

Unity West Elementary  
2nd GRADE Lesson Plan for Monday, April 20

Why can't Elsa from Frozen have a balloon?		
Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read for 20 min a day. Read <u>From Seed to Plant</u> or listen to it on Think Central reading site. <a href="http://www.thinkcentral.com">www.thinkcentral.com</a>
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Watch BrainPopJr. Video on Telling Time to Quarter of an Hour <a href="https://jr.brainpop.com/math/time/timetothquarterandhalfhour/">https://jr.brainpop.com/math/time/timetothquarterandhalfhour/</a> Complete: <b>Telling Time Lesson 4-Telling Time to the Quarter Hour</b>
11:00-1:00	Lunch	
1:00-1:30	Specials	<u>Check out the Special Teachers Activities</u>
1:30-2:00	Social Studies/Science	<a href="https://mysteryscience.com/mini-lessons/birds-spring">https://mysteryscience.com/mini-lessons/birds-spring</a> Decorate your trees or small shrubs with things such as Cheerio chains, orange slices, or stale bread for the birds.

General To-Do List or Notes  Extra time? Try an activity on MobyMax or do some coding!	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders: You can find many helpful resources on our Favorites Website.  
<https://sites.google.com/a/unityk12.il.us/second-grade-favorite-sites/home>

Answer: Because she will "let it go, let it go."



Unity West Elementary  
2nd GRADE Lesson Plan for Tuesday, April 21

What answer can you never say yes to?		
Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read for 20 min a day.  Complete the <b>reading questions</b> about <u>From Seed to Plant</u> . You can find the answers to these questions 1) p.358 2) p.358, 3) p.350  Look at the diagram on page p.351. Draw the diagram on a piece of paper and label the parts.
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Complete: <b>Telling Time Lesson 5-Time to the Five Minute Intervals</b>
11:00-1:00	Lunch	
1:00-1:30	Specials	<u>Check out the Special Teachers Activities</u>
1:30-2:00	Social Studies/Science	Watch "Life Cycle of a Chicken" and complete the coloring sheet with your crayons and markers. <a href="https://youtu.be/EUJa6Gi4VK0">https://youtu.be/EUJa6Gi4VK0</a>

General To-Do List or Notes  Extra time? Listen to a book on Tumble Books and see if it is an AR quiz!	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders: You can find many helpful resources on our Favorites Website.  
<https://sites.google.com/a/unity.k12.il.us/second-grade-favorite-sites/home>

Answer: Are you asleep yet?

Name: \_\_\_\_\_

## From Seed to Plant

### Comprehension Questions

Directions: Answer the questions below in a complete sentence.

1. What does a seed contain?

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2. What must happen before a seed can grow?

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3. What kind of plant will a corn seed grow into? How do you know? Use evidence from the text.

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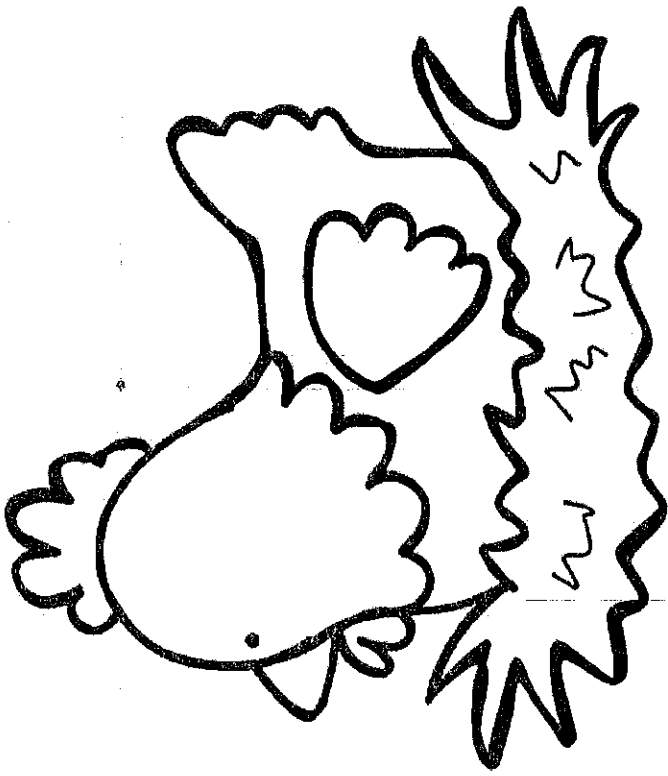
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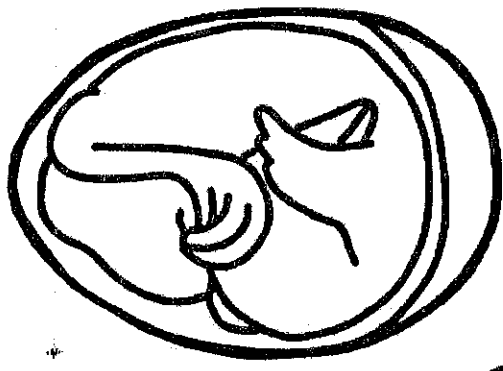
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# CHICKEN LIFE CYCLE

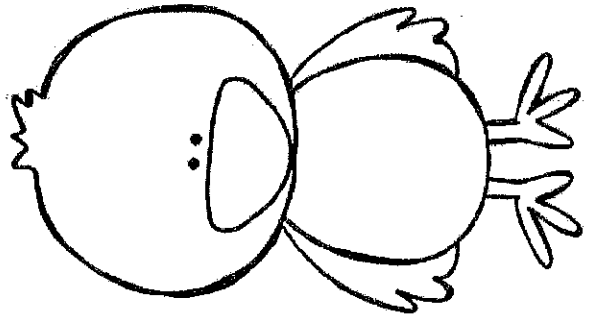
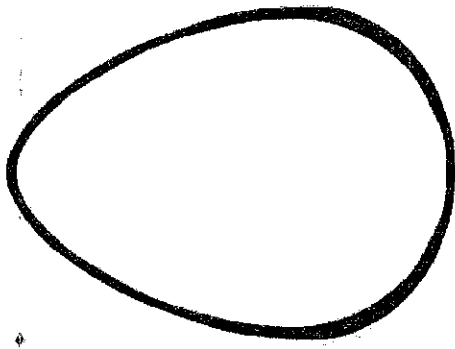
NAME: \_\_\_\_\_



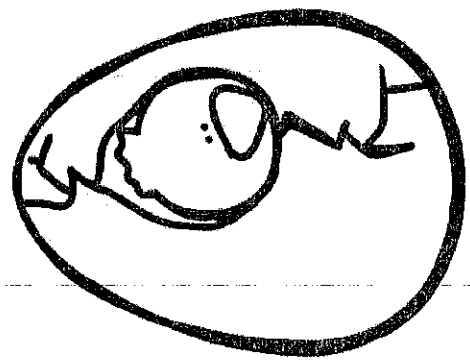
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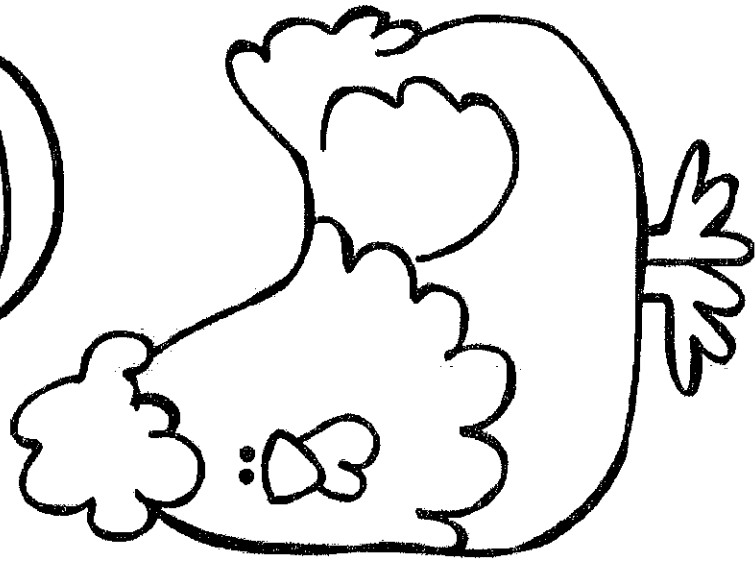
EGG



CHICK



HATCHLING



ADULT



Unity West Elementary  
2nd GRADE Lesson Plan for Wednesday, April 22

What is black and white and blue?		
Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read for 20 min a day.  Complete: <b>From Seed to Plant Grammar WS (2 sided)</b>  Play any reading game from Week 25 on the Second Grade Favorites Sites.
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Complete: <b>Telling Time Lesson 6-A.M. and P.M.</b>
11:00-1:00	Lunch	
1:00-1:30	Specials	<u>Check out the Special Teachers Activities</u>
1:30-2:00	Social Studies/Science	Complete: Social Studies Weekly Magazine Week 20 Read the magazine and complete the back. <a href="https://app.studiesweekly.com/online/publications">https://app.studiesweekly.com/online/publications</a>

<p style="text-align: center;">General To-Do List or Notes</p> <p>Extra time? Play a telling time game on our Second Grade Favorites Sites..</p>	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders: You can find many helpful resources on our Favorites Website.  
<https://sites.google.com/a/unity.k12.il.us/second-grade-favorite-sites/home>

Answer: A sad zebra





Name \_\_\_\_\_ Date \_\_\_\_\_

**Lesson 25**  
 READER'S NOTEBOOK

**From Seed to Plant**  
 Grammar: More Irregular  
 Action Verbs

# Give, Gave and Take, Took

- The verbs *give* and *take* are **irregular verbs**.
- *Give* tells about an action happening now.  
*Gave* tells about an action in the past.
- *Take* tells about an action happening now.  
*Took* tells about an action in the past.

Happening Now	Happened in the Past
They <b>give</b> the gardener seeds now.	Last fall they <b>gave</b> the gardener seeds.
They <b>take</b> the vegetables home now.	They <b>took</b> the vegetables home yesterday.

**Thinking Question**

*Is the action happening now or did it happen in the past?*

Read each sentence. Underline the correct verb. Then rewrite each sentence using the correct verb.

1. Last year, the children (give, gave) me seeds. **past**

\_\_\_\_\_

2. I (take, took) the seeds to my garden last spring. **past**

\_\_\_\_\_

3. All that summer, I (give, gave) the plants water. **past**

\_\_\_\_\_

4. Now I (take, took) vegetables from my garden. **now**

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

**Lesson 25**  
READER'S NOTEBOOK

**From Seed to Plant**  
Grammar: More Irregular  
Action Verbs

# Say, Said and Eat, Ate

- The verbs *say* and *eat* are **irregular verbs**.
- *Say* tells about an action happening now.  
*Said* tells about an action in the past.
- *Eat* tells about an action happening now.  
*Ate* tells about an action in the past.

Happening Now	Happened in the Past
The rabbits <b>say</b> they are hungry now.	Then the rabbits <b>said</b> they were hungry.
Today, the rabbits <b>eat</b> lunch.	The rabbits <b>ate</b> lunch yesterday.

**Thinking Question**  
*Is the action happening now or did it happen in the past?*

Read each sentence. Underline the correct verb. Then rewrite each sentence using the correct verb.

1. Yesterday, the rabbits (eat, ate) carrots. **past**

---

2. They (say, said) that they were still hungry. **past**

---

3. Today, they (eat, ate) tomatoes. **now**

---

4. Now the rabbits (say, said) they are still hungry. **now**

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*Unity West Elementary*  
*2nd GRADE Lesson Plan for Thursday, April 23*

Where can you find cities, towns, shops, streets but no people?		
Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read for 20 min a day.  Complete: <b>From Seed to Plant Spelling WS</b>  Play spelling city with lesson 25 and practice spelling words. <a href="https://www.spellingcity.com/users/unitywest2">https://www.spellingcity.com/users/unitywest2</a>
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Complete: <b>Telling Time My Review</b>
11:00-1:00	Lunch	
1:00-1:30	Specials	<u>Check out the Special Teachers Activities</u>
1:30-2:00	Social Studies/Science	Complete: Social Studies Weekly Magazine Worksheet Use the magazine from yesterday to complete the worksheet <a href="https://app.studiesweekly.com/online/publications">https://app.studiesweekly.com/online/publications</a>

<p style="text-align: center;">General To-Do List or Notes</p> <p>Extra time? Read a book at home and take an AR quiz. Or listen to a book on Tumble Books.</p>	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders: You can find many helpful resources on our Favorites Website.  
<https://sites.google.com/a/unity.k12.il.us/second-grade-favorite-sites/home>

Answer: A map



Name: \_\_\_\_\_

### Words with aw, al, & o

Read each sentence below. Choose a word from the word box to complete the sentence.

#### Word Box

ball draw log saw call small soft yawn  
tall paw dog fall

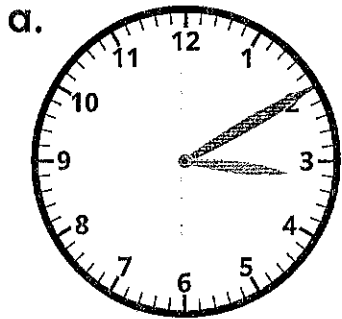
1. A giraffe is very \_\_\_\_\_.
2. I \_\_\_\_\_ a beautiful flower.
3. The \_\_\_\_\_ likes to sleep on the couch.
4. It is fun to \_\_\_\_\_ pictures.
5. Jake likes to \_\_\_\_\_ his grandma on the phone.
6. The leaves will \_\_\_\_\_ off the trees.
7. The pillow is \_\_\_\_\_.
8. The kitten cleaned its \_\_\_\_\_.
9. In soccer you kick the \_\_\_\_\_.
10. People may \_\_\_\_\_ when they are tired.
11. Adding a \_\_\_\_\_ will keep a fire burning.
12. A mouse is very \_\_\_\_\_ next to an elephant.

Name: \_\_\_\_\_

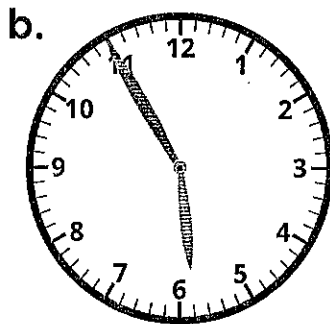
Time to the Nearest 5 Minutes

# Telling Time

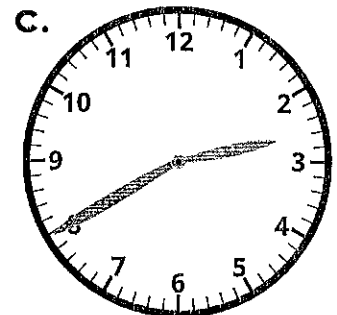
Write the time shown on each clock.



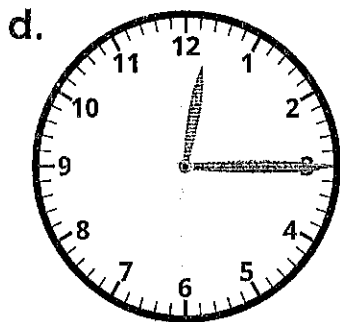
\_\_\_\_\_ : \_\_\_\_\_



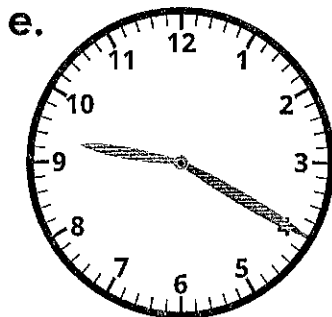
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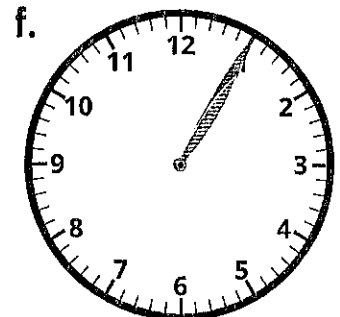
\_\_\_\_\_ : \_\_\_\_\_



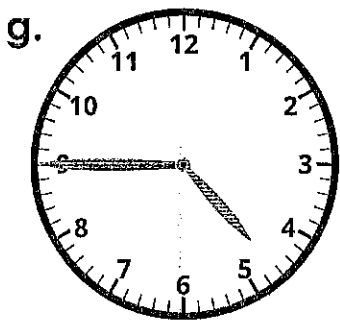
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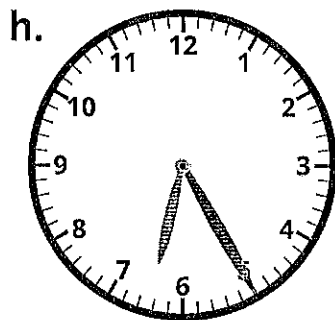
\_\_\_\_\_ : \_\_\_\_\_



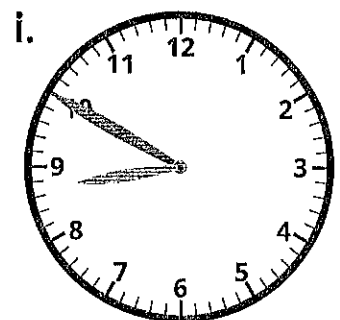
\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Fill in the circle next to the best answer.

1. We can thank \_\_\_\_\_ for accidentally inventing a chocolaty treat.

- Ⓐ Ruth Wakefield
- Ⓑ Madame C. J. Walker
- Ⓒ Alexander Graham Bell

2. Which of the following is responsible for changing the way people travel?

- Ⓐ Wright Brothers
- Ⓑ Thomas Edison
- Ⓒ Benjamin Franklin

3. Margaret Knight was only \_\_\_\_\_ years old when she started inventing things.

- Ⓐ 10
- Ⓑ 12
- Ⓒ 21

4. \_\_\_\_\_ studied space and correctly predicted a solar eclipse.

- Ⓐ Benjamin Banneker
- Ⓑ Benjamin Franklin
- Ⓒ Mattie Knight

5. Which of the following might you think of when you eat a peanut butter sandwich?

- Ⓐ Orville Wright
- Ⓑ Madame C. J. Walker
- Ⓒ George Washington Carver

6. We can thank \_\_\_\_\_ for the way we communicate with people today.

- Ⓐ Wilbur Wright
- Ⓑ Alexander Graham Bell
- Ⓒ Orville Wright

7. Look at this photograph of Thomas Edison. Which of the following did he NOT invent?



- Ⓐ bifocals
- Ⓑ phonograph
- Ⓒ light bulb

continued...

Unity West Elementary  
2nd GRADE Lesson Plan for Friday, April 24

What has hands but doesn't clap?		
Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read for 20 min a day.  Log onto ThinkCentral and listen to <u>From Seed to Plant</u> again. Take a reading quiz on the computer.  <a href="http://www.thinkcentral.com">www.thinkcentral.com</a>
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	<b>Cut and Glue Clocks</b> and practice telling time to the nearest 5 minutes.
11:00-1:00	Lunch	
1:00-1:30	Specials	<u>Check out the Special Teachers Activities</u>
1:30-2:00	Social Studies/Science	Watch the brainpop video on frogs <a href="https://jr.brainpop.com/science/animals/frogs/">https://jr.brainpop.com/science/animals/frogs/</a>  Cut out the frog life cycle and glue it in the correct order on the Life Cycle Order worksheet. Then, color the four stages of the frog life cycle.

General To-Do List or Notes  Extra time? Try an activity on MobyMax or do some coding!	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders: You can find many helpful resources on our Favorites Website.  
<https://sites.google.com/a/unity.k12.il.us/second-grade-favorite-sites/home>

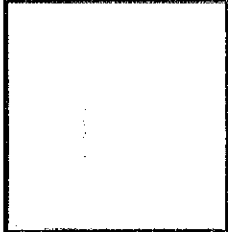
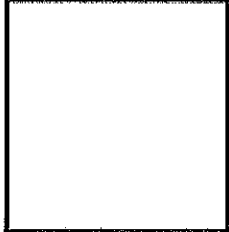
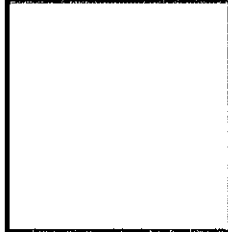
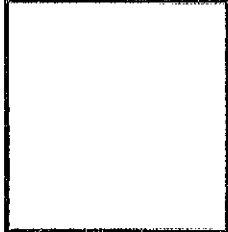
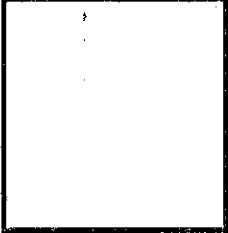
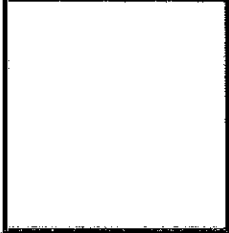
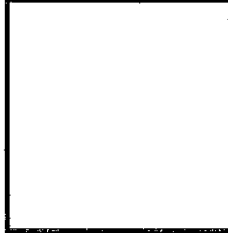
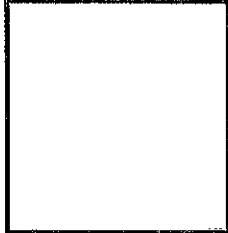
Answer: A clock

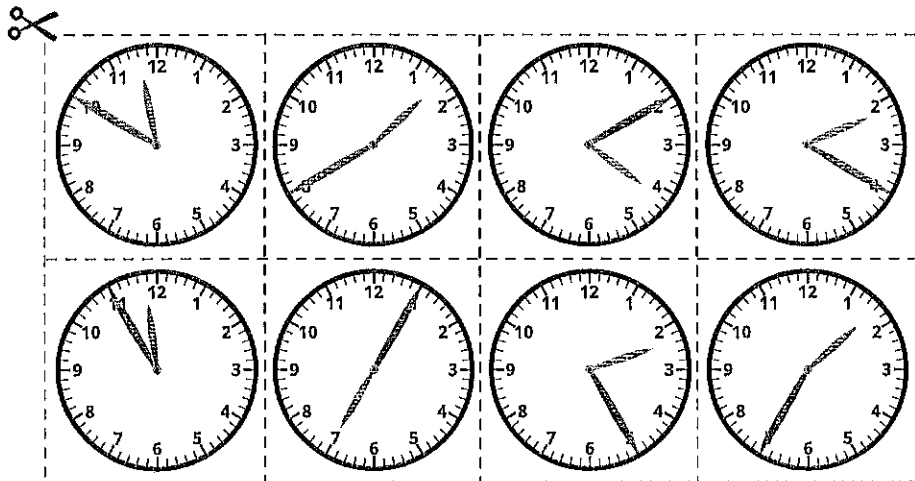


Name: \_\_\_\_\_

# Time Cut & Glue Activity

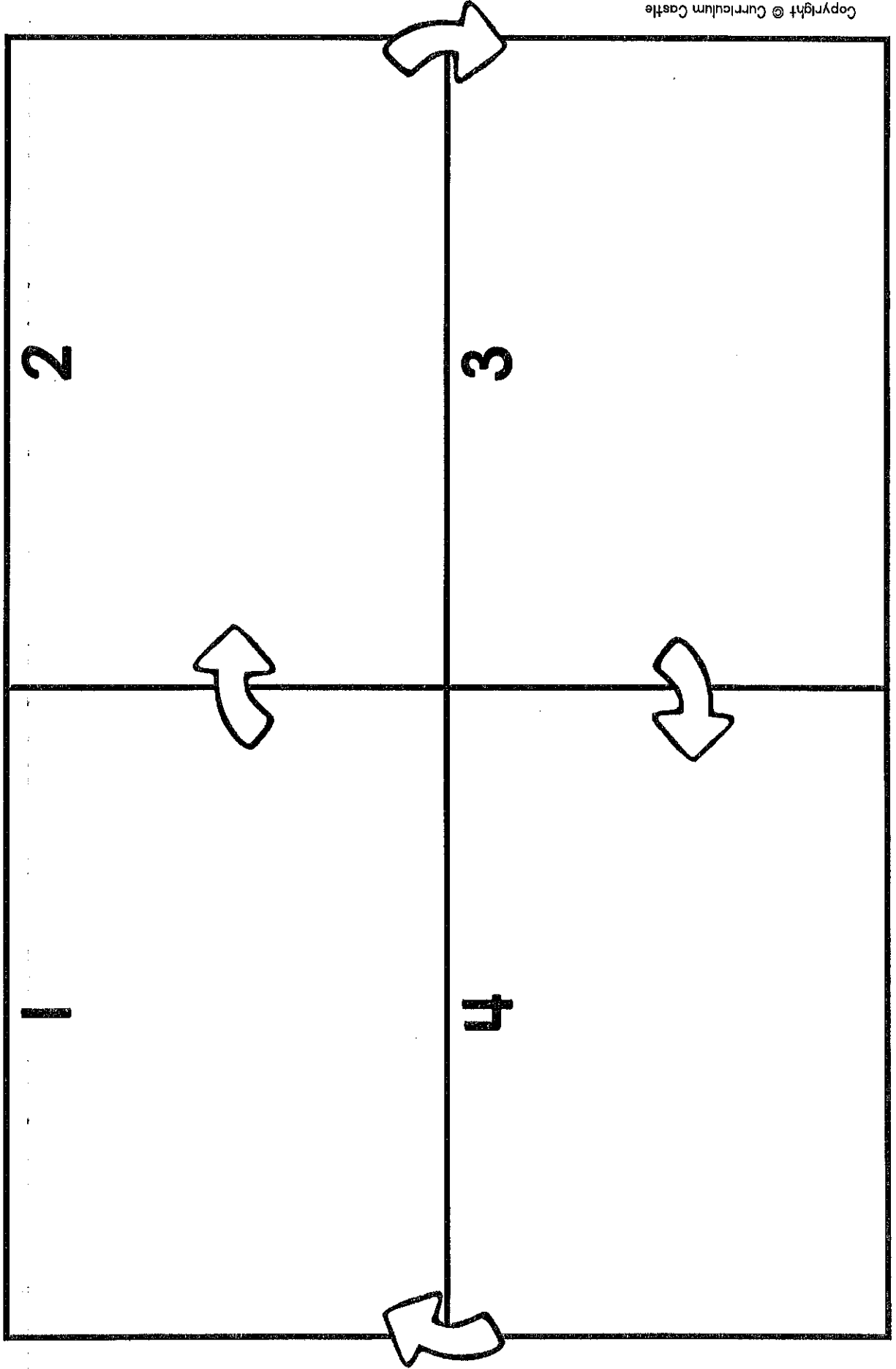
Cut out the clock faces at the bottom of the page. Glue them in the correct boxes.

 <b>7:05</b>	 <b>1:35</b>	 <b>11:55</b>	 <b>2:25</b>
 <b>2:20</b>	 <b>4:10</b>	 <b>11:50</b>	 <b>1:40</b>



# Life Cycle Order

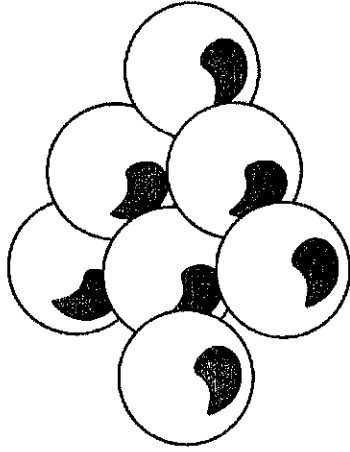
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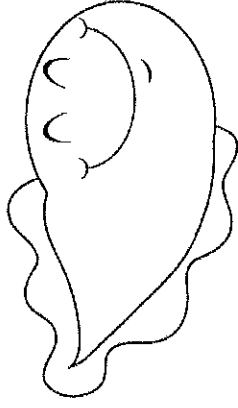


# Frog Life Cycle

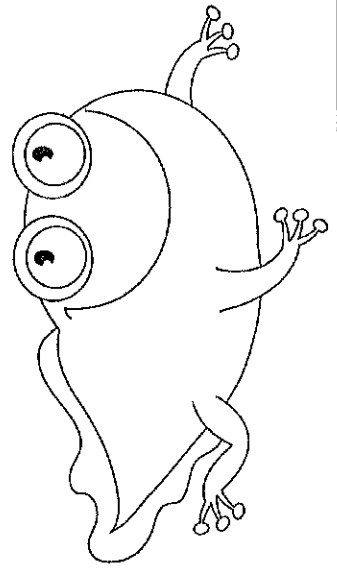
**eggs**



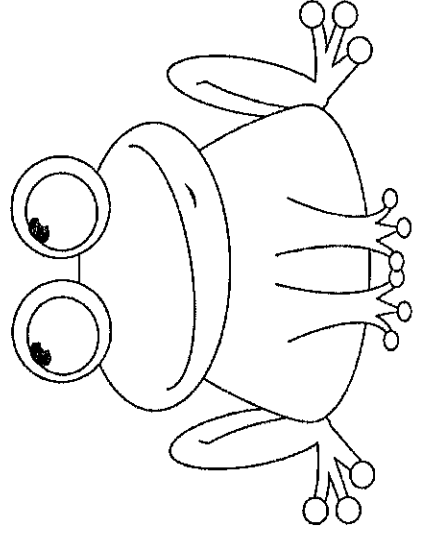
**tadpole**



**froglet**



**adult frog**





# THIS WEEK FOR PE FROM COACH NOWLAN & COACH IPSEN April 20-24th

Dear Parents,

This week we have put in a few new ideas for physical fitness, including a few Easter squares, but if you have something else your student is doing please just write in down on his/her sheet. Thanks for helping keep your children fit!

Staying active and fit is a critical part of staying healthy. Although you are all at home, it doesn't mean that you and your family can't still be physically active. Getting at least 60 minutes of physical activity per day is more important than ever during these times.

We have provided some guidance and resources to make sure your kids are physically active while at home. These are recommendations and not mandatory - what's important is that all students are physically active for a total of at least 60 minutes per day. Please fill out the chart below, so we know what you did and you can keep track of your fitness. Use the chart on the second page to pick activities to do and record, we encourage you to pick from different categories. We also encourage you to do warm-up stretches that we do before each class, have fun staying fit.

This Week:                      NAME: \_\_\_\_\_                      CLASS: \_\_\_\_\_

DAY	CATEGORY	ACTIVITIES
MON		
TUES		
WED		
THUR		
FRI		

Note: Make sure students are supervised and safe during all types of physical activity.

# FITNESS ACTIVITIES

A CARDIO ACTIVITIES	B MUSCULAR STRENGTH	C MUSCULAR ENDURANCE	D FLEXIBILITY ACTIVITIES	E REC. ACTIVITIES
JOG AROUND YOUR HOME 5-10 TIMES	PUSH-UPS 30-50 DO IN SETS OF 10	MT CLIMBERS 100-200	STRETCHING FOR 20 MINS	WALK YOUR PET 15-20 MINS
JUMP ROPE FOR 10-15 MINS	BICYCLE CRUNCHES 100-200 DO IN SETS OF 25	LOW/MID/HIGH 5-10 TIMES 45 SEC. EACH	PILATES FOR 20 MINS	BIKE FOR 20 MINS
WALK FOR 20 MINS	LUNGES 30-50 DO IN SETS OF 10	WALL SIT 5-10 45 SEC EACH	YOGA FOR 20 MINS	SHOOT HOOPS 20 MINS
50 BURPEES SETS OF 5-10	JUMP SQUATS 50-100 DO IN SETS OF 10	HOLD UP POSITION OF PUSH-UP 5-10 TIMES 1 MIN EACH		PICK UP STICKS FROM THE YARD
100 JUMPING JACKS SETS OF 20	SHOULDER TAPS 100-200 DO IN SETS OF 20	BURPEES 25-50 DO IN SETS OF 5/10		HELP WITH ANY YARD WORK
JOG IN PLACE W/ HIGH KNEES 4 X 30 SEC	HIP POCKETS 100-200 DO IN SETS 20	HOLD DEAD BUG POSITION 5X1 MIN		PLAY CATCH W/ BASEBALL/ SOFTBALL 20 MINS

**EXAMPLE OF HOW TO FILL OUT:**

This Week:

NAME: COACH IPSEN

CLASS: 4B

DAY	CATEGORY	ACTIVITIES
MON	A & C	BIKE AND PLANKS
TUES	A & E	WALK AND BASKETBALL
WED	B & D	PUSH-UPS AND STRETCHING
THUR	A & E	SKATEBOARD AND FRISBEE
FRI	A & B	WALK, SHOULDER TAPS, AND HIP POCKETS

# Art Class

4/20-4/24

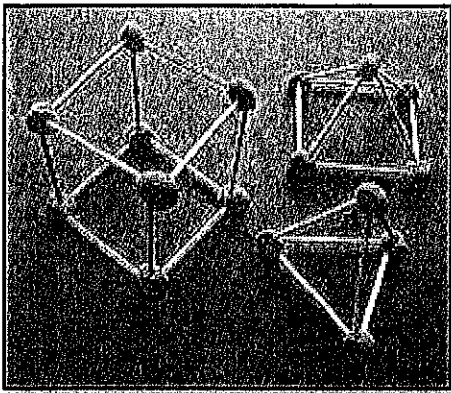
## Low Tech Options



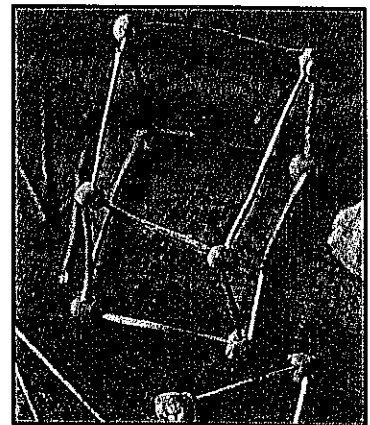
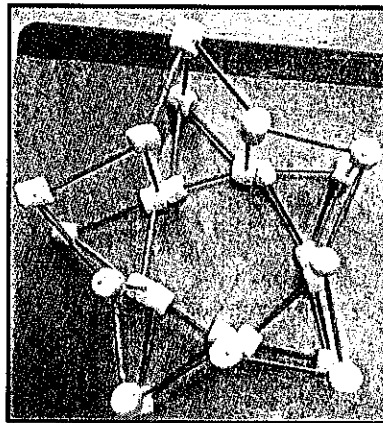
Here are some other ideas that can be created at home instead of doing video lessons.

V V V

## Clay/Stick Sculptures:

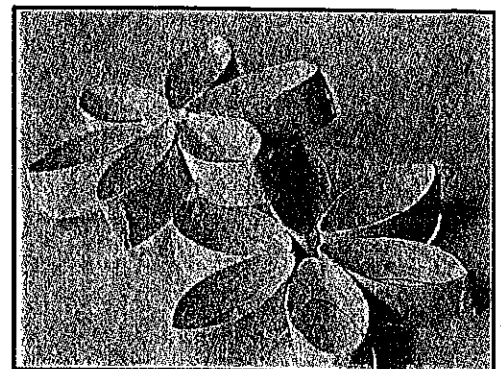
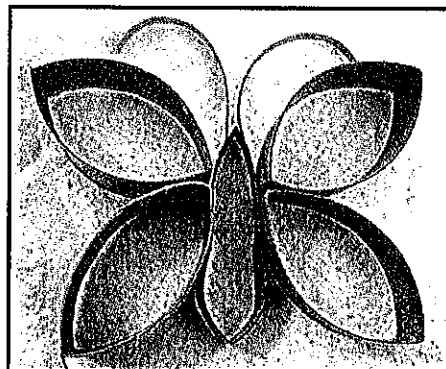
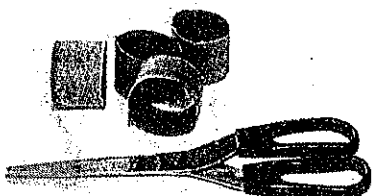
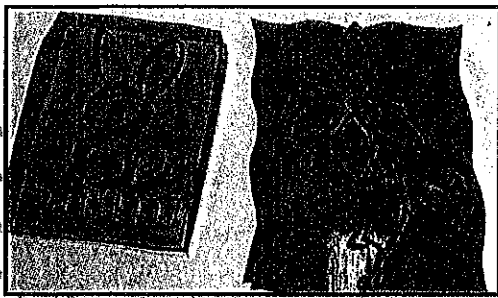


Create a sculpture from clay and wood sticks. 1. Roll up small balls of clay. 2. Add sticks in between clay to build.  
OR...can use Playdough, marshmallows, cotton, sponges, mud  
AND add toothpicks, branches, cotton swabs, popsicle sticks.



## TP Roll Fun:

Create toilet paper roll picture. 1. Cut up TP Rolls/Paper Towel Rolls. 2. Glue pieces/lay on cardboard piece.  
OR use white paper to cut and glue/lay on piece of paper.







# Unity Elementary

## K-5 SPECIALS BINGO!

<b>B</b>	<b>I</b>	<b>N</b>	<b>G</b>	<b>O</b>
<p><b>MUSIC</b> Create a song with words, and sing it for family, stuffed animals, etc.</p>	<p><b>LIBRARY</b> What happened at the beginning, middle, and end of a story you read?</p>	<p><b>PE</b> 50 jumping jacks</p>	<p><b>ART</b> Sit in your room and draw a picture of it...just like Vincent Van Gogh did. </p>	<p><b>PE</b> Help clean up your house inside.</p>
<p><b>Library</b> Find every letter of the alphabet in a book, newspaper, magazine...</p>	<p><b>PE</b> Eat a healthy meal.</p>	<p><b>ART</b> Draw a picture of your favorite cartoon character...color if you have the materials </p>	<p><b>MUSIC</b> Listen to music from the bluegrass genre.</p>	<p><b>LIBRARY</b> Design a new house for one of the characters in a story.</p>
<p><b>ART</b> Turn on the radio/tv and find a fun song(s). Draw what comes to your mind when you hear the music or sounds. </p>	<p><b>MUSIC</b> Perform a song you know using all four voices: sing, whisper, call, talk.</p>	<p> <b>FREE SPACE!</b> *Go wash your hands* </p>	<p><b>LIBRARY</b> Design a new cover for a book.</p>	<p><b>PE</b> Ride your bike or take a walk for 20 minutes.</p>
<p><b>MUSIC</b> Listen to fast music and practice moving quickly.</p>	<p><b>Library</b> Recreate the setting of a story and draw a picture of the setting.</p>	<p><b>PE</b> Explain to someone why exercising is important.</p>	<p><b>ART</b> Create a sculpture from toothpicks, sticks or found objects and combine with clay, play dough or marshmallows. </p>	<p><b>MUSIC</b> Listen to slow music and practice moving slowly.</p>
<p><b>ART</b> Create a picture or sculpture from toilet paper rolls. Or...do the same with white paper. </p>	<p><b>PE</b> Help out with yard work outside.</p>	<p><b>MUSIC</b> Listen to music, and write down the name of a song that makes you feel happy and one that makes you feel sad.</p>	<p><b>Library</b> Act out a story.</p>	<p><b>ART</b> Create a fun picture with food on a plate-make a face, animal, landscape or your choice. </p>

Art: Ms. Hanners Library: Mrs. Knott PE: Mr. Nowlan & Coach Ipsen Music: Mrs. Cobb & Mrs. Fenoglio