

3rd grade April 20-24	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Hello 3rd graders.. Hope you had a good weekend. You are doing so well looking at the activities and trying your best. This activity can be done throughout the day. Each entry should take just a couple of minutes. This week lesson is on action verbs. Remember action verbs are words that show what someone or something is doing. Example: Billy sits on the couch. Sits is the action verb. I jumped up and down in my room. Jumped is your action verb. During the day keep a list of the things that you do that show action: For example: cleaned my room- cleaned is your action verb. Just write down your action verbs during the day. Standard: 3.5.R.2	Reading/Social Studies: El Reno Burger Festival Read the story about the El Reno Burger Festival. Discuss the passage with a parent or family member. Determine if this story if fiction (not real) or non-fiction (real). Then talk about what the author's purpose is of this passage (persuade, inform, entertain). Standards: Reading: 3.RI.1, 3.RI.6 Social Studies: process and literacy Skill 1:A:1	Don't forget to read your 20 minutes today! Hey third graders!! Your teachers miss you a lot!! For reading today, there is reading passage provided. Please read the passage about the Three Branches of Government and answer 5 out of the 10 questions. You may pick any of the questions to answer! Just be sure you answer 5 of them! Try to answer one of the questions that are not multiple choice. You are welcome to print this off or answer it on the computer! The reading and questions are 4 pages long... You could print the story front and back and have the answers be front and back to save on your paper! :) For fun, try drawing one of the buildings listed on the page (The Capitol, The White House, or the Supreme Court Building). You could draw it on a piece of paper, or if it is nice outside, go draw the building outside! Standards: 3.2.F.1, 3.2.R.1	Please do not forget to do your 20 minutes of reading today! You may read a book at home or you can access books online with the link below. Login with your student ID/lunch number as both your 'card number' & 'password'. Directions: This activity will take you 10-15 minutes to complete. Review each vocabulary word. On a piece of paper, write each vocabulary word, it's definition, and then draw a picture to represent each vocabulary word. If you cannot think of a picture to draw, then write a sentence using that vocabulary word. Have fun and be creative! Standard: 3.4.R.1 S	Fun Friday Activity - Draw a picture of your favorite animal. Then make up a new animal, draw a picture and give it a name.
Special Education Modifications for Reading		Have your parents or sibling help you read the article. Do the activities requested. Remember persuade is trying to get you to do something, inform is giving you information, entertain is something read for fun.	Have your parent's or sibling help you read the short story. Answer that least 5 questions.	If you had the short list (8) do these words; nose, bone, code, spoke, hole, note, weather, rose. If you had the long list (16) do these words; whale, when, where, what, why, which, whistle, whip, white, while. Look in newspapers, magazines, mail advertisements for your words. When you find them cut them out or point them out.	
Reading hyperlinks		El Reno Burger Day	The Three Branches of Government	Vocabulary words	
Writing- 15-20 min.	After you get a list of your action verbs, write 3 or more sentences describing what you did today using your action verbs (DOING WORDS). Use complete sentences and really explain to me about the action. Standard Writing 3.2.W.1& 3.4.W.2	Writing: Standards: Social studies: process and literacy skill 2:A:1 Writing: 3.W.1A, 3.W.1B Get a piece of paper and a pencil or use the word document on your device to type. Think about onion burgers. If you have had one before, write a paragraph about if you like it or not and give reasons why. If you have not had one, write about if you would like to try one and why. When complete, discuss your opinion with your family and see if your opinion is the same or different as other family members.	We are gonna keep thinking about government for our writing assignment today!! We know that there are 3 branches of government, executive, judicial, and legislative. BUT. Did you know that the state government has the same branches? So, a governor of a state would be part of the executive branch. Today, you are going to put yourself in our governors shoes. You are going to tell me 3 things you would do in Oklahoma if you were Governor. Trivia Question: Do you know who the Governor of Oklahoma is? (Write the answer on your paper if you are able to find out!) If I was the governor of Oklahoma I would... because_____. Standards: 3.3.W.3	Directions: This activity should take you 10-15 minutes to complete. What is your favorite book? Why? Answer this question on a piece of paper by writing 2-3 complete sentences. Remember: All sentences should begin with a capital letter. All sentences should end with a punctuation mark (period, question mark, exclamation point). Sentences should be a complete thought. "My favorite book is ____ because..." You can draw a picture on the bottom of your page or on the back of your favorite book. Be creative and have fun! Standard: 3.3.W.3	Write a letter to someone. It can be to someone in your house, or if you are able to mail it, make it to one of your friends. Tell them how special they are to you and why. Standards: 3.5.W.4, 3.8.W

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Special Education Modifications for Writing	Write 3 short sentences using one of the verbs from your reading activity.	If you are having trouble spelling your words, have your parents or siblings help by sounding them out.	If you are having trouble spelling your words, have your parents or siblings help by sounding them out.	If you are having trouble spelling your words, have your parents or siblings help by sounding them out.	If you are unsure who you would like to write to, you may write me. You might even get a letter back! The address is Casey White, Lincoln Learning Center, El Reno Public School, P.O. Box 580, El Reno, OK 73036. I would love to hear from you. I miss all of you.
Math: Multiplication and Division About 20-30	Catch a Wave Multiplication Game: Materials: -Crayons or markers in 2 colors -Paperclip and pencil for a spinner (or you can just spin a pencil and where the point lands is the number you use) Directions: -Take turns with your partner. -Spin and multiply by 4, 5 or 6, depending on the page you chose. -Find the product in the large box and color it in. -First to get 4 in a row wins! Print the games out to play or color directly on the page through SeeSaw. 3.N.2.2	Multiplication Practice: Today you practice multiplication fact fluency by completing a mystery picture. Solve the multiplication problems first and then color the answers according to the color it tells you in the bottom boxes. This can be printed and completed or you can color directly on the worksheet from Seesaw. If you edit through Seesaw, you may need to zoom in and move the page around to get the squares colored in. Standards:3.N.2.2	Multiplication Battleship: Students will follow the instructions on their game board in order to "place" their ships. These ships will be drawn on the board. Once all ships are input on their game board, students will start calling out various equations to see if they have hit their opponent. EX: 8x5=40. The opponent will count down 8 rows and over 5 spaces, it will either be a hit or a miss. 3.N.2.2	Division Practice: Today you practice Division fact fluency by completing a mystery picture. Solve the division problems first and then color the answers according to the color it tells you in the bottom boxes. This can be printed and completed or you can color directly on the worksheet from Seesaw. 3.N.2.2	Surf's Up Division: Materials: Game board, paperclip, pencil, and tokens. Directions: Players take turns spinning the spinner with the paperclip & dividing that number by 4. Then, cover the QUOTIENT(answer) on game board, if possible. The other partner needs to check the answer. If answer is wrong, then the other partner gets to color in the correct answer on their side. If the number is already colored, you skip your turn. First to cover all their numbers wins. 3.N.2.2
Special Education Modifications for Math	Use the Multiplication square that is in the hyperlink or provided to help you find your answer. If you have access to a calculator, you may use that in stead.	You may use a calculator or the multiplication square to solve this.	You may use a calculator or the multiplication square to solve this.	You may use a calculator or the multiplication square to solve this.	You may use a calculator or the multiplication square to solve this.
Math Hyperlinks	Catch A Wave	Multiplication Practice	Multiplication Battleship	Mystery Picture	Surf's Up Division
Special Ed. Hyperlink	https://www.prodigygame.com/blog/wp-content/uploads/Multiplication-Chart.pdf				
Music	Listen to a song and try to list all of the instruments that you hear. (10 mins.) Standard 1:1e Explore the elements of music, including tone color (e.g. classroom percussion instruments, identify trumpet, clarinet, violin, tympani, and different tone quality of an individual or group).		Make an instrument from materials found in your home. Challenge each family member to create their own instrument, then come together to create a band and play along to a song. (15-20 mins.) Standard 4:2 Improvise with or without a system of syllables, numbers, or letters to demonstrate basic notation.	Sing a song from a commercial. How many different ways can you sing it? (fast/slow, high/low, silly, fancy, etc.) (10 mins.) Standard 4:5 Participate in music through singing (e.g. echo singing, rounds, and partner songs) and/or playing instruments (e.g. body percussion and melodic ostinatos).	Draw a picture of your favorite instrument. Name it and describe how it sounds. (10-15 mins.) Standard 1:1e Explore the elements of music, including tone color (e.g. classroom percussion instruments, identify trumpet, clarinet, violin, tympani, and different tone quality of an individual or group).
Physical Education					
social studies	This activity may take 15 -20 minutes. We have learned about our United States Flag and the Oklahoma Flag. Flags are very important and include meaningful symbols or color. Today you can think about creating your own flag. Use your imagination and draw a flag. You may color the flag with crayons or markers if you have them. Standard 3.1.3	Refer to Reading	Refer to reading	Directions: This activity should take you 10-15 minutes to complete. Read the paragraph about the Oklahoma flag. Then, correctly color the flag on the page or draw your own Oklahoma flag on a piece of paper. There is an image of the flag provided so you will know how to correctly design and color it. Be creative and have fun! Standard: SS 3.1.3	Take an extra recess! If you are able to, go outside and enjoy the great state of Oklahoma. Find a pretty rock, an unusual leaf, and look at the clouds and see what shapes you can find. HAVE FUN!

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Special Education Modifications for Social Studies	Have fun.			If you have a hard time reading the paragraph ask a parent or sibling to help you out.	
Social Studies Hyperlinks				Oklahoma Flag Information	
				Oklahoma Flag	
Science- Plants About 15-20 Minutes	All About Plants: Today we are going to learn more about plants, starting with the basics. Attached is a link to a PDF that has multiple videos and question sheets. Today you will read through pages 1-2, page 3 will have a video to watch (just click on the tv) and then answer the questions on page 4. Stop after you are done with page 4. If you can't access the link there will be a reading about plants in order to answer the questions. Standards SC.LF.3.2.1 SC.LF.3.2.2 SC.LF.3.2.3	Seed Observation and Predictions: Today you are going to get the seed that was mailed to you, or maybe you picked it up with your work packet and make observations and predictions about it. On the first page, draw a picture of your seed in the square provided for you and then write 2-3 sentences about your seed. What does it look like, smell like, feel like? After you have written that in, go to the second page and make a prediction about what kind of seed you think it is. Draw your prediction in the square provided and then write what you think will grow from your seed. It is your prediction so don't worry about if you are wrong or right, it is a guess. Lastly, you are going to plant your seed in a plastic cup. Gather some dirt from outside, place it in your cup, then poke your finger in the dirt to create a hole. Next, place your seed in the hole and cover it with a little bit of dirt, and finally pour a little bit of water in your cup to help it grow. Make sure your seed gets some sunlight! SC.LF.3.2.1 SC.LF.3.2.2 SC.LF.3.2.3	How Do Plants Eat?: Today you will watch the video on page 5 (just click on the tv), read page 6, and then answer the questions on pages 7-8. Stop after you are done with page 8. If you can't access the link there will be a reading about plants in order to answer the questions. Standards SC.LF.3.2.1 SC.LF.3.2.2 SC.LF.3.2.3	Carnivorous Plants: Today you will start by reading page 10 and then watching the video on page 11 (just click on the tv). When you are finished with the video, draw a picture of what you think a carnivorous plant should look like and make sure to label the different parts of your picture. Standards SC.LF.3.2.1 SC.LF.3.2.2 SC.LF.3.2.3	Plant observations: Today you are going to draw a picture of what your plant looks like and describe it. Don't forget the date at the top! Can't wait to see your plants! If you didn't get your seed in the mail, there is a picture provided of an example plant for you to draw. SC.LF.3.2.1 SC.LF.3.2.2 SC.LF.3.2.3
Special Education Modifications for Science					
Science Hyperlinks	Bite-Size Plants	Seed Observations	Bite-Size Plants	Bite-Size Plants	Plant Observation
		Plant Prediction	How Plants Feed Themselves		
Helpful links	El Reno Digital Library	Study Island Login	Istation at Home Instructions		
Gifted Ideas	Following up on the "Book Talk" questions, tell what changes you would make to the story and explain why. Create a visual that could be used for the book jacket to attract readers to the book.	If you have a pet, what is it? If not, if you could have a pet, what would it be? What do you or would you need to take care of your pet? How much room does your pet need? What special food, living space and supplies are needed? What would your pet's typical day look like?	Think about outdoor games. Create an outdoor game that you can play by yourself (for example, a hop scotch game or hand ball.) What are the rules and goals? If possible, try out the game.	Draw and label a map of any room in your house. Draw it to scale. For example 1 actual foot equals 1 inch on the map.	Draw and label a map of your front or back yard. Pretend that you had a treasure chest that you wanted to bury, mark on the map where you would bury it.

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