



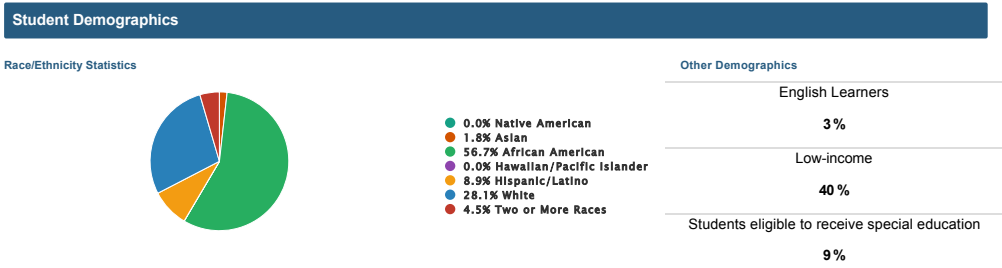
Estem High School

School Report Card 2018-2019
123 W 3rd Street | Little Rock, AR 72201
501-478-2800

Principal
Superintendent

Johnecia Howard
John Bacon

School Characteristics	
Enrollment	506
Avg. Class Size	11
Avg. years teaching Experience	0
Per pupil spending	
• District avg.	\$8,508
• State avg.	\$10,117
School Letter Grade	B
Overall Score	70.96



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Achievement

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	28.09	29.21	27.53	15.17	42.70	---	41.27
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	30.56	19.44	20.00	30.00	50.00	50.00	41.51
All Students Number of Students		55	35	36	54	90		
African American	>95%	42.42	25.25	17.17	15.15	32.32	32.32	19.99
Hispanic	>95%	RV	RV	10.53	36.84	47.37	47.37	32.94
Caucasian	>95%	RV	RV	30.00	56.00	86.00	86.00	49.66
Economically Disadvantaged	>95%	48.72	15.38	19.23	16.67	35.90	35.90	30.80
Non-Economically Disadvantaged	>95%	16.67	22.55	20.59	40.20	60.78	60.78	57.25
Students with Disabilities	93.33	RV	RV	21.43	<5%	21.43	21.43	8.74
Students without Disabilities	>95%	27.71	19.88	19.88	32.53	52.41	52.41	46.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	11.11	22.99
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.24	18.71	20.47	31.58	52.05	52.05	43.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	66.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.18
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	25.00	54.91
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	24.24	24.24	23.23	28.28	51.52	51.52	49.46
Male Students	>95%	38.27	13.58	16.05	32.10	48.15	48.15	34.00
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
10th Grade Mathematics								
All Students Percentage of Students	>95%	37.78	31.67	15.00	15.56	30.56	30.56	28.89
All Students Number of Students		68	57	27	28	55		
African American	>95%	50.51	38.38	RV	RV	11.11	11.11	9.22
Hispanic	>95%	RV	RV	36.84	5.26	42.11	42.11	21.30
Caucasian	>95%	RV	26.00	RV	40.00	62.00	62.00	36.09
Economically Disadvantaged	RV	47.44	35.90	RV	RV	16.67	16.67	18.95
Non-Economically Disadvantaged	>95%	30.39	28.43	15.69	25.49	41.18	41.18	43.54
Students with Disabilities	93.33	RV	RV	<5%	<5%	<5%	0.00	6.19
Students without Disabilities	>95%	34.34	32.53	16.27	16.87	33.13	33.13	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	11.11	15.24
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.84	31.58	15.20	16.37	31.58	31.58	30.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.77
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.17
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	38.38	31.31	16.16	14.14	30.30	30.30	29.43
Male Students	>95%	37.04	32.10	13.58	17.28	30.86	30.86	28.38
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
10th Grade Science										
All Students Percentage of Students	>95%	32.96	29.05	17.88	20.11	37.99	37.99	32.84		
All Students Number of Students		59	52	32	36	68				
African American	>95%	45.92	35.71	RV	RV	18.37	18.37	12.02		
Hispanic	>95%	RV	RV	10.53	21.05	31.58	31.58	23.20		
Caucasian	>95%	RV	RV	30.00	48.00	78.00	78.00	40.93		
Economically Disadvantaged	>95%	44.16	32.47	RV	RV	23.38	23.38	22.48		
Non-Economically Disadvantaged	>95%	24.51	26.47	19.61	29.41	49.02	49.02	47.96		
Students with Disabilities	92.86	RV	RV	<5%	<5%	<5%	0.00	6.38		
Students without Disabilities	>95%	29.52	29.52	19.28	21.69	40.96	40.96	36.27		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	11.11	16.08		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.94	27.65	18.82	20.59	39.41	39.41	34.71		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.20		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	17.76		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	25.00	45.80		
Gifted and Talented	---	---	---	---	---	---	---	---		
Female Students	>95%	32.65	30.61	20.41	16.33	36.73	36.73	34.40		
Male Students	>95%	33.33	27.16	14.81	24.69	39.51	39.51	31.36		
Migrant	---	---	---	---	---	---	---	---		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	81.5782	82.8905	82.2344	84.4405	N<10	82.3302
African-American	81.9571	82.7863	82.3717	83.8255	N<10	82.3563
Hispanic	80.4623	81.0979	80.7801	83.8922	N<10	81.8620
Caucasian	81.2690	82.5995	81.9343	85.4722	N<10	---
Economically Disadvantaged	81.3313	81.7961	81.5637	83.2300	N<10	81.4542
Non-Economically Disadvantaged	81.7635	83.7113	82.7374	85.3576	N<10	82.9935
Students with Disabilities	87.0047	84.7444	85.8746	88.0751	N<10	---
Students without Disabilities	81.1788	82.7540	81.9664	84.1713	N<10	82.0785
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.3121
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5865	82.7672	82.1768	84.2461	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	80.8544	82.1186	81.4865	83.7985	N<10	81.5178
Male Students	82.4579	83.8285	82.1432	85.2127	N<10	83.3110
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	81.5782	82.8905	82.2344	84.4405	81.9842	82.2183
African-American	81.9571	82.7863	82.3717	83.8255	N<10	82.3563
Hispanic	80.4623	81.0979	80.7801	83.8922	82.0848	81.2585
Caucasian	81.2690	82.5995	81.9343	85.4722	N<10	---
Economically Disadvantaged	81.3313	81.7961	81.5637	83.2300	N<10	81.5497
Non-Economically Disadvantaged	81.7635	83.7113	82.7374	85.3576	N<10	82.7182
Students with Disabilities	87.0047	84.7444	85.8746	88.0751	N<10	84.8445
Students without Disabilities	81.1788	82.7540	81.9664	84.1713	82.8478	82.0221
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.9842	82.5854
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5865	82.7672	82.1768	84.2461	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	80.8544	82.1186	81.4865	83.7985	N<10	81.3859
Male Students	82.4579	83.8285	83.1432	85.2127	N<10	83.1959
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	5	0	.00 %	9	3	33.33 %	13	0	.00 %
Grade 09	5	0	.00 %	---	---	---	---	---	---
Grade 10	---	---	---	7	2	28.57 %	7	0	.00 %
Grade 11	---	---	---	2	1	50.00 %	5	0	.00 %
Grade 12	---	---	---	---	---	---	1	0	.00 %



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	59.78	38.01	41.76	65.68	N<10	N<10	N<10	N<10	98.78	N<10	N<10	60.49
African-American	58.82	18.95	26.60	63.83	N<10	N<10	N<10	N<10	97.83	N<10	N<10	53.04
Hispanic	55.56	33.33	44.44	69.44	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.66
Caucasian	58.65	78.26	71.74	66.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.46
Economically Disadvantaged	53.85	23.08	25.97	63.82	N<10	N<10	N<10	N<10	97.30	N<10	N<10	52.35
Non-Economically Disadvantaged	64.15	50.54	54.84	67.20	N<10	N<10	N<10	N<10	100.00	N<10	N<10	67.05
Students with Disabilities	50.00	0.00	8.33	75.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	44.92
Students without Disabilities	60.40	41.14	44.30	64.97	N<10	N<10	N<10	N<10	98.69	N<10	N<10	61.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.89	39.39	43.29	64.81	N<10	N<10	N<10	N<10	98.73	N<10	N<10	60.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.45	35.87	41.30	63.19	N<10	N<10	N<10	N<10	98.85	N<10	N<10	58.42
Male Students	65.06	40.51	42.31	68.59	N<10	N<10	N<10	N<10	98.70	N<10	N<10	62.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	47.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.30	N<10	N<10	68.92
African-American	48.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.43	N<10	N<10	68.53
Hispanic	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44	N<10	N<10	70.27
Caucasian	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	70.99
Economically Disadvantaged	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.10	N<10	N<10	63.67
Non-Economically Disadvantaged	51.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.94	N<10	N<10	72.20
Students with Disabilities	23.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	55.41
Students without Disabilities	50.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.61	N<10	N<10	70.61
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	47.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.03	N<10	N<10	68.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	44.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.76	N<10	N<10	67.82
Male Students	51.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.79	N<10	N<10	70.13
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	59.59	72.60	4.11	56.85	N<10	53.42	58.90	50.91
African-American	N<10	N<10	N<10	N<10	39.24	59.49	2.53	46.84	N<10	24.05	39.24	35.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	85.71	89.80	4.08	73.47	N<10	91.84	81.63	71.09
Economically Disadvantaged	N<10	N<10	N<10	N<10	31.91	59.57	2.13	55.32	N<10	28.72	40.43	36.35
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	72.73	78.79	5.05	57.58	N<10	65.15	67.68	57.83
Students with Disabilities	N<10	N<10	N<10	N<10	10.00	50.00	0.00	40.00	N<10	5.00	0.00	17.50
Students without Disabilities	N<10	N<10	N<10	N<10	63.24	74.26	4.41	58.09	N<10	56.99	63.24	53.37
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	59.59	72.60	4.11	56.85	N<10	53.42	58.90	50.91
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	60.49	74.07	6.17	49.38	N<10	46.91	56.79	48.97
Male Students	N<10	N<10	N<10	N<10	58.46	70.77	1.54	66.15	N<10	61.54	61.54	53.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	54.07	38.01	41.76	65.68	59.59	72.60	4.11	56.85	95.08	53.42	58.90	57.79
African-American	53.66	18.95	26.60	63.83	39.24	59.49	2.53	46.84	94.09	24.05	39.24	48.34
Hispanic	51.35	33.33	44.44	69.44	N<10	N<10	N<10	N<10	97.06	N<10	N<10	63.69
Caucasian	53.76	78.26	71.74	66.67	85.71	89.80	4.08	73.47	97.62	91.84	81.63	72.37
Economically Disadvantaged	48.26	23.08	25.97	63.82	31.91	59.57	2.13	55.32	92.65	28.72	40.43	48.49
Non-Economically Disadvantaged	58.02	50.54	54.84	67.20	72.73	78.79	5.05	57.58	96.83	65.15	67.68	63.58
Students with Disabilities	33.33	0.00	8.33	75.00	10.00	50.00	0.00	40.00	93.10	5.00	0.00	36.86
Students without Disabilities	55.98	41.14	44.30	64.97	63.24	74.26	4.41	58.09	95.27	56.99	63.24	59.50
Current English Learners (EL)	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	58.14
Non-English Learners (includes Former EL Monitored 1-4 years)	53.92	39.39	43.29	64.81	59.59	72.60	4.11	56.85	94.89	53.42	58.90	57.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	58.97
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	50.53	35.87	41.30	63.19	60.49	74.07	6.17	49.38	95.35	46.91	56.79	55.79
Male Students	58.13	40.51	42.31	68.59	58.46	70.77	1.54	66.15	94.77	61.54	61.54	60.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Graduation Rates

	2018-2019		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	>95%	>95%	87.6 %
Four-Year Graduation Rate African-American	>95%	>95%	83.4 %
Four-Year Graduation Rate Hispanic	N<10	90.0 %	84.7 %
Four-Year Graduation Rate Caucasian	>95%	>95%	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	>95%	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	98.8 %	97.6 %	90.0 %
Four-Year Graduation Rate Male Students	100.0 %	100.0 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.6 %

	2018-2019		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.2 %
Five-Year Graduation Rate African-American	>95%	>95%	86.8 %
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5 %
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	100.0 %	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	100.0 %	100.0 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.2 %



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	170	170	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	240	240	39,377
Number of Graduates that have taken ACT in High School	147	147	29,631
ACT Reading Average	21.12	21.12	20.18
ACT English Average	20.54	20.54	19.28
ACT Math Average	19.50	19.50	18.91
ACT Science Average	20.60	20.60	19.74
ACT Composite Average	20.59	20.59	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test	18	16	1,351
SAT Critical Reading Mean	601	601	591
SAT Math Mean	574	571	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	262	262	28,163
Number of AP Exams Taken	439	439	46,500
Number of AP Exams Scored 3, 4, or 5	204	204	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	55.1 %	55.1 %	48.8 %
African-American	45.0 %	45.0 %	43.8 %
Hispanic	55.6 %	55.6 %	39.8 %
Caucasian	67.4 %	67.4 %	52.3 %
Economically Disadvantaged	50.0 %	50.0 %	41.2 %
Students with Disabilities	45.5 %	45.5 %	18.3 %
Current English Learners (EL)	0.0 %	0.0 %	25.9 %
Homeless	0.0 %	0.0 %	32.7 %
Children in Foster Care	0.0 %	0.0 %	40.5 %
Children with Parent on Active Military Duty	100.0 %	100.0 %	54.1 %
Gifted and Talented	0.0 %	0.0 %	71.8 %
College Credit Accumulation Rates			
All Students	53.3 %	53.3 %	56.1 %
African-American	40.0 %	40.0 %	39.4 %
Hispanic	50.0 %	50.0 %	47.5 %
Caucasian	73.3 %	73.3 %	61.4 %
Economically Disadvantaged	37.5 %	37.5 %	44.9 %
Students with Disabilities	66.7 %	66.7 %	23.5 %
Current English Learners (EL)	0.0 %	0.0 %	38.1 %
Homeless	0.0 %	0.0 %	35.5 %
Children in Foster Care	0.0 %	0.0 %	42.0 %
Children with Parent on Active Military Duty	100.0 %	100.0 %	60.8 %
Gifted and Talented	0.0 %	0.0 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	B		
Overall ESSA Index Score	70.96		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		1	311
Count of Schools with Rating = C		4	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	5	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	91.9 %	92.15 %	94.11 %
Attendance Rate African American	91.86 %	92.48 %	93.87 %
Attendance Rate Hispanic	91.85 %	92.62 %	94.25 %
Attendance Rate Caucasian	91.85 %	91.03 %	93.68 %
Attendance Rate Economically Disadvantaged	91.12 %	91.41 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	92.56 %	92.97 %	93.67 %
Attendance Rate Students with Disabilities	90.3 %	91.6 %	93.91 %
Attendance Rate Students without Disabilities	92.13 %	92.22 %	94.16 %
Attendance Rate English Learners (EL)	89.99 %	92.46 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	90.67 %	93.3 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.26 %	95.75 %
Attendance Rate Homeless	N<10	88.97 %	90.33 %
Attendance Rate Children in Foster Care		94.47 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	91.86 %	90.9 %	94.92 %
Attendance Rate Gifted and Talented			95.95 %
Attendance Rate Female Students	91.78 %	92.16 %	94.06 %
Attendance Rate Male Students	92.04 %	92.15 %	94.15 %
Attendance Rate Migrant			91.92 %
Dropout Rate			
Dropout Rate	0.79 %	0.38 %	2.00 %
College Remediation Rate			
College Remediation Rate	58.5 %	58.5 %	64.9 %
Enrollment			
October 1 Enrollment	506	3,070	478,318



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: School Environment

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents		1	787
Staff Assaults			744
Student Assaults			2,761
Referrals to Law Enforcement			95
School-related Arrests			30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	11	RV	24	RV	RV	RV	RV
African-American	RV	RV	15	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	RV	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	RV	RV	12	RV	---	RV	RV
Female	RV	RV	12	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	230	RV	RV	52.63 %
African-American	RV	0.00 %	121	RV	RV	27.69 %
Hispanic	RV	0.00 %	10	RV	RV	2.29 %
Caucasian	RV	0.00 %	85	RV	RV	19.45 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	112	RV	RV	27.00 %
Female	RV	0.00 %	118	RV	RV	25.63 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Retention

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1		0	948
Percent of Students Retained at Grade 1		0.00 %	2.58 %
Number of Students Retained at Grade 2		0	338
Percent of Students Retained at Grade 2		0.00 %	0.94 %
Number of Students Retained at Grade 3		0	133
Percent of Students Retained at Grade 3		0.00 %	0.36 %
Number of Students Retained at Grade 4		0	59
Percent of Students Retained at Grade 4		0.00 %	0.16 %
Number of Students Retained at Grade 5		0	53
Percent of Students Retained at Grade 5		0.00 %	0.14 %
Number of Students Retained at Grade 6		1	129
Percent of Students Retained at Grade 6		0.33 %	0.33 %
Number of Students Retained at Grade 7		0	208
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		1	169
Percent of Students Retained at Grade 8		0.38 %	0.46 %



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Teacher Quality

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	79.3 %	65.4 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	34.0 %	68.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	31.0 %	43.0 %
Percentage of Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	53	213	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	25	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	21	6,731
Number Certified by National Board for Professional Teaching Standards	1	3	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	10	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	3.8 %	4.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	0	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.0 %	2.1 %
Number of Inexperienced Teachers	29	175	7,348
Percentage of Teachers who are Inexperienced	54.7 %	82.2 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	55	222	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	53	143	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	25	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	21	2,407
Number Certified by National Board for Professional Teaching Standards	1	2	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	6	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	3.8 %	4.2 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.0 %	1.9 %
Number of Inexperienced Teachers	29	112	2,422
Percentage of Teachers who are Inexperienced	54.7 %	78.3 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	55	149	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
William T. Dillard Iii			6.00
Vernard Henley, Jr.			6.00
Jess Askew			6.00





Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: School Expenditures

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
State and Local Expenditures									
Instruction	\$1,673,472	\$398,414	\$2,071,887	\$9,134,158	\$1,464,973	\$10,599,131	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$448,857	\$2,041	\$450,898	\$1,789,163	\$10,252	\$1,799,416	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$1,059	\$80,239	\$81,298	\$172,570	\$366,414	\$538,984	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$87,587	\$17,204	\$104,791	\$534,505	\$104,989	\$639,493	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$179,964	\$118,207	\$298,171	\$1,012,989	\$181,160	\$1,194,148	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$186,145	\$1,153,789	\$1,339,933	\$699,154	\$5,288,494	\$5,987,648	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$0	\$9,722	\$9,722	\$0	\$26,122	\$26,122	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$189,534	\$199,008	\$388,542	\$868,152	\$1,201,947	\$2,070,099	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$3,271	\$30,906	\$34,177	\$19,960	\$780,140	\$800,100	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$2,769,889	\$2,009,530	\$4,779,420	\$14,230,650	\$9,424,490	\$23,655,141	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$5,513	\$4,000	\$9,513	\$4,641	\$3,074	\$7,715	\$6,316	\$2,161	\$8,477
Federal Expenditures									
Instruction	\$291,578	\$9,062	\$300,640	\$1,314,769	\$114,801	\$1,429,571	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$35,508	\$24,538	\$60,047	\$420,991	\$269,221	\$690,211	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$41,543	\$7,875	\$49,418	\$253,518	\$54,456	\$307,974	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$498	\$498	\$0	\$3,037	\$3,037	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$368,629	\$41,972	\$410,602	\$1,989,277	\$441,515	\$2,430,793	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$734	\$84	\$817	\$649	\$144	\$793	\$1,310	\$331	\$1,641
Total Expenditures									
Instruction	\$1,965,051	\$407,476	\$2,372,527	\$10,448,928	\$1,579,774	\$12,028,701	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$484,365	\$26,580	\$510,945	\$2,210,154	\$279,473	\$2,489,627	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$42,602	\$88,114	\$130,716	\$426,087	\$420,870	\$846,957	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$87,587	\$17,204	\$104,791	\$534,505	\$104,989	\$639,493	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$179,964	\$118,207	\$298,171	\$1,012,989	\$181,160	\$1,194,148	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$186,145	\$1,153,789	\$1,339,933	\$699,154	\$5,288,494	\$5,987,648	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$0	\$9,722	\$9,722	\$0	\$26,122	\$26,122	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$189,534	\$199,506	\$389,039	\$868,152	\$1,204,984	\$2,073,136	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$3,271	\$30,906	\$34,177	\$19,960	\$780,140	\$800,100	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$3,138,519	\$2,051,503	\$5,190,022	\$16,219,928	\$9,866,006	\$26,085,934	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$6,247	\$4,083	\$10,330	\$5,290	\$3,218	\$8,508	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		0.0	38.5
Average Teacher Salary		\$41,132	\$50,295
Extracurricular Expenditures			\$188,643,761
Capital Expenditures		\$52,622	\$728,022,446
Debt Service Expenditures		\$0	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	39.9 %	49.1 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Alternatively Tested

	2018-2019		
	ELA	Math	Science
Grade 10	RV	RV	RV



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	30.56	19.44	20	30
Students with Disabilities	93.33	RV	RV	21.43	<5%
Students without Disabilities	>95%	27.71	19.88	19.88	32.53
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.24	18.71	20.47	31.58
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.33	RV	RV	21.43	<5%
Non-English Learner Students without Disabilities	>95%	26.11	19.11	20.38	34.39
Female	>95%	24.24	24.24	23.23	28.28
Female Students with Disabilities	90	RV	RV	22.22	<5%
Female Students without Disabilities	>95%	21.11	24.44	23.33	31.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	23.16	23.16	24.21	29.47
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	22.22	<5%
Female Non-English Learner without Disabilities	>95%	19.77	23.26	24.42	32.56
Male	>95%	38.27	13.58	16.05	32.1
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.53	14.47	15.79	34.21
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.84	13.16	15.79	34.21
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	33.8	14.08	15.49	36.62
African-American	>95%	42.42	25.25	17.17	15.15
African-American Students with Disabilities	>95%	RV	RV	15.38	<5%
African-American Students without Disabilities	>95%	38.37	26.74	17.44	17.44
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	42.88	24.49	17.35	15.31
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
African-American Non-English Learner without Disabilities	>95%	38.82	25.88	17.65	17.65
African-American Female	>95%	31.67	26.67	23.33	18.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	28.92	26.92	25	21.15
African-American Female Non-English Learner	>95%	31.67	26.67	23.33	18.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	26.92	26.92	25	21.15
African-American Male	>95%	58.97	RV	RV	10.26
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	55.88	RV	RV	11.76
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	60.53	RV	RV	10.53
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	57.58	RV	RV	12.12
Hispanic	>95%	RV	RV	10.53	36.84
Hispanic Students with Disabilities	>95%	RV	RV	10.53	36.84
Hispanic Students without Disabilities	>95%	RV	RV	10.53	36.84
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	9.09	63.64
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	9.09	63.64
Hispanic Female	>95%	RV	RV	<5%	36.36
Hispanic Female without Disabilities	>95%	RV	RV	<5%	36.36
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	63.64
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	30	56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28.57	57.14
Caucasian Non-English Learner	>95%	RV	RV	30	56
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.57	57.14
Caucasian Female	91.67	RV	RV	36.36	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	52.38
Caucasian Female Non-English Learner	91.67	RV	RV	36.36	50
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	52.38
Caucasian Male	>95%	RV	RV	25	60.71
Caucasian Male without Disabilities	>95%	RV	RV	25	60.71
Caucasian Male Non-English Learner	>95%	RV	RV	25	60.71
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	60.71



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	37.78	31.67	15	15.56
Students with Disabilities	93.33	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.34	32.53	16.27	16.87
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.84	31.58	15.2	16.37
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.33	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	33.12	32.48	16.56	17.83
Female	>95%	38.38	31.31	16.16	14.14
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.33	33.33	17.78	15.56
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.84	32.63	15.79	14.74
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	31.4	34.88	17.44	16.28
Male	>95%	37.04	32.1	13.58	17.28
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.53	31.58	14.47	18.42
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.84	30.26	14.47	18.42
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.21	29.58	15.49	19.72
African-American	>95%	50.51	38.38	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	45.35	41.86	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	51.02	37.76	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	45.88	41.18	RV	RV
African-American Female	>95%	50	35	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	42.31	40.38	RV	RV
African-American Female Non-English Learner	>95%	50	35	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	42.31	40.38	RV	RV
African-American Male	>95%	51.28	43.59	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	44.12	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	52.63	42.11	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	51.52	42.42	RV	RV
Hispanic	>95%	RV	RV	36.84	5.26
Hispanic Students with Disabilities	>95%	RV	RV	36.84	5.26
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	54.55	9.09
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	54.55	9.09
Hispanic Female	>95%	RV	RV	45.45	<5%
Hispanic Female without Disabilities	>95%	RV	RV	45.45	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	26	RV	40
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	24.49	RV	40.82
Caucasian Non-English Learner	>95%	RV	26	RV	40
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	24.49	RV	40.82
Caucasian Female	91.67	RV	RV	22.73	40.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.81	42.86
Caucasian Female Non-English Learner	91.67	RV	RV	22.73	40.91
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	42.86
Caucasian Male	>95%	RV	RV	21.43	39.29
Caucasian Male without Disabilities	>95%	RV	RV	21.43	39.29
Caucasian Male Non-English Learner	>95%	RV	RV	21.43	39.29
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	39.29



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	32.96	29.05	17.88	20.11
Students with Disabilities	92.86	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.52	29.52	19.28	21.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.94	27.65	18.82	20.59
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.3	28.03	20.38	22.29
Female	>95%	32.65	30.61	20.41	16.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.78	32.22	22.22	17.78
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.91	29.79	21.28	17.02
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.74	31.4	23.26	18.6
Male	>95%	33.33	27.16	14.81	24.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.58	26.32	15.79	26.32
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.21	25	15.79	25
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.39	23.94	16.9	26.76
African-American	>95%	45.92	35.71	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	40.7	38.37	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	48.39	35.05	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	41.18	37.65	RV	RV
African-American Female	>95%	42.37	33.9	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	34.62	38.46	RV	RV
African-American Female Non-English Learner	>95%	42.37	33.9	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	34.62	38.46	RV	RV
African-American Male	>95%	51.28	38.46	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	38.24	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	52.63	36.84	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	51.52	36.36	RV	RV
Hispanic	>95%	RV	RV	10.53	21.05
Hispanic Students with Disabilities	>95%	RV	RV	10.53	21.05
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	18.18	27.27
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.18	27.27
Hispanic Female	>95%	RV	RV	9.09	18.18
Hispanic Female without Disabilities	>95%	RV	RV	9.09	18.18
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	30	48
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30.61	48.98
Caucasian Non-English Learner	>95%	RV	RV	30	48
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.61	48.98
Caucasian Female	91.67	RV	RV	40.91	36.36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.86	38.1
Caucasian Female Non-English Learner	91.67	RV	RV	40.91	36.36
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	38.1
Caucasian Male	>95%	RV	RV	21.43	57.14
Caucasian Male without Disabilities	>95%	RV	RV	21.43	57.14
Caucasian Male Non-English Learner	>95%	RV	RV	21.43	57.14
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	57.14



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	30.56	19.44	20	30
Students with Disabilities	93.33	RV	RV	21.43	<5%
Students without Disabilities	>95%	27.71	19.88	19.88	32.53
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.24	18.71	20.47	31.58
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.33	RV	RV	21.43	<5%
Non-English Learner Students without Disabilities	>95%	26.11	19.11	20.38	34.39
Female	>95%	24.24	24.24	23.23	28.28
Female Students with Disabilities	90	RV	RV	22.22	<5%
Female Students without Disabilities	>95%	21.11	24.44	23.33	31.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	23.16	23.16	24.21	29.47
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	22.22	<5%
Female Non-English Learner without Disabilities	>95%	19.77	23.26	24.42	32.56
Male	>95%	38.27	13.58	16.05	32.1
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.53	14.47	15.79	34.21
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.84	13.16	15.79	34.21
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	33.8	14.08	15.49	36.62
African-American	>95%	42.42	25.25	17.17	15.15
African-American Students with Disabilities	>95%	RV	RV	15.38	<5%
African-American Students without Disabilities	>95%	38.37	26.74	17.44	17.44
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	42.88	24.49	17.35	15.31
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
African-American Non-English Learner without Disabilities	>95%	38.82	25.88	17.65	17.65
African-American Female	>95%	31.67	26.67	23.33	18.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	28.92	26.92	25	21.15
African-American Female Non-English Learner	>95%	31.67	26.67	23.33	18.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	26.92	26.92	25	21.15
African-American Male	>95%	58.97	RV	RV	10.26
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	55.88	RV	RV	11.76
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	60.53	RV	RV	10.53
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	57.58	RV	RV	12.12
Hispanic	>95%	RV	RV	10.53	36.84
Hispanic Students with Disabilities	>95%	RV	RV	10.53	36.84
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	9.09	63.64
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	9.09	63.64
Hispanic Female	>95%	RV	RV	<5%	36.36
Hispanic Female without Disabilities	>95%	RV	RV	<5%	36.36
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	30	56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28.57	57.14
Caucasian Non-English Learner	>95%	RV	RV	30	56
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.57	57.14
Caucasian Female	91.67	RV	RV	36.36	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	52.38
Caucasian Female Non-English Learner	91.67	RV	RV	36.36	50
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	52.38
Caucasian Male	>95%	RV	RV	25	60.71
Caucasian Male without Disabilities	>95%	RV	RV	25	60.71
Caucasian Male Non-English Learner	>95%	RV	RV	25	60.71
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	60.71



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	37.78	31.67	15	15.56
Students with Disabilities	93.33	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.34	32.53	16.27	16.87
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.84	31.58	15.2	16.37
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.33	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	33.12	32.48	16.56	17.83
Female	>95%	38.38	31.31	16.16	14.14
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.33	33.33	17.78	15.56
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.84	32.63	15.79	14.74
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	31.4	34.88	17.44	16.28
Male	>95%	37.04	32.1	13.58	17.28
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.53	31.58	14.47	18.42
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.84	30.26	14.47	18.42
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.21	29.58	15.49	19.72
African-American	>95%	50.51	38.38	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	45.35	41.86	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	51.02	37.76	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	45.88	41.18	RV	RV
African-American Female	>95%	50	35	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	42.31	40.38	RV	RV
African-American Female Non-English Learner	>95%	50	35	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	42.31	40.38	RV	RV
African-American Male	>95%	51.28	43.59	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	44.12	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	52.63	42.11	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	51.52	42.42	RV	RV
Hispanic	>95%	RV	RV	36.84	5.26
Hispanic Students with Disabilities	>95%	RV	RV	36.84	5.26
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	54.55	9.09
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	54.55	9.09
Hispanic Female	>95%	RV	RV	45.45	<5%
Hispanic Female without Disabilities	>95%	RV	RV	45.45	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	26	RV	40
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	24.49	RV	40.82
Caucasian Non-English Learner	>95%	RV	26	RV	40
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	24.49	RV	40.82
Caucasian Female	91.67	RV	RV	22.73	40.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.81	42.86
Caucasian Female Non-English Learner	91.67	RV	RV	22.73	40.91
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	42.86
Caucasian Male	>95%	RV	RV	21.43	39.29
Caucasian Male without Disabilities	>95%	RV	RV	21.43	39.29
Caucasian Male Non-English Learner	>95%	RV	RV	21.43	39.29
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	39.29



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	32.96	29.05	17.88	20.11
Students with Disabilities	92.86	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.52	29.52	19.28	21.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.94	27.65	18.82	20.59
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.3	28.03	20.38	22.29
Female	>95%	32.65	30.61	20.41	16.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.78	32.22	22.22	17.78
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.91	29.79	21.28	17.02
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.74	31.4	23.26	18.6
Male	>95%	33.33	27.16	14.81	24.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.58	26.32	15.79	26.32
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.21	25	15.79	25
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.39	23.94	16.9	26.76
African-American	>95%	45.92	35.71	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	40.7	38.37	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	48.39	35.05	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	41.18	37.65	RV	RV
African-American Female	>95%	42.37	33.9	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	34.62	38.46	RV	RV
African-American Female Non-English Learner	>95%	42.37	33.9	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	34.62	38.46	RV	RV
African-American Male	>95%	51.28	38.46	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	38.24	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	52.63	36.84	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	51.52	36.36	RV	RV
Hispanic	>95%	RV	RV	10.53	21.05
Hispanic Students with Disabilities	>95%	RV	RV	10.53	21.05
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	18.18	27.27
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.18	27.27
Hispanic Female	>95%	RV	RV	9.09	18.18
Hispanic Female without Disabilities	>95%	RV	RV	9.09	18.18
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	30	48
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30.61	48.98
Caucasian Non-English Learner	>95%	RV	RV	30	48
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.61	48.98
Caucasian Female	91.67	RV	RV	40.91	36.36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.86	38.1
Caucasian Female Non-English Learner	91.67	RV	RV	40.91	36.36
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	38.1
Caucasian Male	>95%	RV	RV	21.43	57.14
Caucasian Male without Disabilities	>95%	RV	RV	21.43	57.14
Caucasian Male Non-English Learner	>95%	RV	RV	21.43	57.14
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	57.14



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	>95%
African-American Students without Disabilities	>95%
African-American Non-English Learner	>95%
African-American Non-English Learner with Disabilities	>95%
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	>95%
African-American Male Non-English Learner	>95%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	95.00 %
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	95.00 %
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American Non-English Learner	>95%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	>95%
African-American Male Non-English Learner	>95%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	82.89	81.58	82.23	84.44	N<10	82.33
Students with Disabilities	84.74	87	85.67	88.08	N<10	---
Students without Disabilities	82.75	81.18	81.97	84.17	N<10	82.08
English Learner	N<10	N<10	N<10	N<10	N<10	84.31
Non-English Learner	82.77	81.59	82.18	84.25	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.31
Non-English Learner Students with Disabilities	84.74	87	85.67	88.08	N<10	---
Non-English Learner Students without Disabilities	82.82	81.17	81.89	83.95	N<10	---
Female	82.12	80.85	81.49	83.8	N<10	81.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.9	80.11	81	83.3	N<10	81.05
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.22	80.92	81.57	83.65	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.01	80.15	81.08	83.12	N<10	---
Male	83.83	82.46	83.14	85.21	N<10	83.31
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.78	82.43	83.09	85.18	N<10	83.27
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.44	82.42	82.93	84.98	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.34	82.39	82.87	84.93	N<10	---
African-American	82.79	81.96	82.37	83.83	N<10	82.36
African-American Students with Disabilities	83.34	85.93	84.64	87.08	N<10	---
African-American Students without Disabilities	82.71	81.44	82.08	83.4	N<10	82.06
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	82.86	81.93	82.3	83.89	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	83.34	85.93	84.64	87.08	N<10	---
African-American Non-English Learner without Disabilities	82.58	81.41	81.99	83.13	N<10	---
African-American Female	81.34	81.59	81.46	83.9	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.2	80.75	80.98	83.34	N<10	---
African-American Female English Learner	81.34	81.59	81.46	83.9	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.2	80.75	80.98	83.34	N<10	---
African-American Male	85	82.52	83.76	83.72	N<10	83.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	84.98	82.47	83.73	83.48	N<10	83.65
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	84.75	82.47	83.61	83.12	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	84.7	82.42	83.56	82.8	N<10	---
Hispanic	81.1	80.46	80.78	83.89	N<10	81.86
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	81.1	80.46	80.78	83.89	N<10	81.86
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.17
Hispanic Non-English Learner	79.56	80.26	79.91	82.8	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.17
Hispanic Non-English Learner without Disabilities	79.56	80.26	79.91	82.8	N<10	---
Hispanic Female	81.07	80.58	80.82	82.34	N<10	81.19
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	81.07	80.58	80.82	82.34	N<10	81.19
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	82.81
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	82.81
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.6	81.27	81.93	85.47	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.23	80.9	81.56	85.19	N<10	---
Caucasian Non-English Learner	82.6	81.27	81.93	85.47	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.23	80.9	81.56	85.19	N<10	---
Caucasian Female	82.96	78.14	80.55	83.09	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.09	77.11	79.6	82.3	N<10	---
Caucasian Female Non-English Learner	82.96	78.14	80.55	83.09	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.09	77.11	79.6	82.3	N<10	---
Caucasian Male	82.32	83.7	83.01	87.32	N<10	---
Caucasian Male without Disabilities	82.32	83.7	83.01	87.32	N<10	---
Caucasian Male Non-English Learner	82.32	83.7	83.01	87.32	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.32	83.7	83.01	87.32	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 11

All	N<10	N<10	N<10	N<10	N<10	---
-----	------	------	------	------	------	-----



	2018-2019					
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	...
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
English Learner	N<10	N<10	N<10	N<10	N<10	...
Non-English Learner	...	...	...	...	...	...
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	...
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Non-English Learner Students with Disabilities	...	...	...	...	...	...
Non-English Learner Students without Disabilities	...	...	...	...	...	...
Female	N<10	N<10	N<10	N<10	N<10	...
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	...
Female Students without Disabilities	...	...	...	...	...	...
Female English Learner	N<10	N<10	N<10	N<10	N<10	...
Female Non-English Learner	...	...	...	...	...	...
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	...
Female English Learner without Disabilities	...	...	...	...	...	...
Female Non-English Learner with Disabilities	...	...	...	...	...	...
Female Non-English Learner without Disabilities	...	...	...	...	...	...
Male	N<10	N<10	N<10	N<10	N<10	...
Male Students with Disabilities	...	...	...	...	...	...
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Male English Learner	N<10	N<10	N<10	N<10	N<10	...
Male Non-English Learner	...	...	...	...	...	...
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Male Non-English Learner with Disabilities	...	...	...	...	...	...
Male Non-English Learner without Disabilities	...	...	...	...	...	...
African-American	...	...	...	...	...	...
African-American Students with Disabilities	...	...	...	...	...	...
African-American Students without Disabilities	...	...	...	...	...	...
African-American English Learner	...	...	...	...	...	...
African-American Non-English Learner	...	...	...	...	...	...
African-American English Learner without Disabilities	...	...	...	...	...	...
African-American Non-English Learner with Disabilities	...	...	...	...	...	...
African-American Non-English Learner without Disabilities	...	...	...	...	...	...
African-American Female	...	...	...	...	...	...
African-American Female with Disabilities	...	...	...	...	...	...
African-American Female without Disabilities	...	...	...	...	...	...
African-American Female Non-English Learner	...	...	...	...	...	...
African-American Female Non-English Learner with Disabilities	...	...	...	...	...	...
African-American Female Non-English Learner without Disabilities	...	...	...	...	...	...
African-American Male	...	...	...	...	...	...
African-American Male with Disabilities	...	...	...	...	...	...
African-American Male without Disabilities	...	...	...	...	...	...
African-American Male English Learner	...	...	...	...	...	...
African-American Male Non-English Learner	...	...	...	...	...	...
African-American Male English Learner without Disabilities	...	...	...	...	...	...
African-American Male Non-English Learner with Disabilities	...	...	...	...	...	...
African-American Male Non-English Learner without Disabilities	...	...	...	...	...	...
Hispanic	N<10	N<10	N<10	N<10	N<10	...
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	...
Hispanic Non-English Learner	...	...	...	...	...	...
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Non-English Learner without Disabilities	...	...	...	...	...	...
Hispanic Female	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female without Disabilities	...	...	...	...	...	...
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female Non-English Learner	...	...	...	...	...	...
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female English Learner without Disabilities	...	...	...	...	...	...
Hispanic Female Non-English Learner without Disabilities	...	...	...	...	...	...
Hispanic Male	N<10	N<10	N<10	N<10	N<10	...
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	...
Hispanic Male Non-English Learner	...	...	...	...	...	...
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Male Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian	...	...	...	...	...	...
Caucasian Students with Disabilities	...	...	...	...	...	...
Caucasian Students without Disabilities	...	...	...	...	...	...
Caucasian Non-English Learner	...	...	...	...	...	...
Caucasian Non-English Learner with Disabilities	...	...	...	...	...	...
Caucasian Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian Female	...	...	...	...	...	...
Caucasian Female with Disabilities	...	...	...	...	...	...
Caucasian Female without Disabilities	...	...	...	...	...	...
Caucasian Female Non-English Learner	...	...	...	...	...	...
Caucasian Female Non-English Learner with Disabilities	...	...	...	...	...	...
Caucasian Female Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian Male	...	...	...	...	...	...
Caucasian Male without Disabilities	...	...	...	...	...	...
Caucasian Male Non-English Learner	...	...	...	...	...	...
Caucasian Male Non-English Learner without Disabilities	...	...	...	...	...	...
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	...
Students with Disabilities	...	...	...	...	...	...
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
English Learner	N<10	N<10	N<10	N<10	N<10	...
Non-English Learner	...	...	...	...	...	...
English Learner Students with Disabilities	...	...	...	...	...	...
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Non-English Learner Students with Disabilities	...	...	...	...	...	...



	2018-2019					
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.89	81.58	82.23	84.44	81.98	82.22
Students with Disabilities	84.74	87	85.87	88.08	N<10	84.84
Students without Disabilities	82.75	81.18	81.97	84.17	82.85	82.02
English Learner	N<10	N<10	N<10	N<10	81.98	82.59
Non-English Learner	82.77	81.59	82.18	84.25	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	82.85	83.15
Non-English Learner Students with Disabilities	84.74	87	85.87	88.08	N<10	---
Non-English Learner Students without Disabilities	82.62	81.17	81.89	83.95	N<10	---
Female	82.12	80.85	81.49	83.8	N<10	81.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	81.9	80.11	81	83.3	N<10	81.01
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.22	80.92	81.57	83.65	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.01	80.15	81.08	83.12	N<10	---
Male	83.83	82.46	83.14	85.21	N<10	83.2
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.76	82.43	83.09	85.18	N<10	83.15
Male English Learner	N<10	N<10	N<10	N<10	N<10	85.01
Male Non-English Learner	83.44	82.42	82.93	84.98	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.01
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.34	82.39	82.87	84.93	N<10	---
African-American	82.79	81.96	82.37	83.83	N<10	82.36
African-American Students with Disabilities	83.34	85.93	84.84	87.08	N<10	---
African-American Students without Disabilities	82.71	81.44	82.08	83.4	N<10	82.06
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	82.66	81.93	82.3	83.59	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	83.34	85.93	84.84	87.08	N<10	---
African-American Non-English Learner without Disabilities	82.58	81.41	81.99	83.13	N<10	---
African-American Female	81.34	81.59	81.46	83.9	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.2	80.75	80.98	83.34	N<10	---
African-American Female Non-English Learner	81.34	81.59	81.46	83.9	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.2	80.75	80.98	83.34	N<10	---
African-American Male	85	82.52	83.78	83.72	N<10	83.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	84.98	82.47	83.73	83.48	N<10	83.65
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	84.75	82.47	83.61	83.12	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	84.7	82.42	83.56	82.8	N<10	---
Hispanic	81.1	80.46	80.78	83.89	82.08	81.26
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	81.1	80.46	80.78	83.89	83.04	81.58
Hispanic English Learner	N<10	N<10	N<10	N<10	82.08	82.29
Hispanic Non-English Learner	79.56	80.26	79.91	82.8	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	83.04	82.9
Hispanic Non-English Learner with Disabilities	79.56	80.26	79.91	82.8	N<10	---
Hispanic Non-English Learner without Disabilities	81.07	80.58	80.82	82.34	N<10	80.4
Hispanic Female	81.07	80.58	80.82	82.34	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	81.07	80.58	80.82	82.34	N<10	80.92
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	82.24
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	82.24
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.6	81.27	81.93	85.47	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.23	80.9	81.56	85.19	N<10	---
Caucasian Non-English Learner	82.6	81.27	81.93	85.47	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.23	80.9	81.56	85.19	N<10	---
Caucasian Female	82.96	78.14	80.55	83.09	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.09	77.11	79.6	82.3	N<10	---
Caucasian Female Non-English Learner	82.96	78.14	80.55	83.09	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.09	77.11	79.6	82.3	N<10	---
Caucasian Male	82.32	83.7	83.01	87.32	N<10	---
Caucasian Male without Disabilities	82.32	83.7	83.01	87.32	N<10	---
Caucasian Male Non-English Learner	82.32	83.7	83.01	87.32	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.32	83.7	83.01	87.32	N<10	---