

# Bismarck-Henning Elementary School

E-Learning Information, PreK-4th Grade Students, April 13 - April 30, 2020

## **Important Dates to Remember:**

4/21 K-4 students: Please submit 4 activities (1 in each subject area) to your homeroom teachers by the end of the day on 4/21/20

4/30 K-4 students: Please submit additional 4 activities (1 in each subject area) to your homeroom teachers by the end of the day on 4/30/20

## **Frequently Asked Questions:**

### **Where do students submit work for Choice Board Activities?**

Classroom teachers would prefer that students (parents) submit student work via Class Dojo. If this is not an option, please reach out to the classroom teacher directly for instructions. For 3rd and 4th grade students, for any assignments presented via Google Classroom, it is acceptable to submit the assignment using that platform.

### **Are the Student Choice Board activities required? Are Class Dojo activities required?**

We are asking that all students submit a total of 8 activities (2 from each subject area, see above) for Student Choice Board #2 (April 13 - April 30). Activities will be recorded (as complete and incomplete) and entered into Teacherease. If you have a question about a particular grade, please contact your child's classroom teacher. BHES will be following the mandates set forth by the Governor and the Illinois State Board of Education. In order for our students to stay on track for his or her grade level, many of our teachers are providing additional lessons or activities similar to the material a student would receive in class. Each teacher will decide whether or not these activities will be entered as additional grades in the Teacherease program. Students are not required to participate in a certain number of videos. Again, we are simply providing resources for you to use with your child during this time.

Students will still receive a cumulative grade at the end of the year for quarters 1, 2, and 3. For 4th quarter, students will receive a "pass" or "incomplete" grade based on Student Choice Board completion and any optional teacher-directed extra activities (such as Dojo video assignments) completed from April 13 to the end of the school year.

### **Where can we get a hard copy of the choice boards?**

Choice boards will be sent out via email to parents active in the Teacherease program. The documents will also be available on our school website and on our school Facebook page. Classroom teachers will be posting boards in their Class Dojo platform. If a student needs a hard copy, our office can mail a copy. Please reach out to Lisa Acton at [lacton@bismarck.k12.il.us](mailto:lacton@bismarck.k12.il.us) or call 217.759.7251

To comply with measures to prevent the spread of COVID 19, BHES is discontinuing the use of the Eagle Library Book Box at the front of the school. Hard copies of the Student Choice Boards would need to be mailed to students.

### **I want additional work for my student. How can I obtain additional work?**

If you are requesting additional materials for your student, please reach out to your student's homeroom teacher via Dojo. She will be able to assist you with accessing additional materials.

### **Will Student Choice Boards continue for the remainder of the year? Will teachers continue to use Class Dojo?**

BHES promises to keep parents and the community as up-to-date as possible. This is an unprecedented time in education and we are receiving information weekly from our state officials. When changes are made, please know that we will keep everyone informed. We hope that everyone understands that we are all in this together and we are learning right along with you!

### **Are resources available to my family during this time?**

Our community of Bismarck-Henning is wonderful! If you are in need of additional resources, please reach out. Student lunches are available for pick up during the week. Please contact Lisa Acton for additional information.

## PreK Program

### **Bismarck-Henning Elementary Information Board / Grade Level: PreK Program Timeline: April 13, - April 30, 2020**

- Students will be encouraged to participate in video messages from Kate Thorlton (and team) via Class Dojo.
- Students will be encouraged to use resources sent home from the PreK team to practice skills at home.
- Mrs. Thorlton will be sending out via Class Dojo student choice boards for PreK. Please contact Mrs. Thorlton directly if you do not receive a copy.
- If you would like to pick up a physical copy of the document(s), please reach out to Mrs. Thorlton or Mrs. Acton and we will assist in getting these items to you.

**Please continue reading for grades K-4.**

**Bismarck-Henning Elementary Choice Board / Grade Level: Kindergarten Board #2 - Timeline: April 13, 2020 - April 30, 2020**

- Students should choose at least **two** activities from each subject area column (Math, Reading, Writing, Science/Social). Specials are bonus activities. A total of 8 activities need to be completed prior to May 1, 2020. Please submit 4 activities by 4/21/20 and the final 4 activities by 4/30/20 to your classroom teacher.
- Place a check on the activities completed and have the caregiver/parent sign the bottom of the form. Parents can communicate via Dojo (or email) activities completed.
- Teachers in Kindergarten may be adding additional activities with a focus on phonics. Please keep in contact on Class Dojo for additional information.

<b>Math</b>	<b>Reading</b>	<b>Writing</b>	<b>Science / Social</b>	<b>Specials</b>
<b>1)</b> Using a toy (or toys) measure how long your kitchen table is with the object.	<b>7)</b> Find something in your house that begins with each letter in your LAST name.	<b>13)</b> Write a letter or type an email to a friend, family member, teacher, or healthcare worker that you know.. Mail it to them!	<b>19)</b> Watch two Mystery Doug videos on Youtube.	<b>25)</b> 5 Burpees 10 Jumping Jacks 20 Arm Circles (Do this 3-5 times)
<b>2)</b> Take a handful of beans or cereal (any small object) and put them into groups of 10. Count the groups by 10 to find out how many you have in all.	<b>8)</b> Read a book outside for 10 minutes.	<b>14)</b> Write your first and last name in chalk outside or use rocks/sticks to make your name.	<b>20)</b> Earth day is April 22nd. With the help of a family member, pick up some trash outside.	<b>26)</b> Draw something from <a href="#">Kids Art Hub</a> (or) Build with blocks
<b>3)</b> Find cones, cylinders, cubes, and spheres around your house. How many can you find? However many you find, write your numbers 1 through that number. Example: If you find 15, write your numbers 1-15	<b>9)</b> Read 2 or more books on Epic books, or watch 2 stories on storylineonline.net.	<b>15)</b> Write three sentences telling about your favorite character in a show or movie. Draw a picture that matches what you wrote.	<b>21)</b> Keep a journal of the weather for 3 days. Draw a picture and write about what the weather is like for those days.	<b>27)</b> Listen to your favorite song and find the steady beat. OR Sing your favorite song out loud to a family member, pet, or a stuffed animal.
<b>4)</b> Go on a walk and find 3D shapes.	<b>10)</b> Read a story with a family member and then retell the story to them in your own words. Take a video to send to your teacher!	<b>16)</b> Finish the sentence: <i>I miss _____</i> . Write about what you miss at school. Then draw a picture to go with it.	<b>22)</b> Learn how to tie your shoes if you don't know how yet.	<b>28)</b> Read a book under a table for 15 minutes.
<b>5)</b> Play a board game or card game with your family. Practice the skill of counting while playing!	<b>11)</b> Practice reading your sight words for 10 minutes. Or, "sky write" your sight words.	<b>17)</b> Draw a picture of your favorite animal and label it.	<b>23)</b> Build with Legos or Blocks	<b>29)</b> Run in place for 30 seconds 10 jumping jacks
<b>6)</b> Practice your math facts for 10 minutes. You can use flashcards or math games apps/websites.	<b>12)</b> Make sight words out of something you have at home: play-doh, legos, cereal, etc.	<b>18)</b> Write words that rhyme with "pig" with your finger or a stick in shaving cream, salt, dirt, sand, etc.	<b>24)</b> Think of a place you would like to go or visit. Talk to a family member about it. What would you need to pack? How would you get there?	<b>30)</b> Draw a picture about a book you love. OR Play games on ABCya.com for 10 minutes

Student Name \_\_\_\_\_

Parent/Caregiver Signature \_\_\_\_\_

Date \_\_\_\_\_

**Bismarck-Henning Elementary Choice Board / Grade Level: 1st Grade Board #2 - Timeline: April 13, 2020 - April 30, 2020**

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social). Specials are bonus activities. **A total of 4 activities need to be completed by April 21, 2020. 4 additional activities need to be completed between April 22 and April 30, 2020.**
- ~~Place a check on the activities completed and have the caregiver/parent sign the bottom of the form:~~ Parents can communicate via Dojo (or email) activities completed.
- Teachers in first grade will be adding additional activities with a focus on math and phonics. Please keep in contact on Class Dojo for additional information.

<b>Math</b>	<b>Reading</b>	<b>Writing</b>	<b>Science / Social</b>	<b>Specials</b>
1. Login to IXL and practice subtraction facts (any in sections F-I) for 10 minutes.	1. Practice reading your small phonics books for at least 10 minutes.	1. Write at least 3 sentences in your best handwriting about your e-learning day and draw a picture. Remember to use capitals and periods.	1. Go to Scholastic News and read an issue. You may do any activities that go with it. Click on this link <a href="https://sn1.scholastic.com/">https://sn1.scholastic.com/</a>  Click log in, I'm a student, then type this classroom code: mccoool2020	1. Challenge a family member to a pushup contest. 2. See how long you can run in place.
2. Take a survey: Ask 10 people (call, text, etc.) what their favorite season is - winter, spring, summer, or fall. Make a tally chart or picture graph of your data. Share it with your teacher on Class Dojo.	2. Login to <a href="http://www.getepic.com">www.getepic.com</a> Enter your class code and listen to or read stories for at least 10 minutes.	2. Write down the steps of how to plant a flower and how to take care of it. Use your best handwriting.	2. Write at least 2 sentences about the weather today. Draw a picture to match.	10 squats, 30 second Plank, 10 Push Ups— 3-5 rounds
3. Practice the name and value of a penny, nickel, dime, and quarter using real coins or work on section Q in IXL for 10 minutes.	3. Read a book you have at home for at least 10 minutes.	3. Write a letter to a classmate. Mail it to them, if you are able.	3. Our new Character Counts pillar for April is responsibility. Talk to a family member about ways for you to be responsible at home.	<b>Music</b> (Choose 1) 1. Sing two songs from music class for someone. 2. Listen to music on the computer or other system in your home.
4. Be the teacher! Make a worksheet with 10 subtraction problems. Have someone in your house solve them. You check their work when they finish.	4. Listen to or read stories on <a href="http://www.TumbleBookLibrary.com">www.TumbleBookLibrary.com</a> for at least 10 minutes.  Username: tumble735 Password: books	4. Rainbow write 10 high frequency words 3 times each. You can find the list of words here. <a href="https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/160589/1st_Grade_High_Frequency_Words.pdf">https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/160589/1st_Grade_High_Frequency_Words.pdf</a>	4. Go on a scavenger hunt outside. See if you can find an item that is each of these colors: blue, green, brown, yellow, and purple. List and draw the item you found along with the color.	Read a book under a table for 15 minutes OR get onto typing.com through your student clever account. Type on the program for 15 minutes.
5. Count by 5s to 120 to an adult while doing jumping jacks.	5. Read something of your choice (ie. library book, magazine, Scholastic News, news paper, etc.) for at least 10 minutes.	5. Write a spring story and draw a picture to go with it. Use your best handwriting and include capitals and correct punctuation.	5. Go outside and find 3 living things and 3 non-living things. List and draw what you found in each category.	Dribble a ball with each hand for 30 seconds— 3-5 rounds -Self-Toss and catch A ball 10 times 3-5 rounds

Student Name \_\_\_\_\_ Parent/Caregiver Signature \_\_\_\_\_ Date \_\_\_\_\_

**Bismarck-Henning Elementary Choice Board / Grade Level: 2nd Grade Board #2 - Timeline: April 13, 2020 - April 30, 2020**

- Students should choose at least **two** activities from each subject area column (Math, Reading, Writing, Science/Social). Specials are bonus activities. A total of 8 activities need to be completed prior to May 1, 2020. Please submit 4 activities by 4/21/20 and the final 4 activities by 4/30/20 to your classroom teacher.
- Place a check on the activities completed and have the caregiver/parent sign the bottom of the form. Parents can communicate via Dojo (or email) activities completed.
- Please keep in contact on Class Dojo for additional information.

Math	Reading	Writing	Science / Social	Specials
1) Create a worksheet filled with at least 10 (3 digit) addition and subtraction problems for a family member to solve. Be sure to include an answer key.	7. Go outside and read to yourself under a tree for 15 minutes. Identify the setting and the characters.	13. Do you get an allowance? Do you think you receive a fair amount? Write a letter to persuade your parents to pay you an allowance if you do not already get one. If you do, try to get them to increase it..	19. Select an animal that you think would make a great pet. (non-traditional) Research and find out what this animal needs to live a healthy and happy life. Write a paragraph explaining owning and caring for this animal.	1. Challenge a family member to a pushup contest. 2. See how long you can run in place.
2) Practice 2nd Grade Math Skills on IXL.com If this is not available, practice on an alternative math app or site. Or, you may write down 10 two-digit math problems.	8. Explain in complete sentences the role of the author and illustrator of a book. Name the 3 different purposes an author uses for writing. (Hint: PIE)	14. Can you remember an adventure you had with your family? Write about the adventure and what you were doing. Write about the adventure as if it were happening now. Use a lot of details so the reader can imagine the experience.	20. What is the name of the state in which you live? What do you know about the state? Write five interesting facts about your state. You may need to research online about your state.	10 squats, 30 second Plank, 10 Push Ups— 3-5 rounds
3) Identify the coins and their value. (Using only quarters, nickels, dimes, pennies. List ten different combinations to equal \$1.00.	9. Read a book and write out the answer to such questions as who, what, where, when, why to demonstrate understanding of key details in the text.	15. What is your favorite meal? Give step by step directions on how to make this meal. Start from the beginning and remember to use very specific instructions.	21. Think of an important person in the world (past or present). Why is he or she so important to you? Describe this person and what makes him or her important. Be sure to give specific examples in your narrative.	<b>Music</b> (Choose 1) 1. Sing two songs from music class for someone. 2. Listen to music on the computer or other system in your home.
4) Let's go on a hike in your yard.. Use a ruler, yardstick, or tape measure to measure ten things to the nearest inch or foot.	10. Read a book of your choice and compare and contrast two characters in it.	16. If you were in charge of planning your next birthday, what would you do? Write a detailed description of your party. What would be the theme of the party? What activities would you do? Describe the decorations, the cake, and the guests.	22. Watch a video on <a href="http://www.mysterydoug.com">www.mysterydoug.com</a>	Read a book under a table for 15 minutes OR get onto typing.com through your student clever account. Type on the program for 15 minutes.
5) A foot is equal to _____ inches. A yard is equal to _____ inches or _____ feet? . How many feet are in 1 yard? _____	11. Read a book or use a video Read Aloud from Dojo and describe the beginning, middle and end of the story. Tell me the author's purpose.	17. Imagine that you are looking at a beautiful waterfall. What do you see, hear, and feel, as you watch the water tumble? Write a poem or a paragraph about this waterfall.	23. Using recyclable materials, build a robot. Feel free to make it as large or small as you like.	Dribble a ball with each hand for 30 seconds— 3-5 rounds -Self-Toss and catch A ball 10 times 3-5 rounds
6) Write a 2 step math story problem using the following: your friend's name, addition or subtraction, and bowls of ice cream.	12. Let's take a minute a day! Set a timer for a minute. Read the same story each day. Record how many words you read in a minute. Remember, this will be done over the course of five consecutive days.	18. Think of an important person in your life. Why is he or she so important to you? Describe this person and what makes him or her important. Be sure to give specific examples in your narrative..	24. Go to: National Geographic Kids Website. <a href="http://kids.nationalgeographic.com">http://kids.nationalgeographic.com</a> and explore!	*GoNoodle is a great option for interactive fitness strategies* Student Choice Activity.

Student Name \_\_\_\_\_ Parent/Caregiver Signature \_\_\_\_\_ Date \_\_\_\_\_

**Bismarck-Henning Elementary Choice Board / Grade Level: 3rd Grade Board #2 - Timeline: April 13, 2020 - April 30, 2020**

- Students should choose at least **two** activities from each subject area column (Math, Reading, Writing, Science/Social). Specials are bonus activities. A total of 8 activities need to be completed prior to May 1, 2020. Please submit 4 activities by 4/21/20 and the final 4 activities by 4/30/20 to your classroom teacher.
- Place a check on the activities completed and have the caregiver/parent sign the bottom of the form. Parents can communicate via Dojo (or email) activities completed.
- Please keep in contact on Class Dojo for additional information.

Math	Reading	Writing	Science / Social	Specials
1) Go to <a href="https://www.timestables.com/">timestables.com</a> to practice some of your math skills that you have already learned for 15-20 minutes. <a href="https://www.timestables.com/">https://www.timestables.com/</a> If the Internet is not an option, practice your multiplication facts.	6) Make a character map of the main character. On your map, list 3 traits of your character. Under each trait, use evidence from the text to support it.	11) Create an A to Z book. Choose to highlight anything you learned this year. Each letter of the alphabet must represent a word that has to do with something you learned. Include sentences and pictures.	16) Draw a picture of our state: Illinois. Then lookup and list at least 3 facts about Illinois. Some ideas for facts are: state nickname, state capitol, the name of our Governor, or the name of our state tree or flower!	21) Read a book under a table for 15 minutes. Or, read to a pet or a friend for 15 minutes.
2) Practice math facts for 15 minutes with a deck of cards or the printed flashcards that your teacher sent home. You can even play the game of war and flip two cards to multiply them together. The person with the greater product keeps the cards.	7) Compare the setting of a story to where you live. Explain in writing how the two are alike and different. Write at least 3 sentences. Draw an illustration of both settings.	12) Choose your favorite picture book author. Read two of his or her books. Take notes while reading. Write a paragraph comparing and contrasting the two books.	17) Use sidewalk chalk to write inspirational messages on your driveway or patio for people that might pass by.	22) Logging into your Clever account, go to <a href="http://www.typing.com">www.typing.com</a> and type on the program for 15 minutes OR type 4 sentences on the importance of learning typing in schools.
3) Go on a perimeter hunt around your house. What items can you find that you could measure to find the perimeter? Send your teacher a list of 3 items. If you have a ruler, measure and find the perimeter of one small item using centimeters or inches.	8) If you could remove one character from a story you are reading, who would it be and why? Draw a picture of how the story would be different and explain in writing how it would change the story	13) Choose a book that you love and you think is great for a student your age to read. Write an opinion piece to review and recommend the book, or you can create an advertisement poster for the book.	18) Check out this video on <i>Mystery Doug</i> using the link below. Then tell your parent /caregiver 3 new facts you learned (It is a different mystery this week). <a href="https://mysteryscience.com/trending/mystery-5/light-color/209?code=NTQ1MjkzNTY&amp;t=student">https://mysteryscience.com/trending/mystery-5/light-color/209?code=NTQ1MjkzNTY&amp;t=student</a>	23) 10 squats, 30 second Plank, 10 Push Ups— 3-5 rounds Or, choose 3-5 activities on Go Noodle *GoNoodle is a great option for interactive fitness strategies*
4) Draw a clock. Draw a second clock to show what time it would be in 30 minutes. Label the time underneath both clocks.	9) What would your book look like if it were a movie? Create a movie poster to represent that. Include critic's reviews, and summary, and title/author of the book it's based on.	14) Pretend that you are an author and will be writing a sequel to this book. What should happen? Write a paragraph summarizing your book.	19) Go to: San Diego Zoo Kids Website <a href="https://kids.sandiegozoo.org/">https://kids.sandiegozoo.org/</a> and explore!	24) - Dribble a ball with each hand for 30 seconds— 3-5 rounds OR -Self-Toss and catch A ball 10 times— 3-5 rounds
5) Draw 2 cards or pick 2 numbers. Make both a multiplication and division fact family and also an addition and subtraction fact family complete with answers. . Example: My numbers are 2 and 3 3+2=5, 2+3=5, 5-3=2, 5-2=3 3x2=6, 2x3=6, 6÷3=2, 6÷2=3	10) Make a character journal. Write a one page entry in the voice of your chosen character. Make sure the journal expresses the character's thoughts, feelings, and ideas.	15) Every school offers basic subjects, such as reading, math, etc. Make a list of five other choices you think should be offered at your school. Write a description of what would be learned in each class.	20) Observe the weather in your area at two separate times during one day. Send your teacher: the time of your observations, the temperature, and the weather conditions (sunny, rainy, cloudy, windy, foggy, etc.).	25) Chose 1 Activity: Ask someone in your family what their favorite song is and then look it up and listen to it. Then share your favorite song with them and do the same. OR Write down your favorite lyric of a song, and then draw a picture to go along with it.

Student Name \_\_\_\_\_

Parent/Caregiver Signature \_\_\_\_\_

Date \_\_\_\_\_

**Bismarck-Henning Elementary Choice Board / Grade Level: 4th Grade Board #2 - Timeline: April 13, 2020 - April 30, 2020**

- Students should choose at least **two** activities from each subject area column (Math, Reading, Writing, Science/Social). Specials are bonus activities. A total of 8 activities need to be completed prior to May 1, 2020. **Please submit 4 activities by 4/21/20 and the final 4 activities by 4/30/20 to your classroom teacher.**
- Parents can communicate via Dojo (or email) activities completed.
- Please keep in contact on Class Dojo for additional information.

Math	Reading	Writing	Science / Social	Specials
<p><b>1)</b> Go to IXL to practice Fractions. P.1, P.5, P.9, and P.15 on <a href="http://www.ixl.com">www.ixl.com</a>. Remember to go to Clever on <a href="http://www.bismarck.k12.il.us">www.bismarck.k12.il.us</a> to access IXL. Complete at least 5 problems of each skill with at least a total of 20 Math Problems.</p> <p>If the Internet is not an option, practice your Multiplication and Division facts. (You may make your own cards if you do not have any cards.) Send a picture to Portfolio on Class DoJo.</p>	<p><b>6)</b> Select a character from a book you have already read or are currently reading. Write a message that you think this character would write on social media. OR Complete 30 minutes of activities on <a href="http://www.squigglepark.com">www.squigglepark.com</a>.</p>	<p><b>11)</b> Write a story about a time you had fun with a friend. Be sure to include lots of dialogue.  Remember dialogue uses "quotation marks" so we are able to distinguish what a character says. Be sure to include who is saying what!</p>	<p><b>16)</b> Write an informative text on a famous person from Illinois. (1page)</p> <p>Read a book/article about a famous person from Illinois and write down 1 thing you already knew 3 things you learned 1 unique/interesting fact</p>	<p><b>21)</b> Read a book under a table for 15 minutes. Or, read to a pet or a friend for 15 minutes.</p>
<p><b>2)</b> Practice math facts for 20 minutes with a deck of cards. You can even play the game of war and flip two cards to multiply them together. The person with the greater product keeps the cards. You may also use Dominoes to play Fraction War. Ex. 4/6 on one domino and 5/5 on another domino. Winner is 5/5 and the winner gets to keep both dominoes.</p>	<p><b>7)</b> Choose a nonfiction or fiction book and answer the following questions: What is the theme of the story? How does the author use time, place, and characters to convey this theme?</p>	<p><b>12)</b> An autobiography is a story about a person's own life. Write your own mini autobiography telling about the most important details of your life so far. Be sure to include important things like the date you were born.</p>	<p><b>17)</b> Record the type and number of wild animals/birds you see outside your window. Make a graph. OR Watch Bill Nye the Science Guy videos on YouTube. Topics covered in fourth grade, volcanoes, energy, electricity, rocks, human body, sound waves.</p>	<p><b>22)</b> Logging into your Clever account, go to <a href="http://www.typing.com">www.typing.com</a> and type on the program for 15 minutes. OR. write 4 sentences on the importance of teaching typing in schools.</p>
<p><b>3)</b> Go to Redbird or Arrive under Clever. Spend at least 20 minutes. If you do not have access, please complete 32X68, 58x30, 50X9, and 60x10. "Show What You Know" with Answers on ClassDoJo under Portfolio.</p>	<p><b>8)</b> Pick 2 stories you have already read and compare/contrast them. How are they different? What similarities do the stories share, if any?</p>	<p><b>13)</b> Research Time! Choose any country in the world. Write down 10 things you learned. Some things to consider include: location, language, foods, customs, and any other interesting facts you discover.</p>	<p><b>18)</b> Check out a video on <i>Mystery Doug</i> using the link below. Then tell your parents/caregiver 3 new facts you learned. <a href="https://mysterydoug.com/mysteries/snow-white?code=c1b999e644ef830d38164f76b2e8bfe5">https://mysterydoug.com/mysteries/snow-white?code=c1b999e644ef830d38164f76b2e8bfe5</a></p>	<p><b>23)</b> 10 squats, 30 second Plank, 10 Push Ups— 3-5 rounds Or, choose an activity on Go Noodle *GoNoodle is a great option for interactive fitness strategies*</p>
<p><b>4)</b> Time to Cook with Math: Follow directions and use fractions to make a recipe. Post a picture of you cooking your recipe. Have fun!</p>	<p><b>9)</b> Choose a book and make text-to-self connections. In other words, how does this book relate to your life? Can you relate to how the characters feel?</p>	<p><b>14)</b> Free Write! You may write about anything that comes to your mind or interests you. Capitalization, punctuation, adjectives, and good supporting details should be used.</p>	<p><b>19)</b> Do an ABC scavenger hunt in your yard. Write down a plant or animal that you see whose name begins with each letter of the alphabet.</p>	<p><b>24)</b> Dribble a ball with each hand for 30 seconds— 3-5 rounds OR -Self-Toss and catch A ball 10 times— 3-5 rounds</p>
<p><b>5)</b> Write a math story problem using the following information: Your name, multiplication or division, and your hobby. Post on Class Dojo under Portfolio.</p>	<p><b>10)</b> Read a magazine or newspaper article. Using our 5 sentence method verbally summarize what you read to a sibling, parent, or guardian.</p>	<p><b>15)</b> Write a letter to your teacher. Be sure to indent, include an opening, body, and closing. Be creative with what you write in your letter.</p>	<p><b>20)</b> Draw a map that includes key features of your neighborhood or city. Describe how you would get to different locations using cardinal directions OR Visit <a href="https://historyforkids.net">https://historyforkids.net</a> Learn about historical events and share three facts with a guardian about what you learned.</p>	<p><b>25)</b> Choose 1 Activity: Ask someone in your family what their favorite song is, and then look it up and listen to it. Then share your favorite song with them. Write down your favorite lyric of a song, and then draw a picture to go along with it.</p>

Student Name \_\_\_\_\_

Parent/Caregiver Signature \_\_\_\_\_

Date \_\_\_\_\_