

CAL SSA Community Engagement 1/30/20 & 2/13/20
Notes from Posters

Prompt 1 Student Attendance was the top challenge as identified in Crow-Applegate-Lorane student and community survey responses.

Over the past six (6) years, an average of 25% of CMHS students were chronically absent (20% of Applegate students). Among the last six (6) graduating classes, an average of 18.5% of CMHS students did not graduate on time.

Round 1 Prompt: What barriers must be overcome to reduce the number of chronically absent students?

Sickness, vacation, no motivation to attend, parents don't make them, miss bus - no transportation, culture "hunting season" (food insecurity) grad, classes too hard, falling behind due to moving around, leadership, healthier lifestyle - less sugar, encouragement, incentive, stressed about grades, bullying, miss bus, rural, lazy, parenting, stress, struggling in school, educational tutoring support, google classroom, parental education support, parental involvement, parental training of programs (more focussed on attendance issues), kids might get bullied and not want to come to school. They're getting made fun of so they don't want to come to school. Check-ins, interventions, bullying, variety in classes, academic boredom, robotics, computer programming, quality diverse education over quantity, other cultures, hands on variety, behavioral and mental health, nutrition, body, environment, expansive education, academic planning for successful graduation, teaching to the student, foundational basics, student opportunity to choose, have life/food insecurities, mental health plays a role, add ___ art, should reach out to those absent, more variety of classes to pique ____, a lot of boredom around, increase diversity in terms of time specifics on tasks, focus on nutrition education, hands on experience, quality over quantity, give students more voice, small schools challenged to provide diverse offerings, can lead to bottleneck in pathways, more volunteers needed. Poverty - sick, miss bus, behavior, bullying, stress, mental health. Hunger, haircuts, YTP, transfers in foster.

Prompt 2 Some of the student and community survey responses raised interesting differences of opinion on areas which may play a role or be reflected in student attendance.

For instance, about 20% don't believe that the school meets the behavioral, social, emotional, and learning needs of students.

Similar percentages believe that the district doesn't exercise fair student discipline, doesn't do enough to help students recover from struggles and setbacks, and/or fails to respond in a timely and appropriate manner.

Round 2 Prompt: To what extent might these concerns adversely influence student attendance?

Personal experience, submit info, school nurse, playground, have to back teachers (for 3), data for 4 based more on feelings, (3) no issues in terms of B/S/E support, (4) rumor mill challenging, staff needs more PD for SPED/LD issues, (3) perhaps some things remaining undiagnosed, (3) challenges in reading to "meltdowns", staff needs more training, student moved to high group without parent informed, one on one with student needs, favoritism, behavioral increase, students feel singled out for other students actions, building trust, behavioral separation of duties for discipline vs emotional support, mediator, behavioral interventions, social emotional, support, intervention, one on one, 89 total school days funded for the district 44.5 days, higher need student, more counseling, one on one interventions, counselor be the voice to the principal, prosecuting attorney vs. DA, Favoritism?, student 7th period, whoever is seen talking get detention, better way to determine discipline techniques,

Prompt 3 Academic Achievement was rated as the second greatest challenge in the Crow-Applegate-Lorane student and community survey responses.

This included 30% of adults (and 15% of students) who don't think the district provides appropriate/challenging curriculum. In addition, 91% of survey respondents agree that the district should eliminate academic achievement gaps.

Achievement gaps reflect predictably lower rates of proficiency for students from Historically Underserved Groups of Students. Since 2014, underserved students are up to 2.6 times LESS likely to meet state standards in English/Language Arts and Math.

Round 1 Prompt: Why do you believe that these predictable gaps in achievement persist, not only in Crow-Applegate-Lorane, but in Oregon and across the nation as well?

Support for improvement, support for technology, home room with extra support, time, more 1 on 1 with teacher, tutoring center or priority, tutor training, peer tutoring, extra aides for support with students, before and after school assistance, communicate through different sources, some of this is a parent issue, too reliant on EAs, need more parents in schools to help, parents should be more proactive with staff, sometimes staff not responding to parents (some of this on technology), some students in larger classes can get lost in the shuffle, hire more staff, people/parents fearful to speak up, feels weird to not be challenged. Missed school days, support for improvement/ do overs - online grading, technology support, all hands on deck, make up days, "House", "Home room", help with academics where struggling, peer tutoring, one on one with teachers, teacher distractions, tutoring center

Prompt 4 Over the past five years, 40% or less of students have demonstrated proficiency in math across all tested grades (3-11). At AES, underserved students are 2.1 times less likely to be proficient in math. At CMHS, those students are 1.6 times less likely to pass.

In English/Language Arts over the past five years, just 60% of students are proficient at grade level, and underserved students at AES are 2.6 times less likely to pass. At CMHS those same student groups are 1.9 times less likely to pass.

Round 2 Prompt: Thinking back to the conversation with your first table group; to what extent might all these issues be connected, and what steps should the school district take to improve attendance, behavioral, social, emotional, and learning needs of students including those from underserved student groups?

Teacher aides - start in elementary, tutoring, students tutoring students, more aides in classes, teachers on students level, up to date curriculum, front loading support - elementary, provide more curricula that meets diverse learning styles, e.g., more hands-on in math, more project-based learning, more challenges for students take out of class (in groups), more diversity in ways of teaching, not teacher's fault, staffing increase is a solution, curriculum not going too fast, but might be slow, more things like programming/robotics (eg. coding apps, bring in additional resources) bring in new things, another example: binary counting, this is heartbreaking, different ways of learning variety of curriculum, hands on, project based learning, large class sizes don't allow variety of teaching methods, opportunities to present various ways, STEAM - draw students into school, variety of classes, programming, robotics, challenge all students

Prompt 5

Tutoring center, more educational support, update/boost curricula, more variety, see #4 robotics, PBL, Coding etc., mult. Com, more broadly address, different learning styles, more hands on learning, explore increasing class time, more days, year-round? Instruction time, an example elsewhere: add teachers and staff, summer, but keep teacher hours, more counseling (plus instructor assistants or EAs), school nurse support, more IAs, guidance counselor, emotional behavior counselor, updated curriculum/project based learning, coffee cart, more electives - middle school/HS, dance class, peer tutoring, before/after school help, early identification of SPED, more recreation activities, another gym, more varied communication, daily late start, 4 day school week - extra day for instruction, the current playground at AES does not meet ADA requirements for safety and access. Money needs to be spent on an alternate surface instead of pea gravel, such as poured rubber, reduce class sizes to 20 in K-3 or add aides to those classes, well-rounded, add on-line, SMART Program, instructional time before/after school, school resource center, open, health, safety, nursing support, TIPS parenting behavioral support, curriculum variety, learning styles, cultural, multiple subjects, year round school 12 week, Home Ec, lifestyle, hands on learning, positive reinforcement, no school day, instructional assistants, counseling, offer parent resources of training course educator, Corey Jackson Eugene, OR True Insight Parenting (TIPS), Student Education Center with tutors, sign-up sheets made available, offer study subjects that interest students, help parents be informed of what's happening during days during school hours, offer general feedback portal, provide curriculum parents can pick-up and take home, provide opportunities for students to add and chose to grow their curriculum content, diversity of subjects, example; nutrition, cultures, environment

These were individual post it notes for prompt 5:

For middle school (don't forget middle) - cooking class, ceramic class, dance class, coffee cart - to get kids to come to school.

High schoolers don't feel motivated enough, bullied - not wanting to come, some kids don't want to miss out on rewards for good attendance, so they come to school when they are sick, so they get other kids sick, then those kids have to miss school and miss out on the rewards.

I think the curriculum is fine, but I do think that it would be better if the teachers would get down on the students levels to explain the concept more.

Have a test to figure out what curriculum is better for the students, having 1 on 1 time.

They need someone else to talk to because when you talk to someone about your problems you don't want that same person to get you in trouble.

Have 1 on 1 time to get your grades up and help and it depends on what your academic skills are depends on what you're good at and what you're not good at, when you need help, not have teachers just say, "I'm busy, I will help you later"!!! :(

They may think the discipline is unfair because they were messing around and are frustrated they got a detention or referral even though it was their fault.

Because they are failing in a class and they don't want to try because they feel like they don't have enough help with their schooling and I feel like they need more help. It also depends on what classes they are struggling in a class or what classes they're good at. Favoritism!!!!

An example is like in my seventh period class the teacher was having a hard time being quiet so she said whoever she saw talking when she turned around would get in trouble when others were talking the whole time!

Youth Equity Council – Café listening session notes

1: Absences

- Give a reason and motivation to want to come to school
- Work on better communication and support for the students
- Extra support to improve grad. rates
- (2 groups mention) Make school more fun, with more hands on activities
- (4 groups mentioned) Possibly longer days and no Fridays
- Incentives for no absences
- Cougar paws used and candy shop turned into cougar paw shop
- (5 groups) School time changes- start later and end later
- School support needed
- Have Jodi more often
- Get the word out about Jodi being here
- More announced/ planned half days
- (4 groups mention) Snack break/snack shack/candy shack/ coffee bar
- Less assignments due at the very end of the semester
- Rewards like power paws for good attendance
- A/B days possible option
- Punishment
- No detention for tardies
- Equal discipline
- (6 groups) More high interest/ CN/advanced classes and electives
- Not showing up means not getting some of the tests and work done, which means slow/no graduation
- No enjoyment or diversity in classes
- Period for online classes and proper equipment for it
- Better arranged classes
- (4 groups mention) Because of employment or house chores (farms) kids do not have time for homework
- Allergy awareness
- Open minds with teachers
- More sports with different practice times
- Stress
 - Assignments
 - Graduation Requirements
- Interest
- Safety
 - Cleanliness
 - Bullying
 - Sickness
- Living in districts
- Bus routes

2: Discipline

- (6 groups) A person to talk to about problems other than the principle/counselor needed
- (7 groups) Better discipline/ stronger enforcement /fair discipline
- Letter box for personal help (anonymous)
- Equal amount of focus on kids
- Better security for the entire school (cameras)
- Sign out sheet when leaving rooms
- Provide locks for locker room
- Help kids stop smoking (management needed when caught)
- Unfair dress code - possible uniform
- Harsher punishments so students show more respect
- More in school suspensions out of school are like vacations
- More time with special needs kids
- Tardies should not result in detention
- Teachers/ staff should not get into personal problems
- Stress from work and classes
- Home life conflict
- Teachers don't know enough about student's life
- Punishing for smaller things more than bigger issues
- Establishing trust between students and teachers
- Paring social/emotional health with discipline
- Students don't always say what exactly happened to their parents
- Less homework
- Check in with kids more
- Let kids have their space
- More free spaces
- More open campus
- Open lunch
- Less judgement/ bullying
- More student/teacher interaction
- Longer passing period
- Comfortability around others
- High schoolers let out early for lunch
- Once a month whole school activity
- Stop complaining
- Parents dont see the discipline
- Bullying towards "Mental Ill" without people getting caught
- Kids get away with things
- Teachers afraid to discipline
- Facilities for a counselor
- More strict discipline

3: Staff Involvement

- Having a reliable guidance counselor
- More real life lessons
- Hands on activities
- Have teachers listen to students better when they confide in them
- More understanding of children's problems
- More help getting grades up
- More help on homework/classwork in school

- Out of class help with homework
- More frequent grade checks for whole school
- Be more specific on what teachers want with class work and homework
- Staff hearing you out more
- Understanding not everyone has wifi at home
- Reward students with something other than cougar paws (fair to all students)
- Second teacher or more involved ta
- More open teachers
- Guidance counselor
- More in school work less homework
- More immediate contact with teacher like number or faster email reply
- More guidance with students missing work
- Teaching real life skills
- Having a school bell
- Less personal life involvement with staff
- Better organization with student work \
- More extra credit options
- Clear about instructions
- Assignment extension time
- Unfair treatment after struggle/ setback
- Faster grading turnaround/ home access updates
- Better communication between school and parents
- Better weighted grading system
- Full time counselor
- Dismissive about questions asked by students
- More considerate to you after a set back and more support
- More responsive to parents
- Teachers assume things and don't communicate with students properly
- Pay more attention
- Provide extra credit
- Be more lenient with tardiness
- Teachers provide more help
- Actually take time to care and address problems
- Staff take equal time to understand people's problems
- Staff take time to actually understand and problem solve issues
- More clubs(chess, photography, etc.)
- Struggles on too much homework
- Excused work
- Open minded with students
- Listen more
- More discreet
- More one on one talking
- After school homework help
- Alternative assignments for people without internet
- More study halls
- TAs helping kids with classwork
- Difference in skills / ability
- Communication for what work is due
- Accessible study hall
- Missing project can't be made up
- Extra credit

4: Curriculum

- More electives
- Guidance counselor
- More flexible schedules
- More elective funding Shop/Ag
- New P.E equipment
- More classes to choose from
- More open mindedness about kids wants
- Treat middle schoolers more like highschoolers
- More help classes
- More interactive classes
- Less homework
- Homework support club
- Better explanation
- Longer due dates
- Online classes
- More experiences
- More motivated teachers
- More life lessons
- (6 groups mention) More CN classes/AP Classes/honors classes
- More future classes (trade)
- Second lane for shop class and a outside covered area
- More variety within classes
- Tutor to help kids struggling to meet curriculum
- Open Mindedness of teachers
- Whole class consideration of learning time
- Better support from teachers and advisor
- Life skill classes(taxes,etc)
- More career oriented classes
- Make lessons interesting
- Special ed teacher
- More class options
- Open lunch
- Teachers giving better description
- Hands on learning
- Group projects
- Less homework but more challenging work
- teacher/student one-on-one time
- More TA's
- Test study guides
- Better curriculum
- More student input for choosing classes
- Focus on student wants
- More teachers per curriculum
- More time for projects
- Learning disability
- Engagements
- Interesting topics
- Amount of courses
- Scheduling

5: Student Choice

- All year senior classes
- New computer systems
- Updating outdated thing
- Longer days in school
- Longer and more detailed explanation on expectations
- More frequent half days
- More support for track and sports teams, new track, upper field draining system
- Better building set up
- School giving more opportunities for scholarships
- More elective variety
- School dedicated nurse
- More teachers for different subjects
- Reliable/ full time counselor
- Separate middle/high school lunch times
- After school tutor/ homework help
- More elective funding
- Three bay shop
- Harsher punishments
- Stricter rules
- Full time counselor
- More money into lunch
- Allergy awareness
- More food options
- Cosmetic stuff (bathrooms)
- PA system, bells, laptops
- Better sport fields
- Better sport uniforms
- Re open candy shack
- Coffee cart
- Area to relax
- Counselor
- No school fridays
- Allergy awareness for lunch/ breakfast
- Dairy free beverages available
- More student assistants for more teacher one on one
- Wider class variety
- More study halls
- wider breakfast variety
- Dance class
- student/teacher bonding time/activity
- Fix track and high jump area
- More school security
- Wood shop
- FFA uniforms
- Tampons
- Fix boys locker room and showers
- More money for new drama room/stage
- More money for band

- Self defense class
- More sanitary weight room(wipes for benches
- Beds in health room
- New jerseys
- New gym equipment
- Reliable counselors
- More health supplies
- Improve technology
- Computer classes
- Protection for shop classes
- More class options
- More foreign language options
- PE class Equipment
- Track
- Shop Support
- Drama room
- Sports equipment
- College now classes
- Shop Class
- Mental health support
- Guidance counselors
- More teachers