

April 1th - April 24th

1st Grade/2nd Grade Speech Therapy Choice Board

Student Name _____ **Date** _____

Directions: Review all of the activities. Choose 2 activities in the appropriate area per week. Place a checkmark next to the activities you complete. Share your choices and your work with your parents.

Parents can help, give prompts, and/or assist on completing any of the tasks.

Articulation <i>Choose 2 activities per week</i>	Vocabulary/Language <i>Choose 2 activities per week</i>	Expressive Language/Expanding Sentences <i>Choose 2 activities per week</i>
<input type="checkbox"/> Play catch with a sibling/parent or toss a soft ball against an empty wall. Before each toss, think of a word with your target sound and use it in a sentence.	<input type="checkbox"/> Make an animal out of playdough or clay. Practice describing the animal and try and name everything you can about it. Where does the animal live? What does it look like? Does it make a sound?	<input type="checkbox"/> Play Go Fish with a sibling or parent. On your turn, make sure to use sentences with correct verb tenses and details. (example- Do you have a ____?, Do you have a red ____?)
<input type="checkbox"/> Find or think of 5-10 words that have your speech sound. Say each word 5 times and then make a story using all the words. It is ok if your story is silly or does not make sense. :)	<input type="checkbox"/> Think about your favorite holiday or season. Draw a picture of 4-5 things you like about this season or holiday (i.e., presents, weather, activities) Use as much detail as possible.	<input type="checkbox"/> Go outside and play I Spy. Use complete sentences and try and describe the item you want someone else to guess. (i.e., "I spy something blue", "I spy something that has four wheels.")
<input type="checkbox"/> Roll a dice and say each word with your speech sound that many times. Bonus: set a timer and see how many times you can say your word correctly in 3 minutes.	<input type="checkbox"/> Describe how spring and fall are the same and different. Make sure to think about weather, activities, and holidays. Draw a picture of both to help visualize the seasons.	<input type="checkbox"/> Describe a rainbow, rain, and a butterfly using complete sentences. Make sure to talk about categories, functions, and what these things may look like.

<p>☑Go outside and try and find 5-10 things that have your speech sounds. Say each word 5 times while hopping/jumping up and down and using your best sounds.</p>	<p>☑Name as many items as you can in these spring categories: spring clothing, types of flowers, spring holidays, spring weather, and types of birds.</p>	<p>☑Play Simon Says with a parent or sibling. Take turns giving each other directions. Use complete sentences to make sure they understand what you want them to do. (i.e., “Put your hand on your head.”, “Simon says stand on one leg and jump up and down.”)</p>
<p>☑Use a flashlight to find 10 objects that have your speech sound. Say what you found 5 times and say where you found it using your correct speech sounds.</p>	<p>☑Watch a short video or a movie (such as Simon’s Cat on YouTube). Talk about the different characters, settings, and retell what happened.</p>	<p>☑Give someone directions on how to complete an activity that you would do in the springtime. How would you catch a butterfly? Do you know how to plant something in the garden? What would you need? Ask your parents to help look up information if you are unsure of how to do something. Use complete sentences when giving the directions or when asking questions.</p>
<p>☑Play I Spy around the house. Try and find items or objects that have your speech sounds. Say the word 10 times each.</p>	<p>☑Write/draw a story using 2 or more of these actions: jump, run, dig, hide, fly. Create characters, a place, and an activity. Make sure your story has a beginning, a middle, and an end. Be as creative as you can!</p>	<p>☑Draw a picture of 2 different animals or objects around the house. Describe the animals/objects using complete sentences. Talk about where you find it, what it does, what it looks like.</p>