

Grade 4 Seneca Grade School E - Learning  
April 15- 21,2020

Name: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date	ELA	Spelling/Writing	Math	Science/ Social Studies
April 15, 2020 Wednesday	Use this link to access the text Journey's go to page 472 and read "Riding Freedom" <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/fl/gr4/ese_9780547894461/Build/launch.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/fl/gr4/ese_9780547894461/Build/launch.html</a>	Spelling Skill Practice Worksheet Write Spelling Words in ABC order	Complete long division problems and be sure to show your work.  -For extra practice spend time on xtramath	<a href="https://www.generationgenius.com/?share=14ADA">https://www.generationgenius.com/?share=14ADA</a>  Watch the video and write three facts you have learned.
April 16, 2020 Thursday	Use the story "Riding Freedom" to fill in the graphic organizer. Use First, Next, then, last in events box.	Choose 5 Words and write a spelling sentence for each. Underline the spelling words in the sentence.	Spend 20 minutes on iknowit.com  Log in: first three last three Password: 4 Example: John Doe Login: johndoe Password: 4	<a href="https://www.generationgenius.com/animal-group-behavior-reading-material/">https://www.generationgenius.com/animal-group-behavior-reading-material/</a>  Write one fact that you learned for each section
April 17, 2021 Friday	Complete the Author's Purpose Worksheet for "Riding Freedom"	Spelling Sort Separate Words by Sound - Type or write them in the correct boxes	Spend 20 minutes on Prodigy, Zearn, or xtramath	Read about the Southwest History and Climate. Answer the questions about History and Climate.
April 20, 2020 Monday	Read "Spindle Top" on pg. 489-491 use the Journey's link (from Monday) to get there.	Journal Entry #1	Complete the multiplication problems. Be sure to show work.	Read about the Land, Economy and Natural Resources, and Landmarks. Answer the questions that follow.
April 21,2020 Tuesday	Read a book of your choice for 20 minutes Tell us the name of the book you read. _____	Journal Entry #2	Complete the fractions problems.	Fill in the states and capitals for the Southwest.

[https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/fl/gr4/ese\\_9780547894461\\_Build/launch.html](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/fl/gr4/ese_9780547894461_Build/launch.html)

Spelling Assignment for Wednesday, April 15, 2020

Name: \_\_\_\_\_

# Spelling Skill Practice

risky	track	topic	blank	question
pocket	monkey	junk	equal	ache
public	attack	struck	earthquake	picnic
banker	electric	blanket	mistake	stomach

**Directions:** Write each group of spelling words in alphabetical order.

pocket, picnic, public: \_\_\_\_\_

blanket, banker, blank: \_\_\_\_\_

electric, equal, junk: \_\_\_\_\_

mistake, monkey, risky: \_\_\_\_\_

attack, ache, blank: \_\_\_\_\_

stomach, struck, monkey: \_\_\_\_\_

Use the spelling words to type them in the correct boxes.

/k/ sound	/ng/ sound	/kw/ sound

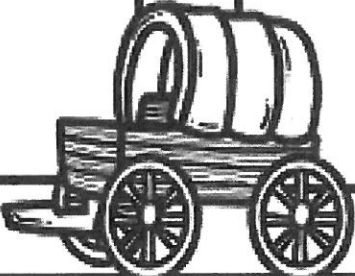
----- ✂			
risky	track	topic	blank
question	pocket	monkey	junk
equal	ache	public	attack
struck	earthquake	picnic	banker
electric	blanket	mistake	stomach

# Author's purpose

The Author's purpose is the reason an author has for writing. Authors write to inform, entertain, or persuade readers. The author's purpose is not stated in a text but, instead, you must look for clues to figure out the author's purpose for writing the text.

Directions: Think about the author's purpose for writing "Riding Freedom". Is it to inform, to persuade, or to entertain readers? List the author's purpose for writing the text. Then, fill in details or clues from the text that prove that this is the author's purpose for writing this text.

Clue:	Clue:	Clue:
Author's Purpose:		



Journal Entry #1:

April is known for its blustery winds. Imagine that you are the wind. Are you a strong wind or a gentle breeze? A raging tornado or the calm before the storm? Write about what type of wind you are and why.

Journal Entry #2:

During Spring cleaning your parents insist that you clean out your closet. When you reach way in the back, you find a locked box that you've never seen before. Write about how you open it and what you find inside.

## Multiplication: Double-Digit x Double-Digit Partial Product Box

1. Break apart (expanded form) [ $68 = 60+8$ ].
2. Draw a box and split it into 4.
3. Write the first expanded number on top and write the second number expanded vertically on the left.
4. Find each product in the aligned box.
5. Add all partial products.

Name \_\_\_\_\_

Date \_\_\_\_\_

<p>1.     32   x   21</p> <p style="margin-left: 40px;">30        2</p> <table border="1" style="margin-left: 20px; border-collapse: collapse;"> <tr> <td style="padding: 5px;">20</td> <td style="padding: 5px;">600</td> <td style="padding: 5px;">40</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">30</td> <td style="padding: 5px;"></td> </tr> </table> <p style="margin-left: 40px;">600 40 30 +</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin-left: 20px;"></div>	20	600	40	1	30		<p>2.     54   x   26</p> <p style="margin-left: 40px;">50        4</p> <table border="1" style="margin-left: 20px; border-collapse: collapse;"> <tr> <td style="padding: 5px;">20</td> <td style="padding: 5px;"></td> <td style="padding: 5px;">80</td> </tr> <tr> <td style="padding: 5px;">6</td> <td style="padding: 5px;"></td> <td style="padding: 5px;">24</td> </tr> </table> <p style="margin-left: 40px;">80 + 24</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin-left: 20px;"></div>	20		80	6		24	<p>3.     64   x   38</p> <p style="margin-left: 40px;">60        4</p> <table border="1" style="margin-left: 20px; border-collapse: collapse;"> <tr> <td style="padding: 5px;">30</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">8</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table> <p style="margin-left: 40px;">+</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin-left: 20px;"></div>	30			8		
20	600	40																		
1	30																			
20		80																		
6		24																		
30																				
8																				
<p>4.     24   x   23</p> <table border="1" style="margin-left: 20px; border-collapse: collapse;"> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>					<p>5.     41   x   26</p> <table border="1" style="margin-left: 20px; border-collapse: collapse;"> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>					<p>6.     52   x   34</p> <table border="1" style="margin-left: 20px; border-collapse: collapse;"> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>										

# Long Division with remainders within 1-1,000

## Grade 4 Division Worksheet

Find the quotient with remainder.

1.  $9 \overline{)207}$

2.  $8 \overline{)575}$

3.  $4 \overline{)313}$

Bonus: Create 3 Long Division Problems and Solve

# The Southwest

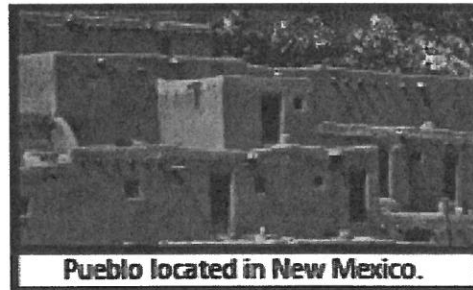


## The History

The Southwest region of the U.S. is made up of the following four states: Arizona, New Mexico, Oklahoma and Texas.

Native American civilizations existed for thousands of years before Europeans explored the land that was to become the American Southwest. In New Mexico and Arizona,

Ancestral Pueblo cultures flourished. Pueblos were buildings usually built on steep rock ledges or mesas. The pueblos were several stories tall and had many rooms. In Oklahoma, there were mound builders who formed large mounds of earth to use as native burial or ceremonial sites. The land that became Texas



Pueblo located in New Mexico.

was home to many different Native American tribes. In the 1500s, life changed a lot for the indigenous people when the Spanish explorers arrived.

The Spanish brought deadly diseases from Europe that the native people had never been exposed to before. The Spanish also wanted to force their customs and beliefs on those already living on the land, which resulted in fights. Disease and violence killed many of the native people soon after the Spanish arrival. Most of the Southwest remained under Spanish control until the 1800s. After Mexico won its freedom from Spain in 1821, this region was considered part of Mexico's territory. However, when the United States won the Mexican-American War (1846-48), Mexico gave up its northern lands which became the American Southwest and California. Oklahoma had been under French rule until 1803 when it became part of the United States as part of a deal called the Louisiana Purchase.

## Climate

Much of the land in the Southwest region is desert. Deserts are hot and dry. The Southwest is typically thought of as a hot, dry area of land. This is true in many, but not all, parts of this region. Arizona has some of the hottest summers in the United States.



while New Mexico's mountains get snowfall even in early fall. This region doesn't get a lot of precipitation (rain/snow). When it does rain, it can become quite dangerous causing flash floods. During a flash flood, so much rain will fall in a short time period that the dry land can't absorb it fast enough. The water can easily cover roads and carry cars away.

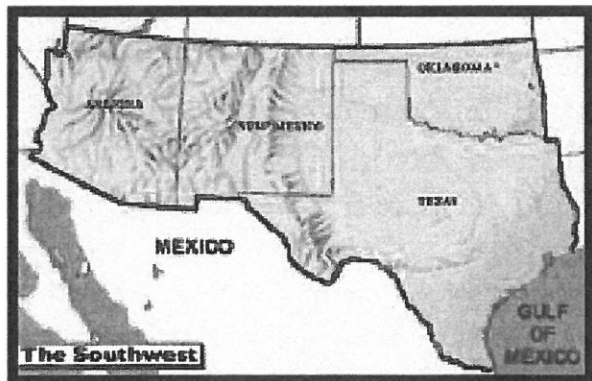
The Southwest is known for having very powerful storms such as thunderstorms, tornadoes and hurricanes. The eastern coast of Texas borders the Gulf of Mexico. Many powerful hurricanes have come ashore and caused damage in Texas. Oklahoma and northern Texas are part of Tornado Alley. That is an area that gets many tornadoes every year. Tornadoes can form quickly and be very deadly.



Tornado funnel cloud touching down.

### The Land

The physical geography in the Southwest includes, plains (flat, fertile fields), hills, deserts and mountain ranges. As the picture below shows, mountains are found in all four states in this region. A large body of water called the Gulf of Mexico borders this region southeast of Texas. Mexico borders it to the south. Outside of the cities, this region is a land of open spaces.



Even though only four states make up this region, it still covers quite a bit of land. Texas is the second largest U.S. state by area, only smaller than Alaska. In Texas alone you will find coastal lands, great plains, rolling hills, a plateau, desert valleys and wooded mountain slopes. Only about 10% of Texas is desert. That leaves

a lot of space for farms and ranches. Texas leads the country in raising cattle, horses, sheep and goats. They also grow more cotton than any other state.

In Oklahoma you will find mountains, canyons, mesas (medium size flat-topped hill or mountain) and plenty of fertile plains. New Mexico has mountains, deserts, caverns and colorful canyons. It even has a supervolcano called Valles Caldera. It is capable of making a volcanic eruption thousands of times larger than normal volcanoes. Even though New Mexico is a large state, it does not have a lot of water located in rivers or lakes. That makes it difficult to grow crops. In Arizona you will find mountains, forests, deserts, plateaus (large size flat-topped hill or mountain) and deep canyons. One very well known canyon is called the Grand Canyon. It is colorful, with steep sides and it is very deep.

### **Economy**

Many types of industries can be found in the Southwest including fishing, tourism, agriculture, mining and oil production. With great access to the Gulf of Mexico, commercial fishing is an important industry in Texas.

Vacationers to the Southwest enjoy camping, boating, hiking, skiing and sightseeing. Tourists visit national parks, beach resorts and many historical sights. Both farming and ranching are found in the rural areas.

Farmers in the Southwest grow crops including cotton, grain, fruits and vegetables. Ranchers raise and sell livestock including cattle, horses, sheep and goats.

Using mineral resources, the Southwest leads in creating cement, crushed stone, lime, salt, sand and gravel. Arizona mines two-thirds of the nation's copper. Oil wells and natural gas production are particularly important parts of the economies in Texas, Oklahoma and New Mexico.



Oil well in Texas.

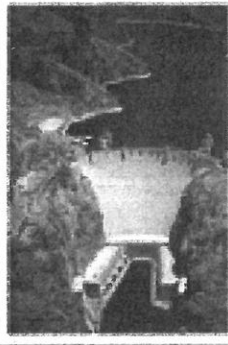
### **Natural Resources**

Natural resources are materials that are found in the environment which are not made by humans. People can then use the natural resources to make other helpful things. There are many natural resources found in this region including oil, copper and minerals.

Even wind, water and sun are natural resources that are used to create energy.

## Landmarks

Landmarks are important places. They can be man-made things such as a monument. They can be historical locations that help to remind us of important events that happened there. They can also be things created by nature that are unique in some way. There are many landmarks in the four states that make up the Southwest region. Here, we will take a look at just a few of them.



### Hoover Dam (Arizona/Nevada border)

The Hoover Dam was built in the 1930s on the Colorado river. It is named after President Herbert Hoover. The dam is a huge concrete barrier that controls floods, provides irrigation water for growing crops and produces hydropower (water power). The dam captures the power that results from the force of falling or fast moving water. Hydropower can be used to create electricity for people to use in their homes and businesses. This is a great way to create energy and it is not bad for the environment. The dam uses the water's power without creating dangerous pollution. Plus, it is a renewable resource so we won't run out of it naturally.

### Grand Canyon (Arizona)

The Grand Canyon is an official national park. Geologists (scientists who study the Earth) have found evidence that it took the Grand Canyon millions of years to form. Slowly, wind and water carried away rock and soil from the ground. This formed a hole in the ground and over the years it became bigger and bigger. When wind and water move rocks and soil away, it is called erosion and it is still happening today. The Grand Canyon is so wide and so deep that it can be seen by the astronauts when they are up in space! The Grand Canyon is so large that it contains many outdoor neighborhoods, called ecosystems. It has snow covered forests, running waterfalls and hot dry deserts. Many different plants and animals live in these ecosystems.



### Navajo National Monument (Navajo Nation Territory)

Native American people have a long history of living on the land that is known as the Southwest region. Today, many aspects of their traditional culture are still practiced by those living there. The Navajo National Monument exists to preserve and protect cliff dwellings built by the Ancestral Puebloan People.

Name:

Date:

The Southwest Region

## Southwest Region Assessment

Directions: Read "The Southwest" informational text packet and answer the following items.

### The History

1. What were Pueblos?

---

---

2. What happened after the United States won the Mexican-American War?

---

---

### The Climate

3. Describe the general climate for the Southwest region.

---

---

---

---

---

4. What is a flash flood? \_\_\_\_\_

---

5. What is Tornado Alley? \_\_\_\_\_

---

The Southwest Region

ASSESSMENT

**The Land**

6. Where are mountains found in the Southwest?

paper3.gif

7. What is the difference between a mesa and a plateau?

**Economy**

8. What types of livestock do the Southwestern ranchers raise and sell?

9. What is a particularly important part of the economies in Texas, Oklahoma and New Mexico?

**Natural Resources**

10. List five natural resources found in the Southwest.

**Landmarks**

11. Describe a Southwest region landmark.

QUIZ Name: \_\_\_\_\_ Date: \_\_\_\_\_  
The Southwest Region QUIZ

### Southwestern States and Capitals

Directions: Refer to the numbered diagram below and list the Southwest region's four states and their capitals.



State Name:	Capital City:
1.	
2.	
3.	
4.	

**Bonus Question:**  
What is the name of the large body of water that borders this region to the right?

\_\_\_\_\_

## Grade 4 Fractions Worksheet

Find the missing fraction or mixed number:

$$1) 7\frac{2}{3} + \underline{\hspace{2cm}} = 8$$

$$2) 8\frac{1}{2} + \underline{\hspace{2cm}} = 10$$

$$3) 2\frac{2}{7} + \underline{\hspace{2cm}} = 3$$

$$4) 1\frac{7}{11} + \underline{\hspace{2cm}} = 2$$

$$5) 2\frac{1}{3} + \underline{\hspace{2cm}} = 4$$

$$6) 1\frac{9}{10} + \underline{\hspace{2cm}} = 2$$

$$7) 1\frac{5}{11} + \underline{\hspace{2cm}} = 2$$

$$8) 3\frac{5}{6} + \underline{\hspace{2cm}} = 5$$

$$9) 1\frac{4}{7} + \underline{\hspace{2cm}} = 2$$

$$10) 3\frac{3}{4} + \underline{\hspace{2cm}} = 5$$

Science Wednesday, April 15th

Watch the video on Generation Genius then write three facts you have learned.

<https://www.generationgenius.com/?share=14ADA>

1.

2.

3.



Science Thursday, April 16th

<https://www.generationgenius.com/animal-group-behavior-reading-material/>

**Directions: Use complete sentences to write a fact you learned from each section.**

**Section 1) Definition of Animal Group Behavior**

Fact:

**Section 2) Animal Group Behavior can involve a few animals or thousands.**

Fact:

**Section 3) Groups can help animals defend themselves.**

Fact:

**Section 4) Groups can help animals gather food.**

Fact:

**Section 5) Groups can help animals find mates.**

Fact:

