

PreK Speech and Language 4/15-4/21

Please do 1 activity from each column daily and color it in when you have finished. Return all work. Parents must sign the bottom of this paper to confirm activities have been completed.

Speech	Language
Name some animals that have your speech sound in them.	Describe how ice cream and brownies are alike. How are they different.
Take 10 cards off of your word ring. Say the word as you hop over them.	Play a game. Tell someone how to play the game.
Name some vegetables that have your speech sound	Nathan loves to play soccer, football, and baseball. These are all _____" (Name the category)
Take 10 cards off of your word ring. Hide them around the house. Say them when you find them.	Tell about a car. Describe it's category size, and parts.
Watch a video on SeeSaw from Mrs. Passerman for more specific goals.	John got his swimsuit goggles, and towel. What is he ready to do?
Take 10 cards off of your word ring. Get a toy car and drive it over the words, say the words as you go.	Tell about a pizza. Describe it's category, shape, and parts.

Student name _____

Parent signature _____

Teacher: Laura Passerman M.A. CCC-SLP

PreK Augmentative Communication and Language 4/15/20-4/21/20

Please do 1 activity from each column daily and color it in when you have finished. Return all work. Parents must sign the bottom of this paper for the student to receive credit for completing activities.

Augmentative Communication	Language
<p>Give your child a small amount of their snack (i.e. goldfish crackers) Have them ask for "more""want more", "I want more" using sign and/or verbalization.</p>	<p>Play Very Hungry Caterpillar Match game: https://www.mamaslearningcorner.com/the-very-hungry-caterpillar-match-game/</p>
<p>Practice requesting to go to the bathroom, "potty", "need potty", "I need to go potty" using verbalization or sign. https://www.signingtime.com/dictionary/potty</p>	<p>Watch a video on SeeSaw of core words from the story: apple, strawberry, eat, fly. Practice saying or signing the words.</p>
<p>Look in your fridge/pantry/play food for food items from the story The Very Hungry Caterpillar. Practice saying/ signing their names or match to picture in the book.</p>	<p>Make your own caterpillar from a parmesan container. You can use the pictures from your match game to feed the caterpillar. https://teachingmama.org/toddler-tuesday-the-very-hungry-caterpillar/</p>
<p>Practice requesting to play, "play", "want play", "I want to play__" using verbalization or sign. https://www.signingtime.com/dictionary/play</p>	<p>Eat a snack of strawberries. Have your child request by using the sign/picture/ or word for strawberries.</p>
<p>Have your child use a gesture (tapping you on the shoulder), sign (mom,dad), or word to get your attention appropriately.</p>	<p>Watch and sing apples and bananas song: https://www.youtube.com/watch?v=r5WLXZspD1M</p>
<p>Look through a book or go outside and find things that fly: birds, airplanes, butterflies, bugs. Say or sign "fly" when you see them.</p>	<p>Watch a video on SeeSaw from Mrs. Passerman for individual goals.</p>

Student Name: _____

Parent Signature: _____