

Saranac Community School

Board of Education Agenda

Regular Meeting

May 7, 2015

6:00 PM

Library, Saranac Jr/Sr High School

Please note 6:00 PM start to the board meeting due to student expulsion hearings

1. Call to Order_____
2. Pledge of Allegiance
3. Student Expulsion Hearing - #1 3
4. Student Expulsion Hearing - #2 4
5. Approval of Minutes 5
6. Additions & Deletions to the Agenda
7. Comments from Guests-Agenda Items
8. Student Report
9. Administrator's Update
10. Instructional Highlight - Destination Imagination
11. Reports/Presentations
 - a. Accept Gifts 7
 - b. Eagle Scout Resolutions 8
 - c. Retirement Resolutions 9
 - d. Neola Presentation on Board Policies and Administrative Guidelines 10
 - e. Performance Contracting Update 27
 - f. Technology Director Update 28
 - g. Special Education Director Update 29
 - h. ISD 2015-2016 Budget Resolution 32
 - i. Best Practices Resolution 39
 - j. Non-Affiliated Compensation 42
 - k. Ionia ISD Technology and Business Services Partnership 43
 - l. Teacher's Partial Leave of Absence 44
 - m. Preliminary 2015-2016 Budget 47
12. Comments from Guests-Non Agenda Items
13. Superintendent Report
 - a. Strategic Planning Update

- b. Jr/Sr High Online Class Explanation
- 14. Board Requests/Reports
- 15. Communications
- 16. Other
- 17. Adjournment_____

TO: Saranac Board of Education

FROM: Maury Geiger

SUBJECT: Student Hearing

POLICY: 8350 Student Suspension and Expulsion

The Board will conduct a student hearing.

Suggested Resolution

"I move that the Saranac Board of Education

_____."

Motion by _____ Supported by _____

Discussion: Yes _____ No: _____

Approved/Denied: Yes _____ No _____

TO: Saranac Board of Education

FROM: Maury Geiger

SUBJECT: Student Hearing

POLICY: 8350 Student Suspension and Expulsion

The Board will conduct a student hearing.

Suggested Resolution

"I move that the Saranac Board of Education

_____."

Motion by _____ Supported by _____

Discussion: Yes _____ No: _____

Approved/Denied: Yes _____ No _____

Saranac Community Schools
Board of Education
Meeting #20

The Saranac Community Schools Board of Education held a regular meeting on Thursday, April 16, 2015 in the Library, Saranac Jr/Sr High School, 150 Pleasant Street, Saranac, MI.

The meeting was called to order by President, Brent Denny at 7:10 p.m.

Present: Coulson, Denny, Doll, Hawkins, LaWarre, Price, and VanKuiken.

Steve LaWarre led in the Pledge of Allegiance.

APPROVAL OF MINUTES: Minutes from regular meeting dated April 2, 2015 were approved as written.

TREASURER'S REPORT: The Treasurer's Report for March was accepted as presented.

ADDITIONS & DELETIONS: None

COMMENTS FROM GUESTS: None

APPROVE CONSENT ACTION ITEMS: Motion by Coulson, supported by Hawkins and unanimously approved that the Saranac Board of Education accept the Consent Agenda Items as presented:

- ✓ Approve Bills Paid totaling \$699,773.20 from General Fund for March/April
- ✓ Approve 2015 Scholarships
- ✓ Proposed Refunding of 2005 Refunding Bonds and 2006 School Building and Site Bonds
- ✓ Proposed Refunding Bond Issue – School Bond Loan Fund/School Revolving Fund Refunding

MICHIGAN SCHOOL BOARD RESOLUTION ON PROPOSAL 1: Superintendent Geiger reported Proposal 1 is on the May 5 ballot and is Michigan's last, best chance to finally fix our roads, provide additional funding for school and local governments, while also protecting the school aid fund from future diversions to institutions of higher education from the School Aid Fund. Several board members discussed concerns on this proposal.

Motion by Price, supported by Coulson that the Saranac Board of Education approve Proposal 1 Resolution. Voting Yes: Price & Coulson; Voting No: VanKuiken, Hawkins, LaWarre, Doll & Denny. Motion Denied.

DISTRICT STRATEGIC PLANNING UPDATE: Scott Morrell from Michigan Association of School Boards gave an update on the District Strategic Planning process. The board's role is to focus on the Vision/Mission/Beliefs of the district. The 4 goal areas have been identified and chairs & co-chairs met with Scott Morrell to discuss the next step in the process. The goal chairs will be selecting their teams and are projected to present the strategic planning summary to the board at the June 4th regular scheduled board meeting.

ENERGY RFP: Mr. Kurt Carter our Performance Contracting Consultant gave an update on the Energy RFP with a lot of discussion on how to proceed in regards to the energy RFP.

QUALIFIED ZONE ACADEMY BOND PROGRAM (QZAB): Superintendent Geiger reported that as part of our Request for Proposal (RFP) for our performance contracting agreement, our school district may be eligible for a bond program to assist in the payment for supplies and services for our energy improvement projects.

Mr. Geiger met with Kurt Carter and Greg Mackey on Monday to finalize the projected numbers for the QZAB. Due to the abbreviated timeline for our energy project, and to assure QZAB funds are available, board approval is needed to proceed with QZAB.

Motion by Coulson, supported by Price and unanimously approved that the Saranac Board of Education waive past practice and approve the agreement with McLiney and Company to proceed with financing options on our behalf with the Qualified Zone Academy Bond (QZAB) Program.

Motion by Hawkins, supported by LaWarre and unanimously approved that the Saranac Board of Education approve the Qualified Zone Academy Bonds as presented.

COMMENTS FROM GUESTS: None

SUPERINTENDENT REPORT: Superintendent, Maury Geiger gave an update on the M-Step testing. Saturday they have some students helping out by cleaning up the grounds around the school. Sunday is the Ionia YMCA WHY We Run 5 & 10K run here at Saranac Community Schools. Tuesday is the Community Appreciation Dinner. National Honor Society inductions are coming up.

BOARD REQUESTS/REPORTS: A board member requested more information on the outstanding bonds for the Middle School.

A board member requested an update from the board committee reviewing the contract of the superintendent.

COMMUNITICATION: A thank you card was received from Mary Colton.

OTHER: None

There being no further business to come before the Board at this time, and no objection, the meeting adjourned at 9:02 p.m.

Respectfully submitted,

Steve LaWarre
Secretary

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Accept Gifts

POLICY: 9350 Public Gifts and Bequests

Team Cuts - Chris & Tami Coulson	Donation to Saranac Robotics Team 5316	\$ 50.00
Mrs. Joyce Ballard	Donation to Saranac Bank Uniform Fund	\$ 1,000.00
Mr. & Mrs. Edward Wood	Donation to the McGee Memorial Scholarship	\$ 25.00
Mr. & Mrs. Steve Curtiss	Donation to Saranac Robotics Team 5316	\$ 100.00
Maternal-Fetal Medicine Assoc., P.C.	Donation for Band Uniform Fundraiser	\$ 15.00
Marilyn Hotchkiss	Donation to D.I. in memory of Brooke Slocum	\$ 100.00
Ed & June Truswell	Donation for Band Uniform Fundraiser	\$ 50.00
Mr. & Mrs. Allen MacDonald	Donation for Band Uniform Fundraiser	\$ 1,840.00
Mr. & Mrs. Eric Jorgensen	Donation for Band Uniform Fundraiser	\$ 50.00
Mr. & Mrs. David Price	Donation to the Saranac Promise	\$ 500.00
Mr. & Mrs. Maury Geiger	Donation to the Saranac Promise	\$ 500.00
Cascade Engineering	Donation to the Robotics Team	\$ 500.00
Mr. & Mrs. James Darby	Donation to the Saranac Promise	\$ 500.00
Saranac Lions Club	Donation to Destination Imagination	\$ 400.00
Saranac Lions Club	Donation for a student to "Play to Pay" Program	\$ 75.00
Sons of the American Legion	Donation to Destination Imagination	\$ 500.00
Saranac Community Association	Donation to Destination Imagination	\$ 250.00
Mr. & Mrs. Ed Truswell	Donation to Destination Imagination	\$ 50.00
Mr. & Mrs. Ed Truswell	Donation for Band Uniform Fundraiser	\$ 51.00
Mr. & Mrs. Maury Geiger	Donation to Destination Imagination	\$ 100.00
Total This Month		\$ 6,656.00
Total Gifts for 2014-2015 Including This Month		\$ 194,955.56

TO: Board of Education
FROM: Maury Geiger, Superintendent
SUBJECT: Eagle Scout Resolutions

We have two Saranac students who have earned their Eagle Scout Award; they are Levi Jackson and Colten Trumbull. Their official ceremony (Court of Honor) will be held May 16 at 2 pm at Saranac Community Church.

We have prepared Eagle Scout Resolutions in honor of this great achievement. I will ask the board to waive past practice for approval at this meeting.

- WHEREAS:** Levi Jackson has been an active member of Boy Scouts of America, Troop 71 for the past seven years, and
- WHEREAS:** The requirements for the Eagle Scout Award are difficult and met by few who start in the Boy Scout Program, and
- WHEREAS:** He has worked hard, and successfully completed all requirements for the award, including a project of painting at Saranac High School Football Field, and
- WHEREAS:** He will be recognized on May 16, 2015 for this accomplishment.

NOW THEREFORE BE IT RESOLVED: That this Board of Education go on record as officially recognizing the accomplishments of Eagle Scout, Levi Jackson and congratulate him on attaining this lofty goal.

-
- WHEREAS:** Colton Trumbull has been an active member of Boy Scouts of America, Troop 71 for the past eleven years, and
- WHEREAS:** The requirements for the Eagle Scout Award are difficult and met by few who start in the Boy Scout Program, and
- WHEREAS:** He has worked hard, and successfully completed all requirements for the award, including a project of Phase 1 construction of a retaining wall for local a local nonprofit organization (BOSS – Big Old Saranac School), and
- WHEREAS:** He will be recognized on May 16, 2015 for this accomplishment.

NOW THEREFORE BE IT RESOLVED: That this Board of Education go on record as officially recognizing the accomplishments of Eagle Scout, Colton Trumbull and congratulate him on attaining this lofty goal.

.....

Suggested Resolution

I move that the Saranac Board of Education waive past practice and approve the resolutions as presented for Eagle Scout Levi Jackson and Colton Trumbull.

Motion by _____ Supported by _____

Discussion: Yes _____ No _____

Approved/Denied: Yes _____ No _____

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Retirement Resolutions

We have two retirements this year. To honor them we will be preparing retirement resolutions to honor both of them. The resolutions will be shared at the board meeting on Thursday for Co-Jr/Sr High Principal/Special Ed Director, Beth Simpson and Secretary, Beth Kelly.

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Neola Policy Agreement

Darlene Dongvillo will be presenting a PowerPoint presentation regarding NEOLA services on Board Policy and administrative regulations.

NEOLA, Inc.

Policy & Compliance

NEOLA Inc. Services

- * **Basic Purpose:** Allow Superintendents to do their job and focus on education. Allow NEOLA to provide the tools to ensure Board Policies are current and statutorily correct.
- * **Basic Belief:** Building relationships with District Superintendents through face-to-face meetings twice a year is a benefit to everyone.

NEOLA, Inc.

(1,300 School District clients in 7 states, 435+ in MI)

- * Bylaws and Policies
- * Administrative Guidelines and Forms
- * Electronic Publishing
- * Update Service

NEOLA Resources and Added Benefits

- * Varnum Law Firm, Grand Rapids; Attorney Pat White
- * Retains law firms in six other states (federal issues consultation)
- * MASB legal counsel; Attorney Brad Banasik
- * Corporate Staff and Associates
- * Virtual Private Network (VPN)
- * Other: Student handbook, Legal requirements of Annual notifications

POLICY

- * Domain of the Board
- * Statutory Responsibility
- * Establishes the “**What**”

COMPLIANCE

- * Statutory Requirement – Federal/State
- * Regulatory Agency
- * Authority/Guidance
- * Establish Parameters

ADMINISTRATIVE GUIDELINES

- * Responsibility of the Superintendent
- * Implementation of Board Policy/Statute
- * Establishes the “Who,” “When,” “Where,” “How”

EXAMPLES of a Year in Review

2013

- * Extra Curricular Activities (Policy 2431/9270)
- * Wellness (Policy 8510)
- * Nondiscrimination/Protected Classes
(Policy 1422/3122/4122/2260)
- * Entrance Requirements/Early Entrance
(Policy 5112/5410)
- * School Calendar (Policy 8210)
- * Children's Internet Protection Act
(Policy 7530.03/7530.04)
 - * "...monitor online activities of minors."

OF NOTE

- * IRS, EEOC, OCR Issues
- * USDOE & MDE
- * COPPA (Internet safety)
- * HIPAA (Healthcare privacy)
- * Affordable Care Act
- * Audit
 - * Federal Programs
- * School Safety Plan
- * FMLA (Employee medical leaves)
- * District Investments
- * MI Work to Rule legislation

Current/Compliant... Sometimes Not Enough

- * Regular/Periodic Review/Report
- * ... in consultation with ...
- * Publish/post (annual list of requirements provided by NEOLA)
- * Administrative Guidelines
- * Implement

Current/Compliant... Sometimes Not Enough

Training:

Harassment

Medications/Treatment

Public Records

Professional Misconduct

Ethics

Bullying

Child Abuse

Technology Use

Wellness

Safety

Getting Started: NEOLA policy Drafting Process

- * Bylaws & Policy – Templates provided for drafting with NEOLA associate
- * Timeline determined – 5 visits/24 hours
- * Content - Bylaws, Administration, Programs, Professional Staff, Support Staff, Students, Finance, Property, Operations & Community Relations
- * First draft
- * Two Board readings
- * Adoption

NEOLA Drafting of Administrative Guidelines

- * Process begins w/Superintendent after policies are adopted
- * Templates provided for drafting with NEOLA associate
- * Timeline determined – 5 visits/24 hours
- * Content - Administration, Programs, Professional Staff, Support Staff, Students, Finance, Property, Operations & Community Relations
- * Approved by Superintendent

ELECTRONIC PUBLISHING

- * NEOLA uploads the District's Policies/Guidelines to a website, then hyper linked from District's home page
- * Searchable feature using key words or phrases
- * Electronic table of contents
- * Direct link to State Legislation
- * NEOLA maintains District's website to keep Policies/Guidelines current as updates are adopted/approved
- * Provides transparency with District determined stakeholders (staff, parents, community)

NEOLA Maintenance - Updates

- * Two regular Updates per year based on changes in Federal and State law, government regulations and school practices
- * Two Update review meetings per year with Associate and Superintendent
- * Proposed Revision, Replacement or New Policies/Guidelines
- * Special Updates, occasionally as needed

Questions?

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Performance Contracting Request for Proposal (RfP)

I am pleased to report that we have received a bid for our Request for Proposal (RfP) for an energy savings performance contract. The district wide facilities team of Gary Golombisky, Jason Smith, Josh Leader, John Milewski, Jammie Sprank, and Maury Geiger, along with our performance contracting consultant, Kurt Carter, have scheduled an interview with Honeywell for next Thursday, May 7th, 2015. It is our intention to update the board with the most recent information at our board meeting.

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Technology Update

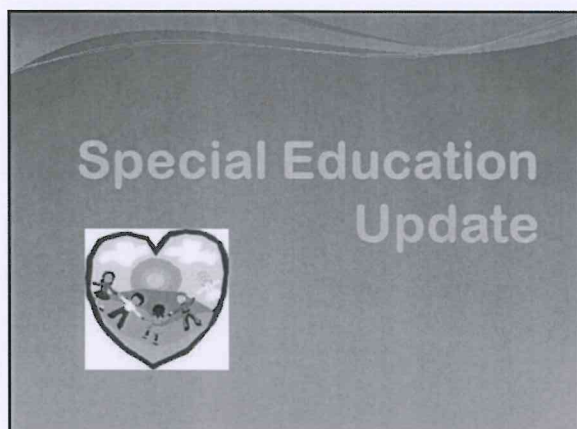
John Milewski, Technology Director will be here to update the board on the latest technology information throughout the district.

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Special Education Update

Special Education Director, Beth Simpson will update the Board on Special Education Services.



Current Numbers in Special Ed


- Early Childhood Special Ed – 17 students (Becky Hoople)
- Elementary Resource Room – 35 students
 - Teaching Reading, Writing, and Math (Judy Frank - 14, Bethanie Hudson - 17, Rosie Gulliksen - 4.....25% SE, 75% ICT/ISD)
- Jr High Resource Room – 16 students
 - Teaching Reading, Writing, Math and Study skills, Life Skills (Patti Patton - 16)
- High School Resource Room – 37 students
 - Teaching Reading, Math, Science, Social Studies, Study Skills, Employability Skills (Carmen Brown - 17, Sarah Milbratz - 17, Dana Beech - 3 SSW only)

Itinerant Staff

- Speech – 82 students (Helene Alfano, Teresa Boike, Linda Shepard)
- Social Work – 62 students (Nancyanne Lufkin, Dana Beech)

Other services through the ISD –


- Psychologist
- Deaf/Hard of Hearing
- Visual Impaired
- Autism Spectrum Disorders
- Occupational Therapy
- Physical Therapy



Health Care Aides

ISD provides Health Care Aides if student requires assistance through the Autism Spectrum program or has health or physical needs.

Saranac provides aides for needs not covered by the ISD for academic, behavioral and/or emotional needs.

13 IDS Aides  7 SCS Aides

Post-Secondary Programs


- Transition Central - Ionia
- Stepping Forward - Ionia
- House - Ionia
- ASD program – Belding

College funded by Michigan Rehabilitation Services:
Michigan Career and Technology Institute (MCTI)

Special education students may attend special education programs until they are 26 years old. Once they receive a diploma or certificate they are no longer eligible for special education services.

Saranac Students attending Post-Secondary Programs

2012-13	3 students
2013-14	3 students
2014-15	3 students



GRADUATION

Two Tracks for SE Students

High School Diploma – Students meet the State of Michigan graduation requirements and receive a high school diploma. They are no longer eligible for public school special education services.

Certificate of Achievement – Students meet the math, english, social studies, science, employability and life skills requirements for a certificate. This certificate is recognized by the State of Michigan as a graduated students. They are no longer eligible for public school special education services.

Saranac Certificate of Achievement graduates

2013/14 - 1 student	2014/15 - 1 student
---------------------	---------------------

Personal Curriculum

A personal curriculum (PC) is a tool that is provided for in Michigan law 380.1278b that allows specific modifications to be made to certain requirements of the Michigan Merit Curriculum (MMC) in order to individualize the rigor and relevance of the educational experience. While the law specifies the areas in which modifications may be made for specific groups of students, the personal curriculum is intended to help make the MMC accessible to all students while maintaining the academic rigor required to up-hold the integrity of the high school diploma.

(Approved by Saranac Board of Education August, 2014)

Reasons for a Personal Curriculum

A personal curriculum may be developed to address the needs of an individual student for one of four reasons:

1. A student demonstrates need for modification of the Algebra II requirement of the MMC (Heartland's course or substitute math class for Alg II B)
2. A student with an IEP demonstrates need for modification to the MMC within the area(s) of his/her disability.
3. A student who transfers from a school outside of Michigan or from a non-public school to a public high school .
4. A student wishing to dual-enroll at a post-secondary school.

Facilitating an IEP Shifting from paperwork to conversation

Strengths What can the student do now?	Needs What does the student need to be successful?	Supplemental Aides and Services What is needed for the student to be successful?	Goals/Objectives What do we want the student to focus on and learn for the 1 year duration of this IEP?
ex. Ability in core subjects, study skills, behavior, mobility, etc.	ex. Instruction in specific areas, organization, etc.	ex. Sensory, parapro, speech, social work, specific classes accommodations, etc.	

Why we like this process.....

Staff:

- More conversation with team to determine goals.
- Information is not repeated by each team member.
- More input by all team members.
- All team members taking ownership of goals/objectives.

Parents:

- Like starting out with strengths.
- Feel useful in the conversation about child.
- Like seeing the information on the board.
- Understanding why things are written as they are in the IEP.

Thank you for allowing me to share some information from of the world of special education.

Questions????

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Ionia ISD 2015-2016 Budget Information

The State requires that local Boards review proposed budgets for Intermediate School Districts. Ionia County ISD will present their proposed Ionia ISD budget for 2015-16 school year at this meeting.



Ionia County Intermediate School District
Partners in Building Full Potential

Robert J. Kjolhede
Superintendent

Sarah J. Caverley
Deputy Superintendent

James L. Lóser
Assistant Superintendent
Special Education

2191 Harwood Road
Ionia, MI 48846-9458
P: 616-527-4900
F: 616-527-4731
www.ioniaisd.org

TO: LEA's

FROM: Catherine Wilson

DATE: April 24, 2015

SUBJ: **ISD 2015-2016 Proposed Budget**

Find attached, the 2015-2016 Proposed Budget for Ionia County Intermediate School District. Also enclosed, are the Resolutions supporting or not supporting the Budget.

Please have your Board of Education review the budget and adopt one of the Resolutions.

Please return your Resolution to me no later than June 1, 2015.

Thank you for your assistance.

ISD Budget Resolution

_____, Michigan (the "District")

A _____ meeting of the Board of Education of the District was held in the _____ in the District, on _____ day of _____, 2015; at _____ o'clock in the _____.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and Resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the Intermediate School Board to submit its proposed budget not later than May 1 of each year to the Board of each constituent district for review, and

2. Not later than June 1 of each year, the board of each constituent district shall review the proposed Intermediate School District budget, shall adopt a Board Resolution expressing its support for or disapproval of the proposed Intermediate School District Budget, and shall submit to the Intermediate School Board any specific objections and proposed changes the constituent district board has to the budget.

NOW, THEREFORE BE IT RESOLVED THAT:

1. The Board of Education has received and reviewed the proposed Intermediate School District Budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this Resolution, expresses its support for the proposed Intermediate School District Budget.

2. The secretary of the Board of Education or his/her designee shall forward a copy of this Resolution to the Intermediate School Board or its superintendent no later than June 1, 2015.

3. All Resolutions insofar as they conflict with this Resolution be and the same are hereby rescinded.

Ayes: Members

Nayes: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a Resolution adopted by the Board of Education at a _____ meeting held on _____, 2015, the original of which Resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

Disapproval of Budget

ISD Budget Resolution

_____, Michigan (the "District")

A _____ meeting of the Board of Education of the District was held in the _____ in the District, on _____ day of _____, 2015; at _____ o'clock in the _____.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and Resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the Intermediate School Board to submit its proposed budget not later than May 1 of each year to the Board of each constituent district for review, and

2. Not later than June 1 of each year, the board of each constituent district shall review the proposed Intermediate School District budget, shall adopt a Board Resolution expressing its support for or disapproval of the proposed Intermediate School District Budget, and shall submit to the Intermediate School Board any specific objections and proposed changes the constituent district board has to the budget.

NOW, THEREFORE BE IT RESOLVED THAT:

1. The Board of Education has reviewed the proposed Intermediate School District Budget and has determined that it disapproves of certain portions of the proposed Intermediate School District budget which objections, along with proposed changes, if any, are set forth on Exhibit A attached hereto and incorporated herein by reference.

2. The Superintendent is hereby directed to submit a certified copy of this resolution to the Intermediate School Board and/or to the Intermediate School District Superintendent with the specific objections and proposed changes that this Board of Education has to the budget.

3. All resolutions and parts of Resolutions insofar as they conflict with the provisions of this Resolution be and the same are hereby rescinded.

Ayes: Members

Nayes: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a Resolution adopted by the Board of Education at a _____ meeting held on _____, 2015, the original of which Resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

IONIA COUNTY INTERMEDIATE SCHOOL DISTRICT
2015-2016 PROPOSED BUDGET
GENERAL FUND
APRIL 27, 2015

	2013-14 <u>Actual</u>	2014-15 <u>Adopted</u>	2015-16 <u>Proposed</u>	<u>DIFFERENCE</u>
UNDESIGNATED FUND BALANCE JULY 1	\$ 643,396	\$ 391,892	\$ 274,138	
REVENUES				
LOCAL REVENUE	365,189	378,202	321,036	(57,166)
INTERMEDIATE REVENUES	90,580	125,398	181,648	56,250
STATE REVENUES	1,702,020	1,807,898	2,120,664	312,766
FEDERAL REVENUES	627,548	84,599	66,735	(17,864)
TRANSFERS OUT/OTHER TRANS	955,582	1,018,963	966,237	(52,726)
FUND MODIFICATIONS/OTHER	455,000	491,025	441,058	(49,967)
TOTAL REVENUES	\$ 4,195,919	\$ 3,906,085	\$ 4,097,378	\$ 191,293
EXPENDITURES				
ALTERNATIVE EDUCATION	\$ 120,969	\$ 128,611	\$ 133,095	\$ 4,484
GREAT START READINESS PROJECT	641,210	768,810	828,743	59,933
COMPENSATORY EDUCATION	61,135	65,897	61,974	(3,923)
GUIDANCE SERVICES	42,044	43,774	58,280	14,506
SOCIAL WORK SERVICES	306,827	316,175	223,980	(92,195)
IMPROVEMENT INSTRUCTION	329,999	328,175	384,938	56,763
LIBRARY	5,584	5,584	5,584	-
SUPERVISION-DIRECTION I/S	282,768	206,614	283,489	76,875
ACADEMIC STUDENT ASSESSMENT	-	4,855	-	(4,855)
INSTRUCT. STAFF SERVICES	73,807	74,005	10,202	(63,803)
BOARD OF EDUCATION	27,290	35,849	28,897	(6,952)
EXECUTIVE ADMINISTRATION	174,679	176,947	179,262	2,315
OFFICE OF THE PRINCIPAL	10,610	28,991	-	(28,991)
FISCAL SERVICES	586,083	595,240	598,279	3,039
OTHER BUSINESS SERVICES	37,358	32,383	48,994	16,611
OPERATION AND MAINTENANCE	161,360	140,563	144,413	3,850
PUPIL TRANSPORTATION	17,349	8,000	54,433	46,433
PLANNING, RESEARCH & DEV.	120,266	124,337	121,857	(2,480)
COMMUNICATION SERVICES	22,017	23,893	18,109	(5,784)
STAFF/PERSONNEL SERVICES	60,634	56,099	14,545	(41,554)
DATA PROCESSING SERVICES	297,665	363,353	347,761	(15,592)
FOOD SERVICE	10,233	13,000	12,000	(1,000)
COMMUNITY SERVICES DIRECTION	-	4,960	5,600	640
COMMUNITY ACTIVITIES	587,541	90,755	85,350	(5,405)
CARE OF CHILDREN	39,762	39,300	39,900	600
OTHER COMMUNITY SERVICES	133,614	183,899	136,036	(47,863)
PAYMENTS IN STATE SCHOOLS	10,000	-	11,000	11,000
TRANSFERS OUT/OTHER TRANS	215,020	106,720	223,040	116,320
FUND MODIFICATIONS/OTHER	71,599	57,050	57,050	-
TOTAL EXPENDITURES	\$ 4,447,423	\$ 4,023,839	\$ 4,116,811	\$ 92,972
NET CHANGE FROM OPERATIONS	\$ (251,504)	\$ (117,754)	\$ (19,433)	\$ 98,321
UNDESIGNATED FUND BALANCE JUNE 30	\$ 391,892	\$ 274,138	\$ 254,705	\$ 98,321

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Best practices resolution

I am pleased to present to you our best practices resolution for the 2014-2015 school year. We have met 8 out of 9 best practices, and a thank you to our staff and administration for continuing to meet the needs of our students. Once the resolution is passed, we will be eligible to receive the “best practice” amount of \$50.00 per student for the 2014-2015 school year.

Please note this is additional revenue of approximately \$50,000.00 that was not part of the budget that was adopted in June, 2014 for the 2014-2015 school year. The anticipated additional revenues will be accounted for in our 3rd amendment in June, 2015.

Saranac Community Schools

Maury Geiger, Superintendent
88 Pleasant Street
Saranac, Michigan 48881

www.saranac.k12.mi.us

Telephone 616-642-1400
Fax 616-642-1405

2014-2015 Best Practices Incentive School Board Resolution

WHEREAS, Section 22f of the State School Aid Act provides \$50 per pupil one-time grants to districts that satisfy at least 7 of 9 best practices criteria not later than June 1, 2015 [MCL 388.1622f].

WHEREAS, the board of education of Saranac Community Schools desires to receive the \$50 per pupil incentive payment.

WHEREAS, the Saranac Community Schools has satisfied at least 7 of 9 best practices criteria.

WHEREAS, eligibility for the incentive payment is contingent upon adopting a resolution that states the district has complied with the following 8 of 9 best practice criteria.

Now, therefore, be it resolved as follows:

The board of education of Saranac Community Schools certifies that the district has complied with the following requirements:

- The district is the designated policy holder for medical benefit plan(s) pursuant to Section 22f(1)(a).
 - School board resolution adopted October 20th, 2011.
- The district has obtained a competitive bid on non-instructional services pursuant to Section 22f(1)(b).
 - A request for proposal (RFP) was competitively bid on the non-instructional services area of transportation.
 - School board approval of RFP was October 16th, 2014.
- The district accepts applications for enrollment by non-resident applicants under Section 105 or 105c (MCL 388.1705) pursuant to Section 22f(1)(c). A Public School Academy is considered to have met this requirement.
 - School board approval of Section 105 countywide open enrollment May 1st, 2013.
 - Administratively renewed on an annual basis.
- The district offers online courses or blended learning opportunities to all eligible pupils, and publish course syllabi pursuant to Section 22f(1)(d).
 - Completed September 2nd, 2015.
- The district provides a link on the district's home page to the URL for the MiSchoolData Portal which will contain the required dashboard indicators pursuant to Section 22f(1)(e). If certain data elements for our district are unavailable from state data collections, we agree to provide those data in the form and manner determined by MDE.
 - Completed May 1st, 2015

- The district includes Teacher and Administrator job performance as a significant factor in compensation determination.
 - Completed March 6th, 2015
- The district's collective bargaining agreements do not include provisions contrary to prohibited subjects as outlined in section 15(3) of 1947 PA 336, MCL 423.215.
 - Completed February 6th, 2015
- The district implements a comprehensive guidance and counseling program.
 - Completed September 2nd, 2015

The board of education of Saranac Community Schools authorizes and directs its secretary to file this resolution with the State Aid and School Finance Office of the Michigan Department of Education.

All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution are hereby rescinded.

Resolved this _____ day of _____, 20__.

Roll Call Vote: Passed: _____ Failed: _____

Brent Denny, President

Roy Hawkins, Vice President

Sarah Doll, Treasurer

Steve LaWarre, Secretary

Chris Coulson, Trustee

Ted VanKuiken, Trustee

David Price, Trustee

Please email a copy of the signed resolution to John A. Hayner at haynerj1@michigan.gov

Saranac Elementary School
 Connie Hamilton, Co-Principal, Curriculum Director
 Jason Smith, Co-Principal, Transportation Director
 Phone 616.642.1200
 Fax 616.642.1205

Saranac Junior Senior High School
 Beth Simpson, Co-Principal, Special Educ. Director
 Josh Leader, Co-Principal, Athletic Director
 Phone 616.642.1100
 Fax 616.642.1105

Preparing youth today for tomorrow...

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Non-Affiliated Compensation

I have been working with our non-affiliated personnel in regards to compensation for services to the district. I have met with them individually and/or in a group to answer questions and to outline suggested compensation for each individual. I will be presenting suggested compensation amounts at our board meeting for non-affiliated personnel.

The individuals and/or groups are as follows:

- Kitchen Staff
- Transportation Staff – We have had one meeting, and our next scheduled time to meet is Tuesday, May 19th, 2015. Therefore, a suggested compensation amount will not be presented at the board meeting.
- Food Service Director
- Custodial Director
- Building & Grounds Director
- Accounts Payable Assistant
- Administrative Assistant
- Building Co-Principals, Curriculum Director, Special Education Director

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Ionia ISD Technology and Business Services Partnership

We have had a partnership with the ISD for Technology (4 years) and Business Services (3 years). This partnership has allowed us to enhance our programs and services in both of these areas while still maintaining fiscal responsibility. Sally Caverly, ISD Deputy Superintendent, Jammie Sprank, Finance Director, and John Milewski, Technology Director will be presenting an overview of our agreement and projected services for consideration of extending our partnership.

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Teachers Partial Leave of Absence

Per the SEA collective Bargaining Agreement any tenured bargaining unit member (teacher) who was at one time a full-time employee and is currently less than full-time is considered to be on a partial leave of absence. An employee on a partial leave of absence is entitled to return to a comparable position for which he/she is certified and qualified, even if such a return necessitates displacement of a bargaining unit member. Those employees on a partial leave of absence must notify the Board of Education in writing by April 15th if they wish to return to full time employment for the following year or request a continued partial leave of absence.

We have notified both teachers and have received their responses, Tina Catrell & Tara Rasmus for the 2015-2016 school year. This request can be handled in one of two ways.

1. Agree to the request as submitted. This will allow the teacher to continue to work half time but have the right to request to return to full time at the end of the year.
2. Deny the request. This will require the teacher to either return to full time employment next year or resign half of their position and become a half time teacher. This would only entitle them to half time employment in future years.

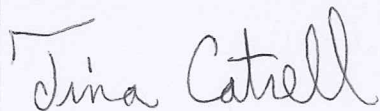
This will be brought back at the May 21 meeting for action.

March 24, 2015

Dear Superintendent Maury Geiger and Board of Education Members,

I am requesting to continue my half-time leave of absence for next year. My family is very important to me and I would like the opportunity to be able to work part-time and raise my young children at home as well. I hope the Board will grant my half-time leave as you have done in previous years. The Board has always been supportive of teachers' decisions to be part-time and for that I am truly gracious.

Sincerely,

A handwritten signature in cursive script that reads "Tina Catrell". The ink is dark and the handwriting is fluid.

Tina Catrell

April 14, 2015

Saranac Board of Education
150 Pleasant Street
Saranac, MI 48881

Dear Saranac Board of Education:

I'm writing this letter to inform you of my decision to continue my part-time leave from my full time position for the 2015-2016 school year. I have truly enjoyed the time that I get to spend in my children's classroom and want to be able to continue to volunteer next year.

I again appreciate the value you put on families and allowing me to make the decision I feel is best.

Sincerely,

Tara Rasmus

TO: Board of Education

FROM: Maury Geiger, Superintendent

SUBJECT: Preliminary 2015-2016 Budget

A reminder that we will be utilizing the same format that we have used for the last four years with projected student enrollment and staffing recommendations. The third draft of the budget is in process and will be presented at the board meeting. I will have changes due to anticipated student enrollment as of May 1st, and will also be projecting staffing based on student enrollment and known vacancies. Please note that the budget projections in the board packet do not reflect any changes from the first draft from the first board meeting in March as I continue to evaluate student projections, staffing needs, and the latest legislative budget projections.

The budget timeline for presentation and approval is as follows:

May 7th – Update 2015-2016 budget projections (Third draft)

- Review current revenue/expenditure projections
- Review student projections
- Review additional projected revenues/expenditures for next year
- Update on current legislative projections
- Make staffing recommendations

June 4th – Update 2015-2016 budget projections (Final draft)

- Review 3rd amendment of the 2014-2015 school year
- Review student projections
- Review additional projected revenues/expenditures for next year
- Update on current legislative projections

June 19th – Final 2015-2016 budget projections

- Approve 3rd amendment of the 2014-2015 school year
- Review student projections
- Review additional projected revenues/expenditures for next year
- Update on current legislative projections
- Approve the 2015-2016 budget as presented

Saranac Community Schools

General Fund Budget 2014-15		6/23/11	6/14/12	6/21/12	06/20/13	06/20/13	02/20/14	06/19/14	06/19/14	11/20/14	02/19/15	FY 15	FY 16	Change
		Proposed 2011-2012	Amended 2011-2012	Continuation Budget 2012-2013	4th Amendment FINAL BUDGET 2012-2013	Original Adopted Budget 2013- 2014	1st Amended Budget 2013- 2014	2nd Amended FINAL Budget 2013- 2014	Original Adopted Budget 2014- 2015	1st Amended Budget 2014- 2015	2nd Amended Budget 2014- 2015	FY 15 After Known adjustments yet to be made	Preliminary Budget calculations for FY 16 as of 03/05/15	FY 15 known adjustments vs. FY 16 Preliminary as of 03/05/15 2015-16
100	Local Revenue	934,982	913,165	913,165	916,471	916,471	916,471	825,059	873,821	943,002	969,829	969,829	969,829	-
300	State Revenue	7,265,417	7,571,984	7,571,984	7,690,066	7,203,918	7,241,936	7,486,861	7,354,647	7,671,323	7,653,321	7,653,321	7,336,368	(316,953)
400	Federal Revenue	182,160	245,528	245,528	250,780	247,570	287,144	295,118	217,144	216,080	221,671	221,671	221,671	-
500	Incoming Trans & Other	462,303	284,397	284,397	259,814	259,814	259,814	173,814	259,814	259,814	259,814	259,814	259,814	-
	Total Revenue- General Fund	8,844,862	9,015,074	9,015,074	9,117,131	8,627,773	8,705,365	8,780,852	8,705,426	9,090,219	9,104,635	9,104,635	8,787,682	(316,953)
1110	Basic Programs	4,560,777	4,696,137	4,696,137	4,730,168	4,682,687	4,589,689	4,699,364	4,754,984	4,821,648	4,793,510	4,905,883	5,119,129	213,246
1120	Added Needs	1,105,566	1,241,607	1,241,607	970,277	950,390	923,854	929,506	901,580	826,411	831,964	831,964	831,964	-
1210	Pupil Support Services	241,348	245,534	245,534	329,253	327,883	324,164	317,834	317,846	318,481	318,481	318,481	318,481	-
1220	Inst Staff Support Services	93,151	90,797	90,797	142,155	141,376	140,485	118,355	111,415	119,279	120,405	120,405	120,405	-
1230	General Administration	308,546	308,546	308,546	312,189	312,140	360,840	356,626	291,751	309,044	308,912	312,012	312,746	734
1240	School Administration	700,514	698,194	698,194	735,431	726,719	730,105	706,396	697,742	716,132	716,132	716,132	718,701	2,569
1250	Basic Support Service	393,959	292,959	292,959	256,923	250,223	250,223	250,714	246,973	218,525	220,180	216,911	213,782	(3,129)
1260	Operations & Maintenance	754,581	772,456	772,456	777,378	851,554	851,554	735,448	765,554	741,493	747,771	747,771	747,771	-
1270	Transportation	537,117	525,768	525,768	512,385	531,147	531,147	547,911	542,197	541,301	574,324	574,324	574,324	-
1280	Support Services	170,243	211,767	211,767	188,009	187,910	187,094	237,060	197,325	204,922	205,573	205,573	205,573	-
1290	Other Support Service	140,845	162,545	162,545	165,549	165,706	165,706	154,749	161,266	162,163	162,163	162,559	164,046	1,487
1320	Com Service, Recreation	-	2,500	2,500	-	-	-	-	-	-	-	-	-	-
1350	Custody and Care of Children	-	-	-	5,100	5,100	5,100	-	-	-	-	-	-	-
1130/1390	Continuing Ed	34,557	34,557	34,557	34,525	34,535	34,535	26,971	34,535	34,535	34,535	34,535	34,535	-
1410	Transfers to Govt Units - Voc. Ed. Ag.	31,500	31,500	31,500	26,600	31,500	31,500	42,200	31,500	31,500	31,500	31,500	31,500	-
1450	Facilities Acquisition, Construction and Improvements	-	-	-	-	-	-	-	-	87,000	88,449	88,449	88,449	-
1490	Other Transactions	-	-	-	-	-	-	-	-	-	-	-	-	-
1510	Interest/School Loan	-	-	-	-	-	-	-	-	-	-	-	-	-
1620	Fund Modifications: School Serv	-	-	-	-	-	-	-	-	-	-	-	-	-
1630	Fund Modifications: Debt Fund	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total Expenditures- General Fund	9,072,704	9,314,866	9,314,866	9,185,942	9,198,870	9,122,610	9,146,843	9,063,322	9,114,044	9,153,899	9,266,499	9,481,406	214,907

	Excess Rev/(Exp)	(227,842)	(299,792)	(299,792)	(68,811)	(571,097)	(417,245)	(365,991)	(357,896)	(23,825)	(49,264)	(161,864)	(693,724)
	Fund Balance Forward	813,559	1,003,973	704,181	1,217,763	1,148,952	1,410,100	1,410,100	1,044,109	1,239,811	1,239,811	1,239,811	1,126,365
	Audited Total Fund Balance	1,003,973				1,410,100			1,239,811				
	Estimated Total Fund Balance	585,717	704,181	404,389	1,148,952	577,855	992,855	1,044,109	686,213	1,215,986	1,190,547	1,077,947	432,641
	Total Fund Balance as a % of Expenditures	6.5%	7.6%	4.3%	12.5%	6.3%	10.9%	11.4%	7.6%	13.3%	13.0%	11.6%	4.6%

Reminder: Included in the Total Fund Balance are Committed amounts of \$230,000 total; \$35,000 Back the Track, \$20,000 Technology, \$75,000 Curriculum and \$100,000 Facilities

Note: FY 15 does not include Best Practices as requested

FY 15 does not include change to Collaborative agreement Business Office

For now, all changes in contract have been put to Basic Programs instead of split between Basic and Added Needs, pass, imm as reclassification only

Does not include PPACA fees

Does not include 147c or 147d as currently

unknown if remaining and at what percentage

Comment:

The Governor's proposal includes \$75 One-time equity payment

Other Assumptions:

No changes in Federal Funding (Title I & Title II) or State Funding (At Risk)

Assumptions:

No gain/loss of students between October and February

	2014-2015	2015-2016
Get same per student incentives		
Basic foundation amount	7,076	7,251 (7076+50+125)
Basic foundation increase	50	0
One-time/new equity payment	125	*
MPSER's offset (retirement)	60	60*
Academic performance	60	0
Best practices	0	0
Total	7,371	7,311

*Not finalized

**Amounts are projected

Student counts:	1032	989
Projected Loss		
03/05/15	43 loss	316,953

**State's budget projections have not been finalized

**The Best Practices requirements have been revised

	Official	Official	Official	Official	Official	Official	Official	Official				Actual			
	9/29/10	10/5/11	2/8/12	10/3/12	2/13/13	10/2/13	2/12/14	10/1/14	1/13/15	2/5/15	2/11/15	2/11/15	3/27/15	4/15/15	5/1/15
Grade	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count
ECC	21	16	22	16	16.8	12	14	16	18	18	19	18.2	17	19	17
KDG	96	114	115	97	96.0	96	97	69	69	69	69	69	69	69	68
1st	72	85	87	96	95.0	74	74	83	84	84	83	83	83	83	84
2nd	76	78	76	77	70.0	95	96	74	74	74	73	73	73	73	74
3rd	80	84	81	74	73.0	69	67	93	91	91	89	89	89	89	89
4th	83	80	81	82	81.0	73	74.84	69	69	69	68	68.16	69	69	69
5th	80	83	82	77	74.0	84	84	75	75	75	75	75	77	75	77
6th	97	75	77	83	80.0	72	72	78	79	79	78	78	79	78	78
7th	81	94	93	80	76.0	81	79	65	65	63	62	62	61	62	62
8th	86	80	78	87	87.0	75	70	76	75	75	75	75	73	75	73
9th	81	85	87	86	84.0	82	86	68	68	68	68	68	70	69	69
10th	107	76	75	90	92.0	81	83	96	93	90	89	89	87	89	87
11th	83	111	108	77	75.0	83	78	81	82	80	78	76.17	76	78	76
12th	87	98	96	106	103.7	79	74.32	89	90	90	90	83.67	89	90	88
Total	1,130	1,159	1,158	1,128	1103.47	1,056	1,049	1,032	1,032	1,025	1,016	1,007	1,012	1,018	1,011
ECC-6	605	615	621	602	585.80	575	578.84	557	559	559	554	553.36	556	555	556
7-8	167	174	171	167	163.00	156	149	141	140	138	137	137	134	137	135
9-12	358	370	366	359	354.67	325	321.32	334	333	328	325	316.84	322	326	320
Total	1,130	1,159	1,158	1,128	1,103.5	1,056	1,049	1,032	1,032	1,025	1,016	1,007	1,012	1,018	1,011

Headstart - 14 students

GSRP - 36 total - 18 each AM & PM

Next Year - Expected: Y5 - 13; Kdg - 43 + 17 (current Y5's) = 60

There are 12 Seat Time Waiver Students included in the High School number

Saranac Jr/Sr High School

150 S. Pleasant Street
Saranac, Michigan 48881



www.saranac.k12.mi.us

April 21, 2015

Online classes

Saranac offers several online opportunities for our students. The State of Michigan law states we must allow students to take up to 2 classes each semester of online courses. Students take these classes because we don't offer the course, and/or they prefer online classes, and/or for credit recovery. Offering online options allows Saranac Community Schools to meet one of the State of Michigan best practice requirements.

Dual-enrollment – Courses offered through community colleges and universities. Students must meet the requirements of the college to be accepted. They receive college credits for these classes as well as credit at Saranac. These courses are taught by a teacher from the college. Saranac is required to proctor all tests/exams. Tuition is paid by Saranac. We pay 1/6 of what we receive through our FTE. The student is responsible for the balance. Our school counselor oversees the enrollment and maintenance of these classes.

Michigan Virtual – Courses are taught by a teacher online. The course offerings have been approved by the State of Michigan. Saranac is required to proctor all tests/exams. Tuition is paid by Saranac. Each class costs \$269 per semester. Our school counselor oversees the enrollment and maintenance of these classes.

Edgenuity (e2020) – Saranac has a contract with Edgenuity for 30 site licenses. This means 30 students may be using the system at any given time 24/7. Students can sign up for a minimum of 2 classes. Most students are taking these classes for credit recovery or because there isn't a class offered during a specific hour. Each student is assigned a mentor (certified teacher) who monitors progress and communicates with student and/or parent. A teacher is available after school Monday – Friday from 3:00pm – 6:15pm in the computer lab to assist students. Each class has direct instruction, practice, quizzes, tests and a final exam. Students are able to work from home 24/7. Teachers can unlock retakes on quizzes and tests. They must show notes they have taken from lectures to have each test unlocked. Final exams must be taken at school with a teacher present to proctor the test. Students have 2 weeks to complete their class after the semester ends (same for incompletes for other classes). If the class is not completed then they receive an F for the course. The course still remains open for them to complete but it will not replace the original F. It is a second entry on the transcript.

Saranac uses Edgenuity for their summer school program. Students are required to pay \$25 as a deposit when they enroll in summer school. If the student finishes his/her class during the summer then the \$25 is returned.

Saranac purchases the 30 sites licenses for access to Edgenuity for \$470 per license.

ONLINE COURSEWORK

SEMESTER

9, 10, 11, 12

½ CREDIT

Prerequisite: Must get prior approval from administration.

Courses are offered via the internet. Contact your counselor or administrator for further information. The following are the courses available online through Edgenuity (e2020):

MATH

6th Grade Math
7th Grade Math
Algebra
Algebra I
Algebra II
Financial Math
Geometry
Math Models with Applications
Pre-Algebra
Pre-Calculus
Trigonometry

LANGUAGE ARTS

AP English Language and Composition
CLN - A Midsummer Night's Dream
CLN - Borges Author Study
CLN - Call of the Wild
CLN - Dr. Jekyll and Mr. Hyde
CLN - Gulliver's Travels
CLN - Heart of Darkness
CLN - Jane Eyre
CLN - Mrs. Dalloway
CLN - Nineteen Eighty-four
CLN - O'Connor Author Study
CLN - Portrait of the Artist
CLN - Robinson Crusoe
CLN - The House of Seven Gables
CLN - The Red Badge of Courage
CLN - The Three Musketeers
Communications and Speech
Language Arts 6
Language Arts 7
Language Arts 8
Language Arts 9
Language Arts 10
Language Arts 11
Language Arts 12
IDEA Writing
Literacy and Comprehension I
Literacy and Comprehension II

SOCIAL STUDIES

Economics
Geography
Government
Human Geography
MS Civics, Government, and Economics
MS US History
MS World Cultures and Geography
MS World History
US History
World History

SCIENCE

Biology
Chemistry
Earth Science
Environmental Science
Life Science
Physical Science
Physics

ELECTIVES

AP Psychology
Art History I
Career Planning and Development
Career Skills
Computer Applications
Computer Applications-Office 2007
Consumer Skills
Foundations of Personal Wellness
Health
Healthy Living
Introduction to Art
Lifetime Fitness
Psychology
Sociology
Spanish I
Spanish II
Strategies for Academic Success

Michigan Virtual School Courses

Mathematics:

Algebra 1
Algebra 2
AP Calculus
AP Statistics
Calculus
Geometry
Math of Baseball
Personal Finance
Pre-Algebra
Pre-Calculus
Statistics
Trigonometry

Science:

Anatomy and Physiology
AP Biology
AP Environmental Science
AP Physics B
AP Physics C
Astronomy
Biology
Chemistry
Earth Science
Environmental Science
Forensic Science
Health
Marine Science
Physical Science
Physics

Social Studies:

AP Macroeconomics
AP Microeconomics
AP Psychology
AP U.S. Government
AP U.S. History
AP World History
Civics
Economics
Leadership
Psychology
Sociology
U.S. History
World History

English:

AP English
Composition
English 9
English 10
English 11
English 12
Film Studies
Journalism
Reading
Literature

Languages:

Sign Lang. 1
Sign Lang. 2
AP French
French 1 – 4
AP Spanish
Spanish 1-4
German 1 – 4
Chinese 1 – 4
Japanese 1 – 2
Latin 1-3

Other:

Accounting
AP Art History
AP Computer Science
Employability Skills
Business Ethics
Entrepreneur Business Management
Entrepreneur Business Planning
Careers-Find Your Future
Career Planning
Microsoft Office 2007
Introduction to Computer Programming 1
Introduction to Computer Programming 2
Web Design
Game Design
Flash Animation
Art Appreciation
In Search of Cyrano
Digital Imaging and Communication
Medical Terminology
Music Appreciation
Personal Fitness
Study Skill

EDGENUITY COURSES AND EXPECTED HOURS TO COMPLETE EACH COURSE				
MATH		SOCIAL STUDIES		
Common Core Algebra I 2014 - MA3109 A-IC	82 hours	MI-US History A	117 hours	
Common Core Algebra I B	109 hours	MI-US History B	88 hours	
Common Core Geometry A	74 hours	MI-World History A	118 hours	
Common Core Geometry B	76 hours	MI-World History B	124 hours	
Algebra II - MA3111 A	83 hours	Survey of U.S. History - SS3313 A	93 hours	
Algebra II - MA3111 B	67 hours	Survey of U.S. History - SS3313 B	97 hours	
Common Core Pre-Calculus A	75 hours	U.S. Government - SS3315	128 hours	
Common Core Pre-Calculus B	77 hours	MI-Economics	115 hours	
Personal Finance - EL5734	77 hours	Human Geography - SS2045	178 hours	
Financial Math - MA2007	171 hours			
Consumer Skills - EL686	55 hours			
		ELECTIVES		
SCIENCE		Art History I - EL4002	112 hours	
Biology - SC3209 A	106 hours	Career Explorations - EL3401	219 hours	
Biology - SC3209 B	100 hours	Career Planning and Development - EL4222	219 hours	
MI-Chemistry A	124 hours	Foundations of Personal Wellness - EL2082	216 hours	
MI-Chemistry B	114 hours	Lifetime Fitness - EL2083	122 hours	
MI-Earth Science A	75 hours	Psychology - EL2084	198 hours	
MI-Earth Science B	97 hours	Sociology - EL1120	104 hours	
Physical Science 2014 - SC3208 A-CR	93 hours	Spanish I - EL959	187 hours	
Physics - SC1117	164 hours	Spanish II - EL960	189 hours	
Weather and Climate	15 hours	Strategies for Academic Success - EL1087	89 hours	
Life Science - SC1112	166 hours	CLN - A Midsummer Night's Dream - LA805	9 hours	
		CLN - Borges Author Study - LA817	11 hours	
ENGLISH		CLN - Call of the Wild - LA789	7 hours	
Common Core ELA 9 A	163 hours	CLN - Dr. Jekyll and Mr. Hyde - LA808	6 hours	
Common Core ELA 9 B	170 hours	CLN - Gulliver's Travels - LA796	8 hours	
Common Core ELA 10 A	156 hours	CLN - Heart of Darkness - LA810	6 hours	
Common Core ELA 10 B	143 hours	CLN - Jane Eyre - LA797	8 hours	
Common Core ELA 11 A	123 hours	CLN - Mrs. Dalloway - LA809	8 hours	
Common Core ELA 11 B	154 hours	CLN - Nineteen Eighty-four - LA791	10 hours	
Common Core ELA 12 A	133 hours	CLN - Robinson Crusoe - LA801	8 hours	
Common Core ELA 12 B	157 hours	CLN - The House of Seven Gables - LA802	8 hours	
AP English Language and Composition-LA5179	318 hours	CLN - The Red Badge of Courage - LA788	7 hours	
		CLN - The Three Musketeers - LA815	8 hours	
		Introduction to Communications and Speech - LA11	96 hours	