

The Mesick Consolidated School District began implementation of the Positive Behavior Interventions and Supports (PBIS) program during the 2020-21 school year. PBIS is an evidence-based, three-tiered framework for improving and integrating all of the data, systems, and practices affecting student outcomes every day. PBIS addresses the needs of at-risk students as well as the multi-leveled needs of all students to create a school culture where all students are successful. Philosophically, PBIS focuses on prevention, not punishment, by first teaching students about behavioral expectations and strategies.

During the 2020-21 school year, our district identified staff members to fulfill building and district-wide PBIS leadership positions. Throughout 2020-21, PBIS leaders attended numerous training sessions and began assembling support structures that would eventually allow for successful implementation of PBIS by classroom teachers, support staff, and administration.

In 2021-22, our staff focused on the implementation of PBIS with teachers, staff and students. Teachers and staff attended multiple training sessions led by PBIS teacher leaders. All staff have focused on teaching students behavior expectations in all areas of the school, including classrooms, hallways, cafeteria, offices, and buses. In the second half of the year, students needing extra support with behavior received it via the Tier 2 strategy called Check in, Check out.

The focus in 2022-23 will be further implementation of Check in, Check out and the addition of Restorative Practices for students who need further support. The staff and administration at Mesick Consolidated Schools are excited about the positive changes in student behavior that we are seeing since implementation of PBIS .