



ROE SchoolWorks 2023-2024

Professional Learning **CATALOG**

Providing professional learning
and school improvement in
partnership with Champaign-Ford
County and Vermilion County
Regional Offices of Education

GREETINGS TO OUR FELLOW EDUCATORS!



Each year, we look forward to learning with all of you, but the 2023-2024 school year will be particularly special as it brings opportunities to partner in more ways than ever before. Your collaboration and dedication have allowed ROE SchoolWorks to produce this catalog of offerings catered specifically to your district's needs. I couldn't be more excited about what's to come.

It is and has always been our mission—in partnership with Champaign-Ford County ROE 9 and Vermilion County ROE 54—to help all educators, students, and families achieve their goal of continuous growth of not only themselves but the schools and their surrounding communities, too. We are honored, privileged, and blessed to serve your district and its families. The opportunity to come alongside and witness your passion and successes is something we will never take for granted.

I would like to acknowledge our full-time staff and cadre of experienced consultants. They bring energy, insight, innovation, and heart into every interaction and encounter. They make connections. They build relationships. And most importantly, they put educators first. SchoolWorks would not be what it is without them.

Thank you for your partnership. Thank you for your dedication. And thank you for being an educator!

A handwritten signature in black ink that reads "Jeri L. Callaway". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Jeri L Callaway
Director

This catalog is intended for informational purposes only and does not represent a contractual agreement between your district and ROE SchoolWorks. Event details such as facilitators, dates, times, locations, and costs are all subject to change. Most events with a registration fee have early bird and group discount pricing available. Most events require a minimum number of registrants to be reached in order for them to take place. If a cancellation must occur, registrants will be notified at least seven days before an event's scheduled start date. Participants will earn one professional development hour for every hour spent at an event.

All information in this catalog was accurate at the time of printing (April 2023). For the most current and accurate information, please refer to our website or the registration page of each event by scanning the QR codes or following the URLs provided within the pages of this catalog. Note that all "bit.ly" links are case-sensitive.



2023-2024 CATALOG

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CHAMPAIGN-FORD COUNTY Regional Office of Education 9

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Donna Kaufman | Asst. Superintendent

3358 Big Pine Trail
Champaign, IL 61822

217.893.4921
Fax: 217.893.0024

8:00am to 4:30pm, M-Th
8:00am to 4:00pm, F

roe9.k12.il.us

ChampaignFordROE9

@RegionalOffice9



VERMILION COUNTY Regional Office of Education 54

Aaron Hird | Superintendent
Courtney Dudley | Asst. Superintendent

200 S College St, Suite B
Danville, IL 61832

217.431.2668
Fax: 217.231.2671

7:30am to 4:00pm, M-F

roe54.k12.il.us

VCROE54

@VCROE54



SchoolWorks



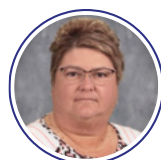
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and school improvement in
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Ford County and Vermilion
County Regional Offices of
Education



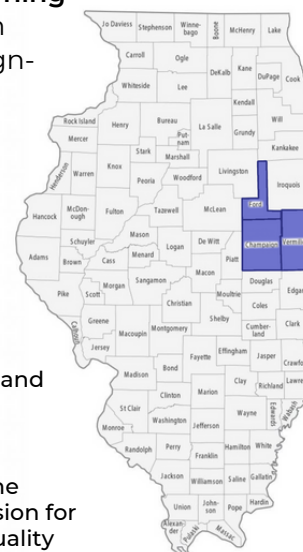
We meet your district
wherever it is on its
educational journey



We use research-based
instructional strategies and
frameworks



We are accredited by the
Cognia Global Commission for
meeting educational quality



roeschoolworks.org | @ROESchoolWorks



CONSULTANTS

NANCY BAIRD

Years in Education: 35+

Specializations: Teacher mentoring, differentiation, literacy, gifted and acceleration

CAROLYNN BARTOLOTTA

Years in Education: 22+

Specializations: ACCESS testing, ESL, ELL, multilingual learning

PAT BATES

Years in Education: 30+

Specializations: Special Ed., reading instruction, paraprofessional training, instructional coaching

CINDY DUFFY

Years in Education: 50+

Specializations: Special Ed., differentiation, assessment, teacher mentoring & induction

JEFF FAUVER

Years in Education: 10+

Specializations: School board member training

JOAN FORTSCHNEIDER, PH.D.

Years in Education: 35+

Specializations: Special Ed., students with disabilities, principal mentoring

ONDINE GROSS

Years in Education: 40+

Specializations: Social emotional learning, trauma informed practices, restorative school mediation

BETH HOGAN, NBCT

Years in Education: 28+

Specializations: Social emotional learning, multilingual learning, English language arts

KIM KENDALL, PH.D.

Years in Education: 30+

Specializations: Social emotional learning coaching & trainings

JEAN KORDER

Years in Education: 30+

Specializations: Curriculum-alignment, standards & assessments, principal mentoring

TIM LEE

Years in Education: 35+

Specializations: Administrator academies, principal mentoring

BETH MEARS

Years in Education: 38+

Specializations: K-5 curriculum, standards & assessments, teacher mentoring & coaching

GRANT MILLER, PH.D.

Years in Education: 25+

Specializations: Social science curriculum, standards & assessment, universal design for learning

JIM OWENS

Years in Education: 41+

Specializations: Administrator academies, school finance & safety, school board member training

ANNE ROTH

Years in Education: 35+

Specializations: K-2 curriculum, reading instruction, paraprofessional training

KEVIN SEYMOUR

Years in Education: 40+

Specializations: Curriculum development, standards and assessment, differentiation

AMANDA SPERRY, RN, PEL-CSN

Years in Education: 23+

Specializations: School nurse networking, workshops & trainings

MICHAEL TRASK

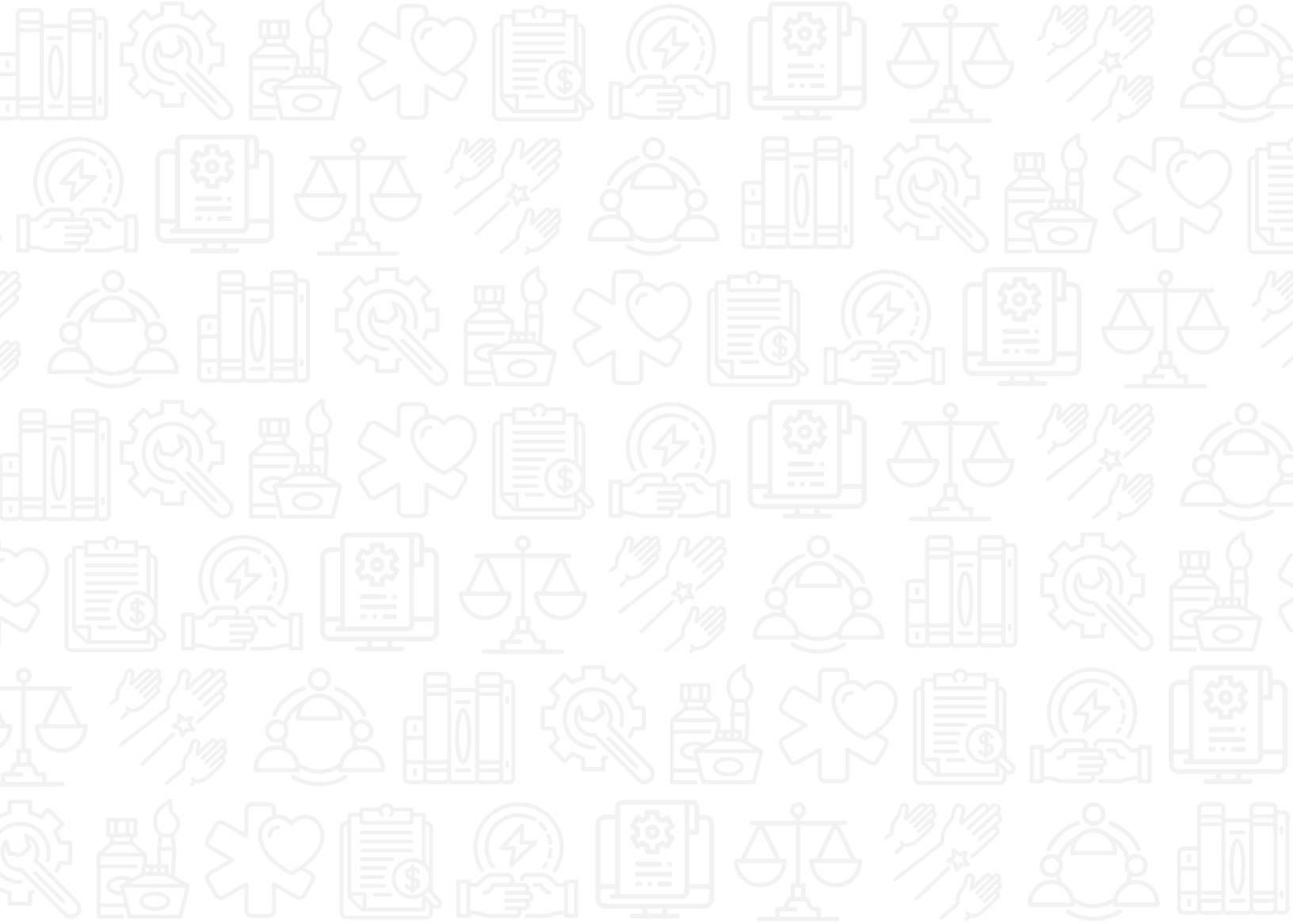
Years in Education: 10+

Specializations: School board member training

LISA WITSMAN

Years in Education: 40+

Specializations: Teacher mentoring, instructional coaching, technology integration



TRAININGS & WORKSHOPS

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SCIENCE CURRICULUM & ASSESSMENTS

About the Facilitator

Dr. Carol K. Baker was one of forty-one individuals chosen nationwide to be a member of the writing team for the Next Generation Science Standards (NGSS). Since, she has conducted several large-scale workshops—both locally and nationally—to educate K-12 educators about curriculum, lessons, and assessments aligned to NGSS. From 2011 to present, Dr. Baker's work includes being president of the Illinois Science Teacher Association (ISTA), co-creating the Elevate Science textbook series with Pearson, leading a team of educators who wrote questions for the Illinois Science Assessment (ISA), and serving as a member on several education-related advisory boards, including Ward's Science and the Museum of Science and Industry in Chicago. Previously, Dr. Baker was a physics teacher, science department chair, principal, assistant superintendent, and superintendent.

Refresh & Deep Dive

In this two-day, interactive workshop for K-12 science educators, teachers will enhance their scientific teaching knowledge and skills to improve students' learning experiences. The workshop begins with a refresh of Next Generation Science Standards (NGSS) to strengthen three-dimensional teaching and learning. Next, participants will delve into the Science and Engineering Practices (SEPs) and Crosscutting Concepts (CCCs) to determine what students at each grade level should be capable of. Additionally, attendees will create "walking-around" rubrics that can be used to evaluate students' abilities when engaging in various classroom activities.

Dates, Times, Location

Day 1: June 1, 2023, 9:00am to 3:00pm

Day 2: June 2, 2023, 9:00am to 3:00pm

Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

PD Hours

Participants will earn a total of 12 continuing professional development hours.

Registration

For more information about the "Refresh & Deep Dive" workshop and to register individually or as a group, please visit bit.ly/3UqJpWQ or scan the QR code below.



Unpacking & Designing for Elementary Teachers

In this one-day workshop, K-5 teachers will develop a deeper understanding of the Next Generation Science Standards (NGSS) and how they can be used to guide instruction and assessment, discover how to integrate Cross-Cutting Concepts (CCCs) and Science and Engineering Practices (SEPs) into lesson plans, and collaborate with other educators to share ideas and strategies for creating effective three-dimensional NGSS activities.

Date, Times, Location

September 20, 2023, 9:00am to 3:00pm

Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

PD Hours

Participants will earn a total of 6 continuing professional development hours.

Registration

For more information about the "Unpacking and Designing for Elementary Teachers" workshop and to register individually or as a group, please visit bit.ly/3KQfcgE or scan the QR code below.



Unpacking & Designing for Middle School Teachers

In this two-day workshop—taking place in first and third quarters—sixth, seventh, and eighth grade teachers will develop a deeper understanding of the Next Generation Science Standards (NGSS) and how they can be used to guide instruction and assessment, discover how to integrate Cross-Cutting Concepts (CCCs) and Science and Engineering Practices (SEPs) into lesson plans, and collaborate with other educators to share ideas and strategies for creating multiple, effective three-dimensional NGSS activities.

Dates, Times, Locations

Day 1: November 3, 2023, 9:00am to 3:00pm*

Day 2: February 7, 2024, 9:00am to 3:00pm**

*Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

**Danville Area Community College
Bremer Conference Center
2000 E Main St
Danville, IL 61832

PD Hours

Participants will earn a total of 12 continuing professional development hours.

Registration

For more information about the "Unpacking and Designing for Middle School Teachers" workshop and to register individually or as a group, please visit bit.ly/3o61YDT or scan the QR code below.



Unpacking & Designing for High School Teachers

In this two-day workshop—taking place in second and third quarters—ninth through twelfth grade teachers will develop a deeper understanding of the Next Generation Science Standards (NGSS) and how they can be used to guide instruction and assessment, discover how to integrate Cross-Cutting

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SCIENCE CURRICULUM & ASSESSMENTS

Concepts (CCCs) and Science and Engineering Practices (SEPs) into lesson plans, and collaborate with other educators to share ideas and strategies for creating multiple, effective three-dimensional NGSS activities.

Dates, Times, Locations

Day 1: December 6, 2023, 9:00am to 3:00pm*

Day 2: March 6, 2024, 9:00am to 3:00pm**

*Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

**Danville Area Community College
Bremer Conference Center
2000 E Main St
Danville, IL 61832

PD Hours

Participants will earn a total of 12 continuing professional development hours.

Registration

For more information about the "Unpacking and Designing for High School Teachers" workshop and to register individually or as a group, please visit bit.ly/3o65aPN or scan the QR code below.



Curriculum Mapping, Bundling, Aligning, Creating & Assessing

In this immersive, three-day workshop—intended for all K-12 science teachers—participants will learn how to bundle Next Generation Science Standards (NGSS) into cohesive units for their classes and grade levels. With these newly-identified bundles, teachers will create three-dimensional NGSS classroom assessments that go beyond traditional paper and pencil. Finally, insights into the structure of the Illinois Science Assessment (ISA) and ways to create similar assessment clusters will be provided. By the end of the workshop, participants will have created a set of NGSS-aligned sample classroom and cluster assessments which can be used for assessing students' progress.

Dates, Times, Location

Day 1: June 4, 2024, 9:00am to 3:00pm

Day 2: June 5, 2024, 9:00am to 3:00pm

Day 3: June 6, 2024, 9:00am to 3:00pm

Danville Area Community College
Bremer Conference Center
2000 E Main St
Danville, IL 61832

PD Hours

Participants will earn a total of 18 continuing professional development hours.

Registration

For more information about the "Curriculum Mapping, Bundling, Aligning, Creating & Assessing" workshop and to register individually or as a group, please visit bit.ly/41jS7bH or scan the QR code below.



COGNITIVE COACHING

Description

This eight-part Cognitive Coaching® Seminar is a comprehensive series intended to develop essential coaching skills. Participants will learn how to: establish trust and rapport with individuals; build identity as a mediator of thinking; use conversation structures for planning, reflecting, and problem-solving; foster individuals' autonomy and sense of community; develop higher levels of efficacy, consciousness, craftsmanship, flexibility, and interdependence; gain awareness of and learn when to apply each of the four key support functions of coaching, collaborating, consulting, and evaluating; utilize coaching tools such as pausing, paraphrasing, and posing questions; distinguish among the five forms of feedback; use evidence to mediate thinking and make data-informed decisions.

Audience

While instructional coaches are the primary audience for this training, any individual in K-12 and higher education can benefit.

Dates, Times, Location

Day 1: September 25, 2023, 8:30am to 3:00pm
Day 2: September 26, 2023, 8:30am to 3:00pm
Day 3: November 13, 2023, 8:30am to 3:00pm
Day 4: November 14, 2023, 8:30am to 3:00pm
Day 5: February 12, 2024, 8:30am to 3:00pm
Day 6: February 13, 2024, 8:30am to 3:00pm
Day 7: April 22, 2024, 8:30am to 3:00pm
Day 8: April 23, 2024, 8:30am to 3:00pm

Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

PD Hours

Participants will earn a total of 56 continuing professional development hours.

About the Training

Research indicates that teaching is a complex intellectual activity and that teachers who think at higher levels produce students who are higher achieving, more cooperative, and better problem solvers. It is the invisible skills of teaching, the thinking processes that underlie instructional decisions, which produce superior instruction. Cognitive Coaching® is a research-based model that capitalizes upon and enhances teachers' cognitive processes.

About the Facilitator

Kathy Gross is highly regarded in the educational field for her passion for learning, coaching, facilitating, and presenting. With over twenty-eight years of experience in Springfield (MO) Public Schools, Gross has served in several key roles, including Director of Professional Learning, Coordinator of Teacher and Leader Development, coach to novice teachers, principal and assistant principal, and teacher. Currently, Gross is a consultant for Learning Forward and a Training Associate of Cognitive Coaching®. She is also an Education Ambassador for the non-profit organization, I Pour Life and sits on the Board of Directors for the Kagan Charitable Foundation.

Registration

For more information about the series and to register individually or as a group, please visit bit.ly/3JCOO8h or scan the QR code below.



UNIVERSAL SOCIAL SCIENCE CURRICULUM

Description

In this series—meeting both in-person and virtually—teachers will unpack the updated Illinois Social Science Standards that highlight the importance of critically analyzing sources from various perspectives and mediums. Additionally, participants will engage in and with a range of activities, materials, and assessments to foster media literacy in the classroom and discover ways to enhance curricula accessibility with Universal Design for Learning (UDL) principles. Finally, educators will learn how to evaluate critical reading demands through primary source assessments and use free resources from the Library of Congress and Educating with Evidence to create curriculum that emphasizes local history and boosts academic relevance for students.

Audience

All K-12 social studies/science educators are invited to participate in this cohort.

Dates, Times, Locations

Day 1: June 8, 2023, 9:00am to 3:00pm*

Day 2: June 9, 2023, 9:00am to 3:00pm*

Day 3: September 27, 2023, 3:30pm to 5:00pm

Day 4: January 11, 2024, 9:00am to 3:00pm**

Day 5: January 12, 2024, 9:00am to 3:00pm**

Day 6: April 10, 2024, 3:30pm to 5:00pm

*Danville Area Community College
Bremer Conference Center
2000 E Main St
Danville, IL 61832

**Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

PD Hours

Participants will earn a total of 27 continuing professional development hours.

About the Facilitator

Dr. Grant Miller, a professor at Southern Illinois University-Carbondale, specializes in social studies education, universal design for learning, and sheltered instruction. He teaches courses in curriculum and instruction, including elementary education curriculum, public school social studies methods, and action methods research. Dr. Miller's research is centered on historical thinking and creating curricula that foster students' ability to think like historians and social scientists. He is currently working on a National Science Foundation grant to Enhance Diversity in the Geosciences. Dr. Miller holds a doctorate from Boston College (2007), a master's degree from Missouri State University, and a bachelor's degree from Missouri Southern State University.

Registration

For more information about the series and to register individually or as a group, please visit bit.ly/3Ku6zXU or scan the QR code below.



READING & LITERACY

About the Facilitators

Dr. Ethan Lynn is an education specialist who lives in Peoria Heights, IL. He has several years of experience as a teacher, administrator, and researcher of reading and literacy. Currently, Dr. Lynn presents and consults nationally on the science of reading. He is passionate about sharing the gift of literacy with all educators and students. Dr. Lynn holds a doctorate in Applied Linguistics from Northern Arizona University (2021), and received both his master's and bachelor's degrees from Brigham Young University.

Raquel Eshleman is a highly-regarded education professional with nineteen years of experience. She has worked in various roles, including mentoring new teachers, supervising pre-service teaching experiences, and serving on data and gifted teams. Eshleman has classroom teaching experience in kindergarten, seventh, and ninth-grade English, and has also worked as a literacy coach, leading professional development workshops and assisting with curriculum implementation. She is currently an independent educational consultant, supporting school districts with their literacy and curriculum needs. Eshleman has a bachelor's degree in Elementary Education and two master's degrees in Curriculum and Instruction and Reading.

The (Un)science of Reading: Defining & Applying

This session—led by Dr. Ethan Lynn and intended for all those in K-12 education—will provide educators with an overview of the science of reading from a practical perspective. Participants will define the

science of reading and discuss the processes involved when learning to read. Additionally, identifying practices not aligned with the science of reading (i.e. the "unscience") will be explored. Attendees will then apply learned content by demystifying the English language and learning seven decoding patterns: five for single-syllable words and two for multi-syllable words. The session will conclude with a focus on how to structure lessons by emphasizing multi-sensory dictation practice and the transfer of skills to connected texts. Finally, there will be a virtual, follow-up session for participants to monitor progress and reflect.

Dates, Times, Locations

September 22, 2023, 9:00am to 12:00pm*

November 2, 2023, 3:30pm to 4:30pm**

*Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

**Virtual via Zoom

PD Hours

Participants will earn a total of 4 continuing professional development hours.

Registration

For more information about the "(Un)science of Reading" workshop and to register individually or as a group, please visit bit.ly/3MPaCRi or scan the QR code below.



The Science of Reading & Dyslexia: What Can Be Done?

This session—led by Dr. Ethan Lynn and intended for all those in K-12 education—will provide educators with an overview of dyslexia and relevant instructional strategies. Participants will explore what dyslexia is from the perspective of the brain and how it affects students learning to read. Continually, they will bust counter-productive myths and explore efficacious pedagogical practices such as the teaching of phonemic awareness, the alphabetic principle, decoding, and fluency. Additionally, they will discuss best practices for screening and identifying students with dyslexia as well as review free resources. The session will conclude by focusing on how to structure lessons through multi-sensory practice and skill transfer to connected texts. Finally, there will be a virtual, follow-up session for participants to monitor progress and reflect.

Dates, Times, Locations

February 2, 2024, 9:00am to 12:00pm*

April 2, 2024, 3:30pm to 4:30pm**

*Danville Area Community College
Bremer Conference Center
2000 E Main St
Danville, IL 61832

**Virtual via Zoom

PD Hours

Participants will earn a total of 4 continuing professional development hours.

Registration

For more information about the "Science of Reading & Dyslexia" workshop and to register individually or as a group, please visit bit.ly/41iCOka or scan the QR code below.



Multidisciplinary Literacy for "Non-Reading" Teachers

This session—led by Raquel Eshleman and intended for K-12 educators who do not primarily identify as reading teachers (i.e. teachers of math, science, history)—will cover the basics of reading and how to support struggling readers who have difficulty accessing subject-specific content. First, participants will discover and discuss how students learn to read, why foundational reading skills are important, and the “fourth-grade slump”—a stagnation in reading progress when students make the transition from learning to read to reading to learn. Next, participants will cover the basics of reading instruction, including what phonics is, short vowels and long vowels, and breaking up long words. The workshop will conclude with a focus on how to help students retain what they learn and apply their skills to actual texts. Participants will leave this session with several practical, applicable instructional strategies.

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Date, Times, Location

October 13, 2023, 9:00am to 12:00pm

Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

PD Hours

Participants will earn a total of 3 continuing professional development hours.

Registration

For more information about the "Multidisciplinary Literacy" workshop and to register individually or as a group, please visit bit.ly/3KQ1Csw or scan the QR code below.



RESPONSIVE CLASSROOM

About Responsive Classroom

Responsive Classroom (RC) is an evidence-based approach to teaching and discipline that focuses on engaging academics, positive community, effective management, and developmental awareness. Their professional development workshops, books, and resources help elementary and middle school educators create safe, joyful, and engaging classrooms and school communities where students develop strong social and academic skills and thrive. The Collaborative for Academic, Social, and Emotional Learning (CASEL), has awarded RC their highest designation as a CASEL SElect Program.

Elementary & Middle School Core

In four, engaging and interactive days—intended for teachers of grades K–8—participants will learn how to create and design safe, joyful learning communities and implement age and developmentally-appropriate social, emotional, and academic skills and experiences in which every student can thrive. Throughout the workshop, participants will have opportunities to: reflect on current teaching context and content; learn new strategies for effective classroom management; engage in energizers and interactive learning structures that can be used with all students; discover how to create a safe, positive, and inclusive community with the Responsive Classroom approach to discipline; develop personalized language to encourage student engagement and help students become more responsible and respectful; experience "Academic Choice" lessons using texts that can be adapted for any grade level; plan "Interactive Modeling,"

role-play, and "Guided Discovery" lessons; and create detailed plans for implementing RC practices.

Dates, Times, Location

Summer 2023

Day 1: July 31, 2023, 8:30am to 3:30pm

Day 2: August 1, 2023, 8:30am to 3:30pm

Day 3: August 2, 2023, 8:30am to 3:30pm

Day 4: August 3, 2023, 8:30am to 3:30pm

Summer 2024

Day 1: July 29, 2024, 8:30am to 3:30pm

Day 2: July 30, 2024, 8:30am to 3:30pm

Day 3: July 31, 2024, 8:30am to 3:30pm

Day 4: August 1, 2024, 8:30am to 3:30pm

Danville Area Community College
Bremer Conference Center
2000 E Main St
Danville, IL 61832

PD Hours

Participants will earn a total of 24 continuing professional development hours.

Registration

For more information about "Summer 2023" and to register individually or as a group, please visit bit.ly/3Uc6GvO or scan the "2023" QR code below. For more information about "Summer 2024" and to register individually or as a group, please visit bit.ly/3G8g79t or scan the "2024" QR code below.

2023



2024



Support Staff Working Together

Students learn and grow best when the adults in their community work together to support them. In this one-day workshop—offered twice and intended for all K–6 support staff, including cafeteria staff, office staff, afterschool staff, paraprofessionals, classroom assistants/aides, custodians, bus drivers, parent volunteers, and PTA members—participants will learn how to apply Responsive Classroom principles and practices in non-classroom spaces (i.e. the cafeteria, afterschool programs, the bus) in order to create consistency between adult actions and student expectations throughout the day. Key features of this workshop include: discovering how to communicate with students using teacher language; practicing teaching routines to students using Interactive Modeling; learning how to write, share, and enforce rules that support positive student behavior; identifying strategies for responding to misbehaviors.

Dates, Times, Locations

Offering 1: August 9, 2023, 8:30am to 3:30pm

Danville School District 118, Jackson Building
516 N Jackson St
Danville, IL 61832

Offering 2: August 14, 2023, 8:30am to 3:30pm

Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

PD Hours

Participants will earn a total of 6 continuing professional development hours.

Registration

For more information about "Offering 1" and to register individually or as a group, please visit bit.ly/3MbIXts or scan the "ROE 54" QR code below. For more information about "Offering 2" and to register individually or as a group, please visit bit.ly/3ZHkRKe or scan the "ROE 9" QR code below.

ROE 54



ROE 9



Special Area Teachers

Special area teachers face the remarkable challenge of imparting expertise across grade levels, in small windows of time, often with an entire week between classes. But special area teachers also have a unique understanding of childhood developmental patterns as they help students grow and change year after year. In this one-day workshop—intended for all K–6 special area teachers, including music, art, PE, and others—participants will explore how to leverage that knowledge to support students in any learning environment and discover how core Responsive Classroom practices can be used to enjoy the opportunities and address the challenges of special area settings. Key features of this workshop include: identifying specific developmental patterns in students across grade levels; generating ideas for how to manage a changing environment that serves a wide range of ages and stages; learning to apply core Responsive Classroom Practices in time-pressured special area classrooms.

RESPONSIVE CLASSROOM

Date, Times, Location

October 27, 2023, 8:30am to 3:30pm

Danville Area Community College
Bremer Conference Center
200 E Main St
Danville, IL 61832

PD Hours

Participants will earn a total of 6 continuing professional development hours.

Registration

For more information about the "Special Area Teachers" workshop and to register individually or as a group, please visit bit.ly/40AUhUI or scan the QR code below.



Improving Teacher & Student Language

Language is one of our most powerful tools for supporting students. At its core, learning is all about communication. A powerful exchange of ideas requires active listening, purposeful questions, clear reasoning, and respectful disagreements. In this one-day workshop—intended for all those in K–8 education—participants will assess, reflect upon, and improve the ways they teach the skills students need to effectively communicate. Attendees will also identify and practice strategies for using teacher language that deepen student academic engagement and learning. Key features of this workshop include: developing a plan to support students' practice of core speaking

and listening skills; collaborating and problem-solving with peers in; engaging with a process for changing teacher language; experiencing community-building activities to use with students.

Date, Times, Location

January 19, 2024, 8:30am to 3:30pm

Danville Area Community College
Bremer Conference Center
2000 E Main St
Danville, IL 61832

PD Hours

Participants will earn a total of 6 continuing professional development hours.

Registration

For more information about the "Improving Teacher & Student Language" workshop and to register individually or as a group, please visit bit.ly/3m11kXz or scan the QR code below.



FINDING JOY

Description

To address the current challenges that teachers face, ROE SchoolWorks consultants developed a valuable resource for the teaching community. This peer support series is designed to help teachers navigate the stresses of their profession, find renewed joy in their work, and bring a supportive community of fellow teachers together who can relate to the challenges of the job while providing guidance and encouragement to one another. Through facilitated discussions, the support group will help teachers identify their social-emotional wellness needs and develop strategies for addressing them. By promoting self-care and emotional resilience, teaching can once again become a sustainable, fulfilling, and joyous career.

Audience

All teachers and school support staff in K-12 education are invited to join.

Dates, Times, Location

Day 1: September 12, 2023, 4:00pm to 6:00pm

Day 2: November 14, 2023, 4:00pm to 6:00pm

Day 3: February 13, 2024, 4:00pm to 6:00pm

Day 4: April 9, 2024, 4:00pm to 6:00pm

Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

PD Hours

Participants will earn a total of 8 continuing professional development hours.

About the Facilitators

Online Gross is a nationally-certified school psychologist and author of *Restore the Respect: How to Mediate School Conflicts and Keep Students Learning*. She has worked in diverse California public school districts and has been named an "Outstanding School Psychologist." Gross has earned licenses as a marriage and family therapist and as an educational psychologist and has a second masters degree in Educational Policy, Organization, and Leadership. She piloted restorative school mediation at Centennial High School, which showed positive results and inspired her to train others and write her book. As an education consultant, she provides workshops and SEL coaching on boosting social-emotional wellness, trauma informed practices, and restorative school mediation.

Beth Hogan supports teachers in integrating social-emotional learning and English language learning into their classrooms. She currently teaches 7th grade English at Campus Middle School in Urbana and is certified in both English Language Arts and TESOL. Hogan has earned her undergraduate degree from the University of Illinois and her teacher certification and M.S. Ed from Illinois State University. She is also a Great Books-trained teacher and a National Board Certified Teacher since 2003.

Registration

For more information about the series and to register individually or as a group, please visit bit.ly/3LPSq9I or scan the QR code below.



RECOGNIZE. RESET. REJUVENATE.

Description

School counselors, social workers, and psychologists entered their profession with a desire to help children overcome obstacles and thrive. However, the pandemic brought unprecedented challenges, from loss and grief to trauma and uncertainty. Many professionals who once entered this field with enthusiasm and dedication now struggle with compassion fatigue and burnout, with some even considering leaving altogether. To address this and other issues, ROE Schoolworks' consultants Ondine Gross and Nick Clegg are facilitating a support group series that will provide a safe space to share experiences, ideas, and resources.

Audience

All school counselors, social workers, and psychologists in K-12 education are invited to attend and join this support group series.

Dates, Times, Location

Day 1: September 13, 2023, 4:00pm to 6:00pm

Day 2: November 8, 2023, 4:00pm to 6:00pm

Day 3: February 20, 2024, 4:00pm to 6:00pm

Day 4: April 10, 2024, 4:00pm to 6:00pm

Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

PD Hours

Participants will earn a total of 8 continuing professional development hours.

About the Facilitators

Ondine Gross is a nationally-certified school psychologist and author of *Restore the Respect: How to Mediate School Conflicts and Keep Students Learning*. She has worked in diverse California public school districts and has been named an "Outstanding School Psychologist." Gross has earned licenses as a marriage and family therapist and as an educational psychologist, and has a second masters degree in Educational Policy, Organization, and Leadership. She piloted restorative school mediation at Centennial High School, which showed positive results and inspired her to train others and write her book. As an educational consultant, she provides workshops and SEL coaching on boosting social-emotional wellness, trauma informed practices, and restorative school mediation.

Nick Clegg, a nationally-certified school psychologist, has been a trusted provider of counseling, teacher consulting, and student psychological assessing at Champaign Central High School for the past ten years. He is dedicated to helping educators uncover ways to engage in self-care and committed to sharing valuable resources to help others increase happiness in their daily lives.

Registration

For more information about the series and to register individually or as a group, please visit bit.ly/3FOiD4L or scan the QR code below.



SPECIAL EDUCATION

About the IESE Network

The Illinois Elevating Special Educators (IESE) project is a comprehensive professional learning system that is backed by the Individuals with Disabilities Education Act (IDEA) Part D State Personnel Development Grant. Its main objectives are to enhance the effectiveness of staff who support students with disabilities through research-based professional development; provide mentoring services to improve early career special education teacher retention and address the Illinois special education teacher shortage; increase family engagement as partners in the educational process and decision-making; deliver professional learning and technical assistance for creating seamless and sustainable delivery systems for specialized populations of learners.

All Things IEPs

This session—intended for general education teachers—covers a range of topics, including IDEA requirements, responsibilities of the general education teacher, eligibility areas, and the Special Education referral process. Additionally, the training provides detailed insights into accommodation and modification practices as well as inclusive teaching methods that benefit all students.

Date, Times, Location

September 15, 2023, 9:00am to 12:00pm

Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

PD Hours

Participants will earn a total of 3 continuing professional development hours.

Registration

For more information about the "All Things IEPs" session and to register Individually or as a group, please visit bit.ly/3okCfaT or scan the QR code below.



Behavior Management: Functions and De-Escalation

Effective behavior management is directly linked to positive teacher-student relationships. This session—intended for all those in K-12 education—will examine generational differences between teachers and their students and provide insight into what educators should know, what they can do, and how they can best support their students' behavioral needs. Participants will learn about behavior functions, addressing trauma in the classroom, and creating a positive classroom culture. Finally, the training will delve into restorative practices, de-escalation strategies, and the importance of student engagement to reach all learners.

Date, Times, Location

September 21, 2023, 9:00am to 3:00pm

Danville Area Community College
Bremer Conference Center
2000 E Main St
Danville, IL 61832

PD Hours

Participants will earn a total of 6 continuing professional development hours.

Registration

For more information about the "Behavior Management" session and to register individually or as a group, please visit bit.ly/3L6kp4b or scan the QR code below.



Paraprofessional Workshop

This session—offered in Champaign and Danville—covers paraprofessionals' roles and responsibilities, basic special education concepts, trauma and its implications, de-escalation strategies, and guidance on the importance of student confidentiality and inclusion. Additionally, participants will learn how to support students effectively and understand their behaviors to foster successful relationships. Finally, the prompting hierarchy and how it can be used to promote student growth will be explored. This training includes a sample handbook, a list of roles and responsibilities, and an evaluation tool example.

Dates, Times, Locations

September 28, 2023, 12:00pm to 3:00pm

Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

October 30, 2023, 12:00pm to 3:00pm

Vermilion ROE 54, Conference Room
200 S College St, Suite B
Danville, IL 61832

PD Hours

Participants will earn a total of 3 continuing professional development hours.

Registration

For more information about the Champaign training and to register individually or as a group, please visit bit.ly/3KJQCgI or scan the "ROE 9" QR code below. For more information about the Danville training and to register individually or as a group, please visit bit.ly/41xodAN or scan the "ROE 54" QR code below.

ROE 9



ROE 54



Accommodations, Modifications, and Inclusive Classrooms

In this session—intended for all those in K-12 education—participants will be informed of the legalities and definitions of accommodations and modifications for students with disabilities. In addition to a brief overview of differentiation, participants will learn about and discuss adaptations, making data-based decisions, and developing accommodations and modifications in both general and special education settings. Finally, this training will explore the importance of inclusive school environments and examine current beliefs and practices surrounding inclusivity in districts, schools, and classrooms.

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SPECIAL EDUCATION

Date, Times, Location

January 26, 2024, 9:00am to 12:00pm

Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

PD Hours

Participants will earn a total of 3 continuing professional development hours.

Registration

For more information about "Accommodations, Modifications, and Inclusive Classrooms" and to register individually or as a group, please visit bit.ly/3GP9Ks1 or scan the QR code below.



Co-Teaching Workshop

Co-teaching, when utilized properly, is a powerful model for enhancing student learning and achievement. It provides an effective service delivery method where teachers share responsibilities in planning, instruction, assessment, and student management. In this series—intended for general and special education co-teaching teams but open to all those in K-12 education—participants will learn various co-teaching approaches, lesson delivery methods, and ways to make the partnership work for both teachers and students. Throughout the series, attendees will explore collaboration, planning, and data collection and analysis and discuss how to reflect on lessons and models used. Practical resources for real-life application will also be provided.

Dates, Times, Locations

Day 1: October 11, 2023, 9:00am to 3:00pm*

Day 2: December 6, 2023, 9:00am to 3:00pm**

Day 3: February 21, 2024, 9:00am to 3:00pm**

Day 4: April 10, 2024, 9:00am to 3:00pm**

*Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

**Danville Area Community College
Bremer Conference Center
2000 E Main St
Danville, IL 61832

PD Hours

Participants will earn a total of 24 continuing professional development hours.

Registration

For more information about the "Co-Teaching" series and to register, please visit bit.ly/43HCQnh or scan the QR code below.



High-Leverage Practices

High Leverage Practices (HLPs) are crucial strategies and practices that every educator should implement. They are grounded in research and can be applied across all grade levels and content areas. HLPs are organized into four key domains: assessment, collaboration, instruction, and social, emotional, and behavioral practices. In this series—intended specifically for general and special education teachers but open to all those in K-12 education—participants will

assess their own teaching practices and learn how to integrate HLPs into their everyday routines to promote and foster a positive classroom environment in which all learners can be successful.

Dates, Times, Locations

Day 1: November 16, 2023, 9:00am to 3:00pm*

Day 2: January 18, 2024, 9:00am to 3:00pm**

Day 3: March 7, 2024, 9:00am to 3:00pm**

Day 4: May 2, 2024, 9:00am to 3:00pm**

*Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

**Danville Area Community College
Bremer Conference Center
2000 E Main St
Danville, IL 61832

PD Hours

Participants will earn a total of 24 continuing professional development hours.

Registration

For more information about the "High-Leverage Practices" series and to register individually or as a group, please visit bit.ly/3GP8DbS or scan the QR code below.



DIFFERENTIATION

Description

This facilitated series—offered in-person in the fall and virtually in the spring—is designed to enhance educators' understanding of tier 1 of differentiation. Sessions will primarily be based on Carol Tomlinson's book, *How to Differentiate Instruction in Academically Diverse Classrooms*, which will be provided to all attendees. By the end of the series, participants will have a better grasp of differentiation, how it works in the classroom, and the ability to reflect and implement changes in their own teaching practices. The aim is to equip educators with the skills and practices to help meet the needs of all students in meaningful ways.

Audience

All teachers and school support staff in K-12 education are invited to attend.

Dates, Times, Locations

Fall Series: In-Person*

Day 1: November 1, 2023, 4:00pm to 6:00pm
Day 2: November 8, 2023, 4:00pm to 6:00pm
Day 3: November 15, 2023, 4:00pm to 6:00pm
Day 4: November 29, 2023, 4:00pm to 6:00pm

*Vermilion ROE 54, Conference Room
200 S College St, Suite B
Danville, IL 61832

Spring Series: Virtual

Day 1: February 7, 2024, 4:00pm to 6:00pm
Day 2: February 14, 2024, 4:00pm to 6:00pm
Day 3: February 21, 2024, 4:00pm to 6:00pm
Day 4: February 28, 2024, 4:00pm to 6:00pm

PD Hours

Participants will earn a total of 8 continuing professional development hours.

About the Facilitators

Cindy Duffy spent thirteen years as a Special Education teacher before transitioning into a Staff Development Consultant role in the Regional Office System. Throughout her career, she has been involved in various educational initiatives and presented on topics including technology integration, lesson planning, school improvement, assessment, and mentoring. Duffy has been trained in Cognitive Coaching, Essential Facilitation, the Danielson Framework for Teaching, and completed the National Staff Development Academy.

Kevin Seymour began his career as a music teacher in 1981 but later transitioned into professional development consulting. He served as the director of ROE SchoolWorks, where he played a crucial role in developing the Gifted Education Seminar and organizing multiple county institutes. Seymour has also been involved in planning committees for various education organizations. He continued to serve the education system as the Professional Development Coordinator for the Illinois Association of Regional Superintendents of Schools, working for the Illinois New Teacher Collaborative, and consulting with ROE SchoolWorks.

Registration

For more information about the fall series and to register, please visit bit.ly/3z86dkx or scan the "Fall" QR code below. For more information about the spring series and to register, please visit bit.ly/3lNuGs6 or scan the "Spring" QR code below.

Fall



Spring





ADMINISTRATOR ACADEMIES

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ADMINISTRATOR ACADEMIES

AA #932: Culture Counts

"Culture Counts: Constructive Leadership that Promotes Student Success"—a course recommended for principals wanting to improve school culture—will offer practical strategies to help effective leaders intentionally build and shape a positive, healthy culture that embraces change and promotes student success. Included will be indicators that identify positive and toxic cultures and tools that assess culture within school buildings. This course will show the relationship between effective leadership, school culture, and student achievement. Participants will leave energized with practical ideas, research-based practices, and tools to create and maintain a positive school culture that promotes learning and engagement for students and staff.

Date, Times, Location

April 25, 2024, 8:30am to 3:30pm

Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

Registration

For more information about "AA #932" and to register, please visit bit.ly/3AjjWW1 or scan the QR code below.



AA #1373: Leadership for Powerful Instruction

This course—which utilizes the components of Domain 3 of Danielson's "Enhancing Professional Practice: Framework for Teaching," and concepts from Thinking Collaborative's Cognitive Coaching Seminars—will build on the work of Danielson, Costa, and Garmston to deepen an understanding of classroom instruction. Participants will work collaboratively to provide an in-depth definition and description of the components of powerful, purposeful instruction, analyze classroom practices, and gain skills necessary for facilitating reflective conversations. This academy is virtual and coincides with two of ROE SchoolWorks' Instructional Coaches Networking meetings. While not mandatory, administrators and instructional coaches are encouraged to attend together.

Dates, Times, Location

Day 1: December 14, 2023, 9:00am to 11:00am
Day 2: May 9, 2024, 9:00am to 11:00am

Virtual via Zoom

Registration

For more information about "AA #1373" and to register, please visit bit.ly/3mLo4uT or scan the QR code below.



AA #1902: Student Mental Health Issues

This course is designed to provide participants with essential and updated information about federal and state laws, administrative and judicial rulings interpreting these laws, and current Office for Civil Rights (OCR) and Illinois State Board of Education (ISBE) compliance issues, as well as practical recommendations for planning proactively to avoid common legal mistakes that school districts make when making decisions concerning the identification, evaluation, programming, and discipline for students with suspected or known mental health issues.

Date, Times, Location

September 29, 2023, 8:30am to 3:30pm

Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

Registration

For more information about "AA #1902" and to register, please visit bit.ly/41JjPz4 or scan the QR code below.



AA #2000: Principal Evaluation Training and/or Recertification

The two-day AA #2000 course—which is comprised of “AA #1865: Professional Practice for Principal Evaluators” (Day 1) and “AA #3000: Student Growth” (Day 2)—will cover all aspects of principal evaluations, including professional practice (AA #1865) and student growth data (AA #3000). This academy requires pre-work to be completed prior to the first day the course meets. Participants must attend both days of the course and complete the required Application for Dissemination for each day to receive credit for AA #2000; however, credit will be given for individual days upon request for those seeking recertification.

Dates, Times, Location

April 11, 2024, 8:30am to 3:30pm
April 12, 2024, 8:30am to 3:30pm

Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

Registration

For more information about "AA #2000" and to register, please visit bit.ly/3GY5pmB or scan the QR code below.



ADMINISTRATOR ACADEMIES

AA #3675: Leadership Lessons Learned from Gettysburg

For three tumultuous days in 1863, Gettysburg was the backdrop for one of the Civil War's most dynamic encounters. Decisions made, opportunities missed, passions sparked and conversations avoided changed the course of our country. Today's school leaders will use this battle to set the stage as they prepare to embark on challenges in their districts and schools. The lessons learned will help them transform achievements with their leadership team, their teachers, and all other individuals within the school organization.

Date, Times, Location

June 5, 2024, 9:00am to 12:00pm

Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

Registration

For more information about "AA #3675" and to register, please visit bit.ly/3Hl6mWr or scan the QR code below.



AA #3700: Fundamentals of Health Life Safety Compliance

This course provides an in-depth overview of Health Life Safety (HLS) and Compliance processes for administrators. Topics covered include the ten-year Health Life Safety process, financing projects with HLS funds, required approval processes, ROE annual compliance visits, school maintenance and construction grants, and the role of district architects. The course also provides opportunities for communication between local district maintenance directors and head custodians, with the introduction of a communication portal for these key individuals.

Date, Times, Location

October 4, 2023, 8:30am to 3:30pm

Champaign-Ford ROE 9, Media Center
3358 Big Pine Trail
Champaign, IL 61822

Registration

For more information about "AA #3700" and to register, please visit bit.ly/41HTb9G or scan the QR code below.





NETWORKING & ON-DEMAND

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SCHOOL NURSES

Description & Audience

Amanda Sperry, RN, MSN, PEL-CSN, a consultant for ROE SchoolWorks, leads quarterly networking meetings with licensed school nurses on a range of pertinent subjects related to the profession.

Dates & Times

August 8, 2023, 12:00pm to 3:00pm*

October 6, 2023, 8:00am to 1:00pm**

January 26, 2024, 12:00pm to 3:00pm*

April 19, 2024, 12:00pm to 3:00pm*

Locations & Registration

For more information about this virtual networking group and to register individually or as a group, please visit bit.ly/3H0m2hB or scan the QR code below.

*Virtual Via Zoom

**Closed session for Vermilion County school nurses only as part of the 2023 Vermilion County Teachers' Institute



INSTRUCTIONAL COACHES

Description & Audience

ROE SchoolWorks is proud to host and facilitate quarterly meetings for instructional coaches serving in Champaign, Ford, and Vermilion Counties. The topics discussed are participant-driven.

Dates & Times

September 7, 2023, 9:00am to 11:00am*

December 14, 2023, 9:00am to 11:00am**

March 7, 2024, 9:00am to 11:00am*

May 9, 2024, 9:00am to 11:00am**

Locations & Registration

For more information about this quarterly networking group and to register individually or as a group, please visit bit.ly/3TRkRpJ or scan the QR code below.

*Champaign-Ford ROE 9 Media Center
3358 Big Pine Trail
Champaign, IL 61822

**Virtual via Zoom



CURRICULUM COORDINATORS

Description & Audience

ROE SchoolWorks is proud to host and facilitate three meetings during the school year for curriculum coordinators serving in Champaign, Ford, and Vermilion Counties. The topics discussed are participant-driven.

Dates & Times

October 23, 2023, 9:00am to 11:00am

January 22, 2024, 9:00am to 11:00am

April 29, 2024, 9:00am to 11:00am

Location & Registration

For more information about this in-person networking group and to register individually or as a group, please visit bit.ly/40Jpchb or scan the QR code below.

Champaign-Ford ROE 9 Media Center
3358 Big Pine Trail
Champaign, IL 61822



GOOGLE GROUPS

Description & Audience

ROE SchoolWorks has created Google Groups that Champaign, Ford, and Vermilion County educators can use to connect and collaborate with one another. These email groups are content and grade-specific and allow teachers to share resources, discuss ideas, and ask questions. They're a great way to expand professional networks and stay up-to-date with the latest trends in education.

Groups List & How to Join

To see a complete list of all Google Groups and to join one or more, please visit bit.ly/3KSyS2o or scan the QR code below.



ON-DEMAND BOOK STUDIES

Turning High-Poverty Schools Into High-Performing Schools

This book provides an overview of the socio-cultural aspects and influences of poverty and how they impact schools, classrooms, and communities. It includes assignments for use in the classroom, with special attention given to the initiative's complexity.

For more information and to enroll in this book study, please visit bit.ly/3H4BER1 or scan the QR code to the right.



Building a Trauma-Informed, Compassionate Classroom

This book provides teachers with practical, research-based reading materials and assignments related to trauma that can be implemented directly in the classroom.

For more information and to enroll in this book study, please visit bit.ly/3N2vHIk or scan the QR code to the right.



Fearless Learners: Six Simple Steps to a Student-Led Classroom

The book, written by teachers, offers practical guidelines, advice, and activities to empower students to be active participants in their learning and prepare them for life outside of school.

For more information and to enroll in this book study, please visit bit.ly/3ovaP24 or scan the QR code to the right.



Lost & Found: Unlocking Collaboration...to Help... Most Vulnerable Students

The book offers a framework for educators dealing with problematic student behaviors. It includes strategies that encourage collaboration and partnership with students, rather than imparting punitive disciplinary measures or modifying behaviors.

For more information and to enroll in this book study, please visit bit.ly/41J15C3 or scan the QR code to the right.



CUSTOMIZED PROFESSIONAL LEARNING

Submit a Request

If a desired training or workshop cannot be found within the pages of this catalog, ROE SchoolWorks' has a "Professional Learning Service Request Form" that can be submitted. To complete the form in its entirety, the following information is required: the type of professional learning being requested; the names and locations of the district and school building in which the event would take place; the target audience of the training/workshop, including projected number of participants, their roles, and any background knowledge they may already possess related to the content; preferred ROE SchoolWorks' consultant (if applicable) and desired start/end date(s) and time(s).

To submit a professional learning service request, please visit bit.ly/3KXpzOV or scan the QR code below.

