

## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School. •

Post presentation to district transparency site upon completion of presentation to the local board. Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: Mesick Sr. High School**

**Date: February 7, 2022**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on 9 - 12 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	All students Gr. 9-12 will improve performance in Reading/ELA based on the results of the local, teacher-produced assessment completed in September 2021.
End of the Year Reading Goal	All students Gr. 9-12 will improve performance in Reading/ELA based on the results of the local, teacher-produced assessment completed in January 2022.
Middle of the Year Mathematics Goal	All students Gr. 9-12 will improve performance in Mathematics based on the results of the local, teacher-produced assessment completed in September 2021.
End of the Year Mathematics Goal	All students Gr. 9-12 will improve performance in Mathematics based on the results of the local, teacher-produced assessment completed in January 2022.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By Feb. 1, 2022 the % of Gr. 9-12 students who improved from Sept. 2021</b>		<b>By June 8, 2022 the % of Gr. 9-12 students who improved from Feb. 2, 2022</b>	
	Reading	Math	Reading	Math
All Students	63%	15%		
Econ. Disadvantaged	TBD	TBD		
Special Education	TBD	TBD		
English Learner	TBD	TBD		
Female	TBD	TBD		
Male	TBD	TBD		
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By Feb. 1, 2022 the % of Gr. 9-12 students who improved from Sept. 2021</b>		<b>By June 8, 2022 the % of Gr. 9-12 students who improved from Feb. 2, 2022</b>	
	Reading	Math	Reading	Math
Grade 9	TBD	TBD		
Grade 10	TBD	TBD		
Grade 11	TBD	TBD		
Grade 12	TBD	TBD		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By Feb. 1, 2022 the % of Gr. 9-12 students who improved from Sept. 2022</b>		<b>By June 8, 2022 the % of Gr. 9-12 students who improved from Feb. 2, 2022</b>	
	Reading	Math	Reading	Math
Mode of Instruction A	Face To Face	Face To Face		e
Mode of Instruction B				
Mode of Instruction C				