

New Employees – as per Board contract approval of position – None at this time

Retirements / Resignations

Kerri Tatum – Principal, Siuslaw High School

Policy Note – Policy GCAB

With regards to the proposed changes to Policy GCAB, the district is working on the final configurations for use of the Remind system. All group or individual messages are logged and downloadable. Use of the system is not related to phone numbers, but rather user names. The Remind system can be used with a smart phone or a non-data phone. The Remind system can be used with a specific app on a smart phone, but messages can be delivered through the app [or as a text message to a phone without app capability](#).

Class rosters, teams, and clubs will be loaded directly from the school information system. Lead volunteers can be added into the system to have access to a club or group list through an administrative console so the system will be accessible to all.

Beyond the message logging function, users with the app can have messages auto-translated. Staff can format their message in English and it will be converted to a preferred language set by the user. A user can reply in their preferred language and it will be converted back to English for the staff.

With this application, there is no reason for staff to have student phone numbers and no reason for students to have staff phone numbers. All school related messaging would be logged and if there was a question as to the nature of an individual or group message, it can be reviewed easily. Group threads based upon phone number for classes, teams and clubs will be unnecessary. When the Remind system is fully deployed, there should be a prohibition in policy of individual messaging between students and staff / volunteers.

Configuration for use of the Remind app is being coordinated by District between Edupoint and Remind currently. Service messaging notes will occur in 4 phases – Rolling out the Remind plan, Rostering of the Student & Parent database, Teacher training for Remind, and Notifying Parents of Remind.

Staff that are current using Remind will not lose any classes, groups or clubs. These independent groups will be merged with their Roster Profile.

The target date to have Remind fully operational is April 13, 2020.

Safety Committee – Accident Report Review

All incidents have been reviewed and are found to be accidental in nature without the need to improve procedures or the physical plant of the district; there are no known correctable deficiencies or hazards associated with these events.

Date	Physician	Description of Incident	Student-Employee / Location
11/25/19	No	Two students were messing around during gym, and shoulder/neck started to hurt due to a previous injury	Student/HS
11/26/19	No	Two students ran into each other. One fell to ground, seemed confused, and had a hard time breathing	Student/MS
Date	Physician	Description of Incident	Student-Employee / Location
12/2/19	No	Student was running down the stairs, jumped down several stairs and his knee buckled when he hit the platform	Student/MS
12/5/19	Yes	During live scrimmage session, student dislocated her left elbow	Student/HS
12/9/19	Yes	Student hit his head on the wall playing a tag game – needed stitches	Student/MS
12/9/19	No	Student was rocking back and forth in chair, employee held chair and student fell to side of chair hitting arm and cheek on table	Student/MS
12/10/19	Yes	Student was hit in the face w/basketball by another player. Mouth was bleeding slightly and parent took student to the dentist	Student/MS
12/11/19	Yes	Coach was demonstrating a maneuver, student injured ankle when caught in the mat	Student/HS
12/12/19	No	Rolled ankle while playing basketball	Student/MS
12/12/19	No	Student was standing on desk and pushed off by another student, hurt his leg	Student/MS
12/16/19	No	One student was standing in a closet and another student was holding the door shut, teacher moved student aside and door was flung open and hit teacher on the wrist	Staff/ MS
12/16/19	Yes	Broken thumb while playing basketball in gym	Student/MS
12/17/19	No	Student bumped another students' mouth while playing game outside, lip bleeding	Student/SE
12/18/19	Yes	Student was hopping off counter and stepped on another students' foot and rolled foot	Student/MS
12/20/19	No	Upset student punched a pillar and hurt hand	Student/HS
12/20/19	Yes	Student tripped and fell. Student said he heard a "pop". Was unable to walk so principal carried him inside.	Student/SE
Date	Physician	Description of Incident	Student-Employee / Location
1/8/20	Yes	Student was running on the edge of grass and tripped on wooden sprinkler control cover and fell. Injured arm – sprain	Student/SE
1/8/20	No	Class was playing game in class (similar to ping pong). Table was not secure on one side and fell on his foot – smashed toe	Student/HS
1/9/20	No	Player was frustrated and punched the wall – injured hand	Student/HS
1/13/20	No	Slipped and fell on her chin – bruise under her chin	Student/SE
1/10/20	No	Allergic reaction due to staff member wearing a heavy scent	Employee/SE

Date	Physician	Description of Incident	Student-Employee / Location
1/23/20	No	Student fainted in class	Student/MS
1/27/20	Yes	Bruised and swollen knuckles due to punching the wall	Student/MS
1/30/20	Yes	During fire drill, a Sped student would not walk or stand, so 2 staff members lifted student and helped exit area – hurt lower back	Employee/MS
1/30/20	No	During fire drill, a Sped student would not walk or stand, so 2 staff members lifted student and helped exit area – back and knee pain	Employee/MS
Date	Physician	Description of Incident	Student-Employee / Location
2/4/20	No	Was practicing cheerleading student, lost balance and fell, injured ankle and leg	Student/HS

Student Success Act & Student Investment Account – Community Engagement

To continue with the work done for the Continuous Improvement Plan, recently approved in December, a series of community engagement sessions are being scheduled to reach out to the historically underserved populations named in the legislation.

- Students of color or ethnic minorities
- Students with specific, diagnosed disabilities
- Students that are emerging bilingual or English Language Learners
- Students that are navigating poverty, homelessness or foster care

Student Voice Forum – March 5, 2020 – 8:45am to 10:15am – Invitations went to students from the designated focal groups from both the middle and high schools. Twenty students from the middle and high schools participated in the forum. The forum was led by the Director of School Improvement for Lane ESD, Dr. Carlos Sequeria.

Public Sessions – Parents and students from the focal groups designated in the legislation were invited to these sessions.

January 31, 2020 – 10:30am to 12:00pm & January 31, 2020 – 1:00pm to 2:30pm

February 20, 2020 – 6:00pm to 7:30pm

November 12, 2019 – Open Session – General Parent Group with the Florence Community PTA – Just as way of having data from the general parent group, outside of the designated focal groups, the FCPTA was provided the opportunity to have their input collected with the same survey instrument used with during the other sessions. The FCPTA elected to re-open the survey collector to gather additional data after limited participation from the November meeting rather having a follow-up presentation in February or March.

Initial School Calendar Templates – 2020-21 School Year

This year is the second year of the 'full day' professional development model. While it was developed for greater consistency for elementary instruction, it has turned out to be an overcorrection in the way professional development time is scheduled. This full day model has greatly impacted the ability of both middle and high school staff to do data analysis and student intervention. Simply, there is not enough frequency to meet with teams to keep students on track with classes on the way to graduation.

The other major impact has been how often teachers see students for a full week of school and the frequency of class sessions. With the high school being on a modified block schedule, there are multiple times when students do not come back to class until after a 4 day break when a day has been scheduled on a Friday. All buildings were impacted with a lack of full week schedules, with only 19 five day weeks scheduled across a school year of 38 weeks. Based upon the commentary from teachers, this has impacted retention of information on a weekly basis with more time spent in review.

While there has been some positive commentary about the full day professional model, mainly around having opportunities for longer family weekends. Some comments were also around the simplicity of full days, rather than an early release, and this is an elementary positive.

Historical Data / Context – In March of 2018 parents were surveyed and there were only 105 respondents, with a slight percentage margin towards the full day professional development model. There was no survey of students or staff.

Full Day – 55 persons, 52.4% Early Release – 46 persons, 43.8%

Hybrid – Keep High School on Early Release – 4 persons, 3.8%

2020 Current Surveys of Calendar Options – as of 3/5 – Collector is Open Thru 3/8

Calendar Type	Parent/Guardian	Staff	Students
Model A – 6 Day Current system	46.7%	46.5%	48.7%
Model B – Early Release Return to previous system	47.8%	48.5%	46.2%
No Preference	5.5%	5%	5.1%

The only factor that may impact the final printing of the calendar is the exact hours of the school day. There would be no change in the attendance days of either model; only minor adjustments to the start and end times of the days. Additional learning time is one of the allowable uses of funds of the School Investment Account, but adjusting student contact time is a contractual issue and those talks are underway currently. This question will be answered most likely before the next board meeting and the final approval of the calendars during the negotiation sessions April 3rd and 4th.

Instructional Hours Count – Required Instructional Hours on 177 Day Student Calendar

6 Professional Development Days

Elementary School – 900 hours required

Grades 1-5 – 917.6 hours scheduled – 3.3 day inclement weather buffer

Kindergarten – 912.3 hours scheduled – 2.3 day inclement weather buffer

Middle School – 900 hours required

Grade 6 – 990.5 hours scheduled – 16 day inclement weather buffer

Grade 7 – 984.9 hours scheduled – 15 day inclement weather buffer

Grade 8 – 982.1 hours scheduled – 14.5 day inclement weather buffer

High School – 990 hours required Grades 9-11, 966 hours required Grade 12

Grade 9 – 1028.5 hours scheduled – 6.5 day inclement weather buffer

Grades 10-11 – 1022.6 hours scheduled – 5.5 day inclement weather buffer

Grade 12 – Projected 973 Hours – 1.2 day inclement weather buffer

Early Release, Every Other Week PD Schedule

There is no issue in meeting Required Instructional hours in returning to an Early Release type schedule with scheduled release times of 1:00pm at the elementary, 1:24pm at the middle school and 1:25pm at the high school. This model provides for more instructional time at the middle and high school levels.

Elementary School – 900 hours required

Grades 1-5 – 917.6 hours scheduled – 3.3 day inclement weather buffer

Kindergarten – 912.3 hours scheduled – 2.3 day inclement weather buffer

Middle School – 900 hours required

Grade 6 – 996.5 hours scheduled – 17.1 day inclement weather buffer

Grade 7 – 990.9 hours scheduled – 16.1 day inclement weather buffer

Grade 8 – 988.1 hours scheduled – 15.6 day inclement weather buffer

High School – 990 hours required Grades 9-11, 966 hours required Grade 12

Grade 9 – 1037.7 hours scheduled – 7.6 day inclement weather buffer

Grades 10-11 – 1028.2 hours scheduled – 6.6 day inclement weather buffer

Grade 12 – Projected 982 Hours – 2.7 day inclement weather buffer

Activities / Workshops / Meetings

- 3/10 – Lane ESD – Career Technical Education Consortium
- 3/10 – Facility Advisory Committee Meeting – 6pm
- 3/11 – Superintendents Leadership Group – Planning
- 3/12 & 3/13 – Parent-Teacher Conferences, all buildings & grades
- 3/14 – Rotary Auction
- 3/16 – Siuslaw Education Foundation
- 3/17 – County Superintendents Meeting
- 3/18 – Kiwanis – Game of Life
- 3/20 – Western Lane Health Network – Core Operations
- 3/23 – 3/27 – Spring Break
- 4/14 – Lane ESD – Career Technical Education Consortium
- 4/15 – Superintendents Leadership Group – Planning
- 4/17 – COSA – Spring Policy & Leadership
- 4/21 – County Superintendents Meeting
- 4/22 – Lane Community College Advisory Meeting
- 4/27 – Siuslaw Education Foundation
- 4/29 – STEM Investment Council

Please check out the building event & public calendars; between now and Spring Break there will be a bunch of great student events.

Negotiation Dates

Certified Association – Full contract negotiation

Session #1 – April 3rd, 12pm to 8pm

Session #2 – April 4th, 9am to 2pm

Session #3 – April 11th, 9am to 12pm (if required)

Classified Association – Salary & Benefits – limited contract opening

No dates confirmed until union has completed their team sessions