



Daleville Community Schools

Continuous Learning Plan



In response to the global COVID-19 pandemic, the executive orders of Governor Eric Holcomb, and under the guidance of the Indiana Department of Education, Daleville Community Schools has transitioned to a blended instructional delivery format until health conditions permit a return to normalcy.

Vision

DCS is using a blended approach to content delivery during the COVID-19 pandemic. Students may choose to be engaged in learning opportunities that are in-person with appropriate social distancing and health precautions or within an on-line environment. Either choice of content delivery will support personalization, collaboration, and feedback.

Delivery of Instruction

Lessons for all grades are delivered both in-person and remotely through Google Classroom using Google Meet. All students access content through DCS provided devices.

- **In-person:** all lessons will be available live and in-person unless health conditions dictate otherwise.
- **eLearning:** teachers have the opportunity to stream live lessons or record lessons for later viewing.
 - **Live Streaming:** Google Meet will be used when live streaming is the chosen eLearning format.
 - **Recorded Lessons:** Google Classroom will be used when recorded lessons are the chosen eLearning format.

Expectations

Students are expected to complete the eLearning lessons with the same attention to detail and timeliness as they do with any other lesson during the regular school year. **Students who do not meet expectations for eLearning, whether for attendance, engagement, or academics will be required to attend in-person.**

- Student expectations are communicated through Google Classroom and weekly newsletters.
- Corporation-wide broadcasts are made through SchoolMessenger (email & phone) while Twitter, Facebook, our phone app, and the live-feed on our school website provide instant messaging for daily reminders, changes, and highlights.

Access to Instruction, Resources, and Supports

Students use their Google single-sign-on (SSO) to access all eLearning content through a DCS provided Chromebook.

- WiFi access
 - As of the latest survey, Internet access in the home is available to 96% of our students.
 - WiFi access is available in the school buildings and in all school parking lots.
 - Mobile hotspots are available to eLearning students who do not have Internet access at home.
- DCS maintains an eLearning resource page on our website.
- Teachers post additional eLearning resources, supports and recorded lessons on their Google Classroom pages.
 - All eLearning lessons and content remain active and accessible until the close of the school year.
- Elementary students receive additional paper packets with instructions and activities as needed to supplement eLearning.
- DCS employs eLearning support staff to proactively and remedially engage with eLearning students.

Instructional Devices

Chromebooks are provided for all students and teachers.

- Chromebooks are deployed with Screencastify and the full G-Suite of educational offerings for content development, storage and communication. All Chromebooks come standard with webcams and microphones.
- Teachers are each issued two webcams for school use, one is kept at school while the other facilitates instructional access while at home.
- DCS has created an eLearning page with links to the numerous free educational offerings and content ideas that have been offered and shared since the start of the pandemic.

Communication

Teacher communication to students and families occurs frequently and through multiple avenues.

- Teachers are available to eLearning students each day during office hours. Sessions may be via Google Meet or by phone.
- Teachers use Google Classroom to provide instructional postings, chats, messages and emails.
- Teachers in grades 7-12 live stream their classes each week using Google Meet. Students are expected to attend these in the same manner they attended regular classes prior to their transition to the eLearning format.
- Elementary teachers conduct Google Meet sessions at least once each week for eLearning students to answer questions and connect with students.

Academic Feedback

Academic feedback is provided through Google Classroom when eLearning content is received and graded.

- Additional feedback methods employed on a weekly or daily basis include email, phone calls and Google Meet.
- Any student who is not completing assignments will be contacted by the teacher, and if it persists, will be contacted by an administrator.
- **Students who do not meet expectations for eLearning, whether for attendance, engagement, or academics will be required to attend in-person.**

Academic Credits

Grades and credits will be assigned as in a normal semester.

- eLearning content is designed to be as close an approximation to traditional instruction as possible within the constraints of a virtual delivery platform. As such, grades and credits earned via the eLearning format are on par with traditional grades and credits.

Attendance

Student attendance on eLearning days is mandatory.

- Attendance
 - Attendance will be taken during each live lesson, whether in-person or live streamed.
 - Attendance for eLearning students will also be recorded through a daily Google Classroom survey.
- Non-engagement
 - **Students who do not meet attendance expectations for eLearning will be required to attend in-person.**

Transitioning Back to the Classroom

DCS recognizes that traditional, in-person instruction is superior to eLearning. Students transitioning from the eLearning format back to traditional schooling will be provided opportunities for remediation.

- Extra periods of math and language arts will be assigned to identified students.

Professional Development

The goal of our post-pandemic continuous learning plan is for daily lesson pedagogy to seamlessly integrate technological access, content and delivery with live instruction in such a way that transitioning to remote sessions can be done without loss of efficacy.

- In order to accomplish this, DCS teachers and administration will focus on:
 - Identification of the technological avenues for collaboration between students, peers, experts;
 - Identification of the technologies that can be integrated into the lessons;
 - Identification of the technologies that can provide multiple feedback loops;
 - Identification of the technological avenues to personalize the content for each student while achieving the lesson objective;

- Identification of technologies that can be used to create project oriented lessons;
- Identification of the content that lends itself to collaboration through technological avenues;
- Identification of the content that lends itself to interactive lessons using various technologies; and
- Identification of the core objective(s) for each lesson and how they could be curated.