

## Continuity of Education Plan

School District	East Lycoming School District
Superintendent	Michael Pawlik
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Goal of Plan
<ol style="list-style-type: none"> <li>1. Stay connected with our students and their families.</li> <li>2. Engage students in learning opportunities in all content areas.</li> <li>3. Deepen and extend thinking in all content areas.</li> </ol>

Overview of Plan
<p>Teachers in grades PreK-12 will offer planned instruction to their students. Teachers will offer new content and instruction in all content areas.</p> <p>Teachers will provide “office hours” and support for students and their families at a variety of times. Teachers will meet and plan with their grade-level or content peers and colleagues.</p> <p>Teachers will participate in professional learning opportunities and weekly “check-ins” with their building administrators.</p>

Expectations for Teaching and Learning
<p>PreK-2 Teachers will provide online and/or recorded planned instruction daily for their students in each of the following content areas: ELA and Math. They will provide planned instruction for science every other week.</p> <p>Grade 3-6 will provide online and/or recorded planned instruction daily for their students in each of the following content areas: ELA, Math, and Science.</p> <p>PreK-6 Teachers will provide online office hours and other means of support to students daily.</p> <p>7-12 Teachers will provide online planned instruction opportunities for their students daily. The periods of instruction will alternate (Periods 1, 2, and 3 one day, Periods 4, 5, 6, and 7 on the next day).</p> <p>7-12 Teachers will provide online office hours and other means of support daily.</p> <p>PreK-12 Teachers will provide evening office hours and support for students and families at least one time per week by appointment.</p>

### Communication Tools and Strategies

Communication and plans for continuity of education will be delivered to our families in a variety of means:

District all-call protocols (similar to weather delays and cancellations) – these communications are disseminated to our education community via phone calls and texts. These communications contain directions and/or links to the district website.

Mailings – Letters will be mailed home to our families identifying the instructional plans of the district.

Website – Updates and communications from the superintendent are posted to the website.

Social Media – Updates and communications from the superintendent are posted on the district FaceBook page.

Data gathering regarding internet connection and device issues has been conducted in a variety of ways – surveys, phone calls, follow-up calls.

### Access (Devices, Platforms, Handouts)

East Lycoming School District is 1-to-1 in grades 3-12. Dissemination of devices for students who left their devices at school has been conducted through our Technology Department and a community partner.

For students in K-2, if they do not have access to a device at home, options have been provided through the Technology Department and a community partner.

Technology support for devices is provided by the district and a community partner via a ‘tech request’ hotline.

### Staff General Expectations

PreK-12 Teachers will plan, design, and deliver instruction daily to their students. They will provide additional supports as needed and remain in contact with their students. Teachers will reach out to students via phone, email, ClassDojo, Remind, etc. if they miss more than two sessions in a row.

### Student Expectations

Participate in sessions provided by their teachers, watch recorded lesson provided by their teachers, and to complete activities as follow-up.

### Attendance / Accountability

Attendance is taken in each “live” session and the data is utilized to reach out to students who have not been in attendance.

Attendance is also taken through “completion” of activities and assignments.

Students are strongly encouraged to participate and to complete activities and assignments. They cannot be penalized for not doing so; however, constant contact is maintained with these students.

### Good Faith Efforts for Access and Equity for All Students

Please see above regarding attendance.

Administrative assistants and support teachers are reaching out to all students who have not been attending live sessions or from whom their teachers have not heard. Teachers are reaching out to specific students via phone if they have not seen a student or heard from a student in their sessions. Students who do not have internet access have one-on-one sessions via the phone or other modes of communication (i.e, Class Dojo, Remind, etc.).

Paper/Pencil packets are being disseminated for students who do not have access to the internet and to those students who have chosen for other reasons to not participate in live and/or recorded sessions.

### Special Education Supports

Special Education teachers are participating in regular education teacher sessions with their class. They are also providing small group sessions for their students. Special Education teachers are providing additional help and additional office hours for students with IEPs and their families.

### EL Supports

East Lycoming School District has one EL student and her support has continued via our ESL teacher supporting the student in their regular education classroom as well as following up with the student individually.

Our school social worker has been in contact with this family.

### Gifted Education

Gifted Education support has continued to be provided in conjunction with students' regular education teacher's live and/or recorded sessions.

### Building/Grade Level Contacts

Sr. High Principal – (Grades 10-12) Tom Coburn – [tcoburn@elsd.org](mailto:tcoburn@elsd.org)

Jr. High Principal – (Grades 7-9) Rick Reichner – [rreichner@elsd.org](mailto:rreichner@elsd.org)

Ashkar Elementary Principal – (Grades PreK-6) Sherry Cowburn – [scowburn@elsd.org](mailto:scowburn@elsd.org)

Renn and Ferrell Elementary Principal – (Grades PreK-6) Jill Warg – [jwarg@elsd.org](mailto:jwarg@elsd.org)

### Resource Links

[www.elsd.org](http://www.elsd.org)