

Federal Assurances

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - ESEA Application Federal

Assurances

Check the box to indicate acceptance of Federal Assurances:

* Yes, Accept Federal Assurances

NDE 06-067 - Lower Tier Covered Transaction for FY2021

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82. "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Non-procurement)," The Certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person

for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement:

(b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 34 CFR Part 85, for prospective participants in primary or substantive control over a covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110

A. The applicant certifies that it is its principals:

(a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency:

(b) Have not within three-year period preceding this application been convicted of or had a civil judgment rendered against them for convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contact under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

3. DRUG-FREE WORKPLACE(GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about:

(1) The danger of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after each conviction;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving, actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d) (2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistant or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

* B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant: Place of Performance (Street address, city, county, state, zip code) **Please indicate "NA" if not applicable.**

NA

* Are there workplaces on file that are not identified here.

Yes No NA

DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610

FEDERAL GUN FREE SCHOOLS ACT

The federal Gun Free Schools Act, (No Child Left Behind Act of 2002, Public Law 107-110, Title IV, Part A, Section 4141), and Maine state law, (20-A MRSA, Section 1001, subpart-9A, Students Expelled or Suspended under the Requirements of the Federal Gun-Free Schools Act), requires that LEAs: Expel from school for at least one year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, (except that the federal and state laws shall allow the chief administering officer of such educational agency to modify such expulsion requirement for a student on a case-by-case basis), that they report the incident to the criminal justice or juvenile delinquency system, and that they provide the Maine Department of Education with annual documentation of the incidents.

Nothing in this subpart shall be construed to prevent a State from allowing a local educational agency that has expelled a student from such a student's regular school setting from providing educational services to such student in an alternative setting. The provisions of this section shall be construed in manner consistent with the Individuals with Disabilities Education Act.

NON-CONSTRUCTION PROGRAMS

Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified. As the duly authorized representative of the applicant I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project costs) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. § 4728-4763) relating to prescribed standards for merit systems for programs funded under one of the nineteen statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 CFR 900, subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to:
 - (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin;
 - (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. § § 1681-1683, and 1685-1686), which

prohibits discrimination on the basis of sex;

(c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794), which prohibits discrimination on the basis of handicaps;

(d) the Age Discrimination Act of 1975, as amended (42 U.S.C. § § 6101-6107), which prohibits discrimination on the basis of age;

(e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse;

(f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-615), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism;

(g) § § 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records;

(h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. § 3601 et seq.), as amended, relating to non-discrimination in the sale, rental or financing of housing;

(i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and

(j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply with the provisions of the Hatch Act (5 U.S.C. § § 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. § § 276a to 276a-7), The Copeland

Act (40 U.S.C. § 276c and 18 U.S.C. § § 874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. § § 327- 333), regarding labor standards for federally assisted construction subagreements.

10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following;

(a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514;

(b) notification of violating facilities pursuant to EO 11738;

(c) protection of wetlands pursuant to EO 11990;

(d) evaluation of flood hazards in floodplains in accordance with EO 11988;

(e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. § § 1451 et seq.);

(f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. § 7401 et seq.);

(g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, P.L. 93-523); and

(h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).

12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. § § 1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. 470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. 469a-1 et seq.).

14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. 2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.

16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. § § 4801 et seq.) which prohibits the use of lead based paint in construction or rehabilitation of residence structures.

17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act of 1984.

18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

19. Will examine, as required by the United States Department of Education's General Education Provisions Act (GEPA), Section 427, each project in this ESEA Consolidated Application to determine whether the project includes any barriers that impede equitable access or participation such as gender, race, national origin, color, disability, or age. Should such barriers exist, a description of the steps taken to ensure equitable access to, and participation in, the project for students, teachers, and other beneficiaries with special needs will be included in the project description.

General Assurances

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - ESEA Application General

Assurances

Check the box to indicate acceptance of Federal Assurances

* Yes, Accept ESEA General Assurances

Sec. 8306: Other General Assurances

A. Any applicant shall have on file with the SEA whether applying separately or pursuant to section 8306 a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that:

(1) each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications (See MDOEs Annual Application Guidance for Title specific assurances);

(2a) the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to such entities; and

(3) the applicant will adopt and use proper methods of administering each such program, including:

(4) the applicant will cooperate in carrying out any evaluation of each such program conducted by or for the SEA, the secretary, or other Federal officials;

(5) the applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and account for, Federal funds paid to such applicant under each such program;

(6) the applicant will:

(7) before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and has considered such comment.

B. GEPA Provision. Section 442 of the General Education Provisions Act (GEPA) does not apply to programs under this Act.

ESEA Program Assurances

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - ESEA Application

ESEA Program Assurances

I. TITLE IA - If the district does not accept or receive these funds, please Check the Checkbox.

* A. The LEA has read and agrees to meet the program assurances contained in Section 1112(c) 1-7. Title IA Assurances Yes No

* B. The LEA agrees to transfer funds to another district for equitable services for private school students residing in the district and attending a private school in another district as reported on the district's final Title IA allocation document.

Yes No NA

* C. The LEA agrees to ensure that all students from all public schools will participate in the required Title I state assessments for ELA, Mathematics, and Science, and English Language Proficiency. In the past school year, did the LEA and each school meet the 95% threshold for participation in all subgroups?

Yes No

* If No, respond to items 1 and/or 2 below:

* 1. If less than 95%: Describe how the SAU will provide assistance to parents in understanding the importance of participating in the State's academic assessment in current school year. **(Please indicate "NA" if not applicable)**

NA

* 2. If less than 75%: Submit evidence to the Maine DOE of how you assisted parents during the prior year. Provide summary data documenting opt out rationales/reasons. **(Please indicate "NA" if not applicable)**

NA

Documents

Type	Document Template	Document/Link
State Assessment Participation (under 75%) [Upload up to 1 document(s)]	N/A	

* D. Describe the process for annually notifying and educating families about the ESEA Dashboard.

* E. The LEA agrees, if selected, to participate in the State National Assessment of Educational Progress (NAEP) in 4th and 8th grade reading and mathematics or in the pilot testing in national years, of NAEP questions for the reading and mathematics NAEP assessment, all carried out under Section 411(B)(2) of the National Education Statistics Act of 1994.

Yes No

II. TITLE IIA - If the district does not accept or receive or has transferred all funds out of the title, please Check the Checkbox.

* The LEA has read and agrees to meet the program assurances contained in Section 2102(b)(2). Title II-A Assurances Yes No

III. TITLE III - If the district does not accept or receive these funds, please Check the Checkbox.

* A. The LEA has read and agrees to meet the program assurances contained in Section 3116(b)(4). Title III Assurances Yes

No

* B. Describe the core EL program paid for through local/state funds only. How does the LEA meet its civil rights obligations to ELs and their families, including staffing, materials, facilities, professional development for mainstream and EL staff, and translation/interpretation for parents? Please do not list any services here that are paid for through federal ESEA funds.

IV. TITLE IVA - If the district does not accept or receive or has transferred all funds out of the title, please Check the Checkbox.

* The LEA has read and agrees to meet the program assurances contained in Section 4106(e)(2). Title IV Assurances Yes No

V. MCKINNEY-VENTO HOMELESS LIAISON

* The LEA will designate an appropriate staff person able to carry out duties as a local educational liaison for homeless children and youths

Yes No NA

*** VI. CONSTITUTIONALLY PROTECTED PRAYER SECTION 8524**

The LEA **HAS** a policy that prevents or otherwise denies participation in constitutionally protected prayer in public schools.

The LEA **DOES NOT HAVE** a policy that prevents or otherwise denies participation in constitutionally protected prayer in public schools.

VII. NON-PUBLIC CONSULTATION

* Written record of Non-Public School consultation topics and decisions is available if a non-public school accepts ESEA equitable services. Title IA Equitable Services Consultation Requirements

Yes No NA

VIII. GUN FREE

* A. Does your local educational agency have in place a policy to assure compliance with the expulsion requirements under The Federal Gun Free Schools Act, (Every Student Succeeds Act), Title VIII, Section 8561 and Maine state law, 20-A MRSA, Section 1001, subpart 9?

Yes No

* B. Does your local educational agency have in place a policy to assure compliance with the referral to criminal justice or juvenile delinquency system requirement under under The Federal Gun Free Schools Act, (Every Student Succeeds Act), Title VIII, Section 8561 and Maine state law, 20-A MRSA, Section 1001, subpart 9A?

Yes No

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - ESEA Application

COMPREHENSIVE NEEDS ASSESSMENT

* Describe the process the SAU used to conduct or update its Comprehensive Needs Assessment for the upcoming academic year. Be sure to specify the data sources that were reviewed to determine the district's needs.


* Describe the high need areas identified as a result of the Comprehensive Needs Assessment.

List the stakeholders involved in the District Level Needs Assessment:

Name	Position
* Rachel Kohrman Ramos	* District Staff
* April Clifford	* School Administrator
* Travis Wood	* School Administrator

* Debbie Richards	* Title I Staff
* Brenda Frost	* School Counselor
* Hope High	* School Counselor
* Jenn Berry	* Data Administrator
* Amy Van Dorn	* Homeless Education Liaison
* Melanie Brown	* Teacher
* Cheryl Keeney	* EL Coordinator
* Susan MacKay	* EL Teacher
* Paul Markosian	* Board of Education Member
* Annie Atherton	* Parent
* Brian White	* Community Member
* Carol Ann McEachern Murphy	* Other

Dates District Level Needs Assessment Conducted:

* 08/10/2022 

DISTRICT LEVEL GOALS

As a result of the district level needs assessment; list at minimum three (3) district-wide goals (one math goal and one literacy goal required) to be achieved through leveraging the district's ESEA federal program funds.

GOAL: Sample Goal

Students who are at or above grade level will increase from 52% to 55% on the math NWEA by Spring 22

The breakdown below demonstrates that the goal touches upon all pieces of a **SMART** goal:

1. **Specific:** Students at or above grade level on math NWEA
2. **Measurable:** 52% to 55%
3. **Attainable:** 3% growth
4. **Relevant:** on the Math NWEA
5. **Time bound:** 'by Spring 22'

*** Goal #1: Math Achievement**

By 2024, the number of ESD students in grades K-8, who will perform at or above grade level on the Math NWEA will increase by 10%.

*** GOAL #2: Literacy Achievement**

By 2024, the number of ESD students in grades K-8, who will perform at or above grade level on the Reading NWEA will increase by 10%.

*** GOAL #3 (Title)**

ESD Attendance Rate

*** Goal**

By 2024, the attendance rate (percent of students who miss 10% or more school days) at EEMS will drop from 48.51% to 38.51%

GOAL #4 (Title)

Professional Learning Communities

Goal

By 2024, 90% of teachers will effectively collaborate/communicate in learning teams in their professional learning communities during early-release Fridays. This goal will be measured through weekly structured agendas and

principal observation.

GOAL #5 (Title)

Use of Response to Intervention (RtI) Model

Non-Public Schools Consultation

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - ESEA Application

ESEA NON-PUBLIC SCHOOL CONSULTATION

Section 8501 of the Elementary and Secondary Education Act (ESEA) requires a participating local education agency (LEA) to provide equitable services or other benefits to eligible non-public schools that are comparable to those provided to eligible public school children, their teachers, and their families.

In the tables below, please outline the participation status of each non-public school within the district for Title I, Part A, Title II, Part A, and Title IV, Part A. Please also download the "ESEA Non-Public School Participation Form" and share it with your contact(s) at each non-public school. Once the form(s) have been completed by the appropriate non-public school official and returned to the LEA, please be sure to attach the completed form(s) to your application by clicking the "Upload New" link in the table below. When uploading completed participation form(s), be sure the upload file(s) are in PDF format and named as follows: "Non-Public Participation Form - [School Name]". You will need to replace [School Name] with the name of the appropriate non-public school for each document.

Participation Status

	Non-Public School Name	Title I, Part A	Title II, Part A	Title III, Part A	Title IV, Part A
Non-Public School	Graham Lake School - 1163 ▼	Select... ▼	Participating ▼	Not Participating ▼	Participating ▼

Documents

Type	Document Template	Document/Link

Equitable Services Amounts/Percentages

Non-Public School Name	Title I \$	Title II %	Title III %	Title IV %
Graham Lake School	N/A	2.04%	2.04%	2.04%

Allocations

Ellisworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Allocations

	(1) Title I, Part A CFDA: 84.010A	(2) Title I-D Sub 1 CFDA: 84.013A	(3) Title I-D Sub 2 CFDA: 84.010A	(4) Title II, Part A CFDA: 84.367A	(5) Title III, Part A CFDA: 84.365A	(6) Title III Fam Engage CFDA: 84.365A	(7) Title III Instruct CFDA: 84.365A	(8) Title III PD CFDA: 84.365A	(9) Title III, Imm	(10) Title IV, Part A CFDA: 84.424A	(11) Title IV WRE CFDA: 84.424A	(12) Title IV SHS CFDA: 84.424A	(13) Title IV EUT CFDA: 84.424A	(14) Title V, Part B CFDA: 84.358B	Total
Original	\$360,960.26	\$0.00	\$0.00	\$72,517.04	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$33,815.21	\$0.00	\$0.00	\$0.00	\$14,546.35	\$481,838.86
Additional	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Released	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$360,960.26	\$0.00	\$0.00	\$72,517.04	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$33,815.21	\$0.00	\$0.00	\$0.00	\$14,546.35	\$481,838.86
	(1) Title I, Part A CFDA: 84.010A	(2) Title I-D Sub 1 CFDA: 84.013A	(3) Title I-D Sub 2 CFDA: 84.010A	(4) Title II, Part A CFDA: 84.367A	(5) Title III, Part A CFDA: 84.365A	(6) Title III Fam Engage CFDA: 84.365A	(7) Title III Instruct CFDA: 84.365A	(8) Title III PD CFDA: 84.365A	(9) Title III, Imm	(10) Title IV, Part A CFDA: 84.424A	(11) Title IV WRE CFDA: 84.424A	(12) Title IV SHS CFDA: 84.424A	(13) Title IV EUT CFDA: 84.424A	(14) Title V, Part B CFDA: 84.358B	Total
From Title II, Part A	\$0.00	\$0.00		\$0.00		\$0.00	\$0.00	\$0.00			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
From Title III, Part A					\$0.00	\$0.00	\$0.00	\$0.00							\$0.00
From Title IV, Part A	\$0.00	\$0.00		\$0.00		\$0.00	\$0.00	\$0.00		(\$33,815.21)	\$21,315.21	\$7,689.83	\$4,810.17	\$0.00	\$0.00
Total	\$360,960.26	\$0.00	\$0.00	\$72,517.04	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$21,315.21	\$7,689.83	\$4,810.17	\$14,546.35	\$481,838.86

Pre-Award Cost Request

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Allocations

The Local Education Agency (LEA) is not requesting pre-award costs as part of this application.

If the LEA needs to obligate any new year ESEA funds after July 1 but prior to the date that this application is submitted and is requesting pre-award costs, please complete the table below:

Program	Pre-Award Costs	Level of Funding (July 1 to Submission Date)	Purpose of Funding (Brief description of expenses)	MDOE Pre-Award Cost Approved	Approval Date
Title I	* Yes No	\$ <input type="text"/>		Select... <input type="text"/>	<input type="text"/>
Title II	* Yes No	\$ <input type="text"/>		Select... <input type="text"/>	<input type="text"/>
Title III	* Yes No	\$ <input type="text"/>		Select... <input type="text"/>	<input type="text"/>
Title IV	* Yes No	\$ <input type="text"/>		Select... <input type="text"/>	<input type="text"/>
Title V	* Yes No	\$ <input type="text"/>		Select... <input type="text"/>	<input type="text"/>

Please indicate the ESEA program(s) for which pre-award costs are requested in the table above. Be sure to indicate

what level of funding is needed to support pre-award costs between July 1 and the date this application is substantially approved. Please also provide a brief description of what the pre-award costs are for each program (staff salaries earned after July 1, summer professional development, etc.).

If the LEA's pre-award cost request is accepted, its Grant Award Notification (GAN) will contain allowance for pre-award costs. If the LEA's pre-award cost request is denied, any obligations incurred prior to receiving substantial approval status on this application will be considered unallowable costs.

Create School and District Projects

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Allocations

	Title I, Part A	Title II, Part A	Title IV: Well Rounded Education	Title IV: Safe and Healthy Students	Title IV: Effective Use of Technology	Title V, Part B	Total
Allocation	\$360,960.26	\$72,517.04	\$21,315.21	\$7,689.83	\$4,810.17	\$14,546.35	\$481,838.86
Homeless/Foster Care							
Homeless/Foster Care	\$500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00
District							
Student Engagement/Attendance	\$0.00	\$0.00	\$12,400.00	\$7,000.00	\$4,810.17	\$10,000.00	\$34,210.17
Title II - Teacher Quality/Professional Development	\$0.00	\$50,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$50,000.00
Non Public School							
Non Public School - Graham Lake School (1163)	\$0.00	\$1,479.35	\$0.00	\$689.83	\$0.00	\$0.00	\$2,169.18
School							
School - Ellsworth High School (172)	\$0.00	\$5,000.00	\$8,915.21	\$0.00	\$0.00	\$0.00	\$13,915.21
Schoolwide							
Schoolwide - Ellsworth Elementary-Middle School (1463)	\$360,460.26	\$16,037.69	\$0.00	\$0.00	\$0.00	\$4,546.35	\$381,044.30
Projects Total	\$360,960.26	\$72,517.04	\$21,315.21	\$7,689.83	\$4,810.17	\$14,546.35	\$481,838.86
Unallocated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

h Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Homeless/Foster Care

Grant ect	1000 - Personal Services - Salaries	2000 - Employee Benefits	3000 - Purchased Professional & Technical Services	5000 - Other Purchased Services	6000 - General Supplies	7000 - Property	8000 - Debt Service & Miscellaneous	9000 - Other	Total	Remaining
	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	\$0.00
		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
						\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
							\$0.00	\$0.00	\$0.00	\$0.00
						0	\$0.00	\$0.00	\$500.00	\$0.00

Project Details

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Homeless/Foster Care

All LEAs must respond to and budget for comparable Title I services

* Describe the services (including academic support services) to be provided to homeless students that are comparable to those provided to Title I students as well as other non-instructional education-related services needed for homeless students to support their academic success.

If Title I funds will be used to pay for any of the following activities, check the box and ensure appropriate funding.

Homeless Liaison

Foster Care Liaison

Homeless/Foster Care Liaison

Defray excess transportation costs of Homeless or Foster Care students to ensure educational stability.

Related Documents

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Homeless/Foster Care

Required Documents

This page is currently not accepting Related Documents.

Project Budget - Student Engagement/Attendance

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Student Engagement/Attendance

Funding Source	Grant Project Amount	1000 - Personal Services - Salaries	2000 - Employee Benefits	3000 - Purchased Professional & Technical Services	5000 - Other Purchased Services	6000 - General Supplies	7000 - Property	8000 - Debt Service & Miscellaneous	9000 - Other	Total	Remaining
Title IV: Well Rounded Education: 1000 - Regular Instruction	\$12,400.00	\$0.00	\$0.00	\$12,400.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,400.00	\$0.00
Title IV: Well Rounded Education: 2100 - Support Services - Student		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title IV: Well Rounded Education: 2200 - Support Services - Instruction		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title IV: Well Rounded Education: 2239 - Technology Infrastructure		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title IV: Well Rounded Education: 2300 - General Administration		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title IV: Well Rounded Education: 2500 - Central Services		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title IV: Well Rounded Education: 2700 - Transportation		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title IV: Well Rounded		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	

Education: Total												
Title IV: Safe and Healthy Students: 1000 - Regular Instruction	\$7,000.00	\$2,000.00	\$500.00	\$4,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,000.00	\$0.00
Title IV: Safe and Healthy Students: 2100 - Support Services - Student		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Safe and Healthy Students: 2200 - Support Services - Instruction		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Safe and Healthy Students: 2239 - Technology Infrastructure		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Safe and Healthy Students: 2300 - General Administration		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Safe and Healthy Students: 2500 - Central Services		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Safe and Healthy Students: 2700 - Transportation		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Safe and Healthy Students: Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Effective Use of	\$4,810.17	\$3,000.00	\$810.17	\$0.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,810.17	\$0.00

Technology: 1000 - Regular Instruction												
Title IV: Effective Use of Technology: 2100 - Support Services - Student		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Effective Use of Technology: 2200 - Support Services - Instruction		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Effective Use of Technology: 2239 - Technology Infrastructure		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Effective Use of Technology: 2300 - General Administration		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Effective Use of Technology: 2500 - Central Services		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Effective Use of Technology: 2700 - Transportation		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Effective Use of Technology: Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title V, Part	\$10,000.00	\$2,000.00	\$500.00	\$2,000.00	\$0.00	\$5,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$0.00

B: 1000 - Regular Instruction												
Title V, Part B: 2100 - Support Services - Student		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title V, Part B: 2200 - Support Services - Instruction		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title V, Part B: 2300 - General Administration		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title V, Part B: 2500 - Central Services		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title V, Part B: 2700 - Transportation		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title V, Part B: Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$34,210.17	\$7,000.00	\$1,810.17	\$18,900.00	\$0.00	\$6,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$34,210.17	\$0.00

Project Details

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Student Engagement/Attendance

* Provide a description of the proposed project.

1. Community Arts Outreach - This project creates access for all students in Grades K-12 at The Grand Theater in Ellsworth, Maine. This community theater provides outreach programming that incorporates themes from content area work in the classroom and makes connections to the performances in the theater. Performers and the technical staff come to the school before and/or after the performances to discuss the plays the students attend and to connect them to their instruction. Theater etiquette is also discussed and Q and A sessions are held after each performance so that students can learn more about the design of each production
2. Outdoor Classroom - The outdoor classroom is present both in the elementary/middle school as well as the high school. At EEMS, an Outdoor Classroom curriculum has been developed over 4 years and will be revisited and revised with a team of one teacher and one community gardener/ parent. The teacher will mentor middle level students to learn to garden and connect outdoor lessons to their science curriculum. They will then mentor students in the elementary grades so that every student in the school will access outdoor experiential learning. Each lesson is aligned to the Stemsopes science curriculum or a literacy lesson. Title IVA supplies include student materials for exploring science connections in the outdoor classroom. At Ellsworth High School, the Green Team is an after school program run by two teachers who engage students in maintaining the school greenhouse and gardens. Both of these programs teach students how to learn where their food comes from, "farm to table", how to prepare healthy food for themselves and to eat less processed food, and how to compost to create a healthier environment to live in.
3. STEAM - The Ellsworth School Department will expand the coding project that began at the Middle School last year and add in training teachers for the National Day of Code in the elementary school and in the high school. Additionally Tinker Boxes and robotic kits will be purchased to encourage STEAM activities and technology project-based problem

solving activities both in an after school setting and throughout the school day in cross-curricular applications. The middle school SKILLS program from the Hancock County Technical Center will also enhance these projects with their programming, adding funding and training for teachers to prepare students for competition with robotics and STEM challenges in the spring. At the Ellsworth High School, a Robotics After School program will be implemented. In an effort to prepare students at the middle school for high school theater and expanded cultural experiences, much as music and art classes already do at the middle school level, funds will support the contracted services of a theater professional to work with students around world cultural events to educate them about the premises of stagecraft through a social studies lens. The theater teacher from the high school will collaborate with the contracted professional to meet with the students and educate them about the theater experience.

4. Positive Culture and Climate-The Ellsworth School Department will implement Rachel's Challenge in grades K-12. Rachel's Challenge programs provide a sustainable, evidence-based framework for positive climate and culture in our schools. Fully implemented, partner schools achieve statistically significant gains in community engagement, faculty/student relationships, leadership potential, and school climate; along with reductions in bullying, alcohol, tobacco and other drug use. In addition, vaping education programs will be provided to students in grades 7-12 in place of suspension, to positively and proactively work towards supporting students in having healthier lifestyles and staying in school.

* Provide a justification for how the proposed project relates to a particular need(s) outlined in the school and/or district level goal(s).

To meet our goal in our Comprehensive Needs Assessment to improve our attendance rates and to improve the experiences of students who are not engaged and are not finding connections to the curriculum, these projects have been developed. Also, to meet our goal of increasing academic proficiency, we resolved to support further integration of reading and math into other content areas and vice versa (such as literary exploration through improvisational theater) and to project-based outdoor learning opportunities to further engage students. At EHS, analysis of the last 3 years of data shows that while students that most struggle are making their growth goals, there are still between 40- 45% of our students who are below proficiency levels in math and reading and subsequently, career readiness skills. An educational consultant, who analyzed this data and worked with our teachers, advised that expanded, extended-day

school opportunities for exposure to math, critical thinking skills activities, STEAM projects and incorporation of the arts would greatly influence our positive efforts to increase these achievement scores. Since the onset of the pandemic, a major concern of our families and our school community has been the social-emotional health of our students and the school community. Continued engagement with the Rachel's Challenge program and vaping education helps support the ESD's goal of addressing these issues.

Related Documents

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Student Engagement/Attendance

Required Documents

This page is currently not accepting Related Documents.

Project Budget - Title II - Teacher Quality/Professional Development

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title II - Teacher Quality/Professional Development

Funding Source	Grant Project Amount	1000 - Personal Services - Salaries	2000 - Employee Benefits	3000 - Purchased Professional & Technical Services	5000 - Other Purchased Services	6000 - General Supplies	7000 - Property	8000 - Debt Service & Miscellaneous	9000 - Other	Total	Remaining
Title II, Part A: 1000 - Regular Instruction	\$50,000.00	\$16,460.00	\$4,990.00	\$14,000.00	\$0.00	\$14,550.00	\$0.00	\$0.00	\$0.00	\$50,000.00	\$0.00
Title II, Part A: 2200 - Support Services - Instruction		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title II, Part A: 2300 - General Administration		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title II, Part A: 2500 - Central Services		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title II, Part A: 2700 - Transportation		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title II, Part A: Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Total	\$50,000.00	\$16,460.00	\$4,990.00	\$14,000.00	\$0.00	\$14,550.00	\$0.00	\$0.00	\$0.00	\$50,000.00	\$0.00

Project Details

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title II - Teacher Quality/Professional Development

* Provide a description of the proposed project.

The following 8 projects will address Teacher Quality and Professional Development in the Ellsworth School Department.

1. **Train-the-Technology Trainers:** In an effort to support teachers who need help with technology in the classroom, and to maximize the skills of our lean IT department, tech-savvy teachers in each school will be trained in troubleshooting and providing professional development to their colleagues when they are in need. In this way, teachers will have more prompt response times, colleagues will have more opportunity to interact with each other, and the IT department have “tech ambassadors” throughout the school district who can support teachers and relay feedback to the IT department about issues that need to be addressed.
2. **New Educator Training:** This year we will welcome 20-25 new educators to our district. Our instructional coach and curriculum director will work with them as a cohort, providing them time each month to meet, discuss challenges and successes, and to receive professional development based on their needs. This cohort will select a book study, and will be provided time to share their experiences and receive feedback. The instructional coach will work with new teachers to the profession in her first coaching cycle and will work with new teachers to our district during her second coaching cycle. This training will go above and beyond mandatory mentorship and training per Chapter 180 which is supported through the local budget. Books for teaching practice will be included in welcome baskets for the new teachers and ed techs.
3. **Strengthening Professional Learning Communities - Principals and leadership teams** at the Ellsworth Elementary-Middle School and the Ellsworth High School will coordinate and lead book studies and discussion throughout the year to strengthen the school faculty's understanding and use of PLC's. Through the use of PLC +, Better Impact and Greater Impact by Design by Douglas Fisher and Nancy Frey at EEMS and The Fundamental 5: The Formula for Quality Instruction by Mike Laird and Sean Cain, teachers and administrators will build better protocols for working together, sharing data about their students, and collaborating.
4. **Social and Emotional Professional Development:** Based on changes throughout the community and homes during the pandemic, student focus and classroom compliance has wavered in extreme ways. Training will be provided on trauma-sensitive schools to inform our educators' understanding of the prevalence of childhood trauma, forming strategies suited to adapt in the Ellsworth School Department. In this way, teachers will be able to acquire strategies and tools to manage new and exacerbated student behaviors and barriers to learning so as to manage the classroom dynamics that may prevent instructional integrity.
5. **Leadership Training and Recruitment:** There has been many transitions in leadership and several retirements from veteran teachers over the last three years that have led to a need to build in training for the leadership team and work on recruitment. Funds will be dedicated to training for the

leadership team in the form of a book study and contracted services to provide support for the team as well as facilitated discussions around best recruitment practices during a time when teachers are leaving the profession.

6. Never Stop Learning (NSL): This professional development program was designed by teachers and features our local teachers sharing their best practices. In October, February, and May, teacher-presenters will be compensated for two hours of planning time to prepare a presentation on an instructional strategy, a technique or a resource they use in the classroom. During early-release days, all teachers in the district will attend one session prepared by their colleagues.

7. Learning Management System Professional Development - Over the course of this year, our school district will be transitioning to a new learning management system that is the same platform that is currently used for the district's Student Information System. Teachers and administrators will work together to learn how to integrate the new standards and curriculum units they have designed into this system and learn how to accurately report student progress on the standards and assessments.

8. The Mission and Vision Statement of the Ellsworth School Department was created 5 years ago and needs to be updated. Since its origin, leadership has changed, as has the culture of the community, the specific needs of the students, and the different pedagogical approaches. Funding will be provided for professional development on these different approaches so as to begin the conversations necessary to redesign the mission and vision of the school department.

* Provide a justification for how the proposed project relates to a particular need(s) outlined in the school and/or district level goal(s).

1. Train-The-Technology Trainers: One of our district level goals is to communicate well with our community and families. Teachers who need help with technology such as the gradebook, attendance, Zoom classes, etc. will be better positioned to stay in touch with our families with more readily available assistance.

2. New Teacher Training: With such an infusion of new educators, we want to ensure that our staff feels supported and that we as a school district are responsive to the needs of new staff. Research reports that a strong new teacher training program with a point person and coach can increase a teacher's sense of efficacy and decrease teaching turnover.

3. Strengthening Professional Learning Communities The goal of professional development including through book study is increased student achievement. The above projects are aligned with the districts identified needs to improve academic achievement and increase graduation rates. Additionally, the high school cohort and the Literacy Leadership Team identified building teacher efficacy as one of their goals for the 22-23 school year.

4. Social and Emotional Professional Development: Increasingly our administrators and teachers are seeing a spike in social and emotional issues among students that prevent and interfere with effective instruction, learning and positive growth among a diverse student population.

Salary and benefits will be provided to teachers who will be: planning and conducting peer-guided data analysis sessions for Project 1, attending the New Teacher Training Cohort sessions throughout the year for Project 2, providing peer coaching to new and struggling teachers in Project 3, and who are meeting in a social and emotional planning team to design and implement SEL trainings for Project 4.

Purchased services will be used to hire contractors for Trauma Sensitive Schools, a student coach, to work with students on school goals around social and emotional wellness.

Travel funds will be used for teachers to attend the Coaching Collaborative Trainings provided by the Maine Curriculum Leaders Association of which we are members in their coaching collective.

Instructional supply funds will be used to purchase books and training supplies for the peer coaches and their mentees.

5. Leadership Training and Recruitment - In the past two years, during the pandemic, the leadership team has undergone several changes and has not been able to meet often in person. With a new group of personnel, contracted services funds will be spent on visiting presenters to facilitate leadership seminars and supplies will be spent on a book study. Due to the pandemic and trends in education many teachers have retired from the profession, so recruitment efforts must be organized and creative. Salary funds will be spent on members who will organize this effort and supply funds will be put toward recruitment fair materials, event supplies, meet and greets, etc

6. Never Stop Learning (NSL)- In order to build faculty capacity and to bolster mutual professional respect and collaboration, this project has proven to be effective in the past in small sessions after school. Now that this experience will be built into the teacher day, all teachers will benefit from their colleagues' knowledge and continue to build their teacher toolbox of strategies.

7. Learning Management System Professional Development - One of the lessons learned, particularly during the pandemic, is the critical need for transparency and clear communication between the schools and families. Digital communication, especially when students are working from home and unable to attend school in person, is paramount. With a change in the learning management system, it is critical that faculty, staff and administrators are well versed on how to communicate student progress, attendance, homework, etc. to families in the most effective way possible.

8. Mission and Vision Statement Activities of the ESD-To meet our 4 SMART goals that include reflecting the needs and values of the community, it is important that there are activities completed involving an audit of the curriculum, focus groups with community groups, professional development with teachers, etc. Salary funds will compensate participants in this work after school hours, supply funds will pay for event needs and contracted services funds will compensate a facilitator for this work.

Related Documents

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title II - Teacher Quality/Professional Development

Required Documents

This page is currently not accepting Related Documents.

h Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Non Public School - Graham Lake School (1163)

Grant ject	1000 - Personal Services - Salaries	2000 - Employee Benefits	3000 - Purchased Professional & Technical Services	5000 - Other Purchased Services	6000 - General Supplies	7000 - Property	8000 - Debt Service & Miscellaneous	9000 - Other	Total	Remaining
	\$0.00	\$0.00	\$1,479.35	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,479.35	\$0.00
		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
						\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
							\$0.00	\$0.00	\$0.00	\$0.00
								\$0.00	\$0.00	\$0.00
									\$689.83	\$0.00
							\$0.00	\$0.00	\$0.00	\$0.00
								\$0.00	\$0.00	\$0.00

Title IV: Safe Healthy :		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
					\$689.83	\$0.00	\$0.00	\$0.00	\$0.00	\$2,169.18	\$0.00

Project Details

**Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Non Public School
- Graham Lake School (1163)**

Project Details

* Provide a description of the ESEA-funded programs and activities that will be carried out at this school. Be sure to clearly describe how funding from various programs will support expenses related to the following (as applicable):

- Supplemental instruction	- Family engagement	- Interventions
- Student health & safety	- Academic enrichment	- Support for multi-language learners
- Professional development	- Educational technology	- Class size reduction

If a Title I program is provided at this school, please also describe the Title I:

- Staffing structure
- Academic intervention services
- Student identification process

*

Title II -Learner's Edge Professional Development. At Kidspace - Graham Lake Residential School, teachers work during all hours and are often unable to attend conferences. Instead, they will be able to attend professional development virtually with an "anytime, anywhere" model. They will purchase a subscription that deliver high-quality, online professional development to their educators through 10-hour professional learning modules. All 20+ professional learning modules can be completed virtually.

Title IV - (Safe and Healthy Students) - At KidsPeace, Graham Lake School, students range in age from early childhood to high school. They have varied needs and often, limited access to science curriculum.

These funds will provide these students with a new curriculum, The Great Body Shop, an evidenced-based, comprehensive health education curricular resource for teachers, students, and families in grades K-12.

The mission of the The Great Body Shop is to equip children and their families with the knowledge and skills needed to make healthy choices throughout their lives. The program comes in magazine form for each unit so it adapts perfectly at Kidspeace where small differentiated instructional groups are the norm.

* Provide a justification for how the proposed project will support the achievement of the goal(s) outlined below. Given the

Project Goals

As a result of the district/school level needs assessment, list the goals to be achieved through leveraging the district's ESEA federal program funds.

GOAL: Sample Goal

Students who are at or above grade level will increase from 52% to 55% on the math NWEA by Spring 22

*** GOAL #1 (Title)**

Learner's Edge Professional Development

GOAL #2 (Title)

The Great Body Shop Curriculum

GOAL #3 (Title)

Goal

Related Documents

**Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Non Public School
- Graham Lake School (1163)**

Required Documents

This page is currently not accepting Related Documents.

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - School - Ellsworth High School (172)

Funding Source	Grant Project Amount	1000 - Personal Services - Salaries	2000 - Employee Benefits	3000 - Purchased Professional & Technical Services	5000 - Other Purchased Services	6000 - General Supplies	7000 - Property	8000 - Debt Service & Miscellaneous	9000 - Other	Total	Remaining
Title II, Part A: 1000 - Regular Instruction	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,000.00	\$0.00
Title II, Part A: 2200 - Support Services - Instruction		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title II, Part A: 2300 - General Administration		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title II, Part A: 2500 - Central Services		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title II, Part A: 2700 - Transportation		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title II, Part A: Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title IV: Well Rounded Education: 1000 - Regular Instruction	\$8,915.21	\$3,300.00	\$850.00	\$1,000.00	\$0.00	\$3,765.21	\$0.00	\$0.00	\$0.00	\$8,915.21	\$0.00
Title IV: Well Rounded Education: 2100 - Support Services - Student		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title IV: Well Rounded Education: 2200 - Support Services - Instruction		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title IV: Well		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	

Rounded Education: 2239 - Technology Infrastructure												
Title IV: Well Rounded Education: 2300 - General Administration		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Well Rounded Education: 2500 - Central Services		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Well Rounded Education: 2700 - Transportation		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV: Well Rounded Education: Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$13,915.21	\$3,300.00	\$850.00	\$6,000.00	\$0.00	\$3,765.21	\$0.00	\$0.00	\$0.00	\$0.00	\$13,915.21	\$0.00

Principal Certification Status: Certified

I certify that this project and all data associated with it has been reviewed and approved.

DANIEL CLIFFORD - 8/23/2022 11:18AM

Annual School Needs Assessment

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - School - Ellsworth High School (172)


  **There is only one school within our district; please see our Annual District Needs Assessment.**

Comprehensive Needs Assessment

Stakeholders Involved in School Level Needs Assessment:

Name	Position
* Dan Clifford	* Principal
* Rebecca Wright	* Assistant Principal
* Rachel Kohrman Ramos	* Curriculum Director
* Carol Ann McEachern Murphy	* Special Education Director
* Natascha Minze	* Math Interventionist

Dates School Level Needs Assessment Conducted:

* 

* Describe the process the school used to conduct or update its Comprehensive Needs Assessment for the upcoming academic year. Be sure to specify the data sources that were reviewed to determine the school's needs.

The Curriculum Director (CD) for the Ellsworth School Department, Rachel Kohrman Ramos, coordinates this process. The CD shares the concerns from meetings with the Leadership Team as well as information gathered from meetings of building leadership teams, risk review teams, department head planning meetings and meetings with

the instructional coach. Data is collected, reviewed and shared with contributing members to help develop projects for the use of federal funds.

* Describe the high need areas identified as a result of the school level comprehensive needs assessment beyond those identified in the district level goals.

School Level Goals

As a result of the district/school level needs assessment; list at minimum two (2) school goals to be achieved through leveraging the district's ESEA federal program funds.

GOAL: Sample Goal

Students who are at or above grade level will increase from 52% to 55% on the math NWEA by Spring 22 The

breakdown below demonstrates that the goal touches upon all pieces of a **SMART** goal:

1. **Specific:** Students at or above grade level on math NWEA
2. **Measurable:** 52% to 55%
3. **Attainable:** 3% growth
4. **Relevant:** on the Math NWEA
5. **Time bound:** 'by Spring 22'

* GOAL #1 (Title)

Increase in Academic Proficiency

* Goal

The percentage of students at or above grade level on the math NWEA will increase from 64% to 68% by Spring 2023.

* GOAL #2 (Title)

Increase in Attendance

*** Goal**

The percent of students chronically absent will decrease from 12.8%to 10% by Spring, 2023.

GOAL #3 (Title)

Goal

Project Details

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - School - Ellsworth High School (172)

Project Details

* Provide a description of the ESEA-funded programs and activities that will be carried out at this school. Be sure to clearly describe how funding from various programs will support expenses related to the following (as applicable):

- Supplemental instruction	- Family engagement	- Interventions
- Student health & safety	- Academic enrichment	- Support for multi-language learners
- Professional development	- Educational technology	- Class size reduction

If a Title I program is provided at this school, please also describe the Title I:

- Staffing structure
- Academic intervention services
- Student identification process

*

1. Enrichment Programs - At the high school level, there are two programs that engage and challenge students to boost their attendance and in-person interactions with each other during an otherwise difficult year. Two teachers will support students in practicing for and participating in the Maine Quiz Bowl Alliance (MEQBA). This will involve the stipends for the teachers, and supplies and expenses that include buzzers, travel costs and registration fees for students to participate in the virtual and in-person tournaments. There is also supplies, registration fees and travel funding needed for entry into the National History Contest.

2. Academies -Teachers in the Social Studies and Language Arts departments have designed an Humanities Academy and teachers in the Math and Sciences departments have designed a STEM Academy at the high school for juniors and seniors to elect to follow for programming. These programs would be specially designated on their diplomas at graduation and would provide them with opportunities for internships, career planning, and opportunities to pair with mentors in fields of interest. This grant project would provide funding for a digital portfolio program as well as stipends for the academy designers to launch these programs. Additionally, salaries would be required to compensate teachers to provide a family night to explain the new program.

3. At EHS, the YES (Year-End Studies) program is in its third year. The last week of school, when attendance traditionally dips drastically, now consists of one-week engaging courses that students can sign up for unrelated to their regular schedule. These courses are high-interest, interactive, and project-based. They provide credit to students if attended every day and have an assessment at the end of the week. Funds will provide supplies and transportation for teacher-planned activities.

4. With four new teachers beginning work at the Hancock County Technical Center that serves the Ellsworth High School juniors and seniors, we will contract with Julie Meltzer to provide professional development in employability training in a post-pandemic world with the HCTC staff. This training is crucial to supporting our students in supporting them in getting the skills necessary to find satisfying and financially solvent work in the Ellsworth community.

* Provide a justification for how the proposed project relates to a particular need(s) outlined in the school and/or district level goal(s).

At the Ellsworth High School, where the three main goals are boosting the academic scores and improving attendance and graduation rates, these three projects aim to offer students in-person, engaging, interactive activities that provide opportunities for mentorship by caring faculty who are inspired by the content they teach. The cross-curricular content

of these activities helps students build connections and reach into the community of Ellsworth, creating connectedness that has been lacking during the pandemic.

Check if you are using Title II funds for Class Size Reduction (CSR).

Check to indicate that the CSR Teacher(s) is/are "effective" based on local teacher evaluation system and the programming provided is evidence-based.

Related Documents

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - School - Ellsworth High School (172)

Required Documents

This page is currently not accepting Related Documents.

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Schoolwide - Ellsworth Elementary-Middle School (1463)

Funding Source	Schoolwide Participant	Grant Project Amount	1000 - Personal Services - Salaries	2000 - Employee Benefits	3000 - Purchased Professional & Technical Services	5000 - Other Purchased Services	6000 - General Supplies	7000 - Property	8000 - Debt Service & Miscellaneous	9000 - Other	Schoolwide	Total	Remaining
Title I, Part A: 1000 - Regular Instruction	☑	\$360,460.26	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00
Title I, Part A: 2100 - Support Services - Student			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
Title I, Part A: 2200 - Support Services - Instruction			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
Title I, Part A: 2300 - General Administration			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
Title I, Part A: 2700 - Transportation			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
Title I, Part A: Schoolwide											\$360,460.26	\$360,460.26	
Title I, Part A: Total			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$360,460.26	\$360,460.26	
Title II, Part A: 1000 - Regular Instruction	☑	\$16,037.69	\$14,000.00	\$2,037.69	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$16,037.69	\$0.00
Title II, Part A: 2200 - Support Services - Instruction			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
Title II, Part A: 2300 - General Administration			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
Title II, Part A: 2500 - Central Services			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
Title II, Part A: 2700 - Transportation			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
Title II, Part A: Schoolwide											\$0.00	\$0.00	
Title II, Part A: Total			\$14,000.00	\$2,037.69	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$16,037.69	
Title V, Part B: 1000 -	☑	\$4,546.35	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00

Regular Instruction														
Title V, Part B: 2100 - Support Services - Student			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
Title V, Part B: 2200 - Support Services - Instruction			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
Title V, Part B: 2300 - General Administration			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
Title V, Part B: 2500 - Central Services			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
Title V, Part B: 2700 - Transportation			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
Title V, Part B: Schoolwide												\$4,546.35	\$4,546.35	
Title V, Part B: Total			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,546.35	\$4,546.35	
Total		\$381,044.30	\$14,000.00	\$2,037.69	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$365,006.61	\$381,044.30	\$0.00

Principal Certification Status: Certified

I certify that this project and all data associated with it has been reviewed and approved.

April Clifford - 8/22/2022 5:01PM

Annual School Needs Assessment

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Schoolwide - Ellsworth Elementary-Middle School (1463)


  **There is only one school within our district; please see our Annual District Needs Assessment.**

Comprehensive Needs Assessment

Stakeholders Involved in School Level Needs Assessment:

Name	Position
* Annie Atherton	* Parent
* Melanie Brown	* Teacher
* Debbie Richards	* Instructional Coach
* April Clifford, Travis Wood	* School Administrators
* Rachel Kohrman Ramos	* Curriculum Director
* Hope High	* School Counselor

Dates School Level Needs Assessment Conducted:

* 

* Describe the process the school used to conduct or update its Comprehensive Needs Assessment for the upcoming academic year. Be sure to specify the data sources that were reviewed to determine the school's needs.

The process for the comprehensive needs assessment process was as follows:

1. The Title IA Coordinator, Rachel Kohrman Ramos, met with her support team to discuss the Comprehensive Needs Assessment (CNA) requirements, criteria and constraints. It was determined that she and the Title Instructional Coach would coordinate, facilitate and implement subsequent sessions conducted to complete the CNA. Given the time constraints before the end of the 2020-2021 school year, they agreed to compile the notes of the K-4 Leadership Team, the 5-8 Leadership Team, notes from each set of staff meetings, district leadership minutes and Title IA agendas and minutes, to review concerns, priorities and a variety of voices and perspectives.
2. The CNA team then solicited responses from school administrators and worked with the instructional technology team, counselors, EL teachers, Title IA faculty, special education team, and human resources personnel to collect data needed for the CNA and for the planning team's analysis and discussion.
3. The CNA process will continue in the fall of 2022. The Comprehensive Needs Assessment process will resume in line with COVID protocols, and reflective planning will begin. Data analysis at the leadership, faculty and staff and CNA team levels will be documented and shared with the DOE in an ongoing manner.

Elementary - Needs are assessed through a data review. There are multiple data points that are taken into consideration to assess needs. NWEA and Fountas and Pinnell are some of the assessments used to gather data, as well as formative and summative assessments within the classroom. Teachers look at the results from these assessments and develop a plan to address the needs of each individual student. The K-8 Leadership team meets to address the protocol and procedures surrounding how to address the needs of students. A new goal will be to review this data through a lens of socio-demographics as well.

Middle - Needs are assessed at the school level through a data review at the individual teacher level, the grade level team level, and through our K-8 Leadership team.

- Individual Level - At the very start of the year, teachers are given the NWEA data from the previous spring so they know where their students are coming into the year. NWEA testing in the fall is then utilized to help cluster students for small group instruction and to identify which standards have and have not been met. This allows teachers to provide instruction and assign work in RTI, whether it be face to face with the teacher or through online programs. After the mid-year testing, teachers complete a data sheet on all of their students that has them document which students have common weaknesses for further grouping and instruction. NWEA data is also shared when it becomes available. This is drilled down to where teachers can see how well students did with subgroups of questions. End of year NWEA (also is for MEA utilization) testing is used to measure how much growth students made and whether their growth goal was or was not met with that teacher. It also tells us how many are proficient at the end of the year as compared at the beginning of the year.

School Level - At the K-8 Leadership Level, data is looked at to determine priorities for planning and staff development.

- This includes steps teachers will follow at each of the three tiers of RTI. Online documentation of steps teachers take will be housed in IC.

* Describe the high need areas identified as a result of the school level comprehensive needs assessment beyond those identified in the district level goals.

High need goals are improvement in academic achievement and attendance.

School Level Goals

As a result of the district/school level needs assessment; list at minimum two (2) school goals to be achieved through leveraging the district's ESEA federal program funds.

GOAL: Sample Goal

Students who are at or above grade level will increase from 52% to 55% on the math NWEA by Spring 22

The breakdown below demonstrates that the goal touches upon all pieces of a **SMART** goal:

1. **Specific:** Students at or above grade level on math NWEA
2. **Measurable:** 52% to 55%
3. **Attainable:** 3% growth
4. **Relevant:** on the Math NWEA
5. **Time bound:** 'by Spring 22'

*** GOAL #1 (Title)**

Increase in Academic Proficiency

*** Goal**

By 2024, the number of EEMS students in grades K-8, who will perform at or above grade level on the NWEA will increase by 10%. (Current NWEA scores have not yet been released by the state)

*** GOAL #2 (Title)**

Increase in Attendance Rate

*** Goal**

By 2024, the attendance rate (percent of students who miss 10% or more school days) at EEMS will drop from 48.51% to 38.51%

GOAL #3 (Title)

Goal

Project Details

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Schoolwide - Ellsworth Elementary-Middle School (1463)

Based upon the Title funds leveraged at this schoolwide school, describe how the intent and purpose of each Title program will be addressed at the school. The Intent and Purposes statements may or may not be how the money from the funding source is being spent, but how the school is meeting the intent of the legislation through local or federal funding. Depending on the contributing title programs, this might include areas such as student interventions, professional development, family engagement, technology, student health and safety, academic enrichment and improvement, and/or English language acquisition for English learners.

Programs	Intent and Purpose
State/Local	* The local budget at EEMS pays for the curricular materials for all students, such as math, science, social studies and general reading textbooks. Additionally, it covers standard school supplies, furniture, student nutrition, general education teacher and ed tech salaries, and supplies for all- school athletics and family events for the Unified Arts such as concerts, art showings, physical education events, etc.
Title I, Part A	* At Ellsworth Elementary-Middle School, funds will support the salaries and benefits of three teachers who will work with Tier 2 and Tier 3 students in our Reading Recovery, Leveled Literacy Intervention, or small group targeted instruction in reading, writing, or math. Students who are identified as Tier 2 and 3 through the EEMS Rtl system through universal screening, follow-up Fountas and Pinnell assessment and teacher input will receive supplemental support through one-on-one and small group instruction of targeted skills that support classroom curricula. Additionally, a dedicated ed tech will be hired to support reading students in the second grade where most learning loss has occurred due to the pandemic. Retired reading teachers will be hired to support assessment of all students, grade K-8 at the beginning of the year in Fountas and Pinnell Title IA funded interventionists will analyze the most recent data collected on

students at EEMS in our recently retooled Title IA reading program. In our new schoolwide model, one-on-one and small group tutoring will be provided in Grade K-6 who are 1-2 years below grade level in reading and/or mathematics. Additionally, these teachers will push into classrooms and work with teachers to provide reading support. Tutoring will be provided before school, after school, and/or during the summer by certified teachers. Funding for these programs will include salaries and supplies. We will hire 2 Title IA teachers and 2 Title IA certified ed techs for 20 half days in July. Teachers and ed techs teach reading and math integrated with science and social studies thematic content along with special guests (contracted specialists) such as theater professionals and yoga, artists and athletes who integrate their elements of expertise with the themes and phonics and mathematics interventions. Students are then offered free summer camp at the YMCA through scholarships paid for by the town of Ellsworth. Several parent events will be held at Ellsworth Elementary-Middle School during the 2022-2023 school year. (If necessary, due to the pandemic, events will be held virtually and resources and materials will be sent home.) The events will be coordinated by the Title IA faculty and coordinator. The events, including a Spaghetti Dinner, Grandparents Day, Math and Literacy Nights, and a Technology Education Event, and a Welcome Back Picnic with storytellers will be based on the needs of the parents identified through our parent surveys and staff needs assessment.

Informational literature, home literacy games and other resources will be distributed to families. Food will be provided during these events as an incentive for families to join us for programming during the meal. Clerical assistance will be supported with Title I funding for tasks such as Title IA grant maintenance, required documentation, management of physical resources such as reading kits, Title IA library sets, binders of cards sets for phonics kits, etc. Since the pandemic, students have experienced trauma in their homes, and in school with transitions, loss of learning, family upset, loss of income, etc. This has resulted in a marked increase in challenging behaviors throughout the school. The teacher-leader teams, led by the principals of EEMS, have the goals this year of working on a revamped plan for PBIS (Positive Behavioral Intervention and Supports), Restorative Justice Training, and Response to Intervention protocols (so that struggling students get the help they need as quickly as possible). Funding for these goals will support stipends for the leadership teams, contracted services for training on restorative justice and supplies for

posters, etc. to communicate behavior expectations and incentives throughout the school. Additionally, all teachers and ed techs will be trained in The Zones of Regulation: A Curriculum Designed to Foster Self-Regulation and Emotional Control by Leah Kuypers in the fall through carryover funding. This grant will support follow-up training for teachers mid-year. Additional mountain biking equipment and roller skates in middle sizes are needed for both physical education classes and before and after school programs.. These were purchased last year to support students outdoors during the pandemic and were a huge success in increasing student activity and attendance during the days that these activities were offered. A few more in middle sizes are necessary so that all students have access. These bicycles and skates will be paid from Title IV Safe and Healthy Student Funds and Title V Funds.

Title II, Part A ▼

Training will be provided on: * using the F and P assessment for new teachers *PBIS *RtI * restorative justice training *follow-up training for The Zones of Regulation: A Curriculum Designed to Foster Self-Regulation and Emotional Control by Leah Kuypers

Local Funding

\$ * Enter the School's Instructional Educational Program Budget supported with state/local funds using the following Function Code amounts:

1000 - Instruction

2100 - Pupil Services

2213 - Instructional Staff Training

2220 - Educational Media Services

2700 - Transportation for Supplemental academic services only i.e field trips, after school programs, summer programs

* Describe activities that will specifically utilize Title funds at the school level that are not included in the approved Schoolwide CNA plan.

Please enter "NA" if no non-schoolwide funds were budgeted.

NA

If the Local Funding level has decreased from the previous year, please explain in detail why. NA

Related Documents

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Schoolwide - Ellsworth Elementary-Middle School (1463)

Required Documents

This page is currently not accepting Related Documents.

Title I Supplement Not Supplant

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title I, Part A

Title I Supplement Not Supplant: BASED ON BUDGETING OF STATE/LOCAL FUNDS

Under ESSA Title I, Part A, the local educational agency (LEA) must describe and be able to demonstrate a Supplement/Not Supplant budget methodology that is used to allocate STATE AND LOCAL FUNDS to schools and ensures equitable funding for all schools.

Title I Neutral/Exempt:

Check if one of these items applies:

The LEA is a one-school district.

There is only one building at each grade level.

All buildings at a grade level are Title I served and remaining grade levels are not Title I served. [Ex. PK-2 school, 3-5 school, and K-5 school are grouped as one grade span and are all Title I schools, along with 6-8 and 9-12 schools that are not Title I schools.]

If you checked one of the **Title I Neutral/Exempt** options above, please check here. You do not need to complete the remainder of this page.

Statement of Methodology:

If the LEA has Title I and non-Title I schools at a specific grade level, the LEA must provide its methodology or process for creating school level budgets with STATE/LOCAL funds to ensure that Title I schools receive all the STATE/LOCAL funds they would receive if they were not a Title I school.

* The LEA uses a:

- Single districtwide process
- Process that differs by grade span

Type of Methodology:

* The LEA uses the following method(s) to allocate school level funding:

- Per-pupil
- Weighted per-pupil
- Personnel/non-personnel costs, or
- Other, please list:

* Using the selected method(s) above, describe the specifics of how the method is used in the budget process and any "known" factors on which the allocation of state/local funds is based.

Ranking of Schools & Distribution

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title I, Part A

Determination of Title I, Part A Funds		125% Rule Per Pupil Amount Calculation	
Title I, Part A Allocation		\$360,960.26	This block is auto-completed for all SAU's, but relevant for only SAU's with 1000+ students serving any school(s) with a poverty percentage less than 35%.
Title I, Part A Transfers	+	\$0.00	
Total	=	\$360,960.26	
Total District Projects	-	\$500.00	
Amount Available for Schools	=	\$360,460.26	
Amount Dedicated to Schools	-	\$360,460.26	
Amount Remaining for Schools	=	\$0.00	
		Allocation Total	\$360,960.26
		Total Low Income Students	/ 623
		125% Rule	* 1.25
		Per Pupil Amount	= \$724.24

Rank (Asc)	School	Grade Span	Enrollment	Low Income Students	Poverty %	Low Income Data	Eligibility	Eligible By Other Factors	Funding	Per Pupil Amount
	Ellsworth Elementary-Middle School	PK-08	841	442	52.56 %	F&R	<input checked="" type="checkbox"/>	None	\$360,460.26	\$815.52
	Ellsworth High School	09-12	564	181	32.09 %	F&R	<input type="checkbox"/>	None	\$0.00	\$0.00
	Totals:		1405	623	44.34 %				\$360,460.26	

Title I-A Budget Overview

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title I, Part A

Filter by Location: All - \$360,960.26 ▼

Function	Object	6000 - General Supplies	Schoolwide	Total
1000 - Regular Instruction		500.00		500.00
Schoolwide			360,460.26	360,460.26
Total		500.00	360,460.26	360,960.26
			Adjusted Allocation	360,960.26
			Remaining	0.00

Related Documents

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title I, Part A

Required Documents

This page is currently not accepting Related Documents.

Title IA Grant Award Notification

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title I, Part A

IMPROVING ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

Title I Grants to Local Educational Agencies

Superintendent of Schools:	Amy Atherton; Amy Boles
Federal Award Identification Number:	S010A220019
Sub-award Period of Performance:	July 1, 2022 - September 30, 2023
Federal Award Amount:	\$ 360,960.26
Federal Award Project Description:	Title I Grants to Local Education Agencies
Federal Awarding Agency:	US Department of Education - Office of School Support
Pass Through Entity:	Maine Department of Education

Program Director:	<p>Jessica Caron, Coordinator, Title IA Maine Department of Education (207) 458-0334 or jessica.s.caron@maine.gov</p> <p>Rita Pello, Coordinator, Title IA Maine Department of Education (207) 530-6469 or rita.pello@maine.gov</p>
CFDA Number and Name:	84.010A
Fund/Revenue Codes:	FUND 2300; REVENUE 4517
Research and Development (Y/N):	No
Approved Indirect Cost Rate:	No Approved Rate
UEI Number:	KA3EDASV33V9
Pre-Award Risk Rating:	HIGH
Based on risk level above, the following conditions apply during the award period:	A 1-month service/billing period maximum on ALL grant reimbursement requests. Supporting documentation (detailed trial balance, receipts, invoices) required for ALL invoices. Formal monitoring for ALL ESEA monitoring items. Focused technical assistance available upon request.

THIS GRANT AWARD IS SUBJECT TO THE PROVISIONS OF THE DEPARTMENT OF EDUCATION GENERAL ADMINISTRATIVE REGULATIONS (EDGAR), 34 CFR, PARTS 76,77,79,81, AND 85; the Uniform Administrative Requirement, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR Part 200; and 34 CFR Part 200.6 - 200.79.

The application submission date is August 1, 2022. Awarded funds may be obligated by the subrecipient following its date of substantial approval status as indicated by the SEA. In those instances where pre-award costs are requested and approved, funds to specifically support approved pre-award costs may be obligated as of July 1, 2022. Sub-recipient must report both programmatic outcomes and their associated expenses for FY23 funds up through September 30, 2023 by November 1, 2023. Final reporting of FY23 project expenditures through September 30, 2024 must be submitted by the sub-recipient through a revision to the Consolidated ESEA Application by November 1, 2024. The sub-recipient is required to permit Maine DOE and auditors to have access to records and financial statements as necessary for the Maine DOE requirements per 2 CFR §200.331

Close out terms: Any funds not committed by 9/30/24 and invoiced by 10/31/2024 will no longer be accessible.

- Attachments:
- [General Fiscal Management Resource](#)
 - [Memorandum Regarding the Use of Grant Funds for Conferences and Meetings](#)
 - [FAQs to Assist in Appropriate Use of Federal Funds for Conferences and Meetings](#)
 - [Disclosing Federal Funding in Public Announcements](#)

Title II-A Budget Overview

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title II, Part A

Filter by Location: All - \$72,517.04 ▼

Function	Object	1000 - Personal Services - Salaries	2000 - Employee Benefits	3000 - Purchased Professional & Technical Services	6000 - General Supplies	Total
1000 - Regular Instruction		30,460.00	7,027.69	20,479.35	14,550.00	72,517.04
Total		30,460.00	7,027.69	20,479.35	14,550.00	72,517.04
Adjusted Allocation						72,517.04
Remaining						0.00

Related Documents

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title II, Part A

Required Documents

This page is currently not accepting Related Documents.

Title IIA Grant Award Notification

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title II, Part A

IMPROVING TEACHER QUALITY

Teacher and Principal Training & Recruiting Fund

Superintendent of Schools:	Amy Atherton; Amy Boles
Federal Award Identification Number:	S367A220018
Sub-award Period of Performance:	July 1, 2022 - September 30, 2023
Federal Award Amount:	\$ 72,517.04
Federal Award Project Description:	Improving Teacher Quality State Grants to Local Education Agencies
Federal Awarding Agency:	US Department of Education - Office of School Support
Pass Through Entity:	Maine Department of Education
Program Director:	Ryan Reed, Coordinator, Title IIA, Maine Department of Education, (207) 530-2129 or Ryan.Reed@maine.gov
CFDA Number and Name:	84.367A

Fund/Revenue Codes:	FUND 2700; REVENUE 4520
Research and Development (Y/N):	No
Approved Indirect Cost Rate:	No Approved Rate
UEI Number:	KA3EDASV33V9
Pre-Award Risk Rating:	HIGH
Based on risk level above, the following conditions apply during the award period:	A 1-month service/billing period maximum on ALL grant reimbursement requests. Supporting documentation (detailed trial balance, receipts, invoices) required for ALL invoices. Formal monitoring for ALL ESEA monitoring items. Focused technical assistance available upon request.

Close out terms:

Any funds not committed by 9/30/24 and invoiced by 10/31/2024 will no longer be accessible.

Attachments:

[General Fiscal Management Resource](#)

[Memorandum Regarding the Use of Grant Funds for Conferences and Meetings](#)

[FAQs to Assist in Appropriate Use of Federal Funds for Conferences and Meetings](#)

[Disclosing Federal Funding in Public Announcements](#)

Budget Overview

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title IV, Part A

Filter by Location: All - \$0.00

Function	Object	Total
Total		0.00
	Adjusted Allocation	0.00
	Remaining	0.00

Related Documents

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title IV, Part A

Required Documents

This page is currently not accepting Related Documents.

Title IVA Grant Award Notification

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title IV, Part A

STUDENT SUPPORT AND ACADEMIC ENRICHMENT

Title IV Part A Grants to Local Educational Agencies

Superintendent of Schools:	Amy Atherton; Amy Boles
Federal Award Identification Number:	S424A220020
Sub-award Period of Performance:	July 1, 2022 - September 30, 2023
Federal Award Amount:	\$ 33,815.21
Federal Award Project Description:	Student Support and Academic Enrichment Grants
Federal Awarding Agency:	US Department of Education - Office of Safe and Healthy Students
Pass Through Entity:	Maine Department of Education
Program Director:	Travis Doughty, State Coordinator, Title IV, Maine Department of Education, (207) 624-6709 or travis.w.doughty@maine.gov
CFDA Number and Name:	84.424A

Fund/Revenue Codes:	FUND 2400; REVENUE 4523
Research and Development (Y/N):	No
Approved Indirect Cost Rate:	No Approved Rate
UEI Number:	KA3EDASV33V9
Pre-Award Risk Rating:	HIGH
Based on risk level above, the following conditions apply during the award period:	A 1-month service/billing period maximum on ALL grant reimbursement requests. Supporting documentation (detailed trial balance, receipts, invoices) required for ALL invoices. Formal monitoring for ALL ESEA monitoring items. Focused technical assistance available upon request.

Close out terms:

Any funds not committed by 9/30/24 and invoiced by 10/31/2024 will no longer be accessible.

Attachments:

General Fiscal Management Resource

Memorandum Regarding the Use of Grant Funds for Conferences and Meetings

FAQs to Assist in Appropriate Use of Federal Funds for Conferences and Meetings

Disclosing Federal Funding in Public Announcements

Budget Overview

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title IV: Well Rounded Education

Filter by Location: All - \$21,315.21

Function	Object	1000 - Personal Services - Salaries	2000 - Employee Benefits	3000 - Purchased Professional & Technical Services	6000 - General Supplies	Total
1000 - Regular Instruction		3,300.00	850.00	13,400.00	3,765.21	21,315.21
Total		3,300.00	850.00	13,400.00	3,765.21	21,315.21
Adjusted Allocation						21,315.21
Remaining						0.00

Related Documents

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title IV: Well Rounded Education

Required Documents

This page is currently not accepting Related Documents.

Budget Overview

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title IV: Safe and Healthy Students

Filter by Location: All - \$7,689.83

Function	Object	1000 - Personal Services - Salaries	2000 - Employee Benefits	3000 - Purchased Professional & Technical Services	6000 - General Supplies	Total
1000 - Regular Instruction		2,000.00	500.00	4,500.00	689.83	7,689.83
Total		2,000.00	500.00	4,500.00	689.83	7,689.83
Adjusted Allocation						7,689.83
Remaining						0.00

Related Documents

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title IV: Safe and Healthy Students

Required Documents

This page is currently not accepting Related Documents.

Budget Overview

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title IV: Effective Use of Technology

Filter by Location: All - \$4,810.17

Function	Object	1000 - Personal Services - Salaries	2000 - Employee Benefits	6000 - General Supplies	Total
1000 - Regular Instruction		3,000.00	810.17	1,000.00	4,810.17
Total		3,000.00	810.17	1,000.00	4,810.17
Adjusted Allocation					4,810.17
Remaining					0.00

Related Documents

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title IV: Effective Use of Technology

Required Documents

This page is currently not accepting Related Documents.

Use of Funds

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title V, Part B

Answer the following questions in relation to how the Title V funds will be used:

* 1. What is the primary allowable activity that this project is being developed under?

- Activities authorized under Title I-A
- Activities authorized under Title II-A (Professional Development & Teacher Quality) Activities authorized under Title II-A (Class Size Reduction)
- Activities authorized under Title III (Language Instruction for English Learner and Immigrant Students) Activities authorized under Title IVA (Student Support & Academic Enrichment)
- Increase family engagement

* 2. What is the State Goal(s) that this project supports?

- Increase student academic achievement
- Improve teacher quality through staff development
- Support Technology use in classrooms
- Increase family engagement

Budget Overview

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title V, Part B

Filter by Location: All - \$14,546.35 ▼

Function	Object	1000 - Personal Services - Salaries	2000 - Employee Benefits	3000 - Purchased Professional & Technical Services	6000 - General Supplies	Schoolwide	Total
1000 - Regular Instruction		2,000.00	500.00	2,000.00	5,500.00		10,000.00
Schoolwide						4,546.35	4,546.35
Total		2,000.00	500.00	2,000.00	5,500.00	4,546.35	14,546.35
Adjusted Allocation							14,546.35
Remaining							0.00

Related Documents

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title V, Part B

Required Documents

This page is currently not accepting Related Documents.

Title VB Grant Award Notification

Ellsworth Public Schools (1663) Municipal School Unit - FY 2023 - ESEA Consolidated - Rev 0 - Title V, Part B

Rural Education Achievement Program

Title V, Part B Rural Low-Income Grants to Local Educational Agencies

Superintendent of Schools:	Amy Atherton; Amy Boles
Federal Award Identification Number:	S358B220019
Sub-award Period of Performance:	July 1, 2022 - September 30, 2023
Federal Award Amount:	\$ 14,546.35
Federal Award Project Description:	Title V, Part B Rural Education Achievement Program; Rural Low-Income Grants to Local Educational Agencies
Federal Awarding Agency:	US Department of Education - Office of School Support
Pass Through Entity:	Maine Department of Education
Program Director:	Daniel Weeks, Coordinator, Title V, Maine Department of Education, (207)624-6749 or Daniel.R.Weeks@maine.gov
CFDA Number and Name:	84.358B

Fund/Revenue Codes:	FUND 2670; REVENUE 4590
Research and Development (Y/N):	No
Approved Indirect Cost Rate:	No Approved Rate
UEI Number:	KA3EDASV33V9
Pre-Award Risk Rating:	HIGH
Based on risk level above, the following conditions apply during the award period:	A 1-month service/billing period maximum on ALL grant reimbursement requests. Supporting documentation (detailed trial balance, receipts, invoices) required for ALL invoices. Formal monitoring for ALL ESEA monitoring items. Focused technical assistance available upon request.

Close out terms:

Any funds not committed by 9/30/24 and invoiced by 10/31/2024 will no longer be accessible.

Attachments:

General Fiscal Management Resource

Memorandum Regarding the Use of Grant Funds for Conferences and Meetings

FAQs to Assist in Appropriate Use of Federal Funds for Conferences and Meetings

Disclosing Federal Funding in Public Announcements