

Continuity of Education Plan

School District	Clearfield Area School District
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Goal of Plan
<p>The top priority for the Clearfield Area School District is to communicate with families as a means to support them with the challenges faced during the school closure due to COVID-19. The goal of the Clearfield Area School District Continuity of Education Plan is to first engage with students and staff via a period of Review and Enrichment activities during the COVID-19 closure. During the period of Enrichment and Review, the school district will utilize its resources to bring to a close its third nine weeks marking period. Once teachers have developed essential items to learn for the remainder of the school year, and have completed grading for the third nine weeks, the school district will move to a period of Planned Instruction.</p> <p>Pennsylvania Department of Education definitions of “Enrichment and Review” and “Planned Instruction” are:</p> <p><u>Enrichment and Review</u>: Enrichment and Review consists of informal activities to reinforce or extend students’ prior learning. No standards and skills are addressed through Enrichment and Review.</p> <p><u>Planned Instruction</u>: Planned Instruction is formal teaching and learning similar to that which occurs in a classroom setting. Within this process, teachers use planned courses of instruction of new concepts/skills aligned to grade level standards. Teachers assess the learning of their students and make adjustments to instruction based upon student progress. In order to receive grade and credit, students must attend regularly and complete the minimum course requirements during the fourth nine weeks.</p>

Overview of Plan
<p>The Mission of the Clearfield Area School District continues to be: “Together we prepare our children for success in today's world and their future.”</p> <p>In today’s world of COVID-19 and resulting challenges, the Clearfield Area School District wishes to connect with students and families. Though we believe that face to face instruction is the best fit for learning for our district’s stakeholders, we recognize this is not an option. Keeping this in mind, the</p>

Clearfield Area School District is developing ways to connect with our students and staff during the COVID-19 closure. In addition, the Clearfield Area School District will be developing and delivering Enrichment and Review opportunities for students as a means to continue academic learning, as a starting point. Upon conclusion of the 3rd nine weeks marking period, and when the school district believes there is enough capacity to do so, Clearfield Area School District will move to Planned Instruction. The foundation for Planned Instruction will be identification of essential items to learn for the remainder of the school year by grade level and/or by content area, as applicable.

Expectations for Teaching and Learning

The primary expectation for all students and staff during COVID-19 closure is to stay safe!

Educators of the Clearfield Area School District, during the period of Enrichment and Review, will develop and deliver learning opportunities for students. The priority will be to maximize student exposure to grade level and course content aligned to end of year goals. Students are encouraged to embrace learning opportunities, but given the diversified challenges each family faces in the midst of COVID-19, traditional grading of student work will not take place. When Clearfield Area School District moves to Planned Instruction, work will be graded on a Satisfactory or Non Graded basis. At no time will grading be used to lower a student's overall grade due to the impacts of the pandemic.

Communication Tools and Strategies

When seeking information during COVID-19 closure, the Clearfield Area School District encourages to visit the district website (www.clearfield.org). News and Resources for Parents will be regularly updated. Please know that the Clearfield Area School District will also be pushing out updates via Sapphire alerts that occur by phone, text, and email. The District's various social media platforms will also be used to help inform the public. Additionally the local press has been reprinting most of the school's updated information in their publications.

Questions/contact via phone can be made to the district office at (814) 765-5511 ext. 6000. A return phone call will be made relative to the voicemail received.

Questions/contact via email can be made by utilizing the email addresses found within this document.

Access (Devices, Platforms, Handouts)

Students can access Enrichment and Review opportunities in a number of ways.

Students of the Clearfield Junior-Senior High School can continue to access Sapphire for opportunities in the same manner that has been in place since prior to the COVID-19 closure. In addition, teachers of the Clearfield Junior-Senior High School will continue to push out opportunities via structures that were established prior to COVID-19 closure, as applicable to student courses and activities.

Students of the Clearfield Area Elementary School will be receiving packets of learning activities relative to the grade level of each individual student. Packets can be picked up at the Clearfield Area Elementary School; packets will be delivered via morning bus runs; and packets will be posted with "Resources for Parents" on the school's website. In addition, teachers of the Clearfield Area

Elementary School will continue to push out opportunities via structures that they were established prior to COVID-19 closure, as applicable to student courses and grade levels.

The school district will be developing means of access to learning opportunities for students on an individual student basis. As needs and challenges arise, the school district will be working with families to provide access to learning opportunities specific to each student/family situation. Though the school district will be seeking to identify individual student challenges regarding access, families are encouraged to contact the school via phone or email, as applicable.

Staff General Expectations

The primary expectation for all students and staff during COVID-19 closure is to stay safe!

Relative to communication with colleagues, it is expected that all district staff check email on a daily basis. It is also expected that staff develop skills to connect with others in a virtual setting.

In terms of providing opportunities for students, staff are expected to develop and deliver grade level and course activities consistently as described in the above "Expectations for Teaching and Learning."

Student Expectations

The primary expectation for all students and staff during COVID-19 closure is to stay safe! Specifically, students are expected to listen to their parents and caregivers as their top means of guidance during the COVID-19 pandemic.

Relative to learning opportunities, students are expected to make a good faith effort to participate in as many of the activities provided by their teachers as possible. Specific to each individual situation, students are expected to seek out activities provided by teachers and participate in these activities on a daily basis. Students should listen to parents and caregivers for guidance relative to level of participation and adjust, accordingly, relative to the individual family situation and challenges.

Attendance / Accountability

The Clearfield Area School District is allowing students and families to determine the appropriate level of participation/completion of learning activities by students. Attendance and level of participation is not going to be monitored by the school district. There will not be grading or formal assessment of student work during the period of Review and Enrichment. When planned instruction is occurring students will be expected to demonstrate their knowledge and understanding to a minimal satisfactory level. Students making these efforts will show a recorded grade of "S" for Satisfactory in the 4th nine weeks. Students who were not able to make similar efforts will have a recorded grade of "NG" for No Grade. No Grade does not indicate failure, it only indicates that we were not able to validate a Satisfactory performance for whatever reason.

Learning opportunities will be asynchronous, meaning the learning opportunities are not "live" or in real time. Learning opportunities will be drafted, recorded, or referenced such that the timeline for participation is at the discretion of the student/family. Staff will maintain set office hours to help students and families at designated times.

Meaningful participation by students is considered to be daily participation by the student in one or more learning activities, when possible given individual student/family circumstances during COVID-19 closure.

Good Faith Efforts for Access and Equity for All Students

The Clearfield Area School District will be delivering learning opportunities electronically as well as via physical delivery of guiding information to connect to the learning opportunities. Students of the Clearfield Junior-Senior High School will be delivering learning opportunities electronically via Sapphire and pre-existing course structures. Students in need of a laptop are provided an opportunity to pick one up. Materials will also be available to be mailed home when other options do not work. While community partners have helped in creating hotspots; internet access, or cellular reception for data plans, is often limited in large portions of our school district, thereby requiring printed packets.

Students of the Clearfield Area Elementary School will be picking up packets of learning opportunities at the school or at their child's morning bus stop. These packets will also be posted to the school website. With planned instruction material will be sent to the families through e-mail or regular mail, based on family preference.

Additional supports will be provided to individual students as aligned in an existing IEP or 504 plan relative to the individual student.

In circumstances in which students/families cannot pick up materials for learning opportunities or retrieve them electronically, the school district will deliver them to the residence of students if/as applicable using residence addresses that are on file.

Special Education Supports

All students in the Clearfield Area School District regardless of their current educational placement and/or setting are receiving individual student considerations, as per IEP. Special Educator knowledge of students needs are implemented within the Review and Enrichment activities of each student. In addition to academic supports students are receiving specially designed instruction support in the following areas: social and emotional, autistic, functional life skills, and related services (OT, PT, Speech, vision, hearing) and learning support. If there are specific or individualized questions regarding supports, please email Mr. Thomas Mohny, Director of Special Education, at tom.mohny@clearfield.org or leave a voicemail at (814) 765-5511 ext. 6000.

EL Supports

At this time, supports of EL will be provided within the supports for all CASD students.

Gifted Education

Enrichment students in the Clearfield Area School District are receiving individual student considerations. Teachers are collaboratively working to support student needs as per GIEP and educator knowledge of students. As Review and Enrichment student opportunities are developed,

activities will be available to address support for student need. If there are specific or individualized questions regarding supports, please email Mr. Mark Bender, Assistant Director of Special Education, at mbender@clearfield.org or leave a voicemail at (814) 765-5511 ext. 6000.

Building/Grade Level Contacts

Additional contacts for each school are as follows:

Clearfield Area Elementary School

- Mr. Ken Veiheffer, Principal: kveihdeffer@clearfield.org
- Mrs. Jennifer Gaston, Assistant Principal: jgaston@clearfield.org

Clearfield Junior-Senior High School

- Mrs. Heather Prestash, Principal: hprestash@clearfield.org
- Mr. Andrew Brickley, Assistant Principal: abrickley@clearfield.org
- Mr. Eric Scaife, Assistant Principal: escaife@clearfield.org

A voice mail can be left for any building principal at (814) 765-5511 ext. 6000; leave a message and contact number so the call can be returned

Resource Links

Please see the district website, www.clearfield.org, for information related to this plan as it becomes available.

If there any questions, please email any individual above or leave a voice mail at (814) 765-5511 ext. 6000.