

Blue
Reading
Group

Dear 2st Grade Brightbill Students,

I truly appreciate all the parents who have taken on the role of teacher in their child's life. I understand that times are becoming more uncertain, and families are not wanting to leave the safety of their homes. I certainly do not want to add to your stress.

Therefore, I compiled the packets of work for the next three weeks. I hope that by completing similar kinds of work each week, students will have a better sense of what is expected.

Each week will feature a story in your child's blue reading book: a comprehension page and a sight words sheet that go along with the stories. Also included is fluency practice sheet to practice speed, punctuation, and accuracy.

For each week, please complete the checklist. You can send me a picture of the completed checklist and worksheets through email.

julia.brightbill@wolfcreeklocal.org

I hope that this checklist is easier to understand and follow. If your student is struggling with anything, please contact me.

Thanks for your help,

Julia Brightbill-Erb

Week 3 Extended Work

(April 14 – 17)

This week our story is “Night Animals.” The phonics for this story include the long *i* sound spelled with *igh*, *i*, *y*, and the sight words are how, does, little, and many.

The reading comprehension concept is about making inferences.

Making an inference involves using what you know to **make** a guess about what you don't know or reading between the lines. Readers who **make inferences** use the clues in the text along with their own experiences to help them figure out what is not directly said, **making** the text personal and memorable.

- Read Night Animals
 - First time
 - Second time
 - Third time

- Complete worksheets
 - 65: sight words: how, does, little, many
 - 66: comprehension: making inferences
 - 71: fluency practice

Name _____

A. Vocabulary Words: Cloze Paragraph Write the missing words to complete the sentences.

how

little

does

many

My class has _____ pets. Our new pet is a _____ rabbit. What _____ the rabbit eat? The rabbit eats greens. _____ does the rabbit move? The rabbit hops!

B. Vocabulary Strategy: Dictionary Read each word and its meanings. Choose a word to complete each sentence and write it on the line. Then write the number of the correct meaning.

fly/fog

fly 1. insect

2. to move in the air with wings

pen/penney

pen 1. a fenced area for an animal

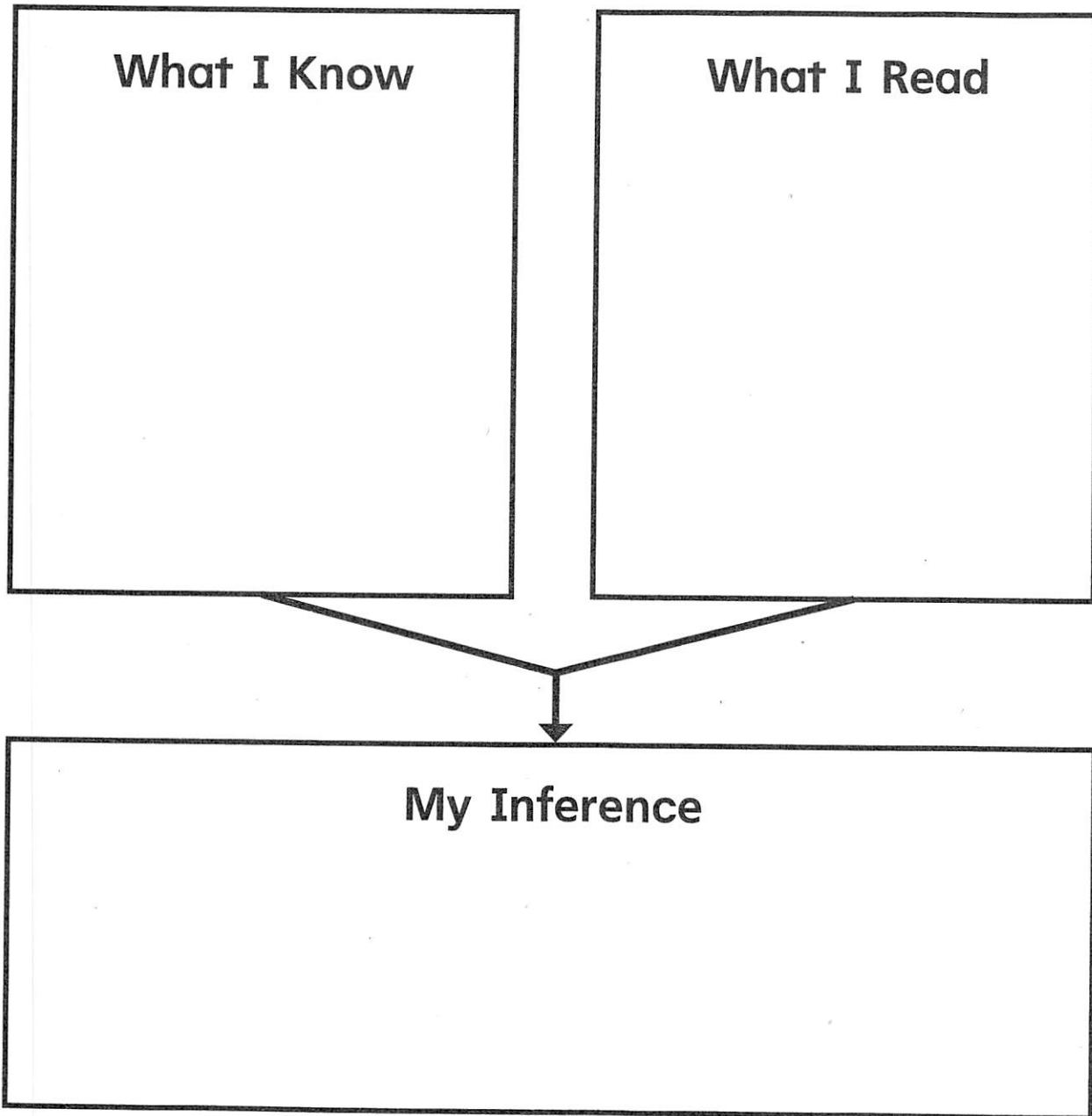
2. a tool you write with

1. A _____ is buzzing around the room. ____
2. This _____ ran out of ink. ____
3. The pig is resting in his ____.
4. I saw a bird _____ by my window. ____

Name _____

You can use what you know and what you have read to **make inferences** about a story.

As you read "Night Animals," fill in the Inferences Map.



Name _____

A. Read aloud the story. As you read, pay attention to the words and your reading speed.

7 Mike likes night time. He sees many
 16 bright lights high up in the sky. What makes
 the lights bright?
 19 Mike sees little bats fly by. How does
 27 a bat see at night?
 32 Look! Mike sees a firefly. Its light blinks
 40 on and off. It is quite a sight. 48

B. Partners Use the chart to check your partner's reading.

Speed	<input type="checkbox"/> too slow	<input type="checkbox"/> too fast	<input type="checkbox"/> just right
Paid attention to periods, commas, end punctuation	<input type="checkbox"/> never	<input type="checkbox"/> sometimes	<input type="checkbox"/> always
Accuracy	<input type="checkbox"/> skipped words	<input type="checkbox"/> self-corrected	<input type="checkbox"/> read every word
Read with feeling	<input type="checkbox"/> never	<input type="checkbox"/> sometimes	<input type="checkbox"/> always



At Home: Reread aloud and talk about three things that Mike sees at night. Reread aloud with your child several times.