



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Grade Kg. -5

Building: Jewett Elementary School, Mesick Consolidated Schools

Date: September 15, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Baseline (June 2022) Reading	68% of students in Gr. Kg-5 achieved growth of one year or more in reading as measured by the iReady assessment.
Achievement Reading September 2022	23% of students in Gr. Kg-5 scored at or above grade level in reading as measured by the iReady assessment.
Middle of the Year Reading Goal	25% of students in Gr. Kg.-5 will achieve growth of one year or more in reading as measured by the iReady assessment.
End of the Year Reading Goal	75% of students in Gr. Kg.-5 will achieve growth of one year or more in reading as measured by the iReady assessment.
Baseline (June 2022) Mathematics	33% of students in Gr. Kg-5 achieved growth of one year or more in reading as measured by the iReady assessment.
Achievement Mathematics September 2022	13% of students in Gr. Kg-5 scored at or above grade level in math as measured by the iReady assessment.
Middle of the Year Mathematics Goal	20% of students in Gr. Kg.-5 will achieve growth of one year or more in reading as measured by the iReady assessment.
End of the Year Mathematics Goal	40% of students in Gr. Kg.-5 will achieve growth of one year or more in reading as measured by the iReady assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten				
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A				
Mode of Instruction B				
Mode of Instruction C				



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Grade 6-8

Building: Mesick Junior High School, Mesick Consolidated Schools

Date: September 15, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Baseline (June 2022) Reading	38% of students in Gr. 6-8 achieved growth of one year or more in reading as measured by the iReady assessment.
Achievement Reading September 2022	28% of students in Gr. 6-8 scored at or above grade level in reading as measured by the iReady assessment.
Middle of the Year Reading Goal	40% of students in Gr. 6-8 will achieve growth of one year or more in reading as measured by the iReady assessment.
End of the Year Reading Goal	42% of students in Gr. 6-8 will achieve growth of one year or more in reading as measured by the iReady assessment.
Baseline (June 2022) Mathematics	18% of students in Gr. 6-8 achieved growth of one year or more in mathematics as measured by the iReady assessment.
Achievement Mathematics September 2022	13% of students in Gr. 6-8 scored at or above grade level in math as measured by the iReady assessment.
Middle of the Year Mathematics Goal	19% of students in Gr. 6-8 will achieve growth of one year or more in reading as measured by the iReady assessment.
End of the Year Mathematics Goal	25% of students in Gr. 6-8 will achieve growth of one year or more in reading as measured by the iReady assessment.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Grade 6				
Grade 7				
Grade 8				

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A				
Mode of Instruction B				
Mode of Instruction C				

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Grade 9-12

Building: Mesick High School

Date: September 15, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Baseline (June 2022) Reading	Gr. 9-12 iReady Testing Not Done in 2021-22
Achievement Reading September 2022	17% of students in Gr. 9-12 scored at or above grade level in reading as measured by the iReady assessment.
Middle of the Year Reading Goal	20% of students in Gr. 9-12 will achieve growth of one year or more in reading as measured by the iReady assessment.
End of the Year Reading Goal	24% of students in Gr. 9-12 will achieve growth of one year or more in reading as measured by the iReady assessment.
Baseline (June 2022) Mathematics	Gr. 9-12 iReady Testing Not Done in 2021-22
Achievement Mathematics September 2022	8% of students in Gr. 9-12 scored at or above grade level in mathematics as measured by the iReady assessment.
Middle of the Year Mathematics Goal	11% of students in Gr. 6-8 will achieve growth of one year or more in reading as measured by the iReady assessment.
End of the Year Mathematics Goal	15% of students in Gr. 6-8 will achieve growth of one year or more in reading as measured by the iReady assessment.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category	By First Board Meeting in	No Later than
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Suggest reporting on subgroups where n≥30	February 2023		Last Day of School Year	
	Reading	Math	Reading	Math
Grade 6				
Grade 7				
Grade 8				

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A				
Mode of Instruction B				
Mode of Instruction C				