



Estem High School

School Report Card 2018-2019 123 W 3rd Street | Little Rock, AR 72201 501-478-2800

Principal Johnecia Howard Superintendent John Bacon





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Estem High School - 6047703

MODULE: Achievement

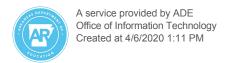
					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceedir
III Grades All Students Reading								
all Students Percentage of Students		28.09	29.21	27.53	15.17	42.70		41.27
0th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	30.56	19.44	20.00	30.00	50.00	50.00	41.51
All Students Number of Students		55	35	36	54	90		
African American	>95%	42.42	25.25	17.17	15.15	32.32	32.32	19.99
dispanic	>95%	RV	RV	10.53	36.84	47.37	47.37	32.94
Caucasian	>95%	RV	RV	30.00	56.00	86.00	86.00	49.66
Economically Disadvantaged	>95%	48.72	15.38	19.23	16.67	35.90	35.90	30.80
Ion-Economically Disadvantaged	>95%	16.67	22.55	20.59	40.20	60.78	60.78	57.25
Students with Disabilities	93.33	RV	RV	21.43	<5%	21.43	21.43	8.74
Students without Disabilities	>95%	27.71	19.88	19.88	32.53	52.41	52.41	46.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	11.11	22.99
Ion-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.24	18.71	20.47	31.58	52.05	52.05	43.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	66.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	14-10	14-10	14-10	14-10	14-10	14-10	00.00	RV (RV
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.18
Children in Foster Care								20.10
hildren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	25.00	54.91
iffed and Talented		04.04						40.40
remale Students	>95%	24.24	24.24	23.23	28.28	51.52	51.52	49.46
Alle Students	>95%	38.27	13.58	16.05	32.10	48.15	48.15	34.00
ligrant								
I<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV	is used instead	of a value so tha	at information in	dentifiable for in	dividual students	will not be show	/n.	
Oth Grade Mathematics	. 050/	07.70	04.07	45.00	45.50	00.50	00.50	20.00
All Students Percentage of Students	>95%	37.78	31.67	15.00	15.56	30.56	30.56	28.89
All Students Number of Students		68	57	27	28	55		
African American	>95%	50.51	38.38	RV	RV	11.11	11.11	9.22
lispanic	>95%	RV	RV	36.84	5.26	42.11	42.11	21.30
Caucasian	>95%	RV	26.00	RV	40.00	62.00	62.00	36.09
conomically Disadvantaged	RV	47.44	35.90	RV	RV	16.67	16.67	18.95
Ion-Economically Disadvantaged	>95%	30.39	28.43	15.69	25.49	41.18	41.18	43.54
Students with Disabilities	93.33	RV	RV	<5%	<5%	<5%	0.00	6.19
students without Disabilities	>95%	34.34	32.53	16.27	16.87	33.13	33.13	32.14
tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	11.11	15.24
Ion-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.84	31.58	15.20	16.37	31.58	31.58	30.40
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.86
tecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.77
children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.17
Sifted and Talented								
	>95%	38.38	31.31	16.16	14.14	30.30	30.30	29.43
Fifted and Talented Female Students Alle Students		38.38 37.04	31.31 32.10	16.16 13.58	14.14 17.28	30.30 30.86	30.30 30.86	29.43 28.38



Estem High School - 6047703

MODULE: Achievement

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	32.96	29.05	17.88	20.11	37.99	37.99	32.84
All Students Number of Students		59	52	32	36	68		
African American	>95%	45.92	35.71	RV	RV	18.37	18.37	12.02
Hispanic	>95%	RV	RV	10.53	21.05	31.58	31.58	23.20
Caucasian	>95%	RV	RV	30.00	48.00	78.00	78.00	40.93
Economically Disadvantaged	>95%	44.16	32.47	RV	RV	23.38	23.38	22.48
Non-Economically Disadvantaged	>95%	24.51	26.47	19.61	29.41	49.02	49.02	47.96
Students with Disabilities	92.86	RV	RV	<5%	<5%	<5%	0.00	6.38
Students without Disabilities	>95%	29.52	29.52	19.28	21.69	40.96	40.96	36.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent	t)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	11.11	16.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.94	27.65	18.82	20.59	39.41	39.41	34.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.20
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	17.76
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	25.00	45.80
Gifted and Talented								
Female Students	>95%	32.65	30.61	20.41	16.33	36.73	36.73	34.40
Male Students	>95%	33.33	27.16	14.81	24.69	39.51	39.51	31.36
Migrant								





Estem Public Charter School - 6047700 Estem High School - 6047703

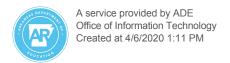
MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	81.5782	82.8905	82.2344	84.4405	N<10	82.3302
African-American	81.9571	82.7863	82.3717	83.8255	N<10	82.3563
Hispanic	80.4623	81.0979	80.7801	83.8922	N<10	81.8620
Caucasian	81.2690	82.5995	81.9343	85.4722	N<10	
Economically Disadvantaged	81.3313	81.7961	81.5637	83.2300	N<10	81.4542
Non-Economically Disadvantaged	81.7635	83.7113	82.7374	85.3576	N<10	82.9935
Students with Disabilities	87.0047	84.7444	85.8746	88.0751	N<10	
Students without Disabilities	81.1788	82.7540	81.9664	84.1713	N<10	82.0785
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.3121
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5865	82.7672	82.1768	84.2461	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented						
Female Students	80.8544	82.1186	81.4865	83.7985	N<10	81.5178
Male Students	82.4579	83.8285	83.1432	85.2127	N<10	83.3110
Migrant						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						

^{*}ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Estem Public Charter School - 6047700 Estem High School - 6047703

MODULE: Growth

	English Language Arts (ELA)		Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students						
Migrant						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	81.5782	82.8905	82.2344	84.4405	81.9842	82.2183
African-American	81.9571	82.7863	82.3717	83.8255	N<10	82.3563
Hispanic	80.4623	81.0979	80.7801	83.8922	82.0848	81.2585
Caucasian	81.2690	82.5995	81.9343	85.4722	N<10	
Economically Disadvantaged	81.3313	81.7961	81.5637	83.2300	N<10	81.5497
Non-Economically Disadvantaged	81.7635	83.7113	82.7374	85.3576	N<10	82.7182
Students with Disabilities	87.0047	84.7444	85.8746	88.0751	N<10	84.8445
Students without Disabilities	81.1788	82.7540	81.9664	84.1713	82.8478	82.0221
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.9842	82.5854
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5865	82.7672	82.1768	84.2461	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented						
Female Students	80.8544	82.1186	81.4865	83.7985	N<10	81.3859
Male Students	82.4579	83.8285	83.1432	85.2127	N<10	83.1959
Migrant						

^{*}ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Estem High School - 6047703

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

								2018-2019	
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	5	0	.00 %	9	3	33.33 %	13	0	.00 %
Grade 09	5	0	.00 %						
Grade 10				7	2	28.57 %	7	0	.00 %
Grade 11				2	1	50.00 %	5	0	.00 %
Grade 12							1	0	.00 %



Estem Public Charter School - 6047700 Estem High School - 6047703

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	59.78	38.01	41.76	65.68	N<10	N<10	N<10	N<10	98.78	N<10	N<10	60.49
African-American	58.82	18.95	26.60	63.83	N<10	N<10	N<10	N<10	97.83	N<10	N<10	53.04
Hispanic	55.56	33.33	44.44	69.44	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.66
Caucasian	58.65	78.26	71.74	66.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.46
Economically Disadvantaged	53.85	23.08	25.97	63.82	N<10	N<10	N<10	N<10	97.30	N<10	N<10	52.35
Non-Economically Disadvantaged	64.15	50.54	54.84	67.20	N<10	N<10	N<10	N<10	100.00	N<10	N<10	67.05
Students with Disabilities	50.00	0.00	8.33	75.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	44.92
Students without Disabilities	60.40	41.14	44.30	64.97	N<10	N<10	N<10	N<10	98.69	N<10	N<10	61.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.89	39.39	43.29	64.81	N<10	N<10	N<10	N<10	98.73	N<10	N<10	60.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	55.45	35.87	41.30	63.19	N<10	N<10	N<10	N<10	98.85	N<10	N<10	58.42
Male Students	65.06	40.51	42.31	68.59	N<10	N<10	N<10	N<10	98.70	N<10	N<10	62.91
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11													
All Students	47.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.30	N<10	N<10	68.92	
African-American	48.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.43	N<10	N<10	68.53	
Hispanic	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44	N<10	N<10	70.27	
Caucasian	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	70.99	
Economically Disadvantaged	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.10	N<10	N<10	63.67	
Non-Economically Disadvantaged	51.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.94	N<10	N<10	72.20	
Students with Disabilities	23.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	55.41	
Students without Disabilities	50.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.61	N<10	N<10	70.61	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	47.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.03	N<10	N<10	68.58	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care													
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented													
Female Students	44.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.76	N<10	N<10	67.82	
Male Students	51.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.79	N<10	N<10	70.13	
Migrant													



Estem Public Charter School - 6047700 Estem High School - 6047703

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	59.59	72.60	4.11	56.85	N<10	53.42	58.90	50.91
African-American	N<10	N<10	N<10	N<10	39.24	59.49	2.53	46.84	N<10	24.05	39.24	35.23
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	85.71	89.80	4.08	73.47	N<10	91.84	81.63	71.09
Economically Disadvantaged	N<10	N<10	N<10	N<10	31.91	59.57	2.13	55.32	N<10	28.72	40.43	36.35
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	72.73	78.79	5.05	57.58	N<10	65.15	67.68	57.83
tudents with Disabilities	N<10	N<10	N<10	N<10	10.00	50.00	0.00	40.00	N<10	5.00	0.00	17.50
Students without Disabilities	N<10	N<10	N<10	N<10	63.24	74.26	4.41	58.09	N<10	56.99	63.24	53.37
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	N<10	N<10	N<10	N<10	59.59	72.60	4.11	56.85	N<10	53.42	58.90	50.91
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Sifted and Talented												
emale Students	N<10	N<10	N<10	N<10	60.49	74.07	6.17	49.38	N<10	46.91	56.79	48.97
Male Students	N<10	N<10	N<10	N<10	58.46	70.77	1.54	66.15	N<10	61.54	61.54	53.33
/ligrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	54.07	38.01	41.76	65.68	59.59	72.60	4.11	56.85	95.08	53.42	58.90	57.79
African-American	53.66	18.95	26.60	63.83	39.24	59.49	2.53	46.84	94.09	24.05	39.24	48.34
Hispanic	51.35	33.33	44.44	69.44	N<10	N<10	N<10	N<10	97.06	N<10	N<10	63.69
Caucasian	53.76	78.26	71.74	66.67	85.71	89.80	4.08	73.47	97.62	91.84	81.63	72.37
Economically Disadvantaged	48.26	23.08	25.97	63.82	31.91	59.57	2.13	55.32	92.65	28.72	40.43	48.49
Non-Economically Disadvantaged	58.02	50.54	54.84	67.20	72.73	78.79	5.05	57.58	96.83	65.15	67.68	63.58
Students with Disabilities	33.33	0.00	8.33	75.00	10.00	50.00	0.00	40.00	93.10	5.00	0.00	36.86
Students without Disabilities	55.98	41.14	44.30	64.97	63.24	74.26	4.41	58.09	95.27	56.99	63.24	59.50
Current English Learners (EL)	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	58.14
Non-English Learners (includes Former EL Monitored 1-4 years)	53.92	39.39	43.29	64.81	59.59	72.60	4.11	56.85	94.89	53.42	58.90	57.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	58.97
Gifted and Talented												
Female Students	50.53	35.87	41.30	63.19	60.49	74.07	6.17	49.38	95.35	46.91	56.79	55.79
Male Students	58.13	40.51	42.31	68.59	58.46	70.77	1.54	66.15	94.77	61.54	61.54	60.17
Migrant												



MODULE: Graduation Rates

		2018-2019	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	>95%	>95%	87.6 %
Four-Year Graduation Rate African-American	>95%	>95%	83.4 %
Four-Year Graduation Rate Hispanic	N<10	90.0 %	84.7 %
Four-Year Graduation Rate Caucasian	>95%	>95%	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	>95%	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	98.8 %	97.6 %	90.0 %
Four-Year Graduation Rate Male Students	100.0 %	100.0 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.6 %

		2018-2019		
	School	District	State	
Five-Year Graduation Rate				
Five-Year Graduation Rate All Students	>95%	>95%	90.2 %	
Five-Year Graduation Rate African-American	>95%	>95%	86.8 %	
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5 %	
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8 %	
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	87.9 %	
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7 %	
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3 %	
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %	
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %	
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.7 %	
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %	
Five-Year Graduation Rate Female Students	100.0 %	100.0 %	92.7 %	
Five-Year Graduation Rate Male Students	100.0 %	100.0 %	87.8 %	
Five-Year Graduation Rate Migrant	N<10	N<10	86.2 %	



MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	170	170	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	240	240	39,377
Number of Graduates that have taken ACT in High School	147	147	29,631
ACT Reading Average	21.12	21.12	20.18
ACT English Average	20.54	20.54	19.28
ACT Math Average	19.50	19.50	18.91
ACT Science Average	20.60	20.60	19.74
ACT Composite Average	20.59	20.59	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansasperformance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)	sed.gov/divisions/pu	ublic-school-accour	tability/school-
SAT® by College Board			
Number of Students Taking SAT College Admission Test	18	16	1,351
SAT Critical Reading Mean	601	601	591
SAT Math Mean	574	571	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	262	262	28,163
Number of AP Exams Taken	439	439	46,500
Number of AP Exams Scored 3, 4, or 5	204	204	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			367
College Going Rates			
All Students	55.1 %	55.1 %	48.8 %
African-American	45.0 %	45.0 %	43.8 %
Hispanic	55.6 %	55.6 %	39.8 %
Caucasian	67.4 %	67.4 %	52.3 %
Economically Disadvantaged	50.0 %	50.0 %	41.2 %
Students with Disabilities	45.5 %	45.5 %	18.3 %
Current English Learners (EL)	0.0 %	0.0 %	25.9 %
Homeless	0.0 %	0.0 %	32.7 %
Children in Foster Care	0.0 %	0.0 %	40.5 %
Children with Parent on Active Military Duty	100.0 %	100.0 %	54.1 %
Gifted and Talented	0.0 %	0.0 %	71.8 %
College Credit Accumulation Rates	0.0 /6	0.0 /6	71.0 /0
All Students	53.3 %	53.3 %	56.1 %
Ari Students African-American	40.0 %	40.0 %	39.4 %
Hispanic	50.0 %	50.0 %	47.5 %
Caucasian	73.3 %	73.3 %	61.4 %
Economically Disadvantaged	37.5 %	37.5 %	44.9 %
Students with Disabilities	66.7 %	66.7 %	23.5 %
Current English Learners (EL)	0.0 %	0.0 %	38.1 %
Homeless	0.0 %	0.0 %	35.5 %
Children in Foster Care	0.0 %	0.0 %	42.0 %
Children with Parent on Active Military Duty	100.0 %	100.0 %	60.8 %
Gifted and Talented	0.0 %	0.0 %	71.2 %

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

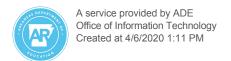
Estem High School - 6047703



Estem Public Charter School - 6047700

MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	В		
Overall ESSA Index Score	70.96		
The following link has more information about school rating: http://www.arkansase performance/report-card (http://www.arkansased.gov/divisions/public-school-acco			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		1	311
Count of Schools with Rating = C		4	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	5	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	91.9 %	92.15 %	94.11 %
Attendance Rate African American	91.86 %	92.48 %	93.87 %
Attendance Rate Hispanic	91.85 %	92.62 %	94.25 %
Attendance Rate Caucasian	91.85 %	91.03 %	93.68 %
Attendance Rate Economically Disadvantaged	91.12 %	91.41 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	92.56 %	92.97 %	93.67 %
Attendance Rate Students with Disabilities	90.3 %	91.6 %	93.91 %
Attendance Rate Students without Disabilities	92.13 %	92.22 %	94.16 %
Attendance Rate English Learners (EL)	89.99 %	92.46 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	90.67 %	93.3 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.26 %	95.75 %
Attendance Rate Homeless	N<10	88.97 %	90.33 %
Attendance Rate Children in Foster Care		94.47 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	91.86 %	90.9 %	94.92 %
Attendance Rate Gifted and Talented			95.95 %
Attendance Rate Female Students	91.78 %	92.16 %	94.06 %
Attendance Rate Male Students	92.04 %	92.15 %	94.15 %
Attendance Rate Migrant			91.92 %
Dropout Rate			
Dropout Rate	0.79 %	0.38 %	2.00 %
College Remediation Rate			
College Remediation Rate	58.5 %	58.5 %	64.9 %
Enrollment			
October 1 Enrollment	506	3,070	478,318





MODULE: School Environment

Estem High School - 6047703

		2018-2019		
	School	District	State	
Discipline Policies Distributed to Parents	Y	100 %	100 %	
Discipline Training Provided to Staff	Υ	100 %	100 %	
Parental Involvement Plan Adopted	Υ	100 %	100 %	
District Alternative Learning Environment Compliance		Υ	100 %	
Expulsions			926	
Weapons Incidents		1	787	
Staff Assaults			744	
Student Assaults			2,761	
Referrals to Law Enforcement			95	
School-related Arrests			30	

Civil Rights Data Collection (CRDC) 2015-2016

Chronic Absences	In-School Suspensions	Out-of- School			Referrals to	School-
	Cacpondions	Suspensions	Expulsions	Incidents of Violence	Law Enforcement	Related Arrests
11	RV	24	RV	RV	RV	RV
RV	RV	15	RV		RV	RV
RV	RV	RV	RV		RV	RV
RV	RV	RV	RV		RV	RV
RV	RV	RV	RV		RV	RV
RV	RV	RV	RV		RV	RV
RV	RV	12	RV		RV	RV
RV	RV					RV
	RV RV RV	RV RV RV RV RV RV RV RV	RV RV RV RV RV	RV RV RV RV RV RV RV RV	RV RV RV RV RV RV RV	RV RV RV RV RV RV RV RV RV RV RV 12 RV RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	230	RV	RV	52.63 %
African-American	RV	0.00 %	121	RV	RV	27.69 %
Hispanic	RV	0.00 %	10	RV	RV	2.29 %
Caucasian	RV	0.00 %	85	RV	RV	19.45 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	112	RV	RV	27.00 %
Female	RV	0.00 %	118	RV	RV	25.63 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.

Estem High School - 6047703



Estem Public Charter School - 6047700

MODULE: Retention

SEARCH • COMPARE • INFORM

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1		0	948
Percent of Students Retained at Grade 1		0.00 %	2.58 %
Number of Students Retained at Grade 2		0	338
Percent of Students Retained at Grade 2		0.00 %	0.94 %
Number of Students Retained at Grade 3		0	133
Percent of Students Retained at Grade 3		0.00 %	0.36 %
Number of Students Retained at Grade 4		0	59
Percent of Students Retained at Grade 4		0.00 %	0.16 %
Number of Students Retained at Grade 5		0	53
Percent of Students Retained at Grade 5		0.00 %	0.14 %
Number of Students Retained at Grade 6		1	129
Percent of Students Retained at Grade 6		0.33 %	0.33 %
Number of Students Retained at Grade 7		0	208
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		1	169

0.38 %

0.46 %

Percent of Students Retained at Grade 8



MODULE: Teacher Quality

· · · · · · · · · · · · · · · · · · ·		2018-2019	
	School	District	State
Percentage of Teachers Certified (Licensed)	79.3 %	65.4 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	34.0 %	68.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	31.0 %	43.0
Percentage of Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	53	213	42,20
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System		25	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System		21	6,731
Number Certified by National Board for Professional Teaching Standards	1	3	2,37
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	10	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	3.8 %	4.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	0	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.0 %	2.1 %
Number of Inexperienced Teachers	29	175	7,348
Percentage of Teachers who are Inexperienced	54.7 %	82.2 %	17.4
Number of Teachers, Principals, and Assistant Principals	55	222	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			-
	School	District	State
ligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)			6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			875
Number of Teachers Effective or Above under Teacher Excellence and Support System			819
Number Certified by National Board for Professional Teaching Standards			251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			4.7 9
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			2.3 %
Number of Inexperienced Teachers			1,36
Percentage of Teachers who are Inexperienced			19.6
Number of Teachers, Principals, and Assistant Principals			302
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	53	143	14,21
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System		25	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System		21	2,40
Number Certified by National Board for Professional Teaching Standards	1	2	1,08
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	6	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	3.8 %	4.2 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.0 %	1.9 %
Number of Inexperienced Teachers	29	112	2,42
Percentage of Teachers who are Inexperienced	54.7 %	78.3 %	17.0
Number of Teachers, Principals, and Assistant Principals	55	149	643
vumber of Teachers, Emicipals, and Assistant Emicipals			
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		Hou	rs of Trai
Number of Teachers, Trincipals, and Assistant Trincipals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced * AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation School Board Members William T. Dillard Iii		Hou	rs of Trai

Melissa Walsh 7.00



MODULE: School Expenditures

					2018-2019				
					2010 2010				
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
State and Local Expen Instruction	\$1,673,472	\$398,414	\$2,071,887	\$9,134,158	\$1,464,973	\$10,599,131	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services,	\$448,857	\$2,041	\$450,898	\$1,789,163	\$10,252	\$1,799,416	\$167,005,729	\$8,433,298	\$175,439,028
Support services,	\$1,059	\$80,239	\$81,298	\$172,570	\$366,414	\$538,984	\$167,173,547	\$74,570,200	\$241,743,747
nstructional staff Support services,	\$87,587	\$17,204	\$104,791	\$534,505	\$104,989	\$639,493	\$74,430,801	\$30,959,928	\$105,390,728
general administration Support services,	\$179,964	\$118,207	\$298,171	\$1,012,989	\$181,160	\$1,194,148	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and	\$186,145	\$1,153,789	\$1,339,933	\$699,154	\$5,288,494	\$5,987,648	\$177,789,069	\$324,833,170	\$502,622,239
naintenance of plant Support services,	\$0	\$9,722	\$9,722	\$0	\$26,122	\$26,122	\$112,912,704	\$63,860,888	\$176,773,592
Student transportation Business/central/other	\$189,534	\$199,008	\$388,542	\$868,152	\$1,201,947	\$2,070,099	\$82,752,788	\$53,169,512	\$135,922,301
support services Food services	\$3,271	\$30,906	\$34,177	\$19,960	\$780,140	\$800,100	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$2,769,889	\$2,009,530	\$4,779,420	\$14,230,650	\$9,424,490	\$23,655,141	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per- oupil Expenditures	\$5,513	\$4,000	\$9,513	\$4,641	\$3,074	\$7,715	\$6,316	\$2,161	\$8,477
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Federal Expenditures									
Instruction	\$291,578	\$9,062	\$300,640	\$1,314,769	\$114,801	\$1,429,571	\$475,881,196	\$62,589,942	\$538,471,138
Support services, oupils	\$35,508	\$24,538	\$60,047	\$420,991	\$269,221	\$690,211	\$45,683,447	\$35,011,647	\$80,695,093
Support services, nstructional staff	\$41,543	\$7,875	\$49,418	\$253,518	\$54,456	\$307,974	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$498	\$498	\$0	\$3,037	\$3,037	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$368,629	\$41,972	\$410,602	\$1,989,277	\$441,515	\$2,430,793	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$734	\$84	\$817	\$649	\$144	\$793	\$1,310	\$331	\$1,641
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Total Expenditures Instruction	\$1,965,051	\$407,476	\$2,372,527	\$10,448,928	\$1,579,774	\$12,028,701	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$484,365	\$26,580	\$510,945	\$2,210,154	\$279,473	\$2,489,627	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$42,602	\$88,114	\$130,716	\$426,087	\$420,870	\$846,957	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$87,587	\$17,204	\$104,791	\$534,505	\$104,989	\$639,493	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$179,964	\$118,207	\$298,171	\$1,012,989	\$181,160	\$1,194,148	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$186,145	\$1,153,789	\$1,339,933	\$699,154	\$5,288,494	\$5,987,648	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$0	\$9,722	\$9,722	\$0	\$26,122	\$26,122	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$189,534	\$199,506	\$389,039	\$868,152	\$1,204,984	\$2,073,136	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$3,271	\$30,906	\$34,177	\$19,960	\$780,140	\$800,100	\$95,308,798	\$171,168,998	\$266,477,796
rood services			\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
	\$0	\$0	φυ	40					. , ,
Enterprise operations Other	\$0 \$0	\$0 \$0	\$0	\$0	\$0	\$0	\$14,162,474	\$3,886,699	\$18,049,173
Enterprise operations									

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		0.0	38.5
Average Teacher Salary		\$41,132	\$50,295
Extracurricular Expenditures			\$188,643,761
Capital Expenditures		\$52,622	\$728,022,446
Debt Service Expenditures		\$0	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	39.9 %	49.1 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



MODULE: Alternatively Tested

		2018-2019	
	ELA	Math	Science
le 10	RV	RV	RV



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
NI	>96%	30.56	19.44	20	30 <5%
Students with Disabilities Students without Disabilities	93.33	RV 27.71	RV 19.88	21.43	<5% 32.53
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.24	18.71	20.47	31.58
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.33	RV	RV	21.43	<5%
Non-English Learner Students without Disabilities	>95%	26.11	19.11	20.38	34.39
Female	>95%	24.24	24.24	23.23	28.28
Female Students with Disabilities	90	RV	RV	22.22	<5%
Female Students without Disabilities	>95%	21.11	24.44	23.33	31.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	23.16	23.16	24.21	29.47
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	22.22	<5%
Female Non-English Learner without Disabilities	>95%	19.77	23.26	24.42	32.56
Male	>95%	38.27	13.58	16.05	32.1
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.53	14.47	15.79	34.21
Wale English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.84	13.16	15.79	34.21
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	33.8	14.08	15.49	36.62
Mican-American	>95%	42.42	25.25	17.17	15.15
African-American Students with Disabilities	>95%	RV	RV	15.38	<5%
African-American Students without Disabilities	>95%	38.37	26.74	17.44	17.44
Virican-American English Learner	N<10	N<10	N<10	N<10	N<10
Mrican-American Non-English Learner	>95%	42.86	24.49	17:35	15.31
Mican-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
African-American Non-English Learner without Disabilities	>95%	38.82	25.88	17.65	17.65
whican-American Non-English Learner Without Disabilities	>95%	31.67	26.67	23.33	18.33
Mican-American Female Mican-American Female with Disabilities	N<10	N<10	20.07 N<10	23.33 N<10	N<10
Wrican-American Female with Disabilities	>95%	N*10 26.92	26.92	25	21.15
Windan-American Female Windut Disabilities African-American Female Non-English Learner		31.67	26.92		
Wincan-American Female Non-English Learner Wincan-American Female Non-English Learner with Disabilities	>95% N<10	31.67 N<10	26.67 N<10	23.33 N<10	18.33 N<10
•	>95%	N<10 26.92	N<10 26.92	N*-10	21.15
African-American Female Non-English Learner without Disabilities					
African-American Male	>96%	58.97	RV	RV	10.26
African-American Male with Disabilities African-American Male without Disabilities	N<10	N<10 55.88	N<10	N<10	N<10
	>95%		RV	RV	11.76
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	60.53	RV	RV	10.53
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	57.58	RV	RV	12.12
Hispanic	>95%	RV	RV	10.53	36.84
lispanic Students without Disabilities	>95%	RV	RV	10.53	36.84
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	9.09	63.64
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic Non-English Learner without Disabilities	>95%	RV	RV	9.09	63.64
lispanic Female	>95%	RV	RV	<5%	36.36
lispanic Female without Disabilities	>95%	RV	RV	<5%	36.36
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
tispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian	>95%	RV	RV	30	56
aucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28.57	57.14
aucasian Non-English Learner	>95%	RV	RV	30	56
aucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner without Disabilities	>95%	RV	RV	28.57	57.14
aucasian Female	91.67	RV	RV	36.36	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	>95%	RV	RV	33.33	52.38
	91.67	RV	RV	36.36	50
Saucasian Female Non-Findish Learner	91.07 N<10	N<10	N<10	36.36 N<10	N<10
		14-10			
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities		DV	D//		
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	52.38
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Mafe	>95% >95%	RV	RV	25	60.71
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	>95%				



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	37.78	31.67	15	15.56
Students with Disabilities	93.33	RV	RV	<5%	<5%
Students without Disabilities	>96%	34.34	32.53	16.27	16.87
English Learner Non-English Learner	N<10 >95%	N<10 36.84	N<10 31.58	N<10 152	N<10 16.37
English Learner Students without Disabilities	N<10	N<10	31.56 N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.33	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	33.12	32.48	16.56	17.83
Female	>95%	38.38	31.31	16.16	14.14
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.33	33.33	17.78	15.56
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.84	32.63	15.79	14.74
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities	90 >95%	RV 31.4	RV 34.88	<5% 17.44	<5% 16.28
Male	>95%	37.04	32.1	13.58	17.28
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.53	31.58	14.47	18.42
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.84	30.26	14.47	18.42
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>96%	35.21	29.58	15.49	19.72
African-American	>95%	50.51	38.38	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>96%	45.35	41.86	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	51.02	37.76	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>96%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities African-American Female	>95% >95%	45.88 50	41.18	RV RV	RV RV
African-American Female African-American Female with Disabilities	>95% N<10	50 N<10	35 N<10	N<10	N<10
African-American Female with Disabilities African-American Female without Disabilities	>95%	42.31	40.38	RV	RV RV
African-American Female Non-English Learner	>95%	50	35	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	42.31	40.38	RV	RV
African-American Male	>95%	51.28	43.59	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	44.12	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	52.63	42.11	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	51.52	42.42	RV	RV
Hispanic	>96%	RV	RV	36.84	5.26
Hispanic Students without Disabilities Hispanic English Learner	>95% N<10	RV N<10	RV N<10	36.84 N<10	5.26 N<10
Hispanic English Learner Hispanic Non-English Learner	N<10 >95%	N<10 RV	N<10 RV	N<10 54.55	N<10 9.09
Hispanic Rolling Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	54.55	9.09
Hispanic Female	>95%	RV	RV	45.45	<5%
Hispanic Female without Disabilities	>95%	RV	RV	45.45	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
				N<10	N<10
4	N<10	N<10	N<10		
Hispanic Male without Disabilities Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10
Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
Hispanic Mate English Learner Hispanic Mate Ron-English Learner Hispanic Mate English Learner without Disabilities Hispanic Mate Non-English Learner without Disabilities Caucasian	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 RV	N<10 N<10 N<10 N<10 26	N<10 N<10 N<10 RV	N<10 N<10 N<10 40
Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucassian Caucassian Students with Disabilities	N<10 N<10 N<10 N<10 >95% N<10	N<10 N<10 N<10 N<10 R<10 RV N<10	N<10 N<10 N<10 N<10 26 N<10	N<10 N<10 N<10 RV N<10	N<10 N<10 N<10 40 N<10
Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities Hispanic Male Inch. Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 N<10 N<10 N<10 N<10 >95% N<10 >96%	N<10 N<10 N<10 N<10 RV N<10 RV	N<10 N<10 N<10 N<10 28 N<10 24/49	N<10 N<10 N<10 RV N<10 RV	N<10 N<10 N<10 40 N<10 40,82
Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Subserts with Disabilities Caucasian Subserts with Disabilities Caucasian Non-English Learner	N<10 N<10 N<10 N<10 >95% N<10	N<10 N<10 N<10 N<10 R<10 RV N<10	N<10 N<10 N<10 N<10 26 N<10	N<10 N<10 N<10 RV N<10	N<10 N<10 N<10 40 N<10
Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 >96% N<10 >96% >96%	N<10 N<10 N<10 N<10 N<10 RV RV RV N<10	N<10 N<10 N<10 N<10 26 N<10 2449 26	N<10 N<10 N<10 RV N<10 RV RV RV	N<10 N<10 N<10 40 N<10 40.82
Hispanic Mate English Learner Hispanic Mate Non-English Learner Hispanic Mate English Learner Hispanic Mate English Learner without Disabilities Gaussiani Caucasiani Sudertis with Disabilities Caucasiani Sudertis with Disabilities Caucasiani Sudertis with Disabilities Caucasiani Non-English Learner Caucasiani Non-English Learner Caucasiani Non-English Learner without Disabilities Caucasiani Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 >965% >965% >965% N<10	N<10 N<10 N<10 N<10 N<10 RV N<10 RV RV	N<10 N<10 N<10 N<10 26 N<10 2449 26 N<10	N<10 N<10 N<10 RV N<10 RV	N<10 N<10 N<10 N<10 40 N<10 40 82 40 N<10 40.82
Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Subserts with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale	N<10 N<10 N<10 N<10 N<10 N<10 >95% N<10 >95% N<10 >95% >95% >95%	N<10 N<10 N<10 N<10 N<10 RV N<10 RV RV RV RV RV RV	N=10 N=10 N=10 N=10 28 N=10 24.49 28 N=10	N<10 N<10 N<10 RV N<10 RV RV RV RV N<10 RV	N<10 N<10 N<10 40 N<10 40.82 40 N<10
Hispanic Male English Learner Hispanic Male Pon English Learner Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Students with Learner without Disabilities Caucasian Students with Disabilities Caucasian Note Triglish Learner Caucasian Note Triglish Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Formatic with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 RV N=10 RV RV RV RV RV	N=10 N=10 N=10 N=10 28 N=10 2449 28 N=10 2449 PV	N<10 N<10 N<10 RV N<10 RV N<10 RV RV RV RV RV N<10	N<10 N<10 N<10 40 N<10 40 N<10 40 82 40 N<10 40.82 40.91
Hispanic Male English Learner Hispanic Male Roy English Learner Hispanic Male Froglish Learner Hispanic Male Froglish Learner without Disabilities Claucasian Claucasian Students with Disabilities Claucasian Students with Disabilities Claucasian Students with Disabilities Claucasian Non-English Learner Claucasian Non-English Learner with Disabilities Claucasian Non-English Learner without Disabilities Claucasian Pennale with Disabilities Claucasian Fernale without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 >96% N+10 >96% N+10 N+10 N+10	N=10 N=10 N=10 N=10 RV N=10 RV RV RV RV RV RV RV N=10 RV RV RV	N+10 N+10 N+10 N+10 N+10 26 N+10 2449 26 N+10 2449 76V N+10	N<10 N<10 N<10 RV RV RV RV SV N<10 RV N<10 RV N<10 RV N<10	N<10 N<10 N<10 N<10 40 N<10 40,02 40 N<10 40,02 40 N<10 40,02 40 N<10 40,02
Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Fond English Learner Hispanic Male English Learner without Disabilities Hispanic Male Hone English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Fond Learner Caucasian Fond Disabilities Caucasian Fond Disabilities Caucasian Fond Disabilities Caucasian Fond Disabilities Caucasian Fond Learner	N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 RV N+10 RV N+10 RV RV N+10 RV RV RV	N=10 N=10 N=10 N=10 26 N=10 24.49 26 N=10 24.49 FV RV	N<10 N<10 N<10 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV RV	N<10 N<10 N<10 N<10 A0 N<10 A0 A0 A0 A0 N<10 A0
Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Subserts with Disabilities Caucasian Subserts with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Fernale Caucasian Fernale with Disabilities Caucasian Fernale with Oisabilities Caucasian Fernale with Oisabilities Caucasian Fernale with Oisabilities Caucasian Fernale with Oisabilities	N-10 N-10 N-10 N-10 N-10 N-95% N-10 S95% N-10 S95% N-10 S95% N-10 S95% N-10 S95% S9187 N-10 S95% S9187 N-10 S95% S9187	N+10 N+10 N+10 N+10 RV N+10 RV N+10 RV RV N+10 RV RV RV RV RV RV RV	N+10 N+10 N+10 N+10 25 N+10 2449 25 N+10 2449 FV N+10 FV	N=10 N=10 N=10 N=10 RV N=10 RV RV RV RV 2273 N=10 2381 2273	N<10 N<10 N<10 40 N<10 40 N<10 4082 40 N<10 40,82 40,91 40,92 40,91
Hispanic Mate English Learner Hispanic Mate Non-English Learner Hispanic Mate Problem (Learner Without Disabilities Hispanic Mate Problem (Learner without Disabilities Caucassian Students with Disabilities Caucassian Students with Disabilities Caucassian Students without Disabilities Caucassian Non-English Learner Caucassian Non-English Learner with Disabilities Caucassian Non-English Learner with Disabilities Caucassian Non-English Learner with Disabilities Caucassian Penale with Disabilities Caucassian Fenale with Disabilities Caucassian Fenale without Disabilities Caucassian Fenale without Disabilities Caucassian Fenale Non-English Learner with Disabilities Caucassian Fenale Non-English Learner with Disabilities Caucassian Fenale Non-English Learner without Disabilities Caucassian Fenale Non-English Learner without Disabilities	N-10 N-10 N-10 N-10 N-10 >96% N-10 -96% N-10 -96% 96% N-10 -96% 9167 N-10 -96% N-10	N+10 N+10 N+10 N+10 RV N+10 RV N+10 RV N+10 RV N+10 RV RV RV RV RV	N+10 N+10 N+10 N+10 26 N+10 28 N+10 2449 26 N+10 PV N+10 PV N+10 PV N+10	N<10 N<10 N<10 N<10 N<10 RV N<10 RV RV RV 22.73 N<10 22.81 22.73 N<10	N<10 N<10 N<10 N<10 40 N<10 40.82 40 80 H>10 40.82 40.91 N<10 42.86 40.91 N<10
Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Fonglish Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Claucasini Caucasini Students with Disabilities Caucasini Students with Disabilities Caucasini Non-English Learner Caucasini Non-English Learner with Disabilities Caucasini Non-English Learner with Disabilities Caucasini Non-English Learner without Disabilities	N+10 N+10 N+10 N+10 N+10 -96% N+10 -96% -96% -96% -96% 9167 N+10 -96% 9167 N+10	Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Rev	N+10 N+10 N+10 N+10 26 N+10 2449 26 R+10 2449 RV RV RV	N=10 N=10 N=10 N=10 RV N=10 RV N=10 RV N=10 RV 2.23 N=10 2.281	N<10 N<10 N<10 N<10 N<10 N<10 N<10 40 N<10 40 10 N<10 40 10 10 10 10 10 10 10 10 10 10 10 10 10
Irlispanic Male English Learner Irlispanic Male Non-English Learner Irlispanic Male Pool English Learner Irlispanic Male Pool English Learner without Disabilities Irlispanic Male Non-English Learner without Disabilities Caucasian Subertis with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Male	N-10 N-10 N-10 N-10 N-10 N-10 N-95% N-10 N-95% N-10 N-95% N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N+10 N+10 N+10 N+10 RV N+10 RV	N+10 N+10 N+10 N+10 26 N+10 28 N+10 28 R+10 R+10 R+10 R+10 RV RV RV	N+10 N+10 RV N+10 RV N+10 RV RV N+10 RV 22.73 N+10 22.73 N+10 22.73 N+10 22.73 N+10 22.73	N<10 N<10 N<10 N<10 N<10 N<10 40 N×10 H0 22 H0 N×10 H0 22 H0 91 N×10 H0 91 N×10 H2 95 H2 9



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Suppo	rt % Close	% Ready	% Exceeds
Grade 10 Science					
VI	>95%	32.96	29.05	17.88	20.11
Students with Disabilities Students without Disabilities	92.86	RV 29.52	RV 29.52	<5% 19.28	<5% 21.69
English Learner	N<10	N<10	N<10	N<10	N<10
Ion-English Learner	>95%	32.94	27.65	18.82	20.59
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.3	28.03	20.38	22.29
Female	>95%	32.65	30.61	20.41	16.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.78	32.22	22.22	17.78
Female English Learner Female Non-English Learner	N<10 >95%	N<10 31.91	N<10 29.79	N<10 21.28	N<10 17.02
Female From the Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.74	31.4	23.26	18.6
Male	>95%	33.33	27.16	14.81	24.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.58	26.32	15.79	26.32
Male English Learner	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner	>95%	34.21	25	15.79	25
fale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner without Disabilities	>95%	32.39	23.94	16.9	26.76
Mrican-American	>95%	45.92	35.71	RV	RV
Mican-American Students with Disabilities	>95%	RV	RV	<5%	<5%
frican-American Students without Disabilities	>95%	40.7	38.37	RV	RV
Mrican-American English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner frican-American English Learner without Disabilities	>95% N<10	46.39 N<10	35.05 N<10	RV N<10	RV N<10
Mican-American English Learner without Disabilities Mican-American Non-English Learner with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 <5%	N<10 <5%
Arican-American Non-English Learner with Disabilities	>95%	41.18	37.65	RV	RV
frican-American Female	>95%	42.37	33.9	RV	RV
drican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female without Disabilities	>95%	34.62	38.46	RV	RV
frican-American Female Non-English Learner	>96%	42.37	33.9	RV	RV
Virican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ufrican-American Female Non-English Learner without Disabilities	>95%	34.62	38.46	RV	RV
African-American Male	>96%	51.28	38.46	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	38.24	RV	RV
Mrican-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>96%	52.63	36.84	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
drican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	51.52	36.36	RV	RV
Hispanic	>95%	RV	RV	10.53	21.05
lispanic Students without Disabilities	>95%	RV	RV	10.53	21.05
lispanic English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	>95%	RV	RV	18.18	27.27
tispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner without Disabilities	>95%	RV	RV	18.18	27.27
lispanic Female lispanic Female without Disabilities	>95%	RV RV	RV RV	9.09	18.18
lispanic Female without Disabilities lispanic Female English Learner	>95% N<10	RV N<10	RV N<10	9.09 N<10	18.18 N<10
rispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
*	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner without Disabilities					N<10
	N<10	N<10	N<10	N<10	
lispanic Male				N<10 N<10	N<10
tispanic Male tispanic Male without Disabilities	N<10	N<10	N<10		
ispanic Male ispanic Male without Disabilities ispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10
ispanic Male Ispanic Male without Disabilities Ispanic Male English Learner Ispanic Male Non-English Learner	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10
Ispanic Male Ispanic Male emforish Leaher Ispanic Male Enforish Leaher Ispanic Male Enforish Leaner Ispanic Male Ron-English Leaner Ispanic Male English Leaner without Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
Ispanic Make spanic Make without Disabilities spanic Make English Learner sipanic Make Non-English Learner spanic Make Non-English Learner without Disabilities spanic Make Non-English Learner without Disabilities sp	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
ispanic Male spanic Male Suprice Male spanic Male English Learner spanic Male Non-English Learner spanic Male Non-English Learner spanic Male Non-English Learner without Disabilities spanic Male Non-English Learner without Disabilities spanic Male Suprice Male Non-English Learner without Disabilities spanic Male Suprice Male Non-English Learner without Disabilities spanication	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 R<10 RV N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 R<10 RV N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 48 N<10
ispanic Male spanic Male Suprice Male spanic Male English Learner spanic Male Non-English Learner spanic Male Non-English Learner spanic Male Non-English Learner without Disabilities spanic Male Non-English Learner without Disabilities spanic Male Suprice Male Non-English Learner without Disabilities spanic Male Suprice Male Non-English Learner without Disabilities spanication	N<10 N<10 N<10 N<10 N<10 N<10 N<10 >95%	N<10 N<10 N<10 N<10 N<10 N<10 RV	N<10 N<10 N<10 N<10 N<10 N<10 R<10 N<10 RV	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10
spanic Make spanic Make Without Disabilities spanic Make English Learner spanic Make English Learner spanic Make English Learner spanic Make Non-English Learner spanic Make Non-English Learner without Disabilities spanic Make Non-English Learner without Disabilities succasion succasion Suddersh with Disabilities succasion Suddersh without Disabilities succasion Suddersh without Disabilities succasion Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 48 N<10 48 48 48
spanic Male spanic Male State of Disabilities spanic Male English Learner spanic Male Non-English Learner spanic Male Non-English Learner spanic Male Non-English Learner without Disabilities spanic Male Non-English Learner without Disabilities aucusains aucusains Students without Disabilities aucusains Students without Disabilities aucusains Non-English Learner succession Non-English Learner succession Non-English Learner succession Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 RV N<10 RV N<10 RV N<10 RV RV RV	N<10 N<10 N<10 N<10 N<10 N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 N<10 N<10 N<10 N<10 N<10 N<10 30 N<10 30.81 30 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 48 48 N<10 48.98
spenic Male spenic Male spenic Male English Learner spenic Male English Learner spenic Male Non-English Learner spenic Male Non-English Learner without Disabilities spenic Male Non-English Learner without Disabilities aucasian aucasian Students with Disabilities aucasian Students with Disabilities aucasian Non-English Learner	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 RV RV RV N=10 RV RV	N<10 N<10 N<10 N<10 N<10 N<10 N<10 RV	N<10 N<10 N<10 N<10 N<10 N<10 N<10 S0 N<10 S061 S0 N<10 S061	N<10 N<10 N<10 N<10 N=10 N=10 N=10 45 N=10 48 N=10 48.98 48 N=10 48.98
Inspanic Mate Inspanic Mate Without Disabilities Inspanic Mate English Learner Inspanic Mate Non-English Learner Inspanic Mate Non-English Learner Inspanic Mate Non-English Learner without Disabilities Inspanic Mate Non-English Learner without Disabilities Inspanic Mate Non-English Learner without Disabilities Inspanic Mate Non-English Learner Inspanic Mate Non-English Learner Inspanic Material Ins	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S6% S6% S6% S6% S6% S6% S6% S6% S6% S6%	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 RV RV RV Ne10 RV RV RV Ne10 RV	N=10 N=10 N=10 N=10 N=10 N=10 N=10 R=10 R=10 R=10 R=10 R=10 R=10 R=10 R	N+10 N+10 N+10 N+10 N+10 N+10 30 N+10 30 N+10 3081 30 N+10 3081 4091	N<10 N<10 N<10 N<10 N<10 N<10 N<10 48 N<10 4898 48 N<10 48.98
spanic Male spanic Male Stroigh Learner spanic Male Singlish Learner spanic Male Singlish Learner spanic Male Singlish Learner spanic Male Singlish Learner without Disabilities spanic Male Non-English Learner without Disabilities aucusian aucusian Male Non-English Learner without Disabilities aucusian aucusian Moleria without Disabilities aucusian Non-English Learner was aucusian Non-English Learner aucusian Fermiel With Disabilities aucusian Fermiel With Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Re10 Re2 Ne10 Re7	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 PV	N=10 N=10 N=10 N=10 N=10 N=10 30 N=10 3081 30 N=10 3081 4091	N<10 N<10 N<10 N-10 N-10 N-10 N-10 N-10 48 48 N-10 48.98 48 N-10 48.98 48 N-10 48.98
Ispanic Male Ispanic Male Spanic Male Spanic Male Spanic Male English Learner Ispanic Male Non English Learner Ispanic Male Non English Learner without Disabilities Ispanic Male Non English Learner without Disabilities Saccasian Non English Learner without Disabilities Saccasian Non English Learner Saccasian Non English Learner Saccasian Non English Learner with Disabilities Saccasian Non English Learner Saccasian Non English Learner with Disabilities Saccasian Non English Learner with Disabilities Saccasian Non English Learner with Disabilities Saccasian Female with Disabilities Saccasian Female with Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 RV Ne10 RV	N=10 N=10 N=10 N=10 N=10 N=10 N=10 PV N=10 PV N=10 PV N=10 PV N=10 PV PV N=10 PV PV N=10 PV PV PV N=10 PV	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N×10 N×10 N×10 N×10 N×10 N×10 48 N×10 4858 48 N×10 48.98 86.88 N×10 86.88 N×10
Isspanic Mate Isspanic Mate Without Disabilities Isspanic Mate English Learner Isspanic Mate English Learner Isspanic Mate Non-English Learner Without Disabilities Isspanic Mate Non-English Learner without Disabilities Issuadasian Monte Mitter With Disabilities Issuadasian Monte Mitter With Disabilities Issuadasian Non-English Learner with Disabilities Issuadasian Fernale Issuadasian Fernale Issuadasian Fernale with Disabilities Issuadasian Fernale without Disabilities Issuadasian Fernale without Disabilities Issuadasian Fernale without Disabilities Issuadasian Fernale without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 +95% N+10 -95% N+10 -95% N+10 -95% N+10 -95% N+10 -95% 91.67	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 RV	N+10 N+10 N+10 N+10 N+10 N+10 N+10 RV N+10 RV	N+10 N+10 N+10 N+10 N+10 N+10 30 N+10 3061 30 N+10 4091 428 4291	N<10 N<10 N<10 N<10 N<10 N<10 N<10 48 N<10 48.99
Ispanic Mate Ispanic Mate Sipanic Mate Non-English Learner without Disabilities Ispanic Mate Non-English Learner without Disabilities Succession Subcerts with Disabilities Succession Subcerts with Disabilities Succession Non-English Learner with Disabilities Succession Non-English Learner without Disabilities Succession Non-English Learner without Disabilities Succession Formate with Disabilities Succession Formate Non-English Learner Without Disabilities Succession Formate Non-English Learner with Disabilities Succession Forma	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Re10 Re7 Ne10 RV	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 RV Ne10 RV Ne10 RV	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 3001 3001 Ne10 4001 Ne10 4286 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 M48 N<10 48.98 46 N<10 M59 48.98 M59 M50
Isspanic Mate Isspanic Mate (Isspanic Mate Isspanic Mate Isspanic Mate English Learner Isspanic Mate Non-English Learner Isspanic Mate Non-English Learner without Disabilities Isspanic Mate Non-English Learner without Disabilities Isspanic Mate Non-English Learner without Disabilities Issucasian Students with Disabilities Issucasian Students with Orabilities Issucasian Non-English Learner Issucasian Non-English Learner without Disabilities Issucasian Non-English Learner without Disabilities Issucasian Non-English Learner without Disabilities Issucasian Fernale Issucasian Fernale Non-English Learner Issucasian Fernale Non-English Learner Issucasian Fernale Non-English Learner Issucasian Fernale Non-English Learner without Disabilities Issucasian Fernale Non-English Learner without Disabilities Issucasian Fernale Non-English Learner without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Re10 RV Ne10 RV RV Re10 RV	N=10 N=10 N=10 N=10 N=10 N=10 PEV PEV PEV N=10 PEV PEV N=10 PEV PEV PEV N=10 PEV	N+10 N+10 N+10 N+10 N+10 N+10 N+10 3061 30 N+10 3061 4091 4286 4991 N+10 4286	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Inspanic Farenak Non-English Learner without Disabilities Inspanic Made without Disabilities Inspanic Made without Disabilities Inspanic Made Route English Learner Inspanic Made Route English Learner without Disabilities Inspanic Made Route Anne Anne Mithout Disabilities Inspanic Made Route Without Disabilities Inspanic Made Route Without Disabilities Inspanic Made Route With Disabilities Inspanic Made Route Without Disabilities Inspanic Made Route Mithout Disabilities Inspanication Formatie Without Disabilities Inspanication Formatie Without Disabilities Inspanication Formatie Without Disabilities Inspanication Formate Without Disabilities Inspanication Formate Without Disabilities Inspanication Formate Non-English Learner with Disabilities Inspanication Formate Non-English Learner without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 RV	N=10 N=10 N=10 N=10 N=10 N=10 N=10 RV N=10 RV N=10 RV	N+10 N+10 N+10 N+10 N+10 N+10 N+10 30 N+10 3061 30 N+10 4091 4091 N+10 4286 4091 N+10 4286 4286	N<10 N<10 N<10 N<10 N<10 N<10 N<10 48 N<10 48.88 48 N×10 48.98 38.38 N×10 38.31 38.36 N×10 38.1
Isspanic Mate Isspanic Mate (Isspanic Mate Isspanic Mate Isspanic Mate English Learner Isspanic Mate Non-English Learner Isspanic Mate Non-English Learner without Disabilities Isspanic Mate Non-English Learner without Disabilities Isspanic Mate Non-English Learner without Disabilities Issucasian Students with Disabilities Issucasian Students with Orabilities Issucasian Non-English Learner Issucasian Non-English Learner without Disabilities Issucasian Non-English Learner without Disabilities Issucasian Non-English Learner without Disabilities Issucasian Fernale Issucasian Fernale Non-English Learner Issucasian Fernale Non-English Learner Issucasian Fernale Non-English Learner Issucasian Fernale Non-English Learner without Disabilities Issucasian Fernale Non-English Learner without Disabilities Issucasian Fernale Non-English Learner without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Re10 RV Ne10 RV RV Re10 RV	N=10 N=10 N=10 N=10 N=10 N=10 PEV PEV PEV N=10 PEV PEV N=10 PEV PEV PEV N=10 PEV	N+10 N+10 N+10 N+10 N+10 N+10 N+10 3061 30 N+10 3061 4091 4286 4991 N+10 4286	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA) All	>95%	30.56	19.44		30
Students with Disabilities	93.33	RV	RV	21.43	<5%
Students without Disabilities	>95%	27.71	19.88	19.88	32.53
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.24	18.71	20.47	31.58
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.33	RV	RV	21.43	<5%
Non-English Learner Students without Disabilities Female	>95%	26.11 24.24	19.11	20.38	34.39
Female Female Students with Disabilities	>95%	24.24 RV	24.24 RV	23.23	28.28 <5%
Female Students with Disabilities	>95%	21.11	24.44	23.33	31.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	23.16	23.16	24.21	29.47
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	22.22	<5%
Female Non-English Learner without Disabilities	>95%	19.77	23.26	24.42	32.56
Male	>95%	38.27	13.58	16.05	32.1
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.53	14.47	15.79	34.21
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.84	13.16	15.79	34.21
Male English Learner without Disabilities Male Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	N<10 >95%	N<10 33.8	N<10 14.08	N<10 15.49	N<10 36.62
Male Non-English Learner without Disabilities African-American	>95%	33.8 42.42	14.08 25.25	15.49	36.62 15.15
African-American Students with Disabilities	>95%	RV	RV	15.38	<5%
African-American Students with Disabilities	>95%	38.37	26.74	17.44	17.44
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	42.86	24.49	17.35	15.31
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
African-American Non-English Learner without Disabilities	>96%	38.82	25.88	17.65	17.65
African-American Female	>95%	31.67	26.67	23.33	18.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>96%	26.92	26.92	25	21.15
African-American Female Non-English Learner	>96%	31.67	26.67	23.33	18.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	26.92	26.92	25	21.15
African-American Male	>95%	58.97	RV	RV	10.26
African-American Male with Disabilities African-American Male without Disabilities	N<10 >95%	N<10 55.88	N<10 RV	N<10 RV	N<10 11.76
African-American Male without Disabilities African-American Male English Learner	>95% N<10	55.88 N<10	N<10	N<10	11.76 N<10
African-American Male Non-English Learner	>95%	60.53	RV RV	RV RV	10.53
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	57.58	RV	RV	12.12
Hispanic	>95%	RV	RV	10.53	36.84
Hispanic Students without Disabilities	>95%	RV	RV	10.53	36.84
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	9.09	63.64
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>96%	RV	RV	9.09	63.64
Hispanic Female	>95%	RV	RV	<5%	36.36
Hispanic Female without Disabilities	>95%	RV	RV	<5%	36.36
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Manager Provide Profile Lancoura Co. 1991 1991	11.40				
	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10 N<10	N<10 N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities		N<10	N<10		
Hispanic Male Hispanic Male without Disabilities	N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male without Disabilities Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10
Hispanic Fernale Non-English Learner without Disabilities Hispanic Male without Disabilities Hispanic Male whout Disabilities Hispanic Male English Learner Hispanic Male Root-English Learner Hispanic Male Root-English Learner Hispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Fernale Non-English Learner without Disabilities Hispanic Male Hispanic Male without Disabilities Hispanic Male Singlish Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Gaucasian	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Fernale Non-English Learner without Disabilities Hispanic Male Hispanic Male without Disabilities Hispanic Male Singlish Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Gaucasian	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Fernale Non-English Learner without Disabilities Hispanic Male Hispanic Male without Disabilities Hispanic Male Bright Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Gaussianis Gaussianis Gaussianis Gaussianis Gaussianis Students with Disabilities Gaussianis Students without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Fernale Non-English Learner without Disabilities Hispanic Male Hispanic Male without Disabilities Hispanic Male Bright Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Gaussianis Gaussianis Gaussianis Gaussianis Gaussianis Students with Disabilities Gaussianis Students without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Fernale Non-English Learner without Disabilities Hispanic Make Hispanic Make without Disabilities Hispanic Make English Learner Hispanic Make English Learner Hispanic Make Non-English Learner without Disabilities Hispanic Make Non-English Learner without Disabilities Caucasian Caucasian Students without Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×
Hispanic Fernale Non-English Learner without Disabilities Hispanic Make without Disabilities Hispanic Make whost Disabilities Hispanic Make English Learner Hispanic Make Root-English Learner Hispanic Make Root-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Fispanic Fernale Non-English Learner without Disabilities Hispanic Male Hispanic Male without Disabilities Hispanic Male Mind Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Studeris with Disabilities Caucasian Studeris with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 SS N=10 SS N=10 ST 744 SS N=10 ST 744 SS N=10 ST 744
Hispanic Fernale Non-English Learner without Disabilities Hispanic Male Hispanic Male without Disabilities Hispanic Male Bright Learner Hispanic Male Brogish Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Gaussianin Gaussianin Model Non-English Learner without Disabilities Gaussianin Students with Disabilities Gaussianin Non-English Learner without Disabilities Gaussianin Pernale with Disabilities Gaussianin Pernale with Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Fispanic Fernale Non-English Learner without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male Wort-English Learner Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale without Disabilities Caucasian Fernale without Disabilities Caucasian Fernale with Disabilities Caucasian Fernale Wort Disabilities Caucasian Fernale Non-English Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Fleganic Fernale Nos English Learner without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male More English Learner Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Rovie English Learner without Disabilities Caucasian Studeris with Disabilities Caucasian Studeris without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Foreit without Disabilities Caucasian Fernale with Disabilities Caucasian Fernale More Light Learner Caucasian Fernale Word Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Fispanic Fernate Non-English Learner without Disabilities Hispanic Mare Whout Disabilities Hispanic Make Whout Disabilities Hispanic Make English Learner Hispanic Make Ron-English Learner Hispanic Make Ron-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Ron-English Learner without Disabilities Caucasian Francis Caucasian Non-English Learner without Disabilities Caucasian Francis with Disabilities Caucasian Francis Port Polish Learner without Disabilities Caucasian Francis Polish Learner with Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Fleganic Fernate Non-English Learner without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male Mon-English Learner Hispanic Male Roy-English Learner Hispanic Male Pool-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Franks without Disabilities Caucasian Franks with Disabilities Caucasian Franks with Disabilities Caucasian Franks without Disabilities Caucasian Franks without Disabilities Caucasian Franks without Disabilities Caucasian Franks Pool-English Learner with Disabilities Caucasian Franks Non-English Learner with Disabilities Caucasian Franks Non-English Learner without Disabilities Caucasian Male Cauca	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Fleganic Fernale Non-English Learner without Disabilities Helpanic Male without Disabilities Helpanic Male without Disabilities Helpanic Male without Disabilities Helpanic Male Roy-English Learner Helpanic Male Non-English Learner without Disabilities Helpanic Male Non-English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner without Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Male Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Fleganic Fernate Non-English Learner without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male Mon-English Learner Hispanic Male Roy-English Learner Hispanic Male Pool-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Franks without Disabilities Caucasian Franks with Disabilities Caucasian Franks with Disabilities Caucasian Franks without Disabilities Caucasian Franks without Disabilities Caucasian Franks without Disabilities Caucasian Franks Pool-English Learner with Disabilities Caucasian Franks Non-English Learner with Disabilities Caucasian Franks Non-English Learner without Disabilities Caucasian Male Cauca	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10



MODULE: Crosstab - ACT Aspire

			2018-2019		
All Grades Mathematics	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades mathematics	>95%	37.78	31.67	15	15.56
Students with Disabilities	93.33	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.34	32.53	16.27	16.87
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.84	31.58	15.2	16.37
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.33	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	33.12	32.48	16.56	17.83
Female	>95%	38.38	31.31	16.16	14.14
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.33	33.33	17.78	15.56
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.84	32.63	15.79	14.74
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	31.4	34.88	17.44	16.28
Male	>95%	37.04	32.1	13.58	17.28
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.53	31.58	14.47	18.42
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.84	30.26	14.47	18.42
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.21	29.58	15.49	19.72
African-American	>95%	50.51	38.38	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	45.35	41.86	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	51.02	37.76	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	45.88	41.18	RV	RV
African-American Female	>95%	50	35	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	42.31	40.38	RV	RV
African-American Female Non-English Learner	>95%	50	35	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	42.31	40.38	RV	RV
African-American Male	>95%	51.28	43.59	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	44.12	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	52.63	42.11	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	51.52	42.42	RV	RV
Hispanic	>95%	RV	RV	36.84	5.26
Hispanic Students without Disabilities	>95%	RV	RV	36.84	5.26
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	54.55	9.09
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	54.55	9.09
Hispanic Female	>95%	RV	RV	45.45	<5%
Hispanic Female without Disabilities	>95%	RV	RV	45.45	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Not Penglish Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Pernale Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10
Hispanic Male without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10
Hispanic Male without Disabilities Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10
	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10
Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
rispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10
rispanic Male Non-English Learner without Disabilities Caucasian	N<10 >95%	N<10 RV	N<10 26	N<10 RV	N<10 40
Jaucasian Students with Disabilities					
Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 >95%	N<10 RV	N<10 24.49	N<10 RV	N<10 40.82
Caucasian Non-English Learner	>95%	RV	26	RV	40
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	24.49	RV	40.82
Caucasian Female	91.67	RV	RV	22.73	40.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.81	42.86
Caucasian Female Non-English Learner	91.67	RV	RV	22.73	40.91
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	42.86
Caucasian Male	>95%	RV	RV	21.43	39.29
Caucasian Male without Disabilities	>95%	RV	RV	21.43	39.29
Daucasian Male Non-English Learner	>95%	RV	RV	21.43	39.29
Laucasian Male Non-English Learner		***	100		39.29



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	2018-2019 % Close	% Ready	% Exceeds
All Grades Science	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	32.96	29.05	17.88	20.11
Students with Disabilities	92.86	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.52	29.52	19.28	21.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.94	27.65	18.82	20.59
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities Female	>95%	29.3 32.65	28.03	20.38	22.29 16.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.78	32.22	22.22	17.78
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.91	29.79	21.28	17.02
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.74	31.4	23.26	18.6
Male	>95%	33.33	27.16	14.81	24.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.58	26.32	15.79	26.32
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.21	25	15.79	25
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.39	23.94	16.9	26.76
African-American	>95%	45.92	35.71	RV	RV
African-American Students with Disabilities	>95%	RV	RV 28.97	<5%	<5%
African-American Students without Disabilities African-American Finalish Learner	>95% Net0	40.7	38.37 No.10	RV Notes	RV Note
African-American English Learner African-American Non-English Learner	N<10 >95%	N<10 46.39	N<10 35.05	N<10 RV	N<10 RV
		46:39 N<10	35.05 N<10	N<10	N<10
African-American English Learner without Disabilities African-American Non-English Learner with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 <5%	N<1U <5%
African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities	>95%	41.18	37.65	RV	<5% RV
African-American Female	>95%	42.37	33.9	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	>95%	34.62	38.46	RV	RV
African-American Female Non-English Learner	>95%	42.37	33.9	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	34.62	38.46	RV	RV
African-American Male	>95%	51.28	38.46	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	38.24	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	52.63	36.84	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	51.52	36.36	RV	RV
Hispanic	>95%	RV	RV	10.53	21.05
Hispanic Students without Disabilities	>95%	RV	RV	10.53	21.05
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	18.18	27.27
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.18	27.27
Hispanic Female	>95%	RV	RV	9.09	18.18
Hispanic Female without Disabilities	>95%	RV	RV	9.09	18.18
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
rispanic waie Hispanic Male without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10 N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	30	48
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30.61	48.98
Caucasian Non-English Learner	>95%	RV	RV	30	48
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.61	48.98
Caucasian Female	91.67	RV	RV	40.91	36.36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.86	38.1
Caucasian Female Non-English Learner	91.67	RV	RV	40.91	36.36
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	38.1
Caucasian Male	>95%	RV	RV	21.43	57.14
	>95%	RV	RV	21.43	57.14
Caucasian Male without Disabilities	>95%	RV	rv		
Caucasian Male without Disabilities Caucasian Male Non-English Learner	>95%	RV	RV	21.43	57.14



MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates >95% Students without Disabilities Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities N<10 Female Students without Disabilities Female Non-English Learner Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Male Students without Disabilities Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American Students with Disabilities African-American Students without Disabilities >95% African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities African-American Female with Disabilities N<10 African-American Female Non-English Learner African-American Female Non-English Learner with Disabilities N<10 African-American Male African-American Male with Disabilities African-American Male Non-English Learner African-American Male Non-English Learner without Disabilities N<10 Hispanic English Learner N<10 Hispanic Non-English Learner N<10 Hispanic Non-English Learner without Disabilities N<10 Hispanic Female without Disabilities Hispanic Female English Learner N<10 Hispanic Female English Learner without Disabilities N<10 Hispanic Female Non-English Learner without Disabilities Hispanic Male without Disabilities N<10 Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities N<10 Caucasian Students with Disabilities N<10 Caucasian Non-English Learner
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female >95% Caucasian Female without Disabilities 95.00 % Caucasian Female Non-English Learner >95% Caucasian Female Non-English Learner without Disabilities 95.00 % Caucasian Male with Disabilities Caucasian Male without Disabilities >95% Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities N<10 Caucasian Male Non-English Learner without Disabilities >95%



MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female Non-English Learner Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner Male Non-English Learner without Disabilities African-American African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities African-American Female with Disabilities African-American Female without Disabilities >95% African-American Female Non-English Learner with Disabilities N<10 African-American Female Non-English Learner without Disabilities African-American Male with Disabilities N<10 African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities N<10 N<10 Hispanic Students without Disabilities Hispanic Non-English Learner Hispanic Non-English Learner without Disabilities N<10 Hispanic Female without Disabilities Hispanic Female Non-English Learner N<10 Hispanic Male N<10 Hispanic Male without Disabilities N<10 Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities N<10 Caucasian Students with Disabilities Caucasian Students without Disabilities >95% Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities >95% Caucasian Female Caucasian Female with Disabilities N<10 Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities N<10 Caucasian Male Caucasian Male with Disabilities

Caucasian Male Non-English Learner

Caucasian Male Non-English Learner with Disabilities

Caucasian Male Non-English Learner without Disabilities



MODULE: Crosstab - Growth

NameSeriesSeriesSeriesCompany13300000Company230000000Company200000000Company2000000000Company20000000000Company200000000000Company20000000000000Company200<	NameSameSameSameSameSTATE				201	8-2019		
	Material Marcial Marcia		Mean Math VAS	Mean ELA VAS			Mean ELP VAS	Mean Content
Mean control mine of the property of		Condo 40						VAS
	Material Michael Andread Michael Andrea		82.89	81 58	82.23	84.44	N<10	82.33
	Weep learner hander 50 60 60 60 60 70 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
	polyments of the	-						
	Page							
	Company control							
				N<10	N<10			84.31
	1988 1988					88.08	N<10	
		Von-English Learner Students without Disabilities	82.62	81.17	81.89	83.95	N<10	
	Machine Debut Member	Female	82.12	80.85	81.49	83.8	N<10	81.52
Page	with problems of the pr	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
		Female Students without Disabilities	81.9	80.11	81	83.3	N<10	81.05
	1988	Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
	1988	Female Non-Fnolish Learner			81.57		N<10	
1808 1808 1809	with problems of the pr							
		• • • • • • • • • • • • • • • • • • • •						
	1808							
	1908 1908	emale Non-English Learner without Disabilities	82.01	80.15	81.08	83.12	N<10	
Personal processor	Machine Marchalderination of the Companion of Marchalderination of the Companion of Marchalderination of Marchal	tale	83.83	82.46	83.14	85.21	N<10	83.31
	1908 1908	ale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
	1908 1908		83.76	82.43		85 18	Net0	83.77
Personal professionare with pr	combine place							
significant point accordinations Modern of point accordinations and control point accordinations accordinations and control point accordinations accordinat	Response productions of the control profession							N<10
	with originations of mice of programmer of the programmer of							***
	with problems of the pr		N<10			N<10	N<10	N<10
1988 1988	1988	ale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
	controlleging with controlleging same and con	ale Non-English Learner without Disabilities	83.34	82.39	82.87	84.93	N<10	
	соверациент общений возвать общений возвать доватием делигациями де	ican-American	82.79	81.96	82.37	83.83	N<10	82.36
менерация мене	control							
1988 1989	control problems of control problems of the control pro							
	control programmer control cont							
	можений развитаций ра							
	controlumentonopolicularen withoutsides 1 page 1	ican-American Non-English Learner	82.66	81.93	82.3	83.59	N<10	
		rican-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
1818 1818	control	ican-American Non-English Learner with Disabilities	83.34	85.93	84.64	87.08	N<10	
Second control reference Second S	Second S							
Page	with control production of micros							
	control control freed in Control Contro							
18.00 18.0	Section Sect							
Part	1908 1908	ican-American Female without Disabilities	81.2	80.75	80.98	83.34	N<10	
1908 1908	control month or production of control month or production	ican-American Female Non-English Learner	81.34	81.59	81.46	83.9	N<10	
1908 1908	control month or production of control month or production	ican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
18.00 18.0	18.00		81.2	80.75		83.34	N<10	
1.00	control (control							
Personal Process Personal Pr	Control of Marchell Control Marche							63.09
1.00 1.00	Recommender location lander control location for the properties are considered for th							
March Anderson March Despiral Learner without Despiral Learner withou	18.00			82.47		83.48		83.65
No.	March Marc	rican-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
No.	No. Proceeds Process	rican-American Male Non-English Learner	84.75	82.47	83.61	83.12	N<10	
Part	page 1 627 624 630 63 N-10 9-1 spice (Substitution) (Substitution) -1 -2 -3 -	rican-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Part	page 1 627 624 630 63 N-10 9-1 spice (Substitution) (Substitution) -1 -2 -3 -	rican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Part	Page							
Pages Page								
Part Column Part Column Part Par	Part Substitution							
Page	Personal Progenit Learner (Progenit Learner) (Prog						***	
Page	Page		81.1	80.46		83.89	N<10	81.86
	per English Lamer with Diabilities 410 410 410 410 410 410 410 410 410 410	spanic English Learner	N<10	N<10	N<10	N<10	N<10	84.17
Part	Part Engin Learner without Disabilities N-10	spanic Non-English Learner	79.56	80.26	79.91	82.8	N<10	
Part	Part Engin Learner without Disabilities N-10	spanic English Learner with Disabilities						
Pages Permine Pages Pa	specific Frame PSB 0.03 791 281 14-10 1-10 specific Frame 810 0.50 0.50 23 14-10 18-10 specific Frame 10.00 0.50 0.50 23 14-10 18-10 specific Frame 10.00 0.50 0.50 23 14-10 18-10 specific Frame Recommend Chabalities 14-10 14-10 14-10 14-10 14-10 18-10 specific Frame Recommend English Learner 14-10 14-10 14-10 14-10 14-10 18-10		Net0	Not0	Net0	NetO	Neto	94.17
1	Part							
Page Permale with Disabilities Page	Part Pertak with Disabilities Part P							
	Part	spanic Female	81.07	80.58	80.82	82.34	N<10	81.19
No. 10	The part of Frende Engigh Learner (Part of Engigh Lear	spanic Female with Disabilities						
Page	Part Permit Port	spanic Female without Disabilities	81.07	80.58	80.82	82.34	N<10	81.19
Partic Fernate Non-Engish Learner with Disabilities Partic Fernate Non-Engish Learner with Disabil	Part Female Non-English Learner with Disabilities Part Pa	spanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Page Permide Engligh Learner with Disabilities N-10	Page Permise English Learner with Disabilities Page Permise English Learner with Disabilities Page Permise English Learner with Disabilities Page P							
No.	No.							
Part	partic Femile Non-English Leamer without Disabilities N-10 R-10 N-10 R-10 N-10 R-10 N-10 R-10 N-10	·						
No. 10 N	No.10							
Part Male without Disabilities N-10	No.	spanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Next	No.	spanic Male	N<10	N<10	N<10	N<10	N<10	82.81
No.	No.	panic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	82.81
Part Male Non-Engish Learner No-10	No.							N<10
No.	No.	·						
Net	No.							11-40
Macusalam Macu	1							
No.	Location Students with Disabilities N-10							
	Lacisian Non-English Leamer WithOut Disabilities Lacisian Non-English Leamer Lacisian Non-English Lacisian Non-English Lacisian Non-English Lacisian Non-English Lacisian Non-English Lacisian Non-Eng	ucasian	82.6	81.27	81.93	85.47	N<10	
	Machina Non-English Learner with Disabilities 82.8 81.27 81.30 85.47 N-10	ucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
	Machina Non-English Learner with Disabilities 82.8 81.27 81.30 85.47 N-10	ucasian Students without Disabilities	82.23	80.9	81.56	85.19	N<10	
	No-10							
	Section Non-Engini Learner without Disabilities S223 S09 S150 S50 N×10 N							
position Fermative 82.98 78.14 80.05 80.09 N-10	castan Female 62.96 78.14 80.95 80.99 N-10							
Next	Mach 10 Ne-10 <							
Jucasiani Fernale willhoud Disabilities 62.09 77.11 78.8 62.3 N+10	Location Female without Disabilities 62.09 71.11 78.6 62.3 N<-10	ucasian Female	82.96	78.14	80.55	83.09	N<10	
Jucasian Fernale Non-English Learner with Osabilities 8298 78,14 80,05 80,09 N+10	Location Female Non-English Learner 82.96 78.14 80.95 83.09 N-10	ucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Macanifar Fernale Non-English Learner with Clasbillities 82.96 78.14 80.55 80.96 N+10	Modern March Mon-English Learner with Obabilities 62.96 78.14 80.95 83.09 N-10	ucasian Female without Disabilities	82.09	77.11	79.6	82.3	N<10	
ucusian Fernale Non-English Learner with Disabilities N-10	Macing Method Method<							
ucasian Marke Non-English Leamer without Disabilities 82.99 77.11 78.8 62.3 N+10	Mass of English Learner without Disabilities 82.09 71.11 78.8 82.3 N+10 ucusion Male 62.22 83.7 80.01 67.32 N+10 ucusion Male Without Disabilities 62.22 83.7 80.01 67.22 N+10 ucusion Male Without Disabilities 62.22 63.7 80.01 67.22 N+10 ucusion Male Non-English Learner without Disabilities 62.32 83.7 80.01 67.22 N+10 whean Math VaS Mean ELAVS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content VAS							
ucusaian Male 82.22 83.7 83.01 87.32 N+10	uccesion Male 62:22 83.7 85.01 67:22 N<10							
Mean Male Without Disabilities 62.32 63.7 63.01 67.32 N+10 ucusaism Male Non-English Learner 62.32 63.7 63.01 67.32 N+10 ucusaism Male Non-English Learner without Disabilities 62.32 63.7 63.01 67.32 N+10 Mean Male Non-English Learner without Disabilities 62.32 63.7 80.01 67.32 N+10	Masen Marke Vallo Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content VAS Mean Content VAS Mean ELP VAS Mean Content VAS Mean Content VAS Mean ELP VAS Mean Content VAS <th< td=""><td>sucasian Female Non-English Learner without Disabilities</td><td>82.09</td><td>77:11</td><td>79.6</td><td>82.3</td><td>N<10</td><td></td></th<>	sucasian Female Non-English Learner without Disabilities	82.09	77:11	79.6	82.3	N<10	
Mean Mate Non-English Learner without Disabilities 82:32 63.7 83.01 87:32 N<10 Mean Math VAS Mean ELA VAS Mean Content VAS Mean ELO VAS Mea	Aucustain Male Non-English Learner 62.32 83.7 85.01 67.32 N+10 Aucustain Male Non-English Learner wilthout Disabilities 62.32 83.7 83.01 67.32 N+10 Mean Marth VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content VAS	aucasian Male	82.32	83.7	83.01	87.32	N<10	
Mean Mate Non-English Learner without Disabilities 82:32 63.7 83.01 87:32 N<10 Mean Math VAS Mean ELA VAS Mean Content VAS Mean ELO VAS Mea	Aucustain Male Non-English Learner 62.32 83.7 85.01 67.32 N+10 Aucustain Male Non-English Learner wilthout Disabilities 62.32 83.7 83.01 67.32 N+10 Mean Marth VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content VAS	aucasian Male without Disabilities	82.32	83.7	83.01	87.32	N<10	
Mean Math VAS Mean EL VAS Mean Content VAS Mean CLP VAS Mean CLP VAS Mean CLP VAS	aucasian Male Non-English Learner without Disabilities 82.32 83.7 83.01 67.32 N-10 Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content VAS M	aucasian Male Non-English Learner		83.7	83.01	87.32	N<10	
. Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Co	Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content VAS Mean ELP VAS Mean Content VAS Mean ELP VAS Mean Content VAS	-						
	ande 11		ULUL.	00.7		or.us.	11-10	
			Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content VAS
								VAS
	Daga 27							

Students with Disabilities						
Students with Disabilities			201	-2019		
	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	***
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities						
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities						
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner						
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
fale	N<10	N<10	N<10	N<10	N<10	
Alale Students with Disabilities						
fale Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Asie English Learner	N<10	N<10	N<10	N<10	N<10	
fale Non-English Learner						
fale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
tale Non-English Learner with Disabilities	N<10	N<10	N<10	N-10	N-10	
tale Non-English Learner without Disabilities						
are non-english Learner without Disabilities frican-American						
frican-American Students with Disabilities						
uncan-vuriencan Students with Disabilities Unican-American Students without Disabilities						
Virican-American Students Without Disabilities Virican-American English Learner						
trican-American English Learner Unican-American Non-English Learner						
uncan-venencan roon-english Learner without Disabilities		-	-	-	-	
uncan-American English Learner with Disabilities Unican-American Non-English Learner with Disabilities						
trican-American Non-English Learner with Disabilities frican-American Non-English Learner without Disabilities						
uncan-vimencan Non-English Dearner without Disabilities						
Mrican-American Fernale with Disabilities						
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drican-American Fernale Word-English Learner						
uncan-venerican Pemale Non-English Learner Unican-American Female Non-English Learner with Disabilities						
frican-American Female Non-English Learner without Disabilities frican-American Male						
Mican-American Male with Disabilities			***			
Virican-American Male with Disabilities						
Mrican-American Male English Learner						
Virican-American Male Non-English Learner Virican-American Male Non-English Learner				***		
Virican-American Male English Learner without Disabilities						
Mican-American Male Non-English Learner with Disabilities						
Mrican-American Male Non-English Learner without Disabilities						
Tispanic	N<10	N<10	N<10	N<10	N<10	
Fispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
asparic observa war observed			14-10	14-10	14-10	
	N<10	N<10	N<10	N<10	N<10	
fispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Students without Disabitities tepanic English Learner	N<10	N<10	N<10	N<10	N<10	
fispanic Students without Disabilities fispanic English Learner sepanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
fasparic Students without Disabilities fasparic English Learner fasparic RopEnglish Learner fasparic RopEnglish Learner fasparic English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
faspanic Students without Disabilities faspanic Ronglish Learner faspanic Non-English Learner faspanic English Learner without Disabilities faspanic English Learner without Disabilities	N<10 N<10 N<10	N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
fapanic Students without Disabilities fapanic Nort English Learner fapanic Nort English Learner fapanic English Learner with Disabilities fapanic English Learner without Disabilities fapanic English Learner without Disabilities fapanic Non-English Learner without Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
sepanic Students without Disabilities sepanic Rollinghia Learner sepanic Rollinghia Learner sepanic English Learner with Disabilities sepanic English Learner without Disabilities sepanic Rollinghia Learner without Disabilities sepanic Rollinghia Learner without Disabilities sepanic Rollinghia Learner without Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
sepanic Students without Disabilities sepanic Ropigliah Learner sepanic Ropigliah Learner sepanic Ropigliah Learner with Disabilities sepanic Ropigliah Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
Repanic Students without Disabilities Repanic Ron-English Learner Repanic English Learner With Disabilities Repanic English Learner without Disabilities Repanic English Learner without Disabilities Repanic Penale Repa	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10	
Isspanic Students without Disabilities Isspanic Royal Learner Isspanic Royal Learner Isspanic Royal Learner with Disabilities Isspanic Royal Learner without Disabilities Isspanic Royal Learner without Disabilities Isspanic Royal Learner without Disabilities Isspanic Permale with Disabilities Isspanic Permale with Disabilities Isspanic Permale with Disabilities Isspanic Fermale with Disabilities Isspanic Fermale With Disabilities Isspanic Fermale English Learner	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
Isspanic Students without Disabilities Isspanic Non-English Learner Isspanic Royal Learner with Disabilities Isspanic Non-English Learner without Disabilities Isspanic Non-English Learner without Disabilities Isspanic Permale Without Disabilities Isspanic Fermale with Disabilities Isspanic Fermale with Disabilities Isspanic Fermale with Disabilities Isspanic Fermale with Disabilities Isspanic Fermale Without Disabilities Isspanic Fermale Without Disabilities Isspanic Fermale Royal Learner	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10	N<10 N×10 N×10 N×10 N×10 N×10	N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	
Isspanic Students without Disabilities Isspanic Non-English Learner Isspanic Ropid Learner Isspanic Non-English Learner with Disabilities Isspanic Non-English Learner without Disabilities Isspanic Non-English Learner without Disabilities Isspanic Pernale with Disabilities Isspanic Fernale with Disabilities Isspanic Fernale with Disabilities Isspanic Fernale without Disabilities Isspanic Fernale without Disabilities Isspanic Fernale without Disabilities Isspanic Fernale without Disabilities Isspanic Fernale English Learner Isspanic Fernale English Learner Isspanic Fernale English Learner	N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N×10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10	
Isspanic Students without Disabilities Isspanic Royal Learner Isspanic Royal Learner Isspanic Royal Learner with Disabilities Isspanic Royal Learner without Disabilities Isspanic Royal Learner without Disabilities Isspanic Royal Learner without Disabilities Isspanic Fernale with Disabilities Isspanic Fernale with Disabilities Isspanic Fernale Royal Disabilities Isspanic Fernale English Learner Isspanic Fernale English Learner without Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10	N<10 N×10 N×10 N×10 N×10 N×10	N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	
Isspanic Students without Disabilities Isspanic Royal Learner Isspanic English Learner with Disabilities Isspanic Non-English Learner without Disabilities Isspanic Non-English Learner without Disabilities Isspanic Fernale with Disabilities Isspanic Fernale without Disabilities Isspanic Fernale without Disabilities Isspanic Fernale without Disabilities Isspanic Fernale Royal Learner Isspanic Fernale Royal Learner Isspanic Fernale Royal Learner Isspanic Fernale Royal Learner Isspanic Fernale Royal Learner without Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10	
Isspanic Students without Disabilities Isspanic Royal Learner Isspanic Royal Learner with Disabilities Isspanic Royal Learner without Disabilities Isspanic Royal Learner without Disabilities Isspanic Royal Learner without Disabilities Isspanic Fernale Royal Learner without Disabilities Isspanic Fernale with Disabilities Isspanic Fernale with Disabilities Isspanic Fernale with Disabilities Isspanic Fernale Whort Disabilities Isspanic Fernale Royal Learner Isspani	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Isspanic Students without Disabilities Isspanic Royal Learner Isspanic Royal Learner with Disabilities Isspanic Royal Learner with Disabilities Isspanic Royal Learner without Disabilities Isspanic Royal Learner without Disabilities Isspanic Royal Learner without Disabilities Isspanic Fernate with Disabilities Isspanic Fernate with Disabilities Isspanic Fernate Royal Learner Isspanic Fernate Royal Learner Isspanic Fernate Royal Learner without Disabilities Isspanic Fernate Royal Learner without Disabilities Isspanic Fernate Royal Learner without Disabilities Isspanic Male without Disabilities Isspanic Male without Disabilities Isspanic Male without Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10	N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	
Isspanic Students without Disabilities spanic Ropfish Learner Isspanic Ropfish Learner with Disabilities Isspanic Non-English Learner without Disabilities Isspanic Non-English Learner without Disabilities Isspanic Permale with Disabilities Isspanic Fermale without Disabilities Isspanic Fermale without Disabilities Isspanic Fermale without Disabilities Isspanic Fermale Non-English Learner Isspanic Fermale Non-English Learner Isspanic Fermale Non-English Learner without Disabilities Isspanic Fermale Ropfish Learner without Disabilities Isspanic Fermale Non-English Learner without Disabilities Isspanic Male English Learner without Disabilities Isspanic Male English Learner Indian	Ne-10	Ne-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N	Net0	Ne10	
Isspanic Students without Disabitities spanic Non-English Learner sipanic Ropidin Learner with Disabitities spanic Non-English Learner without Disabitities spanic Pemale Ropidin Learner without Disabitities spanic Pemale with Disabitities spanic Pemale with Disabitities spanic Pemale with Disabitities spanic Pemale with Disabitities spanic Pemale Ropidin Learner spanic Pemale Ropidin Learner spanic Pemale Ropidin Learner spanic Pemale Ropidin Learner without Disabitities spanic Memale Ropidin Learner spanic Male Ropidin Learner	Ne10	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10	
Isspanic Students without Disabilities Isspanic Royal Learner Isspanic Royal Learner with Disabilities Isspanic Royal Learner without Disabilities Isspanic Royal Disabilities Isspanic Royal Disabilities Isspanic Royal Learner without Disabilities Isspanic Royal Learner Isspanic Royal Learner Isspanic Royal Learner Isspanic Royal Learner Isspanic Royal Learner without Disabilities Isspanic Royal Learner without Disabilities Isspanic Male Royal Learner Isspanic Male R	Ne10	Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10	
Isspanic Students without Disabilities Isspanic Royal Learner Isspanic English Learner with Disabilities Isspanic Non-English Learner without Disabilities Isspanic Pernale with Disabilities Isspanic Pernale with Disabilities Isspanic Pernale with Disabilities Isspanic Pernale without Disabilities Isspanic Pernale Royal Learner Isspanic Pernale Royal Learner without Disabilities Isspanic Mare Pernale Non-English Learner without Disabilities Isspanic Mare Pernale Non-English Learner Isspanic Mare Royal Learner Isspanic Mare Non-English Learner Isspanic Mare Non-English Learner without Disabilities Isspanic Mare Non-English Learner without Disabilities	Ne10	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0	N+10	
Isspanic Students without Disabilities Isspanic Not-English Learner Isspanic Pool-English Learner with Disabilities Isspanic Not-English Learner without Disabilities Isspanic Pool-English Learner without Disabilities Isspanic Pernale Willow Disabilities Isspanic Pernale Willow Disabilities Isspanic Pernale Willow Disabilities Isspanic Pernale Royal Learner Isspanic Pernale Pool-English Learner Isspanic Pernale Pool-English Learner Isspanic Pernale Pool-English Learner Isspanic Pernale Pool-English Learner without Disabilities Isspanic Pernale Pool-English Learner without Disabilities Isspanic Pernale Pool-English Learner Isspanic Pernale Pool-English Learner without Disabilities Isspanic Male Pool-English Learner	Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10	
spanic Students without Disabilities spanic Students without Disabilities spanic Port Pagliah Learner spanic Port Pagliah Learner without Disabilities spanic Port Pagliah Learner spanic Port Pagliah Learner without Disabilities spanic Male without Disabilities spanic Male Engliah Learner without Disabilities spanic Male Non-Engliah Learner without Disabilities spanic Male Non-Engliah Learner without Disabilities	Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10	
spanic Students without Disabilities spanic Students without Disabilities spanic Students with Learner with Disabilities spanic Students with Learner without Disabilities spanic Fernale Students with Disabilities spanic Fernale with Disabilities spanic Fernale with Disabilities spanic Fernale without Disabilities spanic Fernale without Disabilities spanic Fernale without Disabilities spanic Fernale English Learner spanic Fernale English Learner without Disabilities spanic Fernale English Learner without Disabilities spanic Fernale English Learner without Disabilities spanic Male English Learner without Disabilities succision Students with Disabilities	Ne10	N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10	
spanic Students without Disabilities spanic Students without Disabilities spanic Port Figilia Learner with Disabilities spanic Port Figilia Learner without Disabilities spanic Port Figilia Learner without Disabilities spanic Port Figilia Learner without Disabilities spanic Fernale with Disabilities spanic Fernale without Disabilities spanic Fernale without Disabilities spanic Fernale Port Learner without Disabilities spanic Fernale Non-Engliah Learner spanic Fernale Non-Engliah Learner without Disabilities spanic Fernale Non-Engliah Learner without Disabilities spanic Mode Without Disabilities spanic Mode Engliah Learner without Disabilities succidents Mode Engliah Learner without Disabilities succidents Worth Disabilities succidents Worth Disabilities succidents Worth Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10	
spanic Students without Disabilities spanic Students without Disabilities spanic Students without Disabilities spanic Forgiah Learner with Disabilities spanic Formaties spanic Males spanic Males spanic Males spanic Males English Learner spanic Males spanic Males English Learner without Disabilities spanic Males English Learner without Disabilities succision Students with Disabilities succision Students with Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10	
spanic Students without Disabilities spanic Non-Figilia Learner spanic Post Figilia Learner with Disabilities spanic Post Figilia Learner with Disabilities spanic Post Figilia Learner with Disabilities spanic Fernale will Disabilities spanic Fernale Post Post Figilia Learner spanic Fernale Post Post Figilia Learner spanic Fernale Ron-Engliah Learner will Disabilities spanic Marke Spanic Post Post Figilia Learner will Disabilities spanic Marke Spanic Post Post Post Post Post Post Post Post	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10	
spanic Students without Disabilities spanic Students without Disabilities spanic Portificial Learner with Disabilities spanic Portificial Learner without Disabilities spanic Portificial Learner without Disabilities spanic Permate with Disabilities spanic Fermate with Disabilities spanic Fermate without Disabilities spanic Fermate without Disabilities spanic Fermate without Disabilities spanic Fermate Non-English Learner spanic Fermate Non-English Learner spanic Fermate Non-English Learner without Disabilities spanic Marker State	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10	
Isspanic Students without Disabilities spanic Port Figilia Learner sispanic English Learner with Disabilities spanic Fernale Learner without Disabilities spanic Fernale Learner without Disabilities spanic Fernale Spanic Fernale With Disabilities spanic Fernale With Disabilities spanic Fernale With Disabilities spanic Fernale English Learner Without Disabilities spanic Male without Disabilities spanic Male without Disabilities spanic Male English Learner without Disabilities spanication Non-English Learner without Disabilities spanication Fernale with Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10	
Inspanic Students without Disabilities Inspanic Ropial Learner Inspanic Ropial Learner with Disabilities Inspanic Ropial Learner without Disabilities Inspanic Ropial Learner Insp	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10	
Isspanic Students without Disabilities Isspanic Royal Learner Isspanic English Learner with Disabilities Isspanic Non-English Learner without Disabilities Isspanic Pernale with Disabilities Isspanic Pernale with Disabilities Isspanic Pernale without Disabilities Isspanic Pernale without Disabilities Isspanic Pernale without Disabilities Isspanic Pernale without Disabilities Isspanic Pernale Royal Learner Isspanic Pernale Royal Learner Isspanic Pernale Royal Learner without Disabilities Isspanic Pernale Royal Learner without Disabilities Isspanic Pernale Royal Learner without Disabilities Isspanic Male English Learner without Disabilities Isspanic Male English Learner Isspanic Male English Learner without Disabilities I	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Inspancie Students without Disabilities Inspancie Non-English Learner Inspancie Configuration Learner Inspancie Configuration Learner Inspancie Configuration Learner Inspancie Configuration Inspancies Configuration	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	
Inspanic Students without Disabilities Inspanic Royal Learner with Disabilities Inspanic Royal Learner with Disabilities Inspanic Royal Learner without Disabilities Inspanic Royal Learner Royal Learner Inspanic Royal Learner Royal Learner Inspanic Royal Learner without Disabilities Inspanic Royal Learner Royal Learner Royal Learner Inspanic Royal Learner Inspanic Mate Without Disabilities Inspanic Mate Royal Learner Inspanic Mate Royal Learner Royal Learner Inspanic Mate Royal Learner Inspanic Mate Royal Learner Inspanic Mate Royal Learner Royal Disabilities Inspanic Mate Royal Learner Royal Disabilities Inspanic Mate Royal Learner Royal Learner Inspanic Mate Royal Learner Royal Disabilities Inspanic Mate Royal Learner Royal Disabilities Inspanic Royal Royal Learner Royal Disabilities Inspanication Royal Royal Learner Royal Disabilities Inspanication Royal Royal Learner Royal Disabilities Inspanication Royal Royal Learner Royal Disabilities In	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Inspanic Students without Disabilities Inspanic Royal Learner Inspanic English Learner with Disabilities Inspanic Royal Learner without Disabilities Inspanic Royal Learner Inspanic Royal Learner Inspanic Royal Learner Inspanic Royal Learner without Disabilities Inspanic Royal Learner without Disabilities Inspanic Royal Learner without Disabilities Inspanic Royal Learner Inspanic Royal Learner without Disabilities Inspanic Royal Learner Inspanic Royal Royal Learner Inspanic Royal Learner Inspanic Royal Royal Learner Inspanic Royal Royal Learner Inspanic Royal Royal Learner Inspanic Royal Learner Inspanic Royal Roy	N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Isspanic Students without Disabilities spanic Port Figilia Learner sispanic English Learner with Disabilities spanic Fernale spanic Port Figilia Learner sispanic Fernale spanic Fernale spanic Fernale Students with Disabilities spanic Fernale Students without Disabilities spanic Fernale Students without Disabilities spanic Fernale Students Stu	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	
Fapanic Students without Disabilities **spanic Ropial Learner** **spanic Ropial Learner** **spanic Ropial Learner** **spanic Engliah Learner** **spanic Ropial Learner** **spanic Male Ropial Learner**	N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	***					
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	***					
English Learner Students with Disabilities	***					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non English Languar Students with Disabilities						

			2018	2019		
Non-English Learner Students without Disabilities Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner						
Female English Learner with Disabilities Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male						
Male Students with Disabilities						
Male Students without Disabilities Male Finnlish Learner						
Male English Learner Male Non-English Learner						
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities African-American English Learner						
African-American English Learner African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male English Learner						
African-American Male Non-English Learner African-American Male English Learner without Disabilities						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Hispanic Students with Disabilities						
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10	
Hispanic Suderts with Disabilities Hispanic Suderts without Disabilities Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner	 N<10	 N<10	 N<10	 N<10	 N<10	
Hispanic Suderts with Disabilities Hispanic Suderts without Disabilities Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Buderts with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner Hispanic English Learner with Disabilities	N<10 N<10 	N<10 N<10 	N<10 N<10 	N<10 N<10	N<10 N<10 	
Hispanic Suderts with Disabilities Hispanic Students with Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner without Disabilities Hispanic Romer without Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Fenglish Learner without Disabilities Hispanic Fenglish Learner without Disabilities	N<10 N<10 N×10 N×10 N×10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10	
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Fernale with Disabilities Hispanic Fernale with Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N-10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10	
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Finglish with Disabilities Hispanic Finglish with Disabilities	N<10 N<10 N×10 N×10 N×10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10	
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Fernale with Disabilities Hispanic Fernale with Disabilities	N<10 N<10 N-10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Sudents with Disabilities Hispanic Students without Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Forsits Anner without Disabilities Hispanic Forsits Hearner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Formatie without Disabilities Hispanic Formatie with Disabilities Hispanic Formatie without Disabilities Hispanic Formatie without Disabilities Hispanic Formatie without Disabilities Hispanic Formatie Potential Without Disabilities Hispanic Formatie Potential English Learner Hispanic Formatie Configility Learner without Disabilities Hispanic Formatie Disabilities Hispanic Formatie Disabilities Hispanic Formatie English Learner	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Formation Non-English Learner Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Fernale with Disabilities Hispanic Fernale with Disabilities Hispanic Fernale without Disabilities Hispanic Fernale without Disabilities Hispanic Fernale Kon-English Learner Hispanic Fernale Kon-English Learner Hispanic Fernale Formale Learner with Disabilities Hispanic Fernale Kon-English Learner without Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female English Learner without Disabilities Hispanic Marker Short English Learner without Disabilities Hispanic Marker Short English Learner without Disabilities Hispanic Marker Short English Learner without Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Formatie Hispanic Formatie without Disabilities Hispanic Formatie without Disabilities Hispanic Formatie without Disabilities Hispanic Formatie without Disabilities Hispanic Formatie English Learner without Disabilities Hispanic Market Without Disabilities Hispanic Market without Disabilities Hispanic Market without Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female English Learner without Disabilities Hispanic Marker Short English Learner without Disabilities Hispanic Marker Short English Learner without Disabilities Hispanic Marker Short English Learner without Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Formals with Disabilities Hispanic Formals with Disabilities Hispanic Formals without Disabilities Hispanic Formals without Disabilities Hispanic Formals Polish Learner without Disabilities Hispanic Formals Polish Learner without Disabilities Hispanic Formals English Learner with Disabilities Hispanic Formals English Learner with Disabilities Hispanic Formals Polish Learner without Disabilities Hispanic Formals Ripid Learner without Disabilities Hispanic Make Hispanic Make Hispanic Make English Learner	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Students without Disabilities Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female Students with Disabilities Hispanic Female English Learner without Disabilities Hispanic Make Rout English Learner Hispanic Make Regular Learner	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Royal nearner with Disabilities Hispanic English Learner without Disabilities Hispanic Formale Non-English Learner without Disabilities Hispanic Formale with Disabilities Hispanic Formale with Disabilities Hispanic Formale with Disabilities Hispanic Formale with Disabilities Hispanic Formale Non-English Learner without Disabilities Hispanic Formale English Learner Hispanic Formale English Learner Hispanic Formale English Learner without Disabilities Hispanic Formale Non-English Learner without Disabilities Hispanic Make Without Disabilities Hispanic Make Without Disabilities Hispanic Make Hon-English Learner Hispanic Make Mithout Disabilities Hispanic Make English Learner Hispanic Make English Learner Hispanic Make English Learner Hispanic Make English Learner	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10		
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Finglish Learner with Disabilities Hispanic Finglish Learner without Disabilities Hispanic Finglish Learner without Disabilities Hispanic Finale Hearner without Disabilities Hispanic Finale Hone-Right Learner Hispanic Make without Disabilities Hispanic Make without Disabilities Hispanic Make Whone-English Learner Hispanic Make Whone-English Learner Hispanic Make Mone-English Learner Hispanic Make Mone-English Learner Hispanic Make Rone-English Learner without Disabilities Caucassian Students with Disabilities Caucassian Students with Disabilities Caucassian Students with Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N		N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N		
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Row English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Familie Hower with Disabilities Hispanic Familie Hower without Disabilities Hispanic Familie Hower without Disabilities Hispanic Male Hispanic Male Hispanic Male Minor Cinglish Learner Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Students with Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Net0 Net0 Net0 Net0 Net0 Net0	
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Finglish Learner with Disabilities Hispanic Finglish Learner without Disabilities Hispanic Finglish Learner without Disabilities Hispanic Finale Hearner without Disabilities Hispanic Finale Hone-Right Learner Hispanic Make without Disabilities Hispanic Make without Disabilities Hispanic Make Whone-English Learner Hispanic Make Whone-English Learner Hispanic Make Mone-English Learner Hispanic Make Mone-English Learner Hispanic Make Rone-English Learner without Disabilities Caucassian Students with Disabilities Caucassian Students with Disabilities Caucassian Students with Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10		N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10		
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Rowlet Jamer with Disabilities Hispanic Formale American Without Disabilities Hispanic Formale Without Disabilities Hispanic Formale with Disabilities Hispanic Formale with Disabilities Hispanic Formale with Disabilities Hispanic Formale Without Disabilities Hispanic Formale Rowlet Learner Hispanic Market Rowlet Learner Hispanic Market Rowlet Learner Hispanic Market Rowlet Learner Hispanic Market Rowlet Learner without Disabilities Hispanic Market Rowlet Learner Hispanic Market Rowlet	Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Format Permer with Disabilities Hispanic English Learner without Disabilities Hispanic Fernale Amount Permit Perm			N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Kon-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Frends Learner without Disabilities Hispanic Frends Whort English Learner without Disabilities Hispanic Frends with Disabilities Hispanic Frends with Disabilities Hispanic Frends Whort Disabilities Hispanic Frends English Learner without Disabilities Hispanic Frends English Learner without Disabilities Hispanic Frends English Learner Whort Disabilities Hispanic Frends English Learner without Disabilities Hispanic Males Hispanic Males Whort Disabilities Hispanic Males Whort Disabilities Hispanic Males Row-English Learner Hispanic Males Now-English Learner Hispanic Males Now-English Learner Hispanic Males Row-English Learner Hispanic Males Row-English Learner without Disabilities Caucasian Now-English Learner without Disabilities			N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10			
Hapanic Statents with Disabilities Hapanic Students without Disabilities Hapanic English Learner Hapanic Finglish Learner without Disabilities Hapanic English Learner without Disabilities Hapanic English Learner without Disabilities Hapanic Finglish Learner without Disabilities Hapanic Mate Hapanic Mate Hapanic Mate Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities		N-10 N-10 N-10 N-10 N-10 N-10 N-10 N	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
Hispanic Suderts with Disabilities Hispanic Studerts without Disabilities Hispanic Studerts without Disabilities Hispanic English Learner Hispanic Non-English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Fernale with Disabilities Hispanic Fernale with Disabilities Hispanic Fernale with Disabilities Hispanic Fernale with Disabilities Hispanic Fernale without Disabilities Hispanic Fernale without Disabilities Hispanic Fernale Student with Disabilities Hispanic Fernale Student Learner Hispanic Fernale English Learner without Disabilities Hispanic Fernale English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male Without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasisis Suderts with Disabilities Caucasisis Non-English Learner without Disabilities Caucasisis Non-English Learner without Disabilities Caucasisis Non-English Learner with Disabilities Caucasisis Fernale Non-English Learner with Outbabilities Caucasisis Fernale Non-English Learner with Disabilities Caucasisis Fernale Non-English Learner with Disabilities Caucasisis Fernale Non-English Learner with Outbabilities Caucasisis Fernale Non-English Learner with Outbabilities Caucasisis Fernale Non-English Learner with Disabilities Caucasisis Fernale Non-English Learner with Outbabilities Caucasis Fernale Non-English Learner with Outbabilities Caucasis Fernale Non-English Learner with Outbabilities Caucasis Fernale Non-English Learner wit		N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10			
Hapanic Statents with Disabilities Hapanic Students without Disabilities Hapanic English Learner Hapanic Finglish Learner without Disabilities Hapanic English Learner without Disabilities Hapanic English Learner without Disabilities Hapanic Finglish Learner without Disabilities Hapanic Mate Hapanic Mate Hapanic Mate Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities		N-10 N-10 N-10 N-10 N-10 N-10 N-10 N	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10			
Hapanic Students with Disabilities Hapanic Students with Disabilities Hapanic Students without Disabilities Hapanic English Learner Hapanic Finglish Learner without Disabilities Hapanic English Learner without Disabilities Hapanic Finglish Learner Hapanic Male Hapanic Finglish Learner Hapanic Male Hapani			N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10			
Hapanic Subdent with Disabilities Hapanic Students without Disabilities Hapanic English Learner Hapanic Finglish Learner without Disabilities Hapanic English Learner without Disabilities Hapanic English Learner without Disabilities Hapanic English Learner without Disabilities Hapanic Finglish Learner without Disabilities Hapanic Male Hapanic Male Hapanic Male Menor English Learner without Disabilities Hapanic Male Finglish Learner without Disabilities Hapanic Male Non-English Learner without Disabilities Caucasian Fernale Caucasian Fernale Non-English Learner without Disabilities		N-10 N-10 N-10 N-10 N-10 N-10 N-10 N	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10		Net10 Net10 Net10 Net10 Net10	
Hapanic Subdents with Disabilities Hapanic Students without Disabilities Hapanic English Learner Hapanic Finglish Learner without Disabilities Hapanic English Learner without Disabilities Hapanic English Learner without Disabilities Hapanic English Learner without Disabilities Hapanic Finglish Learner without Disabilities Hapanic Male Hapanic Male Hapanic Male Menor English Learner without Disabilities Hapanic Male English Learner without Disabilities Hapanic Male English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale Caucasian Fernale Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities						
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Hapanic Subdents with Disabilities Hapanic Students without Disabilities Hapanic English Learner Hapanic Finglish Learner without Disabilities Hapanic English Learner without Disabilities Hapanic English Learner without Disabilities Hapanic English Learner without Disabilities Hapanic Finglish Learner without Disabilities Hapanic Male Hapanic Male Hapanic Male Menor English Learner without Disabilities Hapanic Male English Learner without Disabilities Hapanic Male English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale Caucasian Fernale Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities						
Hapanic Subdents with Disabilities Hapanic Students without Disabilities Hapanic English Learner Hapanic Finglish Learner without Disabilities Hapanic English Learner without Disabilities Hapanic English Learner without Disabilities Hapanic English Learner without Disabilities Hapanic Finglish Learner without Disabilities Hapanic Male Hapanic Male Hapanic Male Menor English Learner without Disabilities Hapanic Male English Learner without Disabilities Hapanic Male English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale Caucasian Fernale Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities						

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.89	81.58	82.23	84.44	81.98	82.22
Students with Disabilities	84.74	87	85.87	88.08	N<10	84.84
Students without Disabilities	82.75	81.18	81.97	84.17	82.85	82.02
English Learner	N<10	N<10	N<10	N<10	81.98	82.59
Non-English Learner	82.77	81.59	82.18	84.25	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	82.85	83.15
Non-English Learner Students with Disabilities	84.74	87	85.87	88.08	N<10	
Non-English Learner Students without Disabilities	82.62	81.17	81.89	83.95	N<10	
Female	82.12	80.85	81.49	83.8	N<10	81.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	81.9	80.11	81	83.3	N<10	81.01
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.22	80.92	81.57	83.65	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	

Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	82.01	80.15	81.08	83.12	N<10	
Male	83.83	82.46	83.14	85.21	N<10	83.2
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	83.76	82.43	83.09	85.18	N<10	83.15
Male English Learner	N<10	N<10	N<10	N<10	N<10	85.01
Male Non-English Learner	83.44	82.42	82.93	84.98	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.01
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	83.34	82.39	82.87	84.93	N<10	
African-American	82.79	81.96	82.37	83.83	N<10	82.36
African-American Students with Disabilities	83.34	85.93	84.64	87.08	N<10	
African-American Students without Disabilities	82.71	81.44	82.08	83.4	N<10	82.06
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	82.66	81.93	82.3	83.59	N<10	***
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	83.34	85.93	84.64	87.08	N<10	
African-American Non-English Learner without Disabilities	82.58	81.41	81.99	83.13	N<10	
African-American Female	81.34	81.59	81.46	83.9	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	81.2	80.75	80.98	83.34	N<10	
African-American Female Non-English Learner	81.34	81.59	81.46	83.9	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	***
African-American Female Non-English Learner without Disabilities	81.2	80.75	80.98	83.34	N<10	
African-American Male	85	82.52	83.76	83.72	N<10	83.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	84.98	82.47	83.73	83.48	N<10	83.65
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	84.75	82.47	83.61	83.12	N<10	
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	84.7	82.42	83.56	82.8	N<10	
Hispanic	81.1	80.46	80.78	83.89	82.08	81.26
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	0120
Hispanic Students without Disabilities	81.1	80.46	80.78	83.89	83.04	81.56
Hispanic English Learner	N<10	N<10	N<10	N<10	82.08	82.29
Hispanic Non-English Learner	79.56	80.26	79.91	82.8	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	83.04	82.9
Hispanic Non-English Learner without Disabilities	79.56	80.26	79.91	82.8	N<10	
Hispanic Female	81.07	80.58	80.82	82.34	N<10	80.4
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	81.07	80.58	80.82	82.34	N<10	80.92
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10
		N<10		N<10		N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	82.24
Hispanic Male Hispanic Male without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	82.24 82.24
Hispanic Male without Disabilities Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Male English Learner Hispanic Male Non-English Learner						N<10
Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
· · · · · ·	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	82.6	81.27	81.93	85.47	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	82.23	80.9	81.56	85.19	N<10	
Caucasian Non-English Learner	82.6	81.27	81.93	85.47	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	82.23	80.9	81.56	85.19	N<10	
Caucasian Female	82.96	78.14	80.55	83.09	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	***
Caucasian Female without Disabilities	82.09	77:11	79.6	82.3	N<10	***
Caucasian Female Non-English Learner	82.96	78.14	80.55	83.09	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	82.09	77.11	79.6	82.3	N<10	
Caucasian Male	82.32	83.7	83.01	87.32	N<10	
Caucasian Male without Disabilities	82.32	83.7	83.01	87.32	N<10	
Caucasian Male Non-English Learner	82.32	83.7	83.01	87.32	N<10	***
Caucasian Male Non-English Learner without Disabilities	82.32	83.7	83.01	87.32	N<10	