

Carterville CUSD 5  
Tri-C Elementary School  
1405 W Grand Ave  
Carterville, ILLINOIS 62918  
GRADES - PK K 1 2 3

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Summative Designation - Commendable  
Student Group - All Students  
Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 1  
Financial capacity to meet expectations - 60.7 %  
State Senate District - 59  
State Representative District - 117

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	695	589	16	39	*	*	*	43	102	*	268	16
		84.7%	2.3%	5.6%	*	*	*	6.2%	14.7%	*	38.6%	2.3%
District	2,149	1,826	53	105	33	*	*	124	300	*	755	43
		85.0%	2.5%	4.9%	1.5%	*	*	5.8%	14.0%	*	35.1%	2.0%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	9.0%	9.1%	20.0%	0.0%	*	*	*	14.0%	10.5%	*	10.9%
District	10.0%	10.4%	13.7%	1.9%	3.1%	*	*	12.0%	12.0%	*	16.8%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	5.2%	5.0%	5.4%	4.8%	11.8%	*	*	*	*	12.5%	4.0%	*	10.6%
District	6.4%	6.3%	6.6%	6.1%	15.3%	6.7%	*	*	*	8.8%	12.2%	*	12.2%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

**INSTRUCTIONAL SETTING**

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	173	School	*
District	173	District	27.4%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	5.0
District	19.8	24.0	13.1	219.5	District	4.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	21.0	20.0	21.0	25.0	*	*	*	*	*	*	22.0
District	21.0	20.0	21.0	25.0	26.0	21.0	24.0	25.0	24.0	16.0	19.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	60	1	1	25	1	1	190	1	1	25	1	1
District	60	65	41	25	40	41	190	110	82	25	40	41
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	13.2	64.5%	34.7%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	90.5%
District	90.2%
State	85.2%

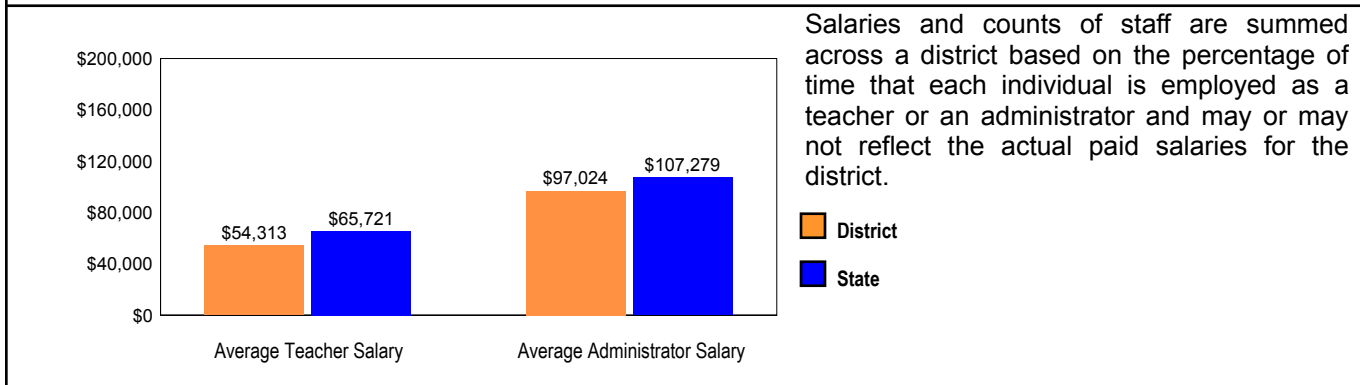
TEACHER ATTENDANCE RATE	
School	--
District	72.1%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	98.5%
State	97.1%

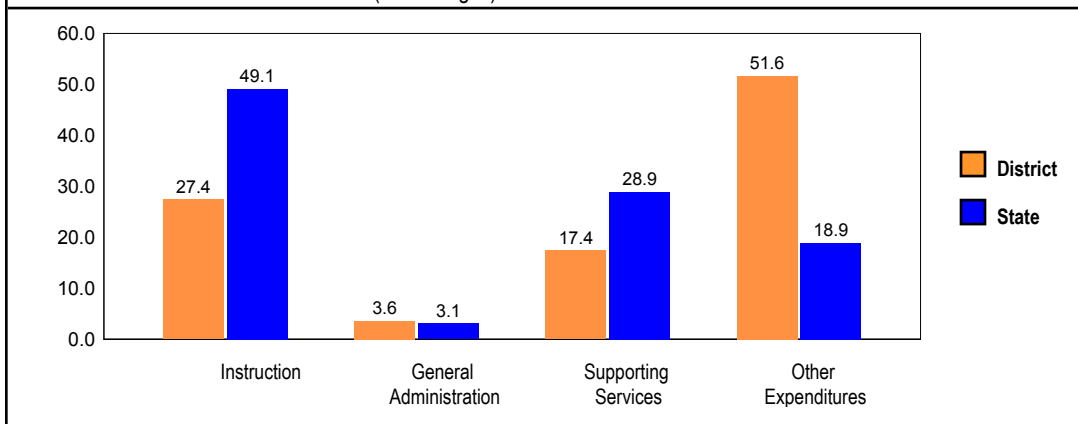
PRINCIPAL TURNOVER (Count)	
School	2.0
District	2.0
State	2.0

## SCHOOL DISTRICT FINANCES

### AVERAGE TEACHER/ADMINISTRATOR SALARIES



### EXPENDITURE BY FUNCTION 2016-17 (Percentages)



### REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$7,591,378	39.3%	63.1%
Other Local Funding	\$2,301,947	11.9%	5.0%
General State Aid	\$7,803,223	40.4%	17.6%
Other State Funding	\$515,932	2.7%	6.8%
Federal Funding	\$1,082,738	5.6%	7.5%
<b>TOTAL</b>	<b>\$19,295,218</b>		

### EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$13,408,358	45.2%	71.6%
Operations & Maintenance	\$1,907,689	6.4%	7.1%
Transportation	\$615,557	2.1%	3.8%
Debt Service	\$12,803,989	43.2%	9.5%
Tort	\$494,805	1.7%	1.2%
Municipal Retirement/ Social Security	\$436,487	1.5%	2.1%
Fire Prevention & Safety	\$0	0.0%	0.7%
Capital Projects	\$0	0.0%	4.0%
<b>TOTAL</b>	<b>\$29,666,885</b>		

### OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$90,817	3.89	\$3,946	\$9,894
State	**	**	\$8,024	\$13,337

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

**ACADEMIC PERFORMANCE**

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	95	44	51	86	*	*	*	*	*	5	5	*	30
	55.2%	49.4%	61.4%	60.1%	*	*	*	*	*	29.4%	17.9%	*	44.1%
<b>District</b>	667	316	351	583	10	20	19	*	*	33	18	*	197
	59.0%	52.0%	67.1%	60.4%	41.7%	40.8%	90.5%	*	*	47.8%	11.8%	*	46.9%
<b>State</b>	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	66	35	31	62	*	*	*	*	*	1	4	*	16
	38.4%	39.3%	37.3%	43.4%	*	*	*	*	*	5.9%	14.3%	*	23.5%
<b>District</b>	502	267	235	449	3	13	15	*	*	21	17	*	134
	44.4%	44.0%	44.9%	46.5%	12.5%	25.5%	71.4%	*	*	31.3%	11.3%	*	31.9%
<b>State</b>	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	280	143	137	239	6	8	8	*	*	19	13	*	81
	59.1%	59.1%	59.1%	58.7%	60.0%	50.0%	80.0%	*	*	63.3%	22.8%	*	50.6%
<b>State</b>	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	62.0	60.5	63.7	61.9	55.8	58.9	71.7	*	88.5	64.9	51.8	41.0	60.1
<b>State</b>	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	56.5	57.0	55.9	56.8	42.7	50.5	60.2	*	86.0	60.5	54.8	43.7	56.8
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	172	89	83	143	*	*	*	*	*	17	28	*	68
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	100.0%	100.0%	*	100.0%
District	1,131	608	523	966	24	49	21	*	*	69	152	*	420
	99.1%	99.2%	99.1%	99.2%	100.0%	98.0%	100.0%	*	*	98.6%	98.1%	*	98.4%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	172	89	83	143	*	*	*	*	*	17	28	*	68
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	100.0%	100.0%	*	100.0%
District	1,130	607	523	965	24	51	21	*	*	67	151	*	420
	98.9%	98.9%	99.1%	99.1%	100.0%	100.0%	100.0%	*	*	95.7%	97.4%	*	98.1%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	474	242	232	407	10	14	10	*	*	30	57	*	160
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	96.7%	95.7%	97.9%	96.9%	100.0%	82.4%	100.0%	*	*	100.0%	96.6%	*	96.4%
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	131	74	57	123	*	*	*	*	*	*	17	*	37
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	131	74	57	123	*	*	*	*	*	*	17	*	37
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	10	*	*	*	*	*	*	*	*	*	10	*	*
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	100.0%	*	*	*	*	*	*	*	*	*	100.0%	*	*
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	10	*	*	*	*	*	*	*	*	*	10	*	*
	100.0%	*	*	*	*	*	*	*	*	*	100.0%	*	*
<b>State</b>	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	170	88	82	141	*	*	*	*	*	17	26	*	68
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	100.0%	100.0%	*	100.0%
<b>District</b>	990	525	465	834	23	47	20	*	*	64	125	*	378
	99.0%	99.1%	98.9%	99.0%	100.0%	97.9%	100.0%	*	*	98.5%	97.7%	*	98.2%
<b>State</b>	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	170	88	82	141	*	*	*	*	*	17	26	*	68
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	100.0%	100.0%	*	100.0%
<b>District</b>	989	524	465	833	23	49	20	*	*	62	124	*	378
	98.8%	98.7%	98.9%	98.9%	100.0%	100.0%	100.0%	*	*	95.4%	96.9%	*	97.9%
<b>State</b>	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.



**Grade 3 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		10.6%	11.8%	21.8%	51.8%	4.1%	4.7%	18.8%	37.6%	29.4%	9.4%
District		10.6%	11.8%	21.8%	51.8%	4.1%	4.7%	18.8%	37.6%	29.4%	9.4%
State		21.4%	17.8%	23.7%	33.6%	3.4%	14.5%	21.9%	25.8%	29.5%	8.2%

**Grade 3 - Gender**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	11.4%	12.5%	26.1%	46.6%	3.4%	5.7%	15.9%	38.6%	28.4%	11.4%
	District	11.4%	12.5%	26.1%	46.6%	3.4%	5.7%	15.9%	38.6%	28.4%	11.4%
	State	24.6%	18.9%	23.8%	30.4%	2.3%	15.4%	21.3%	25.1%	29.6%	8.7%
Female	School	9.8%	11.0%	17.1%	57.3%	4.9%	3.7%	22.0%	36.6%	30.5%	7.3%
	District	9.8%	11.0%	17.1%	57.3%	4.9%	3.7%	22.0%	36.6%	30.5%	7.3%
	State	18.2%	16.8%	23.5%	37.0%	4.5%	13.5%	22.5%	26.6%	29.5%	7.8%

**Grade 3 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	9.9%	8.5%	20.6%	56.0%	5.0%	5.0%	12.8%	38.3%	33.3%	10.6%
	District	9.9%	8.5%	20.6%	56.0%	5.0%	5.0%	12.8%	38.3%	33.3%	10.6%
	State	13.2%	15.9%	25.2%	41.3%	4.4%	7.7%	16.8%	26.5%	37.8%	11.2%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	34.5%	21.6%	21.8%	21.0%	1.1%	28.7%	30.4%	23.7%	15.4%	1.8%
Hispanic	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	30.2%	20.4%	23.2%	24.7%	1.5%	19.1%	28.0%	27.8%	22.0%	3.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.2%	9.8%	19.3%	52.1%	11.5%	3.5%	8.3%	17.2%	41.8%	29.2%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	14.4%	13.8%	33.1%	35.0%	3.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	19.4%	23.5%	25.8%	27.4%	3.8%
Two or More Races	School	11.8%	29.4%	29.4%	29.4%	0.0%	5.9%	41.2%	47.1%	5.9%	0.0%
	District	11.8%	29.4%	29.4%	29.4%	0.0%	5.9%	41.2%	47.1%	5.9%	0.0%
	State	19.4%	16.7%	23.4%	35.8%	4.6%	14.6%	20.5%	24.7%	30.2%	10.0%

**Grade 3 - Students with IEPs**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	38.5%	19.2%	23.1%	19.2%	0.0%	26.9%	30.8%	26.9%	11.5%	3.8%
	District	38.5%	19.2%	23.1%	19.2%	0.0%	26.9%	30.8%	26.9%	11.5%	3.8%
	State	54.2%	20.2%	14.0%	10.9%	0.6%	37.8%	28.5%	18.7%	12.8%	2.2%
Non-IEP	School	5.6%	10.4%	21.5%	57.6%	4.9%	0.7%	16.7%	39.6%	32.6%	10.4%
	District	5.6%	10.4%	21.5%	57.6%	4.9%	0.7%	16.7%	39.6%	32.6%	10.4%
	State	16.5%	17.5%	25.2%	37.0%	3.8%	11.0%	20.9%	26.9%	32.1%	9.1%

**Grade 3 - Economically Disadvantaged**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	16.2%	17.6%	22.1%	42.6%	1.5%	8.8%	25.0%	42.6%	19.1%	4.4%
	District	16.2%	17.6%	22.1%	42.6%	1.5%	8.8%	25.0%	42.6%	19.1%	4.4%
	State	31.0%	21.4%	23.4%	23.0%	1.2%	21.9%	28.6%	26.7%	20.2%	2.7%
Not Eligible	School	6.9%	7.8%	21.6%	57.8%	5.9%	2.0%	14.7%	34.3%	36.3%	12.7%
	District	6.9%	7.8%	21.6%	57.8%	5.9%	2.0%	14.7%	34.3%	36.3%	12.7%
	State	10.3%	13.7%	24.1%	46.0%	6.0%	5.9%	14.1%	24.9%	40.5%	14.7%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.