

MJHS AMI

Week 5 (April 20-24) - Week 6 (April 27-May 1) - Week 7 (May 4-8) - Week 8 (May 11-15)

Choose three tasks from each subject each week. (You may choose the same task multiple times per week.) Each completed task will be worth 5 bonus points for that class. (Maximum of 15 bonus points per subject per week)

English

Read for 30 minutes. Write a summary of what you have read.

Journal for 30 minutes about any topic you wish.

Write a review of something you have read or a movie or show you have watched. Be sure to include lots of details. (Hint: a review should include your opinion.)

Write an essay explaining how to do something. For example, how to cook a dish, how to do an art project, how to build something, how to play a game, etc. An alternative to this would be to make a presentation on how to do something.

Attend your English teacher's online session on Monday.

Do an online assignment from your English teacher's website.

Math

Find a math concept in the news and write about it. Explain why you think the math concept (statistic, graph, etc) was included.

Make a graph of the Covid-19 cases during the week. Make sure to choose an appropriate scale, label your graph, and include a title.

Play a game with your family (cards, dominoes, board game). Explain the math concepts used in the game.

Research a career that involves math and write a summary of how math is used in that career.

Find a three-dimensional shape around your house. Calculate the volume and surface area of the shape.

Find five geometric figures and describe the shape and function of each figure.

Attend your Math teacher's online session on Tuesday.

Do an online assignment from your Math teacher's website.

Science

Help cook a meal (can be anything - dinner, dessert, breakfast, snack) for your family. Write a paragraph explaining how science was used in this process.

Write a short (4-5 sentence) paragraph about how you used science and/or technology in your life today.

Watch a science related show/movie/video and write a summary of how science was used in it or what you learned from it.

Track and record the weather daily (temp, rain, cloudy/clear). Once a week, write a summary of the patterns and trends you noticed during the week.

Watch Governor Asa Hutchinson's daily COVID-19 update. Write a summary of the data presented by Dr. Nate Smith. (Did the data reflect or show that Arkansas is flattening the curve? Are cases increasing, decreasing or staying the same?)

Go outside and take a picture of nature or wildlife around you (no people). Write 5 observations and 3 inferences about the picture. (You can submit the picture and answers to your teacher through the Remind app or by email.)

Attend your Science teacher's online session on Wednesday.

Do an online assignment from your Science teacher's website.

Social Studies

Write a half-page letter to someone from the future, explaining how COVID affects your life.

Draw and label a map of your house (or a dream house!), including a compass, title, and key.

Write a paragraph comparing your life right now to a historical time period.

Interview a family member about an important historical event they lived through.

Use geographical vocabulary to describe which areas of the country (or state) are being hardest-hit by the pandemic.

Read/watch/listen to a news story about an event and write a 3-5 sentence summary of the story.

Keep a COVID 19 journal about the daily developments regarding the pandemic (ABC World News 5:30pm) or any other media source.

Attend your Social Studies teacher's online session on Thursday.

Do an online assignment from your Social Studies teacher's website.

Work may be submitted online to your teacher. We strongly encourage you to turn in all work online if possible. If you need help figuring out how to do this, contact your teacher. If you choose to turn in paper copies, they should be clearly labeled with the student's name, subject, teacher that particular assignment is for, and which AMI week it is for.