

## Integrated Planning Tool

This tool is designed to help align strategies and desired outcomes to concrete activities and their associated expenditures.

## Strategies

Your SIA plan may focus on multiple (more than one) strategies over a 1-3 year period. Strategies are the plans designed to achieve and reach your intended outcome(s).

The strategies entered in this tab will autopopulate to the Activities & Expenditures tab.

## Outcomes

Your SIA plan will likely have multiple outcomes. Outcomes can be described as the changes you are trying to cause. They might be changes in student achievement and growth; changes in policy and practice; changes in student participation and access to programs and courses; changes in adult behavior, practices or beliefs; etc.

What changes do you hope will happen over the next three years by executing your SIA plan?

Are you having the impact you were hoping for on the people or groups you are engaged or partnering with? What are you seeing and learning? What would you like to see happening?

# Student Investment Account

## Activities and Expenditures

This tab pulls the articulated strategy into the top of the page. Below are a series of entries for planned activities and a dropdown box to connect the activity to the most tightly linked strategy.

The date ranges help track the anticipated number of years the activity will span and provides space to project both first year costs as well as three-year projected costs. These amounts are totaled and set in line with the strategies above.

Object codes can be populated manually.

The priority field includes a drop down box to designate the activity as a high, medium or low priority.

Student Investment Account		Relevant Strategy			
		S1	S2	S3	S4
Outcome	Crow-Applegate-Lorane School District roots its decision-making systems in equitable, student-centered, strengths-based, restorative practices and supports. Members of the institution reject the archaic institutional practice of blaming students or parents.	X	X	X	
Outcome	Data Review Team (DaRT) members assess student outcome trajectories and activate common collaborative intervention protocols and wrap-around resources.	X	X	X	X
Outcome	Data Review Team (DaRT) members contact students and families in a timely manner to address observed student attendance, behavioral, and academic trends.	X	X	X	
Outcome	A coherent, standards-aligned continuum of curriculum is clearly articulated and shared with students, families, and community.	X		X	X
Strategy #1	Increase capacity to provide timely, responsive, and individualized interventions and wrap-around supports.				
Strategy #2	District provides and protects staff participation in weekly Data Review Team (DaRT) time.				
Strategy #3	Provide direct-to-staff professional development and mentoring focused on strengths-based, restorative, and student-centered practices.				
Strategy #4	Invest in alignment and resourcing of interventions, instruction, and curriculum.				

						YEAR 1 BUDGETED COST	PROJECTED 3-YEAR COST		Total Budget
Strategy 1	Increase capacity to provide timely, responsive, and individualized interventions and wrap-around supports.					\$ 245,610.00	\$ 736,830.00		\$ 279,907.89
Strategy 2	District provides and protects staff participation in weekly Data Review Team (DaRT) time.					\$ -	\$ -		
Strategy 3	Provide direct-to-staff professional development and mentoring focused on strengths-based, restorative, and student-centered practices.					\$ 34,297.89	\$ 102,893.67		
Strategy 4	Invest in alignment and resourcing of interventions, instruction, and curriculum.					\$ -	\$ -		
#	Activities	Aligned Primary Strate	FTE	EN	EN	Year 1 Budgeted Cost	Projected Three Year C	Object Code	Priority Level YEAR 1
1	Increase hours for current K-12 mental health counselor (+0.3 FTE)	S1	x	x	x	\$ 30,060.00	\$ 90,180.00		HIGH
Person/Team Responsible	Outputs: Measures/Artifacts/Evidence of Successful Implementation								
District Admin / Human Resources	Board approval of additional FTE; Record of hire.								
2	Hire 3.25 FTE instructional aides in grade 1 (1.0 FTE), grade 2 (1.0 FTE), grades 7-8-9 (1.0 FTE), 9-12 SPED (0.25 FTE).	S1	x	x	x	\$ 140,400.00	\$ 421,200.00		HIGH
Person/Team Responsible	Outputs: Measures/Artifacts/Evidence of Successful Implementation								
District Admin / Human Resources	Board approval of additional FTE; Record of hire.								
3	Buy membership into Oregon Rural Schools Network for access to PD, mentoring, and networked learning opportunities.	S3	x	x	x	\$ 34,297.89	\$ 102,893.67		HIGH
Person/Team Responsible	Outputs: Measures/Artifacts/Evidence of Successful Implementation								
District Admin	Communication and Calendars with engagement activities.								

Activities and Expenditures (continued on next page)

Activities and Expenditures (continued)

4	Hire 0.7 FTE Middle School/High School Guidance Counselor	S1	x	x	x	\$ 75,150.00	\$ 225,450.00			HIGH
Person/Team Responsible	Outputs: Measures/Artifacts/Evidence of Successful Implementation									
District Admin / Human Resources	Board approval of additional FTE; Record of hire.									
5	Contingency #1: if membership cost of Oregon Rural Schools Network is reduced by other grant sources, SIA money is reinvested into mental health & guidance counselor positions up to \$19,297.89 (approximately		x	x	x	\$ 69,120.00	\$ 207,360.00			
Person/Team Responsible	Outputs: Measures/Artifacts/Evidence of Successful Implementation									
District Admin / Human Resources	Board approval of additional FTE; Record of hire.									
6	Contingency#2: if unable to hire guidance counselor, replace with 1.6 FTE Instructional Aides in grades 3-4 and 5-6 (\$69,120) and 0.06 FTE mental health counselor (\$6,030).		x	x	x	\$ 6,030.00	\$ 18,090.00			
Person/Team Responsible	Outputs: Measures/Artifacts/Evidence of Successful Implementation									
District Admin / Human Resources	Board approval of additional FTE; Record of hire.									
7	Contingency #3: if unable to hire guidance counselor invest in additional 0.4 FTE instructional aides for grades 3-4 and 5-6.					\$ 28,056.00				
Person/Team Responsible	Outputs: Measures/Artifacts/Evidence of Successful Implementation									
District Admin / Human Resources	Board approval of additional FTE; Record of hire.									
8	District provided and protected time for weekly Data Review Team (DaRT) meetings (PLC-style).	S2	x	x	x	\$ -	\$ -			HIGH
Person/Team Responsible	Outputs: Measures/Artifacts/Evidence of Successful Implementation									
District Admin	Calendar and bell schedules; meeting note documentation, and family call logs. This is an in-kind contribution that won't be charged to the SIA grant and will be implemented regardless of SIA funding levels.									