

Week of: April 13 to April 17

Weekly Standard

Math

- I can add and subtract within 20.

ELA

- I can use pictures and words to tell what a book is about.

Social Studies/Science

- I can learn about safety.

Weekly Big Goal

Math

- I can learn about shapes.

ELA

- I can write about a topic and tell how I feel about it.

Social Studies/Science

- I can learn about life science, physical science and earth and space science.

Monday: CORE

Daily Tasks

Math

- I can try to get the green light on Reflex each day.
https://accounts.explorelearning.com/reflex/student?_ga=2.199164463.1602866269.1585683428-9651181.1584533143
- I can do the 7-5 Practice page of the Math packet that was sent home.
- I can do 10 minutes of IXL Math/Language Arts each day. (Students should work on their recommendations.)
<https://www.ixl.com/>

ELA

- Read a poem or rhyming book. Write your own poem on a topic of your choice! Choose one from home or from this link!
<https://digital.scholastic.com/resources/slp/#/login?productCode=bkflix&state=L2hvbWU%3D&ucn=646723840&ref=MTU4NDM2ODMyM3xodHRwczovL2Jvb2tmbGl4LmRpZ2l0YWwuc2Nob2xhc3RpYy5jb20vaG9tZQ%3D%3D>
Username: Learning20
Password: Clifford
- I can work on the Reading packet that was sent home.
- I can do Reading Counts
<https://idp-awsprod1.education.scholastic.com/idp/> or Raz-Plus
<https://www.raz-plus.com/>

Social Studies/Science

- Go to the following link:
<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>
Username: Learning20
Password: Clifford
- Work on Week 1 Day 5:
Life Science - Bones
(watch the story, read the book, watch the video, do the spelling activity)

Monday: ENCORE

Daily Standard

PE

Staying physically active for at least 20 minutes - outside or inside

ART

A.A.Cr.1.e: Investigate Explore studio skills, techniques, materials, tools, and elements and principles of art and design.

MUSIC

Sing and Move

IDC

Students use technology to improve their practice and to demonstrate their learning in a variety of ways.

Daily Tasks

PE

Air jump roping..if you have a rope...your goal is 20 in a row

Make a ball with socks...throw at a targets set up in your hallway or outside..throw at a tree or post
How many times can you hit it?

ART

Create an underwater world. What would you find in there? Fish? Seaweed? Coral? Use your imagination and fill up your underwater world!

MUSIC

Move along with these Imagination Movers songs:

<https://www.youtube.com/watch?v=bQHjg0vhQKw>

<https://www.youtube.com/watch?v=WEcfr8KN6k>

IDC

Visit the website linked and use the “math”, “art” or “puzzle” section to practice relevant skills.

<http://toytheater.com/>

Tuesday: CORE

Daily Tasks

Math

- I can try to get the green light on Reflex each day.
https://accounts.explorelearning.com/reflex/student?_ga=2.199164463.1602866269.1585683428-9651181.1584533143
- I can do the 7-6 Practice page of the Math packet that was sent home.
- I can do 10 minutes of IXL Math/Language Arts each day. (Students should work on their recommendations.)
<https://www.ixl.com/>

ELA

- I can read a fairy tale and draw a wanted poster for the villain. Choose one from home or from this link!
<https://digital.scholastic.com/resources/slp/#/login?productCode=bkflix&state=L2hvbWU%3D&ucn=646723840&ref=MTU4NDM2ODMyM3xodHRwczovL2Jvb2tmbGI4LmRpZ2l0YWwuc2Nob2xhc3RpYy5jb20vaG9tZQ%3D%3D>
Username: Learning20
Password: Clifford
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<https://www.raz-plus.com/>

Social Studies/Science

- Go to the following link:
<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>
Username: Learning20
Password: Clifford
- Work on Week 2 Day 6:
Earth Science - Ponds
(watch the story, read the book, watch the video, do the act-it-out activity)

Tuesday: ENCORE

Daily Standard

PE

ART

A.A.Cr.2.e: Plan
Describe process and
choices while creating
art.

MUSIC

Learn and Use Music
Vocabulary

IDC

Students use technology to
improve their practice and to
demonstrate their learning in
a variety of ways.

Daily Tasks

PE

No official class -
However, go for a 20
min walk with a family
member or play outside
in yard with a ball and/or
<https://twitter.com/i/status/124535379690307584>

Q

Ramp ball game

ART

Create your own
made-up animal. Show
it to someone and tell
them about it.

Watch the Little
Einsteins episode

Whale Tale and tell
someone what you like
the best about the
episode.

<https://www.youtube.com/watch?v=rfZb31zkwHQ>

IDC

Visit the website linked
and use the “math”, “art”
or “puzzle” section to
practice relevant skills.

<http://toytheater.com/>

Wednesday: CORE

Daily Tasks

Math

- I can try to get the green light on Reflex each day.
https://accounts.explorelearning.com/reflex/student?_ga=2.199164463.1602866269.1585683428-9651181.1584533143
- I can do the 7-7 Practice page of the Math packet that was sent home.
- I can do 10 minutes of IXL Math/Language Arts each day. (Students should work on their recommendations.)
<https://www.ixl.com/>

ELA

- Read a story about animals and create a poster about your favorite animal. Choose one from home or from this link!
<https://digital.scholastic.com/resources/slp/#/login?productCode=bkflix&state=L2hvbWU%3D&ucn=646723840&ref=MTU4NDM2ODMyM3xodHRwczovL2Jvb2tmbGl4LmRpZ2l0YWwuc2Nob2xhc3RpYy5jb20vaG9tZQ%3D%3D>
Username: Learning20
Password: Clifford
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- I can do Reading Counts
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<https://www.raz-plus.com/>

Social Studies/Science

- Go to the following link:
<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>
Username: Learning20
Password: Clifford
Work on Week 2 Day 7:
Social Studies- Car and Bus Safety
(watch the story, read the book, watch the video, do the draw and write activity)

Wednesday: ENCORE

Daily Standard

PE

Throwing a ball and hitting a target

ART

A.A.Cr.3.e: Make Create works of art that introduce students to media, care of tools, and basic craftsmanship skills.

MUSIC

Identify Instruments

IDC

Students use technology to improve their practice and to demonstrate their learning in a variety of ways.

Daily Tasks

PE

Go outside with a tennis ball or whiffle ball or balled up sock - toss up to self 10 times - higher each time - catch with one hand - Next toss ball to family

ART

Click on the link and follow the steps to draw a dancing avocado!

<https://www.youtube.com/watch?v=XMgD2Dg74YY>

MUSIC

Please listen and answer questions using this Youtube link.

<https://www.youtube.com/watch?v=ncsolgEkD3Q&list=PLcJwPE5eQSb-8nKRbeilYwI2KDbPEikXf&index=4&t=0s>

IDC

Visit the website linked and use the “math”, “art” or “puzzle” section to practice relevant skills.

<http://toytheater.com/>

Thursday: CORE

Daily Tasks

Math

- I can try to get the green light on Reflex each day.
https://accounts.explorelarning.com/reflex/student?_ga=2.199164463.1602866269.1585683428-9651181.1584533143
- I can do the 7-8 Practice page of the Math packet that was sent home.
- I can do 10 minutes of IXL Math/Language Arts each day. (Students should work on their recommendations.)
<https://www.ixl.com/>

ELA

- Read your favorite story and then act it out for your family. Choose one from home or from this link!
<https://digital.scholastic.com/resources/slp/#/login?productCode=bkflix&state=L2hvbWU%3D&ucn=646723840&ref=MTU4NDM2ODMyM3xodHRwczovL2Jvb2tmbGl4LmRpZ2l0YWwuc2Nob2xhc3RpYy5jb20v aG9tZQ%3D%3D>
Username: Learning20
Password: Clifford
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- I can do Reading Counts
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<https://www.raz-plus.com/>

Social Studies/Science

- Go to the following link:
<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>
Username: Learning20
Password: Clifford
- Work on Week 2 Day 8:
Earth Science - Stars
(watch the story, read the book, watch the video, do the draw and write activity)

Thursday: ENCORE

Daily Standard

PE

ART

A.A.Pr.1.e: Develop Meaning Explore and develop meaning by viewing personal, historical, and contemporary art.

MUSIC

Steady Beat and movement

IDC

Students use technology to improve their practice and to demonstrate their learning in a variety of ways.

Daily Tasks

PE

No official class - However, go for a 20 min walk with a family member or play outside in yard with a ball

ART

Take another virtual museum tour! One you didn't visit last time.

<https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>

MUSIC

1. Listen and follow directions
2. Add a drum or a box or a pan.



IDC

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<http://toytheater.com/>

Friday: CORE

Daily Tasks

Math

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https://accounts.explorelearning.com/reflex/student?_ga=2.199164463.1602866269.1585683428-9651181.1584533143
- I can do the 7-9 Practice page of the Math packet that was sent home.
- I can do 10 minutes of IXL Math/Language Arts each day. (Students should work on their recommendations.)
<https://www.ixl.com/>

ELA

- Read a story about the ocean. Tell what your favorite ocean creature is and why...Choose one from home or from this link!
<https://digital.scholastic.com/resources/slp/#/login?productCode=bkfli&state=L2hvbWU%3D&ucn=646723840&ref=MTU4NDM2ODMyM3xodHRwczovL2Jvb2tmbGl4LmRpZ2l0YWwuc2Nob2xhc3RpYy5jb20vaG9tZQ%3D%3D>
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Password: Clifford
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<https://www.raz-plus.com/>

Social Studies/Science

- Go to the following link:
<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>
Username: Learning20
Password: Clifford
- Work on Week 2 Day 9:
Social-Emotional Learning - Empathy and Kindness
(watch the story, read the book, watch the video, do the act-it-out activity)

Friday: ENCORE

Daily Standard

PE

Throw to a target

ART

A.A.Pr.3.e: Share artwork through a presentation or exhibit.

MUSIC

IDC

Students use technology to improve their practice and to demonstrate their learning in a variety of ways.

Daily Tasks

PE

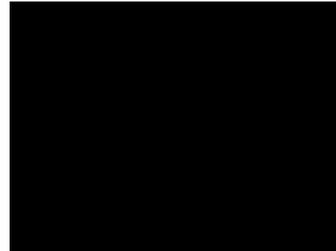
Run 2 laps around the house - 5 pushups

Play catch with your parents - see if you can catch the ball 10 times without missing

ART

Collect all your artwork and projects from the week and put up your own mini art show! Tell your family about your artwork.

MUSIC



IDC

Visit the website linked and use the “math”, “art” or “puzzle” section to practice relevant skills.

<http://toytheater.com/>

Click here for additional links to fun learning websites!

<https://sites.google.com/a/walworth.k12.wi.us/mrs-cullen-s-class/websites1>

