

# Preschool Speech and Language E-Learning Plan 4/8/20-4/9/20

Please do 1 activity from each column daily and color it in when you have finished. Return all work. Parents must sign the bottom of this paper for student to receive credit for completing activities.

Augmentative Communication	Language
<p>Give your child something that is hard to open with something they want inside. Have them ask you for help using sign language, word or phrase (help, help please, I need help).</p>	<p>Listen to read aloud of The Very Hungry Caterpillar  <a href="https://www.youtube.com/watch?v=eXHScpo_Vv8">https://www.youtube.com/watch?v=eXHScpo_Vv8</a></p>
<p>Have your child say "all done" when they are finished with activities using "all done" sign or verbalizing.</p>	<p>Practice saying or signing your core words from the story:                      apple, strawberry, eat, fly</p>
<p>Match food items to pictures. Can cut pictures of food from magazines.</p>	<p>Play with dolls or stuffed animals. Model the word/sign, "eat" while pretending to feed them.</p>
<p>Find 5 toys around the house. Practice the name or sign for the animals. Practice saying the name of the toy and/or the first sound in the word.  <a href="https://www.signingtime.com/dictionary/">https://www.signingtime.com/dictionary/</a></p>	<p>Eat a snack of apples. Have your child request by using the sign/picture/ or word for apples.</p>

Student name \_\_\_\_\_

Homeroom Teacher: Ms. Corrigan

Parent signature \_\_\_\_\_

Speech Language Pathologist: Laura Passerman

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Speech	Language
Tell someone about your favorite movie. Use your best speech sounds.	Describe how a bus and car are alike. How are they different?
Say your sound 10 times with the A sound after it.	Find 5 objects around the house. Say what we do with them and where you found them.
Use your speech sound at lunch.	Talk about the jobs of people you know using "who" questions, e.g. "Who is a teacher?"
Name some zoo animals that have your speech sound.	Talk about the time of day while doing daily activities. e.g., "It's morning time. When do we eat breakfast?"

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