



District or Charter School Name

MSD Warren Township

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

PK-8 Students will participate in Learn at Home Experiences. This is a combination of 1) Video Lessons of Essential Grade Level Content, 2) Virtual Opportunities for Teachers and Students to Connect, and 3) Choice Board Activities on Essential Grade Level Content.

9-12 Students will participate in eLearning and will receive their lessons from their core academic classes through Canvas.

Exceptional Learners (special student populations) will receive additional support through virtual small group and individual lessons. Their choice boards will be adjusted to meet their needs.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

District Website / App / Social Media
Weekly Superintendent Call / Email
Weekly Principal Call / Email / School Newsletters
Student Emails
Virtual Office Hours and Meetings (Zoom, Google Hangout)
Canvas
Phone and Email Hotlines
Virtual Webinars (Zoom, Vimeo)

3. Describe student access to academic instruction, resources, and supports during continuous learning.

PK-8 Students will access their academic content through pre-recorded video lessons, virtual lessons through Zoom and Google Hangout, and grade level choice boards.

9-12 Students will access their academic content from each of their core academic teachers through Canvas. Students will engage with teachers through Zoom and Google Hangout.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Staff – Staff either have a district issued laptop or iPad. We will provide internet hot spots to teaching staff if needed.

9-12 Students – Students have a district issued chromebook that was issued to them at the beginning of the school year.

K-8 Students – Students were able to request a device for home use. In total, the district distributed 7,510 devices prior to our remote learning. We are surveying our families to identify if they have access to reliable internet.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Virtual Community Time
Virtual Office Hours
Virtual Small Group Meetings
Virtual One on One Meetings
Weekly Superintendent / Principal Calls and Emails
Teacher Phone Calls / Emails

Zoom and Google Hangout Meetings

6. Describe your method for providing timely and meaningful academic feedback to students.

9-12 Students - Students will receive feedback through Canvas, in virtual one on one meetings, and in whole class discussions. Students will receive a midterm during the first week of May and will receive an end of quarter report card.

K-8 - Students will receive feedback through email, phone calls, virtual office hours, virtual class discussions. Students will receive feedback at the midterm and at the end of the school year.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Yes, students are earning credits through Canvas delivered coursework and APEX online courses.

8. Describe your attendance policy for continuous learning.

Students will be counted present by meeting one or more of the following criteria during the next seven weeks:

1. Submitting classroom assignments
2. Attending virtual meetings
3. Connecting with teachers in any other format

Students that do not meet one or more of these criteria will be contacted by a counselor or administrator to offer resources or support.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Short Term

Teachers are creating virtual small group and individual lessons for students.

Providing additional connections with teachers and other instructional supports.

Long Term

We will be allowing all of our students to have their devices at home over the summer months. We will offer additional Learn at Home / eLearning opportunities for students to continue

engaging in learning through digital content / programs and other district provided learning experiences.

Students will be offered after school tutoring once school resumes.

We will schedule week long instruction over our fall and spring break.

If we can pull it off, we hope to provide all of our students a device at school and at home to increase access to academic content outside of the school day and school year.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Weekly Professional Training through building level and district level leaders and coaches.

Ongoing collaboration between grade level and content focused teachers.