

# 6th Grade Core Classes

(Literacy, Math, Social  
Studies, and Science)

Week of April 20th-24th

**Student Name:**

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AMI: Week of April 20th-24th, 2020

Math: Mr. Riley and Mrs. Smith

This week we are focusing on REVIEW skills for Adding and Subtracting Decimals.

You will **ONLY** have to work the following numbers listed below:

#s 2, 4, 7, 9, and 12.

**REMEMBER** when you ADD or SUBTRACT a DECIMAL, you MUST LINE UP the DECIMALS. You DROP down the decimal and use PLACE HOLDERS if needed.

You may work on the page if you like, or use some scratch paper. Make sure to write the answers in the blank provided on the sheet.

Remember, Mr. Riley and I are available Monday-Friday from 8 till 3. You can reach us via Email or Remind if you have any questions.

We hope this work will be an easy review for you! Take care and stay safe!!





Solve each problem.

$$\begin{array}{r} 1) \quad 71.500 \\ - 28.742 \\ \hline 42.758 \end{array}$$

$$\begin{array}{r} 2) \quad 85.0 \\ + 14.3 \\ \hline 99.3 \end{array}$$

$$\begin{array}{r} 3) \quad 38.50 \\ - 36.45 \\ \hline 2.05 \end{array}$$

$$\begin{array}{r} 4) \quad 11.0 \\ + 3.0 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 5) \quad 5.0 \\ - 4.7 \\ \hline 0.3 \end{array}$$

$$\begin{array}{r} 6) \quad 42.700 \\ + 2.811 \\ \hline 45.511 \end{array}$$

$$\begin{array}{r} 7) \quad 47.400 \\ - 18.869 \\ \hline 28.531 \end{array}$$

$$\begin{array}{r} 8) \quad 88.0 \\ + 34.4 \\ \hline 122.4 \end{array}$$

$$\begin{array}{r} 9) \quad 22.0 \\ - 1.9 \\ \hline 20.1 \end{array}$$

$$\begin{array}{r} 10) \quad 80.00 \\ + 24.65 \\ \hline 104.65 \end{array}$$

$$\begin{array}{r} 11) \quad 12.0 \\ - 5.6 \\ \hline 6.4 \end{array}$$

$$\begin{array}{r} 12) \quad 94.170 \\ + 65.702 \\ \hline 159.872 \end{array}$$

$$\begin{array}{r} 13) \quad 11.800 \\ - 8.825 \\ \hline 2.975 \end{array}$$

$$\begin{array}{r} 14) \quad 31.00 \\ + 15.54 \\ \hline 46.54 \end{array}$$

$$\begin{array}{r} 15) \quad 2.00 \\ - 1.58 \\ \hline 0.42 \end{array}$$

Answers

1. 42.758

2. 99.3

3. 2.05

4. 14

5. 0.3

6. 45.511

7. 28.531

8. 122.4

9. 20.1

10. 104.65

11. 6.4

12. 159.872

13. 2.975

14. 46.54

15. 0.42

### Aesop's Fables: Introduction

#### Who is Aesop?

Little is known about this ancient Greek writer. He was a slave in ancient Greece who became known for his collection of fables written around 600 BC. The first mention of his life came about a hundred years after he died, located in a work by Greek historian Herodotus.

#### What is a fable?

A fable is a short story that teaches a moral lesson.

#### Why are these stories special?

Anthropomorphism, or animals with human capabilities, is the common thread throughout Aesop's fables. Several common phrases are traced back to Aesop's fables, including "don't count your chickens before they are hatched," and "sour grapes," from *The Fox and the Grapes*.

#### How to approach the fables:

Read these stories with your imagination! Try to picture the wolf talking to the crane and the hare racing the tortoise. However, beware: because these stories are ancient, you will probably come across some words you are unfamiliar with. Don't shy away! Grab a dictionary, an electronic device, or a parent who can help you understand the word's meaning.

**Enjoy!**

## **Aesop's Fables: "The Wolf and the Crane"**

A wicked Wolf who had a bone stuck in his throat hired a Crane, for a large sum, to put her head into his mouth and draw out the bone. When the crane had extracted the bone and demanded the promised payment, the Wolf, grinning and grinding his teeth, exclaimed: "Why, you have surely already had a sufficient recompense, in having been permitted to draw out your head in safety from the mouth and jaws of a wolf."

1. What does the word "extracted" mean in this story?
  - A. taken out
  - B. dug up
  - C. exactly
  - D. stolen
2. What does the word "recompense" mean in this story?
  - A. revenge
  - B. focus
  - C. payment
  - D. conversation
3. Which of the following best describes the moral of this story?
  - A. Never trust a wolf because they will not pay you.
  - B. All cranes want rewards and are greedy.
  - C. When doing something for someone who is wicked, you'll always get paid.
  - D. When doing something for someone who is wicked, be thankful to escape injury.



## Aesop's Fables: "The Hare and the Tortoise"

A Hare one day ridiculed the short feet and slow pace of the Tortoise, who replied, laughing: "Though you be swift as the wind, I will beat you in a race." The Hare, believing her assertion to be simply impossible, assented to the proposal; and they agreed that the Fox should choose the course and fix the goal. On the day appointed for the race the two started together. The Tortoise never for a moment stopped, but went on with a slow but steady pace straight to the end of the course. The Hare, lying down by the wayside, fell fast asleep. At last waking up, and moving as fast as he could, he saw the Tortoise had reached the goal, and was comfortable dozing after her effort.

1. What does the word "assented" mean in this story?
  - A. talked
  - B. agreed
  - C. discussed
  - D. argued
2. What does the word "assertion" mean in this story?
  - A. question
  - B. exclamation
  - C. statement
  - D. demand
3. Which of the following best describes the moral of this story?

Walking slow will win every race.

Hares are lazy.

Slow but steady wins the race.

If you go fast enough in a race, you can take a nap.



5. Create your own fable for the moral: "Slow but steady wins the race."

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Hello everyone!

I had so much fun talking to you all on zoom. I hope more of you will join in the future. I still miss you guys and all our craziness. I know class isn't the same without all the hands-on fun activities, but we will get through this. We are Crossett Strong!

This packet includes printed copies of the lessons that I will be assigning on the digital platform. Those who can access the internet will be able to turn in their assignments faster than just working them in the book. I am also including the quizzes for these units in the packet. They will also be available through the online digital platform. Do not get overwhelmed by any of this. It will just be a few pages a day of reading and answering questions.

Remember to turn in your work to the drop box at the school if you are doing the printed pages. Make sure your first and last name, and 6th grade are on each part.

Tim and Moby are still around. You can access brainpop by going to [www.brainpop.com](http://www.brainpop.com). Username: crossettes Password: brainpop. They have videos on many different subjects, so I'm sure you will find it extremely helpful through all of this.

HMH Digital Textbook:

Open Ed: Your Friend in Learning at the following URL: <https://www.hmhco.com/ed>

Username: student email

Password: Eagles123! or Eagles123

Missing you all so much,

Mrs. Bailey

**Assignments by date:**

April 17-20:

- Lesson Self-Check: pages 65-67
- Water Cycle Quiz

April 21-22:

- Influences on Weather Exploration 1: pages 78-83

April 23-24:

- Influences on Weather Exploration 2: pages 84-86
  
- Students with modified assignments should only be answering the odds on the lesson check and the quiz. Everything is open book.