

Hello kindergarten families,

Here we are in April already and we have a new packet ready for your children.

With the new packet we have plenty of paper/pencil activities covering a wide range of skills in reading, writing, math and social studies. This time I would like the completed work put back in the envelopes so I can see how the children are doing. The envelopes can be returned either when we return to school or when we get our next packets in May (this has yet to be determined).

There are also some new websites that I think are all set up and ready to go. Headsprout (which is a branch of Raz Kids/Reading A-Z but geared for kindergarten through third), there is a page in the packet with directions and passwords for parents. We also have an IXL website that is for math, the passwords for this are also in the packet. We believe everything is ready to go with these and Mrs. Gran should be able to see how the students are doing on these programs. :-). We are also set up for our FOSS (science) home/school website and again passwords are in the packets.

I would like to keep in contact with the kindergarten families so I will be calling each of you weekly. I will be calling every Thursday between 3:00-5:00. I want to know how the children are doing, if there are any questions or if there is anything I can help with.

Our packets are full of interesting learning activities. Do a few skills every weekday and if it is okay with parents spend some time on the learning websites daily. Keep practicing your sight words that were in the first packet as well as counting to 100 by ones and tens and everyday we should practice writing our names and sentences. There are many learning activities we can do with our families too. Think of all the learning taking place while making cookies, or taking walks (what is the first letter in garage or what's the last sound in leaf), or planting our spring seeds. Enjoy music, exercise and create! Enjoy learning and I will talk to you soon.

Stay safe and healthy,
Mrs. Gran