



Estem Elementary School

Enrollment

Avg. Class Size

· District avg.

Overall Score

School Letter Grade

· State avg.

School Report Card 2018-2019 112 W. 3rd Street | Little Rock, AR 72201 501-748-9200

School Characteristics 981 18 Avg. years teaching Experience 0 Per pupil spending \$8.508 \$10,117





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_E School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

С

68.77

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-ess essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration, (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span, (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Estem Elementary School - 6047701

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready of Exceeding
All Grades All Students Reading								
All Students Percentage of Students		33.28	23.28	24.14	19.31	43.45		41.27
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	39.42	20.44	18.98	21.17	40.15	39.39	41.00
All Students Number of Students		54	28	26	29	55		
African American	>95%	54.05	22.97	RV	RV	22.97	26.77	23.40
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.86	34.25
Caucasian	>95%	RV	RV	23.40	40.43	63.83	63.24	48.23
Economically Disadvantaged	>95%	53.85	24.62	RV	RV	21.54	25.64	32.57
Non-Economically Disadvantaged	>95%	26.39	16.67	25.00	31.94	56.94	53.51	59.50
Students with Disabilities	>95%	RV	RV	23.08	<5%	23.08	20.00	14.51
Students without Disabilities	>95%	35.48	22.58	18.55	23.39	41.94	40.74	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	22.22	33.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.06	20.31	19.53	21.09	40.63	40.85	42.09
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	72.10
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	22.22	28.14
Children in Foster Care							100.00	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	51.21
Sifted and Talented								
Female Students	>95%	33.85	18.46	21.54	26.15	47.69	47.75	46.06
Alle Students	>95%	44.44	22.22	16.67	16.67	33.33	31.67	36.21
	~9576 			10.07				
Migrant								
V<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV	is used instead	of a value so the	at information is	entifiable for in	dividual students	will not be snow	n.	
Brd Grade Mathematics	- 050/	40.44	04.00	25.04	00.44	55.47	50.04	04.47
All Students Percentage of Students	>95%	13.14	31.39	35.04	20.44	55.47	58.01	61.47
All Students Number of Students	. 050/	18	43	48	28	76	40.00	40.50
African American	>95%	RV	40.54	33.78	RV	43.24	48.82	42.53
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.86	54.19
Caucasian	>95%	RV	RV	40.43	34.04	74.47	76.47	69.28
Economically Disadvantaged	>95%	RV	38.46	36.92	RV	43.08	50.43	53.69
Non-Economically Disadvantaged	>95%	RV	RV	33.33	33.33	66.67	65.79	78.53
	>95%	RV	RV	30.77	7.69	38.46	33.33	24.28
						57.26	59.72	67.92
Students without Disabilities	>95%	9.68	33.06	35.48	21.77	37.20	39.72	1
Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	>95%							
Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL)	>95% N<10	N<10	N<10	N<10	N<10	N<10	33.33	53.06
Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	>95% N<10 >95%	N<10 14.06	N<10 29.69	N<10 35.94	N<10 20.31	N<10 56.25	33.33 60.09	53.06 62.68
Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Students without Disabilities Current English Learners (Includes Former EL Monitored 1-4 years)	>95% N<10	N<10	N<10	N<10	N<10	N<10	33.33	53.06 62.68 89.60
Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	>95% N<10 >95%	N<10 14.06	N<10 29.69	N<10 35.94	N<10 20.31	N<10 56.25	33.33 60.09	8V (RV 53.06 62.68 89.60 RV (RV
Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL.) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	>95% N<10 >95%	N<10 14.06	N<10 29.69	N<10 35.94	N<10 20.31	N<10 56.25	33.33 60.09	53.06 62.68 89.60
Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless	>95% N<10 >95% N<10	N<10 14.06 N<10	N<10 29.69 N<10	N<10 35.94 N<10	N<10 20.31 N<10	N<10 56.25 N<10	33.33 60.09 50.00	53.06 62.68 89.60 RV (RV
Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care	>95% N<10 >95% N<10 N<10	N<10 14.06 N<10	N<10 29.69 N<10 N<10	N<10 35.94 N<10	N<10 20.31 N<10 N<10	N<10 56.25 N<10 N<10	33.33 60.09 50.00	53.06 62.68 89.60 RV (RV 47.87
Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent on Active Military Duty	>95% N<10 >95% N<10 N<10	N<10 14.06 N<10 N<10	N<10 29.69 N<10 N<10	N<10 35.94 N<10 N<10	N<10 20.31 N<10 N<10	N<10 56.25 N<10 N<10	33.33 60.09 50.00 66.67 100.00	53.06 62.68 89.60 RV (RV 47.87
Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	>95% N<10 >95% N<10 N<10 N<10 N<10	N<10 14.06 N<10 N<10 N<10 N<10	N<10 29.69 N<10 N<10 N<10	N<10 35.94 N<10 N<10 N<10	N<10 20.31 N<10 N<10 	N<10 56.25 N<10 N<10 	33.33 60.09 50.00 66.67 100.00 75.00	53.06 62.68 89.60 RV (RV 47.87
Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent on Active Military Duty Sifted and Talented	>95% N<10 >95% N<10 N<10 N<10 N<10	N<10 14.06 N<10 N<10 N<10 N<10	N<10 29.69 N<10 N<10 N<10	N<10 35.94 N<10 N<10 N<10	N<10 20.31 N<10 N<10 N<10	N<10 56.25 N<10 N<10 N<10	33.33 60.09 50.00 66.67 100.00 75.00	53.06 62.68 89.60 RV (RV 47.87 74.17



Estem Elementary School - 6047701

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Ave Ready o Exceeding
rd Grade Science								
Il Students Percentage of Students	>95%	54.01	15.33	17.52	13.14	30.66	32.90	39.11
Il Students Number of Students		74	21	24	18	42		
African American	>95%	67.57	18.92	RV	RV	13.51	20.47	18.73
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	28.57	29.68
Caucasian	>95%	34.04	RV	31.91	RV	57.45	57.35	48.17
conomically Disadvantaged	>95%	67.69	16.92	RV	RV	15.38	23.08	30.43
Ion-Economically Disadvantaged	>95%	41.67	13.89	25.00	19.44	44.44	42.98	58.17
students with Disabilities	>95%	RV	RV	15.38	<5%	15.38	13.33	14.16
students without Disabilities	>95%	51.61	16.13	17.74	14.52	32.26	34.26	43.44
tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV
current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	27.78	28.20
Ion-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.91	15.63	17.97	12.50	30.47	33.33	40.69
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	63.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	22.22	25.85
hildren in Foster Care							0.00	
hildren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.32
ifted and Talented								
emale Students	>95%	49.23	RV	24.62	RV	32.31	37.84	38.62
lale Students	>95%	58.33	RV	RV	18.06	29.17	28.33	39.57
ligrant						20.17		
<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. R						will not be show		
th Grade English Language Arts (ELA)	v is used instead	or a value 30 th	at illioilliation ic	terrumable for in	uividuai studeiits	WIII HOLDE SHOV	vii.	
Il Students Percentage of Students	>95%	38.51	17.57	24.32	19.59	43.92	42.57	44.98
Il Students Number of Students	29370	57	26	36	29	65	42.57	44.30
frican American	>95%	43.82	22.47	19.10	14.61	33.71	35.48	27.02
lispanic	>95%	RV	RV	17.65	5.88	23.53	20.69	36.26
aucasian	>95%	RV	RV	36.36	39.39	75.76	72.55	52.79
	>95%	52.63	19.74	8V	39.39 RV		28.28	35.92
conomically Disadvantaged	>95%	23.61	15.28	31.94	29.17	27.63 61.11	62.50	64.30
Ion-Economically Disadvantaged	>95%	23.01 RV	15.26 RV	<5%	<5%	<5%	4.17	13.41
Students with Disabilities			19.40		21.64	48.51		
	>95%	32.09	19.40	26.87	21.04	40.51	46.67	50.44
students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	Nudo	N -40	N -40	N -40	N -40	N -40	05.00	RV (RV
current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	33.78
on-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.03	18.31	24.65	19.01	43.66	43.46	46.57
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.49
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					N		0	RV (RV
omeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.47
hildren in Foster Care								
children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	25.00	59.37
Sifted and Talented								
emale Students	>95%	27.38	22.62	23.81	26.19	50.00	50.35	50.06
Male Students	>95%	53.13	RV	25.00	RV	35.94	32.41	40.24
Migrant (igrant)								



Estem Elementary School - 6047701

	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceedir
Grade Mathematics								
tudents Percentage of Students	>95%	16.89	35.14	39.19	8.78	47.97	46.99	53.37
tudents Number of Students		25	52	58	13	71		
an American	>95%	RV	37.08	35.96	RV	42.70	40.65	30.31
anic	>95%	RV	RV	17.65	<5%	17.65	27.59	50.45
easian	>95%	RV	RV	48.48	21.21	69.70	72.55	61.45
omically Disadvantaged	RV	RV	40.79	34.21	RV	36.84	36.55	45.01
Economically Disadvantaged	>95%	RV	29.17	44.44	RV	59.72	61.54	71.21
ents with Disabilities	>95%	RV	RV	<5%	<5%	<5%	8.33	20.00
ents without Disabilities	>95%	11.19	35.82	43.28	9.70	52.99	51.11	59.15
ents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	-							RV (RV
ent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.98
English Learners (includes Former EL Monitored 1-4 years)	>95%	17.61	34.51	38.73	9.15	47.89	46.84	53.85
ner English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	79.88
ently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1							RV (RV
eless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.75
Iren in Foster Care								
Iren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	62.50	65.24
d and Talented								
ale Students	>95%	RV	33.33	44.05	RV	53.57	51.77	53.08
Students	>95%	RV	37.50	32.81	RV	40.63	40.74	53.64
ant								
or in the shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. F	RV is used instead	of a value so that	at information io	lentifiable for in	dividual students	will not be show		
Grade Science								
tudents Percentage of Students	>95%	38.78	24.49	23.81	12.93	36.73	33.87	41.97
tudents Number of Students		57	36	35	19	54		
an American	>95%	44.94	RV	23.60	RV	32.58	30.32	21.29
anic	>95%	RV	RV	6.25	6.25	12.50	10.71	33.93
casian	>95%	RV	RV	33.33	24.24	57.58	52.94	50.74
omically Disadvantaged	>95%	54.67	20.00	RV	RV	25.33	24.31	33.20
Economically Disadvantaged	>95%	22.22	29.17	30.56	18.06	48.61	47.12	60.68
ents with Disabilities	>95%	RV	RV	15.38	<5%	15.38	13.04	13.55
ents without Disabilities	>95%	34.33	26.87	24.63	14.18	38.81	36.00	46.89
ents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1 30 /0	04.00	20.07	24.00	14.10	00.01	00.00	RV (RV
ent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	8.33	31.32
English Learners (Includes Former EL Monitored 1-4 years)	>95%	39.01	23.40	24.82	12.77	37.59	35.17	43.48
, ,	N<10	N<10	N<10	N<10	N<10	N<10	100.00	61.69
ner English Learner (Monitored 1-4 years)	14~10	14-10	14-10	14~10	14~10	14 - 10	100.00	RV (RV
ently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	
Iren in Foster Care								29.28
	N=10	 N-40	 N-10	 N=10	 N=10	 N-10	27.50	
Iren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	37.50	55.53
d and Talented		24.50			44.00		24.75	
ale Students	>95%	34.52	28.57	22.62	14.29	36.90	34.75	41.26
Students ant	>95%	44.44	RV	25.40	RV	36.51	32.71	42.63



Estem Elementary School - 6047701

	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceedin
Grade English Language Arts (ELA)								
tudents Percentage of Students	>95%	25.00	26.97	29.61	18.42	48.03	46.51	44.42
tudents Number of Students		38	41	45	28	73		
an American	>95%	33.78	29.73	22.97	13.51	36.49	35.58	24.65
anic	>95%	RV	RV	15.38	7.69	23.08	38.24	38.79
casian	>95%	RV	RV	38.46	28.85	67.31	67.11	52.14
nomically Disadvantaged	>95%	40.68	28.81	RV	RV	30.51	33.11	34.87
-Economically Disadvantaged	>95%	15.05	25.81	35.48	23.66	59.14	59.48	64.36
ents with Disabilities	>95%	RV	RV	20.00	10.00	30.00	19.05	11.12
ents without Disabilities	>95%	21.83	28.87	30.28	19.01	49.30	48.57	49.74
lents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV
ent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	47.62	35.87
English Learners (includes Former EL Monitored 1-4 years)	>95%	25.17	25.85	29.93	19.05	48.98	46.43	45.53
ner English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	67.64
ently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1							RV (RV
eless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	29.55
dren in Foster Care								
dren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	14.29	54.48
ed and Talented								
ale Students	>95%	21.43	30.95	28.57	19.05	47.62	47.53	50.99
s Students	>95%	29.41	22.06	30.88	17.65	48.53	45.32	38.12
ant								
0 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. R	V is used instead	of a value so that	at information io	lentifiable for inc	dividual students	will not be show		
Grade Mathematics	.v io acca incload		at 111101111011110	orianabio ioi iii	arridaar otaaonto			
tudents Percentage of Students	>95%	8.55	32.89	44.74	13.82	58.55	48.50	48.82
itudents Number of Students		13	50	68	21	89		
an American	RV	RV	44.59	33.78	RV	37.84	32.52	25.89
anic	>95%	RV	RV	46.15	15.38	61.54	52.94	44.97
casian	>95%	RV	RV	57.69	26.92	84.62	76.32	57.29
nomically Disadvantaged	>95%	RV	38.98	42.37	RV	47.46	37.16	39.40
-Economically Disadvantaged	>95%	RV	29.03	46.24	RV	65.59	59.48	68.49
lents with Disabilities	>95%	RV	RV	30.00	<5%	30.00	14.29	12.66
lents without Disabilities	>95%	7.04	32.39	45.77	14.79	60.56	51.07	54.60
lents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1 0070	7.04	02.00	40.77	14.70	00.00	01.07	RV (RV
ent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	57.14	42.92
-English Learners (includes Former EL Monitored 1-4 years)	>95%	8.84	33.33	43.54	14.29	57.82	47.86	49.58
ner English Learner (Monitored 1-4 years)	>95% N<10	0.04 N<10	33.33 N<10	43.54 N<10	N<10	57.62 N<10	66.67	74.01
ently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	14-10	14-10	14-10	14~10	14~10	14-10	00.07	RV (RV
ently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	33.02
dren in Foster Care								
	 N-10	 N-40	 N-10	 N-10	 N-10	 N<10	20.57	60.45
dren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	28.57	62.15
ed and Talented				47.00	 D\/		47.50	40.75
ale Students	>95%	RV	34.52	47.62	RV	57.14	47.53	49.75
e Students	>95%	RV	30.88	41.18	RV	60.29	49.64	47.92



Estem Elementary School - 6047701

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	40.13	25.00	21.71	13.16	34.87	33.89	40.46
All Students Number of Students		61	38	33	20	53		
African American	RV	60.81	24.32	RV	RV	14.86	17.18	17.58
Hispanic	>95%	RV	RV	23.08	15.38	38.46	50.00	33.35
Caucasian	>95%	RV	RV	32.69	28.85	61.54	56.58	49.72
Economically Disadvantaged	>95%	61.02	22.03	RV	RV	16.95	20.27	30.93
Non-Economically Disadvantaged	>95%	26.88	26.88	26.88	19.35	46.24	47.06	60.36
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	4.76	12.09
Students without Disabilities	>95%	36.62	26.76	22.54	14.08	36.62	36.07	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	42.86	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.14	23.81	22.45	13.61	36.05	33.21	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	12.50	27.13
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.64
Gifted and Talented								
Female Students	>95%	39.29	28.57	RV	RV	32.14	30.86	39.93
Male Students	>95%	41.18	20.59	19.12	19.12	38.24	37.41	40.96
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV								
6th Grade English Language Arts (ELA)	is used instead	or a value so th	at illioilliation it	rentinable for inc	iividdai studeiits	WIII TIOL DE STION	"".	
All Students Percentage of Students	>95%	29.73	22.30	20.27	27.70	47.97	42.95	46.13
All Students Number of Students	- 5070	44	33	30	41	71	42.00	40.10
African American	>95%	39.53	27.91	RV	RV	32.56	31.02	24.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.13	39.28
Caucasian	>95%	RV	RV	14.29	57.14	71.43	71.21	54.69
	>95%	37.68	33.33	RV	RV	28.99	25.15	36.16
Economically Disadvantaged Non-Economically Disadvantaged	>95%	22.78	12.66	18.99	45.57	64.56	64.44	65.70
Students with Disabilities	>95%	RV	RV	6.67	6.67	13.33	10.71	11.37
	>95%	24.81	23.31	21.80	30.08	51.88	46.30	51.59
Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	~9370	24.01	20.01	Z1.0U	30.00	01.00	40.30	
	N<10	N<10	N<10	N<10	N<10	N<10	25.00	RV (RV %) 33.99
Current English Learners (EL)	>95%	28.87	22.54	20.42	28.17	48.59	43.97	47.68
Non-English Learners (includes Former EL Monitored 1-4 years)								
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.19
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N1 :40	N. 40	N. 40	N1 :40	N 40	N. 40	00.00	RV (RV %)
Homeless Oblides in Factor Core	N<10	N<10	N<10	N<10	N<10	N<10	20.00	30.30
Children in Foster Care							0.00	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	62.61
Gifted and Talented								
Female Students	>95%	22.08	25.97	27.27	24.68	51.95	48.43	52.40
Male Students	>95%	38.03	RV	RV	30.99	43.66	36.69	40.14
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV	/ is used instead	of a value so th	at information id	dentifiable for ind	lividual students	will not be show	n.	



Estem Elementary School - 6047701

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avo Ready or Exceeding
Grade Mathematics								
Students Percentage of Students	>95%	13.51	36.49	29.73	20.27	50.00	45.97	53.22
Students Number of Students		20	54	44	30	74		
ican American	RV	RV	48.84	29.07	RV	32.56	32.62	27.74
spanic	N<10	N<10	N<10	N<10	N<10	N<10	52.17	49.31
ucasian	RV	RV	RV	26.19	45.24	71.43	74.24	62.23
onomically Disadvantaged	>95%	RV	42.03	34.78	RV	40.58	37.42	43.79
n-Economically Disadvantaged	>95%	RV	31.65	RV	32.91	58.23	56.30	71.73
idents with Disabilities	>95%	RV	RV	<5%	6.67	6.67	17.86	15.01
idents without Disabilities	>95%	8.27	36.84	33.08	21.80	54.89	48.89	59.24
idents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV 9
rrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.69
n-English Learners (includes Former EL Monitored 1-4 years)	>95%	13.38	37.32	29.58	19.72	49.30	45.74	54.05
rmer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	72.24
cently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	l .							RV (RV
meless	N<10	N<10	N<10	N<10	N<10	N<10	46.67	36.86
ildren in Foster Care							0.00	
ildren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	60.00	73.53
ted and Talented								
male Students	>95%	RV	41.56	35.06	RV	53.25	46.54	55.38
el Students	>95%	22.54	30.99	23.94	22.54	46.48	45.32	51.16
grant								
10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV	is used instead	of a value so that	at information io	lentifiable for inc		will not be show		
Grade Science								
Students Percentage of Students	>95%	35.81	20.27	25.68	18.24	43.92	36.58	45.57
Students Number of Students		53	30	38	27	65		
ican American	RV	51.16	26.74	RV	RV	22.09	20.86	20.95
spanic	N<10	N<10	N<10	N<10	N<10	N<10	39.13	37.21
ucasian	>95%	RV	RV	35.71	45.24	80.95	75.76	55.55
onomically Disadvantaged	RV	49.28	27.54	RV	RV	23.19	19.63	35.56
n-Economically Disadvantaged	>95%	24.05	13.92	30.38	31.65	62.03	57.04	65.20
idents with Disabilities	>95%	RV	RV	6.67	6.67	13.33	14.29	12.85
Idents without Disabilities	>95%	31.58	21.05	27.82	19.55	47.37	38.89	50.71
dents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1				.5.55			RV (RV
rrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	32.48
n-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.92	19.01	26.76	18.31	45.07	37.23	47.23
rmer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	58.14
cently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							33.00	RV (RV
meless	N<10	N<10	N<10	N<10	N<10	N<10	13.33	28.38
ildren in Foster Care							0.00	20.30
ildren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	60.00	65.55
ted and Talented								
male Students	>95%	35.06	20.78	27.27	16.88	44.16	35.22	46.39
ile Students	>95%	36.62	19.72	23.94	19.72	43.66	35.22	46.39
			19//	23.94	19.72	43.00	30 13	44.78



Estem Elementary School - 6047701

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic						
Caucasian						
Economically Disadvantaged						
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students						
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

Conde 4			(Content)			with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						



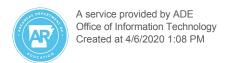
Estem Elementary School - 6047701

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	74.5975	77.7244	76.1610	N<10	N<10	76.3551
African-American	71.9877	75.5803	73.7840	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	79.1600
Caucasian	75.9085	79.8104	77.8595	N<10	N<10	
Economically Disadvantaged	72.9337	75.6655	74.2996	N<10	N<10	74.7844
Non-Economically Disadvantaged	76.0739	79.5514	77.8126	N<10	N<10	77.7949
Students with Disabilities	70.2954	75.7414	73.0184	N<10	N<10	
Students without Disabilities	75.0207	77.9195	76.4701	N<10	N<10	76.6729
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.6991
Non-English Learners (includes Former EL Monitored 1-4 years)	73.8994	77.7118	75.8056	N<10	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented						
Female Students	75.2124	77.1223	76.1674	N<10	N<10	
Male Students	74.0519	78.2587	76.1553	N<10	N<10	76.5128
Migrant						





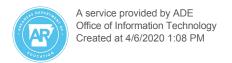
Estem Elementary School - 6047701

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	78.3085	74.0469	76.1777	79.8988	N<10	76.5006
African-American	76.2953	74.3596	75.3274	78.7677	N<10	
Hispanic	81.1982	64.2047	72.7015	74.9239	N<10	75.2607
Caucasian	79.6248	74.8172	77.2210	82.5113	N<10	
Economically Disadvantaged	76.6687	72.6303	74.6495	76.9008	N<10	75.2124
Non-Economically Disadvantaged	79.9946	75.5033	77.7490	82.8546	N<10	77.8604
Students with Disabilities	66.4730	62.7802	64.6266	75.2102	N<10	
Students without Disabilities	79.3845	75.0711	77.2278	80.3349	N<10	77.5483
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.9365	73.8948	75.9156	80.0588	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented						
Female Students	80.7168	76.1999	78.4584	79.3727	N<10	78.5454
Male Students	75.0317	71.1173	73.0745	80.6517	N<10	73.8168
Migrant						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	74.3182	81.2562	77.7872	70.3122	N<10	77.9272
African-American	74.4852	75.3482	74.9167	64.6100	N<10	
Hispanic	72.7055	89.2562	80.9808	73.9536	N<10	80.6093
Caucasian	74.6917	86.8063	80.7490	77.1207	N<10	
Economically Disadvantaged	74.1250	77.8611	75.9930	67.3027	N<10	76.3380
Non-Economically Disadvantaged	74.4463	83.5069	78.9766	72.3299	N<10	79.0219
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	74.3872	81.8337	78.1104	70.2353	N<10	78.2502
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.1651	80.9701	77.5676	70.1790	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented						
Female Students	74.9850	81.1712	78.0781	69.7746	N<10	78.0584
Male Students	73.5121	81.3590	77.4356	70.9541	N<10	77.7734
Migrant						





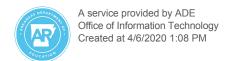
Estem Elementary School - 6047701

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	79.0959	80.2424	79.6692	78.4983	N<10	79.4770
African-American	77.4595	78.3137	77.8866	75.3780	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	79.6702
Caucasian	80.3565	81.0922	80.7244	82.9947	N<10	
Economically Disadvantaged	78.3919	79.1332	78.7625	76.4295	N<10	78.3951
Non-Economically Disadvantaged	79.6993	81.1932	80.4463	80.2949	N<10	80.4220
Students with Disabilities	83.7309	74.9862	79.3585	78.7671	N<10	
Students without Disabilities	78.7096	80.6804	79.6950	78.4757	N<10	79.4865
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.8765
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8553	79.8958	79.3756	78.2571	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented						
Female Students	80.2435	81.4568	80.8502	78.8939	N<10	80.3737
Male Students	77.7941	78.8649	78.3295	78.0427	N<10	78.4504
Migrant						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	76.5946	78.3452	77.4699	76.1590	85.2464	77.8717
African-American	75.1945	75.9145	75.5545	73.2662	N<10	75.6012
Hispanic	79.0940	76.5764	77.8352	76.5067	84.9494	80.1712
Caucasian	77.3427	81.1753	79.2590	80.5122	N<10	
Economically Disadvantaged	75.6279	76.1898	75.9088	73.8372	85.2878	76.6073
Non-Economically Disadvantaged	77.4137	80.1717	78.7927	78.0856	85.1594	78.9929
Students with Disabilities	73.2167	71.3215	72.2691	75.3870	N<10	73.2943
Students without Disabilities	76.8777	78.9338	77.9057	76.2211	85.3463	78.2697
Current English Learners (EL)	85.8137	83.4437	84.6287	78.8267	85.2464	84.9969
Non-English Learners (includes Former EL Monitored 1-4 years)	76.2413	78.1498	77.1955	76.0692	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	71.8596	78.1436	75.0016	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	70.4028	77.3134	73.8581	70.0719	N<10	
Gifted and Talented						
Female Students	77.9213	79.0392	78.4803	76.0077	82.8919	78.6348
Male Students	75.0832	77.5546	76.3189	76.3484	86.5413	77.0338
Migrant						





Estem Elementary School - 6047701

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

								2018-2019	
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	8	1	12.50 %	33	8	24.24 %	43	13	30.23 %
Grade K	1	0	.00 %	12	0	.00 %	8	2	25.00 %
Grade 01	3	0	.00 %	4	2	50.00 %	9	1	11.11 %
Grade 02	1	0	.00 %	5	0	.00 %	5	4	80.00 %
Grade 03	2	0	.00 %	3	0	.00 %	7	2	28.57 %
Grade 04	1	1	100.00 %	4	4	100.00 %	5	2	40.00 %
Grade 05				3	1	33.33 %	4	1	25.00 %
Grade 06				2	1	50.00 %	5	1	20.00 %



Estem Elementary School - 6047701

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	69.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.35
African-American	69.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32
Hispanic	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Caucasian	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Economically Disadvantaged	74.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.29
Non-Economically Disadvantaged	66.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.38
Students with Disabilities	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Students without Disabilities	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.11
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Male Students	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	54.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.80
African-American	52.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.67
Hispanic	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38
Caucasian	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93
Economically Disadvantaged	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19
Non-Economically Disadvantaged	68.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.03
Students with Disabilities	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17
Students without Disabilities	55.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.39
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	54.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.70
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62
Male Students	51.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.49
Migrant												



Estem Elementary School - 6047701

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	64.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.40
African-American	61.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.59
Hispanic	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Caucasian	67.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.11
Economically Disadvantaged	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26
Non-Economically Disadvantaged	68.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.31
Students with Disabilities	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13
Students without Disabilities	66.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.06
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.29
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	63.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.57
Male Students	65.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.45
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
Il Students	69.23	31.78	36.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.99
frican-American	67.12	14.08	15.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.71
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.77	60.47	67.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.89
conomically Disadvantaged	64.41	16.13	16.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.87
Ion-Economically Disadvantaged	73.24	46.27	55.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54
tudents with Disabilities	81.82	15.38	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.11
tudents without Disabilities	68.07	33.62	38.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.01
current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lon-English Learners (includes Former EL Monitored 1-4 ears)	68.65	30.89	36.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.42
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
children in Foster Care												
children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	67.46	33.90	40.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79
lale Students	70.90	30.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.42
figrant												



Estem Elementary School - 6047701

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	66.67	37.59	45.39	48.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.55
African-American	68.07	32.94	37.65	45.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.96
Hispanic	60.00	13.33	33.33	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Caucasian	64.06	57.58	69.70	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.45
Economically Disadvantaged	62.88	26.76	35.21	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.12
Non-Economically Disadvantaged	70.14	48.57	55.71	56.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.80
Students with Disabilities	76.92	15.38	7.69	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Students without Disabilities	65.60	39.84	49.22	50.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.18
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.93	38.69	45.26	48.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.63
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	68.59	37.50	50.00	48.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.94
Male Students	64.17	37.70	39.34	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.71
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	63.27	35.37	49.32	29.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.52
African-American	65.54	15.28	39.44	17.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.72
Hispanic	61.54	38.46	30.77	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31
Caucasian	59.57	63.27	67.35	44.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.85
Economically Disadvantaged	55.26	17.54	38.60	23.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.77
Non-Economically Disadvantaged	68.33	46.67	56.18	33.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.40
Students with Disabilities	N<10	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.73
Students without Disabilities	63.04	37.23	51.82	29.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.59	36.36	50.00	29.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	64.81	31.71	44.44	26.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.98
Male Students	61.36	40.00	55.38	33.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.69
Migrant												



Estem Elementary School - 6047701

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	59.85	45.07	45.00	44.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.56
African-American	60.00	22.22	24.05	36.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.97	80.95	76.19	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.14
Economically Disadvantaged	51.64	25.00	25.40	37.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.80
Non-Economically Disadvantaged	66.45	61.54	61.04	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.80
Students with Disabilities	50.00	14.29	16.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.35
Students without Disabilities	60.98	48.44	47.66	44.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.20
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.15	45.99	45.19	43.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	58.78	46.58	45.21	45.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.15
Male Students	61.11	43.48	44.78	42.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.91
Migrant												

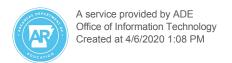
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
III Grades												
III Students	63.74	37.57	44.32	40.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.34
frican-American	63.15	21.68	29.51	33.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.92
fispanic	63.13	31.82	38.64	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79
Caucasian	62.94	65.87	70.06	52.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.49
conomically Disadvantaged	57.45	21.65	28.97	34.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.61
Ion-Economically Disadvantaged	68.74	50.82	57.10	45.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.07
Students with Disabilities	62.63	14.00	13.04	39.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.55
Students without Disabilities	63.88	39.88	47.15	41.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.45
Current English Learners (EL)	65.15	21.05	42.11	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.65
Ion-English Learners (includes Former EL Monitored 1-4 ears)	63.69	38.15	44.40	40.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.40
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
fomeless	55.88	27.27	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	72.00	21.43	30.77	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	64.94	37.41	45.39	40.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.77
Male Students	62.41	37.74	43.13	41.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.86
Migrant												



MODULE: Graduation Rates

		2018-2019	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		>95%	87.6 %
Four-Year Graduation Rate African-American		>95%	83.4 %
Four-Year Graduation Rate Hispanic		90.0 %	84.7 %
Four-Year Graduation Rate Caucasian		>95%	89.6 %
Four-Year Graduation Rate Economically Disadvantaged		>95%	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		>95%	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care		N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.3 %
Four-Year Graduation Rate Female Students		97.6 %	90.0 %
Four-Year Graduation Rate Male Students		100.0 %	85.2 %
Four-Year Graduation Rate Migrant		N<10	82.6 %

		2018-2019		
	School	District	State	
Five-Year Graduation Rate				
Five-Year Graduation Rate All Students		>95%	90.2 %	
Five-Year Graduation Rate African-American		>95%	86.8 %	
Five-Year Graduation Rate Hispanic		N<10	87.5 %	
Five-Year Graduation Rate Caucasian		>95%	91.8 %	
Five-Year Graduation Rate Economically Disadvantaged		>95%	87.9 %	
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	
Five-Year Graduation Rate Students with Disabilities		N<10	86.7 %	
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	
Five-Year Graduation Rate Current English Learners (EL)		N<10	85.3 %	
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	
Five-Year Graduation Rate Homeless		N<10	82.7 %	
Five-Year Graduation Rate Children in Foster Care		N<10	77.3 %	
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.7 %	
Five-Year Graduation Rate Gifted and Talented		N<10	97.8 %	
Five-Year Graduation Rate Female Students		100.0 %	92.7 %	
Five-Year Graduation Rate Male Students		100.0 %	87.8 %	
Five-Year Graduation Rate Migrant		N<10	86.2 %	





MODULE: College Readiness

		2018-2019	
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		170	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		240	39,377
Number of Graduates that have taken ACT in High School		147	29,631
ACT Reading Average		21.12	20.18
ACT English Average		20.54	19.28
ACT Math Average		19.50	18.91
ACT Science Average		20.60	19.74
ACT Composite Average		20.59	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkaperformance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school		ublic-school-accoun	tability/school-
SAT® by College Board			
Number of Students Taking SAT College Admission Test		16	1,351
SAT Critical Reading Mean		601	591
SAT Math Mean		571	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		262	28,163
Number of AP Exams Taken		439	46,500
Number of AP Exams Scored 3, 4, or 5		204	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			367
College Going Rates			
All Students		55.1 %	48.8 %
African-American		45.0 %	43.8 %
Hispanic		55.6 %	39.8 %
Caucasian		67.4 %	52.3 %
Economically Disadvantaged		50.0 %	41.2 %
Students with Disabilities		45.5 %	18.3 %
Current English Learners (EL)		0.0 %	25.9 %
Homeless		0.0 %	32.7 %
Children in Foster Care		0.0 %	40.5 %
Children with Parent on Active Military Duty		100.0 %	54.1 %
Gifted and Talented		0.0 %	71.8 %
College Credit Accumulation Rates			
All Students		53.3 %	56.1 %
African-American		40.0 %	39.4 %
Hispanic		50.0 %	47.5 %
Caucasian		73.3 %	61.4 %
Economically Disadvantaged		37.5 %	44.9 %
Students with Disabilities		66.7 %	23.5 %
Current English Learners (EL)		0.0 %	38.1 %
Homeless		0.0 %	35.5 %
Children in Foster Care		0.0 %	42.0 %
Children with Parent on Active Military Duty		100.0 %	60.8 %
Ciliuleit with Falent on Active Williary Duty			

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Estem Elementary School - 6047701



Estem Public Charter School - 6047700

MODULE: School Performance

School District State С 2019 School Performance Rating Overall ESSA Index Score 68.77 The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school $performance/report-card\ (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)$ Count of Schools with Rating = A 0 169 Count of Schools with Rating = B 311 Count of Schools with Rating = C 358 Count of Schools with Rating = D 0 150 Count of Schools with Rating = F 0 38 District Provides Textbooks or Digital Resources for all Pupils District Provides Textbooks or Digital Resources for all Pupils 100 % **Annual Accreditation Status** Accredited 5 1,053 Accredited Cited Ν 0 0 Accredited Probationary Ν 0 Attendance Rate Attendance Rate All Students 93.82 % 92.15 % 94.11 % Attendance Rate African American 93.58 % 92.48 % 93.87 % Attendance Rate Hispanic 93.69 % 92.62 % 94.25 % Attendance Rate Caucasian 94.09 % 91.03 % 93.68 % Attendance Rate Economically Disadvantaged 93 % 91.41 % 93.83 % Attendance Rate Non-Economically Disadvantaged 94.64 % 92.97 % 93.67 % Attendance Rate Students with Disabilities 92.85 % 91.6 % 93.91 % Attendance Rate Students without Disabilities 92.22 % 94.16 % 93.98 % Attendance Rate English Learners (EL) 94.32 % 92.46 % 94.72 % Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) 94.72 % 93.3 % 95.05 % Attendance Rate Former EL (Monitored 1-4 years) N<10 95.26 % 95.75 % Attendance Rate Homeless 93.12 % 88.97 % 90.33 % Attendance Rate Children in Foster Care N<10 94.47 % 92.7 % Attendance Rate Children with Parent on Active Military Duty 94.54 % 90.9 % 94.92 % Attendance Rate Gifted and Talented 95.95 % 94 04 % Attendance Rate Female Students 92 16 % 94.06 % 92.15 % Attendance Rate Male Students 93.6 % 94.15 % Attendance Rate Migrant 91.92 % **Dropout Rate** 0.38 % 2.00 % Dropout Rate College Remediation Rate College Remediation Rate 58.5 % 64.9 %

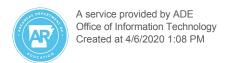
Enrollment

October 1 Enrollment

478,318

3,070

981





MODULE: School Environment

Estem Elementary School - 6047701

		2018-2019			
	School	District	State		
Discipline Policies Distributed to Parents	Υ	100 %	100 %		
Discipline Training Provided to Staff	Υ	100 %	100 %		
Parental Involvement Plan Adopted	Υ	100 %	100 %		
District Alternative Learning Environment Compliance		Υ	100 %		
Expulsions			926		
Weapons Incidents		1	787		
Staff Assaults			744		
Student Assaults			2,761		
Referrals to Law Enforcement			95		
School-related Arrests			30		

Civil Rights Data Collection (CRDC) 2015-2016

		Out-of-				School-
Chronic Absences	In-School Suspensions	School	Expulsions	Incidents of Violence	Referrals to Law Enforcement	Related Arrests
RV	RV	10	RV	RV	RV	RV
RV	RV	RV	RV		RV	RV
RV	RV	RV	RV		RV	RV
RV	RV	RV	RV		RV	RV
RV	RV	RV	RV		RV	RV
RV	RV	RV	RV		RV	RV
RV	RV	RV	RV		RV	RV
RV	RV	RV	RV		RV	RV
	RV RV RV RV RV RV RV RV RV	Absences Suspensions RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV	Absences Suspensions Suspensions RV RV 10 RV RV RV RV RV RV	Absences Suspensions Suspensions Expulsions RV RV 10 RV RV RV RV RV	Absences Suspensions Suspensions Expulsions Violence RV RV 10 RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV	Absences Suspensions Suspensions Expulsions Violence Enforcement RV RV 10 RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



MODULE: Retention

MY SCHOOL INFO SEARCH • COMPARE • INFORM

	School	District	State
Number of Students Retained at Grade 1	0	0	948
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.58 %
Number of Students Retained at Grade 2	0	0	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	1	1	129
Percent of Students Retained at Grade 6	0.66 %	0.33 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	1	169
Percent of Students Retained at Grade 8	0.00 %	0.38 %	0.46 %

MODULE: Teacher Quality

		2018-2019	
	School	District	State
Percentage of Teachers Certified (Licensed)	58.2 %	65.4 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	74.0 %	68.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	26.0 %	31.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	55	213	42,20
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	25	25	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	21	21	6,731
Number Certified by National Board for Professional Teaching Standards		3	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	10	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	3.6 %	4.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	0	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.0 %	2.1 %
Number of Inexperienced Teachers	53	175	7,348
Percentage of Teachers who are Inexperienced	96.4 %	82.2 %	17.4 9
Number of Teachers, Principals, and Assistant Principals	57	222	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			0.000
Number of Teachers (Certified Teachers)			6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			875
Number of Teachers Effective or Above under Teacher Excellence and Support System			819
Number Certified by National Board for Professional Teaching Standards			251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			2.3 %
Number of Inexperienced Teachers			1,367
Percentage of Teachers who are Inexperienced			19.6 %
Number of Teachers, Principals, and Assistant Principals			302
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)	3011001	District	State
Number of Teachers (Certified Teachers)	55	143	14,21
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	25	25	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	21	21	2,407
Number Certified by National Board for Professional Teaching Standards		2	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	6	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	3.6 %	4.2 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.0 %	1.9 %
Number of Inexperienced Teachers	53	112	2,422
Percentage of Teachers who are Inexperienced	96.4 %	78.3 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	57	149	643
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members		Hou	rs of Trail
School Board Members William T. Dillard Iii		Hou	rs of Trail

Melissa Walsh 7.00



MODULE: School Expenditures

					2018-2019				
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
State and Local Experimental Instruction	\$2,759,350	\$437,029	\$3,196,379	\$9,134,158	\$1,464,973	\$10,599,131	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services,	\$445,661	\$3,117	\$448,778	\$1,789,163	\$10,252	\$1,799,416	\$167,005,729	\$8,433,298	\$175,439,028
pupils Support services,	\$65,181	\$110,257	\$175,438	\$172,570	\$366,414	\$538,984	\$167,173,547	\$74,570,200	\$241,743,747
instructional staff Support services,	\$170,314	\$33,453	\$203,767	\$534,505	\$104,989	\$639,493	\$74,430,801	\$30,959,928	\$105,390,728
general administration									
Support services, school administration	\$262,048	\$20,551	\$282,599	\$1,012,989	\$181,160	\$1,194,148	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$161,530	\$1,343,810	\$1,505,340	\$699,154	\$5,288,494	\$5,987,648	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$0	\$4,848	\$4,848	\$0	\$26,122	\$26,122	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other	\$258,611	\$382,110	\$640,721	\$868,152	\$1,201,947	\$2,070,099	\$82,752,788	\$53,169,512	\$135,922,301
support services Food services	\$6,360	\$230,563	\$236,923	\$19,960	\$780,140	\$800,100	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other Grand Total	\$0 \$4,129,055	\$0 \$2,565,738	\$0 \$6,694,793	\$0 \$14,230,650	\$0 \$9,424,490	\$0 \$23,655,141	\$9,137,896 \$3,000,419,199	\$2,307,470 \$1,026,560,444	\$11,445,366 \$4,026,979,643
State and Local Per-	\$4,226	\$2,626	\$6,853	\$4,641	\$3,074	\$7,715	\$6,316	\$2,161	\$8,477
pupil Expenditures		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Federal Expenditures									
Instruction Support services,	\$296,880 \$106,771	\$4,907 \$160,655	\$301,788	\$1,314,769 \$420,991	\$114,801 \$269,221	\$1,429,571 \$690,211	\$475,881,196 \$45,683,447	\$62,589,942 \$35,011,647	\$538,471,138 \$80,695,093
pupils			\$267,426						
Support services, instructional staff	\$80,780	\$18,598	\$99,378	\$253,518	\$54,456	\$307,974	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$968	\$968	\$0	\$3,037	\$3,037	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other Grand Total	\$0 \$484.431	\$0 \$185,128	\$0 \$669.559	\$0 \$1,989,277	\$0 \$441,515	\$0 \$2,430,793	\$5,024,578 \$622,312,827	\$1,579,229 \$157,024,285	\$6,603,807 \$779,337,112
Federal Per-pupil Expenditures	\$496	\$189	\$685	\$649	\$144	\$793	\$1,310	\$331	\$1,641
Experiolitures		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Total Expenditures									
Instruction Support services,	\$3,056,231 \$552,432	\$441,936 \$163,772	\$3,498,167 \$716,203	\$10,448,928 \$2,210,154	\$1,579,774 \$279,473	\$12,028,701 \$2,489,627	\$2,348,907,592 \$212,689,176	\$349,535,677 \$43,444,945	\$2,698,443,269 \$256,134,121
pupils Support services,	\$145,961	\$128,855	\$274,816	\$426,087	\$420,870	\$846,957	\$243,883,319	\$114,799,482	\$358,682,801
instructional staff Support services,	\$170,314	\$33,453	\$203,767	\$534,505	\$104,989	\$639,493	\$83,351,796	\$34,836,555	\$118,188,351
general administration Support services, school administration	\$262,048	\$20,551	\$282,599	\$1,012,989	\$181,160	\$1,194,148	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$161,530	\$1,343,810	\$1,505,340	\$699,154	\$5,288,494	\$5,987,648	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$0	\$4,848	\$4,848	\$0	\$26,122	\$26,122	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$258,611	\$383,078	\$641,689	\$868,152	\$1,204,984	\$2,073,136	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$6,360	\$230,563	\$236,923	\$19,960	\$780,140	\$800,100	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,162,474	\$3,886,699	\$18,049,173
									\$4,806,316,754 \$10,117
									\$18 \$4,80

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		0.0	38.5
Average Teacher Salary		\$41,132	\$50,295
Extracurricular Expenditures			\$188,643,761
Capital Expenditures		\$52,622	\$728,022,446
Debt Service Expenditures		\$0	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	46.7 %	49.1 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



MODULE: Alternatively Tested

		2018-2019	
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



MODULE: Crosstab - ACT Aspire

			2018-2019				
Grade 3 English Language Arts (ELA)	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 3 English Language Arts (ELA) All	>95%	39.42	20.44	18.98	21.17		
Students with Disabilities	>95%	RV	RV	23.08	<5%		
Students without Disabilities Endlish Learner	>95%	35.48	22.58	18.55	23.39		
English Learner Non-English Learner	N<10 >95%	N<10 39.06	N<10 20.31	N<10 19.53	N<10 21.09		
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Students with Disabilities	>95%	RV	RV	23.08	<5%		
Non-English Learner Students without Disabilities	>95%	34.78	22.61	19.13	23.48		
Female Female Students with Disabilities	>95% N<10	33.85 N<10	18.46 N<10	21.54 N<10	26.15 N<10		
Female Students with Disabilities Female Students without Disabilities	N<10 >95%	N<10 33.33	N<10 19.05	N<10 20.63	N<10 26.98		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner	>95%	32.79	18.03	22.95	26.23		
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities	N<10 >95%	N<10 32.2	N<10 18.64	N<10 22.03	N<10 27.12		
Male	>95%	44.44	22.22	16.67	16.67		
Male Students with Disabilities	>95%	RV	RV	18.18	<5%		
Male Students without Disabilities	>95%	37.7	26.23	16.39	19.67		
Male English Learner Male Non-English Learner	N<10 >95%	N<10 44.78	N<10 22.39	N<10 16.42	N<10 16.42		
Male English Learner without Disabilities	N<10	44.76 N<10	N<10	N<10	N<10		
Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%		
Male Non-English Learner without Disabilities	>95%	37.5	26.79	RV	RV		
African-American	>95%	54.05	22.97	RV	RV		
African-American Students with Disabilities African-American Students without Disabilities	N<10 >95%	N<10 50	N<10 25.76	N<10 RV	N<10 RV		
African-American Students without Disabilities African-American English Learner	>95% N<10	50 N<10	25.76 N<10	N<10	N<10		
African-American Non-English Learner	>95%	54.17	23.61	RV	RV		
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disabilities African-American Female	>95%	50 45.96	26.56 RV	RV RV	RV 16.22		
African-American Female with Disabilities		40.00			10.22		
African-American Female without Disabilities	>95%	45.95	RV	RV	16.22		
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner	>95%	44.44	RV	RV	16.67		
African-American Female English Learner without Disabilities African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disabilities	>95%	44.44	RV	RV	16.67		
African-American Male	>95%	62.16	RV	RV	<5%		
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disabilities	>95%	55.17	RV	RV	<5%		
African-American Male English Learner African-American Male Non-English Learner	N<10 >95%	N<10 63.89	N<10 RV	N<10 RV	N<10 <5%		
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disabilities	>95%	57.14	RV	RV	<5%		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Students with Disabilities Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities							
Hispanic Non-English Learner without Disabilities Hispanic Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hispanic Male with Disabilities							
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian	>95%	RV	RV	23.4	40.43		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Students without Disabilities Caucasian Non-English Learner	>95%	RV	RV	20.93	44.19		
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	>95% N<10	RV N<10	RV N<10	23.4 N<10	40.43 N<10		
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20.93	44.19		
Caucasian Female	>95%	RV	RV	31.58	47.37		
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disabilities	>95%	RV	RV	27.78	50		
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	>95% N<10	RV N<10	RV N<10	31.58 N<10	47.37 N<10		
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 27.78	N<10		
Caucasian Male	>95%	RV	RV	17.86	35.71		
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disabilities	>95%	RV	RV	16	40		
Caucasian Male Non-English Learner	>95%	RV	RV	17.86	35.71		
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16	40		



MODULE: Crosstab - ACT Aspire

				2010 2010		
			2018-2019			
Grade 3 Mathematics	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 3 Mathematics	>95%	13.14	31.39	35.04	20.44	
Students with Disabilities	>95%	RV	RV	30.77	7.69	
Students without Disabilities English Learner	>95% N<10	9.68 N<10	33.06 N<10	35.48 N<10	21.77 N<10	
Non-English Learner	>95%	14.06	29.69	35.94	20.31	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	30.77	7.69	
Non-English Learner Students without Disabilities Female	>95%	10.43 RV	31.3	36.52	21.74 RV	
Female Students with Disabilities	>95% N<10	N<10	29.23 N<10	40 N<10	N<10	
Female Students without Disabilities	>95%	RV	30.16	41.27	RV	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	RV	27.87	40.98	RV	
Female English Learner without Disabilities Female Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Female Non-English Learner without Disabilities	>95%	RV	28.81	42.37	RV	
Male	>95%	15.28	33.33	30.56	20.83	
Male Students with Disabilities	>95%	RV	RV	36.36	<5%	
Male Students without Disabilities Male English Learner	>95% N<10	RV N<10	36.07 N<10	29.51 N<10	RV N<10	
Male Non-English Learner	>95%	16.42	31.34	31.34	20.9	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	<5%	
Male Non-English Learner without Disabilities	>95%	RV	33.93	30.36	RV	
African-American African-American Students with Disabilities	>95% N<10	RV N<10	40.54 N<10	33.78 N<10	RV N<10	
African-American Students with usabilities African-American Students without Disabilities	>95%	RV	42.42	33.33	RV	
African-American English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	>95%	RV	40.28	34.72	RV	
African-American English Learner without Disabilities African-American Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities	N<10 >95%	N<10 RV	N<10 42.19	N<10 34.38	N<1U RV	
African-American Female	>95%	RV	37.84	37.84	RV	
African-American Female with Disabilities						
African-American Female without Disabilities	>95%	RV	37.84	37.84	RV	
African-American Female English Learner African-American Female Non-English Learner	N<10 >95%	N<10 RV	N<10 36.11	N<10 38.89	N<10 RV	
African-American Female Non-English Learner without Disabilities	N<10	N<10	36.11 N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities	>95%	RV	36.11	38.89	RV	
African-American Male	>95%	RV	43.24	29.73	RV	
African-American Male with Disabilities African-American Male without Disabilities	N<10 >95%	N<10 RV	N<10 48.28	N<10 RV	N<10 10.34	
African-American Male English Learner	N<10	N<10	46.26 N<10	N<10	N<10	
African-American Male Non-English Learner	>95%	RV	44.44	30.56	RV	
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities Hispanic	>95% N<10	RV N<10	50 N<10	RV N<10	7.14 N<10	
Hispanic Students with Disabilities	N-10	N<10	N-IU	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Caucasian Students with Disabilities	>95% N=10	RV N<10	RV N<10	40.43 N<10	34.04 N<10	
Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 41.86	N<10 34.88	
Caucasian Non-English Learner	>95%	RV	RV	40.43	34.04	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.86	34.88	
Caucasian Female Caucasian Female with Disabilities	>95% N<10	RV N<10	RV N<10	47.37 N<10	31.58 N<10	
Caucasian Female with Disabilities Caucasian Female without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 50	N<10 27.78	
Caucasian Female Non-English Learner	>95%	RV	RV	47.37	31.58	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	27.78	
Caucasian Male Caucasian Male with Disabilities	>95% N=10	RV Net0	RV Not0	35.71 No.10	35.71 No.40	
Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 36	N<10 40	
Caucasian Male Non-English Learner	>95%	RV	RV	35.71	35.71	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36	40	



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	54.01	15.33	17.52	13.14
Students with Disabilities Students without Disabilities	>95%	RV 51.61	RV 16.13	15.38	<5% 14.52
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.91	15.63	17.97	12.5
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students without Disabilities Female	>95%	51.3 49.23	16.52 RV	18.26	13.91 RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	49.21	RV	23.81	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner Female English Learner without Disabilities	>95%	47.54	RV	26.23	RV
Female English Learner without Disabilities Female Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Female Non-English Learner without Disabilities	>95%	47.46	RV	25.42	RV
Male	>95%	58.33	RV	RV	18.06
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	54.1	RV	RV	21.31
Male English Learner Male Non-English Learner	N<10 >95%	N<10 59.7	N<10	N<10 RV	N<10 17.91
Male Non-English Learner without Disabilities	>95% N<10	59.7 N<10	N<10	N<10	17.91 N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	55.36	RV	RV	21.43
African-American	>95%	67.57	18.92	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities African-American English Learner	>95% N<10	65.15 N<10	19.7 N<10	RV N<10	RV N<10
African-American Non-English Learner	>95%	68.06	19.44	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	65.63	20.31	RV	RV
African-American Female African-American Female with Disabilities	>95%	59.46	RV	RV	<5%
African-American Female with Disabilities African-American Female without Disabilities	>95%	59.46	RV RV	RV RV	<5%
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	58.33	RV	RV	<5%
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	>95%	58.33	RV	RV	<5%
African-American Male African-American Male with Disabilities	>95% N<10	RV N<10	RV N<10	8.11 N<10	<5% N<10
African-American Male without Disabilities	>95%	RV	RV	10.34	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	5.56	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities Hispanic	>95% N<10	RV N<10	RV N<10	7.14 N<10	<5% N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Fernale Non-English Learner Without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.04	RV	31.91	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.56	RV	30.23	RV
Caucasian Non-English Learner	>95%	34.04	RV Notes	31.91	RV
Caucasian Non-English Learner with Disabilities	N<10 >95%	N<10 32.56	N<10 RV	N<10 30.23	N<10 RV
Caucasian Non-English Learner without Disabilities Caucasian Female	>95%	3256 RV	RV	30.23 52.63	15.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	52.63	15.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	16.67
Caucasian Male Caucasian Male with Disabilities	>95% N<10	39.29 N<10	RV N<10	RV N<10	32:14 N<10
Caucasian Male With Lisabilities	N<10 >95%	N<10 RV	N<10 RV	N<10	N<10 36
Caucasian Male without Disabilities					
Caucasian Male without Disabilities Caucasian Male Non-English Learner	>95%	39.29	RV	RV	32.14
				RV N<10	



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA) All	>95%	38.51	17.57	24.32	19.59
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.09	19.4	26.87	21.64
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner English Learner Students without Disabilities	>95% N<10	38.03 N<10	18.31 N<10	24.65 N<10	19.01 N<10
Non-English Learner Students with Disabilities	>95%	RV RV	RV RV	N<10 <5%	<5%
Non-English Learner Students without Disabilities	>95%	31.25	20.31	27.34	21.09
Female	>95%	27.38	22.62	23.81	26.19
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	25.61	23.17	24.39	26.83
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner Female English Learner without Disabilities	>95% N<10	28.05 N<10	23.17 N<10	23.17 N<10	25.61 N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.25	23.75	23.75	26.25
Male	>95%	53.13	RV	25	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	42.31	RV	30.77	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	51.67	RV	26.67	RV
Male English Learner without Disabilities Male Non-English Learner with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 <5%	N<10 <5%
Male Non-English Learner without Disabilities	>95%	39.58	RV	33.33	RV
African-American	>95%	43.82	22.47	19.1	14.61
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	37.5	25	21.25	16.25
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	44.83	22.99	19.54	12.64
African-American English Learner without Disabilities African-American Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities	N<1U >95%	N<10 38.46	N<10 25.64	N<10 21.79	N<10 14.1
African-American Female	>95%	31.37	29.41	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	30	30	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	32	30	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities African-American Female Non-English Learner without Disabilities	N<10 >95%	N<10 30.61	N<10 30.61	N<10 RV	N<10 RV
African-American Male	>95%	60.53	30.61 RV	RV	10.53
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	RV	RV	13.33
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	62.16	RV	RV	8.11
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities Hispanic	>95%	51.72 RV	RV RV	RV 17.65	10.34
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.75	6.25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	21.43	7.14
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities Hispanic Female	>95%	RV	RV N<10	23.08 N<10	7.69 N<10
Hispanic Female Hispanic Female without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female English Learner			N-10		
- Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	36.36	39.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.38	44.83
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	>95% N<10	RV N<10	RV N<10	36.36 N<10	39.39 N<10
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 41.38	N<10 44.83
Caucasian Female	>95%	RV	RV	36	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	96	RV	RV	36.84	52.63
Caucasian Female Non-English Learner	>95%	RV	RV	36	50
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	96	RV	RV	36.84	52.63
Caucasian Male	>95% N=10	RV Note	RV Note:	38.46 No.10	23.08 N<40
Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 50	N<10 30
	>95%	RV	RV	38.46	23.08
Caucasian Male Non-English Learner					
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
NI	>95%	16.89	35.14	39.19	8.78
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	11.19	35.82	43.28	9.7
inglish Learner	N<10 >95%	N<10 17.61	N<10 34.51	N<10 38.73	N<10 9.15
inglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Ion-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Ion-English Learner Students without Disabilities	>95%	11.72	35.16	42.97	10.16
emale	>95%	RV	33.33	44.05	RV
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	RV	32.93	45.12	RV
emale English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner Female English Learner without Disabilities	>95% N<10	RV N<10	34.15 N<10	42.68 N<10	RV N<10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10 N<10
Female Non-English Learner without Disabilities	>95%	RV	33.75	43.75	RV
dale	>95%	RV	37.5	32.81	RV
viale Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	40.38	40.38	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
viale Non-English Learner	>95%	RV	35	33.33	RV
fale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
fale Non-English Learner without Disabilities	>95%	RV	37.5	41.67	RV
Mican-American	>95% No.10	RV Not0	37.08 No.10	35.96	RV N<10
African-American Students with Disabilities African-American Students without Disabilities	N<10 >95%	N<10 RV	N<10 40	N<10 40	N<10 RV
Mincan-American Students without Disabilities African-American English Learner	>95% N<10	N<10	40 N<10	4U N<10	N<10
Wincan-American English Learner Mincan-American Non-English Learner	N<10 >95%	N<10 RV	N<10 37.93	N<10 34.48	N<10 RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Mrican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	41.03	38.46	RV
African-American Female	>95%	RV	39.22	41.18	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	40	42	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
Mrican-American Female Non-English Learner	>95%	RV	40	40	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Mrican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Mrican-American Female Non-English Learner without Disabilities Mrican-American Male	>95%	RV RV	40.82 34.21	40.82 28.95	RV RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	40	36.67	RV
Mrican-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	29.73	35.14	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	41.38	34.48	RV
fispanic	>95%	RV	RV	17.65	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	>95%	RV	RV	18.75	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
tispanic Non-English Learner	>95%	RV	RV	21.43	<5%
tispanic English Learner without Disabilities tispanic Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Ispanic Non-English Learner with Disabilities	>95%	RV	RV RV	23.08	N<10 <5%
Hispanic Non-English Learner without Disabilities Hispanic Female	N<10	N<10	N<10	23.06 N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic Female English Learner			***		
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
dispanic Female English Learner without Disabilities					
dispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic Male	>95%	RV	RV	30	<5%
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
fispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
tispanic Male English Learner without Disabilities tispanic Male Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
lispanic Male Non-English Learner with Disabilities lispanic Male Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
aucasian	N<10 >95%	N<10 RV	N<10 RV	N<10 48.48	N<10 21.21
aucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Students with Disabilities	>95%	RV	RV	55.17	24.14
aucasian Non-English Learner	>95%	RV	RV	48.48	21.21
aucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner without Disabilities	>95%	RV	RV	55.17	24.14
aucasian Female	>95%	RV	RV	60	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
	96	RV	RV	63.16	26.32
Caucasian Female without Disabilities	>95%	RV	RV	60	25
		N<10	N<10	N<10	N<10
aucasian Female Non-English Learner	N<10			63.16	26.32
Saucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	96	RV	RV		
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	96 >95%	RV	RV	30.77	15.38
Caucasian Female Non-English Learner Zaucasian Female Non-English Learner with Disabilities Zaucasian Female Non-English Learner without Disabilities Zaucasian Male Zaucasian Male Zaucasian Male with Disabilities	95 >95% N<10	RV N<10	RV N<10	30.77 N<10	N<10
Claucasian Female without Disabilities Claucasian Female Non-English Learner with Disabilities Claucasian Female Non-English Learner with Disabilities Claucasian Marie Female Non-English Learner without Disabilities Claucasian Male without Disabilities Claucasian Male with out Disabilities Claucasian Male without Disabilities	96 >96% N<10 >96%	RV N<10 RV	RV N<10 RV	30.77 N<10 40	N<10 20
Caucasian Female Non-English Learner Zaucasian Female Non-English Learner with Disabilities Zaucasian Female Non-English Learner without Disabilities Zaucasian Male Zaucasian Male Zaucasian Male with Disabilities	95 >95% N<10	RV N<10	RV N<10	30.77 N<10	N<10



MODULE: Crosstab - ACT Aspire

			2018-2019		
Contra 4 Orderes	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science All	>95%	38.78	24.49	23.81	12.93
Students with Disabilities	>95%	RV	RV	15.38	<5%
Students without Disabilities English Learner	>95% N<10	34.33 N<10	26.87 N<10	24.63 N<10	14.18 N<10
Non-English Learner	>95%	39.01	23.4	24.82	12.77
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students without Disabilities	>95%	34.38	25.78	25.78	14.06
Female Female Students with Disabilities	>95% N<10	34.52 N<10	28.57 N<10	22.62 N<10	14.29 N<10
Female Students without Disabilities	>95%	N<10 32.93	29.27	23.17	14.63
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35.37	28.05	23.17	13.41
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities	N<10 >95%	N<10 33.75	N<10 28.75	N<10 23.75	N<10 13.75
Male	>95%	44.44	RV RV	25.4	RV
Male Students with Disabilities	>95%	RV	RV	18.18	<5%
Male Students without Disabilities	>95%	36.54	RV	26.92	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44.07	RV	27.12	RV
Male English Learner without Disabilities Male Non-English Learner with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 18.18	N<10 <5%
Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	>95%	35.42	RV	29.17	RV
African-American	>95%	44.94	RV	23.6	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	40	RV	25	RV
African-American English Learner African-American Non-English Learner	N<10 >95%	N<10 44.83	N<10 RV	N<10 24.14	N<10 RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	39.74	RV	25.64	RV
African-American Female African-American Female with Disabilities	>96%	37.25	27.45	RV	RV
African-American Female with Disabilities African-American Female without Disabilities	N<10 >95%	N<10 36	N<10 28	N<10 RV	N<10 RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	38	28	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities African-American Male	>95%	36.73 55.26	28.57 RV	RV RV	RV 7.89
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	46.67	RV	RV	10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner African-American Male English Learner without Disabilities	>95% N<10	54.05 N<10	RV N<10	RV N<10	8.11 N<10
African-American Male English Learner with Disabilities African-American Male Non-English Learner with Disabilities	N<10	N<10 N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	44.83	RV	RV	10.34
Hispanic	>95%	RV	RV	6.25	6.25
Hispanic Students with Disabilities					
Hispanic Students without Disabilities Hispanic English Learner	>95% N<10	RV N<10	RV N<10	625 N<10	6.25 N<10
Hispanic Non-English Learner	>95%	RV	RV	7.69	7.69
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities Hispanic Female	>96%	RV	RV	7.69	7.69 N<10
Hispanic Female Hispanic Female without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities				***	
Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<1U
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
rispanic wase Non-English Learner Without Disabilities Caucasian	>95%	RV	RV	33.33	24.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	34.48	27.59
Caucasian Non-English Learner	>95%	RV	RV	33.33	24.24
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 34.48	N<10 27.59
Caucasian Non-English Learner without Disabilities Caucasian Female	>95%	RV	RV	34.48	27.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	96	RV	RV	26.32	31.58
Caucasian Female Non-English Learner	>95%	RV	RV	25	30
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	96 >95%	RV RV	RV RV	26.32 46.15	31.58 15.38
Caucasian Male					
Caucasian Male Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
		N<10 RV	N<10 RV	N<10 50	N<10 20
Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	N<10 >95% >95%	RV RV	RV RV	50 46.15	20 15.38
Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10 >95%	RV	RV	50	20



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	2018-2019 % Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)	% Tested	% in Need or Support	% Close	% Ready	% Exceeds
All	>95%	25	26.97	29.61	18.42
Students with Disabilities	>95%	RV	RV	20	10
Students without Disabilities English Learner	>95% N<10	21.83 N<10	28.87 N<10	30.28 N<10	19.01 N<10
Non-English Learner	>95%	25.17	25.85	29.93	19.05
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	20	10
Non-English Learner Students without Disabilities	>95%	21.9	27.74	30.66	19.71
Female	>95%	21.43	30.95	28.57	19.05
Female Students with Disabilities Female Students without Disabilities	N<10 >95%	N<10 17.95	N<10 33.33	N<10 28.21	N<10 20.51
Female English Learner	N<10	N<10	33.33 N<10	26.21 N<10	N<10
Female Non-English Learner	>95%	21.95	29.27	29.27	19.51
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	18.42	31.58	28.95	21.05
Male	>95%	29.41	22.06	30.88	17.65
Male Students with Disabilities Male Students without Disabilities	N<10 >95%	N<10 26.56	N<10 23.44	N<10 32.81	N<10 17.19
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.23	21.54	30.77	18.46
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	26.23	22.95	32.79	18.03
African-American	>95%	33.78	29.73	22.97	13.51
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities African-American English Learner	>95%	30.88	32.35	RV	RV
African-American Non-English Learner	>95%	33.78	29.73	22.97	13.51
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	30.88	32.35	RV	RV
African-American Female	>95%	28.57	30.95	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities African-American Female English Learner	>95%	RV	34.21	RV	21.05
African-American Female Pon-English Learner	>95%	28.57	30.95	RV	RV
African-American Female English Learner without Disabilities					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	34.21	RV	21.05
African-American Male	>95%	40.63	RV	RV	6.25
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	40	RV	RV	<5%
African-American Male English Learner African-American Male Non-English Learner	>95%	40.63	RV	RV	6.25
African-American Male English Learner without Disabilities		***			
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	40	RV	RV	<5%
Hispanic	>95%	RV	RV	15.38	7.69
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic English Learner Hispanic Non-English Learner	N<10 >95%	N<10 RV	N<10 RV	N<10 20	N<10
Hispanic Roglish Learner without Disabilities	N<10	N<10	N<10	A√10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV RV	RV RV	38.46	N<10 28.85
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.78	30.61
Caucasian Non-English Learner	>95%	RV	RV	38.46	28.85
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.78	30.61
Caucasian Female	>95%	RV	RV	4231	23.08
Caucasian Female with Disabilities Caucasian Female without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 41.67	N<10 25
Caucasian Female without Disabilities Caucasian Female Non-English Learner	>95%	RV	RV	41.67	25 23.08
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	42.31 N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	25
Caucasian Male	>95%	RV	RV	34.62	34.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36	36
Caucasian Male Non-English Learner	>95%	RV	RV	34.62	34.62
	>95% N<10 >96%	RV N<10 RV	RV N<10 RV	34.62 N<10 36	34.62 N<10 36



MODULE: Crosstab - ACT Aspire

Grade 5 Mathematics					
Grade 5 Mathematics	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	8.55	32.89	44.74	13.82
Students with Disabilities Students without Disabilities	>95%	RV 7.04	RV 32.39	30 45.77	<5% 14.79
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	8.84	33.33	43.54	14.29
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	>95%	RV 7.3	RV 32.85	30 44.53	<5% 15.33
Female	>95%	RV RV	34.52	47.62	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	50	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner Female English Learner without Disabilities	>95% N<10	RV N<10	35.37 N<10	46.34 N<10	RV N<10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10 N<10
Female Non-English Learner without Disabilities	>95%	RV	34.21	48.68	RV
Male	>95%	RV	30.88	41.18	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities Male English Learner	>95% N<10	RV N<10	31.25 N<10	40.63 N<10	RV N<10
Male Non-English Learner	>95%	RV	30.77	40	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	31.15	39.34	RV
African-American African-American Students with Disabilities	RV N<10	RV N<10	44.59 N<10	33.78 N<10	RV N<10
African-American Students with Disabilities African-American Students without Disabilities	RV RV	RV	45.59	35.29	RV
African-American English Learner					
African-American Non-English Learner	RV	RV	44.59	33.78	RV
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities	N<10 RV	N<10 RV	N<10 45.59	N<10 35.29	N<10 RV
African-American Female	>95%	RV	45.24	33.33	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	44.74	36.84	RV
African-American Female English Learner African-American Female Non-English Learner	>95%	RV	45.24	33.33	RV
African-American Female Non-English Learner African-American Female English Learner without Disabilities	>96%	RV	45.24	33.33	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	44.74	36.84	RV
African-American Male	>95%	RV	43.75	34.38	RV
African-American Male with Disabilities African-American Male without Disabilities	N<10 >95%	N<10 RV	N<10 46.67	N<10 33.33	N<10 RV
African-American Male English Learner	29076	KV	40.07	33.33	RV
African-American Male Non-English Learner	>95%	RV	43.75	34.38	RV
African-American Male English Learner without Disabilities					
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities Hispanic	>95%	RV RV	48.67 RV	33.33 46.15	RV 15.38
Hispanic Students with Disabilities				40.10	10.30
Hispanic Students without Disabilities	>95%	RV	RV	46.15	15.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	20
Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	40	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	57.69	26.92
Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 57.14	N<10 28.57
Caucasian Students without Disabilities Caucasian Non-English Learner	>95%	RV	RV	57.14	26.57
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	57.14	28.57
Caucasian Female	>95%	RV	RV	69.23	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	70.83	16.67
December Francis New Fo. 2000	>95% N<10	RV N<10	RV N<10	69.23 N<10	15.38 N<10
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities		RV	RV	70.83	16.67
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	>95%	PAV			
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	46.15	38.46
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95% N<10		RV N<10	46.15 N<10	38.46 N<10
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% N<10 >95%	RV N<10 RV	N<10 RV	N<10 44	N<10 40
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95% N<10	RV N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science All	>95%	40.13	25	21.71	13.16
Students with Disabilities	>95%	40.13 RV	RV	10	<5%
Students without Disabilities	>95%	36.62	26.76	22.54	14.08
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.14	23.81	22.45	13.61
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	>95%	RV 36.5	RV 25.55	10 23.36	<5% 14.6
Non-English Learner Students without Disabilities	>95%	39.29	25.55	23:36 RV	14.6 RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.9	30.77	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.02	28.05	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities Male	>95%	35.53 41.18	30.26 20.59	RV 19.12	RV 19.12
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>96%	37.5	21.88	20.31	20.31
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.54	18.46	20	20
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.7	19.67	21.31	21.31
African-American African-American Students with Disabilities	RV N<10	60.81 N<10	24.32 N<10	RV N<10	RV N<10
African-American Students with Disabilities African-American Students without Disabilities	N<10 RV	N<10 57.35	N<10 26.47	N<10 RV	N<1U RV
African-American English Learner					
African-American Non-English Learner	RV	60.81	24.32	RV	RV
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	57.35	26.47	RV	RV
African-American Female	>96%	54.76	26.19	RV	RV
African-American Female with Disabilities African-American Female without Disabilities	N<10 >95%	N<10 50	N<10 28.95	N<10 RV	N<10 RV
African-American Fernale Wilnout Disabilities African-American Fernale English Learner	290%		28.90	RV	
African-American Female Non-English Learner	>95%	54.76	26.19	RV	RV
African-American Female English Learner without Disabilities					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	50	28.95	RV	RV
African-American Male	>95%	68.75	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	66.67	RV	RV	<5%
African-American Male English Learner African-American Male Non-English Learner	>95%	68.75	RV	RV	<5%
African-American Male English Learner without Disabilities	- 3570				
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	66.67	RV	RV	<5%
Hispanic	>95%	RV	RV	23.08	15.38
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic English Learner Hispanic Non-English Learner	N<10 >95%	N<10 RV	N<10 RV	N<10 30	N<10 20
Hispanic Ron-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities Caucasian	N<10 >95%	N<10 RV	N<10 RV	N<10 32.69	N<10 28.85
Caucasian Caucasian Students with Disabilities	>95% N<10	RV N<10	RV N<10	32.69 N<10	28.85 N<10
Caucasian Students with Disabilities Caucasian Students without Disabilities	>95%	RV	RV RV	32.65	30.61
Caucasian Non-English Learner	>95%	RV	RV	32.69	28.85
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.65	30.61
Caucasian Female	>95%	RV	RV	34.62	19.23
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	20.83
Caucasian Female Non-English Learner	>95% N<10	RV N<10	RV N<10	34.62 N<10	19.23 N<10
Caucagian Famala Non-English Lagrang with Disphilition	N<10 >95%	N<10 RV	N<10	N<10 33.33	N<10 20.83
		RV	RV	30.77	38.46
Caucasian Female Non-English Learner without Disabilities	>95%				
Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95% N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities			N<10 RV	N<10 32	N<10 40
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	N<10	N<10			
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10 >95%	N<10 RV	RV	32	40



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	2018-2019 % Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	29.73	22.3	20.27	27.7
Students with Disabilities	>95%	RV	RV	6.67	6.67
Students without Disabilities English Learner	>95% N<10	24.81 N<10	23.31 N<10	21.8 N<10	30.08 N<10
English Learner	>95%	28.87	N<10 22.54	20.42	28.17
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	6.67
Non-English Learner Students without Disabilities	>96%	23.62	23.62	22.05	30.71
Female	>95%	22.08	25.97	27.27	24.68
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>96%	17.81	27.4	28.77	26.03
Female English Learner Female Non-English Learner	N<10 >95%	N<10 20.27	N<10 27.03	N<10 27.03	N<10 25.68
remaie Non-English Learner Female English Learner without Disabilities	>95% N<10	20.27 N<10	27.03 N<10	27.03 N<10	25.68 N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	15.71	28.57	28.57	27.14
Male	>95%	38.03	RV	RV	30.99
Male Students with Disabilities	>95%	RV	RV	9.09	9.09
Male Students without Disabilities	>95%	33.33	RV	RV	35
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>96%	38.24	RV	RV	30.88
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
fale Non-English Learner without Disabilities Virican-American	>95%	33.33 39.53	RV 27.91	RV RV	35.09 RV
Mican-American Students with Disabilities	>95%	39.53 RV	27.91 RV	9.09	KV <5%
Mican-American Students with Disabilities	>95%	33.33	30.67	9.09 RV	RV
African-American English Learner		***			
African-American Non-English Learner	>95%	39.53	27.91	RV	RV
African-American English Learner without Disabilities			***		
African-American Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Non-English Learner without Disabilities	>95%	33.33	30.67	RV	RV
African-American Female	>95%	RV	33.33	28.89	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	35.71	30.95	RV
African-American Female English Learner					
Mican-American Female Non-English Learner	>96%	RV	33.33	28.89	RV
Mrican-American Female English Learner without Disabilities Mrican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Virican-American Female Non-English Learner with Disabilities	>95%	RV RV	35.71	N*10 30.95	RV RV
Wican-American Male	>95%	51.22	RV	RV	9.76
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	45.45	RV	RV	12.12
African-American Male English Learner					
African-American Male Non-English Learner	>95%	51.22	RV	RV	9.76
African-American Male English Learner without Disabilities		***			
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	45.45	RV	RV	12.12
lispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
rispanic English Learner	N<10	N<10 N<10	N<10	N<10	N<10 N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic Male	N<10	N<10	N<10	N<10	N<10
fispanic Male with Disabilities					
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
tispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	14.29	57.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Students without Disabilities	>95%	RV	RV	15.38	58.97
Caucasian Non-English Learner	>95%	RV	RV	14.29	57.14
aucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	15.38	58.97
Caucasian Female	>95%	RV	RV	23.53	52.94
aucasian Female with Disabilities			***		
Caucasian Female without Disabilities	>95%	RV	RV	23.53	52.94
Caucasian Female Non-English Learner	>96%	RV	RV	23.53	52.94
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95%	RV RV	RV RV	23.53	52.94
aucasian Male with Disabilities	>95% N<10	N<10	N<10	8 N<10	N<10
Caucasian Male with Disabilities	>95%	RV RV	RV RV	9.09	63.64
Caucasian Male Non-English Learner	>96%	RV	RV	8	60
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

ControlValueNotationSeriesControl191191191191191Control491191191191191Control191191191191191191Control191191191191191191Control191191191191191191191Control191191191191191191191Control191191191191191191191Control191191191191191191191Control191191191191191191191Control191191191191191191191Control191191191191191191191Control191191191191191191191191Control191191191191191191191191Control191191191191191191191191Control191191191191191191191191Control191191191191191191191191Control191191191191191191191191Control191191191191191191191191 </th <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>						
March Marc		N Total	N to Need of Comment	2018-2019	N Posts	# Formula
December shoutchasted9587951010Cippel same of the control of t	Grade 6 Mathematics	% rested	% in Need of Support	% Close	% Ready	% Exceeds
December Statement S		>95%	13.51	36.49	29.73	20.27
Open clauseMode of the process of the pro						
Modername blackmann of Montale (Montale Montale Monta						
Montpolysatewar Monatolatewar of Monatolatewar of Montpolysatewar Monatolatewar of Mo						
No-component of the control of the	English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Frome statums of the March 1900 and 190	•	>95%			<5%	6.67
Free Bushen with Color 1970 (1970) (1	Non-English Learner Students without Disabilities					
Commander control policy of the control policy of	Female Students with Disabilities					
ream troup format medium and troops and troops and troops and troops are troops and troo						
Frome forgist factor with Ordibles Political Profession Script factor with Ordibles Political Profession	Female English Learner	N<10	N<10	N<10	N<10	N<10
Freebreak project amore all CalablesNo.No.No.No.RecipeRecipeMice all Calables19624363636Mice Staden all Calables19610363636Mice Staden and Calables19610363636Mice Staden and Calables19610363636Mice Deligation amore and Calables19610363636Mice Deligation amore and Calables2910363636Mice Deligation amore and Calables2920363636Mice Deligation amore and Calables2920363636Mice Deligation amore All Calables2936363636Mice Deligatio						
Name (Color)No.No.1,0002,000<						
Most Discousin shouldering to the State Stat						
Mone Depolar samer190.190.190.190.190.190.Mon Portigopia samer190.190.230.230.230.190.Mon Portigopia samer sin Cataller190.190.190.190.190.190.Mon Portigopia samer michalitation190.190.190.190.190.190.Mon Portigopia samer michalitation190.190.190.190.190.190.Monadement michalitation190.190.190.190.190.190.190.Monadement michalitation190.190.190.190.190.190.190.190.190.Monadement michalitation190. <td>Male</td> <td>>95%</td> <td>22.54</td> <td>30.99</td> <td>23.94</td> <td>22.54</td>	Male	>95%	22.54	30.99	23.94	22.54
Mot Decigoplicataries with original patientsMode)Mod 30Mod 20Mod 20Mot Decigoplicatere with Decidition19040Mod 2040Mod 20Mot Decigoplicatere with Decidition190Mod 20Mod 20Mod 20Mod 20Mot Decigoplicatere with Decidition190Mod 20Mod 20Mod 20Mod 20Mot Decidity Assert with Decidition190Mod 20Mod 20Mod 20Mod 20Mod 20Motochecinate Charles190Mod 20Mod 20Mod 20Mod 20Mod 20Mod 20Mod 20Motochecinate Decidition29Mod 20Mod 20Mod 20Mod 20Mod 20Mod 20Mod 20Mod 20Motochecinate Decidition49Mod 20Mod 20 <td></td> <td>>95%</td> <td></td> <td>***</td> <td></td> <td></td>		>95%		***		
Mon brothogout amore michaelmen (1965) (1965						
Note Display aerew after Dealberts (1964) (1						
Monthen Forcing Lanear with Chantalines 930,						
Mean Annotes Districts throught control formation of the property of the prope						
Manahamen Sharkman Translations 49th 89th 89th 89th 89th 89th 89th 89th 8	Male Non-English Learner without Disabilities	>95%	RV	33.33	26.32	RV
Month American Enterin when definable 495 70						
Manus Antenion Flygin Learner						
Mean Amenican Florigital Learner with Disablistics FIVE 484.0 207.0 475.0 4		>95%	KV	50.67	33.33	KV
All		RV	RV	48.84	29.07	RV
Month American No Engigha Learner with Octoballe 6950 RY 674 333 RY Allows American Frenies 2950 RY 271 333 RY Allows American Frenies 2950 RY 574 333 RY Allows American Frenie Broth Learner 2960 RY 574 333 RY Allow American Frenie Engina Learner without Challistics 2960 2						
Assam Annexame Fernale with Disabilities 4960 PG 978 333 PG Allous Annexame Fernale with Disabilities 1960 1970 254 371 187 Allous Annexame Fernale with Disabilities		>95%	RV	RV	<5%	<5%
About Annother Frende with Disabilities M70	•					
About Avendance Frende simbort Deablittes 97.0 97.4 25.7 77.0 About Avendance Frende English Laterner						
About American Frende Depút Jamen (Profes) Final Control (Profes) Fin						
Machina American Frende Non-Egoinal Learner Without Dealers 1906 1907 1						
Ascess American Frenden Non-Engini Lacemer with Disabilities M-101 N-101						
All Companies Non-Engine Learner without Deableties 96% 97% 97.14 97	African-American Female English Learner without Disabilities					
Abover American Males RV 34.55 30.02 RV RV Allocan American Males with Disabilities N=10 <	•	N<10				
Altonan-American Males with Disabilities M101 M101 M102 M202 M203 M204 Alternan-American Mate without Disabilities 496 M2 42 33 M2 Alternan-American Mate English Learner RV 345 345 302 W2 M2 Alternan-American Mate English Learner without Disabilities M201	•					
Abstract-American Male without Disabilities 969% RV 4242 33 RV Abstract-American Mate English Learner RV 345 302 RV RV Alloura-American Mate Non-English Learner without Disabilities						
Abstract-American Males English Learner FR 9.1 9.1 9.0 9.1 9.0						
Abstrack-American Make English Learner without Disabilities R-10						
Abstan-American Male Non-English Learner with Disabilities N-10	African-American Male Non-English Learner	RV	34.15	39.02	RV	RV
Afternamentam Mane Non-Enginh Learner without Disabilities						
Mignanic Michael Minde Diabilities Minde Min	•					
Polipamic Students with Diabilities						
Magnaric English Learner Mr.10						
Maganic Non-English Learner without Disabilities M-10	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Higganic English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10
Migranic Non-English Learner with Disabilities						
Pulspanic Non-English Learner without Disabilities N-10 N-1						
Mignaric Female Whout Disabilities						
Propertic Fernale English Learner N-10	-					
Programme Non-English Learner withrout Disabilities		N<10	N<10	N<10	N<10	N<10
Maganic Female Englah Learner without Disabilities N-10 N-1						
Propertic Fernite Non-English Learner without Disabilities						
Haganic Male N-10						
Pulspanic Male with Disabilities						
Hospanic Mole English Learner N-10						
Higherite Marie Mani-English Learner with Disabilities						
Hispanic Male English Learner with Out Disabilities N-10 M-10	-					
Hospanic Male Non-English Learner with Disabilities Inc.						
Higheric Male Non-English Learner without Disabilities						
Caucasian RV RV RV 20.19 45.24 Caucasian Suderts with Disabilities N-10 N-10 N-10 N-10 N-10 N-10 N-10 RV 15.2 45.2 45.5 Caucasian Non-English Learner with Disabilities RV RV RV RV 29.9 45.2 Caucasian Non-English Learner with Disabilities N-10						
Caucasian Students without Disabilities 965% RV RV 20.21 46.15 Caucasian Non-Engith Learner RV RV RV 20.19 45.04 Caucasian Non-Engith Learner with Disabilities N-10 N-10 N-10 N-10 N-10 Caucasian Fernight Learner with Disabilities -965% RV RV 47.08 22.1 46.15 Caucasian Fernight Learner without Disabilities -965% RV RV 47.08 29.41 Caucasian Fernight Disabilities -965% RV RV 47.08 29.41 Caucasian Ferniak without Disabilities -965% RV RV 47.08 29.41 Caucasian Ferniak Non-Engitah Learner with Disabilities -965% RV RV 47.08 29.41 Caucasian Ferniak Non-Engitah Learner with Disabilities -965% RV RV 47.08 29.41 Caucasian Ferniak Non-Engitah Learner with Disabilities -965% RV RV 12 56 Caucasian Male with Disabilities -965% RV RV <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td></td<>						
Caucasian Non-English Learner will Disabilities RV RV RV RV 28.19 45.24 Caucasian Non-English Learner will Disabilities N=10						
Counceian Non-Englinh Learner with Disabilities N-10 R-10						
Caucasian Non-Englin Learner without Disabilities 595% RV RV 201 46.15 Caucasian Fernale 595% RV RV 47.06 29.41 Caucasian Fernale with Disabilities						
Caucasian Fernale 98% RV RV 4708 29.4 Caucasian Fernale with Disabilities 98% RV 98 4708 28.4 Caucasian Fernale Whord Disabilities 98% RV RV 4708 29.4 Caucasian Fernale Non-English Learner 985% RV RV 4708 29.4 Caucasian Fernale Non-English Learner with Disabilities 985% RV RV 4708 29.4 Caucasian Male with Disabilities 985% RV RV 12 36 Caucasian Male with Disabilities 945% RV RV 12 36 Caucasian Male with Disabilities 945% RV RV 12 36 Caucasian Male with Disabilities 945% RV RV 12 36 Caucasian Male with Disabilities 945% RV RV 12 36 Caucasian Male with Disabilities 945% RV RV 12 4 Caucasian Male with Disabilities 945% RV RV						
Councesian Female with Disabilities						
Caucasian Female without Disabilities 98% RV RV 47.08 29.41 Caucasian Female Non-English Leamer 95% RV RV 47.06 29.41 Caucasian Female Non-English Leamer without Disabilities 95% RV RV 47.06 29.41 Caucasian Male 95% RV RV 12 56 Caucasian Male without Disabilities 95% RV RV 12 56 Caucasian Male without Disabilities 95% RV RV 13.64 9.76 Caucasian Male without Disabilities 95% RV RV 13.64 9.65 Caucasian Male without Disabilities 95% RV RV 12 56 Caucasian Male Non-English Leamer with Disabilities 95% RV RV 12 56 Caucasian Male Non-English Leamer with Disabilities N-10 N-10 N-10 N-10 N-10						
Caucasian Fernale Non-English Learner with Disabilities		>95%	RV	RV	47.06	29.41
Caucasian Female Non-English Leamer with Out Disabilities 95% RV RV 4706 29.41 Caucasian Mule >69% RV RV 12 56 Caucasian Mule with Disabilities N=10 N=10 N=10 N=10 N=10 Caucasian Mule without Disabilities 95% RV RV 12 36 Caucasian Mule Non-English Leamer >65% RV RV 12 36 Caucasian Mule Non-English Leamer with Disabilities N=10 N=10 N=10 N=10 N=10						
Caucasian Male 96% RV RV 12 56 Caucasian Male with Disabilities N=10 N=10 N=10 N=10 N=10 N=10 N=10 Sector Description Sector PV RV 1,54 3,50 Sector Sector Sector Sector Sector N=10						
Caucasian Male with Disabilities N<10 D<11 N<10 D<11 N<10 D<11 N<10	•					
Caucasian Male without Disabilities >95% RV RV 13.64 59.09 Caucasian Male Non-English Leamer >95% RV RV 12 56 Caucasian Male Non-English Leamer with Disabilities N<10						
Caucasian Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10						
	Caucasian Male Non-English Learner	>95%	RV	RV	12	56
Caucasian Male Non-English Learner without Disabilities >95% RV RV 13.64 59.09	Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	59.09



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science	>96%	35.81	20.27	25.68	18.24
Students with Disabilities	>95%	RV	RV	6.67	6.67
Students without Disabilities	>95%	31.58	21.05	27.82	19.55
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.92	19.01	26.76	18.31
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	6.67
Non-English Learner Students without Disabilities	>95%	31.5	19.69	29.13	19.69
Female	>95%	35.06	20.78	27.27	16.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.51	21.92	28.77	17.81
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.78	20.27	28.38	17.57
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30	21.43	30	18.57
Male	>95%	36.62	19.72	23.94	19.72
Male Students with Disabilities	>95%	RV	RV	9.09	9.09
Male Students without Disabilities	>95%	31.67	20	26.67	21.67
vlale English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.24	17.65	25	19.12
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>96%	RV	RV	9.09	9.09
Male Non-English Learner without Disabilities	>96%	33.33	17.54	28.07	21.05
Mrican-American	RV	51.16	26.74	RV	RV
Mican-American Students with Disabilities	>96%	RV 40.07	RV	<5%	<5%
African-American Students without Disabilities	>96%	46.67	28	RV	RV
Mrican-American English Learner Mrican-American Non-English Learner	RV	51.16	26.74	RV	RV
	KV	01.10	20.79	KV	RV
Minican-American English Learner without Disabilities Minican-American Non-English Learner with Disabilities	>96%	RV RV	RV RV	<5%	<5%
•					
African-American Non-English Learner without Disabilities	>95%	48.89	28 26.67	RV RV	RV
African-American Female with Disabilities	>90% N<10	46.89 N<10	20.07 N<10	N<10	N<10
Mican-American Female with Disabilities African-American Female without Disabilities	N<10 >95%	N<10 45.24	N<10 28.57	N<10 RV	N<10 RV
Wilcan-American Female Wilhout Disabilities Mican-American Female English Learner	29076	40.24	28.5/	RV	RV
Mican-American Female English Learner African-American Female Non-English Learner	>95%	48.89	26.67	RV	RV
Mrican-American Female English Learner without Disabilities		40.00	20.07		
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Mrican-American Female Non-English Learner without Disabilities	>95%	45.24	28.57	RV	RV
African-American Male	>95%	53.66	26.83	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	48.48	RV	RV	<5%
African-American Male English Learner					
African-American Male Non-English Learner	>95%	53.66	26.83	RV	RV
African-American Male English Learner without Disabilities					
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	48.48	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
dispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	35.71	45.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Students without Disabilities	>96%	RV	RV	35.9	46.15
Caucasian Non-English Learner	>96%	RV	RV	35.71	45.24
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner without Disabilities	>96%	RV	RV	35.9	46.15
Caucasian Female	>96%	RV	RV	41.18	41.18
aucasian Female with Disabilities					
Caucasian Female without Disabilities	>95%	RV	RV	41.18	41.18
Caucasian Female Non-English Learner	>95%	RV	RV	41.18	41.18
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	41.18
Caucasian Male	>95%	RV	RV	32	48
	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					50
	>95%	RV	RV	31.82	
Caucasian Male without Disabilities		RV RV	RV RV	31.82	48
Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	>95%				

MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)	>97%	32.99	21.88	23.42	21.71
Students with Disabilities	>95%	80.77	RV	RV	<5%
Students without Disabilities	>97%	28.33	23.64	24.58	23.45
English Learner Non-English Learner	>95% >97%	42.31 32.56	RV 21.82	RV 23.79	19.23
English Learner Students without Disabilities	>95%	42.31	21.82 RV	23.79 RV	19.23
Non-English Learner Students with Disabilities	>95%	80.77	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	27.61	23.67	25.05	23.67
Female	>95%	25.81 RV	24.84	25.48	23.87
Female Students with Disabilities Female Students without Disabilities	>95% >95%	23.31	RV 26.01	21.43	<5% 25
Female English Learner	>95%	RV	RV	18.18	18.18
Female Non-English Learner	>95%	25.42	24.75	25.75	24.08
Female English Learner without Disabilities	>95%	RV	RV	18.18	18.18
Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities	>95%	RV 22.81	RV 25.96	21.43	<5% 25.26
Male	>95%	41.09	18.55	21.09	19.27
Male Students with Disabilities	>95%	RV	RV	7.89	5.26
Male Students without Disabilities	>95%	34.6	20.68	23.21	21.52
Male English Learner Male Non-English Learner	>95%	RV 40.77	RV 18.46	13.33	19.23
Male English Learner without Disabilities	>95%	40.77 RV	10.40 RV	13.33	20
Male Non-English Learner with Disabilities	>95%	RV	RV	7.89	5.26
Male Non-English Learner without Disabilities	>95%	33.78	20.72	23.87	21.62
African-American	>95%	42.72	25.7	19.81	11.76
African-American Students with Disabilities African-American Students without Disabilities	>95%	RV 37.72	RV 28.37	21.11	<5% 12.8
African-American Students without Disabilities African-American English Learner	>95% N<10	37.72 N<10	28:37 N<10	21.11 N<10	N<10
African-American Non-English Learner	>95%	42.96	26.02	20.06	10.97
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.82	<5%
African-American Non-English Learner without Disabilities African-American Female	>95%	37.89	28.77	21.71	11.93
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	30.54	31.14	22.16	16.17
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner African-American Female English Learner without Disabilities	>95% N<10	32.95 N<10	30.06 N<10	21.97 N<10	15.03 N<10
African-American Female English Learner without Disabilities African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	30.3	31.52	22.42	15.76
African-American Male	>95%	54.05	20.95	17.57	7.43
African-American Male with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male without Disabilities African-American Male English Learner	>95% N<10	47.54 N<10	24.59 N<10	19.67 N<10	8.2 N<10
African-American Male Non-English Learner	>95%	54.79	21.23	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner without Disabilities Hispanic	>95%	48.33	25 21.74	RV RV	RV
Hispanic Students with Disabilities	N<10	43.46 N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	42.22	22.22	RV	RV
Hispanic English Learner	>95%	RV	RV	7.14	7.14
Hispanic Non-English Learner	>95%	34.38	RV	RV	21.88
Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities	>95% N<10	RV N<10	RV N<10	7.14 N<10	7.14 N<10
Hispanic Non-English Learner without Disabilities	>95%	32.26	RV	RV	22.58
Hispanic Female	>95%	RV	RV	19.23	26.92
Hispanic Female without Disabilities	>95%	RV	RV	19.23	26.92
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities	>95% N<10	RV N<10	RV N<10	23.81 N<10	28.57 N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	28.57
Hispanic Male	>95%	RV	RV	15	5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities Hispanic Male English Learner	>95% N<10	RV N<10	RV N<10	15.79 N<10	5.26 N<10
Hispanic Male Non-English Learner	>95%	RV RV	RV RV	18.18	9.09
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	10
Caucasian Caucasian Students with Disabilities	>95%	16.09 RV	14.94 RV	28.16	7.14
Caucasian Students with Disabilities Caucasian Students without Disabilities	>95%	11.88	15.63	28.75	43.75
Caucasian Non-English Learner	>95%	16.09	14.94	28.16	40.8
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	21.43	7.14
Caucasian Non-English Learner without Disabilities	>95%	11.88	15.63	28.75	43.75
Caucasian Female Caucasian Female with Disabilities	>95% N<10	RV N<10	RV N<10	34.15 N<10	41.46 N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 33.33	N<10 43.59
Caucasian Female Non-English Learner	>95%	RV	RV	34.15	41.46
	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities		RV	RV	33.33	43.59
Caucasian Female Non-English Learner without Disabilities	>96%			22.83	40.22
Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95%	20.65 PV	16.3		10
Caucasian Female Non-English Learner without Disabilities		20.65 RV 14.63	16.3 RV 17.07	10 24.39	10 43.9
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95% >95%	RV	RV	10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% >95% >95%	RV 14.63	RV 17.07	10 24.39	43.9



MODULE: Crosstab - ACT Aspire

NameYankoNotationNo.No.No.Horiname19.3.03.019.Manusana19.3.03.03.019.Manusana19.3.03.03.019.Manusana19.3.03.03.019.Manusana19.4.03.03.019.Manusana19.4.03.03.019.Manusana19.4.03.03.019.Manusana19.4.03.03.019.Manusana19.4.03.03.019.Manusana19.4.03.03.019.Manusana19.4.03.03.019.Manusana19.4.03.03.019.Manusana19.4.03.03.019.Manusana19.4.03.03.019.Manusana19.4.03.03.019.Manusana19.4.03.03.019.Manusana19.4.03.03.019.Manusana19.4.03.03.03.0Manusana19.4.03.03.03.0Manusana19.4.03.03.03.0Manusana19.4.03.03.03.0Manusana19.4.03.03.03.0Manusana19.4.03.03.0						
1988				2018-2019		
Moneman channels150150150150150150150Channes chanchasted150160160160160160160160Channe chanchasted150160160160160160160Marchagel chance de chanchaste150160160160160160160Chanchaster de chanchaste150160160160160160160160Chanchaster de chanchaste15017160160160160160Chanchaster de chanchaste15017160160160160Chanchaster de chanchaste15017160160160160Chanchaster de chanchaste15017160160160160Chanchaster de chanchaste15017160160160160Chanchaster de chanchaste15017160160160160Chanchaster de chanchaste15017160160160160Chanchaster de chanchaste15017160160160160160Chanchaster de chanchaste150160160160160160160160Chanchaster de Chanchaste150160160160160160160160160Chanchaster de Chanchaste150160160160160160160160160160160 <td></td> <td>% Tested</td> <td>% In Need of Support</td> <td>% Close</td> <td>% Ready</td> <td>% Exceeds</td>		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Seminane		v07%	12.00	34.02	37.26	15.73
Spin-Interface950NY369393Cipal contraction of Contraction95093939393Cipal contraction of Contraction95093939493Non-Oppicione Traction of Contraction95097939693Non-Oppicione Traction of Contraction95097939393Perma Strating Contraction9697969693Perma Strating Contraction9697969693Perma Strating Contraction969797969693Perma Strating Contraction969796969696Perma Strating Contraction969796969696Non-Strating Contraction969796969696Non-Strating Contraction96969696969696Non-Strating Contraction96969696969696Non-Strating Contraction9696969696969696Non-Strating Contraction9696969696969696Non-Strating Contraction9696969696969696Non-Strating Contraction9696969696969696Non-Strating Contraction96969696969696 <t< td=""><td>Students with Disabilities</td><td></td><td></td><td></td><td>RV</td><td>RV</td></t<>	Students with Disabilities				RV	RV
Montput Mont						
Symbol Controllation of Dischies of Sinch Signation and Dischies of Sinch Signation of Dischies of Sinch Signation of Sinch Signation of Sinch Signation of Sinch Signation of Signation Signature Office S	•					
Peebs 1968						
Person Surfuenciformations						
New Pool North Composition of March 1968 1						
Treatment opport former ment of treatment of the state of						
Promise forging former without State 96% 97	-					
Jose (1988) 750 950 <t< td=""><td>•</td><td></td><td></td><td></td><td></td><td></td></t<>	•					
Net Standard Marchander (1964)		>95%		RV	7.14	7.14
Membras Problem Prob						
Mexicon						
Membro 1968	Male Students without Disabilities	>95%	10.55	34.6	34.6	20.25
Mee Forcigani aarme enfort Disables 95% 97				***		
May be Deputed carrier of Disabilities 69% 930 NY 45 232 237 Missan-Annoran 69% 12,72 23,72 23,73						
March Annexima (March with Builderies 95% 97%		>95%	57.89	RV	RV	<5%
Marcian Annual Prisonal Prisonal Peril Annual Prisonal Peril Annual Prisonal Peril Annual Peri						
Month American Endemine and manufacture and						
Manus Anderson Non Egipta Learner and Datables						
Mean American Montpilant auren with Daubilles Meil						
March Anderson Not Cipylan Learner with Disabbles 490, 93, 491 354 491 354 62 491 494 494 494 495 494 495 494 495						
March American Fronties with Disabilities						
Accomplementary Number No. 10 No.		>95%	13.33	44.91	35.44	6.32
Account-American Frender Impact Decembers 1925 1925 245	A CONTROLL CHAR					
Month						
Montro-American Fromato Not-Displit Learner with Databilities M-10		N<10	N<10	N<10	N<10	N<10
Montroun Fromatin Non-Enginal Lucamer with Disabilities						
Allone American Name Nos Englan Learner uthout Disabilities 96% 70						
Affician-American Mater with Disabilities						
Affician-American Mate without Disabilities		>95%			29.05	RV
All count-American Make English Learner N-10 N-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Abstance American Maine English Learner without Disabilities N-10						
Abtican-American Male Non-English Laemer with Deablities 96% RV 45 31.67 RV Abtican American Male Non-English Laemer without Diababilies 96% RV 45 31.67 RV Hispanic Students with Diababilies 140% RV 30.60 22.61 RV Hispanic English Leamer 260% RV 37.70 33.33 RV Hispanic English Leamer 960% RV 37.70 35.71 7.14 Hispanic English Leamer without Chabilities 960% RV 31.52 31.25 RV Hispanic Frontal Academer with Chabilities 960% RV 97.00 32.70 7.14 Hispanic Frontal Academer with Chabilities 940% RV 92.00 32.20 RV Hispanic Frontale English Leamer with Chabilities 940% RV RV 80.20 22.00 Hispanic Frontale English Leamer with Chabilities 940% RV RV 20.20 22.00 Hispanic Frontale English Leamer with Chabilities 940% RV RV 22.81 22.8		RV	RV	40.41	28.77	RV
African American Male Non-English Learner without Disabilities						
Hispanic Students with Disabilities						
Hispanic English Learner 949% RV 877 8233 RV Hispanic Regilish Learner 949% RV 810 3571 7.14 Hispanic Regilish Learner without Disabilities 949% RV 810 3571 7.14 Hispanic Non-English Learner without Disabilities 949% RV RV 3571 7.14 Hispanic Non-English Learner without Disabilities 949% RV RV 3528 3228 RV Hispanic Ron-English Learner without Disabilities 949% RV RV 2238 3228 RV Hispanic Fernate without Disabilities 949% RV RV 2328 2208 RV Hispanic Fernate without Disabilities 949% RV RV 2492 2208 2208 Hispanic Fernate Ron-English Learner without Disabilities 949% RV RV 2481 2281 2281 Hispanic Fernate Ron-English Learner without Disabilities N+10	Hispanic	>95%	RV	36.96	32.61	RV
Hispanic Kon/English Learner	** ************************************					
Hispanic Runer without Disabilities						
Mappanic Non-English Learner with Disabilities		>95%	RV	31.25	31.25	RV
Hispanic Non-Englini Learner without Disabilities						
Maganic Ferrade						
Hispanic Fernale English Learner N=10						
Hispanic Fernale Non-English Learner without Disabilities						
Hispanic Fernale English Learner without Disabilities						
Maganic Male Mode						
Hispanic Male with Disabilities	Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	23.81
Hispanic Male without Disabilities	4					
Hispanic Male Non-English Learner 945% RV RV 45.45 45.56						
Mappanic Male English Learner without Disabilities	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Propositic Male Non-English Learner with Disabilities						
Hopparic Male Non-English Learner without Disabilities	** * * * * * * * * * * * * * * * * * * *					
Caucasian Students with Disabilities >465N, RV RV RV 21.43 14.29 Caucasian Students with Out Disabilities RV RV RV RV 45.63 33.75 Caucasian Non-English Learner with Disabilities RV RV RV RV 21.43 14.29 Caucasian Non-English Learner with Disabilities RV RV RV RV 45.63 33.75 Caucasian Non-English Learner with Out Disabilities RV RV RV RV 57.22 24.99 Caucasian Female with Disabilities N-10 N-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Caucasian Sudents without Disabilities RV RV RV 45.63 33.75 Caucasian Non-Englah Learner RV RV RV RV 43.68 32.16 Caucasian Non-Englah Learner wilth Disabilities x55% RV RV 21.43 42.2 Caucasian Female RV RV RV 57.22 24.39 Caucasian Female with Disabilities N+10 N+10 N+10 N+10 N+10 N+10 Caucasian Female with Disabilities RV RV RV RV 89.97 24.39 Caucasian Female Non-Englah Learner RV RV RV RV 59.97 24.39 Caucasian Female Non-Englah Learner with Disabilities N+10						
Caucasiain Non-English Learner will Disabilities RV RV RV 2140 32:18 Caucasiain Non-English Learner will Disabilities >595% RV RV RV 2143 14.29 Caucasiain Non-English Learner will Disabilities RV RV RV RV 57.32 24.39 Caucasiain Female will Disabilities N+10 N+10 N+10 N+10 N+10 Caucasiain Female will Disabilities RV RV RV RV 55.32 24.39 Caucasiain Female will Disabilities RV RV RV RV 55.97 24.39 Caucasiain Female Woor English Learner will Disabilities N+10 N+10 N+10 N+10 N+10 Caucasiain Female Woor English Learner will Disabilities RV RV RV 55.97 24.39 Caucasiain Female Non-English Learner will Disabilities RV RV RV 55.97 24.39 Caucasiain Male willou Disabilities 295% RV RV 55.97 24.39 Caucasiain Male willou Disabilities <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Caucasiain Non-English Learner without Disabilities RV RV RV RV 4563 33.75 Caucasiain Fermale RV RV RV 57.22 24.39 Caucasiain Fermale Whord Disabilities RV1 RV1 RV 8697 24.36 Caucasiain Fermale Non-English Learner RV RV RV 6897 24.36 Caucasiain Fermale Non-English Learner N+10 N+10 N+10 N+10 N+10 Caucasiain Fermale Non-English Learner without Disabilities RV RV RV RV 89.7 24.36 Caucasiain Male without Disabilities A595 RV RV RV 31.52 30.13 Caucasiain Male without Disabilities 4995 RV RV RV 20 10 Caucasiain Male without Disabilities 4995 RV RV RV 32.50 42.68 Caucasiain Male without Disabilities 4995 RV RV 89 32.50 42.68 Caucasiain Male without Disabilities 4995 RV						
Caucasian Female RV RV RV 57.32 34.39 Caucasian Female with Disabilities N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 A:36 A:40 A:40 <td>• • • • • • • • • • • • • • • • • • • •</td> <td></td> <td></td> <td></td> <td></td> <td></td>	• • • • • • • • • • • • • • • • • • • •					
Caucasián Fernate with Disabilités Nr10 S897 24,36 Caucasián Fernate with Calbabilités RV RV RV 57,22 43,9 Caucasián Fernate Non-Erigitán Learner with Disabilités Nr10 Nr10 Nr10 Nr10 Nr10 Caucasián Fernate Non-Erigitán Learner with Disabilités RV RV RV 58,97 24,36 Caucasián Male with Disabilités 95% RV RV 35,97 30,3 Caucasián Male with Disabilités RV RV RV 22,0 30,3 Caucasián Male without Disabilités RV RV RV 32,9 42,6 Caucasián Male without Disabilités RV RV RV 32,0 42,6 Caucasián Male without Disabilités RV RV RV 32,0 42,6 Caucasián Male without Disabilités RV RV RV 32,0 42,6 Caucasián Male without Disabilités RV						
Caucasian Fernale without Disabilities RV RV RV RV 58.97 24.36 Caucasian Fernale Non-English Learner RV RV RV 57.22 24.39 Caucasian Fernale Non-English Learner with Disabilities N N N N N N N 1.0 N N 1.0 N 1.0 N 1.0 N 1.0 N 1.0 N <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td></td<>						
Caucasian Female Non-English Learner with Disabilities N<10 S697 24.36 24.36 24.36 24.36 24.36 24.36 24.36 24.36 24.36 24.36 24.36 24.36 24.36 24.36 24.36 24.26						
Caucasian Female Non-English Learner without Disabilities RV RV RV 897 2436 Caucasian Male >695% RV RV 3152 39.13 Caucasian Male with Disabilities >695% RV RV 20 10 Caucasian Male with Disabilities RV RV RV 323 42.68 Caucasian Male Non-English Learner >695% RV RV 20 39.13 Caucasian Male Non-English Learner with Disabilities >995% RV RV 20 10						
Caucasian Male >465% RV RV 31.52 39.13 Caucasian Male with Disabilities >595% RV RV 20 10 Caucasian Male without Disabilities RV RV RV 32.33 42.68 Caucasian Male Non-English Leamer with Disabilities >495% RV RV 31.52 30.13 Caucasian Male Non-English Leamer with Disabilities >495% RV RV 20 10						
Caucasiain Male without Disabilities RV RV RV 32.93 42.68 Caucasiain Male Non-English Learner >95% RV RV 31.52 39.13 Caucasiain Male Non-English Learner with Disabilities >95% RV RV 20 10	•					
Caucasian Male Non-English Learner >46% RV RV 31.52 39.13 Caucasian Male Non-English Learner with Disabilities >95% RV RV 20 10						
Caucasian Male Non-English Learner with Disabilities >95% RV RV 20 10						
Caucasian Male Non-English Learner without Disabilities RV RV RV 32.93 42.68						
	Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	32.93	42.68



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	41.95	21.4	22.26	14.38
Students with Disabilities	>96%	80.39	RV	RV	<5%
Students without Disabilities English Learner	>97%	38.27 42.31	22.89 38.46	23.26 RV	15.57 RV
Inglish Learner	>90%	42.31	20.61	23.12	14.34
English Learner Students without Disabilities	>95%	42.31	38.46	RV	RV
Non-English Learner Students with Disabilities	>95%	80.39	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	38.07	22.09	24.26	15.58
Female	>95%	39.03	24.52	24.52	11.94
Female Students with Disabilities	>95%	RV	RV	14.29	<5%
Female Students without Disabilities	>96%	36.82	25.68	25	12.5
Female English Learner Female Non-English Learner	>95%	RV 38.46	RV 24.41	<5% 25.42	18.18
remale Non-English Learner Female English Learner without Disabilities	>95%	38.46 RV	24.41 RV	25.42 <5%	11./1
Female Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Female Non-English Learner without Disabilities	>96%	36.14	25.61	25.96	12.28
Male	>96%	45.26	17.88	19.71	17.15
Male Students with Disabilities	>95%	RV	RV	10.81	<5%
Male Students without Disabilities	>96%	40.08	19.41	21.1	19.41
Male English Learner	>95%	RV	RV	6.67	13.33
Male Non-English Learner	>95%	45.96	16.22	20.46	17.37
Male English Learner without Disabilities Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	13.33
Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	>95%	RV 40.54	RV 17.57	10.81	<5% 19.82
Male Non-English Learner without Disabilities Mican-American	>95% RV	40.54 55.42	17.57	22.07 RV	19.82 RV
African-American Students with Disabilities	>95%	50.42 RV	23.22 RV	<5%	<5%
Mican-American Students without Disabilities	>95%	51.56	24.91	18.34	5.19
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	55.49	23.51	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>96%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	51.58	25.26	RV	RV
African-American Female	>96%	49.14	26.29	18.86	5.71
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>96%	46.71	27.54	19.76	5.99
Mrican-American Female English Learner Mrican-American Female Non-English Learner	N<10 >95%	N<10 49.13	N<10 26.59	N<10 RV	N<10 RV
African-American Female Non-English Learner without Disabilities	N<10	49.13 N<10	20.09 N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	46.67	27.88	RV	RV
African-American Male	RV	62.84	19.59	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	58.2	21.31	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	63.01	19.86	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>96%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities Hispanic	RV >95%	58.33 46.67	21.67	RV RV	RV RV
Hispanic Students with Disabilities	29076	40.07	22.22	RV	RV
Hispanic Students without Disabilities	>95%	46.67	22.22	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	14.29
Hispanic Non-English Learner	>95%	45.16	RV	RV	12.9
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	14.29
lispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	>95%	45.16	RV	RV	12.9
Hispanic Female	>95%	53.85	RV	RV	11.54
lispanic Female without Disabilities	>95%	53.85	RV	RV	11.54
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	47.62	RV	RV	9.52
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 >95%	N<10 47.62	N<10 RV	N<10 RV	N<10 9.52
rispanic Female Non-English Learner without Disabilities	>95%	47.62 RV	RV	10.53	15.79
rispanic wate				10.03	10.79
rispanic Male without Disabilities	>95%	RV	RV	10.53	15.79
dispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	20
tispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner with Disabilities					
lispanic Male Non-English Learner without Disabilities	>96%	RV	RV	20	20
Caucasian	>95%	20.69	14.94	33.33	31.03
Caucasian Students with Disabilities	>95%	RV 47.5	RV	35.71	7.14
Caucasian Students without Disabilities	>95%	17.5	16.25	33.13	33.13
aucasian Non-English Learner aucasian Non-English Learner with Disabilities	>95%	20.69 RV	14.94 RV	33.33 35.71	31.03 7.14
aucasian Non-English Learner with Disabilities	>95%	17.5	16.25	35./1	7.14
aucasian Non-English Learner Without Disabilities	>95%	17.07	19.51	37.8	25.61
aucasian Fernale Caucasian Fernale with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Female without Disabilities	>95%	15.38	20.51	37.18	26.92
Caucasian Female Non-English Learner	>96%	17.07	19.51	37.8	25.61
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	15.38	20.51	37.18	26.92
Saucasian Male	>96%	23.91	10.87	29.35	35.87
Caucasian Male with Disabilities	>96%	RV	RV	30	10
Caucasian Male without Disabilities	>95%	19.51	122	29.27	39.02
Caucasian Male Non-English Learner	>95%	23.91	10.87	29.35	35.87
Caucasian Male Non-English Learner with Disabilities	>96%	RV	RV	30	10
		19.51	12.2		



2018-2019 LEA# 6047701

Estem Public Charter School - 6047700

MODULE: Crosstab - Graduation Rates

Four Year	Graduation	Rates



2018-2019 LEA# 6047701

Estem Elementary School - 6047701

Estem Public Charter School - 6047700

MODULE: Crosstab - Graduation Rates

ive Year Graduation Rates		
ive Veer Crark offen Pales are not available		



MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	***					
Non-English Learner Students without Disabilities						
Female						
Female Students with Disabilities						
Female Students without Disabilities						
Female English Learner Female Non-English Learner						
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	***					
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities						
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner						
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
Mrican-American						
Mrican-American Students with Disabilities						
Mrican-American Students without Disabilities						
Mrican-American English Learner						
Mrican-American Non-English Learner						
Mrican-American English Learner without Disabilities						
Mrican-American Non-English Learner with Disabilities						
Virican-American Non-English Learner without Disabilities						
Virican-American Female						
frican-American Female with Disabilities						
Mrican-American Female without Disabilities						
Mrican-American Female Non-English Learner						
Mrican-American Female Non-English Learner with Disabilities Mrican-American Female Non-English Learner without Disabilities						
uncan-vimencan remaie ivon-engiish Learner wilmout bisadilines Virican-American Male						
Vican-American Male with Disabilities						
Mican-American Male without Disabilities						
Virican-American Male English Learner						
Virican-American Male Non-English Learner	***					
drican-American Male English Learner without Disabilities						
drican-American Male Non-English Learner with Disabilities						
drican-American Male Non-English Learner without Disabilities						
lispanic	***					
ispanic Students with Disabilities						
lispanic Students without Disabilities						
lispanic English Learner						
lispanic Non-English Learner						
Ispanic English Learner with Disabilities						
ispanic English Learner without Disabilities						
ispanic Non-English Learner without Disabilities						
ispanic Female						
ispanic Female without Disabilities						
ispanic Female English Learner						
lispanic Female Non-English Learner						
ispanic Female English Learner without Disabilities						
ispanic Female Non-English Learner without Disabilities						
spanic Male spanic Male with Disabilities						
lispanic Male without Disabilities						
lispanic Male Non-English Learner lispanic Male English Learner with Disabilities						
Ispanic Male English Learner with Disabilities						
Ispanic Male English Learner without Disabilities Ispanic Male Non-English Learner without Disabilities						
aucasian						
aucasian aucasian Students with Disabilities						
aucasian Students without Disabilities						
aucasian Non-English Learner						
aucasian Non-English Learner with Disabilities						
aucasian Non-English Learner without Disabilities						
aucasian Female						
aucasian Female with Disabilities						
aucasian Female without Disabilities						
aucasian Female Non-English Learner						
aucasian Female Non-English Learner with Disabilities						
aucasian Female Non-English Learner without Disabilities						
aucasian Male						
aucasian Male with Disabilities						
aucasian Male without Disabilities						
aucasian Male Non-English Learner						

Caucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner without Disabilities						

Grade 1 All						
	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Asie	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
fale Non-English Learner						
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
tale Non-English Learner with Disabilities						
fale Non-English Learner without Disabilities						
Virican-American						
Virican-American Students with Disabilities						
African-American Students without Disabilities					***	
Mrican-American English Learner						
Mrican-American Non-English Learner						
Mrican-American English Learner without Disabilities						
Virican-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
Mrican-American Female with Disabilities					***	
Mrican-American Female without Disabilities						

Virican-American Female Non-English Learner	***				***	
Virican-American Female Non-English Learner with Disabilities						
drican-American Female Non-English Learner without Disabilities	***				***	
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male English Learner						
Mrican-American Male Non-English Learner						
African-American Male English Learner without Disabilities						
Mrican-American Male Non-English Learner with Disabilities						
-						
Miles Associate Male Non-Fredel Language Should Plank Wash					N<10	
fispanic	N<10	N<10	N<10	N<10		
fispanic fispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic fispanic Students with Disabilities						
fispanic fispanic Students with Disabilities fispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
dispanic Students with Distabilities fepanic Students with Distabilities fepanic Students without Distabilities fepanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
faspanic Students win Disabilities faspanic Students with Disabilities faspanic Students without Disabilities faspanic Polipial Interner faspanic Non-English Learner	N<10 N<10 N<10 ···	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
dispanic sepanic Students with Disabilities sepanic Students without Disabilities sepanic English Learner sepanic English Learner sepanic Non-English Learner	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
depanic Students with Disabilities spanic Students with Disabilities spanic Students without Disabilities spanic Students without Disabilities spanic English Learner spanic Polyalin Learner spanic Polyalin Learner spanic English Learner with Disabilities spanic English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
fispanic Suderts with Disabilities fispanic Suderts with Disabilities fispanic English Learner fispanic Polyment Learner fispanic Polyment Learner fispanic Polyment Learner fispanic English Learner with Disabilities fispanic Polyment Learner without Disabilities fispanic Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
sispanic Students with Disabilities fispanic Students without Disabilities fispanic English Learner fispanic Forgish Learner fispanic Popilish Learner with Disabilities fispanic English Learner without Disabilities fispanic English Learner without Disabilities fispanic Forgish Learner without Disabilities fispanic Formalic Popilish Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
depanic Students with Disabilities sepanic Students with Disabilities sepanic Students without Disabilities sepanic Students without Disabilities sepanic Post Disabilities sepani	N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
rispanic Students with Disabilities fapanic Students with Disabilities fapanic Englan Learner fapanic Englan Learner fapanic Englan Learner fapanic Englan Learner with Disabilities fapanic Englan Learner with Disabilities fapanic Englan Learner without Disabilities fapanic Panish Learner without Disabilities fapanic Formale fapanic Formale fapanic Formale Englan Learner fapanic Formale Englan Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
rispanic Students with Disabilities fespanic Students with Disabilities fespanic Students without Disabilities fespanic English Learner fespanic Royal Learner fespanic Royal Learner with Disabilities fespanic English Learner with Disabilities fespanic English Learner without Disabilities fespanic Fernale Non-English Learner without Disabilities fespanic Fernale Royal Disabilities fespanic Fernale Royal Disabilities fespanic Fernale Royal Disabilities fespanic Fernale Royal Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10	N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
sepanic Subderts with Disabilities fespanic Students without Disabilities fespanic Students without Disabilities fespanic English Learner fespanic English Learner with Disabilities fespanic English Learner with Disabilities fespanic English Learner without Disabilities fespanic Fornish Learner without Disabilities fespanic Fornish Position Learner fespanic Fornish Without Disabilities fespanic Fornish Rome without Disabilities fespanic Fornish Rome Without Disabilities fespanic Fornish Rome Ringish Learner fespanic Fornish Fornish Learner	N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
sepanic Students with Disabilities sepanic Students without Disabilities sepanic Students without Disabilities sepanic Students without Disabilities sepanic English Learner sepanic English Learner without Disabilities sepanic English Learner without Disabilities sepanic Pernalte English Learner without Disabilities sepanic Pernalte english Learner sepanic Pernalte without Disabilities sepanic Pernalte without Disabilities sepanic Pernalte english Learner sepanic Pernalter sepani	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10	N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
ispanic Suderts with Disabilities ispanic Suderts with Disabilities ispanic Suderts with Oliabilities ispanic Shuderts without Disabilities ispanic Pergials Learner ispanic Pergials Learner with Disabilities ispanic English Learner without Disabilities ispanic Permit Pergials Learner without Disabilities ispanic Permit Pergials Learner ispanic Permit Permit Pergials Learner ispanic Permit Permit Pergials Learner ispanic Permit Permi	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10	N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
sispanic Students with Disabilities sispanic Students without Disabilities sispanic English Learner sispanic Non-English Learner with Disabilities sispanic English Learner with Disabilities sispanic English Learner without Disabilities sispanic Fernale Learner without Disabilities sispanic Fernale english Learner without Disabilities	N=10	N<10	N=10	Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
sepanic Students with Disabilities sepanic Students with Disabilities sepanic Students without Disabilities sepanic English Learner sepanic Roberts Students without Disabilities sepanic English Learner without Disabilities sepanic English Learner without Disabilities sepanic Pernalte English Learner without Disabilities sepanic Pernalte Pernalte English Learner sepanic Pernalte Pernalte English Learner sepanic Pernalte English Learner without Disabilities sepanic Pernalte English Learner without Disabilities sepanic Male with Disabilities sepanic Male with Disabilities	Ne10	N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
depanic Students with Disabilities sepanic Students with Disabilities sepanic English Learner sepanic Polyanic English Learner sepanic English Learner sepanic English Learner sepanic English Learner with Disabilities sepanic English Learner without Disabilities sepanic Polyanic Polyanic Students sepanic Polyanic Polyanic Students sepanic Polyanic Polyanic Students sepanic Polyanic Poly	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	
sispanic Saderts with Disabilities sispanic Students with Disabilities sispanic English Learner sispanic Polish Learner sispanic English Learner with Disabilities sispanic English Learner with Disabilities sispanic English Learner without Disabilities sispanic Fernale Learner without Disabilities sispanic Fernale without Disabilities sispanic Fernale without Disabilities sispanic Fernale English Learner sispanic Made with Disabilities sispanic Made sispanic Made English Learner	Ne10	N+10	N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
sepanic Students with Disabilities sepanic Students with Disabilities sepanic Students with Disabilities sepanic Students with Disabilities sepanic English Learner sepanic Porpila Learner with Disabilities sepanic English Learner without Disabilities sepanic Porpila Learner without Disabilities sepanic Pernals english Learner without Disabilities sepanic Pernals english Learner sepanic Male with Disabilities sepanic Male with Disabilities sepanic Male with Disabilities sepanic Male with Disabilities sepanic Male Regish Learner	Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	
sispanic Students with Disabilities sispanic Students with Disabilities sispanic Students without Disabilities sispanic Students without Disabilities sispanic English Learner sispanic English Learner sispanic English Learner with Disabilities sispanic English Learner without Disabilities sispanic Fernale Learner without Disabilities sispanic Fernale English Learner sispanic Fernale English Learner sispanic Fernale English Learner sispanic Fernale Ron-English Learner sispanic Fernale Ron-English Learner sispanic Fernale Ron-English Learner sispanic Fernale Ron-English Learner without Disabilities sispanic Male scriptish Learner sispanic Male English Learner with Disabilities	Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
ispanic Students with Disabilities ispanic Students with Disabilities ispanic Students without Disabilities ispanic Students without Disabilities ispanic English Learner ispanic English Learner with Disabilities ispanic English Learner without Disabilities ispanic Pernale Learner without Disabilities ispanic Pernale English Learner without Disabilities ispanic Pernale English Learner ispanic Pernale Non-English Learner ispanic Pernale Non-English Learner ispanic Male with Disabilities ispanic Male English Disabilities ispanic Male English Learner ispanic Male English	Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
spanic Students with Disabilities spanic Students with Disabilities spanic Students without Disabilities spanic Formation English Learner spanic Robert Students without Disabilities spanic Formation English Learner with Disabilities spanic Formation English Learner without Disabilities spanic Formation English Learner without Disabilities spanic Formation Without Disabilities spanic Formation English Learner spanic Formation English Learner spanic Formation English Learner without Disabilities spanic Formation English Learner without Disabilities spanic Male with Disabilities spanic Male with Disabilities spanic Male Spani	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	
sispanic Students with Disabilities sispanic Students with Disabilities sispanic Students without Disabilities sispanic Students without Disabilities sispanic English Learner sispanic English Learner with Disabilities sispanic English Learner without Disabilities sispanic English Learner without Disabilities sispanic Fernale English Learner sispanic Fernale Roylen Learner sispanic Male without Disabilities sispanic Male with Disabilities sispanic Male without Disabilities sispanic Male without Disabilities sispanic Male signish Learner sispanic Male English Learner without Disabilities sispanic Male English Learner without Disabilities sispanic Male English Learner sispanic Male English Learner sispanic Male English Learner without Disabilities sispanic Male	Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Isspanic Students with Dashitises Isspanic Students with Dashitises Isspanic Students with Dashitises Isspanic Note Progriat Learner Isspanic Note Progriat Learner Isspanic Regular Learner with Dashitises Isspanic English Learner with Dashitises Isspanic Fernale Learner without Disshitises Isspanic Fernale Regular Learner without Disshitises Isspanic Fernale Regular Learner Isspanic Fernale Royal English Learner Isspanic Fernale Royal Learner Isspanic Fernale Royal Learner Isspanic Fernale Royal Learner Isspanic Manual Fernale Non-English Learner Isspanic Manual Fernale Learner Isspanic Manual English Learner Isspanic Ma	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	
ispanic Students with Disabilities ispanic Students with Disabilities ispanic Students with Disabilities ispanic English Learner ispanic English Learner ispanic English Learner with Disabilities ispanic English Learner with Disabilities ispanic English Learner without Disabilities ispanic Female English Learner without Disabilities ispanic Female English Learner ispanic Female Non-English Learner ispanic More English Learner ispanic More English Learner ispanic More English Learner ispanic Male ispanic More ispanic Male English Learner ispanic Male English Learner without Disabilities ispanic Male English Learner ispanic Male English Lear	Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Isspanic Students with Disabilities Sapanic Students with Disabilities Sapanic Students with Disabilities Sapanic Students with Disabilities Sapanic Fortighia Learner Sapanic Fortighia Learner with Disabilities Sapanic English Learner without Disabilities Sapanic Fortighia Learner Sapanic Fortighia Learner Sapanic Fortighia Learner Sapanic Male without Disabilities Sapanic Male with Disabilities Sapanic Male	Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
sispanic Students with Disabilities sispanic Students with Disabilities sispanic Students with Disabilities sispanic Students with Disabilities sispanic Forgials Learner sispanic Forgials Learner sispanic English Learner with Disabilities sispanic English Learner with Disabilities sispanic Formate English Learner without Disabilities sispanic Formate English Learner sispanic Formate English Learner sispanic Formate English Learner sispanic Formate Forgials Learner sispanic Formate Forgials Learner sispanic Formate Forgials Learner sispanic Manual Forgials Learner sispanic Manual Students sispanic Manual Students sispanic Manual Students sispanic Manual English Learner sispanic Manual Students with Disabilities sispanic Manual Students with Manual Manual Students w	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Isspanic Students with Disabilities Isspanic Students with Disabilities Isspanic Students with Disabilities Isspanic Parland Learner Isspanic Parland Learner Isspanic English Learner Isspanic English Learner with Disabilities Isspanic English Learner with Disabilities Isspanic Pernale Learner with Disabilities Isspanic Pernale English Learner Isspanic Male With Disabilities Isspanic Male with Disabilities Isspanic Male with Disabilities Isspanic Male with Disabilities Isspanic Male English Learner Isspanic Male Without Disabilities Isspanic Male English Learner Isspanic Male English Learner Isspanic Male English Learner Isspanic Male English Learner with Disabilities Isspanic Male English Learner Isspanic Male English Lear	Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Isspanic Students with Disabilities Sepanic Students with Disabilities Sepanic Students without Disabilities Sepanic Students without Disabilities Sepanic English Learner with Disabilities Sepanic English Learner with Disabilities Sepanic English Learner without Disabilities Sepanic Female without Disabilities Sepanic Female without Disabilities Sepanic Female without Disabilities Sepanic Female English Learner without Disabilities Sepanic Female English Learner Sepanic Female English Learner Sepanic Male with Disabilities Sepanic Male with Disabilities Sepanic Male with Disabilities Sepanic Male Sepanic M	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Sepanic Staterias with Disabilities Sepanic Students with Disabilities Sepanic Students with Disabilities Sepanic Students with Disabilities Sepanic English Learner Sepanic English Learner Sepanic English Learner with Disabilities Sepanic English Learner with Disabilities Sepanic English Learner with Disabilities Sepanic Fernale English Learner Sepanic Fernale English Learner Sepanic Fernale English Learner Sepanic Fernale English Learner Sepanic Fernale Row-English Learner Sepanic Manual English Learner Sepanic Manual English Learner Sepanic Manual English Learner Sepanic Manual Sepanic Manual Sepanic Manual	Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Sepanic Students with Disabilities Sepanic Students with Disabilities Sepanic Students with Disabilities Sepanic English Learner Sepanic English Learner Sepanic English Learner with Disabilities Sepanic English Learner with Disabilities Sepanic English Learner without Disabilities Sepanic Fernale Sepanic Sepa	Ne10	Net0 Net10 N	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Isspanic Students with Disabilities Sepanic Students with Disabilities Sepanic Students without Disabilities Sepanic Fortighin Learner Sepanic Fortighin Learner with Disabilities Sepanic English Learner without Disabilities Sepanic English Learner without Disabilities Sepanic Fernals English Learner Sepanic Male with Disabilities Sepanic Male with Disabilities Sepanic Male with Disabilities Sepanic Male with Disabilities Sepanic Male Sepanic Male with Disabilities Sepanic Male Sepanic Male with Disabilities Sepanic Male Politic Learner Sepanic Male Politic Learner Sepanic Male Sepanic M	Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Isspanic Stadents with Disabilities Sepanic Students without Disabilities Sepanic Students without Disabilities Sepanic Students without Disabilities Sepanic Students without Disabilities Sepanic English Learner with Disabilities Sepanic English Learner without Disabilities Sepanic English Learner without Disabilities Sepanic Fernals english Learner without Disabilities Sepanic Fernals without Disabilities Sepanic Fernals english Learner Sepanic Fernals english Learner Sepanic Fernals English Learner Sepanic Fernals English Learner Sepanic Male with Disabilities Sepanic Male with Disabilities Sepanic Male with Disabilities Sepanic Male with Disabilities Sepanic Male Politic Learner Sepanic Male English Learner Sepanic Male Sepanic Male English Learner Sepanic Male Sepa	Ne10	Net0 Net10 N	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Sepanic Staterias with Disabilities Sepanic Students with Disabilities Sepanic English Learner with Disabilities Sepanic English Learner without Disabilities Sepanic Penale Students with Disabilities Sepanic Penale without Disabilities Sepanic Penale without Disabilities Sepanic Penale Roylish Learner Sepanic Male with Disabilities Sepanic Male with Disabilities Sepanic Male with Disabilities Sepanic Male Roylish Learner Sepanic Male Roylish Sepanic	Ne10	Net0 Net10 N	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Sepanic Sabertis with Disabilities Sepanic Sabertis with Disabilities Sepanic Sabertis with Disabilities Sepanic Sabertis without Disabilities Sepanic Sabertis without Disabilities Sepanic English Learner Without Disabilities Sepanic English Learner without Disabilities Sepanic English Learner without Disabilities Sepanic Pernale English Learner without Disabilities Sepanic Fernale English Learner without Disabilities Sepanic Pernale English Learner without Disabilities Sepanic Pernale English Learner without Disabilities Sepanic Pernale English Learner without Disabilities Sepanic Male English Learner without Disabilities Sepanic Male English Learner with Disabilities Sepanication Fernale With Disabilities Sepanication Ferna	Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Isspanic Students with Disabilities Sepanic Students with Disabilities Sepanic Students without Disabilities Sepanic Fortighin Learner Sepanic Fortighin Learner with Disabilities Sepanic English Learner without Disabilities Sepanic English Learner without Disabilities Sepanic Fernale English Learner without Disabilities Sepanic Fernale English Learner without Disabilities Sepanic Male with Disabilities Sepanic Male with Disabilities Sepanic Male with Disabilities Sepanic Male Sepanic Male with Disabilities Sepanic Male Politic Learner Sepanic Male Sepanic Male Politic Learner Sepanic Male Sep	Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Sepanic Staterias with Disabilities Sepanic Students with Disabilities Sepanic English Learner with Disabilities Sepanic English Learner without Disabilities Sepanic Fernale Regional Learner without Disabilities Sepanic Fernale Regional Learner Sepanic Fernale Row-English Learner Sepanic Fernale Row-English Learner Sepanic Fernale Row-English Learner Sepanic Mare without Disabilities Sepanic Mare with Disabilities Sepanic Mare with Disabilities Sepanic Mare Row-English Learner Sepanic Mare Row-English Learner with Disabilities Sepanicalish Row-English Learner with Olisabilities Sepanicalish Row-English Learner Sepanic Mare Row-English Learner Sepanic Ma	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Sepanic Students with Disabilities Sepanic Students with Disabilities Sepanic Students with Disabilities Sepanic Students without Disabilities Sepanic Students without Disabilities Sepanic English Learner Without Disabilities Sepanic English Learner without Disabilities Sepanic English Learner without Disabilities Sepanic Fernale Rove English Learner without Disabilities Sepanic Male English Learner without Disabilities Sepanic Male Note English Learner with Disabilities Sepanic Male Note English Learner with Disabilities Sepanic Male English Learner with Disabilities Sepanic Male English Learner without Disabilities Sepanicasian Non-English Learner without Disabilities Sepanicasian Fernale with Disabilities Sepanicasian Male Sepanicasian Male With Disabilities Sepanicasian Male with	Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Sepanic Stadents with Disabilities Sepanic Students without Disabilities Sepanic Students without Disabilities Sepanic Students without Disabilities Sepanic Students without Disabilities Sepanic English Learner without Disabilities Sepanic English Learner without Disabilities Sepanic Fernale English Learner Sepanic Fernale English Learner Sepanic Fernale English Learner Sepanic Fernale English Learner Sepanic Male with Disabilities Sepanic Male with Disabilities Sepanic Male Politic Learner Sepanic Male Politic Learner Sepanic Male Politic Learner Sepanic Male Politic Learner Sepanic Male English Learner Sepanic Male Politic Learner Sepanic Male English Learner Sepanic Male Politic Learner Sepanic Male English Learner Sepanic Male English Learner Sepanic Male Sepanic Male Politic Learner Sepanic Male Sepanic Male Sepanic Male Sepanic Learner Sepanic Male Sepanic Male Sepanic Male Sepanic Learner Sepanic Male Sepanic Sepanic Male Se	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Sepanic Staderts with Disabilities Sepanic Studerts with Disabilities Sepanic Studerts with Disabilities Sepanic Studerts with Disabilities Sepanic Studerts with Disabilities Sepanic English Learner Sepanic English Learner with Disabilities Sepanic English Learner without Disabilities Sepanic Fernale Regish Learner without Disabilities Sepanic Fernale Regish Learner without Disabilities Sepanic Fernale Row-English Learner Sepanic Fernale Row-English Learner Sepanic Fernale Row-English Learner Sepanic Fernale Row-English Learner Sepanic Mare with Disabilities Sepanic Mare with Disabilities Sepanic Mare with Disabilities Sepanic Mare Row-English Learner without Disabilities Sepanication Fernale Row-English Learner Sepanication Mare Without Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
African American Male Non English Learner without Disabilities **Espanic Students with Disabilities **Espanic Students with Disabilities **Espanic English Learner **Espanic English Learner without Disabilities **Espanic English Learner without Disabilities **Espanic English Learner without Disabilities **Espanic Fernale English Learner **Espanic Fernale English Learner **Espanic Fernale English Learner without Disabilities **Espanic Fernale English Learner without Disabilities **Espanic Male English Learner without Disabilities **Coucasian Monte Monte English Learner with Disabilities	Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	

			201	3-2019		
Non-English Learner						
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities	***					
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	14-10			W-10		
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
fale Students with Disabilities						
fale Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
fale English Learner	N<10	N<10	N<10	N<10	N<10	
fale Non-English Learner						
fale English Learner with Disabilities						
fale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
_ ·						
fale Non-English Learner with Disabilities						
fale Non-English Learner without Disabilities						
drican-American	N<10	N<10	N<10	N<10	N<10	
frican-American Students with Disabilities						
frican-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner						
Virican-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Mican-American Non-English Learner with Disabilities	14-10		14-10	N-10		
·						
frican-American Non-English Learner without Disabilities						
drican-American Female						
drican-American Female with Disabilities						
frican-American Female without Disabilities						
frican-American Female Non-English Learner						
Mrican-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
Mrican-American Male	N<10	N<10	N<10	N<10	N<10	
frican-American Male with Disabilities						
Virican-American Male with Disabilities		N<10	N<10	N<10		
	N<10				N<10	
frican-American Male English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Male Non-English Learner						
drican-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
drican-American Male Non-English Learner with Disabilities						
drican-American Male Non-English Learner without Disabilities						
fispanic	N<10	N<10	N<10	N<10	N<10	
fispanic Students with Disabilities						
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner						
fispanic English Learner with Disabilities						
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner without Disabilities						
lispanic Female	N<10	N<10	N<10	N<10	N<10	
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Female Non-English Learner						

lispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female Non-English Learner without Disabilities						
fispanic Male	N<10	N<10	N<10	N<10	N<10	
fispanic Male with Disabilities	***					
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
fispanic Male Non-English Learner						
lispanic Male English Learner with Disabilities						
· · · · · ·	N<10	N<10	N<10	N<10	N<10	
ispanic Male English Learner without Disabilities						
lispanic Male Non-English Learner without Disabilities						
Caucasian						
Caucasian Students with Disabilities						
Caucasian Students without Disabilities						
Caucasian Non-English Learner						
Saucasian Non-English Learner with Disabilities						
Saucasian Non-English Learner without Disabilities						
Caucasian Female						
aucasian Female Saucasian Female with Disabilities						
aucasian Female without Disabilities						
aucasian Female Non-English Learner						
aucasian Female Non-English Learner with Disabilities						
aucasian Female Non-English Learner without Disabilities						
aucasian Male						
Caucasian Male with Disabilities						
Caucasian Male without Disabilities						
caucasian Male Windur Disabilities Caucasian Male Non-English Learner						
aucasian Male Non-English Learner with Disabilities						
Saucasian Male Non-English Learner without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w
						VAS
rade 3						
	77.72	74.0	70 10	NetO	Media	70.90
WI	77.72	74.8	76.16	N<10	N<10	76.36
Grade 3 Ali Students with Disabilities	77.72 75.74	74.6 70.3	76.16 73.02	N<10 N<10	N<10 N<10	76.36

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	77.72	74.6	76.16	N<10	N<10	76.36
Students with Disabilities	75.74	70.3	73.02	N<10	N<10	
Students without Disabilities	77.92	75.02	76.47	N<10	N<10	76.67
English Learner	N<10	N<10	N<10	N<10	N<10	82.7
Non-English Learner	77.71	73.9	75.81	N<10	N<10	
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.7
Non-English Learner Students with Disabilities	75.74	70.3	73.02	N<10	N<10	
Non English Languar Students without Disphilling	77.00	74.28	70.1	NetO	Neto	

Female Female Students with Disabilities	77.12 N<10	75.21 N<10	76.17 N<10	N<10 N<10	N<10 N<10	
Female Students without Disabilities	76.92	75.21	76.06	N<10	N<10	
Female English Learner	70.92 N<10	75.21 N<10	N<10	N<10	N<10	
Female Non-English Learner	76.98	74.39	75.68	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	76.76	74.36	75.56	N<10	N<10	
Male	78.26	74.05	76.16	N<10	N<10	76.51
Male Students with Disabilities	74.2	69.31	71.76	N<10	N<10	
Male Students without Disabilities	78.92	74.83	76.88	N<10	N<10	77.24
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.39	73.45	75.92	N<10	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	74.2	69.31	71.76	N<10	N<10	
Male Non-English Learner without Disabilities	79.13	74.19	76.66	N<10	N<10	
African-American	75.58	71.99	73.78	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	75.48	72.29 N<10	73.88 N<10	N<10	N<10 N<10	
African-American English Learner African-American Non-English Learner	N<10 75.35	N<10 71.7	N<10 73.52	N<10 N<10	N<10 N<10	
	75.35 N<10	N<10	73.52 N<10	N<10	N<10	
African-American English Learner without Disabilities African-American Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Non-English Learner without Disabilities	75.22	71.97	73.59	N<10	N<10	
African-American Female	73.22	71.58	72.4	N<10	N<10	
African-American Female African-American Female with Disabilities	73.22	71.56	724	N<10	N<10	
African-American Female with Disabilities African-American Female without Disabilities	73.22	71.58	72.4	N<10	N<10	
African-American Female Non-English Learner	73.22	71.58	72.4	N<10	N<10	
African-American Female Non-English Learner with Disabilities	1322	71.30	124		***	
African-American Female Non-English Learner without Disabilities	73.22	71.58	72.4	N<10	N<10	
African-American Male	77.94	72.4	75.17	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	78.28	73.16	75.72	N<10	N<10	
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	77.55	71.82	74.68	N<10	N<10	
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	77.8	72.47	75.13	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	79.16
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	79.16
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities			***			
	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10 N<10
Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner Hispanic Male Rovin English Learner Hispanic Male English Learner with Dusabilities Hispanic Male English Learner without Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Ron-English Learner without Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10
Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Ron-English Learner without Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
Hispanic Male English Learner Hispanic Mac Non-English Learner Hispanic Male English Learner MD Dasbillies Hispanic Male English Learner without Disabillies Hispanic Male English Learner without Disabillies Hispanic Male English Learner without Disabillies Caucasian Caucasian Students with Disabillies	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10
Hispanic Mate English Learner Hispanic Male Non-English Learner Hispanic Mate English Learner with Disabilities Hispanic Mate English Learner without Disabilities Hispanic Mate Ron-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities	N<10 N<10 N<10 N<10 79,81 N<10	N<10 N<10 N<10 N<10 N<10 N<10 75.91 N<10	N<10 N<10 N<10 N<10 N<10 77.86 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10
Hispanic Mate English Learner Hispanic Male Ron-English Learner Hispanic Mate English Learner Will Disabilities Hispanic Mate English Learner without Disabilities Hispanic Mate English Learner without Disabilities Caucasi	N<10 N<10 N<10 N<10 79.81 N<10 80.3	N<10 N<10 N<10 N<10 N<10 N<10 75.91 N<10 76.58	N<10 N<10 N<10 N<10 N<10 N<10 77.86 N<10 78.44	N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10
Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Dasbillites Hispanic Male English Learner without Dasbillites Hispanic Male English Learner without Dasbillites Hispanic Male Non-English Learner without Disabilities Calcacianis Calcacianis Sudents with Disabilities Calcacianis Sudents with Disabilities Calcacianis Non-English Learner Calcacianis Non-English Learner Calcacianis Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 7981 N<10 80.3	N<10 N<10 N<10 N<10 N<10 N<10 75.91 N<10 76.58 75.91	N<10 N<10 N<10 N<10 77.86 N<10 78.44 77.86	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N×10 N×10
Hispanic Mate English Learner Hispanic Mate Ron-English Learner Hispanic Mate English Learner with Disabilities Hispanic Mate English Learner without Disabilities Hispanic Mate English Learner without Disabilities Hispanic Mate Profit Hispanic Material Without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities	N<10 N-10 N-10 N-10 N-10 N-10 N-10 7981 N-10 803 7981 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 75.91 N<10 76.58 76.91 N<10	N<10 N<10 N<10 N<10 77.86 N<10 78.44 77.86 N<10	N=10	N=10	N<10 N<10 N×10 N×10
Repairs Male English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 7881 N<10 803 7981 N<10 803	N<10 N<10 N<10 N<10 75.91 N<10 75.91 N<10 76.58 75.91 N<10 76.58	N<10 N<10 N<10 N<10 77.86 N<10 78.44 77.86 N<10 77.86	N=10	N=10	N=10 N=10 N=10 N=10
Hispanic Mate English Learner Hispanic Mate Ron-English Learner Hispanic Mate English Learner McDusbillites Hispanic Mate English Learner without Disabilities Hispanic Mate English Learner without Disabilities Gaucasian Sudents with Disabilities Caucasian Sudents with Disabilities Caucasian Sudents with Disabilities Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities	N<10 N-10 N-10 N-10 N-10 N-10 N-10 803 7981 N-10 803 803	N-10 N-10 N-10 N-10 N-10 N-10 7591 N-10 7658 7591 7596 77591	N<10 N<10 N<10 N<10 N<10 N<10 77.86 N<10 78.44 77.86 N<10 78.44 78.81	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10
Hispanic Male English Learner Hispanic Male Ront-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Gaucesian Gaucesian Students with Disabilities Gaucesian Students with Disabilities Caucesian Students without Disabilities Caucesian Non-English Learner without Disabilities Caucesian Non-English Learner without Disabilities Caucesian Non-English Learner without Disabilities Caucesian Fernate Caucesian Fernate with Disabilities Caucesian Fernate with Disabilities Caucesian Fernate with Disabilities Caucesian Fernate with Disabilities	N<10 N<10 N<10 N<10 N<10 N>10 N>10 N>10 N>10 N>10 N>10 N>10 N>	N-10 N-10 N-10 N-10 N-10 N-10 7591 N-10 7591 N-10 7591 N-10 7658	N-10 N-10 N-10 N-10 N-10 N-10 77.86 N-10 77.86 N-10 77.86 N-10 78.44 77.86 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10
Fispanic Mate English Learner Fispanic Mate English Learner Fispanic Mate English Learner Fispanic Mate English Learner with Disabilities Fispanic Mate Finglish Learner without Disabilities Fispanic Mate Finglish Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Finance without Disabilities	N<10 N<10 N<10 N<10 N<10 N>10 N>10 N>10 N>10 N>10 N>10 80.3 79.81 N>10 80.3 80.5 N>10 N>10 N>10 N>10 N>10 N>10 N>10 N>10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 7591 7591 7698 7799 7698 7710 7773	N-10 N-10 N-10 N-10 N-10 N-10 7786 N-10 7844 7786 N-10 7844 7881	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10
Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Nov-English Learner without Disabilities Caucasian Nov-English Learner with Disabilities Caucasian Nov-English Learner with Disabilities Caucasian Promise with Disabilities Caucasian Fernale Nov-English Learner Caucasian Fernale Nov-English Learner Caucasian Fernale Nov-English Learner Caucasian Fernale Nov-English Learner	N<10 N-10 N-10 N-10 N-10 N-10 N-10 803 7981 N-10 803 805 N-10 7979	N-10 N-10 N-10 N-10 N-10 N-10 N-10 7591 N-10 7658 7591 N-110 N-10 7712 N-1773	N-10 N-10 N-10 N-10 N-10 N-10 7788 N-10 7844 7788 N-10 7844 7881	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10
Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner III Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner Without Disabilities Caucasian Persule Caucasian Persule Caucasian Fersule Caucasian Fersule Caucasian Fersule Caucasian Fersule Caucasian Fersule with Disabilities Caucasian Fersule with Disabilities Caucasian Fersule without Disabilities Caucasian Fersule without Disabilities Caucasian Fersule Non-English Learner without Disabilities Caucasian Fersule Non-English Learner with Disabilities Caucasian Fersule Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N>10 N>10 N>10 N>10 N>10 N>10 N>10 N>	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 7844 N-10 7844 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
***************************************	N<10 N<10 N<10 N<10 N<10 N>10 N>10 N>10 N>10 N>10 80.3 80.3 7881 N>10 80.3 80.5 N>10 N>10 N>10 N>10 N>10 N>10 N>10 N>10	N-10 N-10 N-10 N-10 N-10 N-10 7591 N-10 7658 77591 7712 7712 7712	N-10 N-10 N-10 N-10 N-10 N-10 7786 N-10 7844 7881 N-10 7878	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Fispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Rove English Learner without Disabilities Caucesian Students with Disabilities Caucesian Students with Disabilities Caucesian Novi-English Learner without Disabilities Caucesian Novi-English Learner with Disabilities Caucesian Novi-English Learner with Disabilities Caucesian Novi-English Learner without Disabilities Caucesian Fernale Caucesian Fernale with Disabilities Caucesian Fernale with Disabilities Caucesian Fernale with Disabilities Caucesian Fernale with Disabilities Caucesian Fernale Novi-English Learner with Disabilities Caucesian Manel Fernale Novi-English Learner without Disabilities Caucesian Manel Robert Penglish Learner without Disabilities	N<10 N-10 N-10 N-10 N-10 N-10 80.3 7981 N-10 80.3 80.5 N-10 80.5 N-10 79.79 80.5 N-10 79.79	N-10 N-10 N-10 N-10 N-10 N-10 N-10 7591 N-10 7658 7591 N-10 77.12 N-10 77.73 77.12 N-10 77.73	N+10 N+10 N+10 N+10 N+10 N+10 77.66 N+10 78.64 77.66 N+10 78.81	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10
Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner With Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Nacherin with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Frenzie Caucasian Frenzie Caucasian Frenzie Caucasian Frenzie Non-English Learner without Disabilities Caucasian Frenzie Non-English Learner Without Disabilities Caucasian Frenzie Non-English Learner Caucasian Frenzie Non-English Learner without Disabilities Caucasian Frenzie Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male Caucasian Male without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N×10 N×10 N×10 80.3 80.3 N×10 80.5 N×10 75.79 80.5 N×10 75.79	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Fispanic Mate English Learner Fispanic Mate English Learner Fispanic Mate English Learner Househillies Fispanic Mate English Learner without Disabilities Fispanic Mate English Learner without Disabilities Fispanic Mate English Learner without Disabilities Caucasian Sudentis with Disabilities Caucasian Sudentis with Disabilities Caucasian Sudentis with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale without Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Mate without Disabilities Caucasian Mate Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 7591 N-10 7698 7591 N-10 77.91 77.12 77.13 77.12 77.73 77.73 77.73 77.73 77.73 77.73 77.73 77.73 77.73 77.73 77.73 77.73	N-10 N-10 N-10 N-10 N-10 N-10 77.86 N-10 78.44 78.81 N-10 78.76 78.76 78.77 78.77 78.77 78.77 78.77 78.77 78.77 78.77 78.77 78.77 78.77 78.77 78.77 78.77 78.77 78.77	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
**Separic Male English Learner **Separic Male English Learner **Separic Male Troughish Learner **Separic Male Troughish Learner without Disabilities **Separic Male English Learner without Disabilities **Separic Male English Learner without Disabilities **Caucasian Students with Disabilities **Caucasian Students with Disabilities **Caucasian Students without Disabilities **Caucasian Non-English Learner **Caucasian Non-English Learner with Disabilities **Caucasian Non-English Learner with Disabilities **Caucasian Fernale without Disabilities **Caucasian Fernale Non-English Learner **Caucasian Fernale Non-English Learner with Disabilities **Caucasian Fernale Non-English Learner with Disabilities **Caucasian Male with Disabilities **Caucasian Male with Disabilities **Caucasian Male with Disabilities **Caucasian Male Non-English Learner with Disabilities	N<10 N<10 N×10 N×10 N×10 N×10 N×10 80.3 7981 N×10 80.3 80.5 N×10 73.79 80.5 N×10 80.5 N×10 80.5 N×10 80.5 N×10 80.5 N×10 80.6 80.6 N×10 80.6 80.6 80.6 80.6 80.6 80.6 80.6 80.	N-10 N-10 N-10 N-10 N-10 N-10 N-10 7591 N-10 7658 7591 N-10 7712 N-10 7773 77.12 N-10 N-10 77.73 75.13 N-10 77.8	N-10 N-10 N-10 N-10 N-10 N-10 N-10 77.86 N-10 78.44 77.86 N-10 78.44 78.81 N-10 78.75 78.75 N-10 78.75 79.75 N-10 79.75 79.75	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10
**Separic Male English Learner **Separic Male English Learner **Separic Male Troughish Learner **Separic Male Troughish Learner without Disabilities **Separic Male English Learner without Disabilities **Separic Male English Learner without Disabilities **Caucasian Students with Disabilities **Caucasian Students with Disabilities **Caucasian Students without Disabilities **Caucasian Non-English Learner **Caucasian Non-English Learner with Disabilities **Caucasian Non-English Learner with Disabilities **Caucasian Fernale without Disabilities **Caucasian Fernale Non-English Learner **Caucasian Fernale Non-English Learner with Disabilities **Caucasian Fernale Non-English Learner with Disabilities **Caucasian Male with Disabilities **Caucasian Male with Disabilities **Caucasian Male with Disabilities **Caucasian Male Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 7564 N-10 7844 7864 N-10 7876 N-10 7876 N-10 7876 N-10 7876 N-10 N-10 7876 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Fispanic Mate English Learner without Disabilities Fispanic Mate English Learner without Disabilities Fispanic Mate Profit Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Person With Disabilities Caucasian Fispanic With Disabilities Caucasian Mate With Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 7981 N-10 803 7981 N-10 803 805 N-10 7979 805 N-10 8064	N-10 N-10 N-10 N-10 N-10 N-10 7591 N-10 7595 7591 77,12 N-10 77,73 77,12 77,73 77,13 77,13 77,13 77,15 N-10 77,73 77,73 77,73 77,73 77,73 77,73 77,73 77,73	N-10 N-10 N-10 N-10 N-10 N-10 N-10 77.86 N-10 78.44 77.86 N-10 78.78 N-10 78 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Fispanic Mate English Learner Hispanic Mate English Learner Hispanic Mate English Learner Whoul Disabilities Hispanic Mate English Learner without Disabilities Hispanic Mate English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Frende with Disabilities Caucasian Frende with Disabilities Caucasian Frende Non-English Learner Caucasian Frende Non-English Learner Caucasian Frende Non-English Learner Caucasian Frende Non-English Learner with Disabilities Caucasian Mate Non-English Learner with Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 7981 N-10 803 7981 N-10 803 805 N-10 7979 805 N-10 8064	N-10 N-10 N-10 N-10 N-10 N-10 7591 N-10 7695 77.12 N-10 77.73 77.12 77.12 77.13 77.13 77.15 N-10 77.73 77.15 77.73 77.73 77.73 77.73	N-10 N-10 N-10 N-10 N-10 N-10 N-10 77.86 N-10 78.44 77.86 N-10 78.78 N-10 78 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10
Fispario Male English Learner Fispario Male English Learner Fispario Male English Learner With Disabilities Fispario Male English Learner without Disabilities Fispario Male English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner Disabilities Caucasian Non-English Learner Disabilities Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Penale Caucasian Fenale Caucasian Fenale Caucasian Fenale Without Disabilities Caucasian Fenale Without Disabilities Caucasian Fenale Without Disabilities Caucasian Fenale Without Disabilities Caucasian Fenale Non-English Learner Without Disabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male Without Disabilities Caucasian Male Without Disabilities Caucasian Male Non-English Learner Without Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 803 79881 N-10 803 805 N-10 7579 805 N-10 7579 805 N-10 7579 805 N-10 7579 N-10 8064 N-10 8064 Mean Math VAS	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 78.64 N-10 78.44 77.86 N-10 78.78	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10
Fispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Novi-English Learner without Disabilities Caucasian Novi-English Learner without Disabilities Caucasian Novi-English Learner without Disabilities Caucasian Fernale Caucasian Fernale Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale Word Disabilities Caucasian Fernale Novi-English Learner with Disabilities Caucasian Fernale Novi-English Learner with Disabilities Caucasian Male Word Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male Novi-English Learner with Disabilities Caucasian Male Novi English Learner with Disabilities	N<10 N<10 N×10 N×10 N×10 N×10 803 7881 N×10 803 805 N×10 79.79 805 N×10 79.79 805 N×10 79.79 79.37 N×10 8064 79.37 N×10 8064 79.37 N×10 8064 79.37 N×10	N-10 N-10 N-10 N-10 N-10 N-10 7591 N-10 7596 7596 7712 7712 7712 7713 7713 N-10 7758 Mean ELA VAS	N-10 N-10 N-10 N-10 N-10 N-10 77.86 N-10 78.44 77.86 N-10 78.76 78.81 N-10 78.76 78.76 78.77 78.77 78.77 78.77 78.77 78.77 78.77 78.77 78.77 78.78 N-10 78.78	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10
Heparic Male English Learner Heparic Male English Learner Heparic Male English Learner with Disabilities Heparic Male English Learner without Disabilities Heparic Male English Learner without Disabilities Heparic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner without Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N>10 N>10 N>10 N>10 N>10 N>10 N>10 N>	N-10 N-10 N-10 N-10 N-10 N-10 7591 N-10 7658 7591 N-10 77.73 77.12 N-10 77.73 75.13 N-10 75.13 N-10 758 75.13 N-10 758 76.13 N-10 758 76.13 N-10 77.84 Mean ELA VAS	N-10 N-10 N-10 N-10 N-10 N-10 77.86 N-10 78.84 78.81 N-10 78.76 78.76 78.77 78.76 N-10 77.25 N-10 78.22 Mean Content VAS	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10
Fleganic Male English Learner Hepanic Male English Learner Hepanic Male English Learner with Disabilities Fleganic Male English Learner with Disabilities Fleganic Male English Learner without Disabilities Hepanic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale Rome English Learner without Disabilities Caucasian Fernale Rome English Learner without Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Students with Disabilities Students with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 78.44 77.86 N-10 78.78 N-10 78.78 N-10 78.78 N-10 78.72 T-25 N-10 T-22 Mean Content VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10
Fleganic Male English Learner Hepanic Male English Learner Hepanic Male English Learner with Disabilities Hepanic Male English Learner without Disabilities Hepanic Male English Learner without Disabilities Caucasian Note Flegish Learner without Disabilities Caucasian Note Flegish Learner Caucasian Note Flegish Learner Caucasian Note Flegish Learner Caucasian Note Flegish Learner without Disabilities Caucasian Note Flegish Learner without Disabilities Caucasian Note Flegish Learner without Disabilities Caucasian Frende Caucasian Frende Caucasian Frende Caucasian Frende Caucasian Frende Note Flegish Learner without Disabilities Caucasian Frende Note Flegish Learner Caucasian Frende Note Flegish Learner Caucasian Frende Note Flegish Learner Caucasian Male Caucasian Male Caucasian Male Caucasian Male without Disabilities Caucasian Male Note Flegish Learner without Disabilities Caucasian Male Note Flegish Learn	N<10 N<10 N<10 N<10 N<10 N<10 N>10 N 10 N 10 N 10 803 7981 N 10 803 805 N 10 7979 805 N 10 7979 805 N 10 7979 805 N 10 7979 7977 7977 7977 7977 7977 N 10 8064 Mean Math VAS	N-10 N-10 N-10 N-10 N-10 N-10 7591 N-10 7595 7591 7596 7712 7712 7712 7713 7713 N-10 7758 Mean ELA VAS 7831	N-10 N-10 N-10 N-10 N-10 N-10 78.44 78.81 N-10 78.87 N-10 78.82 78.82 78.82 Mean Content VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Fisparic Male English Learner Fisparic Male English Learner Fisparic Male English Learner Fisparic Male English Learner without Disabilities Fisparic Male English Learner without Disabilities Fisparic Male English Learner without Disabilities Caucasian Sudentis with Disabilities Caucasian Sudentis with Disabilities Caucasian Sudentis with Disabilities Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner With Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N>10 N>10 N>10 N>10 N>10 N>10 N>10 N>	N-10 N-10 N-10 N-10 N-10 N-10 N-10 7591 N-10 7659 7759 7759 7712 N-10 7773 7712 N-10 7753 7713 N-10 7753 7713 N-10 7753 77513 N-10 7758 77513 N-10 7758 7758 7758 7758 7758 7758 Mean ELA VAS	N-10 N-10 N-10 N-10 N-10 N-10 77.86 N-10 78.84 78.81 N-10 78.78 78.81 N-10 78.75 77.25 N-10 78.22 77.25 N-10 78.20 Mean Content VAS	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10
Heparic Male English Learner Heparic Male English Learner Heparic Male English Learner Model Disabilities Heparic Male English Learner without Disabilities Heparic Male English Learner without Disabilities Heparic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner Caucasian Fernale without Disabilities Caucasian Fernale without Disabilities Caucasian Fernale without Disabilities Caucasian Fernale without Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner without Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 R-10 R-10 R-10 R-10 R-10 R-10 R-10 R	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Fleganic Male English Learner Hepanic Male English Learner Hepanic Male English Learner without Disabilities Fleganic Male English Learner without Disabilities Fleganic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale Non-English Learner without Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner Caucasian Male Caucasian Male Caucasian Male Caucasian Male Caucasian Male Non-English Learner without Disabilities English Learner Students with Disabilities English Learner Students without Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 803 7981 N-10 803 805 N-10 7579 805 N-10 7579 805 N-10 8064 N-10 8064 Mean Math VAS 7405 6278 7507 N-10 7389 N-10 N-10 7389 N-10 R064 R064 R064 R064 R064 R064 R064 R06	N-10 N-10 N-10 N-10 N-10 N-10 7591 N-10 7595 7597 7597 7597 7712 7712 7713 7713 N-10 773 7713 7715 7715 7717 7717 7717 7717	N-10 N-10 N-10 N-10 N-10 77.86 N-10 78.44 78.81 N-10 78.78 78.17 78.87 78.81 78.81 78.82 77.25 N-10 78.22 77.25 N-10 78.22 77.25 N-10 78.22 77.25 N-10 78.21 N-10 78.22 N-10 78.21 N-10 78.22 N	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Fispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Duabilities Hispanic Male English Learner without Diabilities Hispanic Male English Learner without Diabilities Caucasian Students with Diabilities Caucasian Students with Diabilities Caucasian Students with Diabilities Caucasian Non-English Learner without Diabilities Caucasian Non-English Learner without Diabilities Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale without Diabilities Caucasian Fernale without Diabilities Caucasian Fernale without Diabilities Caucasian Fernale Non-English Learner without Diabilities Caucasian Fernale without Diabilities Caucasian Fernale without Diabilities Caucasian Male Caucasian Male Caucasian Male with Diabilities Caucasian Male with Diabilities Caucasian Male with Diabilities Caucasian Male Non-English Learner without Diabilities Caucasian Male Non-English Learner without Diabilities Students without Diabilities Students without Diabilities Students without Diabilities Finglish Learner Students with Diabilities Non-English Learner Students with Diabilities Non-English Learner Students with Diabilities	N<10 N<10 N<10 N<10 N<10 N×10 N×10 N×10 80.3 80.3 79.81 N×10 80.3 80.5 N×10 80.5 N×10 79.79 80.6 80.5 N×10 79.79 80.6 80.6 N×10 73.77 N×10 80.64 Mean Math VAS	N-10 N-10 N-10 N-10 N-10 N-10 7591 N-10 7593 7591 N-10 7658 7712 N-10 77.73 77.12 N-10 77.73 75.13 N-10 77.73 77.14 N-10 77.73 77.15 N-10 77.73 77.12 N-10 77.73 77.12 N-10 77.73 77.12 N-10 77.73 77.73 77.74 N-10 77.75 77.	N-10 N-10 N-10 N-10 N-10 N-10 77.86 N-10 78.44 77.86 N-10 78.78 78.81 N-10 78.78 78.78 78.78 78.79 78.79 78.79 78.70 78.	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10

N<10 76.03

Female Students without Disabilities
Female English Learner
Female Non-English Learner

			2018	-2019		
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	76.2	81.02	78.61	79.32	N<10	
Male	71.12	75.03	73.07	80.65	N<10	73.82
Male Students with Disabilities	61.49	66.91	64.2	74.77	N<10	
Male Students without Disabilities	73	76.62	74.81	81.88	N<10	75.6
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	70.82	74.09	72.45	81.25	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	61.49	66.91	64.2	74.77	N<10	
Male Non-English Learner without Disabilities	72.8	75.62	74.21	82.72	N<10	
African-American	74.36	76.3	75.33	78.77	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	75.79	77.24	76.51	79.46	N<10	
African-American English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	74.21	76.06	75.14	79.11	N<10	
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	75.64	76.99	76.32	79.85	N<10	
African-American Female	76.96	79.53	78.25	80.01	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	77.66	79.81	78.73	80.09	N<10	
African-American Female Non-English Learner	76.96	79.53	78.25	80.01	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	77.66	79.81	78.73	80.09	N<10	
African-American Male	70.75	71.8	71.27	76.89	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	72.64	72.88	72.76	78.26	N<10	
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	70.28	71.11	70.69	77.72	N<10	
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	72.11	72.06	72.09	79.38	N<10	
fispanic	64.2	81.2	72.7	74.92	N<10	75.26
Hispanic Students with Disabilities			***			
-lispanic Students without Disabilities	64.2	81.2	72.7	74.92	N<10	75.26
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	62.54	80.1	71.32	73.76	N<10	
Hispanic English Learner with Disabilities			***			
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	62.54	80.1	71.32	73.76	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	80.42
-lispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	80.42
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	74.82	79.62	77.22	82.51	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	75.82	81.62	78.72	82.72	N<10	
Caucasian Non-English Learner	74.82	79.62	77.22	82.51	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	75.82	81.62	78.72	82.72	N<10	
Caucasian Female	78.85	80.58	79.72	78.08	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	77.96	81.53	79.74	78.03	N<10	
Caucasian Female Non-English Learner	78.85	80.58	79.72	78.08	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	77.96	81.53	79.74	78.03	N<10	
- · · · · · · · · · · · · · · · · · · ·	68.61	78.15	73.38	89.34	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
					N<10	
Caucasian Male Caucasian Male with Disabilifies Caucasian Male without Disabilifies		81.8	76.78	91.61		
Caucasian Male with Disabilities Caucasian Male without Disabilities	71.76 68.61	81.8 78.15	76.78	91.61	N<10	
Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	71.76					
	71.76 68.61	78.15	73.38	89.34	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	81.26	74.32	77.79	70.31	N<10	77.93
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.83	74.39	78.11	70.24	N<10	78.25
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.97	74.17	77.57	70.18	N<10	
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	81.55	74.23	77.89	70.09	N<10	
Female	81.17	74.99	78.08	69.77	N<10	78.06
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	82.07	75.3	78.68	69.75	N<10	78.65
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.12	75	78.06	69.88	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	82.02	75.32	78.67	69.86	N<10	
Male	81.36	73.51	77.44	70.96	N<10	77.77
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	

Vale Students without Disabilities	81.55	73.29	77.42	70.81	N<10	77.78
fale English Learner	N<10	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner	80.78	73.12	76.95	70.55	N<10	
fale English Learner with Disabilities						
fale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Alse Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	80.95	72.86	76.9	70.38	N<10	
Vrican-American	75.35	74.49	74.92	64.61	N<10	
Virican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Mican-American Students with usabilities	75.71	74.71	75.21	64.78	N<10	
Virican-American English Learner						
Mrican-American Non-English Learner	75.35	74.49	74.92	64.61	N<10	
Mrican-American English Learner without Disabilities						
drican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Mrican-American Non-English Learner without Disabilities	75.71	74.71	75.21	64.78	N<10	
frican-American Female	76.63	77.37	77	67.79	N<10	
Virican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female without Disabilities	77.4	77.79	77.59	68.08	N<10	
frican-American Female Non-English Learner	76.63	77.37	77	67.79	N<10	
frican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner without Disabilities	77.4	77.79	77.59	68.08	N<10	
Virican-American Male	73.7	70.79	72.25	60.53	N<10	
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male without Disabilities	73.56	70.81	72.18	60.6	N<10	
frican-American Male Winout Disabilities frican-American Male English Learner		70.81	72.10		N-IU	
trican-American Male English Learner frican-American Male Non-English Learner	73.7	70.79	72.25	60.53	N<10	
	13.1	7U.19	14.40	00.53	14<10	
frican-American Male English Learner without Disabilities						
frican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male Non-English Learner without Disabilities	73.56	70.81	72.18	60.6	N<10	
ispanic	89.26	72.71	80.98	73.96	N<10	80.61
spanic Students with Disabilities						
ispanic Students without Disabilities	89.26	72.71	80.98	73.95	N<10	80.61
spanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
spanic Non-English Learner	89.45	71.74	80.6	73.98	N<10	
spanic English Learner with Disabilities						
spanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
spanic Non-English Learner without Disabilities	89.45	71.74	80.6	73.98	N<10	
ispanic Female	N<10	N<10	N<10	N<10	N<10	81.67
ispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	81.67
isoanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Ispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N-10
***************************************	N<10	N<10	N<10 N<10	N<10	N<10	N<10
ispanic Female English Learner without Disabilities						N<10
ispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
ispanic Male with Disabilities						
ispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
spanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
ispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
ispanic Male English Learner with Disabilities						
ispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
ispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian	86.81	74.69	80.75	77.12	N<10	
aucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Students without Disabilities	87.51	74.79	81.15	76.72	N<10	
aucasian Soutenis wirrout Disabilities aucasian Non-English Learner	86.81	74.69	80.75	77.12	N<10	
aucasian Non-English Learner aucasian Non-English Learner with Disabilities	86.81 N<10	74.69 N<10	8U.75 N<10	77.12 N<10	N<10 N<10	
aucasian Non-English Learner without Disabilities	87.51	74.79	81.15	76.72	N<10	
aucasian Female	84.18	73.01	78.59	74.87	N<10	
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female without Disabilities	85.6	73.52	79.56	74.46	N<10	
aucasian Female Non-English Learner	84.18	73.01	78.59	74.87	N<10	
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female Non-English Learner without Disabilities	85.6	73.52	79.56	74.46	N<10	
aucasian Male	89.33	76.31	82.82	79.19	N<10	
aucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Male without Disabilities	89.27	75.95	82.61	78.7	N<10	
	89.33	76.31	82.82	79.19	N<10	
			N<10	79.19 N<10	N<10	
aucasian Male Non-English Learner	Net0				re-10	
aucasian Male Non-English Learner with Disabilities	N<10	N<10			11-40	
	N<10 89.27	N<10 75.95	N<10 82.61	78.7	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	80.24	79.1	79.67	78.5	N<10	79.48
Students with Disabilities	74.99	83.73	79.36	78.77	N<10	
Students without Disabilities	80.68	78.71	79.7	78.48	N<10	79.49
English Learner	N<10	N<10	N<10	N<10	N<10	80.88
Non-English Learner	79.9	78.86	79.38	78.26	N<10	
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	80.88
Non-English Learner Students with Disabilities	74.99	83.73	79.36	78.77	N<10	
Non-English Learner Students without Disabilities	80.32	78.43	79.38	78.21	N<10	
Female	81.46	80.24	80.85	78.89	N<10	80.37
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	81.55	80.22	80.89	79.08	N<10	80.39
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.24	80.08	80.66	79	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	81.33	80.04	80.69	79.2	N<10	
Male	78.86	77.79	78.33	78.04	N<10	78.45
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	79.6	76.84	78.22	77.72	N<10	78.36
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.39	77.49	77.94	77.41	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	79.08	76.46	77.77	76.98	N<10	
African-American	78.31	77.46	77.89	75.38	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	78.72	76.62	77.67	74.88	N<10	
African-American Students without bisabilities African-American English Learner	76.72	70.02	77.67	74.00		
African-American Non-English Learner	78.31	77.46	77.89	75.38	N<10	
African-American English Learner without Disabilities			***	***		
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	78.72	76.62	77.67	74.88	N<10	
African-American Female	81.43	78	79.72	76.32	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	80.99	77.55	79.27	76.22	N<10	
African-American Female Non-English Learner	81.43	78	79.72	76.32	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	80.99	77.55	79.27	76.22	N<10	
African-American Male	74.79	76.85	75.82	74.32	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	75.83	75.45	75.64	73.17	N<10	
African-American Male English Learner						
African-American Male Non-English Learner	74.79	76.85	75.82	74.32	N<10	
African-American Male English Learner without Disabilities						
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	75.83	75.45	75.64	73.17	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	79.67
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	79.67
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
						re< IU
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner						
.,	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities						
		Not0		NetO	NetO	Not0
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities Hispanic Male English Learner	N<10 N<10	N<10	N<10 N<10	N<10	N<10	N<10
Hispanic Male Without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10 N<10		N<10 N<10 N<10	N<10 N<10		
Hispanic Male without Disabilities Hispanic Male English Learner	N<10 N<10	N<10	N<10 N<10	N<10	N<10	N<10
Hispanic Male Without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10 N<10	N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities	N<10 N<10 N<10	N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hapanic Male Without Disabilities Hapanic Male English Learner Hapanic Male Ron English Learner Hapanic Male Ron English Learner with Disabilities Hapanic Male English Learner without Disabilities Hapanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10
Hispanic Male without Disabilities Hispanic Male Tenglin Learner Hispanic Male Nor-Right Learner Hispanic Male Nor-Right Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian	N=10 N=10 N=10 N=10 N=10 81.09	N<10 N<10 N<10 N<10 80.36	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 8299	N<10 N<10 N<10 N<10 N<10	N<10 N<10
Happaric Male without Disabilities Happaric Male English Learner Happaric Male Tenglish Learner Happaric Male English Learner with Disabilities Happaric Male English Learner without Disabilities Happaric Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 81.09	N<10 N<10 N<10 N<10 80.96 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 80.72 N<10	N<10 N<10 N<10 N<10 82.99 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N-10
Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Sudents with Disabilities Caucasian Sudents with Disabilities Caucasian Sudents with Disabilities Caucasian Sudents with Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 81.09 N=10 80.81	N<10 N<10 N<10 N<10 N<10 80.36 N<10 80.08	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 80.72 N<10 80.44	N<10 N<10 N<10 N<10 N<10 82.99 N<10 83.17	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10
Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Nor English Learner Hispanic Male Nor English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasism Students with Disabilities Caucasism Students with Disabilities Caucasism Students with Disabilities Caucasism Norther with Disabilities Caucasism Norther without Disabilities Caucasism Norther Without Disabilities Caucasism Norther Without Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 80.81 81.09	N<10 N<10 N<10 N<10 N<10 N<10 0.36 N<10 80.38	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 80.72 N<10 80.44	N<10 N<10 N<10 N<10 N<10 N<10 82.99 N<10 83.17	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N-10
Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Sudents with Disabilities Caucasian Sudents with Disabilities Caucasian Sudents with Disabilities Caucasian Sudents with Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 81.09 N=10 80.81	N<10 N<10 N<10 N<10 N<10 80.36 N<10 80.08	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 80.72 N<10 80.44	N<10 N<10 N<10 N<10 N<10 82.99 N<10 83.17	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10
Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Nor English Learner Hispanic Male Nor English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasism Students with Disabilities Caucasism Students with Disabilities Caucasism Students with Disabilities Caucasism Norther with Disabilities Caucasism Norther without Disabilities Caucasism Norther Without Disabilities Caucasism Norther Without Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 80.81 81.09	N<10 N<10 N<10 N<10 N<10 N<10 0.36 N<10 80.38	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 80.72 N<10 80.44	N<10 N<10 N<10 N<10 N<10 N<10 82.99 N<10 83.17	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10
Happaric Male without Disabilities Happaric Male English Learner Happaric Male Tonglish Learner Happaric Male English Learner with Disabilities Happaric Male English Learner without Disabilities Happaric Male Tonglish Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 81.09 N+10 88.81 81.09 N+10	N=10 N=10 N=10 N=10 N=10 N=10 80.36 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 82.99 N<10 83.17 82.99 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10
Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Naderha without Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 01.09 N+10 0.081	N+10 N+10 N+10 N+10 N+10 80.96 N+10 80.08 80.36 N+10 80.08	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 82.99 N<10 83.17 82.99 N<10 83.17	N=10	N=10 N=10 N=10
Hispanic Male without Disabilities Hispanic Male Rogilah Learner Hispanic Male Nortighah Learner With Disabilities Hispanic Male Nortighah Learner with Disabilities Hispanic Male Rogilah Learner without Disabilities Hispanic Male Rogilah Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Pomering in Learner without Disabilities Caucasian Pomeringiah Learner without Disabilities	Net0 Net0 Net0 Net0 Net0 Net0 Net0 81.09 Net0 80.81 81.09 Net0 80.81 77.37	Net10 Net10 Net10 Net10 80.36 Net10 80.06 80.06 80.36 80.36 80.36 80.36	N=10 N=10 N=10 N=10 N=10 N=10 80.72 N=10 80.44 80.72 80.44 80.80	NetIO NetIO NetIO NetIO NetIO 8259 NetIO 83.17 8259 NetIO 83.17 85.53	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10
Happaric Male without Disabilities Happaric Male English Learner Happaric Male English Learner with Disabilities Happaric Male English Learner with Disabilities Happaric Male English Learner without Disabilities Happaric Male English Learner without Disabilities Caucasian Nate Professional Learner without Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 08119 N+10 0801 77.57	Ne10 Ne10 Ne10 Ne10 Ne10 80.95 Ne10 80.95 Ne10 80.96 80.96 80.96 80.96 80.96	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 80.72 Ne10 80.44 80.44 80.44 80.88	Ne10 Ne10 Ne10 Ne10 Ne10 Re299 Ne10 Re317 Re299 Re517 Re317 Re553	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0
Hispanic Male without Disabilities Hispanic Male Nortighal Learner Hispanic Male Nortighal Learner Who Disabilities Hispanic Male Nortighal Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Gaucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Fernale Non-English Learner	N+10 N+10 N+10 N+10 N+10 N+10 81.09 N+10 60.01 81.09 N+10 60.001 77.37 77.37	Net10 Net10 Net10 Net10 Net10 80:36 Net10 80:36 Net10 80:36	N=10 N=10 N=10 N=10 N=10 N=10 R=0.72 N=10 R=0.72 N=10 R=0.72 N=10 R=0.72 N=10 R=0.73 R=0.93 R=0.98 R=0.98	Ne10 Ne10 Ne10 Ne10 Ne10 Re299 Ne10 Re3.17 Re299 Re50 Re513 Re653	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0
Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female with Caucasian Female Work English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 0008 0008 Ne10 0008 0008 0008 0008 0008	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 80.72 Ne10 80.74 Ne10 80.74 Ne10 80.78 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 RS29 Ne10 RS37 RS37 RS55 RS55 RS55 RS55 RS55	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10
Happaric Male without Disabilities Happaric Male English Learner Happaric Male English Learner Happaric Male English Learner with Disabilities Happaric Male English Learner without Disabilities Happaric Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities	NetIO	NetI0 NetI0 NetI0 NetI0 NetI0 NetI0 80.36 80.36 80.36 80.38 80.38 80.4 80.4 80.4 80.4 80.4	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Research Resea	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10
Hispanic Male without Disabilities Hispanic Male Nort English Learner Hispanic Male Nort English Learner with Disabilities Hispanic Male Nort English Learner with Disabilities Hispanic Male Singlish Learner without Disabilities Hispanic Male Nor-English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Norter English Learner with Disabilities Caucasian Norte English Learner without Disabilities Caucasian Norte English Learner without Disabilities Caucasian Formative With Disabilities Caucasian Female With City Disabilities Caucasian Female Worte English Learner with Disabilities Caucasian Female Worte English Learner with Disabilities Caucasian Female Worte English Learner with Disabilities Caucasian Female Norte English Learner with Disabilities Caucasian Female Rone English Learner without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 81.09 N+10 60.01 81.09 N+10 60.01 77.37 77.37 77.37 77.37 77.37 77.37 8.885	Net10 Net10 Net10 Net10 Net10 80.06	N=10 N=10 N=10 N=10 N=10 N=10 R=0.72 N=10 R=0.72 N=10 R=0.72 N=10 R=0.93	NetI0 NetI0 NetI0 NetI0 NetI0 Research	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10
Happaric Male without Disabilities Happaric Male English Learner Happaric Male English Learner Happaric Male English Learner with Disabilities Happaric Male English Learner without Disabilities Happaric Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities	NetIO	NetI0 NetI0 NetI0 NetI0 NetI0 NetI0 80.36 80.36 80.36 80.38 80.38 80.4 80.4 80.4 80.4 80.4	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Research Resea	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10
Hispanic Male without Disabilities Hispanic Male Nort English Learner Hispanic Male Nort English Learner with Disabilities Hispanic Male Nort English Learner with Disabilities Hispanic Male Singlish Learner without Disabilities Hispanic Male Nor-English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Norter English Learner with Disabilities Caucasian Norte English Learner without Disabilities Caucasian Norte English Learner without Disabilities Caucasian Formative With Disabilities Caucasian Female With City Disabilities Caucasian Female Worte English Learner with Disabilities Caucasian Female Worte English Learner with Disabilities Caucasian Female Worte English Learner with Disabilities Caucasian Female Norte English Learner with Disabilities Caucasian Female Rone English Learner without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 81.09 N+10 60.01 81.09 N+10 60.01 77.37 77.37 77.37 77.37 77.37 77.37 8.885	Net10 Net10 Net10 Net10 Net10 80.06	N=10 N=10 N=10 N=10 N=10 N=10 R=0.72 N=10 R=0.72 N=10 R=0.72 N=10 R=0.93	NetI0 NetI0 NetI0 NetI0 NetI0 Research	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10
Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Studerta without Disabilities Caucasian Studerta without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Mile with Disabilities Caucasian Mile with Disabilities Caucasian Mile with Disabilities Caucasian Mile with Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 0008 0008 0008 0008 0008 0008 0008 0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 80.72 Ne10 80.74 80.74 80.74 80.80 80.38 80.38 80.38 Ne10 80.38 Ne10 80.38	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 RE299 Ne10 RE317 RE317 RE353 R	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10
Hispanic Male without Disabilities Hispanic Male Nortighal Learner Hispanic Male Nortighal Learner with Disabilities Hispanic Male Nortighal Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Nor-English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Nortighal Learner without Disabilities Caucasian Portighal Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Nortighal Learner without Disabilities Caucasian Female Nortighal Learner with Disabilities Caucasian Female Nortighal Learner with Disabilities Caucasian Female Nortighal Learner with Disabilities Caucasian Male Wort-English Learner	N+10 N+10 N+10 N+10 N+10 N+10 81.00 N+10 81.00 N+10 60.01 77.37 77.37 77.37 77.37 77.37 83.85 N+10 68.85	Net10 Net10 Net10 Net10 Net10 80.56 80.56 80.56 80.56 80.68 83.4 83.4 83.4 83.4 83.4 83.4 78.11	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 R=299 N=10 R=3.17 R=3.17 R=5.53 R=5.53 R=5.53 R=1.04 N=10 R=1.17 R=1.04	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10
Hispanic Male without Disabilities Hispanic Male Nor English Learner Hispanic Male Nor English Learner Hispanic Male Nor English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Singlish Learner without Disabilities Hispanic Male Nor English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Norte English Learner without Disabilities Caucasian Norte English Learner without Disabilities Caucasian Norte English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female Norte English Learner with Disabilities Caucasian Female Norte English Learner with Disabilities Caucasian Female Norte English Learner with Disabilities Caucasian Male with Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetIO NetIO NetIO NetIO NetIO NetIO NetIO 8008 8036 NetIO 8008 834 834 834 7811 834 7811	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 See	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0
Hispanic Male without Disabilities Hispanic Male Nortighal Learner Hispanic Male Nortighal Learner with Disabilities Hispanic Male Nortighal Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Nor-English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Nortighal Learner without Disabilities Caucasian Portighal Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Nortighal Learner without Disabilities Caucasian Female Nortighal Learner with Disabilities Caucasian Female Nortighal Learner with Disabilities Caucasian Female Nortighal Learner with Disabilities Caucasian Male Wort-English Learner	N+10 N+10 N+10 N+10 N+10 N+10 81.00 N+10 81.00 N+10 60.01 77.37 77.37 77.37 77.37 77.37 83.85 N+10 68.85	Net10 Net10 Net10 Net10 Net10 80.56 80.56 80.56 80.56 80.68 83.4 83.4 83.4 83.4 83.4 83.4 78.11	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 R=299 N=10 R=3.17 R=3.17 R=5.53 R=5.53 R=5.53 R=1.04 N=10 R=1.17 R=1.04	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0
Hispanic Male without Disabilities Hispanic Male Nor English Learner Hispanic Male Nor English Learner Hispanic Male Nor English Learner with Disabilities Hispanic Male Nor English Learner without Disabilities Hispanic Male Tenglish Learner without Disabilities Hispanic Male Nor English Learner without Disabilities Caucasian Students with Disabilities Caucasian North English Learner without Disabilities Caucasian North English Learner with Disabilities Caucasian North English Learner without Disabilities Caucasian North English Learner without Disabilities Caucasian Fermale with Disabilities Caucasian Fermale North English Learner with Disabilities Caucasian Fermale North English Learner with Disabilities Caucasian Fermale North English Learner with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male North-English Learner without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 81.00 N+10 81.00 N+10 60.01 77.37 77.37 77.37 77.37 77.37 83.85 N+10 68.85	Net10 Net10 Net10 Net10 Net10 80.56 80.56 80.56 80.56 80.68 83.4 83.4 83.4 83.4 83.4 83.4 78.11	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 R=299 N=10 R=3.17 R=3.17 R=5.53 R=5.53 R=5.53 R=1.04 N=10 R=1.17 R=1.04	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0
Hispanic Male without Disabilities Hispanic Male Nor English Learner Hispanic Male Nor English Learner Hispanic Male Nor English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Singlish Learner without Disabilities Hispanic Male Nor English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Norte English Learner without Disabilities Caucasian Norte English Learner without Disabilities Caucasian Norte English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female Norte English Learner with Disabilities Caucasian Female Norte English Learner with Disabilities Caucasian Female Norte English Learner with Disabilities Caucasian Male with Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 8008 8008 8008 834 834 834 834 837 831 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Signal Ne10 Signal Ne10 Signal Sign	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10
Hispanic Male without Disabilities Hispanic Male Nor English Learner Hispanic Male Nor English Learner Hispanic Male Nor English Learner with Disabilities Hispanic Male Nor English Learner without Disabilities Hispanic Male Tenglish Learner without Disabilities Hispanic Male Nor English Learner without Disabilities Caucasian Students with Disabilities Caucasian North English Learner without Disabilities Caucasian North English Learner with Disabilities Caucasian North English Learner without Disabilities Caucasian North English Learner without Disabilities Caucasian Fermale with Disabilities Caucasian Fermale North English Learner with Disabilities Caucasian Fermale North English Learner with Disabilities Caucasian Fermale North English Learner with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male North-English Learner without Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 8008 8008 8008 834 834 834 834 837 831 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Signal Ne10 Signal Ne10 Signal Sign	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10
Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Studerts with Disabilities Caucasian Studerts with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male Non-English Learner without Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 8008 8008 8008 834 834 834 834 834 834 835 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 83.17 83.17 85.53 8-57 85.53 8-57 85.53 8-104 N-10 81.17 Mean Science VAS	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10
Hispanic Male without Disabilities Hispanic Male Nor English Learner Hispanic Male Nor English Learner Hispanic Male Nor English Learner with Disabilities Hispanic Male Nor English Learner without Disabilities Hispanic Male Nor English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Nor English Learner with Disabilities Caucasian Female Nor English Learner with Disabilities Caucasian Male Nor-English Learner with Disabilities Caucasian Male with Disabilities Caucasian Male Nor-English Learner with Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 81.09 N+10 80.08 81.09 N+10 0.081 77.37 77.37 83.85 N+10 83.85 N+10 83.85 N+10 83.85 N+10 83.85 Meen Math VAS	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 80.55 Ne10 80.06 80.96 80.4 80.4 80.4 80.4 80.4 80.4 80.4 80.4	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 R299 N+10 R3.17 R299 R53 R553 R553 R553 R104 R+10 R117 R104 R417 R410	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10
Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N-10 N-10 N-10 N-10 N-10 N-10 8008 8008 8008 834 834 834 834 834 834 759 7739 7739 Mean ELA VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 R3.17 R3.17 R5.53 R5.53 R5.53 R5.53 R5.53 R5.54 R5.54 R5.55	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10
Hispanic Male without Disabilities Hispanic Male Nor English Learner Hispanic Male Nor English Learner with Disabilities Hispanic Male Nor English Learner without Disabilities Hispanic Male Nor English Learner without Disabilities Hispanic Male Nor English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Nor English Learner with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Nor English Learner with Disabilities Caucasian Female Nor English Learner with Disabilities Caucasian Female Nor English Learner with Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male Nor-English Learner with Disabilities Caucasian Male Nor-English Learner without Disabilities Caucasian Male Nor-English Lear	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne30 Ne30 Ne10 S006 S04 S04 S04 S04 S04 S07	N-10 N-10 N-10 N-10 N-10 N-10 N-10 R0.72 N-10 R0.72 N-10 R0.72 R-10 R0.93 R0.38 R0.3	Ne10 Ne10 Ne10 Ne10 Ne10 Sale Sale Sale Sale Sale Sale Sale Sale	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10
Hispanic Male without Disabilities Hispanic Male Nor English Learner Hispanic Male Nor English Learner with Disabilities Hispanic Male Nor English Learner with Disabilities Hispanic Male Nor English Learner without Disabilities Hispanic Male Nor English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Nor English Learner without Disabilities Caucasian Nor English Learner without Disabilities Caucasian Nor English Learner without Disabilities Caucasian Femile with Disabilities Caucasian Male with Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne30 Ne30 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 R299 N+10 R317 R299 N+10 R317 R553 R553 R104 R117 R104 R117 R104 R117 R104 R17 R107 R107 R107 R107	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10
Hispanic Male without Disabilities Hispanic Male Nor English Learner Hispanic Male Nor English Learner with Disabilities Hispanic Male Nor English Learner without Disabilities Hispanic Male Nor English Learner without Disabilities Hispanic Male Nor English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Nor English Learner with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Nor English Learner with Disabilities Caucasian Female Nor English Learner with Disabilities Caucasian Female Nor English Learner with Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male Nor-English Learner with Disabilities Caucasian Male Nor-English Learner without Disabilities Caucasian Male Nor-English Lear	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne30 Ne30 Ne10 S006 S04 S04 S04 S04 S04 S07	N-10 N-10 N-10 N-10 N-10 N-10 N-10 R0.72 N-10 R0.72 N-10 R0.72 R-10 R0.93 R0.38 R0.3	Ne10 Ne10 Ne10 Ne10 Ne10 Sale Sale Sale Sale Sale Sale Sale Sale	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10
Hispanic Male without Disabilities Hispanic Male Nor English Learner Hispanic Male Nor English Learner with Disabilities Hispanic Male Nor English Learner with Disabilities Hispanic Male Nor English Learner without Disabilities Hispanic Male Nor English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Nor English Learner without Disabilities Caucasian Nor English Learner without Disabilities Caucasian Nor English Learner without Disabilities Caucasian Femile with Disabilities Caucasian Male with Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne35 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 R299 N+10 R317 R299 N+10 R317 R553 R553 R104 R117 R104 R117 R104 R117 R104 R117 R105 R107 R87 R88 R7807	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10
Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Won-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner withou	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 R-10 R-17 R-10 R-17 R-16 R-17 R-18 R-18 R-18 R-18 R-18 R-18 R-18 R-18	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N-10 N-10
Hispanic Male without Disabilities Hispanic Male Nor English Learner Hispanic Male Nor English Learner without Disabilities Hispanic Male Nor English Learner without Disabilities Hispanic Male Nor English Learner without Disabilities Hispanic Male Non English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner without Disabilities English Learner Students without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 8008 804 804 834 834 834 7811 7819 77.39 Mean ELA VAS	N-10 N-10 N-10 N-10 N-10 N-10 N-10 R0.72 N-10 R0.72 N-10 R0.72 N-10 R0.38 R0.3	Ne10 Ne10 Ne10 Ne10 Resolution Re	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10
Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Without Disabilities Caucasian M	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 R-008 R-008 R-10 R-008 R-10 R-008 R-10 R-10 R-10 R-10 R-10 R-10 R-10 R-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 R3.17 R3.17 R5.53 R5.53 R5.16 R1.17 R6.16 R5.17 R6.16 R5.29 R6.10 R6.17 R6.16 R6.29 R6.10 R6.17 R6.18 R6.20	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N-10 N-10
Hispanic Male without Disabilities Hispanic Male Nor English Learner Hispanic Male Nor English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Nor English Learner without Disabilities Caucasian Nor English Learner with Disabilities Caucasian Nor English Learner with Disabilities Caucasian Nor English Learner with Disabilities Caucasian Female with Disabilities Caucasian Female Nor English Learner with Disabilities Caucasian Female Nor English Learner with Disabilities Caucasian Female Nor English Learner with Disabilities Caucasian Male Nor English Learner without Disabilities Caucasian Male Nor English Learner without Disabilities Caucasian Male without Disabilities Caucasian Male Nor English Learner Students with Disabilities Caucasian Male Nor English Learner St	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 R036 R036 R036 R036 R036 R037 R037 R037 R037 R037 R037 R037 R037	N-10 N-10 N-10 N-10 N-10 N-10 N-10 R0.72 N-10 R0.72 N-10 R0.72 R-10 R0.38 R0.3	Ne10 Ne10 Ne10 Ne10 Research R	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10
Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Without Disabilities Caucasian M	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 R-008 R-008 R-10 R-008 R-10 R-008 R-10 R-10 R-10 R-10 R-10 R-10 R-10 R-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 R3.17 R3.17 R5.53 R5.53 R5.16 R1.17 R6.16 R5.17 R6.16 R5.29 R6.10 R6.17 R6.16 R6.29 R6.10 R6.17 R6.18 R6.20	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N-10 N-10

			20	18-2019		
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	75.83	75.07	75.45	73.36	N<10	
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	70.27	73.62	71.94	72.89	N<10	
African-American Non-English Learner without Disabilities	76.37	75.22	75.8	73.41	N<10	
African-American Female	77.24	76.95	77.1	75.1	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	77.48	76.97	77.23	75.29	N<10	
African-American Female Non-English Learner	77.24	76.95	77.1	75.1	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	77.48	76.97	77.23	75.29	N<10	
African-American Male	74.32	73.1	73.71	70.89	N<10	73.83
African-American Male with Disabilities	70.12	72.91	71.51	73.69	N<10	
African-American Male without Disabilities	75.09	73.13	74.11	70.42	N<10	74.24
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	74.11	72.8	73.45	71.09	N<10	
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	70.12	72.91	71.51	73.69	N<10	
African-American Male Non-English Learner without Disabilities	74.85	72.78	73.81	70.65	N<10	
Historic	76.58	79.09	77.84	76.51	84.95	80.17
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	60.17
Hispanic Students without Disabilities	76.58	79.09	77.84	76.51	85.11	80
Hispanic English Learner	74.93	82.72	78.83	N<10	84.95	82.79
Hispanic English Learner	77.17	77.77	77.47	76.11	N<10	62.75
Hispanic Regish Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	74.93	82.72	78.83	N<10	85.11	82 68
Hispanic English Learner without Disabilities	77.17	77.77	77.47	7811	N<10	62.00
Hispanic Non-English Learner without disabilities Hispanic Female	77.17	79.52	78.41	71.8	N<10	79.23
Hispanic Female without Disabilities	77.3	79.52	78.41	71.8	N<10	79.23
Hispanic Female Mindut Disabilities Hispanic Female English Learner	N<10	79.52 N<10	76.41 N<10	N<10	N<10	79.23 81
Hispanic Female Non-English Learner	77.72	78.79	78.26	71.88	N<10	
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities	N<10	N<10	76.26 N<10	71.00 N<10	N<10	81
Hispanic Female Non-English Learner without Disabilities	77.72	78.79	78.26	71.88	N<10	
Hispanic Pemale Non-English Dearner Without Disabilities Hispanic Male	75.58	78.51	77.05	71.88 82.68	86.71	81.15
Hispanic Male with Disabilities	75.56 N<10	76.51 N<10	N<10	02:08 N<10	86.71 N<10	61.10
Hispanic Male with utsabilities	75.58	78.51	77.05	N<10 82.68	87.47	80.87
Hispanic Male Windut Disabilities	75.56 N<10	N<10	N<10	N<10	86.71	83.76
Hispanic Male Ron-English Learner	76.08	75.74	75.91	83.73	86.71 N<10	83.76
			N<10	83.73 N<10		
Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 87 47	83.74
· · · · · ·	76.08	75.74	75.91	N=10 83.73	87.47 N<10	
Hispanic Male Non-English Learner without Disabilities Caucasian	76.08 81.18	75.74	75.91 79.26	83.73	N<10 N<10	
				N<10		
Caucasian Students with Disabilities Caucasian Students without Disabilities	74.58 81.73	71.29 77.85	72.94 79.79	N<10 80.44	N<10 N<10	
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	81.18 74.58	77.34 71.29	79.26 72.94	80.51 N<10	N<10 N<10	
	74.58 81.73	71.29		N<10 80.44	N<10 N<10	
Caucasian Non-English Learner without Disabilities Caucasian Female	81.73 80.53	77.85	79.79	80.44 78.96	N<10 N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	80.48	78.74	79.61	78.96	N<10	
Caucasian Female Non-English Learner	80.53 No.40	78.1	79.31	78.96 N. 40	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	80.48	78.74	79.61	78.96	N<10	
Caucasian Male	81.75	76.67	79.21	82.07	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	82.9	77.01	79.95	82.01	N<10	
Caucasian Male Non-English Learner	81.75	76.67	79.21	82.07	N<10	
Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	N<10 82.9	N<10 77.01	N<10 79.95	N<10 82.01	N<10 N<10	