

MMS current 6th and 7th grade students,

This year we will be going to **Online Elective Registration Requests** for next year's electives. Please take a look at your next year grade registration sheet. This will also have descriptions of the course that you will be selecting.

After you decide what you want to sign up for, go to your Skyward and login. Follow the attached instruction sheets to make and complete your next year elective choices. When you make your selections in Skyward be sure to also click on the tab that says *alternate* and make 3 choices.

Registration for your classes will close on **April 17th**.

If you do not make a choice for your electives for next year then the choices will be made for you after this date.

Electives that require an application need to have the Google form application filled out and submitted online. The elective applications are on the last page of this document. Please follow the link to apply.

If you have any questions please send me an email. I will respond in a timely manner.

Stay safe and healthy,

Doris Dale
MMS Registrar
doris_dale@msvl.k12.wa.us

Marysville Middle School
7th Grade – Registration for 2020-2021

NAME: _____ DATE: _____

(Please Print Clearly)

7th Gr. Requirements: Mathematics, Lang. Arts, Science, Social Studies, Pe/Health

Typical Schedule

1st Semester

Math
 English Lang. Arts
 Science
 Social Studies
 PE/Health
 Year Long OR semester elective

2nd Semester

Math
 English Lang. Arts
 Science
 Social Studies
 Elective
 Year Long OR semester Elective

****6th grade teachers will place students in any Adv. LA, Science or Soc. St. Classes.**

ELECTIVE CHOICES – courses that students can choose to take to add up to a 6 period day.
 Thus 7th graders can take the following. **Please indicate your 1st, 2nd, 3rd choices below.**

_____ **1 year-long course and 1 semester elective OR**
 _____ **3 semester courses**

Semester 1

Semester 2

1st Choice _____

2nd Alternate _____

3rd Alternate _____

The registration form is not a guarantee of getting specific classes. This helps us to build the best schedule for you and all our students. Choose wisely!

You choose it, You get it, You Keep it!

<u>Year Long Courses</u>	<u>Semester Courses</u>
AVID 7 (requires application)	Advanced Drama
Beginning Band	Art
Concert Band	Graphic Design
Choir	STEM Foods
Yearbook (requires application)	Leadership
Leadership 8 - WEB (requires application)	

COURSE DESCRIPTIONS

Concert Band – Open to all 6th, 7th, or 8th graders that have played a year in band already. This is an intermediate ensemble that performs at the MP regional festival, the Winter and Spring Band concerts at MMS, and participates in the community band tour. This is a non-auditioned ensemble.

Wind Ensemble – Open to all 7th and 8th graders that have played at least 2 years in band. This is an advanced ensemble that performs at the MP regional band festival, the Winter and Spring Band concerts at MMS, the Elementary Tour, and other events that they are invited to. 7th graders must be pre-approved by Miss Zickefoose to join this group. We also perform at school assemblies and represents the band program at MMS.

STEM Foods is a CTE (Career and Technical Education) course that includes the following units of study.....Kitchen and Food Safety- common kitchen injuries and food borne illnesses and prevent kitchen injuries and food borne illnesses in food preparation settings? Reading recipes, measuring, and common kitchen tools –7 types of information found in all recipes, most common measuring abbreviations and equivalents categories of ingredients measuring accurately for cooking success? Career exploration and Global Food Sustainability Unit “Food insecurity” and how are science and technology working together and how to address this issue to food insecurity in our own communities, and options in the food production, nutrition, and food services industries.

ART -In this class we will be learning how to sketch, draw three dimensionally, make a portrait, use the color wheel to identify great color combinations, develop perseverance by working through several large art projects and increase our creativity to infinite!

Advanced Drama - This class delves deeper into more advanced improvisation and begin play with scripted plays. The class is designed to help you learn about yourself and introduce you to the basics of acting. The core of any art is understanding who you are, which is why we will work on thinking outside the box, taking chances by stepping outside of our comfort zones, and working cooperatively with others. We will play with the following units this semester:

*Group cohesion and trust *Pantomime and Movement *Improvisation
*Creating a Character/Scene Study *Monologue

Graphic Design - Students Use Professional Creation Tools Like Photoshop And Pen Tablets To Learn The Basics Of Digital Visual Design And Art. Students Learn Art And Design Ideas By Creating Fun Projects Such As Portraits, Logos, And Other Digital Art design, production, display, and presentation of material of all types (advertising education, illustrative, etc.) using the media that best displays the illustration. Media includes digital photography, animation, computerized graphics, video, audio, and methods of presentation.

AVID stands for Advancement Via Individual Determination. The AVID elective is a college readiness class that places special emphasis on growing writing, critical thinking, teamwork, organization and reading skills. AVID lessons are also designed around teaching grit, perseverance, persistence. There are lots of fun components, as well, such as college field trips, guest speakers and other school-wide activities. Students must fill out an application and be accepted into the program.

7th GRADE Leadership - This semester-long course is designed for students who wish to develop greater leadership skills and abilities, self-awareness in their interactions with others as well as advance their leadership through character development, communication, group process, citizenship, and diversity. Students will understand the importance of working as a team and following through. Service-learning is another important part as the class will give back to their school and community through projects and services. Finally, this course pays close attention to personal growth

through feedback and reflection and is a building block for students interested in the 8th-grade Management/Student Council.

Prerequisite:

- 1) No more than 10 absences for the 2nd Semester 2019-2020.
- 2) No more than 1 F for the 2nd Semester 2019 - 2020.

MOST IMPORTANT:

As a 7th-grade Leadership member and possible future member of 8th grade Management/Student Council, it is expected that all students act as role models and leaders at all times. YOU represent MMS!!!! As a result, your actions impact and directly influence how the school and community perceive our student body.

Marysville Middle School
8th Grade – Registration for 2020-2021

NAME: _____ DATE: _____
 (Please Print Clearly)

8th Grade Requirements - Mathematics, Language Arts, Science, Social Studies, PE/Health

Typical Schedule

1st Semester

Math
 English Lang. Arts
 Science
 Social Studies
 PE/Health
 Year Long OR semester elective

2nd Semester

Math
 English Lang. Arts
 Science
 Social Studies
 Elective
 Year Long OR semester elective

****7th grade teachers will place students in Advanced classes for Lang. Arts, Social Studies, Science, Math**

ELECTIVE CHOICES - courses that students can choose to take to add up to a 6 period day.
 Thus 8th graders can take. **Indicate your 1st, 2nd, 3rd choices below.**

:
 _____ **1 year-long course and 1 semester elective OR**
 _____ **3 semester classes**

Semester 1

Semester 2

1st Choice _____

2nd Alternate _____

3rd Alternate _____

The registration form is not a guarantee of getting specific classes. This helps us to build the best schedule for you and all our students. Choose wisely!

You choose it, You get it, You Keep it!

ELECTIVE CHOICES

Select 1 Year Long Elective or 2 Semester Electives to Equal a year	
<u>Year Long Courses</u>	<u>Semester Courses</u>
AVID 8 (requires application)	Adv Drama
*Yearbook (requires application)	*Adv. Graphic Design
*Spanish 1	Art
Project Man./ASB Lead./Student Store (requires application)	*Nutrition/Wellness
Concert Band	Video Foundations
Wind Ensemble	Weight Training (can take place of PE)
Choir	Tournament Sports (can take place of PE)
Leadership 8 - WEB (requires application)	Career Choices
	Robotics (1 class offered)
	Walk/Fit (can take place of PE)
	Stem Foods
*Students may elect to apply a course marked with an * toward high school graduation credit requirements.	

COURSE DESCRIPTIONS

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Choir - Students are being equipped to function as independent musicians. They build on music reading notes, rhythms, and musical elements and work on musical skills and life skills; to learn responsibility, presentation, and cooperation, literally in harmony. We have outside performances, field trips, and a uniform.

Project Management/ASB/Leadership/Student Store - Students must be in 7/8th grade. They are required to have a 3.0 GPA or higher. They must have limited attendance issues and no discipline (suspensions). They need to be trustworthy, responsible, and possess leadership qualities. They will be handling money so basic math skills are also required. Must apply and be accepted by Ms. Doty.

Nutrition and Wellness Class - this class covers topics such as Health, wellness, systems of the body, nutrition and habits for a healthy life. The class will also promote healthy wellness by planning meals and keeping the body healthy to prevent illness.

Advanced Drama - This class delves deeper into more advanced improvisation and begin play with scripted plays. The class is designed to help you learn about yourself and introduce you to the basics of acting. The core of any art is understanding who you are, which is why we will work on thinking outside the box, taking chances by stepping outside of our comfort zones, and working cooperatively with others. We will play with the following units this semester: *Group cohesion and trust *Pantomime and Movement
*Improvisation *Creating a Character/Scene Study *Monologue

Spanish - Beginning Spanish is a year long Spanish course for eighth-graders. Students develop skills in the language in - listening, speaking, reading, and writing. Emphasis is on consistent use of the language for classroom activities. Cultural enrichment is offered to students through videos, current events, readings, photographs, and projects. This course teaches students to understand, speak, read, and write Spanish at a basic level. Competency in Spanish is measured by oral use of the language in class, completion and correction of homework assignments, in-class listening exercises, weekly written and oral quizzes, exams, and projects. **To receive a high school credit, students must pass the class.**

Advanced Graphic Design - For Students Who Successfully Complete Graphic Design, Advanced Design Has Students Use Not Only Photoshop, But Also Illustrator And Indesign To Make More Real World Projects Such As

Making Brochures For Staff And Groups In School And Making Public Art. Advanced Design Pushes Students Toward Even More Advanced Learning In High School.

ROBOTICS - This course helps students develop their skills and knowledge for the design and construction of robotic devices. Topics may include mechanics, electrical and motor controls, pneumatics, computer basics and programmable logic controllers. Students will work in teams to enhance leadership and problem solving experiences.

Yearbook Publications- This class will emphasize writing style with technique as well as production values, marketing, and organization. Students will be introduced to the concepts of newsworthiness and press responsibilities; develop skills in writing and editing stories, headline, and captions; and teach students the principles of production design, layout, and printing. Photography and photojournalism skills may be included. Students will produce a series of publications to demonstrate their knowledge of concepts learned. Students may earn high school elective credit in this middle school class.

Video Production - This course will focus on a career exploration in the field of visual communications. Students will explore the areas that cover design, production, display, and presentation of material of all types (advertising education, illustrative, etc.) using the media that best displays the illustration. Media includes digital photography, animation, computerized graphics, video, audio, and methods of presentation.

Career Choices - A course that focuses on the linkage between individual capabilities and needs and the job market. Includes instruction in the variety and scope of available employment, how to access job information, and techniques of self-analysis.

Art - In this class we will be learning how to sketch, draw three dimensionally, make a portrait, use the color wheel to identify great color combinations, develop perseverance by working through several large art projects and increase our creativity to infinite!

AVID stands for Advancement Via Individual Determination. The AVID elective is a college readiness class that places special emphasis on growing writing, critical thinking, teamwork, organization and reading skills. AVID lessons are also designed around teaching grit, perseverance, persistence. There are lots of fun components, as well, such as college field trips, guest speakers and other school-wide activities. Students must fill out an application and be accepted into the program.

Tournament Sports - Provides students with knowledge, experience, and an opportunity to develop skills by playing competitively in a variety of team sports (volleyball, basketball, soccer, flag football, etc.)

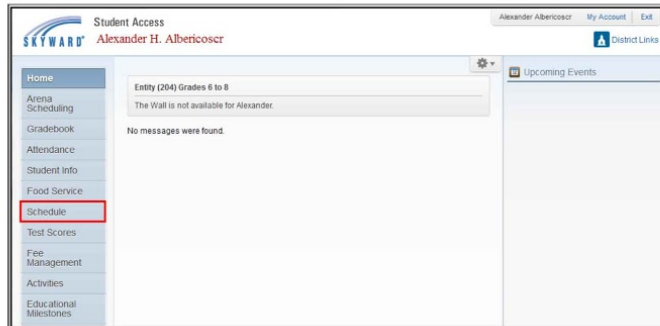
Weight Training - Weight training helps students improve their muscular strength and/or endurance. This class is largely self-directed and fits best with people who are determined and focused on improving their performance. Suit-up required.

Walk Fit - Designed to increase overall fitness and cardio-respiratory endurance by participating in a daily walk or low impact athletic activity. We will walk on track, campus and various routes off campus. We may also use the fitness center. You must be prepared each day, rain or shine, to be outside and ready to WALK.

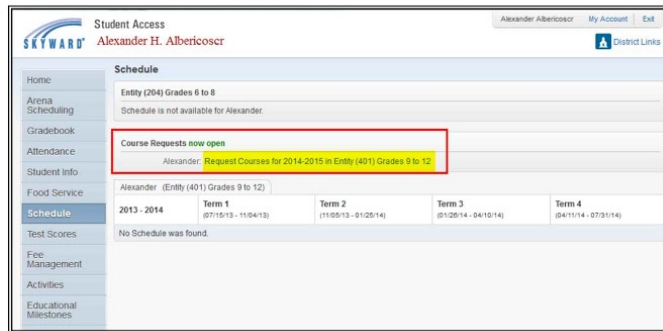
Sample 2 Online Student Requests Instructions

Login to Student Access

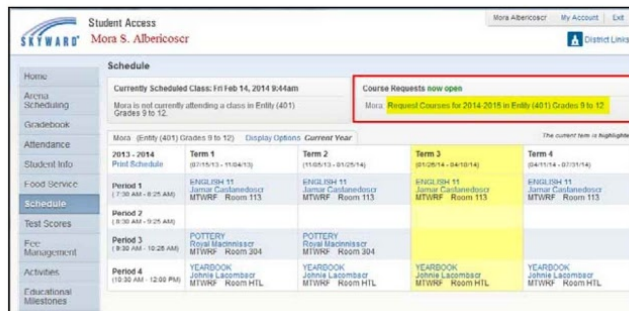
Select the **Schedule** tab



Click the link for **Course Requests**

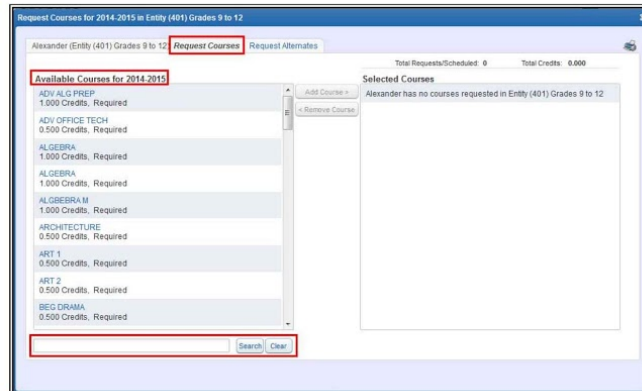


Existing Students will see the link above their current schedule in the entity



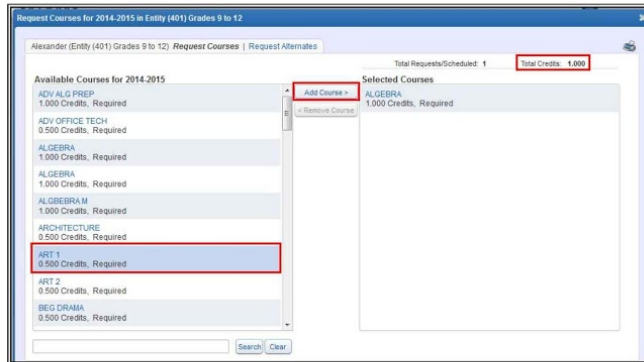
The Course Request window defaults to the **Request Courses** screen. This screen allows add and remove for student requests.

- **Available Courses** – Lists courses available for selection for the student’s NY Grade level.
- Students can Search for courses by typing in a portion of the Course Description in the box under the Available Courses and click **Search**.
- To view all courses again, click the **Clear** button

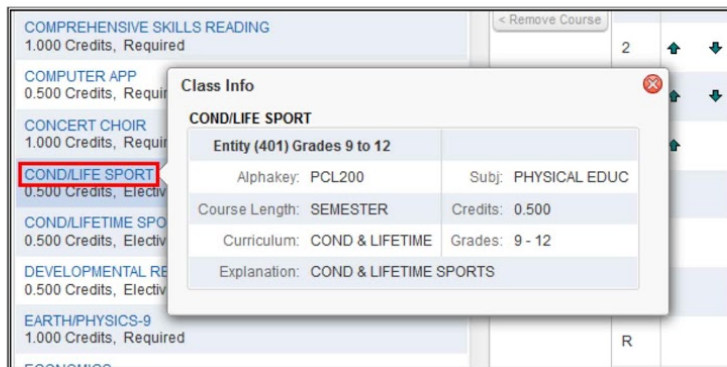


- Courses must be added or removed one at a time.
- To add a request, highlight desired course under **Available Courses** and click **Add Course >** button.
- To remove a request, highlight the desired course under **Selected Courses** and click the **< Remove Course** button.
- If requests are entered by the office, they will show on the **Selected Courses** list and cannot be removed.

- Total Credits are tallied on the top right corner.



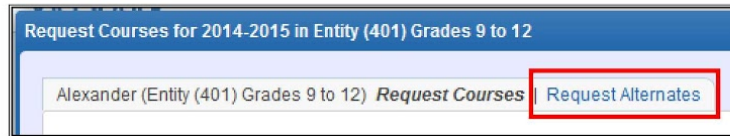
Students can get more information about a course by clicking on the Course Description link.



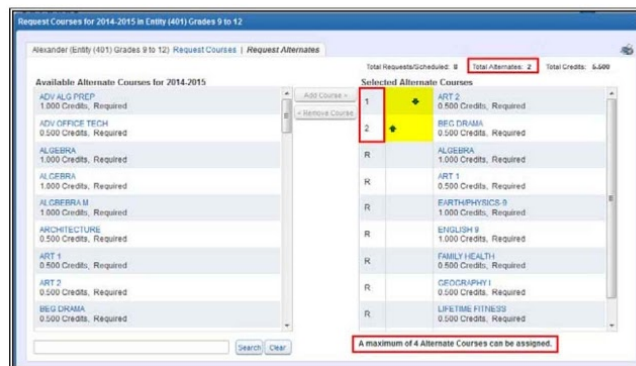
Warnings will show up at the bottom of the Request Courses screen



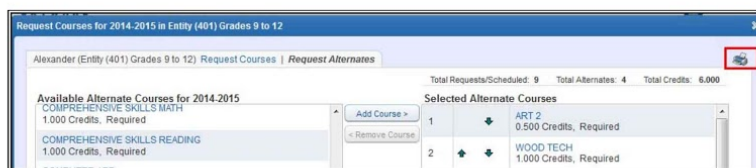
Alternates – Click the **Request Alternates** link at the top of the screen.



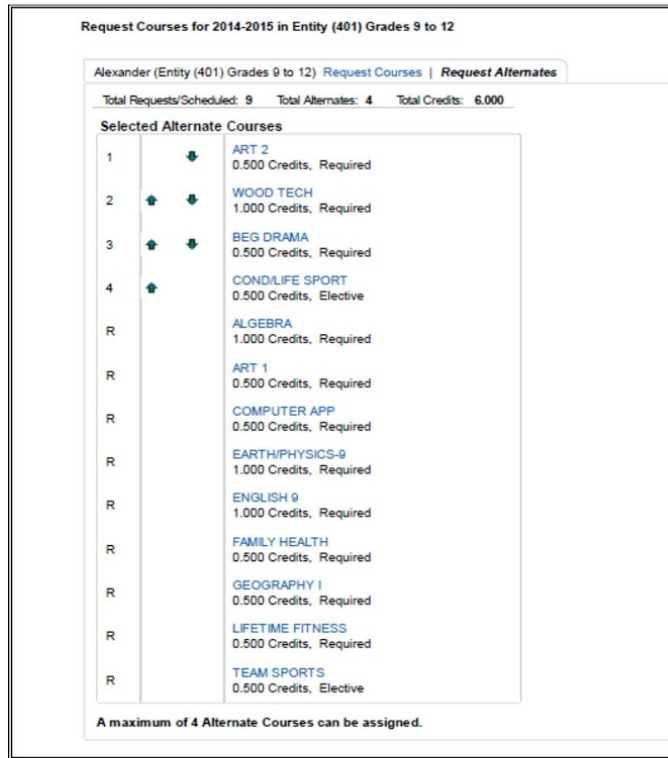
- The Request Alternates screen displays both Requests (R) and Alternates (numbered).
- The maximum number of allowable alternates is displayed below the Selected Alternate Courses list.
- Alternate Requests are added and removed in the same manner as the Course Requests.
- Alternates can be prioritized using the Arrow Up or Arrow Down buttons to the left of the course description.
- The total number of Alternate requests is tallied at the top of the screen.



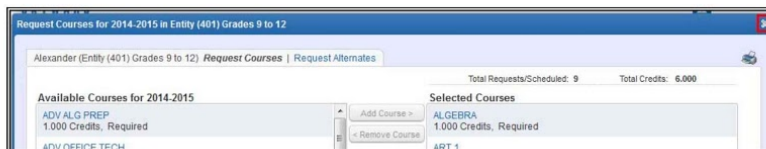
To print Requests and Alternates – Click the printer icon at the top right of the Request Courses screen.



Sample Request List:



Students can close the Request Courses screen by using the X on the header bar of the screen:



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ELECTIVE APPLICATIONS

WEB Application:

https://docs.google.com/forms/d/e/1FAIpQLSdmQgn18cQvEEzonyK-r-sTkDtn2YlhOltyRc__EKtY-FBuXQ/viewform

Yearbook Application:

https://docs.google.com/forms/d/e/1FAIpQLSdeTA6n_A_UrQ7WKPVh1QW-D6V__PS1aMVaP9xl032meK19bg/viewform

ASB Application

https://docs.google.com/forms/d/e/1FAIpQLSfLnTxlj7CbF_w53jyrgolCEKrCteHJhPKKVomxNtimlSIChg/viewform

AVID Application

https://docs.google.com/forms/d/e/1FAIpQLSdY7Tez6lypqKSWfw_oYmrlOZsmdK5Fk93WH4mLsqVKaFGTCg/viewform?usp=sf_link

TA (Teacher Assistant) Application:

https://docs.google.com/forms/d/e/1FAIpQLSf7mpV8-4FCXiNDIzX9Ib_yBoIRX2f6nwjSbjwIRr7LxWsBWA/viewform?usp=sf_link