stephanie Smith and Curriculum Director
Summer School/Credit Recovery	A credit recovery summer school option will be available for students who did not receive credit in ELA.	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2016	\$1500	HS Administration
Summer School/Credit Recovery	A credit recovery summer school option will be available for students who did not receive credit in math.	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2016	\$1500	HS Administration

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Teachers	Title I teachers will be available to assist K-6 students with timely and additional support in social studies.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$26170	Title I Director and teachers
Title I Teachers	Highly Qualified teachers will provide timely and additional support to Title I students in science.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$26170	Title I Director
Title I Teacher	Highly Qualified teachers will provide timely and additional support to Title I students in math.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$42316	Title I Director

District Improvement Plan

Saranac Community Schools

Title I Teachers	Two Title I teachers will be employed to work with identified students and coach classroom teachers. Each teacher will be 0.5 sharing a 1.0 FTE. The other portion of their contract will share 4th grade classroom through general funds. The groups will focus on reading strategies in fiction and non-fiction text, phonics, work work, writing, fluency, deeper thinking, vocabulary development, thinking maps, and questioning.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$26170	Title I Director, Teri Brunette, Sarah Gallagher
------------------	--	--------------------------	--------	-----------	------------	------------	---------	--

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
EL Professional Development	Saranac teachers with EL students will be invited to attend an open PD for Working with ELs in Belding.	Professional Learning	Tier 2	Getting Ready	09/02/2013	06/30/2016	\$0	Consortium Funds through Title III - Belding.
EL Professional Development	Saranac teachers who have EL students in their classrooms will attend an open PD in Belding for working with ELs.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$0	Consortium Funds through Title III in Belding.

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Leveled Readers	Program staff will use leveled readers when assisting students at their level of reading ability. This is supplemental for English Learners. Program staff will intentionally provide instruction to increase language proficiency levels while teaching the academic core content with leveled text.	Supplemental Materials	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Classroom, intervention, and Belding Migrant teachers/staff.
Jr/Sr High Reading Class	A reading class will be added to the Jr/Sr High master schedule to increase the instructional time for ELA instruction over the course of a year.	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2016	\$0	HS Admin and Jr/Sr High ELA teachers
Thinking Maps Walk Throughs	The administrators will conduct walk throughs to monitor the implementation of Thinking Maps. be shared with staff on a regular basis.	Walkthrough	Tier 1	Monitor	07/01/2013	06/30/2016	\$0	Building Administrators

District Improvement Plan

Saranac Community Schools

CEC and SE Walk Throughs	The administrators will conduct weekly walk throughs to monitor the implementation of Classroom Environment and Culture and Student Engagement Dimensions. The results of these walk throughs will be shared with staff on a timely basis and used for evaluation purposes	Walkthrough	Tier 1	Evaluate	08/31/2015	06/30/2016	\$0	Administration
Math Exchanges	Teachers will use math exchanges to differentiate instruction and question students in math. A math coach will be provided to support implementation in the classroom.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Classroom Teachers and administration
Thinking Maps Walk Throughs	The administrators will conduct walk throughs to monitor the implementation of thinking maps. The results of these walk throughs will be shared with staff on a timely basis	Walkthrough	Tier 1	Monitor	09/02/2013	06/30/2016	\$0	Administration
Direct Instruction of Thinking Maps	K-6 teachers will teach all 8 maps to elementary students by November 15, 2015.	Direct Instruction	Tier 1	Monitor	08/31/2015	11/16/2015	\$0	All elementary teachers.
Writing Rubric	A common writing rubric will be developed and used with ELA teachers 7-12	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2016	\$0	ELA Teachers
Classroom Questioning Differentiation	Teachers will differentiate questioning (based on student answers) and scaffold students to access higher level thinking.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Science Teachers
Classroom Questioning Self Evaluation	Teachers will complete a self-evaluation of questioning practices at the beginning and the end of the year to gauge their personal growth.	Teacher Collaboration	Tier 1	Evaluate	08/25/2014	06/30/2016	\$0	K-12 Teachers
Thinking Maps Direct Instruction	All teachers will expose students to all types of Thinking Maps prior to November 15, 2015 according to schedule.	Direct Instruction	Tier 1	Implement	08/31/2015	11/16/2015	\$0	Classroom Teachers
Use of Formative Assessments	Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Classroom teachers and administration.
Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons.	Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2016	\$0	Classroom teachers and superintendent.
Writing Class	An additional writing class will be added to the Jr/Sr High master schedule to increase the amount of instructional time for ELA over the year.	Curriculum Development	Tier 1	Implement	06/30/2015	06/30/2016	\$0	HS Administration
Use of Formative Assessments	Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Teachers of SS

District Improvement Plan

Saranac Community Schools

Use of Formative Assessments	Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students.	Direct Instruction	Tier 1	Implement	09/02/2014	06/30/2016	\$0	Classroom teachers and administration
Student Growth Recording Tool	Math teachers will create a toll for reporting/tracking student growth, use the tool, and evaluate the effectiveness of the tool.	Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$0	Math Teachers
CEC and SE Walk Throughs	The administrators will conduct weekly walk throughs to monitor the implementation of Classroom Environment and Culture and Student Engagement Dimensions. The results of these walk throughs will be shared with staff on a timely basis and used for evaluation purposes	Walkthrough	Tier 1	Getting Ready	07/31/2015	06/30/2016	\$0	Building admin
Thinking Maps Instruction	7th and 8th grade SS teachers will utilize thinking map activities at least once for each unit of instruction to help students understand a specific concept within that particular unit.	Direct Instruction	Tier 1	Implement	08/31/2015	06/14/2016	\$0	Teachers of SS
Differentiated Instruction	Classroom teachers will differentiate instruction to support learning of EL students.	Direct Instruction	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Classroom teachers
Thinking Maps Walk Throughs	The administrators will conduct walk throughs to monitor the implementation of thinking maps.	Walkthrough	Tier 1	Monitor	09/02/2014	06/30/2016	\$0	Administration
DOK 3 Math Tasks	Each math teacher will implement 1 DOK 3 task each semester. Using the reflection tool, math teachers will evaluate the effectiveness of the DOK 3 tasks. Pre/Post assessments will be used.	Direct Instruction	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Nancy Helminski, Katie Rottier, Steve Tompkins, Brien Simpson, and Administration
QAR	When teachers are implementing informational reading in the classroom, the QAR format will be utilized at least once for every unit.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Teachers of SS
Textbook Search	Teachers of SS will begin a process to select new SS texts and materials that align with the SS curriculum.	Materials	Tier 1	Implement	07/01/2015	06/30/2016	\$0	Teachers of SS and Curriculum Director

178

District Improvement Plan

Saranac Community Schools

CEC and SE Walk Throughs	The administrators will conduct 4-6 walk throughs for each teacher to monitor the implementation of Classroom Environment and Culture and Student Engagement Dimensions. The results of these walk throughs will be shared with staff on a timely basis and used for evaluation purposes	Walkthrough	Tier 1	Evaluate	08/31/2015	06/30/2016	\$0	Building Admin
Thinking Maps Direct Instruction	All teachers will expose students to all types of Thinking Maps prior to November 15, 2015, according to the schedule.	Direct Instruction	Tier 1	Implement	08/31/2015	11/16/2015	\$0	K-8 Teachers
Data collection	School improvement team will collect data for analysis for students with disabilities.	Teacher Collaboration	Tier 1	Getting Ready	08/01/2015	02/29/2016	\$0	School improvement team
DBQ Implementation	All 9-12 ELA teachers will implement one DBQ in their classroom each semester.	Direct Instruction	Tier 1	Implement	10/01/2013	06/30/2016	\$0	Diana Smith
Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of ELs.	Direct Instruction	Tier 2	Implement	07/01/2014	06/30/2016	\$0	Classroom teachers
5D+ Training	K-12 teachers and administration will participate in a year long focus on three of the 5 dimensions of teaching and learning (Classroom Environment and Culture and Student Engagement, Professional Collaboration and Communication)	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2017	\$0	Funding accounted for in math goal.
John Collins Writing Training	Teachers will be trained on John Collins writing	Curriculum Development	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Teachers of Writing
Classroom Questioning Teacher Self Eval	Teachers will complete a self-evaluation of questioning practices at the beginning and the end of the year to gauge their personal growth	Professional Learning	Tier 1	Monitor	08/27/2013	06/30/2016	\$0	School Improvement Team
Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons	Direct Instruction	Tier 1	Implement	07/01/2015	06/01/2016	\$0	Classroom Teachers and Superintendent
Thinking Maps Walk Throughs	The administrators will conduct weekly walk throughs to monitor the implementation of thinking maps. The results of these walk throughs will be shared with staff on a regular basis.	Walkthrough	Tier 1	Monitor	09/02/2013	06/30/2016	\$0	Administration

179

District Improvement Plan

Saranac Community Schools

5D+ Training	K-12 teachers and administration will participate in a year long focus on three of the 5 dimensions of teaching and learning (Classroom Environment and Culture and Student Engagement, Professional Collaboration and Communication)	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2017	\$0	Superintendent - Funding is allocated under math goal
Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons	Direct Instruction	Tier 1	Implement	09/02/2013	06/01/2016	\$0	Classroom Teachers and Superintendent
Thinking Maps Walk Throughs	The administrators will conduct walk throughs to monitor the implementation of thinking maps.	Walkthrough	Tier 1	Monitor	09/02/2013	06/30/2016	\$0	Administration
QAR	Teachers will employ the QAR strategy when students engage in reading assignments. Teachers will challenge students to use this strategy to prepare them for the Next Generation Science Standards.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Teachers of Science
Classroom Questioning Survey	A student perception survey will be developed in Fall 2014. A benchmark assessment will be given at the end of the first semester and at the end of the year.	Professional Learning	Tier 1	Evaluate	07/01/2015	06/30/2016	\$0	School Improvement Team
Direct Teaching of Thinking Maps	All teachers will expose students to all types of Thinking Maps prior to November 15, 2015, according to the schedule.	Direct Instruction	Tier 1	Implement	08/31/2015	11/16/2015	\$0	Elementary Teachers

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Camp - Jump Start	At risk students will be invited to participate in a summer school session in August 2015.	Academic Support Program	Tier 2	Implement	08/01/2015	08/28/2015	\$4500	Jason Smith will plan.
Instructional Consultation Team	The Instructional Consultation Team meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers by providing assistance in working with at risk students.	Academic Support Program	Tier 1	Evaluate	07/01/2013	06/30/2016	\$40000	Roxie Gullikson and the teachers on ICT.
Elementary Math Intervention	Adults will provide timely and additional support for at-risk students in math.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$15000	Curriculum Director, Elementary Principal and SEF Board

District Improvement Plan

Saranac Community Schools

Instructional Consultation Team	The Instruction Consultation Team (ICT) meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers and students by providing assistance in working with at-risk students.	Academic Support Program	Tier 3	Evaluate	07/01/2013	06/30/2016	\$40000	Building Administrators and ICT Facilitators
Summer Camp	At-risk students will be invited to participate in summer camp August 2015	Academic Support Program	Tier 2	Implement	08/10/2015	08/28/2015	\$4000	Jason Smith will coordinate Summer Camp.

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Direct Instruction of Thinking Maps	K-6 teachers will teach all 8 maps to elementary students by November 15, 2015.	Direct Instruction	Tier 1	Monitor	08/31/2015	11/16/2015	\$0	All elementary teachers.
Math Textbook Training	K-12 eachers will attend training on our new math textbooks	Professional Learning	Tier 1	Getting Ready	06/15/2015	06/30/2016	\$20454	June 2015 - Middle School July 2015 - Jr/Sr High School August 2015 - Elementary School
Analyzing Student Math Work	Teachers will participate in PLCs with math coach from district, math coach from ISD and curriculum director to analyze student work and monitor implementation of math curriculum/instruction.	Professional Learning	Tier 1	Monitor	06/01/2015	06/30/2016	\$15675	Math Coach, curriculum director and teachers of math.
Use of Formative Assessments	Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Classroom teachers and administration.
Thinking Maps Walk Throughs	The administrators will conduct weekly walk throughs to monitor the implementation of thinking maps. The results of these walk throughs will be shared with staff on a regular basis.	Walkthrough	Tier 1	Monitor	09/02/2013	06/30/2016	\$0	Administration
CEC and SE Walk Throughs	The administrators will conduct weekly walk throughs to monitor the implementation of Classroom Environment and Culture and Student Engagement Dimensions. The results of these walk throughs will be shared with staff on a timely basis and used for evaluation purposes	Walkthrough	Tier 1	Evaluate	08/31/2015	06/30/2016	\$0	Administration

District Improvement Plan

Saranac Community Schools

Classroom Questioning Self Evaluation	Teachers will complete a self-evaluation of questioning practices at the beginning and the end of the year to gauge their personal growth.	Teacher Collaboration	Tier 1	Evaluate	08/25/2014	06/30/2016	\$0	K-12 Teachers
Use of Formative Assessments	Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students.	Direct Instruction	Tier 1	Implement	09/02/2014	06/30/2016	\$0	Classroom teachers and administration
Thinking Maps Walk Throughs	The administrators will conduct walk throughs to monitor the implementation of thinking maps.	Walkthrough	Tier 1	Monitor	09/02/2014	06/30/2016	\$0	Administration
Classroom Questioning Differentiation	Teachers will differentiate questioning (based on student answers) and scaffold students to access higher level thinking.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Science Teachers
Thinking Maps Walk Throughs	The administrators will conduct walk throughs to monitor the implementation of thinking maps. The results of these walk throughs will be shared with staff on a timely basis	Walkthrough	Tier 1	Monitor	09/02/2013	06/30/2016	\$0	Administration
Textbook Search	Teachers of SS will begin a process to select new SS texts and materials that align with the SS curriculum.	Materials	Tier 1	Implement	07/01/2015	06/30/2016	\$0	Teachers of SS and Curriculum Director
Thinking Maps Walk Throughs	The administrators will conduct walk throughs to monitor the implementation of Thinking Maps. be shared with staff on a regular basis.	Walkthrough	Tier 1	Monitor	07/01/2013	06/30/2016	\$0	Building Administrators
Thinking Maps Direct Instruction	All teachers will expose students to all types of Thinking Maps prior to November 15, 2015, according to the schedule.	Direct Instruction	Tier 1	Implement	08/31/2015	11/16/2015	\$0	K-8 Teachers
Thinking Maps Classroom Learning Labs	Classroom learning labs will take place in a host teacher's room during the normal school day, framed by a preobservation meeting and a debriefing session. CLLs will focus on implementation of Thinking Maps	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2016	\$6600	Connie Hamilton and Interventionists.
Thinking Maps Walk Throughs	The administrators will conduct walk throughs to monitor the implementation of thinking maps.	Walkthrough	Tier 1	Monitor	09/02/2013	06/30/2016	\$0	Administration
Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons	Direct Instruction	Tier 1	Implement	09/02/2013	06/01/2016	\$0	Classroom Teachers and Superintendent
EL Consortium Director Consultant	Direct services to students will be provided by an EL Consortium Director.	Academic Support Program	Tier 2	Implement	09/02/2013	06/30/2016	\$4000	Jamie Wiley and Superintendent \$400 x 10 students = \$4000

District Improvement Plan

Saranac Community Schools

Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons	Direct Instruction	Tier 1	Implement	07/01/2015	06/01/2016	\$0	Classroom Teachers and Superintendent
Direct services to students will be provided by an EL Consortium Director.	Direct services to students will be provided by an EL Consortium Director.	Academic Support Program	Tier 2	Implement	09/02/2013	06/30/2016	\$0	Jamie Wiley and Superintendent (Funding for \$4000 indicated in math goal)
Consultant Services for Families	EL Consortium Director consultation services for EL students and their families will be provided.	Parent Involvement	Tier 2	Monitor	09/02/2013	06/30/2016	\$0	Jamie Wiley (ESL Teacher) and the superintendent \$4800 already account for in the DIP.
Consultant Services for Families	EL Consortium Director consultation services for EL students and their families will be provided.	Parent Involvement	Tier 3	Implement	09/02/2013	06/30/2016	\$0	Jamie Wiley (ESL Teacher) and the superintendent: \$4800 already account for in the DIP.
EL Professional Development	Saranac teachers with EL students will be invited to attend an open PD for Working with ELs in Belding.	Professional Learning	Tier 2	Getting Ready	09/02/2013	06/30/2016	\$0	Consortium Funds through Title III - Belding.
Leveled Readers	Program staff will use leveled readers when assisting students at their level of reading ability. This is supplemental for English Learners. Program staff will intentionally provide instruction to increase language proficiency levels while teaching the academic core content with leveled text.	Supplemental Materials	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Classroom, intervention, and Belding Migrant teachers/staff.
Battle Creek Science Kits	Battle Creek Science Kits that are aligned to the State Standards will be used to deliver science curriculum.	Materials	Tier 1	Implement	07/01/2014	06/30/2016	\$3000	Jason Douma

District Improvement Plan

Saranac Community Schools

Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons.	Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2016	\$0	Classroom teachers and superintendent.
EL Consortium Director Consultant	Direct services to students will be provided by an EL Consortium Director	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$1	Funding of \$4000 is indicated in the math goal.
EL Professional Development	Saranac teachers who have EL students in their classrooms will attend an open PD in Belding for working with ELs.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$0	Consortium Funds through Title III in Belding.
A-Z and CAFE on-line subscriptions	In order to stay current on best practices and collaborate with highly effective teachers throughout the country, a subscription to A-Z readers and CAFE websites will be purchased	Professional Learning	Tier 1	Monitor	08/01/2014	06/30/2015	\$3000	Sarah Gallagher, Teri Brunette, and John Milewski
Renaissance Place	An annual subscription to Renaissance Place to include Accelerated Reader and STAR Reader will be purchased to help monitor student progress and evaluate the effectiveness of our strategies.	Technology	Tier 1	Evaluate	06/01/2015	06/30/2016	\$6366	John Milewski and Teri Brunette
Math Coherence	K-12 Teachers of math will attend Math coherence training with Mary Bouck to learn best practices for math and align curriculum to the CCSS.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$3510	Math Coherence Team and curriculum director
Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of ELs.	Direct Instruction	Tier 2	Implement	07/01/2014	06/30/2016	\$0	Classroom teachers
EL Consortium Director Consultant	Direct services to students will be provided by an EL consortium director.	Teacher Collaboration	Tier 2	Monitor	07/01/2014	06/30/2016	\$0	Funding of \$4000 is indicated in the math goal.
Differentiated Instruction	Classroom teachers will differentiate instruction to support learning of EL students.	Direct Instruction	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Classroom teachers
Data collection	School improvement team will collect data for analysis for students with disabilities.	Teacher Collaboration	Tier 1	Getting Ready	08/01/2015	02/29/2016	\$0	School improvement team
PIVOT Training	Three building administrators will be trained on the PIVOT software to conduct classroom walkthroughs and teacher evaluation.	Professional Learning	Tier 1	Getting Ready	08/17/2015	08/20/2015	\$1350	Building Admin

District Improvement Plan

Saranac Community Schools

5D+ Training	K-12 teachers and administration will participate in a year long focus on three of the 5 dimensions of teaching and learning (Classroom Environment and Culture and Student Engagement, Professional Collaboration and Communication)	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2016	\$10000	Superintendent
Math Textbook Purchase	Math textbooks that align with the CCSS will be purchased and utilized for the delivery of math curriculum.	Materials	Tier 1	Getting Ready	06/12/2015	07/31/2016	\$76169	50% of the funds will be paid July 1, 2015 and 50% will be paid July 1, 2016.
Technology Integration	Teachers will be provided professional development on embedding technology into the curriculum/classroom	Technology	Tier 1	Getting Ready	08/31/2015	07/01/2016	\$1000	Technology director and curriculum director
Technology Coach	A technology coach will be provided to assist classroom teachers with implementation of technology integration.	Technology	Tier 1	Monitor	07/01/2015	06/30/2017	\$80000	Superintendent and Technology Director
NGSS Alignment	Teachers of science will learn how to align curriculum to the NGSS.	Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$1000	Science teachers and curriculum director
CEC and SE Walk Throughs	The administrators will conduct weekly walk throughs to monitor the implementation of Classroom Environment and Culture and Student Engagement Dimensions. The results of these walk throughs will be shared with staff on a timely basis and used for evaluation purposes	Walkthrough	Tier 1	Getting Ready	07/31/2015	06/30/2016	\$0	Building admin
5D+ Training	K-12 teachers and administration will participate in a year long focus on three of the 5 dimensions of teaching and learning (Classroom Environment and Culture and Student Engagement, Professional Collaboration and Communication)	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2017	\$0	Funding accounted for in math goal.
Jr/Sr High Reading Class	A reading class will be added to the Jr/Sr High master schedule to increase the instructional time for ELA instruction over the course of a year.	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2016	\$0	HS Admin and Jr/Sr High ELA teachers

186

District Improvement Plan

Saranac Community Schools

CEC and SE Walk Throughs	The administrators will conduct 4-6 walk throughs for each teacher to monitor the implementation of Classroom Environment and Culture and Student Engagement Dimensions. The results of these walk throughs will be shared with staff on a timely basis and used for evaluation purposes	Walkthrough	Tier 1	Evaluate	08/31/2015	06/30/2016	\$0	Building Admin
5D+ Training	K-12 teachers and administration will participate in a year long focus on three of the 5 dimensions of teaching and learning (Classroom Environment and Culture and Student Engagement, Professional Collaboration and Communication)	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2017	\$0	Superintendent - Funding is allocated under math goal
Thinking Maps Writing Consultation	A thinking maps consultant will be hired to collaborate with teachers regarding TM writing curriculum.	Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$2500	Curriculum Director
Math Coach	A K-12 Math Coach will be employed 0.5 time to collaborate with math teachers on a monthly or marking period basis to monitor the implementation of our math curriculum, coach and team teach with teachers.	Curriculum Development	Tier 1	Monitor	07/01/2015	06/30/2016	\$42316	Stephanie Smith and Curriculum Director

Saranac Jr/Sr High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School/Credit Recovery	A credit recovery summer school option will be available for students who did not receive credit in math.	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2016	\$1500	HS Administration
Math Lab	At-risk MS and HS Students will be targeted for a Math Lab class to assist in interventions for math. A highly qualified math teacher will be assigned to the class.	Academic Support Program	Tier 3	Implement	08/31/2015	06/30/2016	\$20000	Jr/Sr High Administration and counseling and teachers of math.
TMLC for Science Teachers	Thinking Maps Learning Community Licenses will be purchased for math teachers to access TM software, gallery of maps, and training modules for Thinking Maps implementation.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$280	Science teachers and administration
Summer School/Credit Recovery	A credit recovery summer school option will be available for students who did not receive credit in science.	Academic Support Program	Tier 3	Implement	08/01/2014	06/30/2016	\$500	HS Administration

District Improvement Plan

Saranac Community Schools

DOK 3 Math Tasks	Each math teacher will implement 1 DOK 3 task each semester. Using the reflection tool, math teachers will evaluate the effectiveness of the DOK 3 tasks. Pre/Post assessments will be used.	Direct Instruction	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Nancy Helminski, Katie Rottier, Steve Tompkins, Brien Simpson, and Administration
QAR	Teachers will employ the QAR strategy when students engage in reading assignments. Teachers will challenge students to use this strategy to prepare them for the Next Generation Science Standards.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Teachers of Science
QAR	When teachers are implementing informational reading in the classroom, the QAR format will be utilized at least once for every unit.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Teachers of SS
Document Based Questioning	Teachers will continue to utilize DBQ instruction techniques on a monthly basis depending on the size and scope of the unit being taught. Teachers will use a CLL format to observe DBQ lessons and study the lessons collaborative to modify and differentiate	Direct Instruction	Tier 1	Monitor	09/08/2015	06/30/2016	\$220	Teachers of SS
Use of Formative Assessments	Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Teachers of SS
Thinking Maps Instruction	7th and 8th grade SS teachers will utilize thinking map activities at least once for each unit of instruction to help students understand a specific concept within that particular unit.	Direct Instruction	Tier 1	Implement	08/31/2015	06/14/2016	\$0	Teachers of SS
DBQ Professional Learning	The staff will participate in professional learning for implementing DBQ (Document Based Questioning).	Professional Learning	Tier 1	Getting Ready	09/16/2013	06/30/2016	\$250	DBQ Trainers
DBQ Implementation	All 9-12 ELA teachers will implement one DBQ in their classroom each semester.	Direct Instruction	Tier 1	Implement	10/01/2013	06/30/2016	\$0	Diana Smith
Summer School/Credit Recovery	A credit recovery summer school option will be available for students who did not receive credit in ELA.	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2016	\$1500	HS Administration
Writing Rubric	A common writing rubric will be developed and used with ELA teachers 7-12	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2016	\$220	ELA Teachers
John Collins Writing Training	Teachers will be trained on John Collins writing	Curriculum Development	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Teachers of Writing
Student Growth Recording Tool	Math teachers will create a toll for reporting/tracking student growth, use the tool, and evaluate the effectiveness of the tool.	Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$0	Math Teachers

District Improvement Plan

Saranac Community Schools

Classroom Questioning Survey	A student perception survey will be developed in Fall 2014. A benchmark assessment will be given at the end of the first semester and at the end of the year.	Professional Learning	Tier 1	Evaluate	07/01/2015	06/30/2016	\$0	School Improvement Team
QAR	After professional development on QAR, the trainer will meet with individual teachers to develop implementation of QAR process.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$110	Carmen Brown
TMLC for SS Teachers	Thinking Maps Learning Community Licenses will be purchased for math teachers to access TM software, gallery of maps, and training modules for Thinking Maps implementation.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$210	Connie Hamilton and SS teachers.
TMLC for Math Teachers	Thinking Maps Learning Community Licenses will be purchased for math teachers to access TM software, gallery of maps, and training modules for Thinking Maps implementation.	Professional Learning	Tier 1	Monitor	07/01/2015	06/28/2016	\$280	Curriculum Director
5D+ PLCs	6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used.	Professional Learning	Tier 1	Monitor	08/31/2015	06/30/2016	\$440	Teachers of math and Curriculum Director
Collaboration for Math Lab	Math lab and gen ed math teachers will collaborate to correlate activities and interventions for students enrolled in math lab.	Teacher Collaboration	Tier 1		09/08/2015	06/01/2016	\$162	Math lab and math teachers
5D+ PLCs	6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used.	Professional Learning	Tier 1	Monitor	09/08/2015	06/13/2017	\$440	Teachers of science and curriculum director
ACT/SAT Prep	Teachers will develop ACT/SAT style questions and practices to assist students in preparing for science portion. The questions and practice will be based on weaknesses identified through data analysis.	Academic Support Program	Tier 1	Implement	08/31/2015	06/30/2016	\$220	Science Teachers
Feedback for Students	ELA teachers will learn how to provide effective feedback to students.	Academic Support Program	Tier 1	Implement	08/31/2015	06/30/2016	\$275	ELA teachers and Curriculum Director

District Improvement Plan

Saranac Community Schools

5D+ PLCs	6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used.	Professional Learning	Tier 1	Monitor	08/31/2015	06/30/2017	\$550	Superintendent and ELA teachers
Writing Portfolios	Teachers will learn how to use writing portfolios to evaluate student learning in writing.	Professional Learning	Tier 1	Evaluate	08/31/2015	06/30/2016	\$550	ELA Teachers
Feedback for Students	Teachers will learn how to use effective feedback to improve student writing.	Academic Support Program	Tier 1	Monitor	08/31/2015	06/30/2016	\$220	ELA Teachers
Writing Class	An additional writing class will be added to the Jr/Sr High master schedule to increase the amount of instructional time for ELA over the year.	Curriculum Development	Tier 1	Implement	06/30/2015	06/30/2016	\$0	HS Administration

Saranac Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Exchanges	Teachers will use math exchanges to differentiate instruction and question students in math. A math coach will be provided to support implementation in the classroom.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Classroom Teachers and administration
Summer Camp	At-risk students will be invited to participate in summer camp August 2015	Academic Support Program	Tier 2	Implement	08/10/2015	08/28/2015	\$4000	Jason Smith will coordinate Summer Camp.
Title I Teacher	Highly Qualified teachers will provide timely and additional support to Title I students in math.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$42316	Title I Director
Elementary Math Intervention	Adults will provide timely and additional support for at-risk students in math.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$15000	Curriculum Director, Elementary Principal and SEF Board
Direct Teaching of Thinking Maps	All teachers will expose students to all types of Thinking Maps prior to November 15, 2015, according to the schedule.	Direct Instruction	Tier 1	Implement	08/31/2015	11/16/2015	\$0	Elementary Teachers

District Improvement Plan

Saranac Community Schools

Instructional Consultation Team	The Instructional Consultation Team meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers by providing assistance in working with at risk students.	Academic Support Program	Tier 1	Evaluate	07/01/2013	06/30/2016	\$40000	Roxie Gullikson and the teachers on ICT.
TMLC for Science Teachers	Thinking Maps Learning Community Licenses will be purchased for math teachers to access TM software, gallery of maps, and training modules for Thinking Maps implementation.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$280	Science teachers and administration
Title I Teachers	Highly Qualified teachers will provide timely and additional support to Title I students in science.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$26170	Title I Director
TMLC for ELA Teachers	Thinking Maps Learning Community Licenses will be purchased for math teachers to access TM software, gallery of maps, and training modules for Thinking Maps implementation.	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2016	\$550	Administration and Classroom Teachers
Title I Teachers	Two Title I teachers will be employed to work with identified students and coach classroom teachers. Each teacher will be 0.5 sharing a 1.0 FTE. The other portion of their contract will share 4th grade classroom through general funds. The groups will focus on reading strategies in fiction and non-fiction text, phonics, work work, writing, fluency, deeper thinking, vocabulary development, thinking maps, and questioning.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$26170	Title I Director, Teri Brunette, Sarah Gallagher
Instructional Consultation Team	The Instructional Consultation Team (ICT) meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers and students by providing assistance in working with at-risk students.	Academic Support Program	Tier 3	Evaluate	07/01/2013	06/30/2016	\$41000	Building Administrators and ICT Facilitators
Literacy Coaches Network	Six staff members will attend the Literacy Coaches Network at Kent ISD.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$4650	Title I Director
Classroom Questioning Peer Observations	An observation checklist/template will be developed to provide feedback to teachers on questioning strategies. Teachers will observe their peers, according to a schedule, to document questioning strategies.	Professional Learning	Tier 1	Evaluate	09/02/2013	06/30/2016	\$0	Classroom Teachers
Thinking Maps Direct Instruction	All teachers will expose students to all types of Thinking Maps prior to November 15, 2015 according to schedule.	Direct Instruction	Tier 1	Implement	08/31/2015	11/16/2015	\$0	Classroom Teachers

District Improvement Plan

Saranac Community Schools

Classroom Questioning Teacher Self Eval	Teachers will complete a self-evaluation of questioning practices at the beginning and the end of the year to gauge their personal growth	Professional Learning	Tier 1	Monitor	08/27/2013	06/30/2016	\$0	School Improvement Team
Title I Teachers	Highly Qualified teachers will provide timely and additional support to Title I students and coach elementary teachers in writing.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$26170	Title I Teachers/Director
Title I Teachers	Title I teachers will be available to assist K-6 students with timely and additional support in social studies.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$26170	Title I Director and teachers
Summer Camp - Jump Start	At risk students will be invited to participate in a summer school session in August 2015.	Academic Support Program	Tier 2	Implement	08/01/2015	08/28/2015	\$4500	Jason Smith will plan.
Socratic Seminar PLC	A PLC will be established for teachers to learn Socratic Seminar and begin to implement it with students. This PLC will be optional.	Professional Learning	Tier 1	Getting Ready	06/15/2015	06/30/2016	\$500	Curriculum Director and interested teachers.