



## Estem Elementary School

School Report Card 2018-2019  
112 W. 3rd Street | Little Rock, AR 72201  
501-748-9200

Principal  
Superintendent

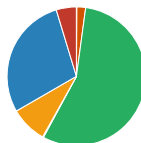
Amanda Britt  
John Bacon

### School Characteristics

Enrollment	981
Avg. Class Size	18
Avg. years teaching Experience	0
Per pupil spending	
• District avg.	\$8,508
• State avg.	\$10,117
School Letter Grade	C
Overall Score	68.77

### Student Demographics

#### Race/Ethnicity Statistics



0.1% Native American  
2.0% Asian  
55.8% African American  
0.2% Hawaiian/Pacific Islander  
8.6% Hispanic/Latino  
28.6% White  
4.7% Two or More Races

#### Other Demographics

##### English Learners

4%

##### Low-income

47%

##### Students eligible to receive special education

9%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansas.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansas.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) ([http://www.arkansas.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansas.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

		2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>All Grades All Students Reading</b>									
All Students Percentage of Students	---	33.28	23.28	24.14	19.31	43.45	---	41.27	
<b>3rd Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	39.42	20.44	18.98	21.17	40.15	39.39	41.00	
All Students Number of Students		54	28	26	29	55			
African American	>95%	54.05	22.97	RV	RV	22.97	26.77	23.40	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.86	34.25	
Caucasian	>95%	RV	RV	23.40	40.43	63.83	63.24	48.23	
Economically Disadvantaged	>95%	53.85	24.62	RV	RV	21.54	25.64	32.57	
Non-Economically Disadvantaged	>95%	26.39	16.67	25.00	31.94	56.94	53.51	59.50	
Students with Disabilities	>95%	RV	RV	23.08	<5%	23.08	20.00	14.51	
Students without Disabilities	>95%	35.48	22.58	18.55	23.39	41.94	40.74	45.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	22.22	33.45	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.06	20.31	19.53	21.09	40.63	40.85	42.09	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	72.10	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	22.22	28.14	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	51.21	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	33.85	18.46	21.54	26.15	47.69	47.75	46.06	
Male Students	>95%	44.44	22.22	16.67	16.67	33.33	31.67	36.21	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	>95%	13.14	31.39	35.04	20.44	55.47	58.01	61.47	
All Students Number of Students		18	43	48	28	76			
African American	>95%	RV	40.54	33.78	RV	43.24	48.82	42.53	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.86	54.19	
Caucasian	>95%	RV	RV	40.43	34.04	74.47	76.47	69.28	
Economically Disadvantaged	>95%	RV	38.46	36.92	RV	43.08	50.43	53.69	
Non-Economically Disadvantaged	>95%	RV	RV	33.33	33.33	66.67	65.79	78.53	
Students with Disabilities	>95%	RV	RV	30.77	7.69	38.46	33.33	24.28	
Students without Disabilities	>95%	9.68	33.06	35.48	21.77	57.26	59.72	67.92	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	53.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	14.06	29.69	35.94	20.31	56.25	60.09	62.68	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	89.60	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	66.67	47.87	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	75.00	74.17	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	29.23	40.00	RV	60.00	60.36	62.75	
Male Students	>95%	15.28	33.33	30.56	20.83	51.39	55.83	60.26	
Migrant	---	---	---	---	---	---	---	---	
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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

**MODULE: Achievement**

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>								
All Students Percentage of Students	>95%	54.01	15.33	17.52	13.14	30.66	32.90	39.11
All Students Number of Students		74	21	24	18	42		
African American	>95%	67.57	18.92	RV	RV	13.51	20.47	18.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	28.57	29.68
Caucasian	>95%	34.04	RV	31.91	RV	57.45	57.35	48.17
Economically Disadvantaged	>95%	67.69	16.92	RV	RV	15.38	23.08	30.43
Non-Economically Disadvantaged	>95%	41.67	13.89	25.00	19.44	44.44	42.98	58.17
Students with Disabilities	>95%	RV	RV	15.38	<5%	15.38	13.33	14.16
Students without Disabilities	>95%	51.61	16.13	17.74	14.52	32.26	34.26	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	27.78	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.91	15.63	17.97	12.50	30.47	33.33	40.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	63.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	22.22	25.85
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.32
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	49.23	RV	24.62	RV	32.31	37.84	38.62
Male Students	>95%	58.33	RV	RV	18.06	29.17	28.33	39.57
Migrant	---	---	---	---	---	---	---	---
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<b>4th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	38.51	17.57	24.32	19.59	43.92	42.57	44.98
All Students Number of Students		57	26	36	29	65		
African American	>95%	43.82	22.47	19.10	14.61	33.71	35.48	27.02
Hispanic	>95%	RV	RV	17.65	5.88	23.53	20.69	36.26
Caucasian	>95%	RV	RV	36.36	39.39	75.76	72.55	52.79
Economically Disadvantaged	>95%	52.63	19.74	RV	RV	27.63	28.28	35.92
Non-Economically Disadvantaged	>95%	23.61	15.28	31.94	29.17	61.11	62.50	64.30
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	4.17	13.41
Students without Disabilities	>95%	32.09	19.40	26.87	21.64	48.51	46.67	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.03	18.31	24.65	19.01	43.66	43.46	46.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.47
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	25.00	59.37
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	27.38	22.62	23.81	26.19	50.00	50.35	50.06
Male Students	>95%	53.13	RV	25.00	RV	35.94	32.41	40.24
Migrant	---	---	---	---	---	---	---	---
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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>								
All Students Percentage of Students	>95%	16.89	35.14	39.19	8.78	47.97	46.99	53.37
All Students Number of Students		25	52	58	13	71		
African American	>95%	RV	37.08	35.96	RV	42.70	40.65	30.31
Hispanic	>95%	RV	RV	17.65	<5%	17.65	27.59	50.45
Caucasian	>95%	RV	RV	48.48	21.21	69.70	72.55	61.45
Economically Disadvantaged	RV	RV	40.79	34.21	RV	36.84	36.55	45.01
Non-Economically Disadvantaged	>95%	RV	29.17	44.44	RV	59.72	61.54	71.21
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	8.33	20.00
Students without Disabilities	>95%	11.19	35.82	43.28	9.70	52.99	51.11	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.61	34.51	38.73	9.15	47.89	46.84	53.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	79.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.75
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	62.50	65.24
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	RV	33.33	44.05	RV	53.57	51.77	53.08
Male Students	>95%	RV	37.50	32.81	RV	40.63	40.74	53.64
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
<b>4th Grade Science</b>								
All Students Percentage of Students	>95%	38.78	24.49	23.81	12.93	36.73	33.87	41.97
All Students Number of Students		57	36	35	19	54		
African American	>95%	44.94	RV	23.60	RV	32.58	30.32	21.29
Hispanic	>95%	RV	RV	6.25	6.25	12.50	10.71	33.93
Caucasian	>95%	RV	RV	33.33	24.24	57.58	52.94	50.74
Economically Disadvantaged	>95%	54.67	20.00	RV	RV	25.33	24.31	33.20
Non-Economically Disadvantaged	>95%	22.22	29.17	30.56	18.06	48.61	47.12	60.68
Students with Disabilities	>95%	RV	RV	15.38	<5%	15.38	13.04	13.55
Students without Disabilities	>95%	34.33	26.87	24.63	14.18	38.81	36.00	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	8.33	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.01	23.40	24.82	12.77	37.59	35.17	43.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	61.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.28
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	37.50	55.53
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	34.52	28.57	22.62	14.29	36.90	34.75	41.26
Male Students	>95%	44.44	RV	25.40	RV	36.51	32.71	42.63
Migrant	---	---	---	---	---	---	---	---
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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

**MODULE: Achievement**

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	25.00	26.97	29.61	18.42	48.03	46.51	44.42
All Students Number of Students		38	41	45	28	73		
African American	>95%	33.78	29.73	22.97	13.51	36.49	35.58	24.65
Hispanic	>95%	RV	RV	15.38	7.69	23.08	38.24	38.79
Caucasian	>95%	RV	RV	38.46	28.85	67.31	67.11	52.14
Economically Disadvantaged	>95%	40.68	28.81	RV	RV	30.51	33.11	34.87
Non-Economically Disadvantaged	>95%	15.05	25.81	35.48	23.66	59.14	59.48	64.36
Students with Disabilities	>95%	RV	RV	20.00	10.00	30.00	19.05	11.12
Students without Disabilities	>95%	21.83	28.87	30.28	19.01	49.30	48.57	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	47.62	35.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.17	25.85	29.93	19.05	48.98	46.43	45.53
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	67.64
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	29.55
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	14.29	54.48
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	21.43	30.95	28.57	19.05	47.62	47.53	50.99
Male Students	>95%	29.41	22.06	30.88	17.65	48.53	45.32	38.12
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
<b>5th Grade Mathematics</b>								
All Students Percentage of Students	>95%	8.55	32.89	44.74	13.82	58.55	48.50	48.82
All Students Number of Students		13	50	68	21	89		
African American	RV	RV	44.59	33.78	RV	37.84	32.52	25.89
Hispanic	>95%	RV	RV	46.15	15.38	61.54	52.94	44.97
Caucasian	>95%	RV	RV	57.69	26.92	84.62	76.32	57.29
Economically Disadvantaged	>95%	RV	38.98	42.37	RV	47.46	37.16	39.40
Non-Economically Disadvantaged	>95%	RV	29.03	46.24	RV	65.59	59.48	68.49
Students with Disabilities	>95%	RV	RV	30.00	<5%	30.00	14.29	12.66
Students without Disabilities	>95%	7.04	32.39	45.77	14.79	60.56	51.07	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	57.14	42.92
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	8.84	33.33	43.54	14.29	57.82	47.86	49.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	74.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	33.02
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	28.57	62.15
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	RV	34.52	47.62	RV	57.14	47.53	49.75
Male Students	>95%	RV	30.88	41.18	RV	60.29	49.64	47.92
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>								
All Students Percentage of Students	>95%	40.13	25.00	21.71	13.16	34.87	33.89	40.46
All Students Number of Students		61	38	33	20	53		
African American	RV	60.81	24.32	RV	RV	14.86	17.18	17.58
Hispanic	>95%	RV	RV	23.08	15.38	38.46	50.00	33.35
Caucasian	>95%	RV	RV	32.69	28.85	61.54	56.58	49.72
Economically Disadvantaged	>95%	61.02	22.03	RV	RV	16.95	20.27	30.93
Non-Economically Disadvantaged	>95%	26.88	26.88	26.88	19.35	46.24	47.06	60.36
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	4.76	12.09
Students without Disabilities	>95%	36.62	26.76	22.54	14.08	36.62	36.07	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	42.86	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.14	23.81	22.45	13.61	36.05	33.21	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	12.50	27.13
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.64
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	39.29	28.57	RV	RV	32.14	30.86	39.93
Male Students	>95%	41.18	20.59	19.12	19.12	38.24	37.41	40.96
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
<b>6th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	29.73	22.30	20.27	27.70	47.97	42.95	46.13
All Students Number of Students		44	33	30	41	71		
African American	>95%	39.53	27.91	RV	RV	32.56	31.02	24.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.13	39.28
Caucasian	>95%	RV	RV	14.29	57.14	71.43	71.21	54.69
Economically Disadvantaged	>95%	37.68	33.33	RV	RV	28.99	25.15	36.16
Non-Economically Disadvantaged	>95%	22.78	12.66	18.99	45.57	64.56	64.44	65.70
Students with Disabilities	>95%	RV	RV	6.67	6.67	13.33	10.71	11.37
Students without Disabilities	>95%	24.81	23.31	21.80	30.08	51.88	46.30	51.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	33.99
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.87	22.54	20.42	28.17	48.59	43.97	47.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.19
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	30.30
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	62.61
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	22.08	25.97	27.27	24.68	51.95	48.43	52.40
Male Students	>95%	38.03	RV	RV	30.99	43.66	36.69	40.14
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								



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**MODULE: Achievement**

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>								
All Students Percentage of Students	>95%	13.51	36.49	29.73	20.27	50.00	45.97	53.22
All Students Number of Students		20	54	44	30	74		
African American	RV	RV	48.84	29.07	RV	32.56	32.62	27.74
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	52.17	49.31
Caucasian	RV	RV	RV	26.19	45.24	71.43	74.24	62.23
Economically Disadvantaged	>95%	RV	42.03	34.78	RV	40.58	37.42	43.79
Non-Economically Disadvantaged	>95%	RV	31.65	RV	32.91	58.23	56.30	71.73
Students with Disabilities	>95%	RV	RV	<5%	6.67	6.67	17.86	15.01
Students without Disabilities	>95%	8.27	36.84	33.08	21.80	54.89	48.89	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	13.38	37.32	29.58	19.72	49.30	45.74	54.05
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	72.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	46.67	36.86
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	60.00	73.53
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	RV	41.56	35.06	RV	53.25	46.54	55.38
Male Students	>95%	22.54	30.99	23.94	22.54	46.48	45.32	51.16
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
<b>6th Grade Science</b>								
All Students Percentage of Students	>95%	35.81	20.27	25.68	18.24	43.92	36.58	45.57
All Students Number of Students		53	30	38	27	65		
African American	RV	51.16	26.74	RV	RV	22.09	20.86	20.95
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.13	37.21
Caucasian	>95%	RV	RV	35.71	45.24	80.95	75.76	55.55
Economically Disadvantaged	RV	49.28	27.54	RV	RV	23.19	19.63	35.56
Non-Economically Disadvantaged	>95%	24.05	13.92	30.38	31.65	62.03	57.04	65.20
Students with Disabilities	>95%	RV	RV	6.67	6.67	13.33	14.29	12.85
Students without Disabilities	>95%	31.58	21.05	27.82	19.55	47.37	38.89	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	32.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.92	19.01	26.76	18.31	45.07	37.23	47.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	58.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	13.33	28.38
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	60.00	65.55
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	35.06	20.78	27.27	16.88	44.16	35.22	46.39
Male Students	>95%	36.62	19.72	23.94	19.72	43.66	38.13	44.78
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								



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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Kindergarten</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						





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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	74.5975	77.7244	76.1610	N<10	N<10	76.3551
African-American	71.9877	75.5803	73.7840	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.1600
Caucasian	75.9085	79.8104	77.8595	N<10	N<10	---
Economically Disadvantaged	72.9337	75.6655	74.2996	N<10	N<10	74.7844
Non-Economically Disadvantaged	76.0739	79.5514	77.8126	N<10	N<10	77.7949
Students with Disabilities	70.2954	75.7414	73.0184	N<10	N<10	---
Students without Disabilities	75.0207	77.9195	76.4701	N<10	N<10	76.6729
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.6991
Non-English Learners (includes Former EL Monitored 1-4 years)	73.8994	77.7118	75.8056	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	75.2124	77.1223	76.1674	N<10	N<10	---
Male Students	74.0519	78.2587	76.1553	N<10	N<10	76.5128
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	78.3085	74.0469	76.1777	79.8988	N<10	76.5006
African-American	76.2953	74.3596	75.3274	78.7677	N<10	---
Hispanic	81.1982	64.2047	72.7015	74.9239	N<10	75.2607
Caucasian	79.6248	74.8172	77.2210	82.5113	N<10	---
Economically Disadvantaged	76.6687	72.6303	74.6495	76.9008	N<10	75.2124
Non-Economically Disadvantaged	79.9946	75.5033	77.7490	82.8546	N<10	77.8604
Students with Disabilities	66.4730	62.7802	64.6266	75.2102	N<10	---
Students without Disabilities	79.3845	75.0711	77.2278	80.3349	N<10	77.5483
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.9365	73.8948	75.9156	80.0588	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	80.7168	76.1999	78.4584	79.3727	N<10	78.5454
Male Students	75.0317	71.1173	73.0745	80.6517	N<10	73.8168
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>						
All Students	74.3182	81.2562	77.7872	70.3122	N<10	77.9272
African-American	74.4852	75.3482	74.9167	64.6100	N<10	---
Hispanic	72.7055	89.2562	80.9808	73.9536	N<10	80.6093
Caucasian	74.6917	86.8063	80.7490	77.1207	N<10	---
Economically Disadvantaged	74.1250	77.8611	75.9930	67.3027	N<10	76.3380
Non-Economically Disadvantaged	74.4463	83.5069	78.9766	72.3299	N<10	79.0219
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.3872	81.8337	78.1104	70.2353	N<10	78.2502
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.1651	80.9701	77.5676	70.1790	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	74.9850	81.1712	78.0781	69.7746	N<10	78.0584
Male Students	73.5121	81.3590	77.4356	70.9541	N<10	77.7734
Migrant	---	---	---	---	---	---
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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>						
All Students	79.0959	80.2424	79.6692	78.4983	N<10	79.4770
African-American	77.4595	78.3137	77.8866	75.3780	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.6702
Caucasian	80.3565	81.0922	80.7244	82.9947	N<10	---
Economically Disadvantaged	78.3919	79.1332	78.7625	76.4295	N<10	78.3951
Non-Economically Disadvantaged	79.6993	81.1932	80.4463	80.2949	N<10	80.4220
Students with Disabilities	83.7309	74.9862	79.3585	78.7671	N<10	---
Students without Disabilities	78.7096	80.6804	79.6950	78.4757	N<10	79.4865
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.8765
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8553	79.8958	79.3756	78.2571	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	80.2435	81.4568	80.8502	78.8939	N<10	80.3737
Male Students	77.7941	78.8649	78.3295	78.0427	N<10	78.4504
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	76.5946	78.3452	77.4699	76.1590	85.2464	77.8717
African-American	75.1945	75.9145	75.5545	73.2662	N<10	75.6012
Hispanic	79.0940	76.5764	77.8352	76.5067	84.9494	80.1712
Caucasian	77.3427	81.1753	79.2590	80.5122	N<10	---
Economically Disadvantaged	75.6279	76.1898	75.9088	73.8372	85.2878	76.6073
Non-Economically Disadvantaged	77.4137	80.1717	78.7927	78.0856	85.1594	78.9929
Students with Disabilities	73.2167	71.3215	72.2691	75.3870	N<10	73.2943
Students without Disabilities	76.8777	78.9338	77.9057	76.2211	85.3463	78.2697
Current English Learners (EL)	85.8137	83.4437	84.6287	78.8267	85.2464	84.9969
Non-English Learners (includes Former EL Monitored 1-4 years)	76.2413	78.1498	77.1955	76.0692	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	71.8596	78.1436	75.0016	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	70.4028	77.3134	73.8581	70.0719	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	77.9213	79.0392	78.4803	76.0077	82.8919	78.6348
Male Students	75.0832	77.5546	76.3189	76.3484	86.5413	77.0338
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	8	1	12.50 %	33	8	24.24 %	43	13	30.23 %
Grade K	1	0	.00 %	12	0	.00 %	8	2	25.00 %
Grade 01	3	0	.00 %	4	2	50.00 %	9	1	11.11 %
Grade 02	1	0	.00 %	5	0	.00 %	5	4	80.00 %
Grade 03	2	0	.00 %	3	0	.00 %	7	2	28.57 %
Grade 04	1	1	100.00 %	4	4	100.00 %	5	2	40.00 %
Grade 05	---	---	---	3	1	33.33 %	4	1	25.00 %
Grade 06	---	---	---	2	1	50.00 %	5	1	20.00 %



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	69.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.35
African-American	69.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32
Hispanic	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Caucasian	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Economically Disadvantaged	74.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.29
Non-Economically Disadvantaged	66.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.38
Students with Disabilities	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Students without Disabilities	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.11
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Male Students	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	54.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.80
African-American	52.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.67
Hispanic	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38
Caucasian	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93
Economically Disadvantaged	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19
Non-Economically Disadvantaged	68.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.03
Students with Disabilities	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17
Students without Disabilities	55.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.39
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	54.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62
Male Students	51.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.49
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 2</b>												
All Students	64.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.40
African-American	61.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.59
Hispanic	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Caucasian	67.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.11
Economically Disadvantaged	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26
Non-Economically Disadvantaged	68.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.31
Students with Disabilities	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13
Students without Disabilities	66.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.06
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.29
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	63.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.57
Male Students	65.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 3</b>												
All Students	69.23	31.78	36.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.99
African-American	67.12	14.08	15.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.77	60.47	67.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.89
Economically Disadvantaged	64.41	16.13	16.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.87
Non-Economically Disadvantaged	73.24	46.27	55.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54
Students with Disabilities	81.82	15.38	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.11
Students without Disabilities	68.07	33.62	38.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.01
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.65	30.89	36.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.46	33.90	40.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79
Male Students	70.90	30.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 4</b>												
All Students	66.67	37.59	45.39	48.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.55
African-American	68.07	32.94	37.65	45.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.96
Hispanic	60.00	13.33	33.33	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Caucasian	64.06	57.58	69.70	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.45
Economically Disadvantaged	62.88	26.76	35.21	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.12
Non-Economically Disadvantaged	70.14	48.57	55.71	56.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.80
Students with Disabilities	76.92	15.38	7.69	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Students without Disabilities	65.60	39.84	49.22	50.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.18
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.93	38.69	45.26	48.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.63
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.59	37.50	50.00	48.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.94
Male Students	64.17	37.70	39.34	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 5</b>												
All Students	63.27	35.37	49.32	29.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.52
African-American	65.54	15.28	39.44	17.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.72
Hispanic	61.54	38.46	30.77	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31
Caucasian	59.57	63.27	67.35	44.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.85
Economically Disadvantaged	55.26	17.54	38.60	23.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.77
Non-Economically Disadvantaged	68.33	46.67	56.18	33.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.40
Students with Disabilities	N<10	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.73
Students without Disabilities	63.04	37.23	51.82	29.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.59	36.36	50.00	29.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	64.81	31.71	44.44	26.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.98
Male Students	61.36	40.00	55.38	33.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.69
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 6</b>												
All Students	59.85	45.07	45.00	44.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.56
African-American	60.00	22.22	24.05	36.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.97	80.95	76.19	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.14
Economically Disadvantaged	51.64	25.00	25.40	37.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.80
Non-Economically Disadvantaged	66.45	61.54	61.04	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.80
Students with Disabilities	50.00	14.29	16.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.35
Students without Disabilities	60.98	48.44	47.66	44.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.20
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.15	45.99	45.19	43.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	58.78	46.58	45.21	45.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.15
Male Students	61.11	43.48	44.78	42.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	63.74	37.57	44.32	40.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.34
African-American	63.15	21.68	29.51	33.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.92
Hispanic	63.13	31.82	38.64	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79
Caucasian	62.94	65.87	70.06	52.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.49
Economically Disadvantaged	57.45	21.65	28.97	34.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.61
Non-Economically Disadvantaged	68.74	50.82	57.10	45.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.07
Students with Disabilities	62.63	14.00	13.04	39.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.55
Students without Disabilities	63.88	39.88	47.15	41.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.45
Current English Learners (EL)	65.15	21.05	42.11	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.65
Non-English Learners (includes Former EL Monitored 1-4 years)	63.69	38.15	44.40	40.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	55.88	27.27	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	72.00	21.43	30.77	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	64.94	37.41	45.39	40.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.77
Male Students	62.41	37.74	43.13	41.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---





Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Graduation Rates

2018-2019			
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	>95%	87.6 %
Four-Year Graduation Rate African-American	---	>95%	83.4 %
Four-Year Graduation Rate Hispanic	---	90.0 %	84.7 %
Four-Year Graduation Rate Caucasian	---	>95%	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	>95%	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	97.6 %	90.0 %
Four-Year Graduation Rate Male Students	---	100.0 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %
2018-2019			
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	>95%	90.2 %
Five-Year Graduation Rate African-American	---	>95%	86.8 %
Five-Year Graduation Rate Hispanic	---	N<10	87.5 %
Five-Year Graduation Rate Caucasian	---	>95%	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	100.0 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: College Readiness

	2018-2019		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		170	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		240	39,377
Number of Graduates that have taken ACT in High School		147	29,631
ACT Reading Average		21.12	20.18
ACT English Average		20.54	19.28
ACT Math Average		19.50	18.91
ACT Science Average		20.60	19.74
ACT Composite Average		20.59	19.68
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		16	1,351
SAT Critical Reading Mean		601	591
SAT Math Mean		571	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		262	28,163
Number of AP Exams Taken		439	46,500
Number of AP Exams Scored 3, 4, or 5		204	16,863
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	367
<b>College Going Rates</b>			
All Students	---	55.1 %	48.8 %
African-American	---	45.0 %	43.8 %
Hispanic	---	55.6 %	39.8 %
Caucasian	---	67.4 %	52.3 %
Economically Disadvantaged	---	50.0 %	41.2 %
Students with Disabilities	---	45.5 %	18.3 %
Current English Learners (EL)	---	0.0 %	25.9 %
Homeless	---	0.0 %	32.7 %
Children in Foster Care	---	0.0 %	40.5 %
Children with Parent on Active Military Duty	---	100.0 %	54.1 %
Gifted and Talented	---	0.0 %	71.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	53.3 %	56.1 %
African-American	---	40.0 %	39.4 %
Hispanic	---	50.0 %	47.5 %
Caucasian	---	73.3 %	61.4 %
Economically Disadvantaged	---	37.5 %	44.9 %
Students with Disabilities	---	66.7 %	23.5 %
Current English Learners (EL)	---	0.0 %	38.1 %
Homeless	---	0.0 %	35.5 %
Children in Foster Care	---	0.0 %	42.0 %
Children with Parent on Active Military Duty	---	100.0 %	60.8 %
Gifted and Talented	---	0.0 %	71.2 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

**MODULE: School Performance**

2018-2019			
	School	District	State
<b>2019 School Performance Rating</b>	<b>C</b>		
Overall ESSA Index Score	68.77		
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		1	311
Count of Schools with Rating = C		4	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	5	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	93.82 %	92.15 %	94.11 %
Attendance Rate African American	93.58 %	92.48 %	93.87 %
Attendance Rate Hispanic	93.69 %	92.62 %	94.25 %
Attendance Rate Caucasian	94.09 %	91.03 %	93.68 %
Attendance Rate Economically Disadvantaged	93 %	91.41 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	94.64 %	92.97 %	93.67 %
Attendance Rate Students with Disabilities	92.85 %	91.6 %	93.91 %
Attendance Rate Students without Disabilities	93.98 %	92.22 %	94.16 %
Attendance Rate English Learners (EL)	94.32 %	92.46 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.72 %	93.3 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.26 %	95.75 %
Attendance Rate Homeless	93.12 %	88.97 %	90.33 %
Attendance Rate Children in Foster Care	N<10	94.47 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	94.54 %	90.9 %	94.92 %
Attendance Rate Gifted and Talented			95.95 %
Attendance Rate Female Students	94.04 %	92.16 %	94.06 %
Attendance Rate Male Students	93.6 %	92.15 %	94.15 %
Attendance Rate Migrant			91.92 %
<b>Dropout Rate</b>			
Dropout Rate		0.38 %	2.00 %
<b>College Remediation Rate</b>			
College Remediation Rate		58.5 %	64.9 %
<b>Enrollment</b>			
October 1 Enrollment	981	3,070	478,318



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

**MODULE: School Environment**

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents		1	787
Staff Assaults			744
Student Assaults			2,761
Referrals to Law Enforcement			95
School-related Arrests			30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	RV	RV	10	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	RV	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	RV	RV	RV	RV	---	RV	RV
Female	RV	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Estem Public Charter School - 6047700  
MODULE: Retention

Estem Elementary School - 6047701

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	0	0	948
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.58 %
Number of Students Retained at Grade 2	0	0	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	1	1	129
Percent of Students Retained at Grade 6	0.66 %	0.33 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	1	169
Percent of Students Retained at Grade 8	0.00 %	0.38 %	0.46 %



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

**MODULE: Teacher Quality**

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	58.2 %	65.4 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	74.0 %	68.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	26.0 %	31.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	55	213	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	25	25	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	21	21	6,731
Number Certified by National Board for Professional Teaching Standards	---	3	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	10	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	3.6 %	4.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	0	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.0 %	2.1 %
Number of Inexperienced Teachers	53	175	7,348
Percentage of Teachers who are Inexperienced	96.4 %	82.2 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	57	222	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	55	143	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	25	25	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	21	21	2,407
Number Certified by National Board for Professional Teaching Standards	---	2	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	6	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	3.6 %	4.2 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.0 %	1.9 %
Number of Inexperienced Teachers	53	112	2,422
Percentage of Teachers who are Inexperienced	96.4 %	78.3 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	57	149	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members		Hours of Training	
William T. Dillard Iii		6.00	
Vernard Henley, Jr.		6.00	
Jess Askev		6.00	



Melissa Walsh	7.00
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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: School Expenditures

	2018-2019								
	School			District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
State and Local Expenditures									
Instruction	\$2,759,350	\$437,029	\$3,196,379	\$9,134,158	\$1,464,973	\$10,599,131	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$445,661	\$3,117	\$448,778	\$1,789,163	\$10,252	\$1,799,416	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$65,181	\$110,257	\$175,438	\$172,570	\$366,414	\$538,984	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$170,314	\$33,453	\$203,767	\$534,505	\$104,989	\$639,493	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$262,048	\$20,551	\$282,599	\$1,012,989	\$181,160	\$1,194,148	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$161,530	\$1,343,810	\$1,505,340	\$699,154	\$5,288,494	\$5,987,648	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$0	\$4,848	\$4,848	\$0	\$26,122	\$26,122	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$258,611	\$382,110	\$640,721	\$868,152	\$1,201,947	\$2,070,099	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$6,360	\$230,563	\$236,923	\$19,960	\$780,140	\$800,100	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$4,129,055	\$2,565,738	\$6,694,793	\$14,230,650	\$9,424,490	\$23,655,141	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$4,226	\$2,626	\$6,853	\$4,641	\$3,074	\$7,715	\$6,316	\$2,161	\$8,477
	School			District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
Federal Expenditures									
Instruction	\$296,880	\$4,907	\$301,788	\$1,314,769	\$114,801	\$1,429,571	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$106,771	\$160,655	\$267,426	\$420,991	\$269,221	\$690,211	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$80,780	\$18,598	\$99,378	\$253,518	\$54,456	\$307,974	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$968	\$968	\$0	\$3,037	\$3,037	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$484,431	\$185,128	\$669,559	\$1,989,277	\$441,515	\$2,430,793	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$496	\$189	\$685	\$649	\$144	\$793	\$1,310	\$331	\$1,641
	School			District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
Total Expenditures									
Instruction	\$3,056,231	\$441,936	\$3,498,167	\$10,448,928	\$1,579,774	\$12,028,701	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$552,432	\$163,772	\$716,203	\$2,210,154	\$279,473	\$2,489,627	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$145,961	\$128,855	\$274,816	\$426,087	\$420,870	\$846,957	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$170,314	\$33,453	\$203,767	\$534,505	\$104,989	\$639,493	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$262,048	\$20,551	\$282,599	\$1,012,989	\$181,160	\$1,194,148	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$161,530	\$1,343,810	\$1,505,340	\$699,154	\$5,288,494	\$5,987,648	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$0	\$4,848	\$4,848	\$0	\$26,122	\$26,122	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$258,611	\$383,078	\$641,689	\$868,152	\$1,204,984	\$2,073,136	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$6,360	\$230,563	\$236,923	\$19,960	\$780,140	\$800,100	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$4,613,487	\$2,750,865	\$7,364,352	\$16,219,928	\$9,866,006	\$26,085,934	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$4,722	\$2,816	\$7,538	\$5,290	\$3,218	\$8,508	\$7,626	\$2,491	\$10,117

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2018-2019





	School	District	State
Mills Voted		0.0	38.5
Average Teacher Salary		\$41,132	\$50,295
Extracurricular Expenditures			\$188,643,761
Capital Expenditures		\$52,622	\$728,022,446
Debt Service Expenditures		\$0	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	46.7 %	49.1 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Estem Public Charter School - 6047700  
MODULE: Alternatively Tested

Estem Elementary School - 6047701

	2018-2019		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	39.42	20.44	18.98	21.17
Students with Disabilities	>95%	RV	RV	23.08	<5%
Students without Disabilities	>95%	35.48	22.58	18.55	23.39
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.06	20.31	19.53	21.09
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	23.08	<5%
Non-English Learner Students without Disabilities	>95%	34.78	22.81	19.13	23.48
Female	>95%	33.85	18.46	21.54	26.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.33	19.05	20.63	26.98
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.79	18.03	22.95	26.23
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.2	18.84	22.03	27.12
Male	>95%	44.44	22.22	16.67	16.67
Male Students with Disabilities	>95%	RV	RV	18.18	<5%
Male Students without Disabilities	>95%	37.7	26.23	16.39	19.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44.78	22.39	16.42	16.42
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Male Non-English Learner without Disabilities	>95%	37.5	26.79	RV	RV
African-American	>95%	54.05	22.97	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	25.76	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	54.17	23.81	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	26.56	RV	RV
African-American Female	>95%	45.95	RV	RV	16.22
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	45.95	RV	RV	16.22
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	44.44	RV	RV	16.67
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	44.44	RV	RV	16.67
African-American Male	>95%	62.16	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	55.17	RV	RV	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	63.89	RV	RV	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	57.14	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	23.4	40.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20.93	44.19
Caucasian Non-English Learner	>95%	RV	RV	23.4	40.43
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20.93	44.19
Caucasian Female	>95%	RV	RV	31.58	47.37
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.78	50
Caucasian Female Non-English Learner	>95%	RV	RV	31.58	47.37
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	50
Caucasian Male	>95%	RV	RV	17.86	35.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16	40
Caucasian Male Non-English Learner	>95%	RV	RV	17.86	35.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16	40



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	13.14	31.39	35.04	20.44
Students with Disabilities	>95%	RV	RV	30.77	7.89
Students without Disabilities	>95%	9.68	33.06	35.48	21.77
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	14.06	29.69	35.94	20.31
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	30.77	7.89
Non-English Learner Students without Disabilities	>95%	10.43	31.3	36.52	21.74
Female	>95%	RV	29.23	40	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	30.16	41.27	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	27.87	40.98	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	28.81	42.37	RV
Male	>95%	15.28	33.33	30.56	20.83
Male Students with Disabilities	>95%	RV	RV	36.36	<5%
Male Students without Disabilities	>95%	RV	36.07	29.51	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	16.42	31.34	31.34	20.9
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	<5%
Male Non-English Learner without Disabilities	>95%	RV	33.93	30.36	RV
African-American	>95%	RV	40.54	33.78	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	42.42	33.33	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	40.28	34.72	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	42.19	34.38	RV
African-American Female	>95%	RV	37.84	37.84	RV
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	37.84	37.84	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	36.11	38.89	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	36.11	38.89	RV
African-American Male	>95%	RV	43.24	29.73	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	48.28	RV	10.34
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	44.44	30.56	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	50	RV	7.14
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	40.43	34.04
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.86	34.88
Caucasian Non-English Learner	>95%	RV	RV	40.43	34.04
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.86	34.88
Caucasian Female	>95%	RV	RV	47.37	31.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	27.78
Caucasian Female Non-English Learner	>95%	RV	RV	47.37	31.58
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	27.78
Caucasian Male	>95%	RV	RV	35.71	35.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36	40
Caucasian Male Non-English Learner	>95%	RV	RV	35.71	35.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36	40



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	54.01	15.33	17.52	13.14
Students with Disabilities	>95%	RV	RV	15.38	<5%
Students without Disabilities	>95%	51.81	15.13	17.74	14.52
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.91	15.63	17.97	12.5
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students without Disabilities	>95%	51.3	15.52	18.26	13.91
Female	>95%	49.23	RV	24.62	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	49.21	RV	23.81	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.54	RV	28.23	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	47.46	RV	25.42	RV
Male	>95%	58.33	RV	RV	18.06
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	54.1	RV	RV	21.31
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	59.7	RV	RV	17.91
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	55.36	RV	RV	21.43
African-American	>95%	67.57	18.92	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	65.15	19.7	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	68.06	19.44	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	65.63	20.31	RV	RV
African-American Female	>95%	59.46	RV	RV	<5%
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	59.46	RV	RV	<5%
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	58.33	RV	RV	<5%
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	58.33	RV	RV	<5%
African-American Male	>95%	RV	RV	8.11	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10.34	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	5.58	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.04	RV	31.91	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.56	RV	30.23	RV
Caucasian Non-English Learner	>95%	34.04	RV	31.91	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.56	RV	30.23	RV
Caucasian Female	>95%	RV	RV	52.63	15.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	52.63	15.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	16.67
Caucasian Male	>95%	39.29	RV	RV	32.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16	36
Caucasian Male Non-English Learner	>95%	39.29	RV	RV	32.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16	36



Estem Public Charter School - 6047700

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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	38.51	17.57	24.32	19.59
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.09	19.4	26.87	21.64
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.03	18.31	24.65	19.01
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	31.25	20.31	27.34	21.09
Female	>95%	27.38	22.62	23.81	26.19
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	25.61	23.17	24.39	26.83
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.05	23.17	23.17	25.61
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.25	23.75	23.75	26.25
Male	>95%	53.13	RV	25	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	42.31	RV	30.77	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	51.67	RV	26.67	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	39.58	RV	33.33	RV
African-American	>95%	43.82	22.47	19.1	14.61
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	37.5	25	21.25	16.25
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	44.83	22.99	19.54	12.64
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	38.46	25.64	21.79	14.1
African-American Female	>95%	31.37	29.41	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	30	30	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	32	30	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	30.61	30.61	RV	RV
African-American Male	>95%	60.53	RV	RV	10.53
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	RV	RV	13.33
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	62.16	RV	RV	8.11
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	51.72	RV	RV	10.34
Hispanic	>95%	RV	RV	17.65	5.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	16.75	6.25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	21.43	7.14
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.08	7.69
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	36.36	39.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.38	44.83
Caucasian Non-English Learner	>95%	RV	RV	36.36	39.39
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.38	44.83
Caucasian Female	>95%	RV	RV	35	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	95	RV	RV	36.84	52.63
Caucasian Female Non-English Learner	>95%	RV	RV	35	50
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	95	RV	RV	36.84	52.63
Caucasian Male	>95%	RV	RV	36.46	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	30
Caucasian Male Non-English Learner	>95%	RV	RV	36.46	23.08
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	30



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	16.69	35.14	39.19	8.78
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	11.19	35.82	43.28	9.7
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	17.61	34.51	38.73	9.15
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	11.72	35.16	42.97	10.16
Female	>95%	RV	33.33	44.05	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	32.93	45.12	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	34.15	42.68	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	33.75	43.75	RV
Male	>95%	RV	37.5	32.81	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	40.38	40.38	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	35	33.33	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	37.5	41.67	RV
African-American	>95%	RV	37.08	35.96	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	40	40	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	37.93	34.48	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	41.03	38.46	RV
African-American Female	>95%	RV	39.22	41.18	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	40	42	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	40	40	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	40.82	40.82	RV
African-American Male	>95%	RV	34.21	28.95	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	40	36.67	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	29.73	35.14	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	41.38	34.48	RV
Hispanic	>95%	RV	RV	17.65	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	16.75	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	21.43	<5%
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	48.48	21.21
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	55.17	24.14
Caucasian Non-English Learner	>95%	RV	RV	48.48	21.21
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	55.17	24.14
Caucasian Female	>95%	RV	RV	60	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	95	RV	RV	63.16	26.32
Caucasian Female Non-English Learner	>95%	RV	RV	60	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	95	RV	RV	63.16	26.32
Caucasian Male	>95%	RV	RV	30.77	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	20
Caucasian Male Non-English Learner	>95%	RV	RV	30.77	15.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	20



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	38.78	24.49	23.81	12.93
Students with Disabilities	>95%	RV	RV	15.38	<5%
Students without Disabilities	>95%	34.33	25.87	24.63	14.18
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.01	23.4	24.82	12.77
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students without Disabilities	>95%	34.38	25.78	25.78	14.06
Female	>95%	34.52	28.57	22.62	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.93	29.27	23.17	14.63
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35.37	28.05	23.17	13.41
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.75	28.75	23.75	13.75
Male	>95%	44.44	RV	25.4	RV
Male Students with Disabilities	>95%	RV	RV	18.18	<5%
Male Students without Disabilities	>95%	38.54	RV	26.92	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44.07	RV	27.12	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Male Non-English Learner without Disabilities	>95%	35.42	RV	29.17	RV
African-American	>95%	44.94	RV	23.6	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	40	RV	25	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	44.83	RV	24.14	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	39.74	RV	25.64	RV
African-American Female	>95%	37.25	27.45	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	36	28	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	38	28	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	36.73	28.57	RV	RV
African-American Male	>95%	55.26	RV	RV	7.89
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	46.67	RV	RV	10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	54.05	RV	RV	8.11
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	44.83	RV	RV	10.34
Hispanic	>95%	RV	RV	6.25	6.25
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	6.25	6.25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	7.69	7.69
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	33.33	24.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	34.48	27.59
Caucasian Non-English Learner	>95%	RV	RV	33.33	24.24
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.48	27.59
Caucasian Female	>95%	RV	RV	25	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	95	RV	RV	25.32	31.58
Caucasian Female Non-English Learner	>95%	RV	RV	25	30
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	95	RV	RV	25.32	31.58
Caucasian Male	>95%	RV	RV	46.15	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	20
Caucasian Male Non-English Learner	>95%	RV	RV	46.15	15.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	20





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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	25	26.97	29.61	18.42
Students with Disabilities	>95%	RV	RV	20	10
Students without Disabilities	>95%	21.83	28.87	30.28	19.01
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25.17	25.85	29.93	19.05
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	20	10
Non-English Learner Students without Disabilities	>95%	21.9	27.74	30.66	19.71
Female	>95%	21.43	30.95	28.57	19.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	17.95	33.33	28.21	20.51
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	21.95	28.27	29.27	19.51
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	18.42	31.58	28.95	21.05
Male	>95%	29.41	22.06	30.88	17.65
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	26.56	23.44	32.81	17.19
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.23	21.54	30.77	18.46
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	28.23	22.95	32.79	18.03
African-American	>95%	33.78	26.73	22.97	13.51
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	30.88	32.35	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	33.78	26.73	22.97	13.51
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	30.88	32.35	RV	RV
African-American Female	>95%	28.57	30.95	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	34.21	RV	21.05
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	28.57	30.95	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	34.21	RV	21.05
African-American Male	>95%	40.63	RV	RV	6.25
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	40	RV	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	40.63	RV	RV	6.25
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	40	RV	RV	<5%
Hispanic	>95%	RV	RV	15.38	7.69
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	38.46	28.85
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.78	30.61
Caucasian Non-English Learner	>95%	RV	RV	38.46	28.85
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.78	30.61
Caucasian Female	>95%	RV	RV	42.31	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.67	25
Caucasian Female Non-English Learner	>95%	RV	RV	42.31	23.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	25
Caucasian Male	>95%	RV	RV	34.62	34.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36	36
Caucasian Male Non-English Learner	>95%	RV	RV	34.62	34.62
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36	36



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	8.55	32.89	44.74	13.82
Students with Disabilities	>95%	RV	RV	30	<5%
Students without Disabilities	>95%	7.04	32.39	45.77	14.79
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	8.84	33.33	43.54	14.29
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	30	<5%
Non-English Learner Students without Disabilities	>95%	7.3	32.85	44.53	15.33
Female	>95%	RV	34.52	47.62	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	50	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	35.37	46.34	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	34.21	48.68	RV
Male	>95%	RV	30.88	41.18	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	31.25	40.63	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	30.77	40	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	31.15	39.34	RV
African-American	RV	RV	44.59	33.78	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	RV	45.59	35.29	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	RV	44.59	33.78	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	RV	45.59	35.29	RV
African-American Female	>95%	RV	45.24	33.33	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	44.74	36.84	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	45.24	33.33	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	44.74	36.84	RV
African-American Male	>95%	RV	43.75	34.38	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	46.67	33.33	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	43.75	34.38	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	46.67	33.33	RV
Hispanic	>95%	RV	RV	46.15	15.38
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	46.15	15.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	20
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	57.69	26.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	57.14	28.57
Caucasian Non-English Learner	>95%	RV	RV	57.69	26.92
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	57.14	28.57
Caucasian Female	>95%	RV	RV	69.23	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	70.83	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	69.23	15.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	70.83	16.67
Caucasian Male	>95%	RV	RV	46.15	38.46
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	44	40
Caucasian Male Non-English Learner	>95%	RV	RV	46.15	38.46
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44	40



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	40.13	25	21.71	13.16
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	36.62	25.76	22.54	14.08
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.14	23.81	22.45	13.61
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	36.5	25.55	23.36	14.6
Female	>95%	39.29	28.57	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.9	30.77	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.02	28.05	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.53	30.26	RV	RV
Male	>95%	41.18	20.59	19.12	19.12
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.5	21.88	20.31	20.31
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.54	18.46	20	20
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.7	19.67	21.31	21.31
African-American	RV	60.81	24.32	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	57.35	26.47	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	60.81	24.32	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	57.35	26.47	RV	RV
African-American Female	>95%	54.76	25.19	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	50	28.95	RV	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	54.76	25.19	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	50	28.95	RV	RV
African-American Male	>95%	68.75	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	66.67	RV	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	68.75	RV	RV	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	66.67	RV	RV	<5%
Hispanic	>95%	RV	RV	23.08	15.38
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	30	20
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	32.69	28.85
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32.65	30.61
Caucasian Non-English Learner	>95%	RV	RV	32.69	28.85
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.65	30.61
Caucasian Female	>95%	RV	RV	34.62	19.23
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	20.83
Caucasian Female Non-English Learner	>95%	RV	RV	34.62	19.23
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	20.83
Caucasian Male	>95%	RV	RV	30.77	38.46
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	32	40
Caucasian Male Non-English Learner	>95%	RV	RV	30.77	38.46
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32	40



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	29.73	22.3	20.27	27.7
Students with Disabilities	>95%	RV	RV	6.67	6.67
Students without Disabilities	>95%	24.81	23.31	21.8	30.08
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.87	22.54	20.42	28.17
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	6.67
Non-English Learner Students without Disabilities	>95%	23.62	23.62	22.05	30.71
Female	>95%	22.08	25.97	27.27	24.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	17.81	27.4	28.77	26.03
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20.27	27.03	27.03	25.68
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	15.71	28.57	28.57	27.14
Male	>95%	38.03	RV	RV	30.99
Male Students with Disabilities	>95%	RV	RV	9.09	9.09
Male Students without Disabilities	>95%	33.33	RV	RV	35
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.24	RV	RV	30.88
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner without Disabilities	>95%	33.33	RV	RV	35.09
African-American	>95%	39.53	27.91	RV	RV
African-American Students with Disabilities	>95%	RV	RV	9.09	<5%
African-American Students without Disabilities	>95%	33.33	30.67	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	39.53	27.91	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Non-English Learner without Disabilities	>95%	33.33	30.67	RV	RV
African-American Female	>95%	RV	33.33	28.89	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	35.71	30.95	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	33.33	28.89	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	35.71	30.95	RV
African-American Male	>95%	51.22	RV	RV	9.76
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	45.45	RV	RV	12.12
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	51.22	RV	RV	9.76
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	45.45	RV	RV	12.12
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	14.29	57.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	15.38	58.97
Caucasian Non-English Learner	>95%	RV	RV	14.29	57.14
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	15.38	58.97
Caucasian Female	>95%	RV	RV	23.53	52.94
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	23.53	52.94
Caucasian Female Non-English Learner	>95%	RV	RV	23.53	52.94
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	52.94
Caucasian Male	>95%	RV	RV	8	60
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	63.64
Caucasian Male Non-English Learner	>95%	RV	RV	8	60
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	63.64



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	13.51	36.49	29.73	20.27
Students with Disabilities	>95%	RV	RV	<5%	6.67
Students without Disabilities	>95%	8.27	36.84	33.08	21.8
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	13.38	37.32	29.58	19.72
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	6.67
Non-English Learner Students without Disabilities	>95%	7.87	37.8	33.07	21.26
Female	>95%	RV	41.56	35.06	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	41.1	36.99	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	41.89	36.49	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	41.43	38.57	RV
Male	>95%	22.54	30.99	23.94	22.54
Male Students with Disabilities	>95%	RV	RV	<5%	9.09
Male Students without Disabilities	>95%	RV	31.67	28.33	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	23.53	32.35	22.06	22.06
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner without Disabilities	>95%	RV	33.33	28.32	RV
African-American	RV	RV	48.84	29.07	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	50.67	33.33	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	RV	48.84	29.07	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	50.67	33.33	RV
African-American Female	>95%	RV	57.78	33.33	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	57.14	35.71	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	57.78	33.33	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	57.14	35.71	RV
African-American Male	RV	34.15	39.02	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	42.42	30.3	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	34.15	39.02	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	42.42	30.3	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	28.19	45.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28.21	46.15
Caucasian Non-English Learner	RV	RV	RV	28.19	45.24
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.21	46.15
Caucasian Female	>95%	RV	RV	47.06	29.41
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	47.06	29.41
Caucasian Female Non-English Learner	>95%	RV	RV	47.06	29.41
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.06	29.41
Caucasian Male	>95%	RV	RV	12	56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.64	59.09
Caucasian Male Non-English Learner	>95%	RV	RV	12	56
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	59.09



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	35.81	20.27	25.68	18.34
Students with Disabilities	>95%	RV	RV	6.67	6.67
Students without Disabilities	>95%	31.58	21.05	27.82	19.55
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.92	19.01	26.76	18.31
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	6.67
Non-English Learner Students without Disabilities	>95%	31.5	19.69	29.13	19.69
Female	>95%	35.06	20.78	27.27	16.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.51	21.92	28.77	17.81
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.78	20.27	28.38	17.57
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30	21.43	30	18.57
Male	>95%	36.62	19.72	23.94	19.72
Male Students with Disabilities	>95%	RV	RV	9.09	9.09
Male Students without Disabilities	>95%	31.67	20	26.67	21.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.24	17.65	25	19.12
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner without Disabilities	>95%	33.33	17.54	28.07	21.05
African-American	RV	51.16	26.74	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	46.67	28	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	51.16	26.74	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	46.67	28	RV	RV
African-American Female	>95%	48.89	26.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	45.24	28.57	RV	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	48.89	26.67	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	45.24	28.57	RV	RV
African-American Male	>95%	53.66	26.83	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	48.48	RV	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	53.66	26.83	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	48.48	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	35.71	45.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35.9	46.15
Caucasian Non-English Learner	>95%	RV	RV	35.71	45.24
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.9	46.15
Caucasian Female	>95%	RV	RV	41.18	41.18
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	41.18	41.18
Caucasian Female Non-English Learner	>95%	RV	RV	41.18	41.18
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	41.18
Caucasian Male	>95%	RV	RV	32	48
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.82	50
Caucasian Male Non-English Learner	>95%	RV	RV	32	48
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	50



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	32.99	21.88	23.42	21.71
Students with Disabilities	>95%	80.77	RV	RV	<5%
Students without Disabilities	>97%	28.33	23.64	24.58	23.45
English Learner	>95%	42.31	RV	RV	19.23
Non-English Learner	>97%	32.56	21.82	23.79	21.82
English Learner Students without Disabilities	>95%	42.31	RV	RV	19.23
Non-English Learner Students with Disabilities	>95%	80.77	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	27.61	23.67	25.05	23.67
Female	>95%	25.81	24.84	25.48	23.87
Female Students with Disabilities	>95%	RV	RV	21.43	<5%
Female Students without Disabilities	>95%	23.31	26.01	25.68	25
Female English Learner	>95%	RV	RV	18.18	18.18
Female Non-English Learner	>95%	25.42	24.75	25.75	24.08
Female English Learner without Disabilities	>95%	RV	RV	18.18	18.18
Female Non-English Learner with Disabilities	>95%	RV	RV	21.43	<5%
Female Non-English Learner without Disabilities	>95%	22.81	25.96	25.96	25.26
Male	>95%	41.09	18.55	21.09	19.27
Male Students with Disabilities	>95%	RV	RV	7.89	5.26
Male Students without Disabilities	>95%	34.6	20.68	23.21	21.52
Male English Learner	>95%	RV	RV	13.33	20
Male Non-English Learner	>95%	40.77	18.46	21.54	19.23
Male English Learner without Disabilities	>95%	RV	RV	13.33	20
Male Non-English Learner with Disabilities	>95%	RV	RV	7.89	5.26
Male Non-English Learner without Disabilities	>95%	33.78	20.72	23.87	21.62
African-American	>95%	42.72	25.7	19.81	11.76
African-American Students with Disabilities	>95%	RV	RV	8.82	<5%
African-American Students without Disabilities	>95%	37.72	28.37	21.11	12.8
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	42.95	26.02	20.06	10.97
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.82	<5%
African-American Non-English Learner without Disabilities	>95%	37.89	28.77	21.4	11.93
African-American Female	>95%	33.14	29.71	21.71	15.43
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	30.54	31.14	22.16	16.17
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	32.95	30.06	21.97	15.03
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	30.3	31.52	22.42	15.76
African-American Male	>95%	54.05	20.95	17.57	7.43
African-American Male with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male without Disabilities	>95%	47.54	24.59	19.67	8.2
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	54.79	21.23	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner without Disabilities	>95%	48.33	25	RV	RV
Hispanic	>95%	43.48	21.74	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	42.22	22.22	RV	RV
Hispanic English Learner	>95%	RV	RV	7.14	7.14
Hispanic Non-English Learner	>95%	34.38	RV	RV	21.88
Hispanic English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	32.26	RV	RV	22.58
Hispanic Female	>95%	RV	RV	19.23	26.92
Hispanic Female without Disabilities	>95%	RV	RV	19.23	26.92
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	23.81	28.57
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	28.57
Hispanic Male	>95%	RV	RV	15	5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15.79	5.26
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	18.18	9.09
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	10
Caucasian	>95%	16.09	14.94	28.16	40.8
Caucasian Students with Disabilities	>95%	RV	RV	21.43	7.14
Caucasian Students without Disabilities	>95%	11.88	15.63	28.75	43.75
Caucasian Non-English Learner	>95%	16.09	14.94	28.16	40.8
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	21.43	7.14
Caucasian Non-English Learner without Disabilities	>95%	11.88	15.63	28.75	43.75
Caucasian Female	>95%	RV	RV	34.15	41.46
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	43.59
Caucasian Female Non-English Learner	>95%	RV	RV	34.15	41.46
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	43.59
Caucasian Male	>95%	20.65	16.3	22.83	40.22
Caucasian Male with Disabilities	>95%	RV	RV	10	10
Caucasian Male without Disabilities	>95%	14.63	17.07	24.39	43.9
Caucasian Male Non-English Learner	>95%	20.65	16.3	22.83	40.22
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Male Non-English Learner without Disabilities	>95%	14.63	17.07	24.39	43.9



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	12.99	34.02	37.26	15.73
Students with Disabilities	>95%	53.85	28.85	RV	RV
Students without Disabilities	>97%	9.01	34.52	39.59	16.89
English Learner	>95%	RV	38.46	42.31	RV
Non-English Learner	>97%	13.42	33.81	37.03	15.74
English Learner Students without Disabilities	>95%	RV	38.46	42.31	RV
Non-English Learner Students with Disabilities	>95%	53.85	28.85	RV	RV
Non-English Learner Students without Disabilities	>97%	9.27	34.32	39.45	16.96
Female	>95%	9.35	34.84	41.94	13.87
Female Students with Disabilities	>95%	RV	RV	7.14	7.14
Female Students without Disabilities	>95%	7.77	34.46	43.58	14.19
Female English Learner	>95%	RV	RV	45.45	18.18
Female Non-English Learner	>95%	9.38	35.12	41.81	13.71
Female English Learner without Disabilities	>95%	RV	RV	45.45	18.18
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Female Non-English Learner without Disabilities	>95%	7.72	34.74	43.51	14.04
Male	>95%	17.09	33.09	32	17.82
Male Students with Disabilities	>95%	57.89	RV	RV	<5%
Male Students without Disabilities	>95%	10.55	34.6	34.6	20.25
Male English Learner	>95%	RV	RV	40	13.33
Male Non-English Learner	>95%	18.08	32.31	31.54	18.08
Male English Learner without Disabilities	>95%	RV	RV	40	13.33
Male Non-English Learner with Disabilities	>95%	57.89	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	11.26	33.78	34.23	20.72
African-American	>95%	18.27	42.72	33.13	5.88
African-American Students with Disabilities	>95%	61.76	RV	RV	<5%
African-American Students without Disabilities	>95%	13.15	44.64	35.64	6.57
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	18.5	42.95	32.92	5.64
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	61.76	RV	RV	<5%
African-American Non-English Learner without Disabilities	>95%	13.33	44.91	35.44	6.32
African-American Female	>95%	12	45.14	35.57	6.29
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	10.18	44.91	38.32	6.59
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	12.14	45.09	36.42	6.36
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	10.3	44.85	38.18	6.67
African-American Male	>95%	RV	39.86	29.05	RV
African-American Male with Disabilities	>95%	RV	RV	15.38	<5%
African-American Male without Disabilities	>95%	RV	44.26	31.97	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	RV	40.41	28.77	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	45	31.67	RV
Hispanic	>95%	RV	36.96	32.61	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	37.78	33.33	RV
Hispanic English Learner	>95%	RV	RV	35.71	7.14
Hispanic Non-English Learner	>95%	RV	31.25	31.25	RV
Hispanic English Learner without Disabilities	>95%	RV	RV	35.71	7.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	32.26	32.26	RV
Hispanic Female	>95%	RV	RV	29.92	23.08
Hispanic Female without Disabilities	>95%	RV	RV	29.92	23.08
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	23.81	23.81
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	>95%	RV	RV	23.81	23.81
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Hispanic Male	>95%	RV	RV	40	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	42.11	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	45.45	<5%
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
Caucasian	RV	RV	RV	43.68	32.18
Caucasian Students with Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Students without Disabilities	RV	RV	RV	45.63	33.75
Caucasian Non-English Learner	RV	RV	RV	43.68	32.18
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Non-English Learner without Disabilities	RV	RV	RV	45.63	33.75
Caucasian Female	RV	RV	RV	57.32	24.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	58.97	24.36
Caucasian Female Non-English Learner	RV	RV	RV	57.32	24.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	58.97	24.36
Caucasian Male	>95%	RV	RV	31.52	39.13
Caucasian Male with Disabilities	>95%	RV	RV	20	10
Caucasian Male without Disabilities	RV	RV	RV	32.93	42.68
Caucasian Male Non-English Learner	>95%	RV	RV	31.52	39.13
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	10
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	32.93	42.68





Estem Public Charter School - 6047700

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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	41.95	21.4	22.26	14.38
Students with Disabilities	>95%	80.39	RV	RV	<5%
Students without Disabilities	>97%	38.27	22.89	23.26	15.57
English Learner	>95%	42.31	38.46	RV	RV
Non-English Learner	>97%	41.94	20.61	23.12	14.34
English Learner Students without Disabilities	>95%	42.31	38.46	RV	RV
Non-English Learner Students with Disabilities	>95%	80.39	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	38.07	22.09	24.26	15.98
Female	>95%	39.03	24.52	24.52	11.94
Female Students with Disabilities	>95%	RV	RV	14.29	<5%
Female Students without Disabilities	>95%	36.82	25.68	25	12.5
Female English Learner	>95%	RV	RV	<5%	18.18
Female Non-English Learner	>95%	38.46	24.41	25.42	11.71
Female English Learner without Disabilities	>95%	RV	RV	<5%	18.18
Female Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Female Non-English Learner without Disabilities	>95%	36.14	25.61	25.96	12.28
Male	>95%	45.28	17.88	19.71	17.15
Male Students with Disabilities	>95%	RV	RV	10.81	<5%
Male Students without Disabilities	>95%	40.08	19.41	21.1	19.41
Male English Learner	>95%	RV	RV	6.67	13.33
Male Non-English Learner	>95%	45.95	16.22	20.46	17.37
Male English Learner without Disabilities	>95%	RV	RV	6.67	13.33
Male Non-English Learner with Disabilities	>95%	RV	RV	10.81	<5%
Male Non-English Learner without Disabilities	>95%	40.54	17.57	22.07	19.82
African-American	RV	55.42	23.22	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	51.56	24.91	18.34	5.19
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	55.49	23.51	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	51.58	25.26	RV	RV
African-American Female	>95%	49.14	25.29	18.86	5.71
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	48.71	27.54	19.76	5.99
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	49.13	26.59	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	46.67	27.88	RV	RV
African-American Male	RV	62.84	19.59	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	58.2	21.31	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	63.01	19.86	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	58.33	21.67	RV	RV
Hispanic	>95%	46.67	22.22	RV	RV
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	46.67	22.22	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	14.29
Hispanic Non-English Learner	>95%	45.16	RV	RV	12.9
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	14.29
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	45.16	RV	RV	12.9
Hispanic Female	>95%	53.85	RV	RV	11.54
Hispanic Female without Disabilities	>95%	53.85	RV	RV	11.54
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	47.62	RV	RV	9.52
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	>95%	47.62	RV	RV	9.52
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	10.53	15.79
Hispanic Male	>95%	RV	RV	10.53	15.79
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	10.53	15.79
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	20
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	20
Caucasian	>95%	20.69	14.94	33.33	31.03
Caucasian Students with Disabilities	>95%	RV	RV	35.71	7.14
Caucasian Students without Disabilities	>95%	17.5	16.25	33.13	33.13
Caucasian Non-English Learner	>95%	20.69	14.94	33.33	31.03
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	35.71	7.14
Caucasian Non-English Learner without Disabilities	>95%	17.5	16.25	33.13	33.13
Caucasian Female	>95%	17.07	19.51	37.8	25.61
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	15.38	20.51	37.18	25.92
Caucasian Female Non-English Learner	>95%	17.07	19.51	37.8	25.61
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	15.38	20.51	37.18	25.92
Caucasian Male	>95%	23.91	10.87	29.35	35.87
Caucasian Male with Disabilities	>95%	RV	RV	30	10
Caucasian Male without Disabilities	>95%	19.51	12.2	29.27	39.02
Caucasian Male Non-English Learner	>95%	23.91	10.87	29.35	35.87
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	30	10
Caucasian Male Non-English Learner without Disabilities	>95%	19.51	12.2	29.27	39.02



Four Year Graduation Rates
Four Year Graduation Rates are not available.



Five Year Graduation Rates
Five Year Graduation Rates are not available.



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MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	



2018-2019						
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Mean Math VAS						
Mean ELA VAS						
Mean Content VAS						
Mean Science VAS						
Mean ELP VAS						
Mean Content w/ELP VAS						
Grade 3						
All	77.72	74.6	76.16	N<10	N<10	76.36
Students with Disabilities	75.74	70.3	73.02	N<10	N<10	---
Students without Disabilities	77.92	75.02	76.47	N<10	N<10	76.67
English Learner	N<10	N<10	N<10	N<10	N<10	82.7
Non-English Learner	77.71	73.9	75.81	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.7
Non-English Learner Students with Disabilities	75.74	70.3	73.02	N<10	N<10	---
Non-English Learner Students without Disabilities	77.92	74.28	76.1	N<10	N<10	---



2018-2019						
Female	77.12	75.21	76.17	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.92	75.21	76.06	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	76.98	74.39	75.68	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.76	74.36	75.56	N<10	N<10	---
Male	78.26	74.05	76.16	N<10	N<10	76.51
Male Students with Disabilities	74.2	69.31	71.76	N<10	N<10	---
Male Students without Disabilities	78.92	74.83	76.88	N<10	N<10	77.24
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.39	73.45	75.92	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	74.2	69.31	71.76	N<10	N<10	---
Male Non-English Learner without Disabilities	79.13	74.19	76.66	N<10	N<10	---
African-American	75.58	71.99	73.78	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	75.48	72.29	73.88	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	75.35	71.7	73.52	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.22	71.97	73.59	N<10	N<10	---
African-American Female	73.22	71.58	72.4	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	73.22	71.58	72.4	N<10	N<10	---
African-American Female Non-English Learner	73.22	71.58	72.4	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	73.22	71.58	72.4	N<10	N<10	---
African-American Male	77.94	72.4	75.17	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	78.28	73.16	75.72	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	77.55	71.82	74.68	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	77.8	72.47	75.13	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.16
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	79.16
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.81	75.91	77.86	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.3	76.58	78.44	N<10	N<10	---
Caucasian Non-English Learner	79.81	75.91	77.86	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.3	76.58	78.44	N<10	N<10	---
Caucasian Female	80.5	77.12	78.81	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.79	77.73	78.76	N<10	N<10	---
Caucasian Female Non-English Learner	80.5	77.12	78.81	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.79	77.73	78.76	N<10	N<10	---
Caucasian Male	79.37	75.13	77.25	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.64	75.8	78.22	N<10	N<10	---
Caucasian Male Non-English Learner	79.37	75.13	77.25	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.64	75.8	78.22	N<10	N<10	---
Mean Math VAS						
Mean ELA VAS						
Mean Content VAS						
Mean Science VAS						
Mean ELP VAS						
Mean Content w/ELP VAS						
Grade 4						
All	74.05	78.31	76.18	79.9	N<10	76.5
Students with Disabilities	62.78	66.47	64.63	75.21	N<10	---
Students without Disabilities	75.07	79.38	77.23	80.33	N<10	77.55
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	73.89	77.94	75.92	80.06	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	62.78	66.47	64.63	75.21	N<10	---
Non-English Learner Students without Disabilities	74.95	79.02	76.98	80.63	N<10	---
Female	76.2	80.72	78.46	79.37	N<10	78.55
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.37	81.12	78.75	79.42	N<10	78.83
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.03	80.81	78.32	79.27	N<10	---



2018-2019						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.2	81.02	78.61	79.32	N<10	---
Male	71.12	75.03	73.07	80.65	N<10	73.82
Male Students with Disabilities	61.49	66.91	64.2	74.77	N<10	---
Male Students without Disabilities	73	76.62	74.81	81.88	N<10	75.6
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	70.82	74.09	72.45	81.25	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	61.49	66.91	64.2	74.77	N<10	---
Male Non-English Learner without Disabilities	72.8	75.62	74.21	82.72	N<10	---
African-American	74.36	76.3	75.33	78.77	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	75.79	77.24	76.51	79.46	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	74.21	76.06	75.14	79.11	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.64	76.99	76.32	79.85	N<10	---
African-American Female	76.96	79.53	78.25	80.01	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.86	79.81	78.73	80.09	N<10	---
African-American Female Non-English Learner	76.96	79.53	78.25	80.01	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.66	79.81	78.73	80.09	N<10	---
African-American Male	70.75	71.8	71.27	76.89	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	72.64	72.88	72.76	78.26	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	70.28	71.11	70.69	77.72	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	72.11	72.06	72.09	79.38	N<10	---
Hispanic	64.2	81.2	72.7	74.92	N<10	75.26
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	64.2	81.2	72.7	74.92	N<10	75.26
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	62.54	80.1	71.32	73.76	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	62.54	80.1	71.32	73.76	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	80.42
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	80.42
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.82	79.62	77.22	82.51	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.82	81.62	78.72	82.72	N<10	---
Caucasian Non-English Learner	74.82	79.62	77.22	82.51	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.82	81.62	78.72	82.72	N<10	---
Caucasian Female	78.85	80.58	79.72	78.08	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.96	81.53	79.74	78.03	N<10	---
Caucasian Female Non-English Learner	78.85	80.58	79.72	78.08	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.96	81.53	79.74	78.03	N<10	---
Caucasian Male	68.61	78.15	73.38	89.34	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	71.76	81.8	76.78	91.61	N<10	---
Caucasian Male Non-English Learner	68.61	78.15	73.38	89.34	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	71.76	81.8	76.78	91.61	N<10	---
Mean Math VAS						
Mean ELA VAS						
Mean Content VAS						
Mean Science VAS						
Mean ELP VAS						
Mean Content w/ELP VAS						
Grade 5						
All	81.26	74.32	77.79	70.31	N<10	77.93
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.83	74.39	78.11	70.24	N<10	78.25
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.57	74.17	77.57	70.18	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.55	74.23	77.89	70.09	N<10	---
Female	81.17	74.99	78.08	69.77	N<10	78.06
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.07	75.3	78.68	69.75	N<10	78.65
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.12	75	78.09	69.88	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.02	75.32	78.67	69.86	N<10	---
Male	81.36	73.51	77.44	70.95	N<10	77.77
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---





2018-2019						
Male Students without Disabilities	81.55	73.29	77.42	70.81	N<10	77.78
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.78	73.12	76.95	70.55	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.95	72.86	76.9	70.38	N<10	---
African-American	75.35	74.49	74.92	64.61	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	75.71	74.71	75.21	64.78	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	75.35	74.49	74.92	64.61	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.71	74.71	75.21	64.78	N<10	---
African-American Female	76.63	77.37	77	67.79	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.4	77.79	77.59	68.08	N<10	---
African-American Female Non-English Learner	76.63	77.37	77	67.79	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.4	77.79	77.59	68.08	N<10	---
African-American Male	73.7	70.79	72.25	60.53	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	73.95	70.81	72.18	60.6	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	73.7	70.79	72.25	60.53	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	73.95	70.81	72.18	60.6	N<10	---
Hispanic	89.26	72.71	80.98	73.95	N<10	80.61
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	89.26	72.71	80.98	73.95	N<10	80.61
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	89.45	71.74	80.6	73.98	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	89.45	71.74	80.6	73.98	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	81.67
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	81.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	86.81	74.69	80.75	77.12	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.51	74.79	81.15	76.72	N<10	---
Caucasian Non-English Learner	86.81	74.69	80.75	77.12	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.51	74.79	81.15	76.72	N<10	---
Caucasian Female	84.18	73.01	78.59	74.87	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.6	73.52	79.56	74.46	N<10	---
Caucasian Female Non-English Learner	84.18	73.01	78.59	74.87	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.6	73.52	79.56	74.46	N<10	---
Caucasian Male	89.33	76.31	82.82	79.19	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	89.27	75.95	82.61	78.7	N<10	---
Caucasian Male Non-English Learner	89.33	76.31	82.82	79.19	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.27	75.95	82.61	78.7	N<10	---
Mean Math VAS      Mean ELA VAS      Mean Content VAS      Mean Science VAS      Mean ELP VAS      Mean Content w/ELP VAS						
Grade 6						
All	80.24	79.1	79.67	78.5	N<10	79.48
Students with Disabilities	74.99	83.73	79.36	78.77	N<10	---
Students without Disabilities	80.68	78.71	79.7	78.48	N<10	79.49
English Learner	N<10	N<10	N<10	N<10	N<10	80.88
Non-English Learner	79.9	78.86	79.38	78.26	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	80.88
Non-English Learner Students with Disabilities	74.99	83.73	79.36	78.77	N<10	---
Non-English Learner Students without Disabilities	80.32	78.43	79.38	78.21	N<10	---
Female	81.46	80.24	80.85	78.89	N<10	80.37
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.55	80.22	80.89	79.08	N<10	80.39
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.24	80.08	80.66	79	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.33	80.04	80.69	79.2	N<10	---
Male	78.86	77.79	78.33	78.04	N<10	78.45
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.6	78.84	78.22	77.72	N<10	78.36
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.39	77.49	77.94	77.41	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2018-2019					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.08	76.46	77.77	76.98	N<10	---
African-American	78.31	77.46	77.89	75.38	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.72	76.62	77.67	74.88	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	78.31	77.46	77.89	75.38	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.72	76.62	77.67	74.88	N<10	---
African-American Female	81.43	78	79.72	76.32	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	80.99	77.55	79.27	76.22	N<10	---
African-American Female Non-English Learner	81.43	78	79.72	76.32	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.99	77.55	79.27	76.22	N<10	---
African-American Male	74.79	76.85	75.82	74.32	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	75.83	75.45	75.64	73.17	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	74.79	76.85	75.82	74.32	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	75.83	75.45	75.64	73.17	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.67
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	79.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.09	80.36	80.72	82.99	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.81	80.08	80.44	83.17	N<10	---
Caucasian Non-English Learner	81.09	80.36	80.72	82.99	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.81	80.08	80.44	83.17	N<10	---
Caucasian Female	77.37	83.4	80.38	85.53	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	77.37	83.4	80.38	85.53	N<10	---
Caucasian Female Non-English Learner	77.37	83.4	80.38	85.53	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	77.37	83.4	80.38	85.53	N<10	---
Caucasian Male	83.85	78.11	80.98	81.04	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.6	77.39	80.49	81.17	N<10	---
Caucasian Male Non-English Learner	83.85	78.11	80.98	81.04	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.6	77.39	80.49	81.17	N<10	---
Mean Math VAS		Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.35	76.59	77.47	76.16	85.25	77.87
Students with Disabilities	71.32	73.22	72.27	75.39	N<10	73.29
Students without Disabilities	78.93	76.88	77.91	76.22	85.35	78.27
English Learner	83.44	85.81	84.63	78.83	85.25	85
Non-English Learner	78.15	76.24	77.2	76.07	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	83.44	85.81	84.63	78.83	85.35	85.03
Non-English Learner Students with Disabilities	71.32	73.22	72.27	75.39	N<10	---
Non-English Learner Students without Disabilities	78.75	76.51	77.83	76.13	N<10	---
Female	79.04	77.92	78.48	76.01	82.89	78.63
Female Students with Disabilities	73.37	72.71	73.04	72.88	N<10	---
Female Students without Disabilities	79.27	78.14	78.7	76.14	82.89	78.66
Female English Learner	N<10	N<10	N<10	N<10	82.89	84.42
Female Non-English Learner	78.89	77.68	78.28	76.02	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	82.89	84.42
Female Non-English Learner with Disabilities	73.37	72.71	73.04	72.88	N<10	---
Female Non-English Learner without Disabilities	79.12	77.89	78.5	76.16	N<10	---
Male	77.55	75.08	76.32	76.35	86.54	77.03
Male Students with Disabilities	70.55	73.41	71.98	76.53	N<10	73.38
Male Students without Disabilities	78.51	75.31	76.91	76.33	87.03	77.56
Male English Learner	82.44	84.64	83.54	N<10	86.54	85.3
Male Non-English Learner	77.28	74.55	75.92	76.14	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	82.44	84.64	83.54	N<10	87.03	85.4
Male Non-English Learner with Disabilities	70.55	73.41	71.98	76.53	N<10	---
Male Non-English Learner without Disabilities	78.26	74.72	76.49	76.09	N<10	---
African-American	75.91	75.19	75.55	73.27	N<10	75.6
African-American Students with Disabilities	70.27	73.82	71.94	72.89	N<10	---
African-American Students without Disabilities	76.47	75.35	75.91	73.3	N<10	75.96



	2018-2019					
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	75.83	75.07	75.45	73.36	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	70.27	73.62	71.94	72.89	N<10	---
African-American Non-English Learner without Disabilities	76.37	75.22	75.8	73.41	N<10	---
African-American Female	77.24	76.95	77.1	75.1	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.48	76.97	77.23	75.29	N<10	---
African-American Female Non-English Learner	77.24	76.95	77.1	75.1	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.48	76.97	77.23	75.29	N<10	---
African-American Male	74.32	73.1	73.71	70.89	N<10	73.83
African-American Male with Disabilities	70.12	72.91	71.51	73.69	N<10	---
African-American Male without Disabilities	75.09	73.13	74.11	70.42	N<10	74.24
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	74.11	72.8	73.45	71.09	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	70.12	72.91	71.51	73.69	N<10	---
African-American Male Non-English Learner without Disabilities	74.85	72.78	73.81	70.65	N<10	---
Hispanic	76.58	79.09	77.84	76.51	84.95	80.17
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	76.58	79.09	77.84	76.51	85.11	80
Hispanic English Learner	74.93	82.72	78.83	N<10	84.95	82.79
Hispanic Non-English Learner	77.17	77.77	77.47	76.11	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	74.93	82.72	78.83	N<10	85.11	82.68
Hispanic Non-English Learner without Disabilities	77.17	77.77	77.47	76.11	N<10	---
Hispanic Female	77.3	79.92	78.41	71.8	N<10	79.23
Hispanic Female without Disabilities	77.3	79.92	78.41	71.8	N<10	79.23
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	81
Hispanic Female Non-English Learner	77.72	78.79	78.26	71.88	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81
Hispanic Female Non-English Learner without Disabilities	77.72	78.79	78.26	71.88	N<10	---
Hispanic Male	75.58	78.51	77.05	82.68	86.71	81.15
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	75.58	78.51	77.05	82.68	87.47	80.87
Hispanic Male English Learner	N<10	N<10	N<10	N<10	86.71	83.76
Hispanic Male Non-English Learner	76.08	75.74	75.91	83.73	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.47	83.74
Hispanic Male Non-English Learner without Disabilities	76.08	75.74	75.91	83.73	N<10	---
Caucasian	81.18	77.34	79.26	80.51	N<10	---
Caucasian Students with Disabilities	74.58	71.29	72.94	N<10	N<10	---
Caucasian Students without Disabilities	81.73	77.85	79.79	80.44	N<10	---
Caucasian Non-English Learner	81.18	77.34	79.26	80.51	N<10	---
Caucasian Non-English Learner with Disabilities	74.58	71.29	72.94	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.73	77.85	79.79	80.44	N<10	---
Caucasian Female	80.53	78.1	79.31	78.96	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.48	78.74	79.61	78.95	N<10	---
Caucasian Female Non-English Learner	80.53	78.1	79.31	78.96	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.48	78.74	79.61	78.95	N<10	---
Caucasian Male	81.75	76.67	79.21	82.07	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.9	77.01	79.95	82.01	N<10	---
Caucasian Male Non-English Learner	81.75	76.67	79.21	82.07	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.9	77.01	79.95	82.01	N<10	---