

Jackson County Schools

Remote Learning Framework for COVID-19 Emergency: Grading

Pre-K through Second Grade

Assessment at the pre-k through second grade level is focused on children's learning processes and progress, rather than on assignment completion and due dates. The use of artifacts, or evidence, that demonstrate mastery of learning can enable educators to provide relevant feedback. In a remote learning environment, that feedback would focus on regular communication with families. Developmentally appropriate assessments for pre-k through second grade children may include:

- Photos: family members can submit a photo of student work and the educator can provide feedback.
- Family phone calls: educator interacts with the child to assess identified skills/tasks/experiences.
- Video of a child's skills: family member takes video of their child completing a task and shares with the teacher utilizing a district-approved platform.

Third through Fifth Grade

In grades 3 through 5, the grading process focuses on the continuation of learning. This may include documentation of learning and giving feedback rather than assigning grades. Examples of this may include teacher/student collaboration, performance-based assessments, portfolios, journals, discussion posts, video responses, audio recordings, projects, choice boards, and other artifacts.

Grades will not be lowered because of remote learning, but enhanced. The grade a student had on March 13, 2020, will be the lowest grade possible for the second semester. Assessment will be ongoing and differentiated to promote equitable environments. The mode at which a student provides evidence of learning will be based upon student circumstances. Evidence of learning can only improve a student's grade.

Sixth through Eighth Grade

The grade a student had on March 13, 2020, will be the lowest grade a student will receive for the second semester. From this point forward, grades will be value-added through review, reteach, enrichment, and focused instruction on content and skills providing opportunities for grade improvement. Second semester grades can only be improved by completing assigned tasks.

Ninth through Twelfth Grade

The grade a student had on March 13, 2020, will be the lowest grade the student will receive for the second semester. From this point, forward grades will be value-added through review, reteach, enrichment, and prioritized instruction allowing student to improve current grades. Second semester grades can only be improved by completing assigned tasks.

Based on grades as of March 13, students in danger of not receiving a high school diploma with their May cohort could "rescue" the failing grade or retake a course they failed by taking credit recovery classes.

During this time, high school students and seniors especially may have questions about credits, graduation, and next steps. School counselors will endeavor to:

- Provide supports to seniors regarding transcripts, scholarships, and graduation requirements.
- Contact all seniors that are in danger of not graduating to create a plan to get them on track for graduation.
- Work with collaborating colleges and universities regarding dual credit.

Note on Packets Completed by Students

Any packets completed by students and returned to schools will be held in seclusion for a five (5) day period before being processed.