



District or Charter School Name

7610 Hamilton Community School Corporation

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

All students are receiving their education through eLearning. Packets and paper/pencil copies are provided for students who need them.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

We communicate expectations for continuous learning through a variety of communication platforms. These include, but are not limited to: email, Thrillshare messaging system, school facebook pages, corporation website's live feed and news sections.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Our teachers and IT Director continually provide sites and resources for students. Our students are monitored by staff and reach out if they notice trends related to their learning. Students with IEP's are contacted via various outlets by our special education teachers and assistants to lend support.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

We are a 1:1 school district. All students are equipped with a laptop or iPad depending on grade level. Students who have difficulties with internet access are provided paper copies of the lessons to allow for completion.

Teachers are equipped with laptops. Teachers are using several tools to provide appropriate lessons. These include, but are not limited to: Smartboards, Zoom Meetings, video lessons, Skype, Marco Polo, and digital libraries.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators and support staff connect with students and families through google classroom, email and phone calls/texting, video conferencing services. . This contact is on a continual basis throughout our eLearning days of Tuesday through Thursday.

6. Describe your method for providing timely and meaningful academic feedback to students.

Feedback is provided through google classroom, email, and phone conversations. Grades and marks are also recorded in Powerschool, which students and parents have access to.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Yes, students are continuing their learning in the high school classes and will get credits for satisfactory work.

8. Describe your attendance policy for continuous learning.

Attendance is taken through login records for google classroom. Paper copy students are more difficult to track because work is submitted weekly. Therefore, we are counting completed work as attendance for that particular day.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Continual feedback to students is provided through multiple communication efforts. We recognize that depending on when contact restraints are lifted, that we will need to offer jumpstart and summer options, if able to. We have always had these options available and plan to continue. We also recognize that the start of the next school year will most likely include a time period of recaps at the end of the 2019-2020 school years curriculum. While this does generally happen on a smaller scale, we anticipate that that time frame might be expanded.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

We have been utilizing eLearning for 3 years. Our professional development efforts have been focused on effective and rigorous delivery of lessons, understanding and navigating Google classroom effectively. We have utilized our early arrival days with staff for PD.