

East Meadow School

Mr. William Lataille
Principal

Ann Marie Sapowsky
Administrative Assistant

393 East State Street
Granby, MA. 01033 413-467-7198
Fax- 413-467-9182

Mr. Scott Taylor
Dean Of Students

Tami Justin
Administrative Assistant

East Meadow School Remote Learning Expectations for Participation

Third Trimester classes at East Meadow will not have formal grades, instead, they will be Pass/Fail, as stated in the remote learning plan. A Pass/Fail is a recognition of a student's attempt at participation in remote learning.

Report cards for the 2nd trimester were sent home last week, based on the work that was completed through our last day of school, which was March 13, 2020. Students will not be penalized for any incomplete work during our initial phase of school closure (March 16-April 3) although any work completed during that time can be used to improve a student's standing within a given class. All remote learning work that is completed beginning April 6, will be evaluated and will be Pass/Fail. Students are expected to engage and communicate with their teachers routinely, and complete assignments as they are able. Any student who is unable to complete assigned work should communicate with their teacher, guidance counselor or administration. The assignments during the 3rd trimester will be used to evaluate mastery of standards for all classes.

Grades for the 1st and 2nd trimesters will appear on the final report card, however, the 3rd trimester will appear as a pass/fail towards completion of the grade-level requirements.

Providing every student every possible fair and equitable opportunity to learn the grade-level standards is our primary objective with this plan. In order for students to take advantage of these opportunities, we expect consistent engagement in assigned work and communication with East Meadow staff. Students that do not regularly engage in assigned work and/or communicate with staff may need to participate in additional learning opportunities and supports either over the summer or into the next school year as available.

This plan is based on the current guidance issued by the Massachusetts Department of Elementary and Secondary Education (DESE). This plan is subject to change based on new information/guidance from DESE and/or whether or not students and teachers return during the 2019-20 school year.

Every Student Every Classroom Every Day

Vision In the Granby Public Schools, we focus on the whole child, to develop a community that empowers every student to become civically engaged, service-minded, responsible, intellectually curious and prepared individuals engaged in our culturally diverse and global community. We encourage respectful and constructive exchange of feedback within and outside our schools as a pathway to continuous improvement, leading to fearless learning.

Mission We believe that relationships matter. We believe in the promise of every child, in the purpose every child brings to learning, and in the passion every child possesses. We believe that learning is about the growth of all aspects of the child - social, emotional, physical, and intellectual. The Granby Public Schools strives to provide a safe, respectful, and supportive learning environment in which all students can thrive and succeed in its schools. The Granby Public Schools prohibits discrimination on the basis of race, color, sex, gender identity, religion, disability, national origin, sexual orientation, or homelessness and ensures that all students have equal rights of access and equal enjoyment of the opportunities, advantages, privileges, and courses of study.