

Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

## Ms. Corrigan and Mrs. Cisneros Preschool Remote Learning 5 Day Plan

April 15th-21st

Please do 1 activity from each column daily and color it in when you have finished. Return all work. Parents should sign and return paper or take picture and send via ClassDojo or email to teacher.

Reading	Math	Fine Motor	Gross Motor	Other
<p>Read a book. Talk about the story you just read.</p> <p><a href="http://www.pebblego.com">www.pebblego.com</a> username: <b>engaged</b> password: <b>learning</b></p>	<p><b>Math Bean Bag Toss</b> This outdoor math for kids can be done with beanbags or a ball.</p> <p>Materials: You will need some plastic cups, a permanent marker, something to use to write down the tally, a bean bag or ball.</p> <p>Start by writing out numbers on the cups. We did 1-6, but you could number them anything you like. Set them up in a pyramid. Then toss the bean bag or roll the ball and knock the cups down. Add all the numbers up and record your total on a chalkboard or paper.</p>	<p>Write your first name 10 times.</p>	<p>Alphabet Puddle Jump</p> <p>Cut the blue paper into puddle-like shapes. Write a letter on each puddle.</p> <p>Make tape loops and place one on the back of each puddle.</p> <p>Stick your puddles to the ground in a circle. Play music and have your child jump from puddle to puddle until the music stops. When the music stops, they should identify the letter they're standing on. See if they can make the sound and any words that start with that letter. You can also name a couple of words that start with that letter while putting an</p>	<p>Treasure Map</p> <p>Hide small "treasures" in your yard. Make a treasure map. Have someone try to find your treasures.</p>

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	<p><b>**You can modify this activity by having your child knock them down and just identify the numbers on the cups.</b></p> <p>Add the total up. You can help add the total, but maybe your son or daughter could practice writing the number as your keeping score.</p>		emphasis on the beginning sound.	
<p>Cleaning and Laundry Including children in household tasks can help to get the work done and teach some valuable skills.</p> <p>Remember they probably won't be able to do tasks as well as you but keeping them busy will make them feel important and will help you get things done without worrying about what they are doing. Name cleaning items and explain their use: vacuum, dust cloth, cleaners, soaps,</p>	<p>Counting Raindrops on Cloud Mats</p> <p>Make little cloud mats from blue paper. Have your child either roll a die or draw a numbered card and count out the number of raindrops to add onto their cloud. They could use beads, stickers or draw their own designs as they play.</p>	Write your last name 10 times.	Ride your bike today.	<p>Match Ups</p> <p>Name an object that usually is associated with another object or objects. Let your child take turns naming it's partner. Examples:</p> <p>salt-pepper; fork-spoon/knife; socks-feet/shoes; table-chair etc. Do not be too particular, accept any answer that has an association of any kind.</p>

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<p>broom, brus, scrub cloth. Verbalize how to clean. Tell them what you are doing as you do it. Compare function of cleaning items: broom/vacuum cleaner; washer/dryer; cleanser/soap; sprays/polishes. Ask them questions: Where does the dirt go in the vacuum cleaner? Show me where you put dirty clothes. How does the dryer work? Where does dust come from? Why do we wash our clothes? Why do we clean our house? Give your child simple task: folding dish towels, sorting and matching socks, washing off the table, pouring the soap into the washing machine, putting silverware away.</p>				
<p>Read a book today. Talk about the story. What was your favorite part?</p>	<p>Counting Around the House</p>	<p>Raindrop Suncatcher</p>	<p>Play outside today.</p>	<p>Go on a Cloud Walk</p>

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<p>What would you have done if you were the main character of the story? How would that change the story?</p>	<p>Count the lights in your house. How many lights did you count? How many were in your room? Livingroom? Kitchen? Bathroom? Basement?</p>	<p>Using a black crayon, draw a big raindrop on heavy white paper, if possible. Using mostly blue or various shades of blue-green markers, color in your raindrop. When finished, use a spray bottle of water and spray your artwork. The colors will run together. Once dry cut out your raindrop and hang in your window.</p> <p>This can get messy. You may want to spray your artwork outside.</p>		<p>Look for shapes and animals in the sky. When you get home draw your favorite shape that you saw</p>
<p>Alphabet Scavenger Hunt</p> <p><a href="https://www.raisingdragons.com/alphabet-scavenger-hunt/">https://www.raisingdragons.com/alphabet-scavenger-hunt/</a></p>	<p>Practice Positional Phrases Doing Laundry</p> <p>Use a laundry basket to practice positional phrases and multiple part directions. You can have your child use their body or have them use clothing. Practice: above, under, beside, on top, below, next to, behind, and in front.</p>	<p>Paper plate flower craft</p> <ol style="list-style-type: none"> <li>1. Cut small slits on the outside of the paper plates. This makes your flower petals.</li> <li>2. Using crayons or markers, color the center circle with your child's favorite color.</li> <li>3. Using a different colored marker or crayon, color the petals.</li> </ol>	<p>Practice throwing a ball. Practice catching a ball. Practice kicking a ball.</p>	<p>Do 5 household chores. Examples-make a bed, fold laundry, dust, pull weeds, pick up toys, vacuum etc.</p>

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	Once they mastered these, move on to multi step directions "Sit on the basket, then stand behind the basket	4. Draw and cut out a stem and two leaves to attach to your flower.		
Read a book. Talk about the story you just read. Answer "wh" questions about the story. Who were the main characters? What time of day did the story take place? When? Where? Why? How?	Count as high as you can. How high did you get? Count to 100 by 10's. Count to 100 by 5's. Count to 20 by 2's.	Cut paper with scissors.	Practice galloping. Practice skipping. Practice running. Practice hopping. Practice walking forward and backward.	Verbally label 10 items in your bedroom and tell the use of each item.