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Office of Information Technology


## Estem Public Charter School

| District Report Card 2018-2019 200 River Market Ave, Suite 22 \| Little Rock, AR 72201 501-324-9200 |  |  | Superintendent | John Bacon |
| :---: | :---: | :---: | :---: | :---: |
| District Characteristics |  | Student Demographics |  |  |
| Enrollment | 3,070 | Race/Ethnicity Statistics |  | Other Demographics |
| Avg. Class Size | 16 |  |  | English Learners |
| Avg. years teaching Experience | 0 |  | - 0.1\% Native American | 4\% |
| Per pupil spending <br> - District avg. | \$8,508 |  | 1.5\% Aslan 21.4\% African American 0.0\% Hawalian/Pacific Islander | Low-income |
| - State avg. | \$10,117 |  | 2.7\% Hispanic/Latino <br> 20.4\% White | 49 \% |
|  |  |  | -158 Two More Races | Students eligible to receive special education $9 \%$ |

## The Purpose of the Report Card




 examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I



 School Index report for each school is located in Report Card-ESSA School Index.

## Reporting the N -Size and Subgroup Membership




 at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.
 information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

 also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.




 essa/informational-documents).
Arkansas Identifies schools in need of comprehensive support and improvement (CSI).



 every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

 exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.
 the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5\% cut score).

Estem Public Charter School - 6047700
MODULE: Achievement

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

| All Students Percentage of Students | >95\% | 9.96 | 32.03 | 35.50 | 22.51 | 58.01 | 61.47 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students Number of Students |  | 23 | 74 | 82 | 52 | 134 |  |
| African American | >95\% | 12.60 | 38.58 | 33.86 | 14.96 | 48.82 | 42.53 |
| Hispanic | >95\% | RV | 47.62 | RV | 14.29 | 42.86 | 54.19 |
| Caucasian | >95\% | RV | RV | 39.71 | 36.76 | 76.47 | 69.28 |
| Economically Disadvantaged | >95\% | 12.82 | 36.75 | 38.46 | 11.97 | 50.43 | 53.69 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 32.46 | 33.33 | 65.79 | 78.53 |
| Students with Disabilities | >95\% | RV | RV | 26.67 | 6.67 | 33.33 | 24.28 |
| Students without Disabilities | >95\% | 7.41 | 32.87 | 36.11 | 23.61 | 59.72 | 67.92 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 22.22 | 11.11 | 33.33 | 53.06 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 10.33 | 29.58 | 36.62 | 23.47 | 60.09 | 62.68 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 89.60 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | 47.87 |
| Children in Foster Care | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 46.28 |
| Children with Parent on Active Military Duty | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 74.17 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | RV | 32.43 | 36.04 | RV | 60.36 | 62.75 |
| Male Students | >95\% | 12.50 | 31.67 | 35.00 | 20.83 | 55.83 | 60.26 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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Estem Public Charter School - 6047700
MODULE: Achievement

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

Estem Public Charter School - 6047700
MODULE: Achievement

|  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or Exceeding |
| 4th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 14.06 | 38.96 | 38.15 | 8.84 | 46.99 | 53.37 |
| All Students Number of Students |  | 35 | 97 | 95 | 22 | 117 |  |
| African American | >95\% | RV | 43.23 | 34.84 | RV | 40.65 | 30.31 |
| Hispanic | >95\% | RV | 48.28 | RV | <5\% | 27.59 | 50.45 |
| Caucasian | >95\% | RV | RV | 50.98 | 21.57 | 72.55 | 61.45 |
| Economically Disadvantaged | RV | RV | 45.52 | 33.10 | RV | 36.55 | 45.01 |
| Non-Economically Disadvantaged | >95\% | RV | 29.81 | 45.19 | RV | 61.54 | 71.21 |
| Students with Disabilities | >95\% | 58.33 | RV | RV | <5\% | 8.33 | 20.00 |
| Students without Disabilities | >95\% | 9.33 | 39.56 | 41.33 | 9.78 | 51.11 | 59.15 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 50.00 | <5\% | 50.00 | 49.98 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 14.35 | 38.82 | 37.55 | 9.28 | 46.84 | 53.85 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 79.88 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | 37.75 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 65.24 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 12.06 | 36.17 | 42.55 | 9.22 | 51.77 | 53.08 |
| Male Students | >95\% | RV | 42.59 | 32.41 | RV | 40.74 | 53.64 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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4th Grade Science

| All Students Percentage of Students | >95\% | 35.48 | 30.65 | 22.58 | 11.29 | 33.87 | 41.97 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students Number of Students |  | 88 | 76 | 56 | 28 | 84 |  |
| African American | >95\% | 40.00 | 29.68 | 22.58 | 7.74 | 30.32 | 21.29 |
| Hispanic | >95\% | 53.57 | 35.71 | RV | RV | 10.71 | 33.93 |
| Caucasian | >95\% | RV | 29.41 | 31.37 | RV | 52.94 | 50.74 |
| Economically Disadvantaged | >95\% | 47.22 | 28.47 | 16.67 | 7.64 | 24.31 | 33.20 |
| Non-Economically Disadvantaged | >95\% | 19.23 | 33.65 | 30.77 | 16.35 | 47.12 | 60.68 |
| Students with Disabilities | >95\% | RV | RV | 13.04 | <5\% | 13.04 | 13.55 |
| Students without Disabilities | >95\% | 31.11 | 32.89 | 23.56 | 12.44 | 36.00 | 46.89 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | <5\% | 8.33 | 8.33 | 31.32 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 34.75 | 30.08 | 23.73 | 11.44 | 35.17 | 43.48 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 61.69 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 29.28 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 55.53 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 30.50 | 34.75 | 22.70 | 12.06 | 34.75 | 41.26 |
| Male Students | >95\% | 42.06 | 25.23 | 22.43 | 10.28 | 32.71 | 42.63 |
| Migrant | -- | --- | --- | --- | --- | --- | --- |

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LEA\# 6047700

Estem Public Charter School - 6047700
MODULE: Achievement
2018-2019

|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5th Grade English Language Arts (ELA) |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 26.91 | 26.58 | 28.24 | 18.27 | 46.51 | 44.42 |
| All Students Number of Students |  | 81 | 80 | 85 | 55 | 140 |  |
| African American | >95\% | 36.20 | 28.22 | 24.54 | 11.04 | 35.58 | 24.65 |
| Hispanic | >95\% | RV | 38.24 | RV | 11.76 | 38.24 | 38.79 |
| Caucasian | >95\% | 15.79 | 17.11 | 34.21 | 32.89 | 67.11 | 52.14 |
| Economically Disadvantaged | >95\% | 41.22 | 25.68 | 22.30 | 10.81 | 33.11 | 34.87 |
| Non-Economically Disadvantaged | >95\% | 13.07 | 27.45 | 33.99 | 25.49 | 59.48 | 64.36 |
| Students with Disabilities | >95\% | RV | RV | 14.29 | <5\% | 19.05 | 11.12 |
| Students without Disabilities | >95\% | 23.21 | 28.21 | 29.29 | 19.29 | 48.57 | 49.74 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 33.33 | 14.29 | 47.62 | 35.87 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 27.14 | 26.43 | 27.86 | 18.57 | 46.43 | 45.53 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 67.64 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 29.55 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 54.48 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 23.46 | 29.01 | 29.01 | 18.52 | 47.53 | 50.99 |
| Male Students | >95\% | 30.94 | 23.74 | 27.34 | 17.99 | 45.32 | 38.12 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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5th Grade Mathematics

| All Students Percentage of Students | >95\% | 9.63 | 41.86 | 38.21 | 10.30 | 48.50 | 48.82 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students Number of Students |  | 29 | 126 | 115 | 31 | 146 |  |
| African American | RV | RV | 53.37 | 29.45 | RV | 32.52 | 25.89 |
| Hispanic | >95\% | RV | 44.12 | 41.18 | RV | 52.94 | 44.97 |
| Caucasian | RV | RV | RV | 52.63 | 23.68 | 76.32 | 57.29 |
| Economically Disadvantaged | RV | RV | 49.32 | 33.11 | RV | 37.16 | 39.40 |
| Non-Economically Disadvantaged | >95\% | RV | 34.64 | 43.14 | RV | 59.48 | 68.49 |
| Students with Disabilities | >95\% | RV | 52.38 | RV | <5\% | 14.29 | 12.66 |
| Students without Disabilities | >95\% | 7.86 | 41.07 | 40.00 | 11.07 | 51.07 | 54.60 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 47.62 | 9.52 | 57.14 | 42.92 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 10.36 | 41.79 | 37.50 | 10.36 | 47.86 | 49.58 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 74.01 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | 33.02 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | 62.15 |
| Gifted and Talented | -- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 9.88 | 42.59 | 39.51 | 8.02 | 47.53 | 49.75 |
| Male Students | >95\% | 9.35 | 41.01 | 36.69 | 12.95 | 49.64 | 47.92 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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LEA\# 6047700

Estem Public Charter School - 6047700
MODULE: Achievement

|  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 5th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 38.54 | 27.57 | 22.26 | 11.63 | 33.89 | 40.46 |
| All Students Number of Students |  | 116 | 83 | 67 | 35 | 102 |  |
| African American | RV | 51.53 | 31.29 | RV | RV | 17.18 | 17.58 |
| Hispanic | >95\% | RV | RV | 35.29 | 14.71 | 50.00 | 33.35 |
| Caucasian | >95\% | 19.74 | 23.68 | 27.63 | 28.95 | 56.58 | 49.72 |
| Economically Disadvantaged | RV | 52.70 | 27.03 | RV | RV | 20.27 | 30.93 |
| Non-Economically Disadvantaged | >95\% | 24.84 | 28.10 | 28.10 | 18.95 | 47.06 | 60.36 |
| Students with Disabilities | >95\% | RV | RV | <5\% | <5\% | <5\% | 12.09 |
| Students without Disabilities | >95\% | 35.00 | 28.93 | 23.57 | 12.50 | 36.07 | 44.99 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 38.10 | <5\% | 42.86 | 30.39 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 39.64 | 27.14 | 21.07 | 12.14 | 33.21 | 41.77 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 54.08 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 27.13 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 50.64 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 37.65 | 31.48 | 24.07 | 6.79 | 30.86 | 39.93 |
| Male Students | >95\% | 39.57 | 23.02 | 20.14 | 17.27 | 37.41 | 40.96 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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6th Grade English Language Arts (ELA)

| All Students Percentage of Students | >95\% | 33.56 | 23.49 | 21.81 | 21.14 | 42.95 | 46.13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students Number of Students |  | 100 | 70 | 65 | 63 | 128 |  |
| African American | >95\% | 41.18 | 27.81 | 21.93 | 9.09 | 31.02 | 24.73 |
| Hispanic | >95\% | 43.48 | RV | RV | 17.39 | 39.13 | 39.28 |
| Caucasian | >95\% | RV | RV | 18.18 | 53.03 | 71.21 | 54.69 |
| Economically Disadvantaged | >95\% | 42.94 | 31.90 | 17.79 | 7.36 | 25.15 | 36.16 |
| Non-Economically Disadvantaged | >95\% | 22.22 | 13.33 | 26.67 | 37.78 | 64.44 | 65.70 |
| Students with Disabilities | >95\% | RV | RV | 7.14 | <5\% | 10.71 | 11.37 |
| Students without Disabilities | >95\% | 28.89 | 24.81 | 23.33 | 22.96 | 46.30 | 51.59 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 18.75 | 6.25 | 25.00 | 33.99 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 32.27 | 23.76 | 21.99 | 21.99 | 43.97 | 47.68 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 64.19 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | >95\% | RV | RV | 6.67 | 13.33 | 20.00 | 30.30 |
| Children in Foster Care | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 22.99 |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 62.61 |
| Gifted and Talented | -- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 23.90 | 27.67 | 28.30 | 20.13 | 48.43 | 52.40 |
| Male Students | >95\% | 44.60 | 18.71 | 14.39 | 22.30 | 36.69 | 40.14 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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Estem Public Charter School - 6047700
MODULE: Achievement

|  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| 6th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 13.76 | 40.27 | 30.20 | 15.77 | 45.97 | 53.22 |
| All Students Number of Students |  | 41 | 120 | 90 | 47 | 137 |  |
| African American | RV | RV | 49.20 | 28.34 | RV | 32.62 | 27.74 |
| Hispanic | >95\% | RV | RV | 34.78 | 17.39 | 52.17 | 49.31 |
| Caucasian | RV | RV | RV | 33.33 | 40.91 | 74.24 | 62.23 |
| Economically Disadvantaged | >95\% | RV | 47.85 | 31.90 | RV | 37.42 | 43.79 |
| Non-Economically Disadvantaged | >95\% | 12.59 | 31.11 | 28.15 | 28.15 | 56.30 | 71.73 |
| Students with Disabilities | >95\% | 46.43 | 35.71 | RV | RV | 17.86 | 15.01 |
| Students without Disabilities | >95\% | 10.37 | 40.74 | 31.85 | 17.04 | 48.89 | 59.24 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 25.00 | 25.00 | 50.00 | 46.69 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 13.83 | 40.43 | 30.50 | 15.25 | 45.74 | 54.05 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 72.24 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | >95\% | RV | RV | 40.00 | 6.67 | 46.67 | 36.86 |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 32.57 |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 73.53 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 8.81 | 44.65 | 32.08 | 14.47 | 46.54 | 55.38 |
| Male Students | >95\% | 19.42 | 35.25 | 28.06 | 17.27 | 45.32 | 51.16 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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6th Grade Science

| All Students Percentage of Students | >95\% | 39.60 | 23.83 | 21.14 | 15.44 | 36.58 | 45.57 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students Number of Students |  | 118 | 71 | 63 | 46 | 109 |  |
| African American | RV | 51.87 | 27.27 | RV | RV | 20.86 | 20.95 |
| Hispanic | >95\% | RV | RV | 26.09 | 13.04 | 39.13 | 37.21 |
| Caucasian | >95\% | RV | RV | 30.30 | 45.45 | 75.76 | 55.55 |
| Economically Disadvantaged | RV | 53.37 | 26.99 | RV | RV | 19.63 | 35.56 |
| Non-Economically Disadvantaged | >95\% | 22.96 | 20.00 | 27.41 | 29.63 | 57.04 | 65.20 |
| Students with Disabilities | >95\% | RV | RV | 10.71 | <5\% | 14.29 | 12.85 |
| Students without Disabilities | >95\% | 36.30 | 24.81 | 22.22 | 16.67 | 38.89 | 50.71 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 12.50 | 12.50 | 25.00 | 32.48 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 39.01 | 23.76 | 21.63 | 15.60 | 37.23 | 47.23 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 58.14 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | >95\% | RV | RV | 13.33 | <5\% | 13.33 | 28.38 |
| Children in Foster Care | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 26.29 |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 65.55 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 36.48 | 28.30 | 20.75 | 14.47 | 35.22 | 46.39 |
| Male Students | >95\% | 43.17 | 18.71 | 21.58 | 16.55 | 38.13 | 44.78 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

Estem Public Charter School - 6047700
MODULE: Achievement

|  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or Exceeding |
| 7th Grade English Language Arts (ELA) |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 35.26 | 22.76 | 24.68 | 17.31 | 41.99 | 46.14 |
| All Students Number of Students |  | 110 | 71 | 77 | 54 | 131 |  |
| African American | >95\% | 39.06 | 25.52 | 25.52 | 9.90 | 35.42 | 24.05 |
| Hispanic | >95\% | 45.45 | RV | RV | 9.09 | 27.27 | 40.14 |
| Caucasian | >95\% | 24.64 | 14.49 | 24.64 | 36.23 | 60.87 | 54.10 |
| Economically Disadvantaged | >95\% | 44.25 | 23.56 | 21.84 | 10.34 | 32.18 | 36.26 |
| Non-Economically Disadvantaged | >95\% | 23.91 | 21.74 | 28.26 | 26.09 | 54.35 | 63.87 |
| Students with Disabilities | >95\% | RV | RV | <5\% | <5\% | 5.26 | 9.86 |
| Students without Disabilities | >95\% | 28.83 | 24.09 | 27.74 | 19.34 | 47.08 | 51.78 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 14.29 | 14.29 | 28.57 | 34.23 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 34.56 | 22.82 | 25.17 | 17.45 | 42.62 | 47.58 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 64.38 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 29.35 |
| Children in Foster Care | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 28.95 |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 60.59 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 28.30 | 27.04 | 27.04 | 17.61 | 44.65 | 54.93 |
| Male Students | >95\% | 42.48 | 18.30 | 22.22 | 16.99 | 39.22 | 37.79 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.
7th Grade Mathematics

| All Students Percentage of Students | >95\% | 19.87 | 38.78 | 28.21 | 13.14 | 41.35 | 47.38 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students Number of Students |  | 62 | 121 | 88 | 41 | 129 |  |
| African American | >95\% | 22.40 | 42.71 | 22.92 | 11.98 | 34.90 | 22.68 |
| Hispanic | >95\% | RV | RV | 40.91 | <5\% | 40.91 | 41.28 |
| Caucasian | >95\% | RV | 33.33 | 37.68 | RV | 53.62 | 56.12 |
| Economically Disadvantaged | >95\% | 22.41 | 43.10 | 24.71 | 9.77 | 34.48 | 36.66 |
| Non-Economically Disadvantaged | >95\% | 16.67 | 33.33 | 32.61 | 17.39 | 50.00 | 66.63 |
| Students with Disabilities | >95\% | 63.16 | 28.95 | RV | RV | 7.89 | 8.90 |
| Students without Disabilities | >95\% | 13.87 | 40.15 | 31.02 | 14.96 | 45.99 | 53.37 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 28.57 | <5\% | 28.57 | 35.90 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 20.13 | 37.92 | 28.19 | 13.76 | 41.95 | 48.78 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 66.60 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 28.79 |
| Children in Foster Care | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 26.97 |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 67.83 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 16.35 | 44.65 | 27.04 | 11.95 | 38.99 | 50.68 |
| Male Students | >95\% | 23.53 | 32.68 | 29.41 | 14.38 | 43.79 | 44.24 |
| Migrant | --- | --- | --- | --- | --- | -- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

Estem Public Charter School - 6047700
MODULE: Achievement

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

Estem Public Charter School - 6047700
MODULE: Achievement

|  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| 8th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 27.86 | 27.48 | 22.52 | 22.14 | 44.66 | 47.49 |
| All Students Number of Students |  | 73 | 72 | 59 | 58 | 117 |  |
| African American | >95\% | 38.26 | 30.87 | 19.46 | 11.41 | 30.87 | 21.43 |
| Hispanic | >95\% | RV | RV | 20.00 | 6.67 | 26.67 | 40.48 |
| Caucasian | >95\% | RV | RV | 27.27 | 45.45 | 72.73 | 56.69 |
| Economically Disadvantaged | RV | 40.17 | 35.90 | RV | RV | 23.93 | 36.14 |
| Non-Economically Disadvantaged | >95\% | 17.93 | 20.69 | 24.83 | 36.55 | 61.38 | 66.65 |
| Students with Disabilities | >95\% | 61.54 | RV | RV | <5\% | 7.69 | 7.63 |
| Students without Disabilities | >95\% | 24.15 | 27.12 | 24.58 | 24.15 | 48.73 | 53.24 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 18.18 | 18.18 | 36.36 | 34.54 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 28.69 | 26.29 | 22.71 | 22.31 | 45.02 | 48.96 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 67.36 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 27.34 |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 29.71 |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 63.61 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 23.20 | 29.60 | 24.80 | 22.40 | 47.20 | 49.70 |
| Male Students | >95\% | 32.12 | 25.55 | 20.44 | 21.90 | 42.34 | 45.40 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.
8th Grade Science

| All Students Percentage of Students | >95\% | 41.60 | 18.70 | 23.66 | 16.03 | 39.69 | 42.43 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students Number of Students |  | 109 | 49 | 62 | 42 | 104 |  |
| African American | RV | 57.05 | RV | 19.46 | RV | 23.49 | 18.10 |
| Hispanic | >95\% | RV | RV | 13.33 | <5\% | 13.33 | 34.82 |
| Caucasian | >95\% | RV | RV | 33.77 | 44.16 | 77.92 | 51.28 |
| Economically Disadvantaged | RV | 60.68 | 19.66 | RV | RV | 19.66 | 31.81 |
| Non-Economically Disadvantaged | >95\% | 26.21 | 17.93 | 29.66 | 26.21 | 55.86 | 60.35 |
| Students with Disabilities | >95\% | RV | RV | <5\% | <5\% | 7.69 | 8.35 |
| Students without Disabilities | >95\% | 37.71 | 19.07 | 25.85 | 17.37 | 43.22 | 47.34 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 27.27 | 9.09 | 36.36 | 28.63 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 41.43 | 18.73 | 23.51 | 16.33 | 39.84 | 43.99 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | 59.05 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 24.49 |
| Children in Foster Care | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | 23.19 |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 52.78 |
| Gifted and Talented | -- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 37.60 | 22.40 | 25.60 | 14.40 | 40.00 | 44.79 |
| Male Students | >95\% | 45.26 | 15.33 | 21.90 | 17.52 | 39.42 | 40.19 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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Estem Public Charter School - 6047700
MODULE: Achievement

|  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| 9th Grade English Language Arts (ELA) |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 32.88 | 25.23 | 19.37 | 22.52 | 41.89 | 42.96 |
| All Students Number of Students |  | 73 | 56 | 43 | 50 | 93 |  |
| African American | >95\% | 41.89 | 29.05 | 18.24 | 10.81 | 29.05 | 20.69 |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 33.86 |
| Caucasian | >95\% | RV | RV | 23.08 | 51.92 | 75.00 | 51.45 |
| Economically Disadvantaged | >95\% | 45.79 | 25.23 | 13.08 | 15.89 | 28.97 | 31.90 |
| Non-Economically Disadvantaged | >95\% | 20.87 | 25.22 | 25.22 | 28.70 | 53.91 | 60.14 |
| Students with Disabilities | >95\% | RV | RV | 5.88 | 5.88 | 11.76 | 6.88 |
| Students without Disabilities | >95\% | 28.29 | 27.32 | 20.49 | 23.90 | 44.39 | 47.80 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 25.52 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 33.33 | 24.88 | 18.78 | 23.00 | 41.78 | 44.95 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 61.01 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 27.13 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 57.37 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 23.81 | 27.78 | 19.84 | 28.57 | 48.41 | 50.91 |
| Male Students | >95\% | 44.79 | 21.88 | 18.75 | 14.58 | 33.33 | 35.32 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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9th Grade Mathematics

| All Students Percentage of Students | >95\% | 47.75 | 24.32 | 18.02 | 9.91 | 27.93 | 35.64 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students Number of Students |  | 106 | 54 | 40 | 22 | 62 |  |
| African American | RV | 59.46 | 25.00 | RV | RV | 15.54 | 13.59 |
| Hispanic | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | 26.79 |
| Caucasian | >95\% | RV | RV | 30.77 | 28.85 | 59.62 | 43.96 |
| Economically Disadvantaged | RV | 60.75 | 22.43 | RV | RV | 16.82 | 24.74 |
| Non-Economically Disadvantaged | >95\% | 35.65 | 26.09 | 21.74 | 16.52 | 38.26 | 52.59 |
| Students with Disabilities | >95\% | RV | RV | 17.65 | 5.88 | 23.53 | 6.30 |
| Students without Disabilities | >95\% | 45.37 | 26.34 | 18.05 | 10.24 | 28.29 | 39.57 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 20.23 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 47.89 | 23.47 | 18.31 | 10.33 | 28.64 | 37.40 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | 46.79 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | 19.76 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 46.39 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 46.03 | 24.60 | 19.05 | 10.32 | 29.37 | 36.69 |
| Male Students | >95\% | 50.00 | 23.96 | RV | RV | 26.04 | 34.63 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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Estem Public Charter School - 6047700
MODULE: Achievement

|  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| 9th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 40.99 | 31.53 | 17.57 | 9.91 | 27.48 | 34.87 |
| All Students Number of Students |  | 91 | 70 | 39 | 22 | 61 |  |
| African American | RV | 47.97 | 35.81 | RV | RV | 16.22 | 13.73 |
| Hispanic | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 25.23 |
| Caucasian | >95\% | 19.23 | 23.08 | 26.92 | 30.77 | 57.69 | 43.18 |
| Economically Disadvantaged | >95\% | 49.53 | 37.38 | RV | RV | 13.08 | 24.62 |
| Non-Economically Disadvantaged | >95\% | 33.04 | 26.09 | 26.09 | 14.78 | 40.87 | 50.81 |
| Students with Disabilities | >95\% | RV | RV | <5\% | 17.65 | 17.65 | 6.77 |
| Students without Disabilities | >95\% | 38.05 | 33.66 | 19.02 | 9.27 | 28.29 | 38.63 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 18.29 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 40.38 | 31.46 | 17.84 | 10.33 | 28.17 | 36.76 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 43.10 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 20.34 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 47.19 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 34.92 | 35.71 | 19.84 | 9.52 | 29.37 | 36.73 |
| Male Students | >95\% | 48.96 | 26.04 | 14.58 | 10.42 | 25.00 | 33.08 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |


| 10th Grade English Language Arts (ELA) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students Percentage of Students | >95\% | 30.56 | 19.44 | 20.00 | 30.00 | 50.00 | 41.51 |
| All Students Number of Students |  | 55 | 35 | 36 | 54 | 90 |  |
| African American | >95\% | 42.42 | 25.25 | 17.17 | 15.15 | 32.32 | 19.99 |
| Hispanic | >95\% | RV | RV | 10.53 | 36.84 | 47.37 | 32.94 |
| Caucasian | >95\% | RV | RV | 30.00 | 56.00 | 86.00 | 49.66 |
| Economically Disadvantaged | >95\% | 48.72 | 15.38 | 19.23 | 16.67 | 35.90 | 30.80 |
| Non-Economically Disadvantaged | >95\% | 16.67 | 22.55 | 20.59 | 40.20 | 60.78 | 57.25 |
| Students with Disabilities | 93.33 | RV | RV | 21.43 | <5\% | 21.43 | 8.74 |
| Students without Disabilities | >95\% | 27.71 | 19.88 | 19.88 | 32.53 | 52.41 | 46.19 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 22.99 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 29.24 | 18.71 | 20.47 | 31.58 | 52.05 | 43.55 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | 66.08 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | $N<10$ | N<10 | 26.18 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 54.91 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 24.24 | 24.24 | 23.23 | 28.28 | 51.52 | 49.46 |
| Male Students | >95\% | 38.27 | 13.58 | 16.05 | 32.10 | 48.15 | 34.00 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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Estem Public Charter School - 6047700
MODULE: Achievement

|  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 10th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 37.78 | 31.67 | 15.00 | 15.56 | 30.56 | 28.89 |
| All Students Number of Students |  | 68 | 57 | 27 | 28 | 55 |  |
| African American | >95\% | 50.51 | 38.38 | RV | RV | 11.11 | 9.22 |
| Hispanic | >95\% | RV | RV | 36.84 | 5.26 | 42.11 | 21.30 |
| Caucasian | >95\% | RV | 26.00 | RV | 40.00 | 62.00 | 36.09 |
| Economically Disadvantaged | RV | 47.44 | 35.90 | RV | RV | 16.67 | 18.95 |
| Non-Economically Disadvantaged | >95\% | 30.39 | 28.43 | 15.69 | 25.49 | 41.18 | 43.54 |
| Students with Disabilities | 93.33 | RV | RV | <5\% | <5\% | <5\% | 6.19 |
| Students without Disabilities | >95\% | 34.34 | 32.53 | 16.27 | 16.87 | 33.13 | 32.14 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 15.24 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 36.84 | 31.58 | 15.20 | 16.37 | 31.58 | 30.40 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 45.86 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 15.77 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 40.17 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 38.38 | 31.31 | 16.16 | 14.14 | 30.30 | 29.43 |
| Male Students | >95\% | 37.04 | 32.10 | 13.58 | 17.28 | 30.86 | 28.38 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.
10th Grade Science

| All Students Percentage of Students | >95\% | 32.96 | 29.05 | 17.88 | 20.11 | 37.99 | 32.84 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students Number of Students |  | 59 | 52 | 32 | 36 | 68 |  |
| African American | >95\% | 45.92 | 35.71 | RV | RV | 18.37 | 12.02 |
| Hispanic | >95\% | RV | RV | 10.53 | 21.05 | 31.58 | 23.20 |
| Caucasian | >95\% | RV | RV | 30.00 | 48.00 | 78.00 | 40.93 |
| Economically Disadvantaged | >95\% | 44.16 | 32.47 | RV | RV | 23.38 | 22.48 |
| Non-Economically Disadvantaged | >95\% | 24.51 | 26.47 | 19.61 | 29.41 | 49.02 | 47.96 |
| Students with Disabilities | 92.86 | RV | RV | <5\% | <5\% | <5\% | 6.38 |
| Students without Disabilities | >95\% | 29.52 | 29.52 | 19.28 | 21.69 | 40.96 | 36.27 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 16.08 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 32.94 | 27.65 | 18.82 | 20.59 | 39.41 | 34.71 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 46.20 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 17.76 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 45.80 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- |
| Female Students | >95\% | 32.65 | 30.61 | 20.41 | 16.33 | 36.73 | 34.40 |
| Male Students | >95\% | 33.33 | 27.16 | 14.81 | 24.69 | 39.51 | 31.36 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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|  |  | Math | Average ELA + Math (Content) | Science |  | Content** with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 1 |  |  |  |  |  |  |
| All Students | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 81.4633 | --- |
| African-American | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 80.9901 | --- |
| Caucasian | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Economically Disadvantaged | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 80.8048 | --- |
| Non-Economically Disadvantaged | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Students with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Students without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 80.7926 | --- |
| Current English Learners (EL) | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 81.4633 | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Male Students | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Migrant | --- | --- | --- | --- | --- | --- |

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|  |  | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 2 |  |  |  |  |  |  |
| All Students | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Non-Economically Disadvantaged | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Current English Learners (EL) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male Students | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Migrant | --- | --- | --- | --- | --- | --- |

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|  | English <br> Language <br> Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| All Students | 76.2240 | 79.1419 | 77.7252 | $\mathrm{N}<10$ | 80.7761 | 77.8596 |
| African-American | 74.2519 | 78.5405 | 76.4809 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | 80.2551 | 77.4245 | 78.8398 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 79.4126 |
| Caucasian | 78.2487 | 79.7930 | 79.0208 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 74.2866 | 77.9008 | 76.1850 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 76.5740 |
| Non-Economically Disadvantaged | 78.2344 | 80.4416 | 79.3380 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 79.2761 |
| Students with Disabilities | 68.3793 | 74.9145 | 71.6469 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 76.7676 | 79.4335 | 78.1444 | $\mathrm{N}<10$ | 80.7761 | 78.2679 |
| Current English Learners (EL) | 81.1627 | 78.3432 | 79.7529 | $\mathrm{N}<10$ | 80.7761 | 80.1622 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 75.8554 | 79.2012 | 77.5746 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Gifted and Talented | --- | -- | --- | --- | --- | --- |
| Female Students | 77.0407 | 78.9874 | 78.0968 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 78.0143 |
| Male Students | 75.4513 | 79.2894 | 77.3704 | N<10 | $\mathrm{N}<10$ | 77.7216 |
| Migrant | --- | --- | --- | --- | --- | --- |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 |  |  |  |  |  |  |
| All Students | 78.0137 | 74.6280 | 76.3208 | 80.3279 | N<10 | 76.6277 |
| African-American | 76.4413 | 74.4768 | 75.4591 | 79.5227 | $\mathrm{N}<10$ | --- |
| Hispanic | 79.7636 | 69.6250 | 74.6943 | 77.1958 | $\mathrm{N}<10$ | 76.9539 |
| Caucasian | 80.0520 | 75.9683 | 78.0101 | 82.6675 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 77.0526 | 73.7659 | 75.4092 | 78.7841 | $\mathrm{N}<10$ | 75.9041 |
| Non-Economically Disadvantaged | 79.3208 | 75.8004 | 77.5606 | 82.4020 | $\mathrm{N}<10$ | 77.6352 |
| Students with Disabilities | 70.4948 | 69.9549 | 70.2249 | 75.7569 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 78.7098 | 75.0606 | 76.8852 | 80.7592 | $\mathrm{N}<10$ | 77.1994 |
| Current English Learners (EL) | 85.5698 | 81.3293 | 83.4495 | 78.6172 | $\mathrm{N}<10$ | 84.4416 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 77.6793 | 74.3314 | 76.0054 | 80.4050 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | 79.8512 | 75.2561 | 77.5537 | 79.6927 | $\mathrm{N}<10$ | 77.6089 |
| Male Students | 75.5145 | 73.7737 | 74.6441 | 81.2121 | $\mathrm{N}<10$ | 75.3503 |
| Migrant | --- | --- | --- | --- | --- | --- |

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ELP is English Learner Progress tow

|  | English <br> Language <br> Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 5 |  |  |  |  |  |  |
| All Students | 76.9992 | 78.2372 | 77.6182 | 72.7164 | 82.7069 | 77.8387 |
| African-American | 76.2137 | 74.9243 | 75.5690 | 68.7597 | N<10 | --- |
| Hispanic | 77.6268 | 81.4672 | 79.5470 | 79.0868 | 80.1290 | 79.6959 |
| Caucasian | 76.9854 | 83.7728 | 80.3791 | 77.7378 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 77.0571 | 76.5185 | 76.7878 | 70.6524 | 82.4079 | 77.1527 |
| Non-Economically Disadvantaged | 76.9408 | 79.9680 | 78.4544 | 74.7950 | $\mathrm{N}<10$ | 78.5622 |
| Students with Disabilities | 76.8292 | 75.6140 | 76.2216 | 77.0137 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 77.0112 | 78.4232 | 77.7172 | 72.4245 | 82.7069 | 77.9480 |
| Current English Learners (EL) | 82.8133 | 84.4548 | 83.6340 | 77.6459 | 82.7069 | 83.1705 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 76.7233 | 77.9422 | 77.3328 | 72.4790 | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | 76.6429 | 78.2132 | 77.4281 | 71.6040 | $\mathrm{N}<10$ | 77.4224 |
| Male Students | 77.4117 | 78.2650 | 77.8383 | 74.0071 | $\mathrm{N}<10$ | 78.3082 |
| Migrant | --- | --- | --- | --- | --- | --- |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 6 |  |  |  |  |  |  |
| All Students | 79.1487 | 80.4595 | 79.8041 | 77.6915 | N<10 | 79.7202 |
| African-American | 78.0261 | 78.1934 | 78.1097 | 75.1540 | $\mathrm{N}<10$ | --- |
| Hispanic | 79.3331 | 81.8957 | 80.6144 | 80.4810 | $\mathrm{N}<10$ | 79.5239 |
| Caucasian | 81.6909 | 84.5655 | 83.1282 | 82.8815 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 78.4799 | 79.7514 | 79.1157 | 75.7021 | $\mathrm{N}<10$ | 79.0296 |
| Non-Economically Disadvantaged | 79.9888 | 81.3488 | 80.6688 | 80.1781 | $\mathrm{N}<10$ | 80.5997 |
| Students with Disabilities | 80.1734 | 77.4645 | 78.8189 | 77.8869 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 79.0577 | 80.7255 | 79.8916 | 77.6739 | $\mathrm{N}<10$ | 79.7976 |
| Current English Learners (EL) | 82.8210 | 87.0444 | 84.9327 | 80.6492 | $\mathrm{N}<10$ | 81.4044 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 78.9997 | 80.1922 | 79.5959 | 77.5701 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Homeless | 75.6249 | 74.2815 | 74.9532 | 70.8327 | $\mathrm{N}<10$ | --- |
| Children in Foster Care | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Children with Parent on Active Military Duty | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | 79.7506 | 79.7832 | 79.7669 | 77.5927 | $\mathrm{N}<10$ | 79.5476 |
| Male Students | 78.4450 | 81.2502 | 79.8476 | 77.8063 | $\mathrm{N}<10$ | 79.9197 |
| Migrant | --- | --- | --- | --- | --- | --- |

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|  | English <br> Language <br> Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 7 |  |  |  |  |  |  |
| All Students | 78.7079 | 79.8045 | 79.2562 | 78.0789 | $\mathrm{N}<10$ | 79.2983 |
| African-American | 78.0893 | 81.6030 | 79.8462 | 76.9165 | $\mathrm{N}<10$ | --- |
| Hispanic | 77.4352 | 76.9389 | 77.1871 | 78.6874 | $\mathrm{N}<10$ | 78.1543 |
| Caucasian | 79.8266 | 76.7179 | 78.2722 | 80.3136 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 78.0598 | 80.7177 | 79.3888 | 76.9315 | $\mathrm{N}<10$ | 79.4570 |
| Non-Economically Disadvantaged | 79.5636 | 78.5989 | 79.0813 | 79.5849 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | 77.5669 | 80.9808 | 79.2739 | 78.3299 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 78.8506 | 79.6575 | 79.2540 | 78.0474 | $\mathrm{N}<10$ | 79.3012 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 79.5627 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 78.7128 | 79.8638 | 79.2883 | 77.9287 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | 79.6642 | 79.5110 | 79.5876 | 77.5422 | $\mathrm{N}<10$ | 79.7345 |
| Male Students | 77.7055 | 80.1123 | 78.9089 | 78.6379 | $\mathrm{N}<10$ | 78.8414 |
| Migrant | --- | --- | --- | --- | --- | --- |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 |  |  |  |  |  |  |
| All Students | 82.8562 | 77.4279 | 80.1420 | 80.1111 | N<10 | 80.1827 |
| African-American | 81.7148 | 75.7961 | 78.7555 | 78.0706 | $\mathrm{N}<10$ | --- |
| Hispanic | 81.8658 | 74.1588 | 78.0123 | 75.2158 | $\mathrm{N}<10$ | 79.0081 |
| Caucasian | 85.3157 | 80.8832 | 83.0994 | 85.6157 | N<10 | --- |
| Economically Disadvantaged | 81.3675 | 77.1234 | 79.2454 | 77.6410 | $\mathrm{N}<10$ | 79.2696 |
| Non-Economically Disadvantaged | 84.0512 | 77.6724 | 80.8618 | 82.0941 | N<10 | 80.9120 |
| Students with Disabilities | 85.0989 | 81.1021 | 83.1005 | 82.8871 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 82.6134 | 77.0303 | 79.8219 | 79.8107 | $\mathrm{N}<10$ | 79.8710 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 82.8184 | 77.3599 | 80.0892 | 80.1822 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | 84.0172 | 77.0468 | 80.5320 | 80.0190 | N<10 | 80.5676 |
| Male Students | 81.7991 | 77.7749 | 79.7870 | 80.1949 | $\mathrm{N}<10$ | 79.8293 |
| Migrant | --- | --- | --- | --- | --- | --- |

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|  | English <br> Language <br> Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 |  |  |  |  |  |  |
| All Students | 80.6445 | 79.0244 | 79.8344 | 82.0779 | $\mathrm{N}<10$ | 80.3735 |
| African-American | 79.8937 | 77.3450 | 78.6194 | 81.6608 | $\mathrm{N}<10$ | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 87.6251 |
| Caucasian | 82.4969 | 84.0245 | 83.2607 | 84.2014 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 79.5663 | 76.8051 | 78.1857 | 80.6001 | $\mathrm{N}<10$ | 79.1367 |
| Non-Economically Disadvantaged | 81.6435 | 81.0809 | 81.3622 | 83.4201 | $\mathrm{N}<10$ | 81.5540 |
| Students with Disabilities | 81.9466 | 79.3606 | 80.6536 | 87.0877 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 80.5298 | 78.9948 | 79.7623 | 81.6604 | $\mathrm{N}<10$ | 80.3494 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 88.7297 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 80.6804 | 79.1654 | 79.9229 | 82.2445 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Gifted and Talented | --- | - | --- | --- | --- | --- |
| Female Students | 80.4812 | 78.1966 | 79.3389 | 81.8927 | $\mathrm{N}<10$ | 79.9660 |
| Male Students | 80.8621 | 80.1282 | 80.4952 | 82.3255 | $\mathrm{N}<10$ | 80.9287 |
| Migrant | --- | --- | --- | --- | --- | --- |

A service provided by ADE
MY SCHOOL INFO

Estem Public Charter School - 6047700
MODULE: Growth

|  | English <br> Language <br> Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 10 |  |  |  |  |  |  |
| All Students | 81.5782 | 82.8905 | 82.2344 | 84.4405 | N<10 | 82.3302 |
| African-American | 81.9571 | 82.7863 | 82.3717 | 83.8255 | $\mathrm{N}<10$ | 82.3563 |
| Hispanic | 80.4623 | 81.0979 | 80.7801 | 83.8922 | $\mathrm{N}<10$ | 81.8620 |
| Caucasian | 81.2690 | 82.5995 | 81.9343 | 85.4722 | N<10 | --- |
| Economically Disadvantaged | 81.3313 | 81.7961 | 81.5637 | 83.2300 | $\mathrm{N}<10$ | 81.4542 |
| Non-Economically Disadvantaged | 81.7635 | 83.7113 | 82.7374 | 85.3576 | N<10 | 82.9935 |
| Students with Disabilities | 87.0047 | 84.7444 | 85.8746 | 88.0751 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 81.1788 | 82.7540 | 81.9664 | 84.1713 | $\mathrm{N}<10$ | 82.0785 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 84.3121 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 81.5865 | 82.7672 | 82.1768 | 84.2461 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | 80.8544 | 82.1186 | 81.4865 | 83.7985 | N<10 | 81.5178 |
| Male Students | 82.4579 | 83.8285 | 83.1432 | 85.2127 | $\mathrm{N}<10$ | 83.3110 |
| Migrant | --- | --- | --- | --- | --- | --- |

 get growth from their paired school.

|  | Eng Lang Arts | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 11 |  |  |  |  |  |  |
| All Students | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | --- |
| African-American | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Caucasian | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Non-Economically Disadvantaged | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Students with Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Current English Learners (EL) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | --- | - | --- | --- | --- | --- |
| Female Students | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male Students | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Migrant | --- | --- | --- | --- | --- | --- |
| *ELP is English Learner Progress toward English language proficiency from get growth from their paired school. | school | nding on | entage of stu | with ELP | Schools | tested grade |

A service provided by ADE
Office of Information Technology

Estem Public Charter School - 6047700
MODULE: Growth

|  | Eng Lang Arts | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 12 |  |  |  |  |  |  |
| All Students | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| African-American | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Caucasian | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Students without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Current English Learners (EL) | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male Students | --- | --- | --- | --- | --- | --- |
| Migrant | --- | --- | --- | --- | --- | --- | get growth from their paired school.


|  | English <br> Language <br> Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |
| All Students | 79.1696 | 78.8541 | 79.0158 | 78.8631 | 83.7006 | 79.2127 |
| African-American | 78.2143 | 77.8300 | 78.0291 | 77.1957 | N<10 | 78.0419 |
| Hispanic | 79.3783 | 77.4483 | 78.4133 | 78.7832 | 83.4116 | 79.9940 |
| Caucasian | 80.7485 | 81.0731 | 80.9108 | 82.5582 | N<10 | 80.8939 |
| Economically Disadvantaged | 78.2031 | 77.9982 | 78.1088 | 77.0225 | 83.8401 | 78.4310 |
| Non-Economically Disadvantaged | 80.1899 | 79.7586 | 79.9742 | 80.7998 | 83.3787 | 80.0647 |
| Students with Disabilities | 78.4986 | 78.1118 | 78.3052 | 80.2731 | N<10 | 78.4198 |
| Students without Disabilities | 79.2305 | 78.9215 | 79.0803 | 78.7320 | 83.7960 | 79.2837 |
| Current English Learners (EL) | 82.2688 | 81.5548 | 81.9118 | 80.3804 | 83.7006 | 82.8793 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 79.0496 | 78.7497 | 78.9038 | 78.8104 | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | 79.3989 | 77.5903 | 78.4946 | 77.9723 | $\mathrm{N}<10$ | --- |
| Homeless | 76.0503 | 76.9726 | 76.5115 | 75.0409 | $\mathrm{N}<10$ | 77.3164 |
| Children in Foster Care | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children with Parent on Active Military Duty | 76.0266 | 77.9728 | 76.9997 | 77.0437 | $\mathrm{N}<10$ | 77.2292 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | 79.7039 | 78.5470 | 79.1326 | 78.4183 | 82.4523 | 79.2409 |
| Male Students | 78.5687 | 79.2000 | 78.8843 | 79.3743 | 84.5572 | 79.1817 |
| Migrant | --- | -- | --- | --- | --- | --- |

 get growth from their paired school.

A service provided by ADE
MY SCHOOL INFO

Estem Public Charter School - 6047700
MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

|  | 2016-2017 |  |  | 2017-2018 |  |  | 2018-2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number ELs Tested | Number ELs Proficient | Percent ELs <br> Proficient | Number ELs Tested | Number ELs Proficient | Percent ELs <br> Proficient | Number ELs Tested | Number ELs Proficient | Percent ELs <br> Proficient |
| Grade All | 20 | 2 | 10.00 \% | 58 | 13 | 22.41 \% | 126 | 26 | 20.63 \% |
| Grade K | 1 | 0 | . $00 \%$ | 12 | 0 | . 00 \% | 11 | 2 | 18.18 \% |
| Grade 01 | 3 | 0 | . $00 \%$ | 4 | 2 | $50.00 \%$ | 16 | 1 | 6.25 \% |
| Grade 02 | 1 | 0 | . $00 \%$ | 5 | 0 | . $00 \%$ | 8 | 4 | 50.00 \% |
| Grade 03 | 2 | 0 | . 00 \% | 3 | 0 | . 00 \% | 16 | 3 | 18.75 \% |
| Grade 04 | 1 | 1 | 100.00 \% | 4 | 4 | 100.00 \% | 11 | 3 | 27.27 \% |
| Grade 05 | --- | --- | --- | 3 | 1 | 33.33 \% | 15 | 5 | 33.33 \% |
| Grade 06 | 4 | 1 | 25.00 \% | 2 | 1 | 50.00 \% | 14 | 3 | 21.43 \% |
| Grade 07 | 3 | 0 | . 00 \% | 4 | 2 | $50.00 \%$ | 8 | 1 | 12.50 \% |
| Grade 08 | --- | --- | --- | 5 | 0 | . 00 \% | 6 | 3 | 50.00 \% |
| Grade 09 | 5 | 0 | . $00 \%$ | 7 | 0 | . 00 \% | 8 | 1 | 12.50 \% |
| Grade 10 | --- | --- | -- | 7 | 2 | 28.57 \% | 7 | 0 | . 00 \% |
| Grade 11 | --- | --- | --- | 2 | 1 | $50.00 \%$ | 5 | 0 | . 00 \% |
| Grade 12 | --- | --- | --- | --- | --- | --- | 1 | 0 | . 00 \% |

MY SCHOOL INFO
SEARCH •COMPARE•INFORM

Estem Public Charter School - 6047700

| MODULE: SQSS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | Final GPA $>=2.8$ | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
| Kindergarten |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 60.29 | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 60.29 |
| African-American | 55.42 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 55.42 |
| Hispanic | 69.44 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | 69.44 |
| Caucasian | 60.17 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 60.17 |
| Economically Disadvantaged | 57.14 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.14 |
| Non-Economically Disadvantaged | 62.38 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | 62.38 |
| Students with Disabilities | 64.29 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.29 |
| Students without Disabilities | 59.74 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N $<10$ | N<10 | N<10 | 59.74 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 60.54 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | 60.54 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent on Active Military Duty | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | $\mathrm{N}<10$ | N $<10$ | N<10 | N<10 | N<10 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female Students | 63.54 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | 63.54 |
| Male Students | 56.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $N<10$ | 56.33 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | $\begin{gathered} \text { ACT } \\ \text { Composite } \\ >=19 \end{gathered}$ | Final GPA $>=2.8$ | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
| Grade 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 51.70 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | 51.70 |
| African-American | 49.17 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.17 |
| Hispanic | 59.09 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 59.09 |
| Caucasian | 54.90 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 54.90 |
| Economically Disadvantaged | 44.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 44.50 |
| Non-Economically Disadvantaged | 59.79 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | 59.79 |
| Students with Disabilities | 50.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 50.00 |
| Students without Disabilities | 51.98 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | 51.98 |
| Current English Learners (EL) | 57.14 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.14 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 51.30 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 51.30 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Children in Foster Care | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | $\mathrm{N}<10$ | N<10 |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students | 54.84 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 54.84 |
| Male Students | 49.12 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | 49.12 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

Estem Public Charter School $=6047700$

|  | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | Final GPA $>=2.8$ | Community <br> Service <br> Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 61.54 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | 61.54 |
| African-American | 60.71 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N $<10$ | N<10 | 60.71 |
| Hispanic | 59.38 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 59.38 |
| Caucasian | 61.03 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 61.03 |
| Economically Disadvantaged | 54.32 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N $<10$ | $\mathrm{N}<10$ | 54.32 |
| Non-Economically Disadvantaged | 66.67 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 66.67 |
| Students with Disabilities | 50.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 50.00 |
| Students without Disabilities | 63.16 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.16 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 62.11 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 62.11 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent on Active Military Duty | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N $<10$ |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female Students | 64.22 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.22 |
| Male Students | 57.59 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.59 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | $\begin{gathered} \text { ACT } \\ \begin{array}{c} \text { Composite } \\ >=19 \end{array} \end{gathered}$ | Final GPA $>=2.8$ | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 67.07 | 33.79 | 37.16 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 45.66 |
| African-American | 67.09 | 21.14 | 20.49 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 35.77 |
| Hispanic | 70.59 | 31.58 | 31.58 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | $\mathrm{N}<10$ | N<10 | 43.64 |
| Caucasian | 65.08 | 58.73 | 66.67 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.49 |
| Economically Disadvantaged | 64.50 | 24.11 | 23.42 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 36.38 |
| Non-Economically Disadvantaged | 69.44 | 43.93 | 51.40 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 54.97 |
| Students with Disabilities | 75.00 | 13.33 | 14.29 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 31.71 |
| Students without Disabilities | 66.58 | 35.29 | 38.73 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 46.61 |
| Current English Learners (EL) | 80.77 | 38.46 | 30.77 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 50.00 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 66.15 | 33.50 | 37.56 | N<10 | $\mathrm{N}<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 45.38 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N $<10$ |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students | 67.00 | 38.83 | 42.72 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.35 |
| Male Students | 67.13 | 29.31 | 32.17 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 42.33 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

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| MODULE: SQSS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | $\begin{gathered} \text { ACT } \\ \text { Composite } \\ >=19 \end{gathered}$ | Final GPA $>=2.8$ | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 59.17 | 34.19 | 44.02 | 50.67 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 46.75 |
| African-American | 60.14 | 29.93 | 36.05 | 49.29 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 43.53 |
| Hispanic | 52.38 | 12.00 | 32.00 | 46.00 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 34.90 |
| Caucasian | 59.38 | 52.00 | 70.00 | 53.26 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 58.76 |
| Economically Disadvantaged | 52.97 | 24.63 | 35.07 | 48.02 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 39.65 |
| Non-Economically Disadvantaged | 66.50 | 47.00 | 56.00 | 54.12 | N $<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 55.92 |
| Students with Disabilities | 72.50 | 13.04 | 4.35 | 37.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 30.23 |
| Students without Disabilities | 57.83 | 36.49 | 48.34 | 51.97 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 48.48 |
| Current English Learners (EL) | N $<10$ | N<10 | N<10 | 55.00 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | 39.71 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 58.49 | 35.56 | 44.44 | 50.47 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | 47.03 |
| Former English Learner (Monitored 1-4 years) | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Gifted and Talented | N $<10$ | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| Female Students | 63.52 | 34.09 | 51.52 | 48.05 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.03 |
| Male Students | 53.65 | 34.31 | 34.31 | 54.21 | N $<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 43.80 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite $>=19$ | Final GPA $>=2.8$ | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 63.16 | 34.49 | 44.76 | 34.43 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | 43.97 |
| African-American | 63.51 | 17.83 | 34.62 | 24.83 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 34.92 |
| Hispanic | 73.21 | 48.48 | 42.42 | 46.88 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 51.98 |
| Caucasian | 58.46 | 59.15 | 63.38 | 46.97 | N $<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 57.14 |
| Economically Disadvantaged | 57.87 | 20.14 | 33.81 | 30.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.00 |
| Non-Economically Disadvantaged | 67.99 | 47.97 | 55.10 | 38.77 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 52.45 |
| Students with Disabilities | 52.78 | 5.00 | 15.79 | 47.06 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 29.05 |
| Students without Disabilities | 63.91 | 36.70 | 46.82 | 33.59 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 45.04 |
| Current English Learners (EL) | 92.31 | 30.77 | 23.08 | 42.31 | N $<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 47.12 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 61.66 | 34.67 | 45.79 | 34.04 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 43.82 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students | 64.64 | 30.57 | 41.03 | 30.67 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 41.21 |
| Male Students | 61.51 | 39.23 | 49.23 | 39.02 | $N \leqslant 10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | 47.25 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

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|  | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | Final GPA $>=2.8$ | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 59.51 | 37.81 | 39.86 | 42.91 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 44.58 |
| African-American | 58.71 | 20.90 | 26.86 | 36.69 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.06 |
| Hispanic | 65.63 | 42.86 | 42.86 | 50.00 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | 49.36 |
| Caucasian | 57.02 | 76.92 | 70.77 | 56.78 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | 65.85 |
| Economically Disadvantaged | 55.16 | 20.92 | 23.68 | 37.50 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.33 |
| Non-Economically Disadvantaged | 64.05 | 57.69 | 58.91 | 49.58 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.60 |
| Students with Disabilities | 43.75 | 14.81 | 12.00 | 43.48 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 27.78 |
| Students without Disabilities | 61.21 | 40.23 | 42.58 | 42.86 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 46.28 |
| Current English Learners (EL) | 50.00 | 25.00 | 33.33 | 54.55 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | 40.00 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 59.92 | 38.38 | 40.15 | 42.41 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | 44.78 |
| Former English Learner (Monitored 1-4 years) | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 |
| Homeless | 55.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | 35.29 |
| Children in Foster Care | N $<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | N<10 |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 |
| Female Students | 62.50 | 36.18 | 41.45 | 43.79 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 45.56 |
| Male Students | 55.86 | 39.69 | 37.98 | 41.87 | $\mathrm{N}<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 43.42 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite $>=19$ | Final GPA $>=2.8$ | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 48.95 | 30.51 | 29.49 | 47.02 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | 38.85 |
| African-American | 50.00 | 20.65 | 21.20 | 43.26 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 33.47 |
| Hispanic | 50.00 | 14.29 | 9.52 | 52.50 | $\mathrm{N}<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | 30.63 |
| Caucasian | 41.79 | 54.69 | 53.13 | 52.46 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 50.39 |
| Economically Disadvantaged | 44.44 | 20.73 | 17.68 | 44.03 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 31.41 |
| Non-Economically Disadvantaged | 54.14 | 42.75 | 44.27 | 50.79 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | 47.98 |
| Students with Disabilities | 51.43 | 8.33 | 11.11 | 48.39 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | 28.99 |
| Students without Disabilities | 48.61 | 33.59 | 32.05 | 46.85 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 40.18 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 49.28 | 31.03 | 30.00 | 46.43 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 39.03 |
| Former English Learner (Monitored 1-4 years) | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $N<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female Students | 45.36 | 25.68 | 29.05 | 46.90 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | 36.74 |
| Male Students | 52.96 | 35.37 | 29.93 | 47.14 | $N<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | $N<10$ | 41.04 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

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|  | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | Final GPA $>=2.8$ | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 47.87 | 40.24 | 50.20 | 52.45 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 47.66 |
| African-American | 52.96 | 23.24 | 37.32 | 46.76 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 39.87 |
| Hispanic | 41.67 | 13.33 | 60.00 | 32.14 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | 36.61 |
| Caucasian | 36.11 | 77.63 | 69.74 | 68.00 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | 63.21 |
| Economically Disadvantaged | 43.01 | 18.52 | 30.56 | 44.76 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.82 |
| Non-Economically Disadvantaged | 51.06 | 56.64 | 65.03 | 58.21 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.75 |
| Students with Disabilities | 54.76 | 7.69 | 11.54 | 60.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 32.14 |
| Students without Disabilities | 47.20 | 44.00 | 54.67 | 51.59 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.38 |
| Current English Learners (EL) | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 48.04 | 40.41 | 49.80 | 52.72 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | 47.71 |
| Former English Learner (Monitored 1-4 years) | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 |
| Homeless | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | N $<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | N<10 |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 |
| Female Students | 44.95 | 41.32 | 57.02 | 52.97 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 49.15 |
| Male Students | 50.40 | 39.23 | 43.85 | 51.97 | $N<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 46.30 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite $>=19$ | Final GPA $>=2.8$ | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 44.34 | 27.62 | 31.90 | 58.12 | N $<10$ | N<10 | N<10 | N $<10$ | 98.91 | N<10 | N<10 | 50.89 |
| African-American | 45.22 | 16.55 | 21.58 | 56.49 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 98.23 | N<10 | $\mathrm{N}<10$ | 45.52 |
| Hispanic | N<10 | N $<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 |
| Caucasian | 42.45 | 58.82 | 56.86 | 63.27 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 64.12 |
| Economically Disadvantaged | 39.01 | 13.00 | 24.00 | 54.89 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 98.77 | N<10 | N<10 | 43.75 |
| Non-Economically Disadvantaged | 48.35 | 40.91 | 39.09 | 60.95 | N<10 | N<10 | N<10 | N $<10$ | 99.03 | N<10 | N<10 | 56.92 |
| Students with Disabilities | 53.57 | 17.65 | 17.65 | 71.88 | N<10 | N $<10$ | N $<10$ | N<10 | 92.86 | N<10 | N<10 | 48.72 |
| Students without Disabilities | 43.69 | 28.50 | 33.16 | 56.91 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 99.41 | N<10 | $\mathrm{N}<10$ | 51.07 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 43.45 | 28.29 | 32.20 | 58.59 | N<10 | N<10 | N<10 | N<10 | 98.88 | N<10 | N<10 | 50.91 |
| Former English Learner (Monitored 1-4 years) | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $N<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female Students | 40.40 | 29.06 | 35.90 | 55.41 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 51.04 |
| Male Students | 50.00 | 25.81 | 26.88 | 61.63 | $N<10$ | N<10 | N<10 | N<10 | 97.44 | N<10 | $N<10$ | 50.69 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

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|  | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | Final GPA $>=2.8$ | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 59.78 | 38.01 | 41.76 | 65.68 | N<10 | N<10 | N<10 | N<10 | 98.78 | N<10 | N<10 | 60.49 |
| African-American | 58.82 | 18.95 | 26.60 | 63.83 | N<10 | N<10 | N<10 | N<10 | 97.83 | N<10 | N<10 | 53.04 |
| Hispanic | 55.56 | 33.33 | 44.44 | 69.44 | N $<10$ | N<10 | N $<10$ | N<10 | 100.00 | N<10 | N<10 | 59.66 |
| Caucasian | 58.65 | 78.26 | 71.74 | 66.67 | N<10 | N<10 | N<10 | N $<10$ | 100.00 | N<10 | $\mathrm{N}<10$ | 74.46 |
| Economically Disadvantaged | 53.85 | 23.08 | 25.97 | 63.82 | N<10 | N<10 | N<10 | N<10 | 97.30 | N<10 | N<10 | 52.35 |
| Non-Economically Disadvantaged | 64.15 | 50.54 | 54.84 | 67.20 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | $N<10$ | 67.05 |
| Students with Disabilities | 50.00 | 0.00 | 8.33 | 75.00 | N<10 | N $<10$ | N<10 | N<10 | 100.00 | N<10 | N<10 | 44.92 |
| Students without Disabilities | 60.40 | 41.14 | 44.30 | 64.97 | N<10 | N<10 | N<10 | N<10 | 98.69 | N<10 | N<10 | 61.64 |
| Current English Learners (EL) | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 59.89 | 39.39 | 43.29 | 64.81 | N<10 | N $<10$ | N<10 | N<10 | 98.73 | N<10 | N<10 | 60.85 |
| Former English Learner (Monitored 1-4 years) | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female Students | 55.45 | 35.87 | 41.30 | 63.19 | N<10 | N<10 | N<10 | N<10 | 98.85 | N $<10$ | N<10 | 58.42 |
| Male Students | 65.06 | 40.51 | 42.31 | 68.59 | N<10 | N<10 | N<10 | N $<10$ | 98.70 | N<10 | N<10 | 62.91 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | Final GPA $>=2.8$ | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
| Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 47.97 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | 91.30 | N<10 | N<10 | 68.92 |
| African-American | 48.54 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 90.43 | N<10 | N<10 | 68.53 |
| Hispanic | 47.37 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 94.44 | N<10 | N<10 | 70.27 |
| Caucasian | 47.56 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 95.00 | N<10 | $\mathrm{N}<10$ | 70.99 |
| Economically Disadvantaged | 41.67 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | 87.10 | N<10 | N<10 | 63.67 |
| Non-Economically Disadvantaged | 51.89 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 93.94 | N<10 | N<10 | 72.20 |
| Students with Disabilities | 23.68 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 88.89 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 55.41 |
| Students without Disabilities | 50.98 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 91.61 | N<10 | N<10 | 70.61 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 47.60 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 91.03 | N<10 | N<10 | 68.58 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female Students | 44.94 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 91.76 | N<10 | N<10 | 67.82 |
| Male Students | 51.20 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 90.79 | N<10 | N<10 | 70.13 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

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|  | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | Final GPA $>=2.8$ | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 12 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | N $<10$ | N<10 | N<10 | N<10 | 59.59 | 72.60 | 4.11 | 56.85 | N<10 | 53.42 | 58.90 | 50.91 |
| African-American | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 39.24 | 59.49 | 2.53 | 46.84 | $\mathrm{N}<10$ | 24.05 | 39.24 | 35.23 |
| Hispanic | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N $<10$ |
| Caucasian | N<10 | N<10 | N<10 | N<10 | 85.71 | 89.80 | 4.08 | 73.47 | N $<10$ | 91.84 | 81.63 | 71.09 |
| Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | 31.91 | 59.57 | 2.13 | 55.32 | $\mathrm{N}<10$ | 28.72 | 40.43 | 36.35 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | 72.73 | 78.79 | 5.05 | 57.58 | N $<10$ | 65.15 | 67.68 | 57.83 |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | 10.00 | 50.00 | 0.00 | 40.00 | $\mathrm{N}<10$ | 5.00 | 0.00 | 17.50 |
| Students without Disabilities | N<10 | N<10 | N<10 | N<10 | 63.24 | 74.26 | 4.41 | 58.09 | $\mathrm{N}<10$ | 56.99 | 63.24 | 53.37 |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | N $<10$ | N $<10$ | N $<10$ | N<10 | 59.59 | 72.60 | 4.11 | 56.85 | N<10 | 53.42 | 58.90 | 50.91 |
| Former English Learner (Monitored 1-4 years) | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female Students | N<10 | N<10 | N $<10$ | N<10 | 60.49 | 74.07 | 6.17 | 49.38 | N<10 | 46.91 | 56.79 | 48.97 |
| Male Students | N<10 | N<10 | N<10 | N<10 | 58.46 | 70.77 | 1.54 | 66.15 | $N \leqslant 10$ | 61.54 | 61.54 | 53.33 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | Final GPA $>=2.8$ | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 55.86 | 34.56 | 39.85 | 48.80 | 59.59 | 72.60 | 4.11 | 56.85 | 96.46 | 53.42 | 58.90 | 48.73 |
| African-American | 55.73 | 21.22 | 28.13 | 44.40 | 39.24 | 59.49 | 2.53 | 46.84 | 95.65 | 24.05 | 39.24 | 41.23 |
| Hispanic | 59.11 | 28.13 | 36.88 | 49.27 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 97.62 | N $<10$ | N<10 | 48.83 |
| Caucasian | 53.38 | 64.81 | 65.23 | 58.10 | 85.71 | 89.80 | 4.08 | 73.47 | 98.52 | 91.84 | 81.63 | 63.19 |
| Economically Disadvantaged | 50.78 | 20.75 | 26.60 | 44.29 | 31.91 | 59.57 | 2.13 | 55.32 | 94.93 | 28.72 | 40.43 | 38.97 |
| Non-Economically Disadvantaged | 60.27 | 48.75 | 53.44 | 53.42 | 72.73 | 78.79 | 5.05 | 57.58 | 97.60 | 65.15 | 67.68 | 57.52 |
| Students with Disabilities | 52.62 | 10.17 | 11.63 | 52.78 | 10.00 | 50.00 | 0.00 | 40.00 | 93.02 | 5.00 | 0.00 | 34.95 |
| Students without Disabilities | 56.20 | 37.00 | 42.58 | 48.42 | 63.24 | 74.26 | 4.41 | 58.09 | 96.78 | 56.99 | 63.24 | 50.06 |
| Current English Learners (EL) | 63.50 | 20.29 | 27.54 | 55.26 | N<10 | N 610 | N<10 | N $<10$ | 100.00 | N<10 | N<10 | 46.65 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 55.55 | 35.09 | 40.30 | 48.57 | 59.59 | 72.60 | 4.11 | 56.85 | 96.33 | 53.42 | 58.90 | 48.80 |
| Former English Learner (Monitored 1-4 years) | 75.86 | 37.04 | 48.15 | 42.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 54.33 |
| Homeless | 48.28 | 28.57 | 28.57 | 46.30 | N<10 | N $<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 42.20 |
| Children in Foster Care | 60.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 29.63 |
| Children with Parent on Active Military Duty | 55.00 | 37.50 | 33.33 | 42.42 | N<10 | N $<10$ | N<10 | N $<10$ | 100.00 | N<10 | N<10 | 48.41 |
| Gifted and Talented | 57.69 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.69 |
| Female Students | 55.91 | 33.56 | 42.21 | 47.35 | 60.49 | 74.07 | 6.17 | 49.38 | 97.12 | 46.91 | 56.79 | 48.75 |
| Male Students | 55.79 | 35.67 | 37.23 | 50.45 | 58.46 | 70.77 | 1.54 | 66.15 | 95.67 | 61.54 | 61.54 | 48.70 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

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MODULE: Achievement - NAEP Results

|  | State NAEP Results |  |  |  |  | National Public NAEP Results |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018-2019 |  |  |  |  | 2018-2019 |  |  |  |  |
|  | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced |
| 4th Grade English Language Arts (ELA) |  |  |  |  |  |  |  |  |  |  |
| All Students | 37.88\% | 30.93\% | 24.16\% | 7.03\% | 31.19\% | 34.78\% | 30.88\% | 25.74\% | 8.59\% | 34.33\% |
| African American | 58.98\% | 25.80\% | 13.24\% | 1.98\% | 15.22\% | 52.51\% | 29.93\% | 15.03\% | 2.54\% | 17.57\% |
| Hispanic | 43.90\% | 29.36\% | 20.51\% | 6.24\% | 26.75\% | 45.96\% | 31.45\% | 18.66\% | 3.93\% | 22.59\% |
| Caucasian | 29.12\% | 33.40\% | 28.61\% | 8.87\% | 37.48\% | 24.22\% | 31.39\% | 32.47\% | 11.92\% | 44.39\% |
| Economically Disadvantaged | 45.80\% | 30.54\% | 19.16\% | 4.52\% | 23.68\% | 47.54\% | 31.35\% | 17.73\% | 3.39\% | 21.12\% |
| Students with Disabilities | 81.32\% | 11.00\% | 5.89\% | 1.79\% | 7.68\% | 73.56\% | 16.47\% | 8.12\% | 1.85\% | 9.97\% |
| English Learners | 69.49\% | 23.23\% | 6.24\% | 1.05\% | 7.29\% | 65.41\% | 25.16\% | 8.30\% | 1.13\% | 9.43\% |
| 4th Grade Mathematics |  |  |  |  |  |  |  |  |  |  |
| All Students | 24.88\% | 41.87\% | 28.72\% | 4.53\% | 33.25\% | 19.95\% | 39.61\% | 31.89\% | 8.55\% | 40.44\% |
| African American | 44.70\% | 42.09\% | 12.67\% | 0.54\% | 13.21\% | 35.40\% | 44.51\% | 18.20\% | 1.89\% | 20.09\% |
| Hispanic | 28.56\% | 45.77\% | 23.78\% | 1.88\% | 25.66\% | 27.46\% | 44.97\% | 24.21\% | 3.36\% | 27.57\% |
| Caucasian | 17.35\% | 41.41\% | 35.00\% | 6.24\% | 41.24\% | 11.68\% | 36.45\% | 40.19\% | 11.68\% | 51.87\% |
| Economically Disadvantaged | 31.30\% | 44.71\% | 22.28\% | 1.71\% | 23.99\% | 29.22\% | 45.07\% | 22.87\% | 2.85\% | 25.72\% |
| Students with Disabilities | 70.25\% | 20.47\% | 7.52\% | 1.76\% | 9.28\% | 54.56\% | 31.41\% | 11.65\% | 2.38\% | 14.03\% |
| English Learners | 46.85\% | 43.72\% | 9.22\% | 0.21\% | 9.43\% | 41.33\% | 42.78\% | 14.57\% | 1.32\% | 15.89\% |
| 4th Grade NAEP Participation Rates |  | Students Engli tudents w English | isabilities rners (Liter bilities (Ma rs (Mathem | $\begin{aligned} & c y)=88.67 \\ & =96.80 \\ & \text { atics }=92.7 \\ & =96.63 \end{aligned}$ |  |  | Students Engli <br> Students wit English | sabilities rners (Liter abilities (Ma ers (Mathe | $\begin{aligned} & \text { cy }=87.76 \\ & =94.09 \\ & \text { atics) }=88 . \\ & =95.19 \end{aligned}$ |  |

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MODULE: Achievement - NAEP Results

|  | State NAEP Results |  |  |  |  | National Public NAEP Results |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018-2019 |  |  |  |  | 2018-2019 |  |  |  |  |
|  | Below Basic | Basic | Proficient | Advanced |  <br> Advanced | Below Basic | Basic | Proficient | Advanced |  <br> Advanced |
| 8th Grade English Language Arts (ELA) |  |  |  |  |  |  |  |  |  |  |
| All Students | 31.86\% | 38.62\% | 26.04\% | 3.48\% | 29.52\% | 28.50\% | 39.07\% | 28.54\% | 3.89\% | 32.43\% |
| African American | 54.77\% | 34.22\% | 10.63\% | 0.39\% | 11.02\% | 46.62\% | 38.71\% | 13.84\% | 0.84\% | 14.68\% |
| Hispanic | 33.01\% | 38.05\% | 26.65\% | 2.29\% | 28.94\% | 38.09\% | 40.48\% | 19.97\% | 1.46\% | 21.43\% |
| Caucasian | 24.37\% | 40.77\% | 30.64\% | 4.22\% | 34.86\% | 19.37\% | 39.34\% | 36.19\% | 5.10\% | 41.29\% |
| Economically Disadvantaged | 39.93\% | 39.42\% | 19.17\% | 1.48\% | 20.65\% | 40.02\% | 40.44\% | 18.31\% | 1.23\% | 19.54\% |
| Students with Disabilities | 79.21\% | 16.82\% | 3.74\% | 0.23\% | 3.97\% | 68.80\% | 24.71\% | 6.07\% | 0.42\% | 6.49\% |
| English Learners | 62.08\% | 33.98\% | 3.94\% | 0.00\% | 3.94\% | 72.56\% | 23.95\% | 3.38\% | 0.11\% | 3.49\% |
| 8th Grade Mathematics |  |  |  |  |  |  |  |  |  |  |
| All Students | 36.96\% | 35.73\% | 21.37\% | 5.94\% | 27.31\% | 31.96\% | 35.14\% | 23.15\% | 9.75\% | 32.90\% |
| African American | 66.43\% | 26.12\% | 7.02\% | 0.43\% | 7.45\% | 53.94\% | 32.71\% | 11.20\% | 2.15\% | 13.35\% |
| Hispanic | 41.48\% | 35.83\% | 19.82\% | 2.87\% | 22.69\% | 43.38\% | 37.15\% | 15.97\% | 3.50\% | 19.47\% |
| Caucasian | 26.30\% | 38.96\% | 26.54\% | 8.20\% | 34.74\% | 20.97\% | 36.05\% | 30.12\% | 12.86\% | 42.98\% |
| Economically Disadvantaged | 47.31\% | 36.00\% | 14.48\% | 2.21\% | 16.69\% | 45.63\% | 36.13\% | 14.92\% | 3.33\% | 18.25\% |
| Students with Disabilities | 85.86\% | 11.34\% | 2.43\% | 0.38\% | 2.81\% | 73.54\% | 20.35\% | 4.66\% | 1.45\% | 6.11\% |
| English Learners | 70.00\% | 25.13\% | 4.87\% | 0.00\% | 4.87\% | 73.06\% | 22.04\% | 4.20\% | 0.70\% | 4.90\% |
| 8th Grade NAEP Participation Rates |  | Students Englis Students with English | isabilities rners (Liter bilities (Ma ers (Mathe | $\begin{aligned} & \text { cy }=86.13 \\ & =95.06 \\ & \text { atics }=88 .( \\ & =95.44 \end{aligned}$ |  |  | Students with Disabilities (Mathematics) $=90.60$ <br> English Learners (Mathematics) $=93.40$ |  |  |  |

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|  | 2018-2019 |  |
| :---: | :---: | :---: |
|  | District | State |
| Four-Year Graduation Rate |  |  |
| Four-Year Graduation Rate All Students | >95\% | 87.6 \% |
| Four-Year Graduation Rate African-American | >95\% | 83.4 \% |
| Four-Year Graduation Rate Hispanic | 90.0\% | 84.7 \% |
| Four-Year Graduation Rate Caucasian | >95\% | 89.6 \% |
| Four-Year Graduation Rate Economically Disadvantaged | >95\% | 84.8 \% |
| Four-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A |
| Four-Year Graduation Rate Students with Disabilities | >95\% | 82.6 \% |
| Four-Year Graduation Rate Students without Disabilities | N/A | N/A |
| Four-Year Graduation Rate Current English Learners (EL) | N<10 | 82.8 \% |
| Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A |
| Four-Year Graduation Rate Homeless | N<10 | 75.6 \% |
| Four-Year Graduation Rate Children in Foster Care | $\mathrm{N}<10$ | 68.0\% |
| Four-Year Graduation Rate Children with Parent on Active Military Duty | $\mathrm{N}<10$ | 95.3 \% |
| Four-Year Graduation Rate Gifted and Talented | N<10 | 97.3 \% |
| Four-Year Graduation Rate Female Students | 97.6 \% | 90.0\% |
| Four-Year Graduation Rate Male Students | 100.0 \% | 85.2 \% |
| Four-Year Graduation Rate Migrant | $\mathrm{N}<10$ | 82.6 \% |


|  | 2018-2019 |  |
| :---: | :---: | :---: |
|  | District | State |
| Five-Year Graduation Rate |  |  |
| Five-Year Graduation Rate All Students | >95\% | 90.2 \% |
| Five-Year Graduation Rate African-American | >95\% | 86.8 \% |
| Five-Year Graduation Rate Hispanic | $\mathrm{N}<10$ | 87.5 \% |
| Five-Year Graduation Rate Caucasian | >95\% | 91.8\% |
| Five-Year Graduation Rate Economically Disadvantaged | >95\% | 87.9 \% |
| Five-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A |
| Five-Year Graduation Rate Students with Disabilities | $\mathrm{N}<10$ | 86.7 \% |
| Five-Year Graduation Rate Students without Disabilities | N/A | N/A |
| Five-Year Graduation Rate Current English Learners (EL) | N<10 | 85.3 \% |
| Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A |
| Five-Year Graduation Rate Homeless | $\mathrm{N}<10$ | 82.7 \% |
| Five-Year Graduation Rate Children in Foster Care | $\mathrm{N}<10$ | 77.3 \% |
| Five-Year Graduation Rate Children with Parent on Active Military Duty | $\mathrm{N}<10$ | 94.7\% |
| Five-Year Graduation Rate Gifted and Talented | N<10 | 97.8\% |
| Five-Year Graduation Rate Female Students | 100.0 \% | 92.7 \% |
| Five-Year Graduation Rate Male Students | 100.0 \% | 87.8\% |
| Five-Year Graduation Rate Migrant | $\mathrm{N}<10$ | 86.2 \% |

MODULE: College Readiness

|  | 2018-2019 |  |
| :---: | :---: | :---: |
|  | District | State |
| American College Test (ACT) |  |  |
| Participation in Grade 11 Statewide ACT Administration | 170 | 31,568 |
| District Provided Remediation for Students Taking ACT |  |  |
| Number of Students Taking ACT in Grades 9-11 | 240 | 39,377 |
| Number of Graduates that have taken ACT in High School | 147 | 29,631 |
| ACT Reading Average | 21.12 | 20.18 |
| ACT English Average | 20.54 | 19.28 |
| ACT Math Average | 19.50 | 18.91 |
| ACT Science Average | 20.60 | 19.74 |
| ACT Composite Average | 20.59 | 19.68 |
| The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card) |  |  |
| SAT® by College Board |  |  |
| Number of Students Taking SAT College Admission Test | 16 | 1,351 |
| SAT Critical Reading Mean | 601 | 591 |
| SAT Math Mean | 571 | 569 |
| SAT Writing Mean |  |  |
| Advanced Placement Courses (AP) |  |  |
| Number of Students Taking Advanced Placement (AP) Courses | 262 | 28,163 |
| Number of AP Exams Taken | 439 | 46,500 |
| Number of AP Exams Scored 3, 4, or 5 | 204 | 16,863 |
| International Baccalaureate Courses |  |  |
| Number of Students Taking International Baccalaureate Courses | --- | 367 |
| College Going Rates |  |  |
| All Students | 55.1 \% | 48.8 \% |
| African-American | 45.0 \% | 43.8 \% |
| Hispanic | 55.6 \% | 39.8\% |
| Caucasian | 67.4 \% | 52.3 \% |
| Economically Disadvantaged | 50.0 \% | 41.2 \% |
| Students with Disabilities | 45.5 \% | 18.3 \% |
| Current English Learners (EL) | 0.0 \% | 25.9 \% |
| Homeless | 0.0 \% | 32.7 \% |
| Children in Foster Care | 0.0 \% | 40.5 \% |
| Children with Parent on Active Military Duty | 100.0 \% | 54.1 \% |
| Gifted and Talented | 0.0 \% | 71.8 \% |
| College Credit Accumulation Rates |  |  |
| All Students | 53.3 \% | 56.1 \% |
| African-American | 40.0\% | 39.4 \% |
| Hispanic | 50.0 \% | 47.5 \% |
| Caucasian | 73.3 \% | 61.4 \% |
| Economically Disadvantaged | 37.5 \% | 44.9 \% |
| Students with Disabilities | 66.7 \% | 23.5 \% |
| Current English Learners (EL) | 0.0 \% | 38.1 \% |
| Homeless | 0.0 \% | 35.5 \% |
| Children in Foster Care | 0.0\% | 42.0 \% |
| Children with Parent on Active Military Duty | 100.0 \% | 60.8 \% |
| Gifted and Talented | 0.0 \% | 71.2 \% |

 a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

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## Estem Public Charter School - 6047700

MODULE: School Performance

|  | 2018-2019 |  |
| :---: | :---: | :---: |
|  | District | State |
| 2019 School Performance Rating | --- |  |
| The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card) |  |  |
| Count of Schools with Rating $=$ A | 0 | 169 |
| Count of Schools with Rating $=$ B | 1 | 311 |
| Count of Schools with Rating $=\mathrm{C}$ | 4 | 358 |
| Count of Schools with Rating = D | 0 | 150 |
| Count of Schools with Rating = F | 0 | 38 |
| District Provides Textbooks or Digital Resources for all Pupils |  |  |
| District Provides Textbooks or Digital Resources for all Pupils | Y | 100 \% |
| Annual Accreditation Status |  |  |
| Accredited | 5 | 1,053 |
| Accredited Cited | 0 | 0 |
| Accredited Probationary | 0 | 1 |
| Attendance Rate |  |  |
| Attendance Rate All Students | 92.15 \% | 94.11 \% |
| Attendance Rate African American | 92.48 \% | 93.87 \% |
| Attendance Rate Hispanic | 92.62 \% | 94.25 \% |
| Attendance Rate Caucasian | 91.03 \% | 93.68 \% |
| Attendance Rate Economically Disadvantaged | 91.41 \% | 93.83 \% |
| Attendance Rate Non-Economically Disadvantaged | 92.97 \% | 93.67 \% |
| Attendance Rate Students with Disabilities | 91.6 \% | 93.91 \% |
| Attendance Rate Students without Disabilities | 92.22 \% | 94.16 \% |
| Attendance Rate English Learners (EL) | 92.46 \% | 94.72 \% |
| Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) | 93.3 \% | 95.05\% |
| Attendance Rate Former EL (Monitored 1-4 years) | 95.26 \% | 95.75 \% |
| Attendance Rate Homeless | 88.97 \% | 90.33 \% |
| Attendance Rate Children in Foster Care | 94.47 \% | 92.7 \% |
| Attendance Rate Children with Parent on Active Military Duty | 90.9 \% | 94.92 \% |
| Attendance Rate Gifted and Talented |  | 95.95 \% |
| Attendance Rate Female Students | 92.16 \% | 94.06 \% |
| Attendance Rate Male Students | 92.15 \% | 94.15\% |
| Attendance Rate Migrant |  | 91.92 \% |
| Dropout Rate |  |  |
| Dropout Rate | 0.38 \% | 2.00 \% |
| College Remediation Rate |  |  |
| College Remediation Rate | 58.5 \% | 64.9 \% |
| Enrollment |  |  |
| October 1 Enrollment | 3,070 | 478,318 |

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Estem Public Charter School - 6047700
MODULE: School Environment

|  |  | $2018-2019$ |
| :--- | :---: | :---: |
|  | District | State |
| Discipline Policies Distributed to Parents | $100 \%$ | $100 \%$ |
| Discipline Training Provided to Staff | $100 \%$ | $100 \%$ |
| Parental Involvement Plan Adopted | $100 \%$ | $100 \%$ |
| District Alternative Learning Environment Compliance | Y | $100 \%$ |
| Expulsions |  | 926 |
| Weapons Incidents |  | 787 |
| Staff Assaults |  | 744 |
| Student Assaults | 2,761 |  |
| Referrals to Law Enforcement |  | 95 |
| School-related Arrests |  | 30 |

Civil Rights Data Collection (CRDC) 2015-2016

|  | Chronic <br> Absences | In-School Suspensions | Out-of- <br> School <br> Suspensions | Expulsions | Incidents of Violence | Referrals to Law <br> Enforcement | School- <br> Related <br> Arrests |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 25 | 19 | 53 | RV | RV | RV | RV |
| African-American | 13 | 12 | 31 | RV | --- | RV | RV |
| Hispanic | RV | RV | RV | RV | --- | RV | RV |
| Caucasian | 12 | RV | 22 | RV | --- | RV | RV |
| Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | RV | RV | RV | RV | --- | RV | RV |
| English Learner | RV | RV | RV | RV | --- | RV | RV |
| Male | 12 | 12 | 30 | RV | --- | RV | RV |
| Female | 13 | RV | 23 | RV | --- | RV | RV |

Civil Rights Data Collection (CRDC) 2015-2016

|  | Pre-K Enrollment | Percentage in Pre-K | AP Enrollment | IB Enrollment | Concurrent Enrollment | Percentage in AP/IB/Concurrent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | RV | 0.00 \% | 230 | RV | RV | 16.15 \% |
| African-American | RV | 0.00 \% | 121 | RV | RV | 8.50 \% |
| Hispanic | RV | 0.00 \% | 10 | RV | RV | 0.70 \% |
| Caucasian | RV | 0.00 \% | 85 | RV | RV | 5.97 \% |
| Economically Disadvantaged | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | RV | 0.00 \% | RV | RV | RV | 0.00 \% |
| English Learner | RV | 0.00 \% | RV | RV | RV | 0.00 \% |
| Male | RV | 0.00 \% | 112 | RV | RV | 8.29 \% |
| Female | RV | 0.00 \% | 118 | RV | RV | 7.87 \% |

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)
 disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.

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MY SCHOOL INFO

|  |  | $2018-2019$ |
| :--- | :---: | :---: |
| Number of Students Retained at Grade 1 | District | State |
| Percent of Students Retained at Grade 1 | 0 | 948 |
| Number of Students Retained at Grade 2 | $0.00 \%$ | $2.58 \%$ |
| Percent of Students Retained at Grade 2 | 0 | 338 |
| Number of Students Retained at Grade 3 | $0.00 \%$ | $0.94 \%$ |
| Percent of Students Retained at Grade 3 | 0 | 133 |
| Number of Students Retained at Grade 4 | $0.00 \%$ | $0.36 \%$ |
| Percent of Students Retained at Grade 4 | 0 | 59 |
| Number of Students Retained at Grade 5 | $0.00 \%$ | $0.16 \%$ |
| Percent of Students Retained at Grade 5 | 0 | 53 |
| Number of Students Retained at Grade 6 | $0.00 \%$ | $0.14 \%$ |
| Percent of Students Retained at Grade 6 | 1 | 129 |
| Number of Students Retained at Grade 7 | $0.33 \%$ | $0.33 \%$ |
| Percent of Students Retained at Grade 7 | 0 | 208 |
| Number of Students Retained at Grade 8 | $0.00 \%$ | $0.57 \%$ |
| Percent of Students Retained at Grade 8 | 1 | 169 |

MODULE: Teacher Quality

|  | 2018-2019 |  |
| :---: | :---: | :---: |
|  | District | State |
| Percentage of Teachers Certified (Licensed) | 65.4 \% | 95.9 \% |
| Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded | 68.0 \% | 52.0 \% |
| Percentage of Teachers having Master's Degree as Highest Degree Awarded | 31.0 \% | 43.0 \% |
| Percentage of Teachers with Advanced Degree | 1.0 \% | 1.0 \% |
|  | District | State |
| All Economic Levels (All Quartiles All Schools) |  |  |
| Number of Teachers (Certified Teachers) | 213 | 42,200 |
| Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System | 25 | 6,952 |
| Number of Teachers Effective or Above under Teacher Excellence and Support System | 21 | 6,731 |
| Number Certified by National Board for Professional Teaching Standards | 3 | 2,377 |
| Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) * | 10 | 1,142 |
| Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) | 4.7 \% | 2.7 \% |
| Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | 0 | 867 |
| Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | 0.0 \% | 2.1 \% |
| Number of Inexperienced Teachers | 175 | 7,348 |
| Percentage of Teachers who are Inexperienced | 82.2 \% | 17.4 \% |
| Number of Teachers, Principals, and Assistant Principals | 222 | 1,862 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | --- | --- |
| Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced | --- | --- |

* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

|  | District | State |
| :---: | :---: | :---: |
| High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage) |  |  |
| Number of Teachers (Certified Teachers) | --- | 6,990 |
| Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System | --- | 875 |
| Number of Teachers Effective or Above under Teacher Excellence and Support System | --- | 819 |
| Number Certified by National Board for Professional Teaching Standards | --- | 251 |
| Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) * | --- | 328 |
| Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) | --- | 4.7 \% |
| Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | --- | 162 |
| Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | --- | 2.3 \% |
| Number of Inexperienced Teachers | --- | 1,367 |
| Percentage of Teachers who are Inexperienced | --- | 19.6 \% |
| Number of Teachers, Principals, and Assistant Principals | --- | 302 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | --- | --- |
| Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced | --- | --- |

State

| Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) |  |  |
| :---: | :---: | :---: |
| Number of Teachers (Certified Teachers) | 143 | 14,212 |
| Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System | 25 | 2,466 |
| Number of Teachers Effective or Above under Teacher Excellence and Support System | 21 | 2,407 |
| Number Certified by National Board for Professional Teaching Standards | 2 | 1,085 |
| Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) * | 6 | 261 |
| Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) | 4.2 \% | 1.8 \% |
| Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | 0 | 265 |
| Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | 0.0 \% | 1.9 \% |
| Number of Inexperienced Teachers | 112 | 2,422 |
| Percentage of Teachers who are Inexperienced | 78.3 \% | 17.0 \% |
| Number of Teachers, Principals, and Assistant Principals | 149 | 643 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | --- | --- |
| Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced | --- | --- |
| * AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation |  |  |
| School Board Members | Hours of Training |  |
| William T. Dillard lii |  | 6.00 |
| Vernard Henley, Jr. |  | 6.00 |
| Jess Askew |  | 6.00 |
| Melissa Walsh |  | 7.00 |

Estem Public Charter School - 6047700
MODULE: School Expenditures

|  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures $=$ Personnel Expenditures subtracted from Total Expenditures.

|  |  | $2018-2019$ |
| :--- | :---: | :---: |
|  | District | State |
| Mills Voted | 0.0 | 38.5 |
| Average Teacher Salary | $\$ 41,132$ | $\$ 50,295$ |
| Extracurricular Expenditures |  | $\$ 188,643,761$ |
| Capital Expenditures | $\$ 52,622$ | $\$ 728,022,446$ |
| Debt Service Expenditures | $\$ 0$ | $\$ 317,051,272$ |
| Free and Reduced Meals |  |  |
| Percent of Students Eligible for Free and Reduced Meals | $49.1 \%$ | $59.6 \%$ |
| State Free and Reduced-Price Meal Ratett |  | $59.7 \%$ |
| National Free and Reduced-Price Meal Rate† |  | $56.9 \%$ |

$\dagger$ Source: FNS National databank.
$\dagger \dagger$ State Free and Reduced Meal Rate includes preschool and adult education students.



| Caucasian Female Non-English Leamer with Disabilities | 2018.2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Female Non-English Leamer without Disabilites | >95\% | RV | RV | 25.81 | 41.94 |
| Caucasian Male | >95\% | RV | RV | 19.44 | 38.89 |
| Caucasian Male wih Disabilities | N<10 | N<10 | N<10 | N<10 | N c 10 |
| Caucsian Male without Disabilities | >95\% | RV | RV | 18.18 | 4242 |
| Caucasian Male English Leamer | .-. | --- | --- | .-. | --- |
| Caucasian Male Non-English Leamer | >95\% | Rv | RV | 19.44 | 38.89 |
| Caucasian Male English Leamer without Disabilites | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Leamer with Disabilites | N<10 | N<10 | N<10 | N<10 | N 210 |
| Caucasian Maie Non-English Leamer wihout Disabilities | >95\% | Rv | RV | 18.18 | 4242 |



|  | ment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N10 | $N \leqslant 10$ | N<10 | N<10 | N<10 |
|  | 2988 | ${ }^{\text {RV }}$ | Rv | ${ }^{4159}$ | ${ }^{228}$ |
| Cacesen $n$ ab | ${ }^{2985}$ | Rv | av | 380 | ${ }^{380}$ |
|  | N*10 |  | N $\times 10$ | N610 | N<10 |
|  | 2988 | ${ }^{\text {RV }}$ | RV | 329 | 1242 |
|  | $\cdots$ | $\stackrel{\text { - }}{\text { RV }}$ | - ${ }^{\text {ev }}$ | $\cdots$ | $\cdots$ |
|  | -- | -- | -- | .-. | -- |
|  | N<10 | $N \leqslant 10$ | N<10 | N¢10 | , |
|  | 208\% | kv | ev | 398 | 1242 |



| Caucasian Female Non-English Leamer with Disabilitios | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-EEnglish Leamer wihtout Disabilites | >95\% | RV | RV | 38.71 | 25.81 |
| Caucasian Male | >95\% | 36.11 | RV | RV | 36.11 |
| Caucasian Male with Disabilites | N<10 | N<10 | N<10 | N 610 | N<10 |
| Caucasian Male without Disabilitios | >95\% | 33.33 | RV | RV | ${ }^{39} 39$ |
| Caucasian Male English Leamer | -.- | --- | --- | --- | --- |
| Caucasian Male Non-English Leamer | >95\% | 36.11 | RV | RV | 36.11 |
| Caucasian Male English Leamer w without Disabilites | .-. | --- | --- | .-. | --. |
| Caucasian Male Non-English Leamer with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Maie Non-English Leamer wihout Disabilities | >95\% | 33.33 | RV | RV | 39.39 |


|  |  |  | 201820 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tosted | \% in Neod ot Support | \%Close | \%Ready | \% Excoeds |
| Grade 4 Englsh Language Arts (ELA) |  |  |  |  |  |
| All | 295\% | 40.56 | ${ }_{1687}$ | 245 | 1807 |
| Sudents whin Disabilius | 295\% | RV | RV | 5\%\% | 5\%\% |
| Sulents witrout Disabilices | 295\% | 34.67 | 1867 | 2667 | 20 |
| English Leamer | 295\% | RV | RV | 833 | 1667 |
| Non-E.alish Leamer | 295\% | ${ }^{3924}$ | 173 | 2532 | 18.14 |
| Enolish Leamer Sudends with Disabilitios | N c 10 | N<10 | N<10 | N $\times 10$ | N 610 |
| Englsh Leamer Suduens without Disabilies | 295\% | RV | RV | 909 | ${ }^{18.18}$ |
|  | 295\% | RV | RV | 5\% | 5\%\% |
| Non-Englst Leamer S Sudens withou Disabulius | 295\% | 33.18 | 19.16 | 2757 | 20.09 |
| Female | 295\% | 2008 | 2057 | ${ }^{2624}$ | 24.11 |
| Female Sudens with Disabilies | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Sudenss withu D Disabilios | 295\% | 2667 | 21.48 | 2667 | 25.19 |
| Female Engish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Fenale Non.English Leamer | 29\%\% | 27.94 | 21.32 | 2647 | 2426 |
| Female English Leame win Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Englst Leamer without Disabilius | N 10 | N<10 | $\mathrm{N}<10$ | N<10 | N 10 |
| Female Non-Engish Leamer wimb Disabilics | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N 10 |
|  | 295\% | 25.96 | 2214 | 2672 | 25.19 |
| male | >95\% | 55.5 | 1204 | 2222 | 10.19 |
| Mala Suwents whin Disabilius | >95\% | Rv | RV | 55\% | 55\% |
| Male Suuens without Disabilices | 295\% | 4667 | 1444 | 2667 | 1222 |
| Male Engisht Leamer | N 410 | N<10 | N<10 | N<10 | N 10 |
| Male Non:Engish Leamer | 295\% | 54.46 | ${ }^{1188}$ | 2376 | 99 |
| Male Engist Leamer with Disabulices | --- | --- | -- | --- | --- |
| Male English Leame wintoul D Sasalilies | N 10 | N 610 | N<10 | N<10 | N 510 |
| Male Non.English Leamerer wht Disabilius | 295\% | Rv | RV | 55\% | 55\% |
| Maie Non:Englst Leamer w whout Disabilices | 295\% | 4.58 | 1446 | 2992 | ${ }_{1205}$ |
| AfficanAmerican | 959\% | 4581 | 18.71 | 2129 | 14.19 |
|  | 955\% | Rv | Rv | 667 | 55\% |
| AfricanAmeican Suwens withoul Disabilius | 955\% | 40.71 | 2071 | 2286 | 15.71 |
| Atrican-Amercian Englsth Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aficanameicican Non-EValsh Leamer | 295\% | 4606 | 1908 | 21.71 | ${ }_{1316}$ |
| Affican-American Engish Leamer withou Disablilies | N<10 | N<10 | N<10 | N-10 | N<10 |
| Afician.Anerican Non.English Leamer wht Disabilites | 295\% | Rv | RV | 667 | 55\% |
| AficanAmerican Non:Englsh Leamer wibut Disabuilies | 295\% | 40.88 | 21.17 | 2336 | 146 |
| Afrian:Amenican Female | 295\% | ${ }^{3523}$ | 2386 | ${ }^{2386}$ | 17.05 |
| Affran-Amercian Female wit Disabailies | N 10 | N<10 | N<10 | N<10 | N<10 |
| African.American Female viltou Disabitices | 295\% | ${ }^{333}$ | 25 | 2381 | 17.36 |
| AfricanAmerican Femae Englsk Leanner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non.Englss Leamer | 295\% | ${ }^{3.488}$ | 24.42 | ${ }^{2442}$ | 1628 |
| Afrian-Amercan Femme Englst Leamer withut Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfticanAmencian Femaie Non:Engisis Leamer with Disabilices | N 10 | N<10 | N<10 | N<10 | N<10 |
| Afrian-Amercan Female Non Engisis Leamer withou Disabililes | 295\% | ${ }^{3298}$ | 2661 | 2439 | 1707 |
| Affican-Ameican Male | 295\% | ${ }^{597}$ | Rv | 1791 | RV |
| Aftcan-Ameican Male with Disabilices | 295\% | Rv | RV | 5\% | 5\% |
| African-American Mal w whoul Disabilius | 295\% | 51.79 | RV | ${ }^{21.43}$ | RV |
| AtricanAmencian Male Englis L Leamer | N $\times 10$ | N<10 | N<10 | N 210 | N 10 |
| Afficanamerican Male Non.Engish Leamer | 29\%\% | 6061 | Rv | 18.18 | RV |
| AfficanAmerican Male Englst Learee w whout Disablilies | N $\times 10$ | N<10 | N<10 | N c 10 | N<10 |
|  | 295\% | Rv | RV | 5\%\% | 5\%\% |
|  | 295\% | 5273 | RV | 21.82 | RV |
| Hispanic | 295\% | 6207 | RV | Rv | 5\% |
| Hisanic Sudents with Disablices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Sudents withut Disabilics | 295\% | 5926 | RV | RV | 5\% |
| Hispanic English Leamer | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Hispanic No.EEnglish Leamer | 295\% | 5238 | RV | RV | 5\%\% |
| Hispanic Engish Leamer win Disabalities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Enalish Leamere wintuou Disabilices | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}=10$ |
| Hisparic Non-E.Enlish Leamer wit Disablilues | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non:Englist Leamer without Disabilites | 295\% | 50 | RV | RV | 5 |
| Hispanic Femalo | 295\% | RV | RV | 1667 | 833 |
| Hispanic Female with Disablities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Female withoul Disabilies | 295\% | RV | RV | ${ }^{18.18}$ | 9.90 |
| Hispanic Female Enalish Leamer | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}=10$ |
| Hspanicic Femal Nono.Engish Leamer | 295\% | RV | RV | 2 | 10 |
| Hispanic Femal Englist Leamer with Disabilius | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Leame w whioul Disabilices | N<10 | N 610 | N<10 | N<10 | N<10 |
|  | 295\% | RV | RV | ${ }^{0}$ | 10 |
| Hspanic Male | 295\% | RV | RV | ${ }_{17.65}$ | 55\% |
| Hspanic Male with Disabulies | N<10 | N $\times 10$ | N $\times 10$ | N L 10 | N<10 |
| Hispance Male witheul Disabilies | 295\% | Rv | Rv | 1875 | 55\% |
| Hispanic Mal E EngIs Leamer | N<10 | N $\times 10$ | N<10 | N 210 | N<10 |
| Hspanic Male No.EEngisth Leamer | 295\% | Rv | RV | 2277 | 56\% |
| Hspanic Male Engish Leamer wint Disabuices | --- | --- | --- | --- | --- |
| Hspanic Male English Leamer withuu Disabilites | N<10 | N<10 | N<10 | N 210 | N<10 |
| Hispanic Male Non:Englsh Leamer winh Disabilics | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hispanic Mal Non-Engish Leamer withut Disabilices | 295\% | RV | RV | ${ }^{3}$ | 5\% |
| Caucasan | 295\% | RV | RV | 3529 | 3725 |
| Caucasan Suwenss whin D sadilies | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Suluens without isabilies | 295\% | RV | RV | 40.9 | 43.18 |
| Caucasan English Leamer | --- | --- | $\cdots$ | --- | .-. |
| Caucasian None Enolsth Leamer | 295\% | RV | Rv | 3529 | ${ }^{3725}$ |
| Cavasane Enalish Leamer withut Disabilices | --- | --- | --- | --- | --- |
| Caucasan Non Enolish Leameer whth Disabatius | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Leamer withou Disabalies | 295\% | Rv | Rv | 4091 | 43.18 |
| Caucasan Female | 295\% | Rv | Rv | ${ }^{3824}$ | 47.06 |
| Caxasan Female wit Disabilies | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsisn Female withuu Disabulies | 29\%\% | Rv | RV | 3939 | 4848 |
| Caucasan Female Englsh Loamer | --- | --- | --- | .-. | --. |
| Caucsasan Femal Non-Englist Leamer | 295\% | RV | RV | 3824 | 47.06 |
| Caucsasan Female Englsh Learner whtout Disabilices | .-. | .-. | --. | ... | -.. |


| Caucasian Female Non-English Leamer with Disabilitios | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-EEnglish Leamer wihtout Disabilites | >95\% | RV | RV | 3939 | 48.48 |
| Caucasian Male | >95\% | RV | RV | 29.41 | 17.65 |
| Caucasian Male with Disabilites | N<10 | N k 10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilitios | >95\% | Rv | RV | 45.45 | 27.27 |
| Caucasian Male English Leamer | -.- | --- | --- | --- | --- |
| Caucasian Male Non-English Leamer | >95\% | Rv | RV | 29.41 | 17.65 |
| Caucasian Male English Leamer w without Disabilites | .-. | --- | --- | .-. | --. |
| Caucasian Male Non-English Leamer with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Maie Non-English Leamer wihout Disabilities | >95\% | RV | RV | 45.45 | 27.27 |


|  | 20132919 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tosted | \% in Need of Support | \%close | \% Ready | \%Excoeds |
| Grade 4 Mathematics |  |  |  |  |  |
| All | 295\% | 14.06 | 3996 | 3815 | ${ }_{884}$ |
| Suwens win Disabulies | 295\% | 5933 | Rv | RV | 55\% |
| Sudenss without Disabilies | 295\% | 933 | 3956 | 4133 | 9.78 |
| English Leamer | 295\% | RV | Rv | 50 | 45\% |
| Non-Engish Leamer | 295\% | 1435 | ${ }_{3882}$ | ${ }^{3755}$ | ${ }_{92}$ |
| Engish Leamer Suluensw with Disabuines | N<10 | N 10 | N 410 | N 10 | N 10 |
| Englst Leamer Stubens winout Disablites | 259\% | RV | RV | 45.45 | 55\% |
| Noo.Engish Leame S Sudens wint Disabilices | 255\% | RV | RV | 55\% | 55\% |
| NonEEnglish Leamer Sudens without Disabilies | 255\% | 935 | 3925 | 41.12 | 1028 |
| Female | 295\% | ${ }_{1206}$ | 36.17 | 4255 | 922 |
| Female Sudenst with Dasablies | N<10 | N<10 | N<10 | N610 | N<10 |
| Femae Sudents whimul Disabuins | 295\% | ${ }^{1111}$ | 3556 | 437 | ${ }_{963}$ |
| Fenmale Englis Leamer | N<10 | N<10 | N<10 | N 610 | N<10 |
| Fenale Non-English Leamer | 295\% | ${ }_{1}^{176}$ | 37.5 | ${ }^{4.18}$ | 9.56 |
| Female English Leamer win Disabtilus | N<10 | N<10 | N<10 | N<10 | N<10 |
| Fenale English Leamer withut Disabilibes | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Noo.English Leamer with Disabilics | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-Enalish Leamer wibuou Disabitios | 295\% | 10.69 | 3664 | 4275 | 992 |
| Male | 295\% | RV | 4259 | ${ }^{224}$ | RV |
| Mala Stuents wind Disablilies | 295\% | RV | RV | 556 | 5\%\% |
| Male Suwens without Disabilics | 295\% | RV | 4556 | ${ }^{3778}$ | RV |
| Male Enjuls Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Male Non.Engisth Leamer | 295\% | RV | 40.59 | 3267 | RV |
| Male Englis Leamer wint Disablitics | .-- | --- | --- | --- | --- |
| Male Enalsh Leamer wintou Disabilities | N 10 | N<10 | N<10 | N<10 | N<10 |
| Male Non.Engisish Lamererwht Disabilius | 295\% | RV | RV | 556 | 5\%\% |
| Male Non-E.Egish Leamer whthut Disabalibes | 295\% | RV | 4337 | 3855 | RV |
| AfricanAmerican | 295\% | RV | ${ }_{4323}$ | ${ }^{3484}$ | RV |
| AfrianAmeneran Sutoens with Disabilites | 295\% | RV | RV | 667 | 5\%\% |
| AmicanAmenican Suwents without Disabilimes | 295\% | RV | 45 | ${ }^{3796}$ | RV |
| African-Amercian Enolish Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Africanameitan Non-Engists Leamer | 295\% | Rv | 4.08 | ${ }^{321}$ | Rv |
|  | N $\times 10$ | N 610 | N 610 | N 410 | N<10 |
| Afican-American Non:English Leamer with Disabilices | 295\% | RV | RV | 667 | 55\% |
|  | 295\% | RV | 4599 | ${ }^{3723}$ | RV |
| Afrian-American Femme | RV | RV | 4432 | 375 | RV |
| Afrian-Amercian Female wit Disabalies | N $\times 10$ | N<10 | N 10 | N 210 | N<10 |
| Afrian-American Female without isabilices | Rv | RV | 40.05 | 3929 | Rv |
| African-American Femaie Englsh Leamer | N $\times 10$ | N<10 | N 610 | N $\times 10$ | N<10 |
| Afrian-American Female Non:Englst Leamer | Rv | RV | 4535 | ${ }^{3721}$ | Rv |
| Afrian-American Female Englist Leamer winout Disabilices | N<10 | N<10 | N 10 | N $\times 10$ | N<10 |
| Afran-Amedican Femal Non-English Leamer wint Disabilices | N<10 | N 10 | N<10 | N<10 | N<10 |
|  | 295\% | RV | 45.12 | 3002 | RV |
| AfricanAmerican Male | 295\% | RV | 41.79 | ${ }^{3134}$ | RV |
| Aticanameitan Male with Disabilices | 295\% | RV | Rv | 909 | 5\% |
| African-American Male whout Disabulues | 295\% | RV | 4643 | 35.71 | RV |
| African-Ameican Male Englsh Leamer | N<10 | N 10 | N 610 | N 210 | N<10 |
| Afrcanameitan Male Non:Enalish Leamer | 295\% | RV | ${ }_{4242}$ | ${ }_{30}$ | Rv |
| African-American Male Engish Leamer whtoul Disablilies | N<10 | N<10 | N 610 | N $\times 10$ | N<10 |
| Afrian-American Nale Noo.English Leamer wht Disabatios | 295\% | RV | Rv | 909 | 5\%\% |
|  | 295\% | RV | 4727 | 3455 | RV |
| Hispanic | 295\% | RV | ${ }_{4828}$ | RV | 5\% |
| Hisanic Sudenss wint Disablibes | N<10 | N 610 | N<10 | N $\times 10$ | N<10 |
| Hspanics Sucens whtout Disabilies | 295\% | Rv | ${ }_{5185}$ | Rv | -5\% |
| Hispanic Engish Leamer | N<10 | N 610 | N $\times 10$ | N 210 | N<10 |
| HssaniciconeEnglish Leamer | 295\% | RV | Rv | 2381 | 5\% |
| Hspanic Englist Leanne with Disabilies | N<10 | N<10 | N $\times 10$ | N 10 | N<10 |
| Hispanic Engiss Leamer vimutu Disabilies | $\mathrm{N}=10$ | N<10 | N $\times 10$ | N 210 | N<10 |
| Hispanic Non: Endish Leamer win Disablilies | $\mathrm{N}=10$ | N<10 | N k 10 | N c 10 | N<10 |
| Hispanicicon: English Leamer whmout Disabilices | 295\% | RV | RV | ${ }^{25}$ | 55\% |
| Hspanic Female | 295\% | RV | RV | 1667 | 25\% |
| Hssanic Female with Disabilies | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Hspanic Fenale withu D Disabilius | 295\% | RV | RV | 909 | 25\% |
| Hsspance Female Englist Leamer | $\mathrm{N}<10$ | N<10 | N $\times 10$ | N c 10 | N<10 |
| Hspanic Femme Non:Engisis Leamer | 295\% | Rv | RV | -5\% | 45\% |
| Hspanic Female English Leamerewith Disabulices | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hspanic Female Endish Leamer whbut Disabulies | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Hspanici Femile Non Engish Leamer whtrut Disabillies | 295\% | RV | RV | -5\% | 45\% |
| Hspanic Male | 295\% | RV | RV | 3529 | 55\% |
| Hspanic Male wind Disabulies | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispancic Male witrun Disabilices | 295\% | Rv | RV | 375 | 45\% |
| Hspanic Male Englsh Leamer | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Hispanic Male Non:English Leanner | 295\% | Rv | RV | 4545 | 45\% |
| Hspanic Male Englsh Leamervint Disabilices | --- | $\cdots$ | -- | $\cdots$ | $\cdots$ |
| Hspanic Male Engish Leamer withou Disabilues | N<10 | N<10 | N 10 | N $\times 10$ | N<10 |
| Hisanic Male Non:Englsh Leamee with Disabilices | N<10 | $\mathrm{N}<10$ | N<10 | N $\times 10$ | N<10 |
| Hspanic Male Non.Englst Leamer wituout Disabilices | 259\% | RV | RV | 50 | 55\% |
| Caucsan | 259\% | RV | RV | 5098 | 21.57 |
| Caucasan Suwents wh Disabulius | N 10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Sutens without Disablilies | 295\% | RV | Rv | 5909 | 25 |
| Caucsasan Englsh Leamer | --. | --- | --- | --- | --. |
| Caucasian Non-Enilsh Leamer | 295\% | RV | Rv | 5098 | 21.57 |
| Caucsaine Enalsh Leamer winhout Disabilities | --- | --- | -- | $\cdots$ | --- |
| Caucasan Non.Engish Leamerwith Disabulius | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Non: Englsh Leamer without isabalimes | 295\% | RV | Rv | 5909 | 25 |
| Caucasan Female | 259\% | RV | RV | 61.76 | 2647 |
| Caucsasan Femaie with Disabilies | N<10 | N 10 | N 610 | N $\times 10$ | N<10 |
| Caucsisan Female withou Disabulus | 295\% | Rv | Rv | 6364 | 2727 |
| Cavassan Female Enilst Leamer | --- | --- | --. | -.. | --. |
| Caucsain Femaie Non-English Leamer | 295\% | RV | RV | 61.76 | 26.47 |
| Caucsasan Female English Leame writout Disabilues | -.- | .-. | --- | ... |  |


| Caucasian Female Non-English Leamer with Disabilitios | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-EEnglish Leamer wihtout Disabilites | >95\% | RV | RV | 63.64 | 27.27 |
| Caucasian Male | >95\% | RV | RV | 29.41 | ${ }^{11.76}$ |
| Caucasian Male with Disabilites | N<10 | N k 10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilitios | >95\% | Rv | RV | 45.45 | 18.18 |
| Caucasian Male English Leamer | -.- | --- | --- | --- | --- |
| Caucasian Male Non-English Leamer | >95\% | Rv | RV | 29.41 | 11.76 |
| Caucasian Male English Leamer w without Disabilites | .-. | --- | --- | .-. | --- |
| Caucasian Male Non-English Leamer with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Maie Non-English Leamer wihout Disabilities | >95\% | RV | RV | 45.45 | 18.18 |


|  |  |  | 20183019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tosted | \% In Noed of Support | \%Close | \%Ready | \% Excoeds |
| Grade 4 Science |  |  |  |  |  |
| All | 295\% | 3548 | 3065 | 2258 | 1120 |
| Suwens win Disamulies | 295\% | Rv | Rv | 1334 | 55\% |
| Suuens whtout Disabliles | 395\% | 31.11 | 3289 | 2356 | 1244 |
| English Leamer | 395\% | Rv | Rv | 55\% | 8.38 |
| Non-Engish Leamer | 295\% | 34.75 | ${ }^{3008}$ | 2373 | ${ }_{114}$ |
| English Leamer Suduens win Disabilices | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Englist Leamer Subens winour isabilices | 295\% | Rv | Rv | 55\% | 909 |
| NonEEngISh Leamer Suduens witid Disobiries | 295\% | RV | Rv | 1364 | 5\%\% |
| Non-Englsh Leamer S Sudens withuut Disabilies | 295\% | 30.37 | 3224 | 2477 | 1262 |
| Female | 295\% | 30.5 | 34.75 | 227 | 1206 |
| Femae Suderns wild Disabilues | N<10 | N<10 | N<10 | N<10 | N<10 |
| Femal Studenss withut Disabumes | 295\% | 2889 | ${ }_{3} 4.81$ | 237 | 1259 |
| Fermale Engish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Femal Non:English Leamer | 259\% | 30.15 | 34.56 | 2235 | 11.76 |
| Female English Leame will Disabilics | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Fenale Englsh Leamer withou Disabatiles | N<10 | N<10 | N<10 | N<10 | N<10 |
| Feomal Noon-Englsh Leamer will Disabililes | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non.Englist Leamer withuot Disabitios | 259\% | 2901 | 33.35 | ${ }^{24.43}$ | 1221 |
| Male | 295\% | ${ }_{426}$ | ${ }^{2523}$ | 2243 | 1028 |
| Male Sutuens whin isabulies | 295\% | Rv | Rv | 17.65 | 5\%\% |
| Male Subens without isabailices | 295\% | 3.44 | 30 | 2333 | 1222 |
| Male Engish Leamer | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Male Non: Engisth Learner | 295\% | 41 | ${ }^{24}$ | ${ }^{24}$ | " |
| Male English Leamer winh Disabilices | --- | --- | -- | --- | --- |
| Male English Leamer whout Disabilies | N<10 | N<10 | N<10 | N 10 | N<10 |
| Male Non English Leamer whit Disabilius | 295\% | Rv | Rv | 17.65 | 5\% |
| Male Non-English Leamer withou D Disabilices | 295\% | ${ }^{2253}$ | 2892 | 253 | 1325 |
| African-Ameician | 295\% | 40 | ${ }^{2968}$ | ${ }^{2258}$ | 774 |
| Afrian-American Sudens with Disabitios | 295\% | Rv | Rv | 1333 | 5\% |
| AfricanAmeician Suwens withou Disabilics | 295\% | ${ }^{3643}$ | ${ }^{3143}$ | 2357 | 8.57 |
| Afican-American Engisth Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-Enjisth Leamer | 255\% | 3947 | 3226 | ${ }^{2303}$ | ${ }^{24}$ |
| Affican-American Engish Leamer withou Disabilites | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician-American Non-English Leamerewh Disabilius | 259\% | Rv | Rv | 1333 | 55\% |
| Afican-Ameician Non-Evalish Leame w whtout Disabilies | 255\% | 35.7 | 3212 | 2409 | ${ }^{80}$ |
| Afican-American Female | 255\% | ${ }^{3523}$ | ${ }_{3182}$ | RV | RV |
| African-American Female win Disabilies | N<10 | N<10 | N<10 | N 40 | N<10 |
| Affrian.American Female viltou Disabitices | 259\% | 3.52 | 30.95 | Rv | RV |
| African-Anerican Femaie Engish Leamer | N<10 | N<10 | N<10 | N 40 | N<10 |
| AfficanAmerican Femal ono.Englsh Leamer | 259\% | ${ }^{3.88}$ | 3256 | Rv | RV |
| Afician-American Femal E English Leamer withut Disabilices | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ |
| African-American Female Non:Engisis Leamer with Disabilices | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| African-American Femal Non-Englist Leamer writoul Disabilies | 295\% | 3.15 | 31.71 | RV | RV |
| AfficanAmerican Male | 295\% | ${ }_{4627}$ | 2887 | RV | RV |
| Afican-Ameican Male with Disabilices | 295\% | RV | RV | ${ }^{18.18}$ | 5\% |
| African-American Male withut Disabilies | 295\% | 3929 | 3214 | RV | RV |
| AfricanAmeicican Male Engish Leamer | N<10 | N<10 | N 210 | N $\times 10$ | N<10 |
| Aficianameican Mal Non:Engist Leamer | 295\% | 45.45 | 2277 | RV | RV |
| AfficanAmmician Male Engish Leamer witoul Disabilices | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Afican-American Nale Non-Engles Leamer wht Disabailies | 295\% | RV | Rv | ${ }^{18.18}$ | 5\% |
| Afican-Amencican Mal Non: Engish Leamer without Disabilices | 295\% | 38.18 | ${ }^{3273}$ | Rv | RV |
| Hispanic | 295\% | 5357 | 3571 | RV | RV |
| Hispanic Sudeons with Disabilices | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Hispanics Suenens wituout Disabilius | 295\% | ${ }_{51.85}$ | ${ }^{37.04}$ | RV | RV |
| Hispanic English Leamer | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ | N<10 |
| Hispanic Non-Engilsh Leamer | 295\% | RV | Rv | 10 | 5 |
| Hispance Endish Leamer wind Disabilies | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispancic Engisis Leamer wintuu Disabilices | N 10 | N $=10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Non-Evglish Leamee win Disabtilus | .-. | .-. | --. | ... | .-. |
| Hispanic Non-English Leamer wimout Disabilius | 295\% | RV | RV | 10 | 5 |
| Hspanic Femalo | 295\% | RV | Rv | 55\% | 55\% |
| Hispanic Female with Disabilies | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ | N<10 |
| Hispanic Femas w whioul Disabuibes | 295\% | RV | Rv | 54\% | 55\% |
| Hispance Female Englist Leamer | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ | N<10 |
| Hispanic Female Non:E Englsh Leamer | 295\% | RV | Rv | 5\% | 5\% |
| Hispanic Female Englist Leamer with Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Engish Leame w whout Disabilices | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Hisanic Female NonEEnolst Leamere without Disablilies | 295\% | RV | RV | 5\% | 5\% |
| Hispanic Male | 295\% | RV | RV | 125 | 625 |
| Hispanic Male with Disabilices | --- | --- | --- | $\cdots$ | --- |
| Hispanic Male withut Disabilies | 295\% | RV | RV | 125 | ${ }^{625}$ |
| Hispanic Male Engls Learner | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Hispanic Male No.E.English Learner | 295\% | RV | Rv | ${ }^{2}$ | 10 |
| Hispanic Male Engish Leamer wim Disabilicos | --- | --- | -- | $\cdots$ | --- |
| Hispanic Male Englist Leamer winuou Disabilices | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Hispanc Male Non: English Learee winh Disabilices | --- | --- | $\cdots$ | --- | --- |
| Hispance Mal Non-Enalish Leamer without Disabilites | 259\% | RV | Rv | ${ }^{20}$ | 10 |
| Caucsan | 255\% | RV | 2941 | ${ }^{3137}$ | RV |
| Caucsans Suwenss whin Disailites | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsainan Sutens withou Disabilies | 259\% | RV | 34.09 | 34.99 | RV |
| Caucsisan Englsh Leamer | --- | --- | --- | .-. | --- |
| Caucsian Nonengisth Leamer | 259\% | RV | 2941 | ${ }^{1317}$ | RV |
| Caucasian Enalish Leame withut Disabilices | --- | --- | --- | --- | --- |
| Caucasian Non.Engisish Leamer with Disabilies | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsasian Non:Englsth Leamer withou Disabilles | 259\% | RV | 34.09 | 34.99 | RV |
| Caucasan Female | 295\% | RV | ${ }^{32} 2$ | RV | 2647 |
| Caucsan Femame wit Disabulies | N<10 | N<10 | N 210 | N $\times 10$ | N 210 |
| Caucasis Female withou Disabilues | 295\% | Rv | 3939 | RV | 2727 |
| Caucasan Female Englsh Loamer | -.- | --- | --- | --- | -.. |
| Caucasian Female Non-English Learner <br> Caucasian Female English Learner without Disabilities | $>95 \%$ | RV | $3824$ | $\stackrel{\text { RV }}{-}$ | $\stackrel{2647}{\cdots}$ |


| Caucasian Female Non-English Leamer with Disabilities | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucssian Female Non-EEnglish Leamer wihtout Disabilites | >95\% | RV | 39.39 | RV | 27.27 |
| Caucasian Male | >95\% | RV | RV | 41.18 | 11.76 |
| Caucasian Male with Disabilites | N<10 | N k 10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilitios | >95\% | Rv | RV | 54.55 | 18.18 |
| Caucasin Male English Leamer | -.- | --- | --- | --- | --- |
| Caucasian Male Non-English Leamer | >95\% | Rv | RV | 41.18 | 11.76 |
| Caucasian Male English Leamer w without Disabilites | .-. | --- | --- | .-. | --- |
| Caucasian Male Non-English Leamer with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Maie Non-English Leamer wihout Disabilities | >95\% | RV | RV | 54.55 | 18.18 |


|  |  |  | 20182019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tosted | \% in Noed of Support | \% Close | \%Ready | \%Exceeds |
| Grade 5 English Language Ats (ELA) |  |  |  |  |  |
| ${ }^{\text {all }}$ | 395\% | 26.91 | 26.58 | 2824 | 1827 |
| Sudens whin Disabulues | 295\% | Rv | Rv | 1429 | 45\% |
| Suuens w whtout isabalies | 295\% | 2321 | 2821 | 2929 | 1929 |
| Englsh Leamer | 295\% | Rv | Rv | 3333 | 1429 |
| Non-English Leamer | 295\% | 27.14 | 2643 | 2786 | 18.87 |
| Englsh Leamer Sudents with D isabuibes | .-. | --- | --- | .-. | --- |
| Englsh Leamer Studens witout Disabilies | 295\% | RV | RV | 3333 | 1429 |
| Noo.Engish Leamer Sudenens wind Disabilices | 295\% | RV | RV | 1429 | 55\% |
| Non.Engisth Leamer S Sudens whtout Disabilies | 295\% | 20,17 | 28.19 | 2896 | 19.99 |
| Female | 295\% | 23.46 | 29.9 | 2901 | 18.52 |
| Female Sudents with Disabilies | 295\% | Rv | RV | 20 | 55\% |
| Female Sudents wituou Disabilios | 295\% | 1974 | 3092 | 2961 | 1974 |
| Fomale Engish Leamer | 295\% | RV | RV | ${ }^{3636}$ | 998 |
| Femal Non:English Leamer | 295\% | 24.5 | 2781 | 2848 | 1921 |
| Female English Leamer win Disabilles | --. | .-. | --- | --- | --- |
| Fenale Englsh Leamer withut Disabailus | 295\% | RV | RV | 3636 | 990 |
| Fomale Non-Englast Leamer with Disabilus | 295\% | RV | RV | 20 | 45\% |
|  | 295\% | 20.57 | 2279 | 2908 | 20.57 |
| Male | 295\% | 30.4 | 23.74 | 2734 | 17.99 |
| Male Suwens wind Disabilies | 295\% | RV | RV | 909 | 998 |
| Male Stuens without Disabilics | 295\% | 27.4 | 26 | 2891 | 1875 |
| Male Engists Leamer | 295\% | RV | RV | 3 | ${ }^{\infty}$ |
| Male Non-E.Enisth Leamer | 295\% | ${ }^{3023}$ | ${ }^{2481}$ | 27.13 | ${ }^{1783}$ |
| Male English Leamer with Disabilices | --- | .-. | -- | --- | --- |
| Male English Leamer without Disabilius | 295\% | RV | RV | 3 | ${ }^{0}$ |
| Male Non.English Leamer wath Disabilius | 295\% | RV | RV | 909 | 990 |
| Male Non-English Leamer without Disabtiliss | 295\% | 2627 | 2627 | 2881 | ${ }^{1884} 4$ |
| AfricanAmerican | 295\% | ${ }^{362}$ | 2822 | 2454 | 1104 |
| AtrianAmenecan Suwons with Disabilites | 295\% | RV | RV | 1333 | 667 |
| AtricanAmeician Suwens without Disabilics | 295\% | ${ }^{324}$ | 30.41 | 2568 | 11.49 |
| Atrican-American Enolish Leamer | --- | --- | $\cdots$ | --- | --- |
| African-Ameican Non-Enisish Leamer | 295\% | ${ }^{362}$ | 2822 | 24.54 | ${ }^{10.04}$ |
| African-American Engish Leamer withoul Disablilies | --- | $\cdots$ | $\cdots$ | $\cdots$ | --- |
| Afician-American Non.English Leamere wh Disabilites | 299\% | RV | RV | 1333 | 667 |
| Afican-Ameician Non:Endish Leamer whtout Disabilies | 295\% | ${ }^{32} 3$ | 30.41 | 2568 | ${ }^{11.49}$ |
| Afician:Ameican Female | 295\% | 3261 | 22.17 | 2391 | 163 |
| AfricanAmerican Femal win Disabilies | N<10 | N<10 | N<10 | N 610 | N<10 |
| African-American Female vintout Disabities | 295\% | 27.38 | 2976 | ${ }^{25}$ | ${ }^{17.36}$ |
| AfricanAmerican Femal Englis Leamer | --- | --- | $\cdots$ | --- | --- |
| African-Ameician Femal Non:English Leamer | 295\% | 3261 | 22.17 | 2391 | 16.3 |
| Atrian-American Femal Engisht Leamer whtou Disabilices | $\cdots$ | --- | $\cdots$ | $\cdots$ | $\cdots$ |
|  | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
|  | 295\% | 2738 | 2976 | 25 | 17.86 |
| AficanAmencian Male | RV | 40.85 | 29.58 | ${ }^{\text {RVV }}$ | RV |
| Aticarammeican Male with Disabilies | N<10 | N 10 | N<10 | N<10 | N $\times 10$ |
| Aftran-American Male whout isaboblies | RV | 3906 | 3125 | RV | RV |
| AfticanAmencan Male Englist Leamer | --- | --- | --- | --- | --- |
| Aftrian:American Male Non.Enalish Leamer | RV | 40.85 | 2958 | RV | RV |
| Afican-American Mae Engish Leamer wintuol Disabilues | --- | --- | -- | --- | $\cdots$ |
|  | N<10 | N 10 | N<10 | N<10 | N $\times 10$ |
|  | RV | 3906 | ${ }^{3125}$ | ${ }^{\text {RVV }}$ | Rv |
| Hspanic | 295\% | Rv | ${ }^{324}$ | ${ }^{\text {RVV }}$ | 11.76 |
| Hisanic Sudents wind Disabilies | .-. | -.. | --. | .-. | .-. |
| Hspanic Stuens withuut Disabilies | 295\% | RV | 3824 | Rv | ${ }_{1176}$ |
| Hispanic English Leamer | 295\% | RV | Rv | ${ }^{26}$ | 125 |
| Hispanic Non-English Leamer | 295\% | RV | Rv | 2778 | ${ }^{11.11}$ |
| Hispanic Engish Leamer with Disabuilies | .-. | -.. | --. | ..- | .-. |
| Hspanic English Leamer wimut Disabilices | 295\% | RV | Rv | ${ }^{26}$ | 125 |
|  | .-. | -.- | --. | .-. | .-. |
| Hispaniciconen Englsh Leamer whmout Disabililes | 295\% | RV | RV | 2778 | ${ }^{11.11}$ |
| Hspanic Female | 295\% | RV | Rv | 3333 | 1429 |
| Hsspanic Female with Disabalices | --. | -.- | --. | -.- | -.- |
| Hspanic Female wituou Disabulies | 295\% | RV | Rv | 3333 | 1429 |
| Hsspance Female English Leamer | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hspanic Female Non-Englsh Leamer | 295\% | RV | RV | 3333 | 16.67 |
| Hspanic Femal English Leamer with Disablilues | ..- | .-. | --. | ..- | .-. |
| Hspanic Female Engish Leamer whtout Disabilics | N<10 | N 410 | N $\times 10$ | N $\times 10$ | N<10 |
|  | 295\% | RV | RV | 3333 | 16.67 |
| Hspanic cale | 295\% | RV | RV | 1538 | 7.69 |
| Hspanic Male with Disabilites | --- | --- | -- | $\cdots$ | --- |
| Hispance Male witruel Disabilies | 295\% | RV | RV | 1538 | 7.69 |
| Hispanic Male Englis Leaner | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hspanice Male No.EEngisth Leamer | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Hspanaic Male Englsh Leamer wint Disabilices | --- | --- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hspanic cale Englst Leamer withut Disabilites | $\mathrm{N}=10$ | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Hspanic Mate Non: English Learner wint Disabilics | --- | --- | -- | $\cdots$ | $\cdots$ |
| Hspanic Mail Non-English Leamer whtout Disabilius | N<10 | N 10 | N<10 | N<10 | N $\times 10$ |
| Caucsan | 295\% | 15.79 | 17.11 | 3221 | 3289 |
| Caucasan Suwents wh Disabutios | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Caucasan Suwens without isasmilies | 295\% | RV | RV | ${ }^{321}$ | ${ }_{3521}$ |
| Cavasasan Englsh Leamer | --. | --- | $\cdots$ | $\cdots$ | --- |
| Caucasan Noon-Enolsh Leamer | 295\% | 15.79 | 17.11 | 3221 | 3289 |
| Caucasan English Leame winhoul Disabilies | --- | --- | -- | --- | --- |
| Caucasan Noo.Enomish Leamerewht Disabutios | N<10 | N 10 | N<10 | N<10 | N<10 |
| Caucasian NoonEnglish Leamer witrout Disabillies | 295\% | RV | Rv | ${ }^{352}$ | ${ }_{3521}$ |
| Caucasan Female | 295\% | RV | Rv | 40 | ${ }^{2288}$ |
| Cawasan Female wit Disablilues | N 10 | N<10 | N<10 | N<10 | N<10 |
| Caucsasin Female withou Disabilites | 295\% | RV | RV | 3939 | ${ }^{2424}$ |
| Caucsan Female Englsh Leamer | --- | --- | $\cdots$ | --- | --- |
| Caccasian Femaie Non:English Leamer | 295\% | Rv | RV | 40 | 2286 |
| Caucsasan Femal Engish Leamer wituout isabilices | -.- | -- | -- | .-- | ...- |


| Caucasian Female Non-English Leamer with Disabilities | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Leamer without Disabilitios | >95\% | RV | RV | 3939 | 2424 |
| Caucasian Male | >95\% | RV | RV | 2927 | 41.46 |
| Caucasian Male with Disabilites | N<10 | N<10. | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilitios | >95\% | RV | RV | 31.58 | 44.74 |
| Caucasian Male English Leamer | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Leamer | >95\% | RV | RV | 2927 | 41.46 |
| Caucasian Male Engils Leamer r without Disabililies | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Leamer with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Leamer without Disabilities | >95\% | Rv | RV | 31.58 | 44.74 |



| Caucasian Female Non-English Leamer with Disabilities | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N $<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Leamer without Disabilities | >95\% | RV | RV | 63.64 | 15.15 |
| Caucasian Male | >95\% | RV | RV | 439 | 31.71 |
| Caucasian Male with Disabilities | N<10 | N<10. | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilitios | >95\% | RV | RV | 44.74 | 34.21 |
| Caucasian Male English Leamer | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Leamer | >95\% | RV | RV | 439 | 31.71 |
| Caucasian Male English Leamer w without Disabilites | .-. | --- | --- | -.- | --- |
| Caucasian Male Non-English Leamer with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Leamer without Disabilities | >95\% | Rv | RV | 44.74 | 3421 |


|  |  |  | 20182019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \%Tosted | \% in Need of Support | \%Close | \% Reaay | \% Excoeds |
| Grade 5 Science |  |  |  |  |  |
| Al | ग95\% | 38.54 | 2757 | 2226 | ${ }_{118}$ |
| Suwens win Disabilies | >95\% | Rv | Rv | 55\% | 25\% |
| Sudens w whout Disablilies | 295\% | ${ }^{36}$ | 2293 | 2357 | 125 |
| Englsth Leamer | 295\% | RV | RV | 38.1 | <5\% |
| Non-Enolish Leamer | 295\% | 30.64 | 22.14 | 21.07 | 1214 |
| Enolish Leamer Sudends with Disabilibes | --- | $\cdots$ | --- | --. | $\cdots$ |
| Englesh Leamer Stuensis witout Disabilices | 295\% | RV | RV | ${ }^{38.1}$ | <5\% |
| Non: Engish Leamer Sudens wind Disabilies | 295\% | Rv | Rv | 5\% | 55\% |
| Non Engisk Leamer S Sudens withu D Disabilies | 295\% | 3591 | 2857 | 2239 | ${ }^{13,13}$ |
| Female | 295\% | ${ }^{37.65}$ | ${ }^{3148}$ | ${ }^{2407}$ | 679 |
| Female Susuens with Disabilices | 295\% | Rv | Rv | 10 | 55\% |
| Femae Sudenss whimu Disabatios | 295\% | ${ }^{321}$ | ${ }^{3} 35$ | 25 | ${ }^{724}$ |
| Female Engish Leamer | 295\% | Rv | Rv | 4545 | 55\% |
| Female Non.English Leamer | 295\% | 39.74 | 30.46 | 2252 | ${ }^{728}$ |
| Female Engisth Leamer win Disabilies | --- | --- | --- | --- | --- |
| Female Englst Leamer without Disabilius | 295\% | RV | Rv | 4545 | 55\% |
| Female Non-Engish Leamer wimb Disabilics | 295\% | RV | Rv | 10 | 55\% |
|  | 295\% | 36.17 | 3262 | 234 | ${ }^{78}$ |
| Male | >95\% | 3957 | 2302 | 20.14 | 1727 |
| Mala Suwents wind Disabilies | >95\% | Rv | Rv | 55\% | 45\% |
| Male Suwens without isabailies | -95\% | 35.9 | 2344 | ${ }^{2188}$ | 18.75 |
| Male Engisht Leamer | 295\% | Rv | Rv | 30 | 10 |
| Male Non:Engish Leamer | 295\% | 39.53 | 2326 | 1938 | 1783 |
| Male English Leamer winh Disabilices | --- | --- | --- | --- | -- |
| Male English Leame wintoul D Sasalilies | 295\% | RV | RV | 30 | 10 |
| Maie Non.English Leamererwh Disabilius | -95\% | Rv | Rv | 45\% | -5\% |
| Maie Non-English Leamer withoul Disabalices | 295\% | 35.59 | 2373 | 21.19 | 19.49 |
| Afrianamenican | Rv | 51.53 | ${ }^{3129}$ | Rv | Rv |
| AfricanAmerecan Sutions with Disabilices | 295\% | Rv | Rv | 45\% | 55\% |
|  | Rv | 47.97 | ${ }^{3311}$ | Rv | RV |
| Atrican-Amercian Enolish Leamer | --- | --- | --- | --- | --- |
| Aficanameicican Non-EVglish Leamer | RV | 51.53 | ${ }^{3120}$ | RV | RV |
| Affican-American Engish Leamer withou Oisabilies | --- | --- | --- | --- | --- |
| Afican-American Non-English Leamer with Disabilices | 295\% | Rv | RV | -5\% | -5\% |
|  | RV | 47.97 | 33.11 | Rv | RV |
| Afican-American Female | RV | 46.74 | 31.52 | Rv | Rv |
| Affran-Amercian Female wit Disabailies | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afrian-American Female wimbut ilisabities | Rv | 41.67 | 3452 | Rv | Rv |
| Africandeneician Femae Englis Leamer | -- | $\cdots$ | -- | --- | -- |
| AfrianAmerican Female Non:Englst Leamer | RV | 46.74 | 31.52 | Rv | RV |
| Afrana-American Female Englist Leamer wituout isabilices | ... | .-. | .-. | .-. | ..- |
| African-Ameican Female Non-English Leamer with Disabulices | N<10 | N c 10 | N<10 | N 610 | N $\times 10$ |
| African-American Female Non-Englsth Leamer withou Disabilius | RV | 41.67 | 34.52 | RV | RV |
| Aftican-Ameican Male | 295\% | 57.75 | 3099 | RV | Rv |
| Aftcan-Ameican Male with Disabilices | N<10 | N c 10 | N<10 | N N 10 | N $\times 10$ |
| Affican-American Mal w whout Disabilies | 295\% | 5625 | ${ }^{3125}$ | RV | RV |
| African-Ameican Male Enjist Leamer | --- | --- | --- | --. | -- |
| Aficianamerican Male Non Engisish Leamer | 295\% | 57.75 | 3099 | RV | Rv |
| Affican-Ameican Nale Engist Leamer whrou Disabliues | $\cdots$ | --- | --- | --- | --- |
| Afician-American Male Non-English Leamer whin Disabatios | N<10 | N c 10 | N<10 | N 610 | N $\times 10$ |
|  | 295\% | 5625 | ${ }^{3125}$ | Rv | Rv |
| Hspanic | 295\% | RV | Rv | ${ }^{3529}$ | 14.71 |
| Hssanic Sudents with Disabilies | --- | --- | --- | --- | -- |
| Hspanics Susents withuu Disabilies | -95\% | RV | RV | 3529 | 14.71 |
| Hspanalic Equish Leamer | -95\% | RV | Rv | ${ }^{3125}$ | 625 |
| Hispanic No.EEnglish Leamer | 295\% | RV | RV | ${ }^{388}$ | 2222 |
| Hspanic Engils Leamee wit Disabilies | -- | --- | -- | --- | --- |
| Hispanic Enalish Leamer wintout Disabilices | 295\% | RV | RV | ${ }^{3125}$ | 625 |
| Hispanic Non- English Leamer win Disablilues | -- | --- | -- | --- | --- |
| Hspanic Non:English Leamer wimut Disabilites | 295\% | RV | RV | ${ }^{3889}$ | 2222 |
| Hspanic Female | 295\% | RV | RV | ${ }_{4286}$ | 952 |
| Hssanic Female with Disabilics | --- | --- | --- | --- | --- |
| Hspanic Fenala w whoul Disabtios | 295\% | RV | RV | ${ }_{4286}$ | 952 |
| Hsspaici Female Englst Leamer | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hspanicic Femal Nono.Engish Leamer | 295\% | RV | RV | 41.67 | 16.67 |
| Hispanic Femal Englist Leamer with Disabilius | --- | --- | --- | --- | --- |
| Hispanic Female English Leame w whioul Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | 295\% | RV | RV | ${ }^{4167}$ | 16.67 |
| Hspenic Male | 295\% | RV | RV | 2308 | 23.08 |
| Hspanic Male with Disabulites | ... | .-. | --. | ... | .-. |
| Hispance Male witheul Disabilies | 295\% | RV | RV | 2308 | 23.38 |
| Hspanic Male Englsh Leamer | N<10 | N<10 | N=10 | N $\times 10$ | N<10 |
| Hspanaic Male Non-Evylals Leanner | N<10 | N<10 | N $=10$ | N $\times 10$ | N $\times 10$ |
| Hspanic Male Engish Leamer with Disabuices | --- | --- | -- | --- | --- |
| Hspanic Male Englsh Leanere withuu Disabilices | N<10 | N<10 | N $=10$ | N $\times 10$ | N $\times 10$ |
| Hisanic Male Non:Englsh Leamer winh isabilices | $\cdots$ | $\cdots$ | --- | --- | --- |
| Hispanic Mal Non-Engish Leamer whituut Disabilices | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Caucsan | 295\% | 19.74 | 2368 | ${ }^{2783}$ | 28.95 |
| Caucasan Suwens whin Disabilies | N<10 | N $\times 10$ | N<10 | N 210 | N $\times 10$ |
| Caucasan Suwens without Disabilies | 295\% | 15.49 | 2535 | 2817 | 30.99 |
| Caucasan English Leamer | --- | $\cdots$ | --- | --- | --- |
| Caucsasan Non:Englst Leamer | 295\% | 19.74 | 2368 | ${ }^{2763}$ | 28.95 |
| Caucsaine English Leame winhout Disabilices | $\cdots$ | $\cdots$ | --- | --- | $\cdots$ |
|  | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Caucasian NoonEngish Leamer writuout Disabilies | 295\% | 15.49 | 2535 | 2817 | 30.99 |
| Caucasan Female | 295\% | RV | ${ }^{3143}$ | 2857 | Rv |
| Caucsanan Female with Disabilies | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Caucsan Femal withou Disabuilies | 295\% | RV | ${ }^{333}$ | RV | 18.18 |
| Caucsan Female Englsh Llamer | --- | --- | --- | --- | --- |
| Caucsasan Femaie Non:English Leamer | ग95\% | Rv | ${ }^{3143}$ | 2887 | Rv |
| Caucsasan Fenale Englsh Learner whituot Disabilimes | ..- | .-. | --. | -.. | .-. |


| Caucasian Female Non-English Leamer with Disabilities | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Leamer wihtou Disabilities | >95\% | RV | 33.33 | RV | 18.18 |
| Caucasian Male | >95\% | RV | RV | 26.83 | 39.02 |
| Caucasian Male wih Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | >95\% | RV | RV | 28.95 | 4211 |
| Caucasian Male English Leamer | ..- | --- | --- | .-. | .-. |
| Caucasian Male Non-English Leamer | >95\% | Rv | RV | 2683 | 39.02 |
| Caucasian Male Englis Leamer without Disabilites | --. | --- | --- | --- | --- |
| Caucasian Male Non-English Leamer with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Maie Non-English Leamer wihout Disabilities | >95\% | Rv | RV | 28.95 | 4211 |


|  | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \%Tosted | \% in Need of Support | \%Close | \% Reasy | \% Excoeds |
| Grade English Language Arts (ELA) |  |  |  |  |  |
| All | 295\% | 33.56 | 2349 | 21.81 | 21.14 |
| Suwens win Disabilies | >95\% | Rv | Rv | 7.14 | <5\% |
| Sudens w whout Disablilies | 295\% | 22.80 | 2481 | 2233 | 2296 |
| Englsth Leamer | 295\% | RV | RV | 1875 | 625 |
| Non-Enolish Leamer | 295\% | ${ }^{327}$ | 2376 | 21.99 | 21.99 |
| Enolish Leamer Sudends with Disabilibes | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Englesh Leamer Stuensis witout Disabilices | 295\% | RV | RV | 1429 | 7.14 |
| Non: Engish Leamer Sudens wind Disabilies | 295\% | RV | Rv | 5\% | 55\% |
| Non Engisk Leamer S Sudens withu D Disabilies | 295\% | 27.4 | 25 | 2383 | 23.83 |
| Female | 295\% | 239 | 27.67 | ${ }^{283}$ | 20.13 |
| Female Susuens with Disabilices | N<10 | N c 10 | N<10 | N<10 | N $\times 10$ |
| Femae Sudenss whimu Disabatios | 295\% | 20.92 | 2876 | 2941 | 20.92 |
| Female Engish Leamer | N<10 | N c 10 | N<10 | N<10 | N $\times 10$ |
| Female Non.English Leamer | 295\% | 273 | 27.92 | 2285 | 20.78 |
| Female Engisth Leamer win Disabilies | --- | --- | --- | --- | -- |
| Female Englst Leamer without Disabilius | N<10 | N $\times 10$ | N<10 | N 210 | N $\times 10$ |
| Female Non-Engish Leamer wimb Disabilics | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | 295\% | 19.59 | 2005 | 2973 | 21.62 |
| Male | 295\% | 44. | 1871 | 14.39 | 223 |
| Mala Suwents wind Disabilies | >95\% | RV | Rv | 909 | 45\% |
| Male Suwens without isabailies | 295\% | 3932 | 1986 | 1538 | 2564 |
| Male Engisht Leamer | 295\% | Rv | Rv | 18.18 | 909 |
| Male Non:Engish Leamer | 295\% | 4375 | 1875 | 1406 | 23.44 |
| Male English Leamer winh Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Leame wintoul D Sasalilies | N<10 | N<10 | N 610 | N<10 | N<10 |
| Maie Non.English Leamererwh Disabilius | 295\% | Rv | Rv | 5 | 5 |
| Maie Non-English Leamer withoul Disabalices | -95\% | 37.96 | 1944 | 15.74 | 22.85 |
| Afrianamenican | -95\% | 44.18 | 2781 | 21.93 | 909 |
| AfricanAmerecan Sutions with Disabilices | 295\% | Rv | Rv | 5.56 | -5\% |
|  | 295\% | 36.09 | 30.18 | 2367 | 10.06 |
| Atrican-Amercian Enolish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician-Ameicican Non-Enjusis Leamer | 295\% | ${ }^{4.54}$ | ${ }^{2911}$ | 2216 | 9.19 |
| AfrianAmmencan Engligh Leamer withoul isabilites | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Afican-American Non-English Leamer with Disabilices | 295\% | Rv | Rv | 556 | -5\% |
|  | 295\% | 35.33 | 30.54 | 2395 | 10.18 |
| Afican-American Female | 295\% | 31.13 | 3208 | 2736 | 943 |
| Affran-Amercian Female wit Disabailies | N<10 | N<10 | N 10 | N<10 | N<10 |
| Afican.American Female vituout isabilices | 295\% | 27.72 | 3366 | 2871 | 99 |
| Africandeneician Femae Englis Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfrianAmerican Female Non:Englst Leamer | 295\% | 30.48 | ${ }^{3238}$ | 27.62 | 952 |
| Afrian-American Femme Englist Leamer withut Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aftran-American Femal Noo.Engish Leamer wint Disabulics | N<10 | N<10 | N<10 | N<10 | N¢10 |
| African-American Female Non-Englsth Leamer withou Disabilius | 295\% | ${ }^{27}$ | ${ }^{4}$ | ${ }^{2}$ | 10 |
| Aftican-Ameican Male | 295\% | 54.32 | 222 | RV | Rv |
| Aftcan-Ameican Male with Disabilices | 295\% | Rv | Rv | 789 | 5\% |
| Affican-American Mal w whout Disabilies | 295\% | 48.53 | 25 | RV | Rv |
| African-Ameican Male Enjist Leamer | N<10 | N c 10 | N<10 | N 610 | N $\times 10$ |
| Aficianamerican Male Non Engisish Leamer | 295\% | 5375 | 225 | Rv | Rv |
| Affican-Ameican Nale Engist Leamer whrou Disabliues | N<10 | N N 10 | N<10 | N<10 | N<10 |
| Afician-American Male Non-English Leamer whin Disabatios | 295\% | Rv | Rv | 769 | 55\% |
|  | 295\% | 4776 | 2537 | RV | Rv |
| Hspanic | 295\% | 43.48 | Rv | Rv | 1739 |
| Hssanic Sudents with Disabilies | N<10 | N N 10 | N<10 | N<10 | N<10 |
| Hspanics Susents withuu Disabilies | -95\% | RV | RV | 20 | ${ }^{2}$ |
| Hspanic English Leamer | 295\% | RV | RV | 1667 | 5\%\% |
| Hispanic No.EEnglish Leamer | 295\% | RV | RV | ${ }^{2727}$ | ${ }^{3} .36$ |
| Hspanic Engilsh Learne wit Disabilites | N<10 | N N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Enalish Leamer wintout Disabilices | 295\% | RV | RV | 10 | 5\%\% |
| Hispanic Non- English Leamer win Disablilues | N<10 | N N 10 | N<10 | N<10 | N<10 |
| Hspanic Non: Englst Leamere whmut Disabililes | 295\% | RV | RV | 3 | 40 |
| Hspanic Female | 295\% | RV | RV | 2727 | 2727 |
| Hssanic Female with Disablices | -- | --- | -- | --- | --- |
| Hspanic Fenala w whoul Disabtios | 295\% | RV | RV | ${ }^{2727}$ | 2727 |
| Hsspaici Female Englst Leamer | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hspanicic Femal Nono Engish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Femal Englist Leamer with Disabilius | --- | --- | --- | --- | --- |
| Hispanic Female English Leame w whioul Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | N<10 | N<10 | N $\times 10$ | N 10 | N<10 |
| Hspenic Male | 295\% | RV | RV | 1667 | 838 |
| Hspanic Male with Disabulites | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispance Male witheul Disabilies | N<10 | N<10 | N=10 | N 210 | N $\times 10$ |
| Hspanic Male Englsh Leamer | N<10 | N<10 | N=10 | N 210 | N $\times 10$ |
| Hspanaic Male Non-Evylals Leanner | N<10 | N<10 | N=10 | N 210 | N $\times 10$ |
| Hspanic Male Engish Leamer with Disabuices | N<10 | N<10 | N=10 | N 210 | N<10 |
| Hspanic Male Englsh Leanere withuu Disabilices | N<10 | N<10 | N=10 | N 210 | N $\times 10$ |
| Hspanic Male Non:Englas Leamer wiht Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Mal Non-Engish Leamer whituut Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsan | 295\% | RV | Rv | ${ }^{18.18}$ | 53,3 |
| Caucasan Suwens whin Disabilies | N<10 | N N 10 | N<10 | N<10 | N $\times 10$ |
| Caucasan Suwens without Disabilies | 295\% | RV | RV | 1967 | 55.74 |
| Caucasan English Leamer | --- | $\cdots$ | --- | --- | --- |
| Caucsasan Non:Englst Leamer | 295\% | RV | Rv | 18.18 | 53,3 |
| Caucsaine English Leame winhout Disabilices | $\cdots$ | $\cdots$ | -- | --- | $\cdots$ |
|  | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Caucasian NoonEngish Leamer writuout Disabilies | 295\% | RV | RV | 1967 | 55.74 |
| Caucasan Female | 295\% | RV | RV | 2308 | 57.69 |
| Caucsasan Femal wind Disabilies | --- | $\cdots$ | --- | --- | --- |
| Caucsan Female withou Disabilices | >95\% | RV | RV | 2308 | 57.99 |
| Caucsan Female Englsh Llamer | --- | --- | --- | --- | --- |
| Caucsasan Femaie Non:English Leamer | ग95\% | Rv | Rv | 2308 | 57.99 |
| Caucsasan Fenale Englsh Learner whituot Disabilimes | ..- | .-. | .-. | -.. | --- |


|  | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | -- | --- | --- | -- | -- |
|  | 259\% | RV | RV | 2308 | 51.69 |
| Caucsan Male | 259\% | RV | RV | 15 | 50 |
| Caucasan Nale wint Disabilues | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N<10 |
|  | 295\% | RV | RV | 17.14 | 5429 |
| Caucsasan naie Enolis Leamer | --- | --- | $\cdots$ | $\cdots$ | -- |
|  | 295\% | RV | RV | 15 | 50 |
| Caucsasan Mabe Enolsh Leamer wimout Disabilius | --- | --- | -- | -- | -- |
| Caucasan Male Non.English Leamer will Disabalies | N $\times 10$ | N $\times 10$ | N $\times 10$ | Ne10 | N $\times 10$ |
|  | 259\% | RV | RV | 17.14 | 5429 |



| Caucasian Female Non-English Leamer with Disabilities | 2018.2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | -.- | --- | --- | -.- | -.- |
| Caucasian Female Non-English Leamer without Disabilites | >95\% | RV | Rv | 4231 | 34.62 |
| Caucasian Male | >95\% | RV | RV | 27.5 | 45 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N c 10 |
| Caucasian Male without Disabilities | >95\% | RV | RV | 28.57 | 48.57 |
| Caucasian Male English Leamer | --- | --- | --- | -.- | --- |
| Caucasian Male Non-English Leamer | >95\% | RV | RV | 27.5 | 45 |
| Caucasian Male English Leamer without Disabilitios | -.- | --- | --- | .-. | --- |
| Caucasian Male Non-English Leamer with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Leamer without Disabilities | >95\% | Rv | Rv | 28.57 | 48.57 |


|  | \% Trested | 21832019 |  |  | \% Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%close | \%Ready |  |
| Grate S Science |  |  |  |  |  |
| All | 295\% | 396 | ${ }^{2383}$ | 22.14 | 15.4 |
| Suwens whin Disablibes | 395\% | Rv | Rv | 10.71 | 55\% |
| Suwents witrut Disabliles | 395\% | ${ }^{36}$ | ${ }^{2481}$ | 2222 | 16.67 |
| Englst Leamer | 395\% | Rv | Rv | 125 | 125 |
| Non-Engisth Leamer | 295\% | 3901 | 2376 | 21.63 | 156 |
| Englst Leamer Sudens win Disabilies | N<10 | N<10 | N<10 | N<10 | N<10 |
| Englsh Leamer Sumens withou Disabilices | 29\%\% | Rv | RV | 7.14 | 1429 |
| Non.Englsh Leamer Sudenens with Disabilices | 295\% | RV | RV | 789 | 55\% |
| Non-English Leamer S Sudens withou Disabilius | 295\% | 35.55 | 24.81 | 23.05 | ${ }_{168}$ |
| Female | 295\% | 3648 | 283 | 20.75 | ${ }_{14,47}$ |
| Female Suwens with Disabilies | N<10 | N 10 | N 210 | N $\times 10$ | N $\times 10$ |
|  | 295\% | 33.9 | 2941 | 21.57 | 15.3 |
| Female Engisth Leamer | N<10 | N 10 | N 210 | N $\times 10$ | N<10 |
| Fenale Non:English Leamer | 295\% | 35.71 | 27.92 | 21.43 | 14.94 |
| Female English Leamee win Disabilics | --- | --- | --- | $\cdots$ | --- |
| Female English Leamererwituou Disabililies | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Femaie Non:Englist Leamer with Disabilies | N<10 | N<10 | N 210 | N $\times 10$ | N<10 |
| Female Non.English Leamer wiblout isastiries | 295\% | 33.11 | 2005 | ${ }^{223}$ | 15.54 |
| Male | 295\% | 43.17 | 18.71 | 21.58 | 16.55 |
|  | 295\% | RV | Rv | 1364 | 45\% |
| Male Suwens wiltout ibabainies | 295\% | 3932 | ${ }^{188}$ | 2308 | ${ }_{188}$ |
| Male Engish Leamer | 295\% | RV | Rv | 18.18 | 18.18 |
| Male Non-Englsh Leamer | 295\% | 4297 | 1875 | 2188 | 16.41 |
| Male Englist Leamer winh Disabilices | N<10 | N<10 | N 10 | N<10 | N<10 |
| Male English Leamer without isabalius | N<10 | N 10 | N 10 | N<10 | N<10 |
| Male Non-English Leamerer whth Disabulilies | 295\% | RV | RV | 10 | 5 |
| Male Non-Englsh Leamer w whroul Disabilies | 295\% | 3889 | 1852 | 24.97 | 18.52 |
| AfficanAmerican | RV | 51.87 | 2277 | Rv | RV |
| Afrana-Amercan Suwens with Disabilices | 295\% | RV | RV | 55\% | 55\% |
| AfricanAmeician Sudens withoul isabailies | 295\% | 48.52 | 284 | RV | RV |
| Aficanamerican Enolish Leamer | N $\times 10$ | N 610 | N<10 | N<10 | N<10 |
|  | RV | 51.35 | 2757 | RV | RV |
| AfricanAmerican Englis Leamer without Disabilies | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N<10 |
| Afican-American Noo.English Leamere wht Disabiliies | 295\% | RV | RV | 55\% | 55\% |
| AficanAmenician Non:Engish Leamer whiout Disabilies | 295\% | 479 | 28.74 | RV | RV |
| Afican-Amenean Female | 295\% | ${ }_{4623}$ | 3208 | RV | RV |
| AfricanAmercian Femme wit Disabalitios | N<10 | N 10 | N<10 | N<10 | N<10 |
| Affican-American Female vithout Disabities | 295\% | ${ }_{4356}$ | 33.66 | RV | Rv |
| African-Anerican Femal English Leanner | N c 10 | N<10 | N $\times 10$ | N $\times 10$ | $N=10$ |
| AfficanAmerican Femaie Non:English Leamer | 295\% | 45.71 | 3238 | RV | Rv |
| Afican-American Female Englis Leamer winour Disabilices | N<10 | N<10 | N $\times 10$ | N $\times 10$ | $N=10$ |
| African-American Femal Non-Evalish Leamer wint Disabilies | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
|  | 295\% | 43 | ${ }^{4}$ | ${ }^{\text {RVV }}$ | RV |
| Afican-Ameican Male | RV | 5926 | 2099 | RV | RV |
| Afician-Ameican Male with Disabilies | 29\% | Rv | Rv | 55\% | 55\% |
| AfricanAmerican Mal w whout Disabutios | RV | 5588 | 20.59 | RV | RV |
| Aftran:American Male Englst Leamer | N<10 | N<10 | N<10 | N<10 | N N 10 |
| Affican.American Nale Non.Enalsh Leamer | RV | 5875 | 2125 | RV | RV |
| Afican-American Mae Enaish Leamer wintou Disablicios | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | 29\%\% | Rv | Rv | 55\% | 55\% |
|  | RV | 5522 | 20.9 | RV | Rv |
| Hspanic | 295\% | RV | Rv | 2609 | 13.4 |
| Hispanic Sudents with Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanics Sudents withuu Disabilies | 295\% | Rv | Rv | 25 | 15 |
| Hispanic Engish Leamer | 295\% | Rv | Rv | 1667 | 833 |
| Hspanicic Non:English Leamer | 295\% | Rv | Rv | 3638 | 18.18 |
| Hispanic Engils Leamer wit Disabilies | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Engish Leamerevituou Disabilices | 295\% | Rv | Rv | 10 | 10 |
| Hispanic Non-English Leamer wit Disabtulus | N<10 | N<10 | N<10 | N $\mathrm{C10}$ | N<10 |
| Hispaniciconenenglst Leamer winout Disabilices | 295\% | Rv | Rv | 40 | ${ }^{2}$ |
| Hispanic Female | 959\% | Rv | Rv | 2727 | 18.18 |
| Hispanic Female with Disabilices | --- | --- | -- | --- | --- |
| Hspanic Female withut Disabulues | 295\% | Rv | Rv | ${ }^{277}$ | 18.18 |
| Hispanic Female English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanicicemale Non.Engist Leamer | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| Hispanic Femal E Englst Leemerer with Disabulius | --- | --- | --- | --- | --- |
| Hispanic Female Engish Leame withoul Disabilies | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-Englsh Learner withut Disablilies | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Male | 29\%\% | RV | RV | 28 | 838 |
| Hispance Male with Disabilitios | N<10 | $\mathrm{N}<10$ | N<10 | N $\times 10$ | N<10 |
| Hispancic Male withou Disabailics | N<10 | $\mathrm{N}<10$ | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic Mal Englis Learner | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| Hspanic Male Non-Engish Leamer | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| Hispanic Male Englsh Leamer with Disablicies | N<10 | $\mathrm{N}<10$ | $\mathrm{N}=10$ | N<10 | N<10 |
| Hspanic Male Englst Leamer withuu Disabilites | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Hspanic Male Non:English Leamer with Disabilics | N<10 | N<10 | N<10 | N $\times 10$ | N c 10 |
| Hispancic Mal Non-English Leamer withut Disabilites | N<10 | N<10 | N<10 | N $\times 10$ | N c 10 |
| Cauasan | 295\% | Rv | RV | ${ }^{30} 3$ | 4545 |
| Caucasan Suwens whin B abailies | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N c 10 |
| Caucasian Sudens without isabilices | 295\% | Rv | RV | 2251 | 47.54 |
| Cacasaian Engish Leamer | --- | --- | $\cdots$ | $\cdots$ | --. |
| Caucsasan NonEEngish Leamer | 295\% | RV | RV | ${ }^{30} 3$ | 45.45 |
| Cavasian E Enlish Leamer withut Disabilices | --- | --- | $\cdots$ | $\cdots$ | --- |
| Caucasan Non-English Leamer with Disabalies | N<10 | N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
|  | 295\% | RV | RV | 2951 | 47.54 |
| Caucasan Female | 295\% | RV | RV | 2692 | 50 |
| Carasasan Female with Disablilus | --- | --- | --- | --- | --- |
| Caucsan Female wituou Disabilites | 295\% | RV | RV | 2692 | 50 |
| Caucasan Female Englsh Loamer | --- | --- | --- | --- | --- |
|  | $\stackrel{39 \%}{ }$ | RV | $\stackrel{\text { RV }}{ }{ }^{-}$ | $\stackrel{2692}{--}$ | 50 |


| Caucasian Female Non-English Leamer with Disabilities | 2018.2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | -.- | --- | --- | .-. | -.- |
| Caucasian Female Non-English Leamer without Disabilites | >95\% | RV | Rv | 2692 | 50 |
| Caucasian Male | >95\% | RV | RV | 325 | 425 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N c 10 |
| Caucasian Male without Disabilities | >95\% | RV | RV | 31.43 | 45.71 |
| Caucasian Male English Leamer | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Leamer | >95\% | RV | RV | 325 | 425 |
| Caucasian Male English Leamer without Disabilitios | -.- | --- | --- | .-. | --- |
| Caucasian Male Non-English Leamer with Disabilities | N<10 | N<10 | N<10 | N<10 | N 410 |
| Caucasian Male Non-English Leamer without Disabilities | >95\% | Rv | Rv | 31.43 | 45.71 |



|  | 21838019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N 40 | N<10 | N 10 | N<10 |
|  | 295\% | RV | Rv | 24.14 | 41.38 |
| Caucsan Male | 295\% | RV | Rv | 2778 | ${ }_{333}$ |
| Caucasan Nale wint Disabilues | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsasm Male wintut Disablices | 295\% | RV | RV | 3226 | ${ }_{3871}$ |
| Caucasan Mase Enalish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Mabe Non. Ersish Leanner | 295\% | Rv | Rv | 2857 | ${ }^{3143}$ |
| Caucsan N We E Engish Leamer wituou Disabilius | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Caucasan Male Non.Englst Leamer will Disablibes | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | 295\% | RV | RV | ${ }^{333}$ | 3667 |


|  | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \%Tosted | \% in Need of Support | \%Close | \% Reaay | \% Excoeds |
| Grade 7 Mathematics |  |  |  |  |  |
| ${ }^{\text {all }}$ | ग95\% | 1987 | ${ }^{3878}$ | 2821 | 13.14 |
| Suwens winh Disabilies | >95\% | ${ }_{6916}$ | 2995 | Rv | Rv |
| Sudens w whout Disablilies | 295\% | 1387 | 40.15 | 31.02 | 14.96 |
| Englsth Leamer | 295\% | RV | RV | 2257 | <5\% |
| Non-Enolish Leamer | 295\% | 20.13 | ${ }^{3792}$ | 2819 | ${ }^{1376}$ |
| Enolish Leamer Sudends with Disabilibes | --- | $\cdots$ | --- | --. | --- |
| Englesh Leamer Stuensis witout Disabilices | 295\% | RV | RV | 2295 | <5\% |
| Non: Engish Leamer Sudens wind Disabilies | 295\% | 63.16 | 2295 | RV | Rv |
| Non Engisk Leamer S Sudens withu D Disabilies | 295\% | 13.35 | ${ }^{3923}$ | ${ }^{31.15}$ | 15.7 |
| Female | 295\% | 16.35 | 4.65 | 27.04 | ${ }^{11.96}$ |
| Female Susuens with Disabilices | 295\% | Rv | Rv | 7.99 | 55\% |
| Femae Sudenss whimu Disabatios | 295\% | ${ }^{11.54}$ | ${ }^{4658}$ | ${ }^{287}$ | 1301 |
| Female Engish Leamer | N<10 | N c 10 | N<10 | N<10 | N $\times 10$ |
| Female Non.English Leamer | 295\% | 16.56 | 4371 | 27.15 | 12.58 |
| Female Engisth Leamer win Disabilies | --- | --- | --- | --- | -- |
| Female Englst Leamer without Disabilius | N<10 | N N 10 | N<10 | N 610 | N $\times 10$ |
| Female Non-Engish Leamer wimb Disabilics | 295\% | RV | Rv | 7.99 | 55\% |
|  | 295\% | ${ }^{1159}$ | 4565 | ${ }^{2899}$ | ${ }^{13.7}$ |
| Male | 295\% | 22.53 | ${ }^{3268}$ | 2941 | ${ }^{1438}$ |
| Mala Suwents wind Disabilies | >95\% | ${ }^{\circ}$ | Rv | Rv | 45\% |
| Male Suwens without isabailies | 295\% | 16.41 | ${ }^{3281}$ | 3359 | 17.19 |
| Male Engisht Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non:Engish Leamer | 295\% | 23.81 | 3197 | 2925 | 14.97 |
| Male English Leamer winh Disabilices | --- | -- | -- | --- | -- |
| Male English Leame wintoul D Sasalilies | N<10 | N<10 | N 610 | N<10 | N<10 |
| Maie Non.English Leamererwh Disabilius | 295\% | 80 | Rv | Rv | -5\% |
| Maie Non-English Leamer withoul Disabalices | -95\% | 16.39 | 3197 | 3361 | 18.03 |
| Afrianamenican | -95\% | 224 | 4271 | 2292 | ${ }_{1188}$ |
| AfricanAmerecan Sutions with Disabilices | 295\% | Rv | Rv | 45\% | -5\% |
|  | 295\% | ${ }^{14.88}$ | 4583 | 256 | 13.69 |
| Atrican-Amercian Enolish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aficanameicican Non-EVglish Leamer | 295\% | 22.51 | 4241 | 2304 | 1204 |
|  | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Afican-American Non-English Leamer with Disabilices | 295\% | Rv | Rv | 55\% | -5\% |
|  | 295\% | 14.97 | 4551 | 2575 | ${ }^{13} 7$ |
| Afican-American Female | 295\% | 16.67 | 4902 | 21.57 | 1275 |
| Affran-Amercian Female wit Disabailies | N<10 | N<10 | N 10 | N<10 | N<10 |
| Afrian-American Female wimbut ilisabities | 295\% | 10.75 | 51.61 | 2366 | ${ }_{13,98}$ |
| Africandeneician Femae Englis Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfrianAmerican Female Non:Englst Leamer | 295\% | 1688 | 4851 | 21.78 | 1287 |
| Afrian-American Femme Englist Leamer withut Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aftran-American Femal Noo.Engish Leamer wint Disabulics | N<10 | N<10 | N<10 | N<10 | N¢10 |
| African-American Female Non-Englsth Leamer withou Disabilius | 295\% | 10.87 | 5109 | 2391 | 14.13 |
| Aftican-Ameican Male | 295\% | ${ }^{28.80}$ | 3556 | 24.4 | ${ }^{1111}$ |
| Aftcan-Ameican Male with Disabilices | 295\% | RV | Rv | 667 | 55\% |
| Affican-American Mal w whout Disabilies | 295\% | ${ }^{20}$ | ${ }^{3667}$ | ${ }^{28}$ | ${ }^{1333}$ |
| African-Ameican Male Enjist Leamer | --- | --- | --- | --. | -- |
| Aficianamerican Male Non Engisish Leamer | 295\% | ${ }^{28.89}$ | 3556 | 24.4 | ${ }^{11.11}$ |
| Affican-Ameican Nale Engist Leamer whrou Disabliues | --- | --- | --- | --. | -- |
| Afician-American Male Non-English Leamer whin Disabatios | 295\% | RV | Rv | 667 | 5\%\% |
|  | 295\% | ${ }^{20}$ | 3867 | ${ }^{28}$ | ${ }^{1333}$ |
| Hspanic | 295\% | RV | Rv | 4091 | 5\%\% |
| Hssanic Sudents with Disabilies | N<10 | N N 10 | N<10 | N<10 | N c 10 |
| Hspanics Susents withuu Disabilies | -95\% | RV | RV | ${ }_{4288}$ | 55\% |
| Hspanalic Equish Leamer | -95\% | RV | Rv | 20 | 5\%\% |
| Hispanic No.EEnglish Leamer | 295\% | RV | RV | 5833 | 5\%\% |
| Hspanic Engilsh Learne wit Disabilites | --- | --- | --- | --. | --- |
| Hispanic Enalish Leamer wintout Disabilices | 295\% | RV | RV | 20 | 5\%\% |
| Hispanic Non- English Leamer win Disablilues | N<10 | N N 10 | N<10 | N<10 | N<10 |
| Hspanic Non: Englst Leamere whmut Disabililes | 295\% | RV | RV | 6354 | 55\% |
| Hspanic Female | 295\% | RV | RV | 5385 | 5\%\% |
| Hssanic Female with Disablices | -- | --- | -- | --- | -- |
| Hspanic Fenala w whoul Disabtios | 295\% | RV | RV | 5385 | 5\%\% |
| Hsspaici Female Englst Leamer | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N<10 |
| Hspanicic Femal Nono Engish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Femal Englist Leamer with Disabilius | --- | --- | --- | --- | --- |
| Hispanic Female English Leame w whioul Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hspanic Male | N<10 | N<10 | N=10 | N 210 | N<10 |
| Hspanic Male with Disabulites | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispance Male witheul Disabilies | N<10 | N<10 | N=10 | N 210 | N $\times 10$ |
| Hspanic Male Englsh Leamer | N<10 | N<10 | N=10 | N 210 | N<10 |
| Hspanaic Male Non-Evylals Leanner | N<10 | N<10 | N $=10$ | N $\times 10$ | N $\times 10$ |
| Hspanic Male Engish Leamer with Disabuices | --- | --- | -- | --- | --- |
| Hspanic Male Englsh Leanere withuu Disabilices | N<10 | N<10 | N=10 | N 210 | N $\times 10$ |
| Hspanic Male Non:Englas Leamer wiht Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Mal Non-Engish Leamer whituut Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsan | 295\% | RV | ${ }^{333}$ | ${ }^{3768}$ | RV |
| Caucasan Suwens whin Disabilies | N<10 | N N 10 | N<10 | N<10 | N $\times 10$ |
| Caucasan Suwens without Disabilies | 295\% | RV | 31.67 | 41.67 | RV |
| Caucsasan Englist Leamer | N<10 | N N 10 | N<10 | N<10 | N $\times 10$ |
| Caucsasan Non:Englst Leamer | 295\% | RV | 3382 | 3876 | RV |
| Caucsaine English Leame winhout Disabilices | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
|  | N<10 | N N 10 | N<10 | N<10 | N<10 |
| Caucasian NoonEngish Leamer writuout Disabilies | 295\% | RV | ${ }^{322}$ | 40.88 | RV |
| Caucasan Female | 295\% | RV | ${ }_{4242}$ | ${ }^{30}$ | Rv |
| Caccasan Female with Disablines | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Caucsan Female withou Disabilices | >95\% | RV | 4483 | RV | 13.79 |
| Caucsan Female Englsh Llamer | --- | --- | --- | --- | --- |
| Caucsasan Femaie Non:English Leamer | ग95\% | Rv | 4242 | 303 | Rv |
| Caucsasan Fenale Englsh Learner whituot Disabilimes | ..- | .-. | --. | .-. | .-. |


| Caucasian Female Non-English Leamer with Disabilitios | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-EEnglish Leamer wihtout Disabilites | >95\% | RV | 44.83 | RV | 13.79 |
| Caucasian Male | >95\% | RV | RV | 44.44 | 19.44 |
| Caucasian Male with Disabilites | N<10 | N k 10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilitios | >95\% | Rv | RV | 51.61 | 22.58 |
| Caucasian Male English Leamer | N<10 | N k 10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Leamer | >95\% | Rv | RV | 4286 | 20 |
| Caucasian Male Engils Leamer r without Disabililies | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Leamer with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Maie Non-English Leamer wihout Disabilities | >95\% | RV | RV | 50 | 23.33 |


|  | \% Tostad | 20183019 |  |  | \% Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% in Noed of Support | \%close | \% Ready |  |
| Grade 7 Science |  |  |  |  |  |
| ${ }^{\text {Al }}$ | 295\% | 41.90 | ${ }^{2788}$ | 1699 | 13.14 |
| Sudens win Disabulies | 959\% | ${ }^{884} 2$ | Rv | RV | 520 |
| Suudens without Disabilues | 395\% | ${ }^{33} 3$ | 2847 | 1898 | ${ }^{1423}$ |
| Englsh Leamer | 395\% | Rv | Rv | 7.14 | 7.14 |
| Non-English Leamer | 959\% | 41.98 | ${ }^{27.18}$ | 1745 | ${ }_{13,42}$ |
| Englsh Leamer Sudents with Disabulues | --- | --- | --- | --- | --- |
| Englst LLeaner Sudens without isabilices | 995\% | Rv | Rv | 7.14 | 7.14 |
| NonEEnglish Leamer Suduens with Disabilies | 395\% | 6842 | Rv | Rv | 520 |
| Non-Englsh Leamer S Sudens withuu Disabulies | 395\% | ${ }^{3808}$ | 27.89 | 1962 | 14.62 |
| Female | 395\% | 4214 | ${ }^{333}$ | 1384 | 10.99 |
| Femae Suderns with Disabilies | 295\% | RV | Rv | ${ }^{7} 96$ | 55\% |
| Female Sudents withuo Disabilios | 395\% | 3004 | ${ }^{3,93}$ | 1438 | ${ }_{1154}$ |
| Fenale English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Fenal Non-Evilsth Leamer | 29\%\% | 4238 | 3245 | 14.57 | 10.6 |
| Female English Leame win Disabilics | --- | --- | $\cdots$ | $\cdots$ | --- |
| Femal Enalsh Leamer withou Disabililis | N<10 | N<10 | N<10 | N<10 | N<10 |
| Feomie Non:Englst Leamer with Disabilies | 395\% | RV | Rv | 7.98 | 55\% |
| Female Non.Englist Leamer withut Disabitios | 395\% | 30.13 | 3.06 | 1522 | ${ }^{1159}$ |
| Male | 395\% | ${ }^{41.23}$ | 222 | 2026 | 15.9 |
| Male Suwenss whin l asabilies | 295\% | Rv | RV | 5\%\% | 8 |
| Male Stuens withou Disabilies | 295\% | ${ }^{375}$ | 21.09 | 2422 | 17.19 |
| Male Engists Leamer | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N<10 |
| Male Nono.Enolsh Leamer | 295\% | 415 | 21.7 | 20.41 | ${ }^{1633}$ |
| Male English Leamer with Disabilices | --- | --- | --- | --- | --- |
| Male English Leamer winout Disabilies | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N c 10 |
| Male Non English Leamer whit Disabilius | 295\% | Rv | RV | 5\%\% | 8 |
| Male Non-Englst Leamer w whou D Disabilices | 295\% | ${ }^{3680}$ | 20.49 | 24.59 | ${ }^{1803}$ |
| AfricanAmerican | 295\% | 5208 | 2256 | 1563 | ${ }_{573}$ |
| Afrian-American Suwens with Disabitios | 295\% | Rv | RV | 5\%\% | 55\% |
| AfricanAmeician Suwens withou Disabilics | 295\% | 4702 | 29.17 | 1786 | 598 |
| Atrican-Amercian Englsth Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-Ameican Non-Enisish Leamer | 295\% | 5236 | 26.18 | 1571 | 576 |
| Affican-Ameician Enjish Leamer withoul Disalulies | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician.Anerican Non.English Leamer wht Disabilites | 295\% | Rv | RV | 55\% | 55\% |
| Afican-Ameician Non-Evalish Leamer whitut Disabilies | 295\% | 4731 | 28.74 | 1796 | 599 |
| Afician:American Female | 295\% | 50 | ${ }^{13137}$ | ${ }^{\text {RVV}}$ | RV |
| AfricanAmerican Femal win Disabilites | $N=10$ | N<10 | N<10 | N $\times 10$ | N N 10 |
| Aficianamerican Female viltout Disabitices | 295\% | ${ }_{4624}$ | ${ }^{333}$ | ${ }^{\text {RVV}}$ | RV |
| AfricanAmerican Femal Englis Leanner | N<10 | N<10 | N<10 | N $\times 10$ | $\mathrm{N}=10$ |
| AfticanAmerican Femal ono.English Leamer | 295\% | 50.5 | 30.69 | ${ }^{\text {RVV}}$ | RV |
| Afician-American Femal E English Leamer withut Disabilices | $N=10$ | N<10 | $\mathrm{N}=10$ | N $\times 10$ | $\mathrm{N}=10$ |
| African-American Female Non:English Leamer with Disabivies | N<10 | N<10 | N 210 | N $\times 10$ | N $\times 10$ |
| Afican-American Femal Non-English Leamer witioul Disabilies | 295\% | 46.74 | 3261 | ${ }^{\text {RV }}$ | RV |
| Afican-Amerian Male | 295\% | 54.4 | 2.11 | RV | RV |
| Afican-Ameican Male with Disabilices | 295\% | RV | RV | 55\% | 667 |
| Afiran-American Male wituoul isabuties | 295\% | 48 | 24 | RV | RV |
| African-American Male Englist Leamer | --- | --- | --- | --- | --. |
| Affican-American Male Non-Engilsh Leamer | 295\% | 54.4 | 2.11 | RV | RV |
| Afican-American Male Engish Leamer wintuol Disabilies | --- | --- | --- | --- | --- |
| Afican-American Male Non-English Leaner whit Disabulius | 295\% | RV | RV | 55\% | 667 |
| AficanAmencican Male Non-Evalsh Leamer without Disabilies | 295\% | 48 | ${ }^{24}$ | Rv | RV |
| Hspanic | 295\% | ${ }_{4545}$ | RV | RV | 55\% |
| Hispanic Sudents wit Disabilices | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hspanic Stuents wituou Disabilics | 295\% | RV | RV | 952 | 5\% |
| Hispanic English Leamer | 295\% | RV | RV | 5\%\% | 5\% |
| Hispanic Non-English Leamer | 295\% | RV | RV | 1667 | 838 |
| Hispanic Enalish Leamer with Disabuities | .-. | ..- | --. | .-. | .-. |
| Hispanic English Leamer wintout Disabilices | 295\% | RV | RV | 5\%\% | 5\% |
| Hisanic Non-Evalish Leamer with Disabilics | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispanic Non:Englist Leamer withut Disabilices | 295\% | RV | RV | 18.18 | 990 |
| Hspanic Femalo | 295\% | RV | RV | 769 | 7.68 |
| Hispanic Female with Disabilices | --. | ..- | --. | -.. | -.. |
| Hspanic Female withoul Disabulibes | 299\% | RV | RV | 769 | ${ }_{769}$ |
| Hsspancic Female English Leamer | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hspanicic Femae Non-Englsth Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Female Engist Leamer with Disabilites | --- | --- | --- | --- | --- |
| Hispanic Female Engish Leame withoul Disabilies | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic cale | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Male wint Disabilites | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanc Male withut Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Male Engisk Learer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanaic Male Non.Engists Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hisparic Male Engish Leamer win Disabilices | --- | --- | --- | $\cdots$ | --- |
| Hspanic Male Englst Leamer withuu Disabilites | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N $\times 10$ | N<10 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Mal Non-English Leamer whtout Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsan | 295\% | ${ }_{1739}$ | 3043 | 2464 | 27.54 |
| Caucasan Suwensw wh D sadilies | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Suwens without isasaliles | 295\% | Rv | 2833 | RV | 31.67 |
| Caucsasan Englsh Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsan NoonEngalsh Leamer | 295\% | ${ }_{17.85}$ | ${ }^{3088}$ | 2353 | 27.9 |
| Caucasine English Leame wintut Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Noo.Enolish Leamerex wht Disabulues | N<10 | N 10 | N<10 | N<10 | N 210 |
|  | 295\% | Rv | 2881 | RV | 322 |
| Caucsasar Female | 955\% | Rv | 36.36 | RV | 2121 |
| Caucasan Female wit Disabilias | N<10 | N 10 | N<10 | N<10 | N<10 |
| Caucsan Female withut Disabalices | 395\% | Rv | ${ }^{3793}$ | Rv | 24.14 |
| Caucasan Female Englsh Loamer | --- | --- | --- | --- | --. |
| Carcsian Female Non.E.Enisist Learner | -99\% | $\mathrm{Rv}$ | ${ }^{3636}$ | $\stackrel{\text { RV }}{-}$ | $\stackrel{2121}{--1}$ |


|  | 21838019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N $\times 10$ | N<10 | N 10 | N 10 |
|  | 295\% | Rv | 3793 | Rv | 24.14 |
| Caucsan Male | 295\% | Rv | RV | ${ }^{2778}$ | ${ }^{333}$ |
| Caucasan Male wint Disabilies | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ |
|  | 295\% | RV | RV | ${ }^{322}$ | ${ }^{3871}$ |
| Caucasan Mie Enalsh Leamer | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Caucasan Mabe Non. Ersish Leanner | 295\% | Rv | Rv | 2571 | ${ }^{329}$ |
| Caucsasan Mabe Enolsh Leamer wimout Disabilius | N $\times 10$ | N $\times 10$ | N<10 | N=10 | $\mathrm{N}=10$ |
| Caucsasan Maie Noo.English Leamer with Disabilices | N<10 | N $\times 10$ | N<10 | N 10 | N $\times 10$ |
|  | 295\% | RV | RV | 30 | ${ }^{6}$ |


|  | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \%Tested | \% in Need of Support | \%close | \%Ready | \% Exceeds |
| Grado 8 English Language Ats (ELA) |  |  |  |  |  |
| Al | 295\% | 25.57 | 187 | 2023 | 355 |
| Suwens win Disabulies | 295\% | RV | RV | -5\% | ${ }^{7} \times 8$ |
| Sudenss without Disabilies | 295\% | 20.34 | 1907 | 2203 | 38.56 |
| Engish Leamer | 25\% | RV | Rv | ${ }_{3636}$ | ${ }^{18.18}$ |
| Non.Englist Leamer | 295\% | 259 | 1833 | 1952 | 3225 |
| Engish Leamer Sudentswit Disabilies | --- | --- | $\cdots$ | --- | --- |
| Engish Leamer Suments withou Disabilies | 295\% | RV | RV | ${ }_{3636}$ | 18.18 |
| NonEEnglish Leamer Sutens wind Disabilies | 395\% | RV | RV | 55\% | 7.69 |
| Non-English Leame S Sudens wituou Iisabilices | 295\% | 20.4 | 1867 | 21.33 | 39.56 |
| Fenme | 395\% | 17.6 | 192 | ${ }^{248}$ | 38.4 |
| Female Sudens wint Disabilies | 295\% | RV | RV | 909 | 9.90 |
| Female Sudenss wimpur Disabulies | 295\% | ${ }_{13,16}$ | 193 | 2632 | ${ }^{4123}$ |
| Fenate Engist Leamer | N<10 | N 10 | N 210 | N 210 | N 10 |
| Female Non:English Leamer | 295\% | 17.09 | ${ }_{188}$ | 2479 | 3932 |
| Female English Leamee win Disabilies | .-. | .-. | --- | -.. | .-. |
| Female Englist Leamer without Disabilius | N $\times 10$ | N $\times 10$ | N $\times 10$ | N 210 | N 10 |
| Female Non.Engish Leamer with Disabilices | 255\% | RV | RV | 909 | 9.90 |
| Female Non.English Leamer without Disabitios | 255\% | 1226 | 1887 | 2642 | 4245 |
| Male | 295\% | 3285 | 1825 | 1606 | 3285 |
| Male Susens winh isabuliues | 295\% | RV | RV | 55\% | 667 |
| Male Suwens withoul Disadilies | 295\% | 27.06 | 1885 | 1803 | 3607 |
| Male Engisht Leamer | N<10 | N $\times 10$ | N 210 | N 10 | N 10 |
| Male Non-English Leamer | 295\% | 33.58 | 1791 | 1493 | 33.58 |
| Male English Leamer winh Disabilices | .-. | --- | -- | --- | --. |
| Male Engish Leamer wintul Disabuilies | N $\times 10$ | N $\times 10$ | N 410 | N 410 | N 610 |
| Maie Non-English Leamer wht Disabuliues | 295\% | RV | RV | 54\% | 667 |
| Male Non-English Leamer w whtoul Disabulies | 295\% | 27.73 | 18.49 | 1681 | 3697 |
| AfficanAmerican | 295\% | 349 | 23.49 | 1879 | 2282 |
| African-Amercan Suldens with Disabilices | 295\% | RV | Rv | -5\% | 55\% |
| Afiran-Amencian Sudenss withoul Disabilimes | 295\% | 2727 | 25.76 | 2121 | 25.76 |
| Atican-American Enilish Leamer | --. | --- | --- | --- | --- |
| Aficianameican Non-Enjish Leamer | 295\% | 349 | 23.49 | 1879 | 2282 |
| AfticanAmeneran Engish Leamer without Disablilies | --. | --- | --- | --- | --. |
| Atican-Amencan Non.Englst Leamer with Disabilices | 295\% | RV | RV | 55\% | 55\% |
| AticanAmeneican Non:Engish Leamer without Disabilies | 295\% | 2727 | 25.76 | 2121 | 25.76 |
| Afician:Ameican Female | 295\% | 25 | 2361 | 222 | 29.17 |
| Aftican-American Femal with Disabilitios | N 10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| AfranaAmerian Female without Disabilies | 295\% | 18.46 | 24.42 | 24.42 | 3231 |
| Affran-Anerican Femaie English Leaner | .-. | .-. | --- | -.- | ..- |
| AfricanAmencian Female Non English Leamer | 295\% | 25 | 2361 | 2222 | 29.17 |
| Afrian-Amercan Female Englash Leamer wituou Disabilices | .-. | --. | --- | -.- | .-. |
|  | N<10 | N 210 | N 210 | N<10 | N 210 |
| Afrian-American Female Non.Englist Leanner withou Disabilies | 295\% | 18.46 | 24.42 | 24.42 | 3231 |
| Afican-American Male | 295\% | 44.16 | 23.38 | 1558 | ${ }^{1688}$ |
| Aficianameican Male with Disabilices | 295\% | RV | RV | 5\%\% | 5\%\% |
| African-American Maie wituou Disabulies | 295\% | 3582 | 2887 | 1791 | 194 |
| Aftanamenerican Male Englst Leamer | --. | --- | --- | --- | --- |
| Affican-American Male Non-Engisth Leamer | 295\% | 4.16 | 2338 | 1558 | 1688 |
| African-American Male Engish Leamer wintuol Disabilies | .-. | -.. | --- | -.- | .-. |
| Afican-American Male Non-English Leanerewht Disabuliles | 295\% | RV | RV | 55\% | 55\% |
| Aftan-American Male Non-Evalsh Leamer withoul Disabilies | 295\% | 3582 | 2887 | 1791 | 194 |
| Hspanic | 295\% | Rv | RV | 40 | ${ }_{1333}$ |
| Hssanic Sudens wint Disabilios | --- | --- | --- | --- | --- |
| Hispanics Sudens without Disabilies | 295\% | RV | RV | 40 | ${ }_{133}$ |
| Hssanic English Leamer | N<10 | N c 10 | N $\times 10$ | N c 10 | N c 10 |
| Hspanic Non-English Leamer | N<10 | N c 10 | N<10 | N $\times 10$ | N c 10 |
| Hispanic Engish Leamer wind Disabulitios | --- | --- | -- | --- | --- |
| Hispanic Enalish Leamere wintout Disabilius | N<10 | N c 10 | N c 10 | N c 10 | N c 10 |
| Hispanic Non: English Leamer win Disabtlues | $\cdots$ | --- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Non: Englst Leamere withut Disabilites | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispaic Femalo | 295\% | RV | RV | 50 | 10 |
| Hssanic Female with Disabilies | --- | --- | $\cdots$ | $\cdots$ | --- |
| Hspanic Fenale wituo Disabalues | 295\% | RV | RV | 50 | 10 |
| Hssanic Female Enolish Leamer | N<10 | N c 10 | N 210 | N $\times 10$ | N c 10 |
| Hspanicicemale Nono Engisth Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Female English Leamere with Disabilius | --. | --- | --- | --- | --- |
| Hspanic Female English Leamer whtout Disablibes | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Female Non: Englst Leamer witrut Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hssanic Male with Disabilites | --- | --- | -- | --- | --- |
| Hsspanc Mase withou Disabilics | N<10 | N c 10 | N<10 | N<10 | N $\mathrm{L10}$ |
| Hspanic Male Engls Leamer | $\mathrm{N}=10$ | N c 10 | N 210 | N c 10 | N c 10 |
| Hispanic Male Non.English Leamer | N<10 | N c 10 | N 210 | N $\times 10$ | N $\times 10$ |
| Hspanicic Male Engish Leamer with Disablices | $\cdots$ | --- | -- | $\cdots$ | $\cdots$ |
| Hspanic Male Englst Leamere whinut Disabilues | N<10 | N c 10 | N 210 | N $\times 10$ | N c 10 |
| Hisanic Male Non:Englsh Leamer will Disabilices | --- | --- | --- | --- | --- |
| Hspanic Mal Non Engolish Leamer whtout Disabilius | N<10 | N c 10 | N<10 | N410 | N c 10 |
| Caucasan | 295\% | RV | RV | 18.18 | ${ }^{623}$ |
| Caucasan Suwents wht Disabulus | N<10 | N c 10 | N<10 | N610 | N c 10 |
| Caucasian Sudens without isasililes | 295\% | RV | RV | 19.12 | 67.65 |
| Caucasan Englst Leamer | N<10 | N c 10 | N<10 | N<10 | N c 10 |
| Caucasan None English Leamer | 295\% | RV | RV | 1867 | 61.33 |
| Cavasan E Enlish Leamer withut Disabilices | N<10 | N c 10 | N<10 | N610 | N c 10 |
| Caucasan Non-English Leamer wint Disabatios | N<10 | N c 10 | N<10 | N610 | N c 10 |
| Caucasian Noo.Englsk Leamer withou D Dasablics | 295\% | RV | RV | 197 | 8667 |
| Caucasan Female | 295\% | RV | RV | 25 | 5938 |
| Caucasan Femma with Disablices | N<10 | N c 10 | N<10 | N $\times 10$ | N 610 |
| Caucasan Female withut Disabilus | 295\% | RV | RV | 25 | 6429 |
| Caucasan Female English Loamer | N<10 | N c 10 | N<10 | N<10 | N c 10 |
| Cacessan Femal Non.EValsth Learner | 295\% | RV | RV | 2667 | 5667 |
| Caucasar Female Engish Learnerw whout Disabilitis | $\mathrm{N}<10$ | N<10 | N $\times 10$ | N $\times 10$ | N c 10 |


| Caucasian Female Non-English Leamer with Disabilitios | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-EEnglish Leamer wihtout Disabilites | >95\% | RV | RV | 2692 | 61.54 |
| Caucasian Male | >95\% | RV | RV | ${ }^{1333}$ | 64.44 |
| Caucasian Male with Disabilites | N<10 | N k 10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilitios | >95\% | Rv | RV | 15 | 70 |
| Caucasian Male English Leamer | -.- | --- | --- | --- | --- |
| Caucasian Male Non-English Leamer | >95\% | Rv | RV | 1333 | 64.4 |
| Caucasian Male English Leamer w without Disabilites | .-. | --- | --- | .-. | --. |
| Caucasian Male Non-English Leamer with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Maie Non-English Leamer wihout Disabilities | >95\% | RV | RV | 15 | 70 |


|  | 2013219 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tosted | \% In Noed of Support | \%Close | \% Ready | \%Excoeds |
| Grade 8 Mathematics |  |  |  |  |  |
| Al | 295\% | 27.96 | 2748 | 2252 | 2214 |
| Suwdens win Disabilues | 259\% | 61.54 | RV | Rv | 55\% |
| Sudens w whout Disablimes | 25\%\% | 24.15 | 27.12 | 24.58 | 29.15 |
| Engish Leamer | 259\% | Rv | RV | 18.18 | ${ }^{18.18}$ |
| Non.English Leamer | 29\%\% | 2869 | 2629 | 2271 | 2231 |
|  | --. | --- | --- | --- | --. |
| Englis Leamer Studens without isabilices | 259\% | RV | RV | 18.18 | ${ }^{18.18}$ |
| NonEEnglish Leamer Sucons wind Disabiices | >95\% | 61.54 | RV | RV | 55\% |
| NonE English Leamer S Sudens withou Disabilius | >95\% | 2489 | 2578 | 2489 | 24.4 |
| Female | >95\% | 232 | 296 | ${ }^{248}$ | 224 |
| Female Sudents with Disabilies | >95\% | RV | RV | 99 | 55\% |
| Female Studenss whthuo Disabilios | >95\% | 21.05 | 2807 | 2632 | 24.56 |
| Fenale Engls Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non:Englst Leeaner | 29\%\% | 23.38 | 2735 | 2564 | 2308 |
| Female Engist Leamer will Disablices | --. | --- | --- | --- | --- |
| Femme Englst Leamer without Disabilites | N 10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Female Non:Engisis Leamer with Disablilis | 29\%\% | Rv | RV | 99 | 55\% |
| Female Non.Enalish Laeaner without Disabilitios | 29\%\% | 21.7 | 2547 | 2736 | 2547 |
| Male | 29\%\% | 3212 | 2555 | 20.4 | 21.9 |
| Male Sudens wimb Disabilies | >95\% | RV | RV | 55\% | 667 |
| Male Suluens without Disabilices | 259\% | 27.05 | 2623 | 2295 | ${ }^{237}$ |
| Male Engisth Leamer | N<10 | N 210 | N<10 | N<10 | N 210 |
| Male Non-Engilsh Leamer | 259\% | 3284 | 2537 | 20.15 | 21.54 |
| Male Englis Leamer wilit Disabilices | --- | --- | -- | --- | --- |
| Male Engish Leame winhout Disabilies | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N 610 |
| Male Non Engisht Leamer whit Disabilius | 259\% | RV | Rv | 55\% | 667 |
| Male Non.English Leamer without Disabilices | 259\% | 27.73 | 2005 | 2289 | ${ }^{2353}$ |
| AfricanAmerican | 259\% | 3826 | 3087 | 1946 | 11.41 |
| African-American Suldens with Disabilices | 259\% | RV | RV | 55\% | 55\% |
|  | 295\% | 3258 | ${ }^{2258}$ | 21.97 | ${ }_{1288}$ |
| AtricanAmerican Enjisish Lamer | -.- | --- | --- | --- | --- |
| African-Ameican Non-Evilish Leamer | 295\% | 3826 | 3087 | 19.46 | 11.41 |
| Afrian-Amencian Engila Leamer withoul isabalies | -.- | --- | --- | .-. | ..- |
| Afican-Amencian Non:English Leamer winh Disabilices | 295\% | RV | Rv | 45\% | 55\% |
| Afrian-Amencican Non-Engish Leamer wibut Disabilies | 295\% | 3258 | 3258 | 2197 | ${ }_{1288}$ |
| Afrian-Anerican Female | 295\% | 3.72 | 29.17 | 2083 | 1528 |
| African-menerian Femaie wit Disabailies | N $\times 10$ | N $\times 10$ | N<10 | N 210 | N 10 |
| Afrian-American Female without isasbities | 295\% | 30.7 | 2923 | 2308 | 1692 |
| AffrianAmerican Femaie English Leamer | .-. | --- | --- | .-. | .-. |
| Afrian-American Female Non:Englst Leamer | 295\% | 3.72 | 29.17 | 2083 | ${ }_{1528}$ |
| Afrian-Amercan Female English Leamer wituou Disabilices | -.- | --- | --- | .-. | .-. |
| African-Ameican Female Non:English Leamer with Disabilices | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Afrian-American Female Non-E.Englst Leanner withou Disabilies | 295\% | 30.7 | 2923 | 2308 | 16.92 |
| Afican-American Male | >95\% | 41.56 | 3247 | RV | RV |
| Aftranameneican Malo with Disabilics | 295\% | RV | RV | 55\% | 55\% |
| African-American Male wibuout Disabilies | 295\% | 3233 | 3582 | RV | RV |
| African-Ameicican Male Enalst Leamer | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Affranameinican Male Non.Engists Leamer | 295\% | 41.56 | 3247 | RV | RV |
| Affican-Ameician Male Engist Leamer withut Disabilies | --- | --- | $\cdots$ | --- | $\cdots$ |
| Aftran-Amentan Nale Non-Englst Leamere whin Disabilibs | 295\% | RV | RV | 55\% | 5\% |
| AtricanAmeicican Male Non: Englsh Leamer without Disabilices | 295\% | ${ }^{34} 33$ | ${ }^{3682}$ | ${ }^{\text {RV }}$ | RV |
| Hispanic | 295\% | RV | RV | ${ }^{20}$ | 667 |
| Hssanic Sudents with Disablilus | -.- | --- | --- | --- | --- |
| Hspanic Sudents without Dasabilus | 295\% | RV | Rv | ${ }^{20}$ | 667 |
| Hspanic English Leamer | N<10 | N c 10 | N<10 | N c 10 | N $\mathrm{L10}$ |
| Hspanic Non-English Lamer | N<10 | N c 10 | N<10 | N c 10 | N<10 |
| Hspanic English Learne with Disadilies | -.- | --- | -- | --- | --- |
| Hsspanic English Leamer vinimut Disabilies | N<10 | N c 10 | N<10 | N c 10 | N c 10 |
| Hispanic Non:EEnlish Leamer win Disabtilies | --- | --- | -- | --- | --- |
| Hspanic Non: English Leamer whtout Disabilius | N<10 | N c 10 | N<10 | N c 10 | N c 10 |
| Hspanic Femalo | 295\% | RV | Rv | 3 | 55\% |
| Hsspaicic Female with Disabilies | -.- | --- | -- | --- | --- |
| Hspanaic Femal w whtou D Disabulus | 295\% | RV | RV | 3 | 55\% |
| Hsspanic Female Englist Leamer | N<10 | N c 10 | N<10 | N $\times 10$ | N c 10 |
| Hspanicicemal Nono Enolish Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Femme English Leamer witit Disabulites | --- | --- | --- | --- | --- |
| Hspanic Female Enalish Leaner withou Disablilies | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | N 10 | N 10 | N<10 | N<10 | N<10 |
| Hspanic Male | N 10 | N 10 | N<10 | N<10 | N<10 |
| Hspanic Male with Disablitios | --- | --- | -- | --- | --- |
| Hispanic Male withou Disabilics | N 10 | N 10 | N<10 | N<10 | N<10 |
| Hspanic Male Engls Leamer | N 10 | N 10 | N<10 | N<10 | N<10 |
| Hspanic Male Non.English Leaner | N 10 | N 10 | N<10 | N<10 | N<10 |
| Hspanic Male Engish Leamer with Disablicies | --- | --- | --- | --- | --- |
| Hspanic cale Englst Leamer wimut Disabities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hisanic Male Non:Englst Leamee win Disabilics | --- | $\cdots$ | $\cdots$ | $\cdots$ | --- |
| Hspanic Male Non-Englst Leamer withuu Disabilices | N<10 | N<10 | N<10 | N<10 | N 10 |
| Cavasan | 295\% | RV | RV | ${ }^{2727}$ | 45.45 |
| Caucasan Suwents with Disaditios | N<10 | N<10 | N<10 | N<10 | N 410 |
| Caucasan Sutens withut Disabilles | 295\% | RV | RV | 2941 | 50 |
| Caucasan English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsas N Non-Enolst Leamer | 295\% | RV | RV | ${ }^{28}$ | 4533 |
| Caucasan Enalish Leame without Disabilies | N<10 | N $\times 10$ | N-10 | N<10 | N $\times 10$ |
| Caucasan Non-Enolish Leamerex wht Disabulies | N<10 | N<10 | N<10 | N<10 | N $10^{0}$ |
|  | 295\% | RV | RV | ${ }^{30} 3$ | 50 |
| Caucasan Female | 295\% | RV | RV | 22.13 | 4375 |
| Caucsan Femame wit Disabulues | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Caucsan Female wituout isabutices | 295\% | Rv | Rv | 2295 | 50 |
| Caucsan Female Engish Leamer | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Caucsasan Femaie Non:English Leamer | 295\% | Rv | RV | ${ }^{0}$ | ${ }_{433}$ |
|  | N<10 | N<10 | N $\mathrm{C10}$ | N $\times 10$ | N $\times 10$ |


| Caucasian Female Non-English Leamer with Disabilities | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N 610 |
| Caucasian Female Non-English Leamer without Disabilites | >95\% | RV | RV | 30.77 | 50 |
| Caucssian Male | >95\% | RV | RV | 26.67 | 46.67 |
| Caucasian Male with Disabilities | N<10 | N * 10 | N<10 | N<10 | N<10 |
| Caucasin Male without Disabilities | >95\% | RV | Rv | 30 | 50 |
| Caucasian Male English Leamer | ..- | -.. | --- | ... | --- |
| Caucasian Male Non-English Learner | >95\% | RV | Rv | 2667 | 46.67 |
| Caucasian Male English Leamer vilitout Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Leamer with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Leamer without Disabilities | >95\% | RV | Rv | ${ }_{30}$ | 50 |


|  | 2013219 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tosted | \% In Noed of Support | \%Close | \% Ready | \%Excoeds |
| Grade 8science |  |  |  |  |  |
| Al | 295\% | 41.6 | 187 | 23.68 | 16.03 |
| Suwdens win Disabilius | 259\% | RV | RV | 5\%\% | 45\% |
| Sudens w whout Disablimes | 259\% | 3771 | 1907 | 2585 | ${ }^{1737}$ |
| Engish Leamer | 259\% | Rv | RV | 2727 | 909 |
| Non.English Leamer | 29\%\% | 4143 | 1873 | 22.51 | 16.33 |
|  | --. | --- | --- | --. | --- |
| Englis Leamer Studens without isabilices | 259\% | RV | RV | 2727 | 990 |
| NonEEnglish Leamer Sucons wind Disabiices | >95\% | RV | RV | 55\% | 55\% |
| NonE English Leamer S Sudens withou Disabilius | >95\% | 3733 | 1911 | 2578 | ${ }^{1778}$ |
| Female | >95\% | ${ }^{376}$ | 24 | 256 | 14.4 |
| Female Sudents with Disabilies | >95\% | RV | RV | 99 | 55\% |
| Female Studenss whthuo Disabilios | >95\% | 3421 | 2881 | 22.19 | 15.79 |
| Fenale Engls Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Female Non:Englst Leeaner | 29\%\% | 3875 | 2308 | 2564 | 14.53 |
| Female Engist Leamer will Disablices | --. | --- | --- | --- | --- |
| Femme Englst Leamer without Disabilites | N 10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Female Non:Engisis Leamer with Disablilis | 29\%\% | Rv | RV | 99 | 55\% |
| Female Non.Enalish Laeaner without Disabilitios | 29\%\% | 3302 | 2.58 | 2736 | 16.04 |
| Male | 29\%\% | 4526 | 1533 | 21.9 | 17.52 |
| Male Sudens wimb Disabilies | >95\% | RV | RV | 55\% | 6.6 |
| Male Suluens without Disabilices | 259\% | 40.98 | 1557 | 24.59 | 1885 |
| Male Engisth Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-Engilsh Leamer | 259\% | 45.52 | 14.93 | 21.64 | 17.91 |
| Male Englis Leamer wilit Disabilices | --- | --- | -- | --- | -- |
| Male Engish Leame winhout Disabilies | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N<10 |
| Male Non Engisht Leamer whit Disabilius | 259\% | RV | Rv | 55\% | 667 |
| Male Non.English Leamer without Disabilices | 259\% | 44.18 | 15.13 | 2437 | 1933 |
| Affican-Ameican | Rv | 57.05 | RV | 1946 | Rv |
| African-American Suldens with Disabilices | 259\% | RV | RV | 55\% | 55\% |
|  | Rv | 5227 | RV | 21.97 | RV |
| Afrian-American Engish Leamer | -.- | --- | --- | -.- | .-. |
| African-Ameican Non-Evilish Leamer | Rv | 57.05 | RV | 19.46 | RV |
| Afrian-Amencian Engila Leamer withoul isabalies | -.- | --- | --- | .-. | --- |
| Afican-Amencian Non:English Leamer winh Disabilices | 295\% | RV | RV | 45\% | 45\% |
| Afrian-Amencican Non-Engish Leamer wibut Disabilies | RV | 5227 | RV | 2197 | RV |
| Afrian-American Female | 295\% | 50 | 2361 | RV | RV |
| African-menerian Femaie wit Disabailies | N $\times 10$ | N 410 | N<10 | N $\times 10$ | N $\times 10$ |
| Afrian-American Female without isasbities | 295\% | 44.62 | 28.15 | RV | RV |
| AffrianAmerican Femaie English Leamer | .-. | --- | --- | .-. | -.- |
| Afrian-American Female Non:Englst Leamer | 295\% | 50 | 2361 | RV | RV |
| Afrian-Amercan Female English Leamer wituou Disabilices | -.- | --- | --- | -.- | -.- |
| African-Ameican Female Non:English Leamer with Disabilices | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Afrian-American Female Non-E.Englst Leanner withou Disabilies | 295\% | 4462 | 26.15 | RV | RV |
| Afican-American Male | RV | ${ }^{3} 384$ | RV | 18.18 | RV |
| Aftranameneican Malo with Disabilics | 295\% | RV | RV | 55\% | 55\% |
| African-American Male wibuout Disabilies | RV | 597 | RV | 209 | RV |
| African-Ameicican Male Enalst Leamer | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Aftranamenerian Male Non Enomisis Leamer | RV | 63.4 | RV | ${ }^{18,18}$ | RV |
| Affican-American Male Engish Leamer whtrut Disabtilies | --- | $\cdots$ | $\cdots$ | --- | $\cdots$ |
| Aftran-Amentan Nale Non-Englst Leamere whin Disabilibs | 295\% | RV | RV | 55\% | 45\% |
| AtricanAmeicican Male Non: Englsh Leamer without Disabilices | RV | 597 | RV | 209 | RV |
| Hispanic | 295\% | RV | RV | ${ }^{1333}$ | 45\% |
| Hssanic Sudents with Disablilus | --- | --- | --- | --- | -- |
| Hspanic Sudents without Dasabilus | 295\% | RV | Rv | ${ }^{1333}$ | 55\% |
| Hspanic English Leamer | N<10 | N c 10 | N<10 | N c 10 | N<10 |
| Hspanic Non-English Lamer | N<10 | N c 10 | N<10 | N c 10 | N<10 |
| Hspanic English Learne with Disadilies | -.- | --- | -- | --- | -- |
| Hsspanic English Leamer vinimut Disabilies | N<10 | N c 10 | N<10 | N c 10 | N $\times 10$ |
| Hispanic Non:EEnlish Leamer win Disabtilies | --- | --- | -- | --- | -- |
| Hspanic Non: English Leamer whtout Disabilius | N<10 | N c 10 | N<10 | N c 10 | N $\times 10$ |
| Hspanic Femalo | 295\% | RV | Rv | ${ }^{20}$ | 55\% |
| Hsspaicic Female with Disabilies | -.- | --- | -- | --- | -- |
| Hspanaic Femal w whtou D Disabulus | 295\% | RV | RV | ${ }^{20}$ | 55\% |
| Hsspanic Female Englist Leamer | N<10 | N c 10 | N<10 | N c 10 | N<10 |
| Hspanicicemal Nono Enolish Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Femme English Leamer witit Disabulites | --- | --- | --- | --- | --- |
| Hspanic Female Enalish Leaner withou Disablilies | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | N 10 | N 10 | N<10 | N<10 | N<10 |
| Hspanic Male | N 10 | N 10 | N<10 | N<10 | N<10 |
| Hspanic Male with Disablitios | --- | --- | -- | --- | --- |
| Hispanic Male withou Disabilics | N 10 | N 10 | N<10 | N<10 | N<10 |
| Hspanic Male Engls Leamer | N 10 | N 10 | N<10 | N<10 | N<10 |
| Hspanic Male Non.English Leaner | N 10 | N 10 | N<10 | N<10 | N<10 |
| Hspanic Male Engish Leamer with Disablicies | --- | --- | --- | --- | --- |
| Hspanic cale Englst Leamer wimut Disabities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hisanic Male Non:Englst Leamee win Disabilics | --- | $\cdots$ | $\cdots$ | $\cdots$ | --- |
| Hspanic Male Non-Englst Leamer withuu Disabilices | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucsan | 295\% | RV | RV | ${ }^{33} 7$ | 4.16 |
| Caucasan Suwents with Disaditios | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Sutens withut Disabilles | 295\% | RV | RV | 38.76 | 48.53 |
| Caucasan English Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucsas N Non-Enolst Leamer | 295\% | RV | RV | ${ }^{333}$ | 4 |
| Caucasan Enalish Leame without Disabilies | N<10 | N $\times 10$ | N-10 | N<10 | N<10 |
| Caucasan Non-Enolish Leamerex wht Disabulies | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | 295\% | RV | RV | 36.38 | 48.48 |
| Caucasan Female | 295\% | RV | RV | 375 | 40.63 |
| Caucsan Femame wit Disabulues | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Caucsisan Female withou Disabulus | 295\% | Rv | Rv | 3929 | 4643 |
| Caucsan Female Engish Leamer | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Caucsasan Femaie Non:English Leamer | 295\% | Rv | RV | 3667 | 40 |
| Caucasan Female Englist Leamer wituout Disabilibes | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |


| Caucasian Female Non-English Leamer with Disabilities | 2018.2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N 610 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Leamer without Disabilitios | >95\% | RV | RV | 38.46 | 46.15 |
| Caucasian Male | >95\% | RV | RV | 31.11 | 46.67 |
| Caucasian Male wih Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsian Male without Disabilities | >95\% | RV | Rv | 35 | 50 |
| Caucasian Male English Leamer | ..- | .-. | --. | ... | -.. |
| Caucasian Male Nor-English Leamer | >95\% | RV | RV | 31.11 | 46.67 |
| Caucasian Male English Leamer without Disabilites | ..- | .-. | -.. | ... | -.. |
| Caucasian Male Non-English Leamer with Disabilities | N<10 | N $\times 10$ | N<10 | N<10 | N 610 |
| Caucasian Maie Non-English Leamer wihout Disabilities | >95\% | RV | RV | 35 | 50 |


|  | 21832019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% in Need of Support | \%Close | \% Ready | \% Excoeds |
| Grade 9 English Language Ats (ELA) |  |  |  |  |  |
| ${ }^{\text {all }}$ | 295\% | ${ }^{2288}$ | ${ }^{2523}$ | 1937 | 22.52 |
| Sudents whin Disabulues | 295\% | RV | Rv | 588 | 588 |
| Sudens witrout Disabilies | 295\% | 2229 | 2732 | 20.49 | 239 |
| Englst Leamer | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Non-E.alish Leamer | 295\% | ${ }^{333}$ | 2488 | ${ }^{1878}$ | ${ }^{23}$ |
| Enolish Leamer Sudenss win Disabailies | --- | $\cdots$ | --- | --- | --- |
| Englsh Leamer Sumens withou Disabilies | N $\times 10$ | N N 10 | N<10 | N<10 | N $\times 10$ |
| Non.Engish Leamer Sudenss wint Disabilies | >95\% | RV | RV | ${ }_{588}$ | 588 |
| NonEEnglsh Leamer S Sudens withou Disabililies | >95\% | 22.57 | 27.04 | 199 | 24.49 |
| Female | 295\% | 22.81 | ${ }^{2778}$ | 1984 | 22.57 |
| Female Sutuens with Disabilics | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Female Sudents wituou Disabilies | 295\% | 21.31 | 2869 | 20.49 | 2.51 |
| Fenale Englsh Leamer | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Fenale Non:Englsth Leamer | 295\% | 24.17 | 2667 | 19.17 | ${ }^{1}$ |
| Female Englsh Leame wind Disablilies | $\cdots$ | $\cdots$ | --- | $\cdots$ | $\cdots$ |
| Female English Leamer withut Disabilites | N<10 | N N 10 | N<10 | N<10 | N $\times 10$ |
| Female Noo.Engisis Leamer with Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Femal Non.Enalish Leamer winout Disabilitios | 295\% | 21.55 | 27.59 | ${ }^{1983}$ | 31.03 |
| Male | 295\% | 44.79 | 21.88 | 1875 | ${ }^{14.58}$ |
| Male Suwenss whin Disabilies | 295\% | RV | Rv |  | 769 |
| Male Suwens wiltout ilasabilies | 295\% | 38.56 | 253 | 2048 | 15.68 |
| Male Engisht Leamer | N<10 | N<10 | N $\times 10$ | N 10 | N $\times 10$ |
| Male Non-English Leamer | 295\% | 45.16 | 2258 | 1828 | ${ }_{13,98}$ |
| Male English Leamer with Disabilices | --- | --- | --- | --- | -- |
| Male English Leamer witoul Disabilies | N<10 | N $\times 10$ | N $\times 10$ | N 210 | N $\times 10$ |
| Maie Non-English Leamer whit Disabiliues | 295\% | Rv | Rv | ${ }_{7} 88$ | 769 |
| Male Non-English Leamer w whtoul Disabalies | 295\% | 38.75 | 2225 | ${ }^{0}$ | 15 |
| Afrianamerican | 295\% | 41.80 | 2005 | ${ }^{1824}$ | 10.81 |
| African-American Sudens wint Disabilices | 295\% | RV | Rv | 55\% | 45\% |
| Afiran-Amencian Sudenss withoul Disabilies | 295\% | 3582 | 3209 | 20.15 | ${ }_{1199}$ |
| Aftian-Amerian Engisish Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Aficianameicican Non-Engisth Leamer | 295\% | ${ }^{2247}$ | 2945 | 1781 | 1027 |
| AfficanAmerican Engils Leamer writout Disabilies | N<10 | N<10 | N $\times 10$ | N N 10 | N<10 |
| Afican-American Non:English Leamer with Disabilices | 295\% | RV | RV | 55\% | 55\% |
| AficanAmeicican Non:Engish Leamer whiout Disabilies | 295\% | 35.36 | 3258 | 197 | ${ }_{113}$ |
| Afican:Anerican Female | 295\% | 3294 | 3.12 | 1882 | 14.12 |
| AfricanAmerican Femme with Disabilites | N<10 | N<10 | N<10 | N<10 | N<10 |
| AficianAmerican Female wituou Disabities | 295\% | 2963 | ${ }^{358}$ | 1975 | 1481 |
| AfricanAmenican Femal English Leanner | --- | $\cdots$ | --- | --- | $\cdots$ |
| AfricanAmerican Female Non:Englst Leamer | 295\% | 3294 | 34.12 | 1882 | 14.12 |
| Afrian-Amenican Female English Leamer whtou Disabilices | --- | $\cdots$ | --- | --- | --- |
|  | N<10 | N<10 | N 10 | N $\times 10$ | N<10 |
| Afrian-American Femal Non-E.nglist Leamer writou Disabilies | -99\% | 2963 | ${ }^{358}$ | 1975 | 1481 |
| Afican-Amerian Male | -99\% | 5397 | 222 | RV | RV |
| Afician-Ameican Male with Disabilies | >95\% | RV | RV | 55\% | 55\% |
| Africa-Amencican Male whout Disablies | >95\% | 4528 | 2642 | RV | RV |
| Aftran-Amedican Male Enjists Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican.American Male Non.Engists Leamer | RV | 55.74 | 2295 | Rv | ${ }^{\text {RVV}}$ |
| Affican-Ameican Male Engish Leamer witrut Disablius | N<10 | N 210 | N<10 | N<10 | N¢10 |
| Africa-Amentan Male Non-English Leamer whit Disabilius | -95\% | RV | Rv | 55\% | 55\% |
|  | >95\% | 47.06 | ${ }^{2745}$ | RV | ${ }^{\text {RVV}}$ |
| Hspanic | N<10 | N 210 | N<10 | N<10 | N¢10 |
| Hisanic Sudensis wint Disabilics | --- | --- | --- | --- | --- |
| Hspanicic Sudenss withuu Disabilices | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hispanic Engish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Englis Learne wht Disabilies | --- | --- | -- | --- | -- |
| Hispanic Engist Leamer wimout isasilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-Evalish Leamer wit Disabollues | --- | --- | -- | --- | -- |
| Hspanicic onen Englist Leamer wimut Disabililes | N<10 | N<10 | N<10 | N 10 | N<10 |
| Hspanic Femalo | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hssanicicemal with Disablices | --- | --- | --- | --- | --- |
| Hspanic Fenal w whour ilsabutios | N<10 | N<10 | N<10 | N 10 | N<10 |
| Hsspanic Female Engisht Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanicicemal Nono Enolst Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Leamer with Disabilices | --- | --- | --- | --. | $\cdots$ |
| Hspanic Female English Leamer withoul Disabilices | N $\times 10$ | N c 10 | N<10 | N c 10 | N $\times 10$ |
| Hssanic Female Non Engish Leamer wrutrut Disabilices | N<10 | N c 10 | N<10 | N<10 | N $\times 10$ |
| Hspanic Male | N<10 | N c 10 | N<10 | N<10 | N $\times 10$ |
| Hspanic Male with Disabulibes | --- | $\cdots$ | --- | $\cdots$ | -- |
| Hispanic Male withoul Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Mal E Engisch Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Male No.EEnglish Leanner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Engish Leamer witit Disabilies | --- | $\cdots$ | --- | --- | --- |
| Hsspaicic Male English Leamer whtoun Disabitius | N $\times 10$ | N c 10 | N<10 | N 10 | N $\times 10$ |
| Hspanic Male Noo.Englsh Leamer winh isabalices | $\cdots$ | $\cdots$ | --- | --- | -- |
| Hisanaic Mal Non-Enolish Leamer whtout Disabilices | N $\times 10$ | N N 10 | N<10 | N<10 | N<10 |
| Caucasan | 295\% | RV | RV | 2308 | 51.92 |
| Caucasan Suwents wht Disabilices | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Caucasan Sutuens without Disabilices | 295\% | RV | RV | 24.4 | 53.36 |
| Caucasian Englsh Leamer | $\cdots$ | $\cdots$ | --- | $\cdots$ | --- |
| Caucsasan Nonenonilsh Leamer | 295\% | RV | RV | 2308 | 51.92 |
| Caucasion Enalish Leamer without Disabilices | $\cdots$ | $\cdots$ | --- | $\cdots$ | --- |
| Caucasan Non-Enolish Leamerex wht Disabulius | N<10 | N N 10 | N k 10 | N 210 | N $\times 10$ |
| Caucasian Noon: Engish Leamer without Disabilices | 295\% | RV | RV | ${ }^{2245}$ | 53.36 |
| Caucasan Female | 295\% | RV | RV | ${ }^{20}$ | 72 |
| Caucsan Female wit Disabilices | --- | --- | --- | --- | --- |
| Cacasas Feemale withuu Disabilues | 295\% | RV | RV | ${ }^{0}$ | 72 |
| Cavasan Female English Leamer | --- | --- | --- | $\cdots$ | $\cdots$ |
| Caucsian Femal Non-Enalis Leamer | $\xrightarrow{295 \%}$ | RV | RV | ${ }^{0}$ | 7 |


|  | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | -- | --- | --- | -- | -- |
|  | 259\% | RV | RV | 20 | 72 |
| Caucsan Male | 259\% | RV | RV | 2593 | ${ }_{333}$ |
| Caucasan Nale wint Disabilues | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Cawasasan Mase without Osasamies | 295\% | Rv | RV | 25 | ${ }^{333}$ |
| Caucsasan naie Enolis Leamer | --- | --- | $\cdots$ | --- | --- |
| Caucsasan Mab Noo.Englsk Leamer | 295\% | Rv | RV | 2593 | ${ }^{333}$ |
| Caucsasan Mabe Enolsh Leamer wimout Disabilius | --- | --- | -- | -- | -- |
| Caucasan Male Non.English Leamer will Disabalies | $\mathrm{N}=10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ | N 10 |
|  | 259\% | RV | RV | ${ }^{25}$ | ${ }_{333}$ |



| Caucasian Female Non-English Leamer with Disabilities | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | --- | --. | --- | -.- | .-. |
| Caucasian Female Non-English Leamer wiltout Disabilices | >95\% | RV | RV | ${ }_{28}$ | ${ }^{6}$ |
| Caucasian Male | >95\% | RV | RV | 3333 | 2222 |
| Caucasian Male with Disabilites | N<10 | N<10. | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | >95\% | RV | RV | 33.33 | 20.83 |
| Caucasian Male Engisish Leamer | --- | --- | --- | .-. | --- |
| Caucasian Male Non-English Leamer | >95\% | RV | RV | 33.33 | 2222 |
| Caucasian Male English Leamer without Disabilites | --- | --- | --- | .-. | --- |
| Caucasian Male Non-English Leamer with Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Leamer wihout Disabilities | >95\% | RV | RV | 33.33 | 20.83 |



| Caucasisan Female Non-English Leamer with Disabilities | 2018.2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | .-. | .-. | --. | .-. | .-. |
| Caucasian Female Non-English Leamer without Disabilites | -95\% | RV | RV | 32 | ${ }^{6}$ |
| Caucasian Male | >95\% | RV | RV | 2222 | 25.93 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsian Male without Disabilities | >95\% | RV | Rv | 25 | 20.83 |
| Caucasian Male English Leamer | ..- | -.- | --- | ..- | .-. |
| Caucasian Male Non-English Leamer | >95\% | RV | RV | 2222 | 25.93 |
| Caucasian Male Englis Leamer without Disabilites | --- | --- | --- | .-- | --- |
| Caucasian Male Non-English Leamer with Disabilities | N<10 | N<10 | N<10 | N<10 | N 610 |
| Caucasian Maie Non-English Leamer wihout Disabilities | >95\% | Rv | RV | 25 | 20.83 |



| Caucasian Female Non-English Leamer with Disabilities | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Leamer wihtout Disabilities | >95\% | RV | RV | 33.33 | 5238 |
| Caucasian Male | >95\% | RV | RV | 25 | 60.71 |
| Caucasian Male with Disabilities | -.- | --- | --- | ... | --- |
| Caucasian Male without Disabilities | >95\% | RV | RV | 25 | 60.71 |
| Caucasian Male English Leamer | ..- | -.. | -.. | ... | .-. |
| Caucasian Male Nor-English Leamer | >95\% | RV | RV | 25 | 60.71 |
| Caucasian Male Englis Leamer without Disabilitios | --- | --- | --- | -.- | --- |
| Caucasian Male Non-English Leamer with Disabilities | -.- | --- | --- | ..- | .-. |
| Caucasian Male Non-English Leamer without Disabilities | >95\% | RV | RV | 25 | 60.71 |



| Caucasian Female Non-English Leamer with Disabilities | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Leamer without Disabilitios | >95\% | RV | Rv | 2381 | 4286 |
| Caucasian Male | >95\% | RV | RV | 21.43 | 3929 |
| Caucasian Male with Disabilities | --- | --- | --- | .-. | --- |
| Caucasian Male without Disabilities | >95\% | RV | RV | 21.43 | 3929 |
| Caucasian Male English Leamer | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Leamer | >95\% | RV | RV | 21.43 | 3929 |
| Caucasian Male Englis Leamer wititout Disabilities | -.- | --. | --- | .-. | .-. |
| Caucasian Male Non-English Leamer with Disabilities | --- | .-. | --- | .-. | .-. |
| Caucasian Male Non-English Leamer without Disabilities | >95\% | RV | RV | 21.43 | 3929 |



|  | 21832019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N¢10 |
|  | 395\% | Rv | Rv | 4286 | 38.1 |
| Caucsan Male | 295\% | Rv | RV | ${ }^{21.43}$ | 55.14 |
| Caucasan Male wint Disabilies | --- | -- | -- | --- | $\cdots$ |
| Caccasan Male wintuou Disabulises | 295\% | RV | RV | ${ }^{21,43}$ | 55.14 |
| Caucsasan Male Enolish Leamer | .-. | -- | -- | .-. | -- |
| Caucsain Mab Noo.Engesk Leamer | 295\% | RV | RV | ${ }^{21.43}$ | 55.14 |
| Caucasan Nab E Engish Leamer wituou Disabilius | -- | $\cdots$ | $\cdots$ | -- | $\cdots$ |
| Caucasan Male Non.Enolsh Leamer with Disabalices | -.- | --- | -- | .-. | $\cdots$ |
|  | 295\% | RV | RV | ${ }^{21.43}$ | 57.14 |



|  | ${ }^{201829019}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ${ }^{9286}$ | RV | Rv | 307 | 1538 |
|  | 295\% | ${ }_{848}$ | 1339 | 2946 | 4886 |
| Caucsan Male | 299\% | 17.41 | 1556 | 222 | 4.81 |
| Caucasan Mala wint Disabulies | 295\% | Rv | Rv | 667 | 10 |
| Caucasan Maiew whtout Oisabilies | 295\% | 1083 | 1583 | 24.17 | 49.17 |
| Caucasan Mase Enalish Leamer | N<10 | N $\times 10$ | N<10 | N 210 | N 10 |
| Caucsasan Mae Noo.Englsk Leamer | 295\% | 1747 | 1561 | ${ }^{223}$ | 4.61 |
| Caucsan Nabe Enolsh Leamer witoul | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Caucasan Male NonEEnglish Leamer with Disabilies | 295\% | RV | Rv | 667 | 10 |
| Caucasan Male Non. Endsish Leanere whmut Disabulus | 295\% | 10.88 | 159 | ${ }^{247}$ | 4895 |



|  | 20182019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ${ }^{928}$ | RV | RV | 2308 | ${ }^{7} 68$ |
|  | RV | RV | Rv | 4241 | ${ }_{3036}$ |
| Caucsan Male | 295\% | ${ }^{1468}$ | 2074 | ${ }_{39} 7$ | 34.7 |
| Caucasan Mala wint Disabulies | 295\% | 4667 | RV | Rv | 10 |
| Caucasan Maiew whtout Oisabilies | 295\% | 708 | 1958 | 3625 | ${ }^{3708}$ |
| Caucsanan Mate Enalsh Leamer | N<10 | N 10 | N<10 | N<10 | N 10 |
| Caucsasan Mab Noo.Englsk Leamer | 295\% | 1158 | 2082 | 3346 | ${ }_{3}{ }^{2}$ |
|  | N<10 | N<10 | N<10 | N=10 | N<10 |
| Caucasan Male NonEEnglsh Leamer with Disabulies | 295\% | 4667 | Rv | Rv | ${ }^{10}$ |
| Caucasan Male Non. Endsish Leanere whmut Disabulus | 295\% | 7.11 | 1967 | ${ }^{3598}$ | ${ }^{32} 24$ |



|  | ${ }^{201829019}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9286 | RV | Rv | 307 | 5\% |
| Caucsasa Femme Non.English Leamer whtuo Disabilices | 295\% | 125 | 24.11 | ${ }^{3125}$ | 3214 |
| Cavasan Male | 295\% | 2037 | 14.4 | 2667 | 3652 |
| Caucsasan Maee wh Disabulues | ग95\% | $\infty$ | Rv | RV | 1333 |
| Caucsasan Mae withoul Basalilues | 295\% | 1542 | 1458 | 2833 | 41.67 |
| Caucsanan Male Enalsh Leamer | N<10 | N<10 | N 10 | N<10 | N 10 |
| Caucsanan Mae Nor.Egrash Leamer | ग99\% | 2045 | 145 | 2639 | ${ }^{386}$ |
| Cavasan Mase English Leamervinh | N $\times 10$ | N $\times 10$ | N<10 | N=10 | N<10 |
| Caucasan Male Non:Englsh Leamer with Disabliles | 295\% | $\infty$ | Rv | Rv | ${ }_{133}^{13}$ |
|  | 295\% | 54 | 1464 | ${ }^{203}$ | 41.84 |



| All | >95\% |
| :---: | :---: |
| Sudents with Disabilities | N<10 |
| Students withut Disabilites | >95\% |
| Non-English Leamer | >95\% |
| Non-English Leamer Students with Disabilities | N<10 |
| Non-English Leamer Sudents without Disabilities | >95\% |
| Female | 295\% |
| Female Sudents wilh Disabilites | N<10 |
| Female Students wihtou Disabilitios | >95\% |
| Female Non-English Learner | 295\% |
| Female Non-English Leamer with Disabilities | N<10 |
| Female Non-English Leamer without Disabilities | >95\% |
| Male | >95\% |
| Male Students with Disabilities | N<10 |
| Male Students without Disabilitios | >95\% |
| Male Non-English Learner | >95\% |
| Male Non-English Leamer with Disabilities | N<10 |
| Male Non-English Learner without Disabilities | >95\% |
| African-Amenican | >95\% |
| African-American Suteents with Disabilitios | N<10 |
| Affican-American Sudents without Disabilities | >95\% |
| African-American Non-English Leamer | >95\% |
| Affican-American Non-English Learner with Disabilities | N<10 |
| African-American Non-English Leamer wilhout Disabilites | >95\% |
| Affican-American Female | >95\% |
| African-American Female with Disabilites | N c 10 |
| African-American Female without Disabilities | >95\% |
| African-American Female Non-English Learner | >95\% |
| African-American Female Non- English Leamer with Disabatices | N<10 |
| African-American Female Non-English Leamer w withou Disabilities | 295\% |
| African-American Male | >95\% |
| African-American Male with Disabilites | N 10 |
| African-American Male without Disabilities | 295\% |
| Affican-American Male Non-English Leamer | >95\% |
| Affican-American Male Non-English Leamer with Disabilities | N<10 |
| Affican-American Male Non-English Leamer without Disabilites | >95\% |
| Hispanic | N<10 |
| Hispanic Sudents without Disabilities | N<10 |
| Hispanic Non-English Leamer | N<10 |
| Hispanic NonEEnglish Learner wihtout Disabililies | N<10 |
| Hispanic Female | N<10 |
| Hispanic Female without Disabilities | N<10 |
| Hispanic Female Non-English Leamer | N<10 |
| Hispanic Female Non-English Learner without Disabilites | N<10 |
| Hispanic Male | N<10 |
| Hispanic Male without Disabilities | N<10 |
| Hispanic Male Non-English Learner | N<10 |
| Hispanic Male Non-English Leamer without Disabilities | N<10 |
| Caucasian | >95\% |
| Caucsian Sudents with Disabilibes | N k 10 |
| Caucasian Sudents wiltout Disabilices | >95\% |
| Caucasian Non-English Leamer | >95\% |
| Caucasian Non-English Leamer with Disabilites | N $\mathrm{<} 10$ |
| Caucasian Non-English Learner without Disabilities | >95\% |
| Caucasin Female | >95\% |
| Caucasian Female with Disabilies | N<10 |
| Caucasian Female without Disailities | >95\% |
| Caucasian Female Non-English Learner | >95\% |
| Caucsilian Female Non-English Leamer with Disabilities | N<10 |
| Caucasian Female Non-Engils Leamer without Disabilities | >95\% |
| Caucasian Male | >95\% |
| Caucasian Male with Disabilities | N $\times 10$ |
| Caucasian Male without Disabilities | >95\% |
| Caucasian Male Non-English Learner | >95\% |
| Caucasian Male Non-English Leamer with Disabilities | N<10 |
| Caucasian Male Non-English Learner without Disabilities | >95\% |


|  | ${ }^{2013} 3018$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean Math vas | maneliavas | Mean Content Vas | Mean Scioncevas | MeanElipvas | $\begin{gathered} \text { Mean Content wELP } \\ \text { VNAS } \end{gathered}$ |
| Kindergaten |  |  |  |  |  |  |
| All | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Sucdens with Disabilies | N<10 | N<10 | N $=10$ | N<10 | N<10 | --- |
| Sudens wilmul Disabilices | --- | --- | -- | --- | --. | --- |
| Enalish Leamer | N<10 | N<10 | N 210 | N<10 | N<10 | --- |
| Non-Englsh Learner | --- | --- | --- | --- | --. | --- |
| Engish Leamere Suwents whim Disabilies | N<10 | N<10 | N 210 | N<10 | N<10 | --- |
| Englesh Leamer Susuens without Disablices | --- | --- | --- | --- | -.. | --- |
| Non:Engish Leamer Studens with Disabilies | --- | --. | -- | --- | --. | --- |
| NonEEnglish Leamer Sutbens withou Disabilices | --- | .-. | -- | --- | .-. | --- |
| Female | $\cdots$ | --- | -- | --- | -- | --- |
| Female Sudenss winh isabilices | -- | --- | -- | --- | -- | --- |
| Fenmie Stuensw whou Disabilues | $\cdots$ | --- | -- | --- | --- | --- |
| Female Englst Leamer | --- | --- | -- | --- | --- | --- |
| Female Non-English Leamer | --- | .-. | -- | --- | --- | --- |
| Female Engist Leamer will Disabilices | --- | .-. | -- | --- | --- | --- |
| Female Englis Leamer without Disabilices | --- | .-. | -- | --- | --- | --- |
| Female Non-English Leamer wind Disabilics | --- | .-. | -- | --- | --- | --- |
| Female Non English Leamer withou Disabilius | --- | --- | -- | --- | --- | --- |
| male | N<10 | N<10 | N 410 | N c 10 | N N 10 | --- |
| Male Sudens with Disabulius | N<10 | N<10 | N<10 | N<10 | N 10 | --- |
| Male Sudens w whtoul Disabililes | --- | --- | $\cdots$ | --- | --- | -- |
| Male English Leamer | N<10 | N<10 | N 410 | N c 10 | $\mathrm{N}=10$ | -- |
| Male Non-English Leamer | --- | --- | $\cdots$ | $\cdots$ | $\cdots$ | -- |
| Male Engish Leamer with Disabilites | N<10 | N<10 | N<10 | N $\times 10$ | N<10 | --- |
| Male Engish Leamer without Disabilies | --- | --- | --- | --- | --- | --- |
| Male Non-Enalish Leamer wit Disabulius | --- | --- | -- | -- | -- | -- |
| Male NonEEnglish Leamer without Disabilices | --- | --- | -- | --- | --- | --- |
| Affican.American | --- | .-- | -- | -- | -- | --- |
| Afiran-Amercan Suwens win Disabilues | --- | --- | -- | -- | -- | -- |
|  | -.. | .-. | -- | --. | ..- | --- |
| AficanAmeician Englsh Leamer | -.. | -.. | -- | --- | ..- | --- |
| Affican-American Non-English Leamer | --. | --. | -- | --- | .-. | --- |
|  | $\cdots$ | $\cdots$ | -- | $\cdots$ | --- | --- |
|  | $\cdots$ | --- | -- | --- | --- | --- |
| Afican-American Non:English Leamer withou Disabilices | $\cdots$ | --- | -- | --- | --- | --- |
| Afician-American Female | $\cdots$ | $\cdots$ | -- | $\cdots$ | --- | $\cdots$ |
| Affican.American Femaie win Disabalies | --- | --- | -- | --- | -.- | --- |
| Afican-American Female withoul Disabulies | -- | --- | -- | --- | -- | -- |
| AffrianAmerican Femaie EngIs Leamer | -- | --- | -- | --- | -- | -- |
| Affican-American Femme Non:Engisth Leamer | -- | -- | -- | --- | -.- | -- |
| Afican-American Female Englis Leamer withour Disabilices | -- | --- | -- | --- | -.- | --- |
| Aftican-Ameician Female Non-Englst Learner with Disabilices | $\cdots$ | --- | -- | $\cdots$ | --- | --- |
|  | $\cdots$ | --- | -- | $\cdots$ | --- | --- |
| Affican-Ameician Male | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Afirianamerican Male with Disabilices | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Affican-American Male withou Disabililies | $\cdots$ | $\cdots$ | -- | $\cdots$ | $\cdots$ | --- |
| Afican-Ameican Male Enalist Leamer | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | --- |
| African-American Male Non-English Leamer | --- | .-. | -- | --. | --. | --. |
| Affican-Ameician Male Enaish Leamer wintut Disabilies | $\cdots$ | --- | $\cdots$ | $\cdots$ | --- | --- |
| AficanAmeneran Maie Non.Engish Leamer with Disabilices | --- | --- | -- | -- | --- | -- |
|  | --- | -- | -- | $\cdots$ | -- | -- |
| Hspanic | -- | --- | -- | -- | --- | -- |
| Hisanic Sudenns win Disabilies | -.. | .-. | -- | --- | .-. | --- |
| Hspanic Sudens witiou Disabilices | -- | -- | -- | --- | --- | --- |
| Hispanic Engish Leamer | $\cdots$ | -- | -- | -- | --- | -- |
| Hispanic Non: Enolis Leamer | $\cdots$ | -- | -- | -- | --- | -- |
| Hispanic English Leamer with Disabulies | $\cdots$ | -- | -- | -- | --- | -- |
| Hispanic Englsh Leamer whthou Disabalies | $\cdots$ | -- | -- | -- | --- | -- |
| Hispanic Non: Englst Leamer will Disadilites | $\cdots$ | -- | -- | -- | --- | -- |
| Hispanic Non:Englst Leamer wimout Disabilues | $\cdots$ | -- | -- | -- | --- | -- |
| Hissanic Female | -- | -- | -- | -- | --- | --- |
| Hispanic Female with Disablics | --- | --- | -- | --- | --- | --- |
| Hispancic Femal w whtout Disabilites | $\cdots$ | -- | -- | --- | -- | -- |
| Hispanic Female Englist Leamer | -- | --- | -- | -- | -- | --- |
| Hspanic Femal Nonotralish Leamer | -- | --- | -- | $\cdots$ | -- | -- |
| Hispanic Female Englst Leamer wint Disabilices | --- | --- | -- | $\cdots$ | --- | --- |
| Hispanc Female Enalish Leamer witrout Disabilies | --- | --- | -- | $\cdots$ | --- | --- |
| Hispanic Female Non-Endish Leamer whout Disablilies | --- | --- | -- | $\cdots$ | --- | --- |
| Hispanic Male | $\cdots$ | $\cdots$ | -- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Male with Disabilites | --- | --- | -- | $\cdots$ | -- | --- |
| HSsanic Male withut Disabilites | --- | --- | -- | $\cdots$ | -- | $\cdots$ |
| Hspanic Mate Eralish Leamer | --- | -- | -- | $\cdots$ | -- | $\cdots$ |
| Hispanic Male NonEEnglish Leamer | -- | .-- | -- | --- | --- | --- |
| Hispanic Male Engish Leanere wit Disabilies | -- | .-- | -- | -- | -- | -- |
| Hspenic Male English Leamer viltrut Disabalies | -.. | ..- | -- | -.. | -.- | -.. |
| Hispanic Male Non:English Leamer wit Disabilices | -.- | ..- | -- | --- | -.- | -.- |
| Hispanic Male Non:English Leamer withuut isabuilies | --. | .-. | -- | --- | -.- | --. |
| Caucasan | --- | .-. | -- | --- | --- | --- |
| Caucasan Studens with Disabilites | --. | ..- | -- | --- | -.- | --- |
| Caucasan Sudents withoul Disabilies | --. | ..- | -- | --- | -.- | --- |
| Caucasan English Leamer | --- | .-. | -- | --- | --- | --- |
| Caucasan Non-EVglish Leamer | --- | .-. | -- | --- | --- | --- |
| Caucasan Englsh Leamer withoul Disabuilies | --- | .-. | -- | --- | --- | --- |
| Caucasan Non-English Leamer with Disabalices | --. | .-. | -- | --. | -.- | --. |
| Caucasan Non:English Leamer whtout Disabilies | --- | .-. | -- | --- | --. | --. |
| Caucasan Female | --- | --- | -- | -- | -- | -- |
| Cavasan Femaie win Disabilites | --- | --- | -- | $\cdots$ | -- | $\cdots$ |
| Caucsan $\operatorname{Femmax}$ vituou Disabilies | --- | --- | -- | --- | --- | -- |
| Caucasan Female Englsh Leamer | -- | ..- | -- | -.. | .-. | --. |
| Caucasian Femane Noon-Englst Leant | -- | .-. | -- | -- | -.- | -- |




|  | 21182019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N<10 | ... |
| Hssanic Male Non: Engish Leamer with Disablices | -- | --- | -- | --- | --- | -- |
| Hspanaic Male Non.Englst Leamere whtout Disabilites | --- | --- | -- | --- | --- | -- |
| Cavasan | -- | -.- | -- | --- | --- | -- |
| Caucasan Sutuens wind Disablitios | -- | -- | -- | -- | -- | -- |
| Caucasan Sudems wintu D Disabilies | -- | -- | -- | --- | -- | -- |
| Caucasan English Leamer | -- | --. | -- | -- | --- | -- |
| Caucasan Non-Egalsth Leamer | -- | -- | -- | -- | -- | $\cdots$ |
| Caucasan Enilsh Leamerwithout Disablilies | -- | --- | -- | -- | -- | -- |
| Caucasian Non.English Leamer whth Disabilues | -- | --- | -- | -- | --- | -- |
| Caucasan Non:Engish Leamer whtuut Disabmilies | -- | .-- | -- | --- | --- | --- |
| Caucsasa Femme | --- | --- | -- | -- | --- | -- |
| Caucasan Femate wnd Disabulues | -- | --- | -- | --- | --- | -- |
| Caucasan Femaue viliou Disabilites | -- | --- | -- | --- | -- | --- |
| Caucsasan Femie Engist Leamer | -- | -- | -- | --- | --- | --- |
| Caucasan Femme Non-Evilish Leamer | -- | -- | -- | --- | -- | -- |
|  | -- | -- | -- | -- | -- | -- |
|  | -- | --. | -- | --- | -- | -- |
|  | -- | --- | -- | -- | -- | -- |
| Cuacasan Male | -- | --- | -- | --- | -- | -- |
| Caucasian Male wint Disabilues | -- | --- | -- | --- | -- | -- |
| Cuvasan Male withoul Disalitios | -- | --- | -- | --- | -- | -- |
| Caucasan Male Enjish Leamer | -- | -- | -- | --- | -- | -- |
| Caucasan Male Non-EEndist Leamer | -- | --- | -- | --- | -- | -- |
| Caucasan Mase Enjist Leamer withut Disablilies | -- | --- | --- | -- | --- | -- |
| Caucasan Male Non Envisish Leamer win Disasalimes | -- | --- | -- | -- | --- | -- |
|  | -- | --- | -- | -- | --- | -- |
|  | mean Math vas | meneliavas | Mean Conemen vas | Mean Sclercevas | Menelipvas | Mean Comeer wele |
| Grade 3 |  |  |  |  |  |  |
| All | ${ }^{9.14}$ | ${ }^{762}$ | ${ }^{7773}$ | N<10 | 8078 | ${ }^{736}$ |
| Suwens wind Disablimes | ${ }^{7491}$ | ${ }^{6938}$ | ${ }^{71.155}$ | N<10 | N<10 | -- |
| Sutuens whtuot Disabalies | ${ }^{7943}$ | 76.7 | ${ }^{8.14}$ | N<10 | 8078 | ${ }^{7827}$ |
| Enalist Leamer | ${ }^{783}$ | ${ }^{81.16}$ | ${ }^{9975}$ | N<10 | 8078 | 80.16 |
| Non.English Leamer | ${ }^{792}$ | 7586 | ${ }^{757}$ | N<10 | N<10 | -- |
| Engisht Leamere Suwent win Disablilies | --- | --- | -- | --- | --- | --- |
| Englist Leaneres Sudens withou Disabuies | ${ }_{783}$ | 81.16 | 7975 | N<10 | 80.78 | 80.16 |
| None Engish Leame Sudents with Disabilices | 74.91 | ${ }_{6838}$ | 71.65 | N¢10 | N-10 | -- |
| NonEEnglsth Leame S Sudens whtout Desabilues | ${ }^{7952}$ | ${ }^{7642}$ | ${ }^{7} 802$ | N<10 | N<10 | -- |
| Femab | 7899 | ${ }^{7} 104$ | ${ }^{7} 1$ | N¢10 | N<10 | 7801 |
| Fenale Stuens whin isabulies | N<10 | N<10 | N<10 | N¢10 | N-10 | --- |
| Fenal S Suenss witout Disablies | 79.11 | ${ }^{734}$ | 7831 | N¢10 | N<10 | 782 |
| Femaie Englst Leamer | N<10 | N<10 | N 10 | N¢10 | N<10 | N<10 |
| Femile Non:Englist Leamer | ${ }^{7888}$ | 76. | ${ }^{778}$ | N¢10 | N-10 | -- |
| Fenmie Enalish Leamer with Disabilics | --- | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Female English Leamer whtout Disabilus | N=10 | N<10 | N<10 | N<10 | N<10 | Ne10 |
| Femme Non:Englst Leanere with Disabilices | N<10 | N<10 | N<10 | N $\times 10$ | N<10 | --- |
| Fenale Non Engiskh Leamer witout Disabulies | 79 | ${ }^{7679}$ | ${ }^{7798}$ | N<10 | N<10 | --- |
| male | 7929 | ${ }_{7545}$ | ${ }^{737}$ | N $\times 10$ | N<10 | $\pi 72$ |
| Male Sudens wht Disabulues | ${ }^{7495}$ | 6875 | ${ }^{71.85}$ | N<10 | N<10 | -- |
|  | 7977 | 76.9 | ${ }^{7798}$ | N¢10 | N<10 | 7831 |
| Male Englist Leamer | ${ }^{7.08}$ | ${ }_{7.66}$ | ${ }^{737}$ | N¢10 | N-10 | ${ }^{7948}$ |
| Male Non-Enaish Leamer | ${ }_{7953}$ | 7521 | ${ }^{737}$ | N¢10 | N<10 | -- |
| Male Englat Leanererwhin Disabilices | -.. | ... | -.- | .-. | -.. | .-. |
| Male English Lemere wintut Disabilices | 7.08 | ${ }_{7.66}$ | ${ }^{737}$ | N<10 | N<10 | ${ }_{7948}$ |
| Male Non-Emilish Leamer wit Disabaicios | 7495 | 6875 | ${ }_{7185}$ | N<10 | N<10 | -- |
| Male Non-Engish Leamer withut Disabilices | 80.1 | 7601 | ${ }_{7805}$ | N¢10 | N<10 | -- |
| Afficanamerican | ${ }^{7854}$ | ${ }^{7425}$ | ${ }^{7648}$ | N<10 | N<10 | --- |
| Affican-Amencan Susuens wit B asablies | N<10 | N<10 | N 10 | N<10 | N<10 | -- |
| Afirianamenean Sulens withou Disabilices | ${ }_{7882}$ | ${ }^{7489}$ | 76.4 | N $\times 10$ | N<10 | --- |
| AfricanAmenican Englst Learner | N<10 | N<10 | N 10 | N 610 | N<10 | --- |
| Affranamerican Non.Endist Leamer | ${ }^{7836}$ | 74.09 | 76.31 | N $\times 10$ | N c 10 | -- |
| AfricanAmerican Englsh Leamer without Disatilises | N<10 | N $\times 10$ | N 10 | N $\times 10$ | N<10 | -- |
| African-American Non:English Leamer wint Disabulues | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N<10 | -- |
| Afficanameican Non: Enilsh Leamer without Disablices | ${ }^{7863}$ | 74.72 | ${ }^{767}$ | N<10 | N<10 | --- |
| Afician-Anerican Female | 7.09 | ${ }^{7389}$ | 7567 | N<10 | N<10 | --- |
| AficanAmeician Femal wind Disablices | N<10 | N<10 | N<10 | N $\times 10$ | N<10 | --- |
| Afician-Amencan Femal wituou Disabulus | ${ }^{744}$ | ${ }^{7} 4.31$ | 7608 | N<10 | N<10 | --- |
| AficanAmerican Femal Engish Leaner | --- | $\cdots$ | --- | -- | --- | --- |
| Afitan-Ameician Femmal oon-Englist Leamer | 709 | 7389 | 7567 | N<10 | N<10 | ... |
|  | ... | ... | -.- | ..- | -.. | ... |
| Afican-American Femme Non Engisis Leanner whil Disabulies | N<10 | N<10 | N 10 | N<10 | N<10 | -- |
| AficanAmeneican Femal Non.English Leamer wrwout Disabilies | ${ }^{144}$ | ${ }^{7431}$ | ${ }^{7600}$ | N<10 | N<10 | --- |
| Affican-Ameician Male | ${ }^{7985}$ | ${ }^{7} 547$ | ${ }^{721}$ | N<10 | N<10 | --- |
| Afficanamerican Male wh Disabluties | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| AfficanAmerican Male witout OSasaliues | 8023 | ${ }^{5} 546$ | ${ }^{7184}$ | N<10 | N<10 | -- |
| Affican.Ameican Male Enjulst Leamer | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N<10 | --- |
| Afician.American Mal Nono.Enjsish Leamer | ${ }^{7955}$ | 7427 | 769 | N<10 | N<10 | -- |
| Afician-Ameican Male Enaish Leame w witout isaballios | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Africanamerican Maie Non.Engish Leamer wint Disabilies | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
|  | 799 | 75.14 | ${ }_{752}$ | N<10 | N<10 | --- |
| Hispanic | ${ }^{7} .42$ | 8026 | ${ }^{7884}$ | N<10 | N<10 | ${ }^{7941}$ |
| Hssanac Susuens win Disablices | -- | --- | --- | -- | --- | --- |
| Hispanic Sudenss withou Disabilites | ${ }^{142}$ | 8026 | ${ }^{78.84}$ | N $\times 10$ | N $\times 10$ | ${ }^{7941}$ |
| Hispanic Engish Leamer | 7259 | 79.74 | ${ }^{6} .17$ | N<10 | N<10 | 7825 |
| Hispanic Non:Englash Leaner | ${ }^{2226}$ | 80.7 | 8151 | N 10 | N<10 | --- |
| Hispanic Engish Leamer wim Disabilices | --- | --- | -- | --- | --- | --- |
|  | ${ }_{729}$ | 79.74 | 76.17 | N<10 | N<10 | ${ }^{7825}$ |
| Hispanic Non.Engist Leame wind Disabtios | --- | --- | --- | --- | --- | --- |
| Hspanic Non.Englst Leamer whtout Disabilies | ${ }^{8226}$ | 80.7 | ${ }^{151}$ | N<10 | N<10 | -- |
| Hisanaic Fenale | 8809 | ${ }_{84} 88$ | 8384 | N<10 | N<10 | 8262 |
| Hispanic Female wht Disablines | --- | --- | --- | --- | --- | .-. |
| Hispancic Femab w whtout Disabilies | 8809 | ${ }^{2458}$ | ${ }^{3384}$ | N $\times 10$ | N<10 | 8262 |
| Hspanicic Female Engisth Leamer | N<10 | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hssanic Femal Non-E.Enish Leamer | N $\times 10$ | $\stackrel{\text { N<10 }}{ }$ | $\stackrel{\text { N } 610}{ }$ | $\stackrel{\text { N } 610}{ }$ | $\stackrel{\text { N<10 }}{ }$ | $\cdots$ |


| Hispanic Female Engist Leaner wituou Disabilics | 2013219 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N 10 | N<10 | N $\times 10$ | N 410 | N<10 |
| Hispanic Femile Non:Englst Leamere wimut Disabutios | N<10 | N 10 | N<10 | N<10 | N<10 | .-. |
| Hspancic Male | N<10 | N<10 | N<10 | N<10 | N<10 | $\pi$ |
| Hspanic Male win Disabilics | -- | .-. | -- | .-. | -.. | .-. |
| Hspancic Male wituou ISasaluies | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ | 10 | $\pi$ |
| Hspanicic Mase Engisat Leamer | N<10 | N<10 | N¢10 | N<10 | N<10 | 7801 |
| Hispanic Male Non E Englsh Leamer | N<10 | N<10 | N<10 | N $\leqslant 10$ | N<10 | -- |
|  | -- | -- | -- | $\cdots$ | -- | -.. |
|  | N<10 | N $\times 10$ | N $\times 10$ | N<10 | N<10 | 7801 |
| Htspancic Male Non. Engish Leamer wint Disabilics | --- | --- | -- | -- | --- | .-- |
| Hsspanic Male Non.English Leaner whtoul Disabilius | N<10 | N<10 | N¢10 | N<10 | N<10 | .-. |
| Causasan | 7979 | ${ }_{7825}$ | 7902 | N $\times 10$ | N<10 | -- |
| Caucasan Suwens with Disablices | N<10 | N<10 | N<10 | N<10 | N<10 | .-. |
| Cauasan Suwers winuou Disabilius | 80.13 | ${ }^{7888}$ | ${ }^{7951}$ | N<10 | N<10 | .-. |
| Caucasan Enalish Leamer | -- | -.. | -- | -- | -- | .-. |
| Caucasan Non-Endist Leanner | 7979 | ${ }_{7825}$ | 7902 | N $\times 10$ | N 10 | .-- |
| Caucasian Enalish Leaner wituou Disabilius | -- | --. | -- | --- | --. | .-. |
| Cavasan Noo.Englight Leamer will Disabalies | N<10 | N<10 | N<10 | N $\times 10$ | N<10 | ..- |
| Caucasan Nonenensish Leanner whmout Disamimes | 80.13 | ${ }^{7888}$ | 7951 | N $\times 10$ | N $=10$ | .-. |
| Cauasan Female | 7999 | ${ }^{9} 94$ | ${ }^{797}$ | N*10 | N<10 | -- |
| Caucasan Fomale with Disabulus | N c 10 | N<10 | N c 10 | N $\times 10$ | N<10 | .-. |
| Caucsan Feemiew without Disablitios | 7957 | ${ }^{7983}$ | ${ }^{797}$ | N<10 | N<10 | .-. |
| Caucasan Female Engight Leamer | --- | --- | --- | -- | --- | ... |
|  | 7999 | ${ }^{7941}$ | ${ }^{797}$ | N $\times 10$ | N<10 | .-. |
| Caucasin Female Enolst Leamer writout Disabulies | --- | --- | -- | -- | --- | -- |
| Caucasan Femala Non.English Leamerewh Disabilies | N<10 | N<10 | N<10 | N<10 | N<10 | .-. |
|  | 7957 | ${ }^{7983}$ | ${ }^{797}$ | N*10 | N<10 | -- |
| Cuvasan Male | ${ }^{7961}$ | ${ }^{7.16}$ | ${ }^{7838}$ | N $\times 10$ | N<10 | .-. |
| Caucasis Male with Disabalius | N<10 | N<10 | N<10 | N<10 | N<10 | .-. |
| Caucasan Male winuou Disabilices | 8069 | ${ }^{7192}$ | 7931 | N<10 | N<10 | .-. |
| Cavasasan Nale Engish Leamer | --- | -- | -- | -- | -- | -- |
| Caucasan Mal Noo.E.EnISh Leamer | ${ }_{7961}$ | 7.16 | ${ }^{7} 838$ | N¢10 | N<10 | .-- |
| Caucasian Nale Engist Leanere winuou Disabilies | --- | --- | -- | -- | --- | .-. |
| Cuucasan Male Non-Engish Leanerew wh Disablics | N<10 | N<10 | N<10 | N<10 | N<10 | .-- |
|  | 8069 | ${ }^{7} 92$ | ${ }_{7} 931$ | N $\times 10$ | N=10 | -- |
|  | Mean Matr vas | man ELavas | Mean Content vas | Mean sconcovas | manelpvas | Mean Contert wele |
| Grade 4 |  |  |  |  |  |  |
| ${ }^{\text {All }}$ | ${ }^{7463}$ | 78.1 | 7832 | 8203 | N 10 | 76.63 |
| Suudenswith Disabilies | ${ }^{\text {e99 }}$ | ${ }^{20.49}$ | 7022 | ${ }_{7576}$ | N<10 | .-. |
| Stuens without Disabulics | 7506 | ${ }^{7871}$ | ${ }^{7689}$ | 8876 | N<10 | 72 |
| Enolst Leamer | 8133 | ${ }^{2557}$ | ${ }^{8345}$ | ${ }^{7} 6.6$ | N=10 | ${ }^{24.44}$ |
| Non Enalish Leamer | ${ }^{7433}$ | ${ }^{77.68}$ | 7601 | 8041 | N<10 | -- |
| Engish Leame S Sudens win Disabmilis | N c 10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | -- |
|  | N $\times 10$ | N<10 | Ne10 | N $\times 10$ | N=10 | 8.41 |
| Non:Englsh Leamer Suluens wit Disabuius | 8871 | 6965 | 69.18 | ${ }_{7583}$ | N 410 | -- |
|  | 7485 | ${ }^{79.42}$ | ${ }^{763}$ | 8888 | N<10 | -- |
| Fenab | ${ }_{7528}$ | ${ }^{7985}$ | ${ }^{155}$ | ${ }^{7969}$ | N<10 | ${ }_{761}$ |
| Femmas Stuens win Disabutus | N c 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ | N=10 | -- |
| Fenale Suwens wutrou Dosabtiles | ${ }^{5} 51$ | 80.11 | ${ }^{761}$ | 7964 | N=10 | 7.86 |
| Fenale Englst Leamer | N<10 | N<10 | N¢10 | N<10 | N<10 | N 410 |
|  | ${ }^{7498}$ | 7982 | $\pi / 4$ | 7972 | N<10 | -- |
| Fenmae Engish Leamerwind Disabilics | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ | .-- |
| Femae Enalist Leaner withut Disabilics | N<10 | N<10 | N<10 | N $\times 10$ | N=10 | N $\times 10$ |
| Female Non.Englist Leamer wht Disabilios | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | -- |
| Fenaie Non.Engist Leaner witout Disabulues | 7495 | 80.14 | 754 | 7962 | N $\times 10$ | -- |
| mase | 1377 | ${ }^{7551}$ | ${ }^{7464}$ | 8121 | N<10 | 7535 |
| Male Suwens wit Disabulics | 6825 | 689 | 6758 | ${ }^{7356}$ | N=10 | --- |
| Mas Subens wintuou Disabulus | 75 | ${ }^{7} 5.59$ | 7579 | ${ }^{225}$ | N<10 | 76.53 |
| Male Enalis Leamer | N<10 | N<10 | N¢10 | N $\times 10$ | N-10 | ${ }^{8553}$ |
|  | ${ }^{7342}$ | ${ }^{74.48}$ | 7405 | 814 | N<10 | .-- |
| Male Engish Leamer whin Disabulues | -- | -- | -- | -- | --- | -- |
| Maie Enalish Leamer wituou Disabilies | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ | N-10 | ${ }^{8553}$ |
|  | ${ }^{625}$ | 689 | 6758 | ${ }^{7356}$ | N<10 | .-- |
|  | 77488 | ${ }^{7569}$ | 75.18 | 8282 | N<10 | .-- |
| Afficanamentan | ${ }^{7448}$ | ${ }^{6} 6.4$ | ${ }^{7546}$ | 7952 | N=10 | -- |
| Afirian-American Suwens win Disabilices | ${ }_{885}$ | ${ }^{71.18}$ | ${ }_{688}$ | 755 | N<10 | .-- |
|  | 7504 | ${ }^{7694}$ | 7599 | 7992 | N-10 | -- |
| AfricanAmeician Enosts Leamer | N c 10 | N<10 | N $\times 10$ | N<10 | N<10 | -- |
| Afician.Ameican Nono Enolish Leamer | 77.38 | ${ }^{7628}$ | ${ }_{7533}$ | 7975 | N<10 | -- |
|  | N<10 | N<10 | N<10 | N $\times 10$ | N<10 | -- |
| Afficanamenican Non.Englsth Leamer with Disabilics | ${ }_{885}{ }^{\text {a }}$ | ${ }^{71.18}$ | 6987 | ${ }^{755}$ | N<10 | .-. |
|  | ${ }^{7494}$ | ${ }^{7677}$ | ${ }^{7586}$ | 80.17 | N<10 | .-- |
| Afrian-Anerian Femas | 75 | ${ }_{786}$ | ${ }^{768}$ | 7987 | N<10 | -- |
| Aficanamenican Fomale wind Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
|  | 7522 | ${ }^{7883}$ | ${ }^{7} 02$ | 7972 | N<10 | -- |
| Aficanamenican Femal Envisth Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | .-. |
|  | ${ }^{7498}$ | ${ }^{7857}$ | ${ }^{6878}$ | 799 | N<10 | -- |
| Affican-American Female Enolst Leamer without Dosatilics | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | -- |
|  | N<10 | N<10 | N<10 | N<10 | N<10 | .-- |
|  | ${ }_{752}$ | ${ }^{788}$ | $\pi$ | 7976 | N<10 | ..- |
| Affican.aneican Nale | ${ }^{3} 37$ | ${ }^{73.49}$ | ${ }^{7363}$ | 7902 | N<10 | -- |
|  | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | .-. |
| Affican-Anerican Nale without Disabilies | ${ }^{4778}$ | 74.98 | ${ }^{7443}$ | ${ }^{822}$ | N $\times 10$ | .-. |
| Affican-American nale English Leamer | N<10 | N<10 | N c 10 | N 410 | N<10 | .-. |
|  | ${ }_{7} 355$ | ${ }^{73.13}$ | ${ }^{734}$ | 7951 | N<10 | -- |
|  | N<10 | N $\times 10$ | N $\times 10$ | N 410 | N-10 | -- |
|  | N<10 | N<10 | N<10 | N<10 | N<10 | ..- |
|  | 7754 | ${ }^{73,88}$ | ${ }^{7} 411$ | 8088 | N<10 | .-. |
| Hispanic | ${ }^{6963}$ | ${ }^{7976}$ | 7449 | 72 | $N=10$ | 76.8 |
| Hssane Susuens whin Disablius | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | -- |
| Hispanicsubenss wituou Disabilies | ${ }^{687}$ | 795 | ${ }^{74.1}$ | 73 | N<10 | 76 |
| Hssanice Englst Leaner | N<10 | N<10 | N<10 | N<10 | N<10 | ${ }^{838}$ |
| Hspanaic Non:Engisch Leamer | 8601 | ${ }^{782}$ | ${ }^{211}$ | 7559 | N<10 | -- |
| Hispanic Enjish Leamerwind Disabilics | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | .-. |
| Hspanic Engls Leamer withut Disabutios | N<10 | N<10 | N<10 | N<10 | N<10 | ${ }^{83} 9$ |


|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hssanic None Engish Leame win Disabulies | $\cdots$ | --. | -- | --- | $\cdots$ | -- |
| Hispanic No.E.Englst Leamer whituou lisalitios | 8601 | 7822 | ${ }^{211}$ | 75.59 | N<10 | $\cdots$ |
| Hssanacifemale | ${ }^{624}$ | ${ }^{7896}$ | ${ }^{70.68}$ | ${ }^{3} 317$ | N=10 | 71.17 |
| Hspanic Female win Disablices | N<10 | N<10 | N<10 | N¢10 | N<10 | --. |
| Hspancicemal withut Oisabilies | 59.56 | ${ }^{787}$ | 6892 | ${ }_{736}$ | N<10 | 6959 |
| Hspanicic Femie English Leamer | N<10 | N<10 | N¢10 | N¢10 | N<10 | N<10 |
| Hssanic Female Non-Engisth Leamer | 5774 | ${ }^{794}$ | 6857 | ${ }^{2} 26$ | N<10 | .-. |
| Hspanaic Female Englsh Leamer whin Disabilices | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N=10 | $\cdots$ |
| Hispanic Female Enollsh Leamer w whout Ofsabilics | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ | N=10 | N<10 |
| Hspanic Female Non-E.Esish Leamer whtou Disabulues | 57.7 | ${ }^{794}$ | 6857 | ${ }^{2} 256$ | N<10 | -- |
| Hispanic Male | 754 | 80.41 | 79 | 8042 | N<10 | ${ }^{2054}$ |
| Hspanaic Male win Disabalues | --- | --- | -- | --- | $\cdots$ | -- |
| Hsspanc Male witout Disabilies | 754 | ${ }^{80.41}$ | 79 | ${ }^{8042}$ | $\mathrm{N}=10$ | 80.54 |
| Hspanaic Nate Enalst Leamer | N<10 | N $\times 10$ | N<10 | N<10 | N<10 | 8497 |
| Hspanaic Male NonEEnglst Leamer | ${ }^{728}$ | ${ }^{703}$ | ${ }^{7568}$ | ${ }_{76,2}$ | N $\times 10$ | --- |
| Hisanic Male Enjula Leaner wil Disabililus | --- | .-. | -- | .-- | --- | .-. |
|  | N<10 | N $\times 10$ | N<10 | N<10 | N<10 | ${ }^{298}$ |
|  | --- | --- | -- | --- | -- | .-- |
|  | ${ }^{7428}$ | ${ }^{703}$ | ${ }^{5} 568$ | 7862 | N<10 | -- |
| Cauasan | 7597 | ${ }^{8005}$ | ${ }^{7801}$ | 8267 | N<10 | -- |
| Cuvasan Suudens wint Disabilies | N<10 | N $\times 10$ | N $\times 10$ | N c 10 | N=10 | .-. |
| Caucsans Sudens wwhou Disabuines | ${ }^{769}$ | 8208 | 79.52 | 83.59 | N $\times 10$ | -- |
| Caucasan Enjuls Leamer | --- | --- | -- | --- | -- | .-- |
| Caucasian None Engist Leamer | 7597 | 8005 | 7801 | 8267 | N<10 | .-. |
| Caucasian Engish Leamerwithut Disablilies | --- | --- | --- | --- | --- | .-- |
| Cavasasan Non-Englsh Leames with Disabalies | N<10 | N $\times 10$ | N<10 | N<10 | N<10 | -- |
| Cavasanan NonEEndish Leanere wituou Disabilius | 76.99 | 8206 | ${ }^{7952}$ | 83.59 | N $\times 10$ | -- |
| Caucasin Femme | 7861 | 8124 | 7992 | 8001 | N<10 | .-. |
| Caucasan Female wit Disabilius | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N=10 | -- |
| Caucsan Femala without Disabilies | 7804 | ${ }_{81} 186$ | 7995 | 8005 | N<10 | -- |
| Caucasan Female Englst Leamer | -- | -- | -- | -- | -- | -- |
| Caucasan Femid Non-Enolish Leamer | ${ }_{7861}$ | ${ }^{124}$ | 7992 | 8001 | N $\times 10$ | -- |
| Caucasian Femme E English Leamer withou Disadilies | --- | $\cdots$ | -- | -- | -- | -- |
| Caucasan Femme Non.English Leamer wint Disabilices | N-10 | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ | $\cdots$ |
| Cavasanan Femie Non Engilst Leaner without Disabilics | ${ }^{7804}$ | ${ }_{8196}$ | ${ }^{7995}$ | 8005 | N<10 | -- |
| Caucasan Male | ${ }^{2085}$ | ${ }^{776}$ | ${ }^{743}$ | 8764 | N<10 | .-. |
| Caucasan Male wilt Disabilius | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N<10 | .-- |
| Cavasan Male whtou Disabtiles | 74.12 | ${ }^{2261}$ | ${ }^{7837}$ | 929 | N<10 | --- |
| Caucasan Mae Enalish Leamer | -- | --- | -- | -- | $\cdots$ | -- |
| Caucasan Male Non: English Leamer | ${ }^{7085}$ | ${ }^{7776}$ | ${ }^{743}$ | 8784 | N $\times 10$ | ... |
| Caucasan Male Englsh Leamer wituu Disabilites | $\cdots$ | $\cdots$ | -- | -.. | -- | -.. |
| Caucasan Male Non.Engisth Learne with Disabilies | N<10 | N<10 | N-10 | N<10 | N<10 | -- |
| Caucasan Male Non English Leamer wintur Disabilues | 74.12 | 8261 | ${ }^{7837}$ | 929 | N<10 | -- |
|  | Menn math vas | manesavas | Mean Contert vas | mean sconco vas | man Elpvas | $\begin{gathered} \text { Mean Content w/ELP } \\ \text { VAS } \end{gathered}$ |
| Grade 5 |  |  |  |  |  |  |
| All | ${ }^{7824}$ | $\pi$ | ${ }_{762}$ | ${ }^{272}$ | 8271 | ${ }^{1784}$ |
| Suwdens with Disainilus | 7581 | ${ }^{7683}$ | 7622 | ${ }^{7} .01$ | N<10 | --- |
| Sudens witrou Disabulus | ${ }^{7842}$ | 70.1 | $\pi 72$ | ${ }^{242}$ | 8271 | ${ }^{7.95}$ |
| Enalst Leamer | ${ }^{2445}$ | ${ }^{2281}$ | ${ }^{8363}$ | ${ }^{765}$ | 8271 | 83.17 |
| Non- Foplsh Leamer | ${ }^{17.4}$ | 78.72 | ${ }^{133}$ | ${ }^{248}$ | N $\times 10$ | -- |
| Engish Leameres Sudens win Disabdilies | -- | $\cdots$ | -- | $\cdots$ | -- | --. |
| Engish Leamer Sudens without Disabilies | 84.45 | 8281 | 8383 | ${ }^{765}$ | 8271 | 83.17 |
| Non.Enilsh Leamer Sudenss with Disabilics | 7561 | ${ }^{7683}$ | 7622 | 70.1 | N<10 | --- |
|  | ${ }^{78.12}$ | 78.72 | ${ }^{7.42}$ | ${ }_{2216}$ | N<10 | -- |
| Fenab | ${ }^{7821}$ | 7664 | ${ }^{743}$ | ${ }^{21.6}$ | N $\times 10$ | ${ }^{742}$ |
| Femmas Studuns wit Disabulus | N $\times 10$ | Nく10 | N $\times 10$ | N $\times 10$ | N $\times 10$ | $\cdots$ |
| Fenal S Suenss wroun Disabilies | ${ }^{7843}$ | 769 | ${ }^{769}$ | 71.45 | N<10 | 71.7 |
| Fenate Englsh Leamer | $\mathrm{N}=10$ | N $\times 10$ | N<10 | N $\times 10$ | N<10 | ${ }^{785}$ |
| Female Non:Engist Leamer | 78. | 7661 | ${ }^{735}$ | 71.38 | N<10 | -- |
| Female Engist Leamer with Disabilics | -- | -- | -- | -- | -- | -- |
| Fenale Engith Leamer whtrut Disabilies | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N<10 | ${ }^{78.5}$ |
| Femad Non: Eqgish Leaner with Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 | .-- |
| Femal Non-Englst Leamer whtout Disabulus | ${ }^{7831}$ | 769 | ${ }^{7} .61$ | 71.15 | N<10 | -- |
| Male | ${ }^{7827}$ | ${ }^{741}$ | ${ }^{784}$ | 7401 | N<10 | 7831 |
| Male Sudenss with Disabilies | ${ }_{766}$ | 8094 | 787 | ${ }^{7336}$ | N<10 | .-- |
| Mas Subens wituou Disabilues | ${ }^{7842}$ | ${ }_{709}$ | ${ }^{7} 75$ | ${ }^{7361}$ | N<10 | 7827 |
| Male Engilst Leamer | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ | ${ }^{8608}$ |
| Male Non-E.Egish Leamer | ${ }^{776}$ | ${ }^{7688}$ | ${ }^{731}$ | ${ }^{7385}$ | N<10 | -- |
| Male Engish Leamer win Disabilites | --- | -- | -- | --- | -- | .-- |
| Maie Enalsh Leame wrutru D Dasablues | N<10 | N $\times 10$ | N<10 | N<10 | N<10 | ${ }^{8608}$ |
| Male Non-Engish Leamer win Disabilies | 76. | 8094 | ${ }^{787}$ | 7938 | N<10 | -- |
|  | ${ }^{787}$ | 7647 | ${ }^{7.17}$ | ${ }^{7341}$ | N<10 | -- |
| Afficanamerican | 7492 | 7621 | 75.5 | 6876 | N<10 | .-- |
| Affican.Anerican Sudens wht Disabilies | ${ }^{129}$ | ${ }^{7.74}$ | 7.52 | ${ }^{74.48}$ | N<10 | -- |
| AfticanAmencan Suwens witou Disabilues | ${ }^{7} 7.71$ | 7608 | 7539 | ${ }^{682}$ | N<10 | -- |
| AficianAmeitian Engish Leamer | --- | .-. | -- | --- | -- | -- |
| Afician.Ameican Non.Engist Leamer | ${ }^{7} 492$ | 7621 | 75.7 | ${ }^{8876}$ | N<10 | -- |
| AfticanAmeician Engish Leaner whtout Disathlus | --- | -- | -- | --- | -- | -- |
| African-menerican Non-English Leamer wint Disabalies | ${ }^{729}$ | ${ }^{7.74}$ | ${ }^{7} 52$ | ${ }^{74.48}$ | N=10 | -- |
| Afician-American Non: Enolis Leamer wituou Disabilies | ${ }^{7} 4.71$ | ${ }^{7608}$ | ${ }_{7539}$ | ${ }^{6828}$ | N $\times 10$ | -- |
| Aftican-Anerican Female | ${ }^{6.14}$ | ${ }^{709}$ | 7681 | ${ }^{2} 39$ | N<10 | -- |
| AfticanAmeician Female win Disablices | N<10 | N $\times 10$ | N<10 | N<10 | N<10 | .-. |
| Afican-Amencan Femal wituou Disabilues | 76.4 | ${ }^{143}$ | ${ }^{7678}$ | 702 | N<10 | -- |
| AfticanAmercian Female Englsh Leamer | --- | --- | -- | --- | -- | .-. |
| Aftran-Ameictan Femal Non.EVolsth Leamer | 76.14 | ${ }^{7} 09$ | 76.1 | 70.39 | N<10 | -- |
| Affican.Anerican Female Englst Leamer wimout Disabilies | $\cdots$ | --- | -- | --- | -- | -- |
| Aftran.Aneican Femme Non.Englst Leamer wint Disabulues | N<10 | N $\times 10$ | N<10 | N<10 | N<10 | -- |
| Affican American Female Noon.Enilsh Leamer whout Disabilices | 76.14 | 743 | ${ }^{6878}$ | 702 | N<10 | .-- |
| Affican-meneican Nalo | ${ }^{3} 34$ | 75.14 | ${ }^{729}$ | ${ }_{66} 73$ | N<10 | -- |
| Affranamerican Maie wit Disasalues | N<10 | N $\times 10$ | N<10 | N<10 | N<10 | -- |
|  | ${ }^{229}$ | ${ }^{7} 4.36$ | ${ }^{7364}$ | 6575 | N<10 | -- |
| AfficanAmeitian Male Enalish Leamer | -- | --- | -- | --- | -- | -- |
| Aftican-American Wale Nono.Engist Leamer | ${ }^{3} 3.4$ | 75.14 | 7429 | 6673 | N<10 | .-- |
|  | -- | -- | -- | -- | -- | .-. |
| AfficanAmorican Maie Non E.English Leamer with Disabalines | N $\times 10$ | N $\times 10$ | N $\times 10$ | N 10 | N $\times 10$ | -- |


|  | ${ }^{20182019}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ${ }^{229}$ | ${ }^{7436}$ | ${ }^{7364}$ | 6575 | N<10 | .-. |
| Hspanic | 81.47 | ${ }_{763}$ | ${ }_{7955}$ | 7909 | 80.13 | 797 |
| Hssane S Sudens with Disabilics | $\cdots$ | --- | -- | --- | $\cdots$ | $\cdots$ |
| Hssanaic Suduens without Disabilites | ${ }^{1,47}$ | ${ }^{763}$ | ${ }^{7955}$ | ${ }^{7909}$ | ${ }^{80.13}$ | 79 |
| Hspanic Englst Leamer | ${ }^{8216}$ | 8292 | 8254 | ${ }^{749}$ | 88.13 | ${ }^{1128}$ |
| Hbspanic Non:Engals Leamer | 81.15 | 7522 | ${ }^{819} 19$ | ${ }_{7981}$ | N<10 | -- |
| Hispanc Englist Leamerwim Disabilites | -- | --- | -- | --- | --- | -- |
|  | 8216 | 8292 | 8254 | 7.49 | 80.13 | ${ }^{128}$ |
| HHspance Non.Engisth Leamer winl Disabilics | --- | --- | -- | -- | $\cdots$ | $\cdots$ |
| Hspanic Non-Enalish Leamer whituou Disabilices | 81.15 | 7522 | ${ }^{7} 19$ | ${ }_{7981}$ | N=10 | $\cdots$ |
| Hissancic Femile | 8299 | ${ }^{753}$ | ${ }^{8026}$ | 7.01 | N=10 | ${ }^{7966}$ |
| Hspanic Female with Dsasalues | --- | --- | -- | -- | -- | -- |
| Hspanc Female witou Disabilies | 8299 | ${ }_{7} 75$ | ${ }^{8028}$ | 7.01 | N<10 | ${ }^{7966}$ |
| Hspanicicemaie Englist Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | $N \times 10$ |
| Hspancic Female Nono Engist Leamer | 8875 | ${ }^{705}$ | 804 | ${ }^{7656}$ | N<10 | -- |
| Hspanic Female Engish Leamer whin Disabilies | -- | -- | -- | -- | -- | -- |
| Hispanic Female Enolsh Leamer witout Oisadilics | N<10 | N $\times 10$ | N $\times 10$ | N c 10 | N=10 | N<10 |
| Hispanic Femul Non:Engish Leamer wituou Disabulies | 8875 | ${ }^{705}$ | ${ }^{804}$ | ${ }^{7} 56$ | N<10 | -- |
| Hispanic wale | ${ }^{789}$ | ${ }^{778}$ | ${ }^{7936}$ | 8254 | N<10 | 7975 |
| Hispanc Wale win Disabilies | --- | --- | -- | -- | --- | -- |
| HHspancic Male without Disabilies | ${ }^{789}$ | ${ }^{7.78}$ | ${ }^{7936}$ | ${ }^{2254}$ | N<10 | 7975 |
| Hspanice Maie Enalis Leamer | N<10 | N<10 | N<10 | N c 10 | N $\times 10$ | ${ }^{8348}$ |
| Hispanic Mae Non English Leamer | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N=10 | $\cdots$ |
| Hspanic Male Engish Leamer win Disasoliles | $\cdots$ | $\cdots$ | -- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hspanic Male Englst Leamer veritut Disabilius | N<10 | N<10 | N<10 | N c 10 | N<10 | ${ }^{8348}$ |
| Hispancic Male Non-English Leamer with Disabilices | --- | -- | -- | -- | -- | -- |
| Hispanic Male Non.Englst Leamer whtout Disabilites | N<10 | N-10 | N<10 | N<10 | N<10 | $\cdots$ |
| Caucasan | 8877 | ${ }^{7699}$ | ${ }^{0038}$ | ${ }^{7} .74$ | N<10 | -- |
| Caucasian Sutenss wint Disabilies | N<10 | N<10 | N<10 | N<10 | N<10 | $\cdots$ |
| Caucsasan Sudens withuo Disabilies | ${ }^{2466}$ | ${ }^{726}$ | 8096 | 74 | N<10 | $\cdots$ |
| Caucasien English Leamer | --- | $\cdots$ | $\cdots$ | -- | $\cdots$ | $\cdots$ |
| Caucasan Nonorngist Leamer | 8877 | 76.99 | ${ }^{8038}$ | ${ }^{7.74}$ | N $\times 10$ | $\cdots$ |
| Caucasian Engish Leamerwithut Disabilies | --- | -- | -- | -- | --- | $\cdots$ |
| Caucsasin Non:English Lemerer wht Disabilies | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Caucasan Non: Endsish Leamer withou Disabilius | ${ }^{24.66}$ | ${ }^{726}$ | 8096 | ${ }^{74} 4$ | N=10 | -- |
| Caucsasan Female | ${ }^{1173}$ | ${ }^{743}$ | ${ }^{7801}$ | ${ }^{2288}$ | N<10 | -- |
| Caucasian Female wit Disadilices | N<10 | N c 10 | N $\times 10$ | N $\times 10$ | N=10 | -- |
| Caucsana Female withou Disabilites | ${ }^{2258}$ | 74.74 | ${ }^{7868}$ | ${ }^{2} 41$ | N<10 | -- |
| Caucsain Female Englst Leamer | --- | --- | -- | --- | --- | $\cdots$ |
| Caucasin Femad Non-Evalish Leamer | ${ }^{1173}$ | ${ }^{743}$ | 7801 | ${ }^{228}$ | N<10 | $\cdots$ |
| Caucasion Female Engish Leamer w whoul Disabilies | --- | -- | -- | -- | --. | -- |
| Caucasan Femal Non.Engist Leamer with Disabilices | $\mathrm{N}=10$ | N-10 | N<10 | N<10 | N<10 | $\cdots$ |
|  | ${ }^{2258}$ | ${ }^{4.74}$ | ${ }^{7886}$ | ${ }^{241}$ | N<10 | $\cdots$ |
| Caucsanam Male | 8559 | ${ }^{7938}$ | 8249 | 81.98 | N<10 | -- |
| Caucasan Male with Disabilites | N<10 | N-10 | N<10 | N<10 | N<10 | $\cdots$ |
| Caucasan Mae whtoul Disablices | ${ }^{2656}$ | ${ }^{7956}$ | ${ }^{8308}$ | 81.81 | N<10 | -- |
| Caucasian Male Enolsh Leamer | --- | --- | -- | --- | --. | -- |
| Caucasan Male Non:Enylish Leamer | 8559 | ${ }^{7938}$ | 8249 | ${ }_{1198}$ | N<10 | -- |
| Caucasian Nale Englsh Leamer vituou Disabilies | -- | -- | -- | -- | -- | -- |
| Caucasian Male Non-Englsth Leamer wind Disablilus | N<10 | N c 10 | N $\times 10$ | N<10 | N<10 | -- |
|  | ${ }^{8656}$ | ${ }^{7956}$ | ${ }^{8308}$ | 81.81 | N<10 | -- |
|  | Mean Math vas | manelivas | Mean Content vas | Mean scornevas | Menelipvas | $\begin{gathered} \text { Mean Content wELP } \\ \text { VAS } \end{gathered}$ |
| Grade 6 |  |  |  |  |  |  |
| All | 8046 | 79.15 | ${ }^{798}$ | 77.69 | N 410 | 7972 |
| Suwdens with Disabilies | ${ }^{7.46}$ | 80.17 | 7882 | ${ }^{789}$ | N<10 | -- |
| Sudens withou Disabilies | 8073 | 7996 | 7989 | 7.67 | N<10 | ${ }^{998}$ |
| Enalst Leamer | 8704 | 8282 | 8993 | 8805 | N<10 | 814 |
| Non.Engish Leamer | 80.19 | 79 | ${ }_{796}$ | 75 | N<10 | -- |
| Engish Leamer Suwens win Disablues | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N<10 | -- |
|  | 8756 | 8249 | ${ }^{5003}$ | 8032 | N=10 | 8127 |
| Non:English Leame S Sudens with Disabilies | ${ }^{26}$ | 799 | ${ }^{7} 858$ | ${ }^{7} .81$ | N<10 | -- |
| Non Engatst Leamer Suwens whtout Desabilies | 8045 | ${ }^{7992}$ | 7999 | 75 | N<10 | -- |
| Fenale | ${ }^{7978}$ | 7975 | 7977 | 7.59 | N<10 | 79.56 |
| Fenme Suwens win Disabulues | $\mathrm{N}=10$ | N<10 | N<10 | N $\times 10$ | $\mathrm{N}=10$ | -- |
| Fenal S Suenss whtou Disabilies | 7999 | 7973 | 7988 | ${ }_{764}$ | N<10 | ${ }^{793}$ |
| Fenme Engisth Leamer | $\mathrm{N}=10$ | N 210 | N<10 | N<10 | N<10 | $N<10$ |
| Female Non-Evilish Leamer | ${ }^{9969}$ | 7984 | ${ }^{7966}$ | 75 | N<10 | -- |
| Fenmie Engish Leamer with Disabilices | -- | -- | -- | -- | --- | -- |
| Female Enalsh Leamer whour Disabilites | $\mathrm{N}=10$ | N-10 | N<10 | N¢10 | N<10 | $N \times 10$ |
| Femae Non-Engist Leanere win Disablites | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N<10 | -- |
| Fenal Non Enoplsh Leamer witout Oisabumes | 799 | ${ }^{7961}$ | ${ }^{7976}$ | 7.62 | N<10 | -- |
| Male | ${ }^{8125}$ | ${ }^{7845}$ | ${ }^{7985}$ | ${ }^{781}$ | N<10 | 799 |
| Male Sudens wint Disabilies | ${ }^{7851}$ | 80. | 7931 | 7832 | N<10 | -- |
|  | ${ }^{1,69}$ | ${ }^{78.18}$ | ${ }^{7993}$ | 7.72 | N<10 | 8001 |
| Male Enjush Leamer | N 410 | N<10 | N<10 | N<10 | N<10 | 2488 |
| Male Non-Enalish Leamer | 8079 | ${ }^{7824}$ | 7952 | 757 | N<10 | -- |
| Male Engish Leamere win Disabulius | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N<10 | -- |
| Male Engils Leamer withou Disabilics | $\mathrm{N}=10$ | N¢10 | N<10 | N<10 | N<10 | ${ }^{4} 53$ |
| Male Non:Engish Leamer win Disabilies | ${ }^{7831}$ | 7975 | 7903 | ${ }^{738}$ | N<10 | -- |
|  | 81.19 | ${ }^{78}$ | ${ }^{7959}$ | ${ }^{7} 5$ | N<10 | -- |
| Afticanemerican | ${ }^{819}$ | ${ }^{7803}$ | ${ }^{7811}$ | ${ }_{7515}$ | N<10 | $\cdots$ |
|  | ${ }_{7455}$ | ${ }^{8048}$ | $\pi 52$ | ${ }^{747}$ | N<10 | $\cdots$ |
| Affican.American Sudens without Disablies | ${ }_{785}$ | ${ }_{78}$ | ${ }^{7} 1.16$ | 74.94 | N<10 | $\cdots$ |
| AftranAmeneran Englst Leamer | $\mathrm{N}<10$ | N<10 | N $\times 10$ | N<10 | N<10 | -- |
| Aficanamerican Non.Engist Leamer | 7809 | ${ }^{739}$ | ${ }^{7804}$ | ${ }^{7528}$ | N=10 | .-. |
| African Ameician Enalish Leamer whtout Disabticis | N<10 | N c 10 | N $\times 10$ | N $\times 10$ | N=10 | -- |
| AfficanAmerican Non:Englst Loamer whit Disabulues | ${ }^{7} 4.55$ | ${ }^{8048}$ | ${ }^{7} 52$ | ${ }^{747}$ | $\mathrm{N}=10$ | -- |
| Afican.Ameican Non.Engist Leamer withut Disabilies | ${ }^{7842}$ | ${ }^{77.76}$ | 7809 | 7507 | N<10 | -- |
| Afrian-America Female | ${ }^{9.17}$ | ${ }^{7842}$ | 7879 | ${ }^{7608}$ | N 610 | $\cdots$ |
| Aftican Ameican Female win Disabilius | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}=10$ | $\cdots$ |
| Afican-American Female wituou Disabilies | ${ }^{7921}$ | ${ }^{782}$ | ${ }^{787}$ | 7597 | N<10 | $\cdots$ |
| AfticanAmerican Femme Engish Leamer | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ | N=10 | $\cdots$ |
| AfricanAmeitran Female Non:English Leamer | ${ }^{793}$ | ${ }^{78.45}$ | ${ }^{7884}$ | 7611 | N $\times 10$ | -- |
| AfficanAmerican Female Engist Leamer wituout isabuilus | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | -- |
|  | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ | N=10 | --. |

Page 102



| Maie Non.Engish Leamer wimut Disabilius | 21182019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ${ }_{755}$ | ${ }^{1159}$ | 7957 | 8008 | N $\times 10$ | -.- |
| AftianAmerican | ${ }^{758}$ | 8171 | ${ }^{7876}$ | ${ }_{7807}$ | N<10 | -.- |
| Afficanamencan Suwents wit Disabulies | ${ }^{1,166}$ | 8227 | ${ }_{8196}$ | ${ }_{81.68}$ | N<10 | -- |
|  | 7507 | ${ }^{1165}$ | ${ }^{7836}$ | ${ }^{7108}$ | N<10 | -- |
| AfficanAmemeran Enopsth Leamer | -- | -- | -- | -- | $\cdots$ | -- |
| Afican-American Non: English Leamer | ${ }^{758}$ | 81.71 | ${ }^{7876}$ | ${ }_{7807}$ | N $\times 10$ | -- |
|  | --- | .-- | -- | --. | -- | -- |
| AfticanAmerican Non: Englist Leamervewh Disabilises | ${ }^{1,66}$ | ${ }^{827}$ | ${ }_{8196}$ | ${ }_{8156}$ | N<10 | -- |
|  | 7507 | ${ }^{1195}$ | ${ }^{7836}$ | ${ }^{7163}$ | N<10 | --- |
| Afrian-Amencian Feomie | 7532 | ${ }^{83}$ | 7931 | ${ }^{7189}$ | N<10 | -- |
|  | N<10 | N 10 | N 10 | N 10 | N<10 | -- |
| AfiranAmeneran Female wituou Disasulies | ${ }^{7428}$ | 83.16 | ${ }_{7872}$ | ${ }^{738}$ | N<10 | -- |
| AficanAmmican Femame Engish Leamer | --. | --- | -- | -- | $\cdots$ | $\cdots$ |
|  | ${ }_{7532}$ | ${ }^{83}$ | 7931 | ${ }^{189}$ | N<10 | --- |
| AfticanAmerican Fomale Englsh Leamerveritout Disablices | --- | --- | -- | --- | -- | -.- |
|  | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | --. |
|  | ${ }^{7428}$ | ${ }^{8316}$ | ${ }^{7872}$ | ${ }^{7 \times 8}$ | N<10 | .-. |
| Afican-meneican Male | ${ }^{624}$ | 8025 | ${ }_{7825}$ | ${ }^{7824}$ | N<10 | -.- |
| Afican.American Male with Disabilius | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | --- |
| AfticanAmerican Male without Disablics | 7582 | ${ }^{8023}$ | ${ }^{7802}$ | ${ }^{73}$ | N<10 | -.- |
| Aficanameican Male Enaish Leamer | --- | --- | -- | --- | -- | --- |
| Afican.anemican Maie Non:Englst Leamer | ${ }^{7} 24$ | 8025 | ${ }^{725}$ | ${ }^{7824}$ | N<10 | -.- |
|  | $\cdots$ | -- | -- | --- | $\cdots$ | -.. |
| AfticanAmerican Male Non.Enalish Leamer wint Disabilices | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ | -- |
|  | 7582 | 8023 | ${ }_{780}$ | ${ }^{13}$ | N<10 | --- |
| Hispanic | ${ }^{7} 4.16$ | ${ }^{1187}$ | ${ }^{7} 81$ | 752 | N<10 | 7901 |
| Hssanic Sudens wht Disabilics | --- | --- | -- | --- | -- | -.- |
| Hispanc Suwenss whtou Oisabilics | ${ }^{7} 4.16$ | ${ }^{1187}$ | 7801 | 752 | N<10 | ${ }_{7901}$ |
| Hispanic Engish Leaner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispaicic Non: English Leamer | ${ }^{7} 3.59$ | 81.07 | ${ }^{173}$ | $\pi 2$ | N<10 | --- |
| Hisanic Engish Leame wint Disabuires | --- | .-. | -- | --- | --- | --- |
| Hispanic Englis Leamer wimut Disabulies | N<10 | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N<10 |
| Htspanic None Engish Leanear wit Disabilius | --- | --- | -- | --- | -- | --- |
| Hispanic No.E.Endist Leamer without Disabilios | ${ }_{739}$ | 81.07 | ${ }^{133}$ | $\pi 2$ | $N \times 10$ | --- |
| Hispanicemale | ${ }_{739}$ | ${ }^{2355}$ | 78.87 | ${ }_{7695}$ | N<10 | ${ }_{792}$ |
| Hispanic Female wind Disbulius | --. | --- | -- | --- | --- | --- |
|  | ${ }_{7359}$ | ${ }^{8355}$ | ${ }^{7857}$ | ${ }_{7696}$ | N<10 | ${ }^{7926}$ |
| Hspanicf Female Enolsh Leamer | N 10 | N 410 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispanic Femid Non:Engisict Leancer | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
|  | --. | .-. | -- | --- | .-. | --- |
| HHspancic Femile Engish Leamer wituou Disabilites | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Femie Non:Ensish Leamere whmut Disabitios | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Hispanic wale | N<10 | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispanicala win Disablius | --- | --. | -- | --- | --. | -- |
| Hisparic Male wituou Disabilies | N<10 | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Maie Evaish Leamer | N<10 | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ | N 10 |
| Hispanic Mal ono Enolish Leamer | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | --- |
| Hispance mae Enjish Leanee win Disabulies | .-. | .-- | -- | .-. | --. | --- |
|  | N<10 | N $\times 10$ | N<10 | N $=10$ | N<10 | N 10 |
|  | --. | -- | -- | --. | -- | -- |
| Hstanaic Mal Non Enalish Leamer whtou Disabilics | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | --- |
| Cavasan | 8088 | ${ }^{853}$ | 831 | 8562 | N<10 | -- |
| Caucsan Suwentswin Disablies | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ | N<10 | -- |
| Caucasen Sudens without Disabitios | ${ }^{2099}$ | ${ }^{2467}$ | ${ }^{2283}$ | ${ }^{8569}$ | N<10 | -- |
| Caucasen Enjush Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Caucasan Non: Evisis Leaner | ${ }^{2065}$ | ${ }^{8531}$ | ${ }^{2298}$ | ${ }^{8547}$ | N<10 | --- |
|  | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | --- |
| Caucasan Noo.Engight Leamer with Disabilies | N<10 | N $\times 10$ | N<10 | N<10 | N<10 | --- |
|  | 8072 | ${ }^{2484}$ | ${ }^{2288}$ | ${ }^{85} 52$ | N<10 | -- |
| Cavasan Feomle | ${ }^{81.18}$ | ${ }^{8528}$ | ${ }^{832}$ | ${ }_{8609}$ | N<10 | --- |
| Caucasan Femana win Disabilices | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | -.- |
| Caucasan Femase withuo Disabilies | 8132 | 8.19 | 8275 | ${ }^{852}$ | N<10 | -.- |
| Caucasan Fomale Envisis Leamer | N<10 | N c 10 | N c 10 | N<10 | N<10 | -- |
| Caucasan Femla Non.Engloth Leaner | 8062 | ${ }^{5526}$ | 8224 | ${ }^{8575}$ | N<10 | -- |
|  | N<10 | N $\times 10$ | N¢10 | N<10 | N<10 | -- |
|  | $\mathrm{N}<10$ | N<10 | N<10 | N 10 | N<10 | -- |
|  | ${ }^{2068}$ | 88.08 | ${ }^{2238}$ | ${ }^{2184}$ | N<10 | --- |
| Cavasasan Mae | 8066 | ${ }^{8534}$ | 8 | ${ }_{857}$ | N<10 | -- |
| Caucasan Male wint Disabalius | N<10 | N<10 | N¢10 | N<10 | N<10 | -- |
| Caucasan Male whtuu Disabilices | 8075 | 8501 | 8288 | ${ }_{85} 8$ | N<10 | --- |
| Caucasan Mae English Leamer | --- | --. | -- | --. | --- | --- |
| Caucasan Male Non:Emplash Leamer | 8066 | ${ }^{2534}$ | 8 | 857 | N<10 | -.- |
| Caucasan nale Englsh Leanere whituu Dosabilies | --- | .-. | -- | -.. | -- | -.- |
| Caucasan Male Non.English Leaner win Disablices | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
|  | 8075 | 8501 | 8288 | ${ }^{858}$ | N<10 | -.- |
|  | Moen Math vas | manelavas | Maen Conomen vas | Mean scienovas | Manelipvas | Mean Comeor wele |
| Grade9 |  |  |  |  |  |  |
| All | 7902 | ${ }^{8064}$ | ${ }^{7983}$ | ${ }^{2208}$ | N<10 | ${ }^{8037}$ |
| Suwensw win Disablimes | ${ }^{7936}$ | ${ }^{1196}$ | ${ }^{8065}$ | ${ }^{8700}$ | N<10 | --- |
| Sudens wimbul ISasolices | ${ }_{789}$ | 80.53 | ${ }_{7976}$ | ${ }_{81.68}$ | N<10 | 8035 |
| Enalsh Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | ${ }^{887}$ |
| Non.Engish Leamer | 79.17 | ${ }^{8088}$ | 7992 | 8224 | N<10 | -.- |
| English Leameratuluens whi Disabulus | -- | --- | -- | --- | --- | -.- |
| Englsh Leamer Sudenens witout Disalitios | N<10 | N<10 | N¢10 | N 410 | N<10 | 8873 |
| Non.Enolsh Leamer Suluens with Disabilus | ${ }^{7936}$ | ${ }^{1195}$ | ${ }^{8065}$ | ${ }^{8709}$ | N c 10 | -.. |
|  | ${ }^{7915}$ | ${ }^{8057}$ | ${ }^{7986}$ | ${ }^{1188}$ | N<10 | --- |
| Fenme | ${ }^{78}$ | ${ }^{8048}$ | ${ }_{7934}$ | ${ }_{8189}$ | N<10 | 7997 |
|  | N<10 | N<10 | N<10 | N $\times 10$ | N<10 | -.- |
| Fenale Suwensw wituil | ${ }_{788}$ | 80.33 | 7911 | 81.71 | N<10 | 7976 |
| Fenaie Engist Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Fomal Non Envisut Leamer | ${ }^{789}$ | ${ }^{80.51}$ | ${ }^{7945}$ | ${ }^{223}$ | N $\times 10$ | -.. |
|  | --- | .-. | -- | --- | -- | -- |
|  | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | N 10 |
|  | N<10 | N $\times 10$ | N¢10 | N<10 | N<10 | -- |
|  | 7807 | 80.36 | 792 | 8215 | N<10 | -- |



|  | 21839 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female Susuens whin lisaluses | N<10 | N<10 | N<10 | N<10 | N<10 | -.. |
|  | 819 | 80.11 | 81 | 833 | N<10 | 81.08 |
| Fenaib Englsh Leamer | N<10 | N¢10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Fomale No.E.English Leaner | 8222 | ${ }^{0992}$ | 8157 | ${ }^{3365}$ | N<10 | --- |
| Fenmue Enolsth Leamerwith Disabilics | -- | -- | -- | -- | -- | -- |
| Fenaie Ergish Leanerewhmu Disasilies | N<10 | N¢10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
|  | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Femme Non Englst Leamer whtout Oisadilies | 8201 | 80.15 | ${ }^{81,98}$ | 83.12 | N $\times 10$ | -- |
| mab | 8383 | ${ }^{2246}$ | 83.14 | ${ }_{8521}$ | N<10 | 8331 |
| Mal S Sudensswit Disabuibes | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Mab Sutuons wituout isabilies | 8876 | 8243 | 8399 | ${ }_{85} 8_{18}$ | N<10 | 8327 |
| Maie Engisat Leamer | N<10 | N¢10 | N $\times 10$ | N $\times 10$ | N<10 | N¢10 |
| Male None Enalish Leamer | 88.4 | 8242 | 8298 | 8398 | N<10 | -- |
| Male English Leanerew wh Disabuilios | --- | .-. | -- | .-- | -- | .-. |
|  | N<10 | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male Non:Englist Leamer win Disabilices | N<10 | N¢10 | N<10 | N<10 | N<10 | .-. |
| Male None English Leamer wituou Disabilisas | ${ }^{83} 34$ | 8239 | ${ }^{2287}$ | 8498 | N $\times 10$ | .-. |
| Aficandmerican | 8279 | 81.96 | 8237 | 8388 | N<10 | 8226 |
| AficanAmerican Susensw win Disabivies | 83.34 | ${ }^{8593}$ | ${ }^{2464}$ | ${ }^{8788}$ | N<10 | .-. |
| Afican American Sudens wituou Dosoblius | 8271 | 81.44 | 8228 | ${ }^{834}$ | N $\times 10$ | 8226 |
| Africanameican Englist Leamer | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Afican.amenican Non. Engist Leamer | 8266 | 8193 | ${ }^{223}$ | 8359 | N<10 | .-. |
|  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | ${ }^{83} 34$ | ${ }^{6593}$ | ${ }^{8464}$ | 878 | N<10 | --- |
| Afrian:American Non: Englsh Leamer vituou ISasulues | 8258 | $81 / 41$ | 8198 | 88.13 | N<10 | --- |
| Afiran-Anerican Female | ${ }^{1,34}$ | 8159 | 8146 | 839 | N<10 | .-- |
| AfticanAmeican Female win Disastilics | N<10 | N c 10 | N<10 | N $\times 10$ | N<10 | --. |
| Afiran-Anerian Female wituou Disabulues | 812 | ${ }^{8075}$ | ${ }^{0098}$ | ${ }^{2334}$ | N $\times 10$ | -- |
| Aficanamerican Femame Engist Loamer | --- | --- | --- | -- | -- | .-. |
|  | ${ }^{1,34}$ | 8159 | ${ }^{146}$ | 899 | N<10 | --- |
|  | $\cdots$ | --- | -- | -- | -- | -- |
|  | N<10 | N¢10 | N $\times 10$ | N $\times 10$ | N<10 | .-. |
|  | ${ }^{812}$ | 8075 | ${ }^{0098}$ | ${ }^{83} 34$ | N $\times 10$ | --- |
| Afican-mmerican Mate | ${ }^{86}$ | ${ }^{2252}$ | ${ }^{8376}$ | 8372 | N<10 | ${ }^{8369}$ |
| Aficianamerican Male win Disabilius | N<10 | N¢10 | N<10 | N $\times 10$ | N<10 | .-- |
| Afican-Ameician Mal w witou Disabulices | 8998 | 8247 | ${ }^{8373}$ | ${ }^{8348}$ | N<10 | ${ }^{3365}$ |
| Afican.Ameican Male Enjush Leamer | N<10 | N¢10 | N<10 | N<10 | N<10 | N¢10 |
| Afiran-Anerican Male Non:Englsh Leanner | 8475 | 8247 | ${ }^{8361}$ | 83.12 | N<10 | .-- |
|  | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| AficanAmenican Maie Non.English Leamer wind Disabilices | N<10 | N¢10 | N<10 | N<10 | N<10 | .-- |
|  | ${ }^{84} 7$ | 8242 | ${ }^{3356}$ | ${ }^{228}$ | N<10 | --- |
| Hispanic | 81.1 | ${ }^{2046}$ | ${ }^{8078}$ | 8389 | N<10 | ${ }_{81}^{186}$ |
| Hispance Sudens win Disabilies | --- | --- | -- | --- | --- | .-- |
| Hispancesudens wituou isanimes | 81.1 | 80.46 | ${ }^{8078}$ | 8389 | N $\times 10$ | 81.86 |
| Hispanic Engist Leanner | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N<10 | 84.17 |
| Hispaiciconorngisis Leamer | ${ }^{7956}$ | 8026 | 799 | ${ }^{228}$ | N<10 | .-. |
| Hisanic Enalis Leamer wint Disabatios | -- | --- | -- | --- | --- | --- |
| Hspancic Englsh Leanere wituoul Disabuibes | N<10 | N<10 | N 10 | N<10 | N<10 | 84.17 |
| Hispancic Non: Engist Leamer with Disablicies | --- | --- | --- | --- | --. | --- |
|  | ${ }^{7956}$ | ${ }_{8026}$ | 799 | ${ }^{228}$ | N<10 | --- |
| Hisanicicenae | 81.07 | ${ }^{2058}$ | 8082 | 8234 | N<10 | 81.19 |
| Hspanic Female wint Disablius | --- | --. | --- | --- | --. | --- |
| Hssanic Femmew whout Oisabilies | 8107 | ${ }^{2058}$ | 8082 | 8234 | N<10 | 81.19 |
| Hspanic Female Engish Leamer | N c 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ | N c 10 |
| Hspanic Female Non: Englist Leanner | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Hispanic Female Engish Leamer win Disabilius | --- | --- | -- | --- | --- | --- |
| Hspanic Female Englsh Leamer wimout ISasalulus | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
|  | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | --- |
| Hispanic cale | N<10 | N<10 | N<10 | N<10 | N<10 | ${ }^{2281}$ |
| Hispanic Male win Disabilies | -- | -- | -- | -- | .-- | .-. |
| Hispanic Male witout Disadilices | N c 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ | ${ }^{2281}$ |
| Hspanic Mat E Eralsh Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Mase Non Engists Loamer | N<10 | N<10 | N 410 | N<10 | N<10 | .-. |
| Hisance Male Engish Leame win Disabulues | --- | $\cdots$ | -- | --- | .-- | --- |
|  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male None: Enjisis Leamer with Disabilies | --- | -- | -- | -- | .-- | .-- |
|  | N c 10 | N $\times 10$ | N 10 | N $\times 10$ | N $\times 10$ | --- |
| Cavasan | ${ }^{226}$ | 8127 | 8193 | ${ }^{2547}$ | N<10 | .-- |
| Caucasan Sudensswin Disabilices | Ne10 | N<10 | N<10 | N<10 | N<10 | .-. |
| Caucasan Suluens withou Disabilius | 8223 | 809 | 8158 | 85.19 | N<10 | --- |
| Caucasen Enolish Leamea | --- | --- | -- | -- | -- | --- |
| Caucasan Nom.Enists Leamer | ${ }^{226}$ | ${ }^{1127}$ | 8193 | ${ }^{564}$ | N<10 | --. |
|  | --- | --- | -- | -- | $\cdots$ | --- |
| Cuacasan Non:English Leamer with Disablices | N c 10 | N c 10 | N 10 | N<10 | N<10 | -- |
| Caucasan Non Engish Leanere wituou Disobluibs | ${ }^{223}$ | 809 | 8156 | ${ }^{5619}$ | N<10 | --- |
| Cauasase Femple | 8296 | ${ }^{78.14}$ | ${ }^{8055}$ | 8309 | N<10 | --- |
| Caucasian Female win Disabilices | Ne10 | N¢10 | N<10 | N<10 | N<10 | .-. |
| Caucasian Femalo without Disablitios | 8209 | 7.11 | ${ }^{796}$ | ${ }^{223}$ | N<10 | --- |
| Cavasaian Foman Englsh Leaner | $\cdots$ | --- | --- | --- | --- | --- |
| Caucsana Femad Non.E.Englst Leamer | ${ }^{2296}$ | ${ }^{78.14}$ | ${ }^{8055}$ | 8309 | N<10 | -- |
|  | --- | -- | -- | -- | -- | --- |
| Caucasan Female Non.Englist Leamer win Disabilies | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
|  | 8209 | 7.11 | ${ }_{796}$ | ${ }^{223}$ | N<10 | --. |
| Cavasasan Mato | 8232 | ${ }^{837}$ | 8391 | 873 | N<10 | .-. |
| Caucasan Mae wint Disabulies | --- | -.- | -- | -- | -- | -- |
| Caucasan Mal withou ISsablicos | 8232 | ${ }^{837}$ | ${ }^{3} 91$ | 8732 | N<10 | --. |
| Caucasan Mae English Leamer | --- | .-. | -- | --- | -- | .-. |
| Caucasan Male Non:Enslish Leamer | 8232 | ${ }^{837}$ | ${ }^{3301}$ | 8732 | N<10 | --- |
| Caucasan Mae Engish Leaner whruu isabulues | --- | .-- | -- | --- | --- | --- |
| Caucasian Maie Non.Englsth Leanee win Disabtios | --- | -.- | -- | --- | --- | .-. |
| Caucasan Male Non English Leamer without Dosabilius | 8232 | 837 | 8301 | 8732 | N<10 | .-. |
|  | Moen math vas | manelavas | mean Content vas | Mean Scioncevas | manelipvas | Mean Content w/ELP VAS |
| Grade 11 |  |  |  |  |  |  |
| All | N<10 | N<10 | N 410 | N<10 | N<10 | .-. |
| Sutuens with Disabilues | N $\times 10$ | N<10 | N<10 | N<10 | N<10 | --- |
|  | Pag | 107 |  |  |  |  |


|  | 21183019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sudens wimul Disabulies | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Endist Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | $\cdots$ |
| Non.Engish Leamer | --- | .-. | -- | --- | --. | - |
| Engish Leamer Suwent win Disablilies | N<10 | N<10 | N<10 | N<10 | N<10 | $\cdots$ |
| Engast Leamer Studens wituou Disabilies | N<10 | N<10 | N<10 | N<10 | N<10 | .-. |
| Non-Engish Leamer Sudenens wit Disabulies | --- | .-. | -- | -- | --. | .-. |
| NonEEngish Leamer S Sudens withut Disablios | -- | --- | -- | --- | --. | -- |
| Femab | N<10 | N $\times 10$ | N $\times 10$ | N c 10 | N<10 | -- |
| Fenale Sutuens wht Disabuties | N<10 | N<10 | N<10 | N<10 | N<10 | .-. |
|  | -- | --. | -- | --- | $\cdots$ | -- |
| Femate Englst Leamer | N<10 | N $\times 10$ | N $\times 10$ | N c 10 | N<10 | .-. |
| Femie Non.Englist Leamer | --- | --- | -- | -- | -- | $\cdots$ |
| Fenmie Engils Leamer with Disabtices | N<10 | N<10 | N<10 | N<10 | $N<10$ | $\cdots$ |
| Fenale English Leaner withut Disabilites | --- | -.- | -- | --- | --. | - |
| Femal Non: Engish Leamer win Disabilices | -- | --. | -- | --- | --- | $\cdots$ |
| Fenal Non Englsh Leamer without Disabilies | -- | .-. | -- | .-- | --- | $\cdots$ |
| male | N $\times 10$ | N $\times 10$ | N $\times 10$ | N c 10 | N $\times 10$ | $\cdots$ |
| Male Susoens whin Disabulibs | --- | --- | -- | --- | --- | $\cdots$ |
| Male Sudens without Disabilics | N<10 | N $\times 10$ | N k 10 | N c 10 | N<10 | $\cdots$ |
| Male Englist Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | ... |
| Male Non-EValish Leamer | --- | --- | -- | --- | --- | $\cdots$ |
| Male Englest Leamerew wit Disabulius | -- | --- | -- | --- | --- | $\cdots$ |
| Maie Endish Leamer without Disabilics | N<10 | N $\times 10$ | N $\mathrm{C10}$ | N c 10 | N<10 | $\cdots$ |
| Maie NonEEnglsth Leamerewh Disabilues | -- | --- | -- | --- | -- | $\cdots$ |
| Male Non-English Leame wintout Disabilices | --- | --- | -- | -- | --- | .- |
| AfticanAmerican | --- | --- | --- | --- | --- | $\cdots$ |
| Affican-American Susuens whr O sabalues | --- | -.. | -- | --- | --- | $\cdots$ |
| Affican.Amerian Sudens without isabilies | .-- | --- | -- | --- | -- | -- |
| Aftican-Ameican Engisth Learner | -- | --- | -- | -- | -- | $\cdots$ |
| Afician.Ameican Non.Enjilis Leamer | --- | --- | -- | -- | --- | $\cdots$ |
|  | --- | --- | -- | -- | -- | $\cdots$ |
| AfricanAmenican Non-English Leamerewhit Disabulius | --- | --- | -- | -- | --- | $\cdots$ |
| AfficanAmenican Non English Leamer vithout Disablies | -- | --- | -- | -- | -- | $\cdots$ |
| Aftran-American Female | --- | --- | -- | -- | --- | $\cdots$ |
| AfficanAmeican Femal win Disablicies | --- | --- | -- | -- | -- | - |
| Afican-American Female withou Disabilies | --- | .-. | -- | --- | --- | -- |
| AfticanAmeician Femle E Enolst Leamer | --- | --- | -- | --- | --- | $\cdots$ |
| AficanAmeician Femile Non.Englst Leamer | --- | -.- | -- | --- | .-. | .- |
| AfficanAmerican Female Engish Leamer withou Disabatios | --- | --. | -- | --- | --- | $\cdots$ |
|  | --. | .-. | -- | .-. | .-. | --- |
| AfticanAmeician Femal Non.English Leamer without Disabilios | --. | .-. | -- | --- | .-. | $\cdots$ |
| Aftican-Ameican Male | --- | --- | -- | --- | --- | $\cdots$ |
| Aftuan Ameneican Male with Disabilies | --- | --- | -- | --- | --- | -- |
| Afican-Amencran Mal w whituo Disabilies | --- | --- | -- | --- | --- | -- |
| Affican.Ameican Male Enjulst Leamer | --- | -.- | -- | --- | --- | -- |
| Afician-American Male Non-Engisth Leamer | --- | --- | -- | --- | --- | $\cdots$ |
|  | --- | -.- | -- | --- | -- | $\cdots$ |
| AfficanAmerican Maie Non.English Leamer with Disabilies | --- | --- | -- | --- | --- | .- |
|  | --- | --- | -- | --- | --- | -- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N 10 | -- |
| Hssanic Sudents win Disabulues | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | $\mathrm{N}=10$ | -- |
| Hspanic Sudenss wituou Disabilices | N<10 | N<10 | N<10 | N<10 | N<10 | -. |
| Hspanic Evilst Leamer | N 10 | N<10 | N<10 | N<10 | N 10 | $\cdots$ |
| Hspanaic Non:English Leamer | --- | --- | -- | --- | --- | -- |
| Hispanic Engisth Leamerverin Disabilies | N $\times 10$ | N<10 | N<10 | N<10 | N<10 | -. |
| Hspanic Englst Leamere wituou Disabilies | N<10 | N<10 | N<10 | N-10 | N<10 | -- |
| Hispanic Non. Engist Leanee wind Disabtilies | --- | --- | --- | --- | --- | $\cdots$ |
| Hspanice Non:Engisis Leamer without Disabilites | --- | --- | --- | --- | --- | --- |
| Hisanaic Fenale | N<10 | N<10 | N<10 | N<10 | $N \times 10$ | -- |
| Hispanic Female with Disabilus | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Hispanc Femze witout Disabilies | --- | -- | -- | -- | --- | $\cdots$ |
| Hispanic Female Englis Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | ... |
| Hispanic Femal Nono Enolish Leamer | --- | --- | -- | --- | --- | $\cdots$ |
| Hsspanc Femaie Engish Leamer wint Disabilibes | N<10 | N<10 | N<10 | N<10 | N<10 | $\cdots$ |
|  | --- | --- | -- | --- | --- | -- |
| Hspanic Female Non:Ensish Leamer whtou Disabulues | --- | -- | -- | --- | --- | -- |
| Hispanic ala | N<10 | N $\times 10$ | N<10 | N c 10 | N $\times 10$ | -- |
| Hispanc Male with Disabilies | --- | -- | -- | -- | --- | -- |
| Hispanic Malo without Disablices | N<10 | N<10 | N<10 | N<10 | N 10 | -- |
| Hspanic Mate Engist Leamer | N<10 | N<10 | N<10 | N<10 | N 10 | -- |
| Hispanc Male Non Englsth Leamer | --- | --- | -- | --- | --- | -- |
| Hssanic Male Eraish Leaner will Disabilices | --- | .-. | -- | .-. | --- | -- |
| Hspanic Male English Leamere wintuou Disablilies | N c 10 | N $\times 10$ | N $\times 10$ | N<10 | N c 10 | -- |
| Hispanic Male Non:EEnglish Leamer with Disabilies | --- | -.. | -- | -- | $\cdots$ | -- |
| Hspanic Mal Non Enonglsh Leamer whmou Disabilices | -- | -- | -- | -- | -- | -- |
| Caucsan | --- | .-. | -- | -- | --- | -- |
| Caucasan Sutuens with Disablitios | --- | --- | -- | -- | -- | -- |
| Caucasan Sudens withou Disabilies | --- | --- | -- | --- | --- | -- |
| Caucasan Enolish Leamer | --- | --- | -- | --- | --- | -- |
| Caucasan Nom.Engist Leamer | --- | --- | -- | -- | -- | -- |
| Caucasian Enolis Leamer whituou Disabilics | -- | -- | -- | -- | $\cdots$ | -- |
| Cavasasan Non.English Leamer with Disabilies | --- | -.- | -- | --- | --- | --- |
|  | --- | -.. | -- | --- | --- | --- |
| Caucasan Female | -.- | .-. | -- | --- | -- | -- |
| Caucasian Female win Disabilices | -- | -.- | -- | --- | --- | $\cdots$ |
| Caucasan Female vintuou Disabliues | -- | -.. | -- | --- | --- | $\cdots$ |
| Cavassan Femaie Engist Leamer | --- | -.- | -- | --- | -- | -- |
| Cavasasan Femaie Non.Enolish Leamer | .-. | .-. | -- | --- | --- | -- |
|  | --- | -.- | -- | --- | --- | -- |
|  | $\cdots$ | -- | -- | -- | -- | $\cdots$ |
| Caucasian Femaie Non.English Leannerwithou Disabilies | -- | .-. | -- | --- | -- | -- |
| Cavasaman Mato | --- | --- | -- | --- | --- | -- |
| Caucasan Male with Disabilies | --- | --- | -- | --- | --- | $\cdots$ |
| Caucasan Mae withoul Disablicies | --- | .-. | -- | --- | -.- | $\cdots$ |
| Caucasan Mae Enolis Leamer | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |



|  | ${ }^{21182019}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | --- | .-. | -- | .-- | .-. | -- |
|  | --- | -- | -- | -- | -- | -- |
|  | -- | .-. | .-- | ..- | --. | -- |
| Caucasan Male | --- | -- | -- | -- | -- | -- |
| Caucasan Male with Disabilius | -- | -- | -- | -.. | $\cdots$ | -.. |
| Caucasan Matew whoul Disabilies | -- | -- | -- | -.. | $\cdots$ | -.. |
| Caucasan Male Enjlsh Leamer | -- | -- | -- | -- | -- | -- |
| Caucasan Male Non.Endisth Leamer | -- | --- | -- | -- | -- | -- |
| Caucasan Naie Enalsh Leamer whou D Sasamiles | --- | --- | -- | -- | -- | -- |
| Caucasan Mal Non E Englsh Leamer wind Disabuines | --- | --- | -- | -- | -- | -- |
| Caucasian Male Non: English Leamer wimbut Disabilius | -- | -- | -- | .-. | --. | -- |
|  | Moan Matr vas | manelavas | Man Content vas | Mans Scencevas | mennelpvas | Mean Content w/ELP VAS |
| All Grades |  |  |  |  |  |  |
| Al | ${ }^{7885}$ | ${ }^{9.17}$ | 7902 | 7898 | ${ }^{837}$ | 7921 |
| Suddens wint Desabilies | ${ }^{7811}$ | 78.5 | ${ }^{7831}$ | ${ }^{8027}$ | N<10 | ${ }^{7842}$ |
| Sudens swithoul Disadilise | ${ }^{7892}$ | ${ }^{793}$ | 7908 | ${ }^{7873}$ | ${ }^{838}$ | ${ }^{7928}$ |
| Engish Leamer | 81.55 | ${ }^{827}$ | 8191 | 8038 | ${ }^{837}$ | ${ }^{2288}$ |
| Non Englist Leamer | ${ }_{7875}$ | ${ }_{7905}$ | ${ }^{79} 9$ | 7881 | N<10 | -- |
| Enjist Leamere Suwens win Disabilites | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Engist Leamer Studens witout Disablues | ${ }^{81,38}$ | 8215 | 81.77 | 8042 | ${ }^{83} 8$ | ${ }^{2285}$ |
|  | ${ }^{799}$ | ${ }^{784}$ | ${ }^{782}$ | 8028 | N<10 | --- |
| None Enalish Leamer Sudens w wituou Disabilius | ${ }^{7882}$ | 7911 | 7897 | ${ }^{7867}$ | N=10 | -- |
| Fenal | ${ }_{7855}$ | ${ }^{797}$ | ${ }^{79,13}$ | ${ }^{7942}$ | 8245 | ${ }^{924}$ |
| Female Sutuens wht Disabulus | ${ }^{994}$ | ${ }^{7994}$ | 7968 | 80.18 | N<10 | ${ }^{7956}$ |
| Fenmas Susenss witou Disabilies | ${ }_{785}$ | ${ }_{7989}$ | 791 | 7831 | 8275 | 792 |
| Fende Englst Leamer | 8029 | ${ }_{11,92}$ | 81.08 | 8009 | 8245 | 81.78 |
| Female Non.English Leamer | ${ }^{7849}$ | ${ }^{7963}$ | 7907 | 7838 | N<10 | -- |
| Femme E Enolsh Leamer with Disabalius | N<10 | N $\times 10$ | N<10 | N<10 | N=10 | N $\times 10$ |
| Fenmie Engish Leamere whtout Disabilius | ${ }^{7987}$ | ${ }^{81.68}$ | 8078 | 8028 | 8275 | 81.79 |
| Femme Non-Evgish Leamer with Disabilices | ${ }^{9.16}$ | ${ }^{7983}$ | 7949 | 8029 | N $\times 10$ | $\cdots$ |
| Femile Non:Englst Leamer without Disabilies | ${ }^{784}$ | ${ }_{7962}$ | 7904 | 7825 | N<10 | --- |
| Mase | 792 | ${ }_{7857}$ | 7888 | 7937 | ${ }^{24} 56$ | ${ }^{99.18}$ |
| Mals Sudens wimb Disabulius | ${ }^{7.41}$ | 77.72 | 775 | 8033 | $\mathrm{N}=10$ | ${ }^{7182}$ |
| Male Sutuens whmout Disabilues | ${ }^{943}$ | ${ }^{78.88}$ | 7908 | 7925 | ${ }^{24.56}$ | ${ }^{7935}$ |
| Male Englist Leamer | ${ }^{826}$ | ${ }^{2264}$ | ${ }^{8262}$ | 8067 | ${ }^{24.56}$ | ${ }^{83} 7$ |
| Male Non-Enalish Leamer | 7905 | ${ }^{7838}$ | 7872 | ${ }^{7933}$ | N $\times 10$ | $\cdots$ |
| Male Englsh Leamer winh Disabilus | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N=10 | Ne10 |
| Maje Enolsh Leamer without Disadilics | ${ }^{2261}$ | ${ }^{2255}$ | ${ }^{2258}$ | 80.55 | ${ }^{8456}$ | ${ }^{8386}$ |
| Male Non.English Leamerewh Disabulues | ${ }^{737}$ | ${ }^{77.64}$ | ${ }^{751}$ | 8029 | N<10 | -- |
| Male Non: Engish Leamer witou D Sasables | ${ }^{927}$ | ${ }^{78.48}$ | ${ }^{7888}$ | 79.19 | N<10 | -- |
| AfficanAmerican | ${ }^{783}$ | ${ }^{7821}$ | 7803 | 72 | N<10 | ${ }^{7804}$ |
| Affican-American Suwens whin Disabulus | ${ }_{767}$ | ${ }^{78.12}$ | ${ }^{789}$ | 7925 | N=10 | -- |
| AfficanAmercan Sudens withu D Sasables | ${ }^{785}$ | ${ }^{7822}$ | 7804 | 7697 | N=10 | ${ }^{78068}$ |
| Afficanameitan Englst Leamer | N<10 | N-10 | N<10 | N<10 | N<10 | N<10 |
| Aftran.Ameicican Non:Enilsh Leamer | 777 | ${ }^{78.18}$ | ${ }^{798}$ | $\pi 22$ | N=10 | -- |
| AticanAmeician Enilsh Leaner wrtout Disathlics | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| AfficanAmerican Non.Englist Leamer whit Disabulues | ${ }_{7} 67$ | ${ }^{78.12}$ | ${ }^{789}$ | 7925 | N<10 | -- |
| Affican.Ameican Non.Engist Leamer withut Disabilics | 7.79 | ${ }^{78.18}$ | ${ }^{799}$ | $\pi$ | N<10 | --- |
| Afrian-Americar Female | 7.71 | ${ }^{8.74}$ | ${ }^{783}$ | ${ }^{7184}$ | N<10 | --- |
| AfticanAmeician Female win Disadilices | ${ }^{7957}$ | ${ }^{7962}$ | ${ }^{796}$ | 7949 | N=10 | -- |
| Aftian.Anerian Female wituou Disablives | ${ }^{7} 58$ | ${ }^{78.88}$ | 78.14 | 75 | N<10 | --- |
| AfticanAmerican Female Englsh Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Aftran-American Femal onon:Englsh Leamer | ${ }_{7.72}$ | ${ }^{8.74}$ | ${ }^{7824}$ | ${ }_{7.85}$ | N<10 | --- |
| Affican.Amercan Female Englst Leamerex whout Disabilies | N<10 | N¢10 | N<10 | N<10 | N<10 | -- |
|  | ${ }^{7957}$ | ${ }_{7962}$ | ${ }^{796}$ | 7949 | N<10 | -- |
|  | ${ }_{758}$ | ${ }^{78.88}$ | 78.15 | ${ }^{751}$ | N<10 | -- |
| Afican-Ameician Nale | ${ }^{798}$ | ${ }^{759}$ | ${ }_{778}$ | 76.65 | N<10 | ${ }^{781}$ |
| AfricanAmerican Male wit Disabilices | ${ }^{7654}$ | ${ }^{1724}$ | 7689 | 7909 | N=10 | --- |
| Aftican-American Male without Disabilios | ${ }^{78}$ | ${ }^{78.84}$ | ${ }^{192}$ | 7627 | N-10 | ${ }^{7.96}$ |
| Afficanameicican Mase Enjulsh Leamer | N<10 | N c 10 | N 610 | N<10 | N=10 | N $\times 10$ |
| Afician.Amertan Male Nonorngisth Leamer | ${ }^{784}$ | 7.49 | ${ }_{767}$ | 76.9 | N<10 | -- |
|  | $\mathrm{N}<10$ | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| AfficanAmerican Male Non.Endist Leamer winh Disabilies | ${ }^{7654}$ | ${ }^{724}$ | 7689 | 7909 | N<10 | -- |
|  | ${ }^{7} 805$ | ${ }^{753}$ | 77.9 | 7831 | N<10 | -- |
| Hispanic | ${ }^{745}$ | ${ }_{7938}$ | 7841 | 7878 | 8341 | 79.9 |
| Hispanc Sudents win Disabilics | $\mathrm{N}=10$ | N 210 | N<10 | N<10 | N<10 | N<10 |
| Hssanaic Sudens withou Disabities | ${ }_{735}$ | ${ }^{7931}$ | ${ }^{783}$ | 7879 | 8355 | 7994 |
| Hspanic Evalish Leaner | ${ }^{7851}$ | ${ }_{1 / 41}$ | 799 | 8043 | 8341 | ${ }_{8198}$ |
| Hspanic Non:Englath Leamer | 7691 | ${ }^{7835}$ | ${ }^{763}$ | 7803 | N<10 | -- |
| Hispanc English Leamerwin Disablices | N<10 | N¢10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hspanic Englst Leanere whtuou Disabutues | ${ }^{88.16}$ | 812 | 7969 | ${ }^{8049}$ | ${ }^{8355}$ | 819 |
|  | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | --- |
| Hspanic Non-Enalish Leamer withou Disabilius | ${ }^{7695}$ | ${ }^{7837}$ | ${ }^{786}$ | ${ }^{7804}$ | N<10 | -- |
| Hssancic Female | ${ }^{724}$ | ${ }^{8043}$ | 7883 | ${ }_{706}$ | 82.16 | ${ }^{7969}$ |
| Hspanic Female wind Dsasalices | N N 10 | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hspanic Femie wituou Disabilies | 7.06 | ${ }^{8036}$ | 7871 | 70.09 | 8247 | 7967 |
| Hspanic Female English Leamer | ${ }^{148}$ | 8121 | 7935 | ${ }_{7968}$ | 8216 | 8808 |
| Hspanic Femal Nono.Englst Leamer | 7.16 | 80.15 | 7885 | 76.15 | N<10 | -- |
| Hspanic Female Englst Leamer wint Disabilius | N<10 | N-10 | N<10 | N<10 | N<10 | N<10 |
| Hispancic Femal EEnjlsh Leamer without Disabilices | ${ }^{7678}$ | ${ }^{8098}$ | ${ }^{7888}$ | 799 | ${ }^{247}$ | 8094 |
|  | ${ }^{7.16}$ | 80.15 | ${ }^{7865}$ | 76.15 | N<10 | --- |
| Hispanic cale | 7.73 | ${ }^{796}$ | ${ }^{784}$ | 81.15 | ${ }^{8,47}$ | 8033 |
| Hspanic Male wit Disablitios | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Male without Disabliles | 7.75 | ${ }^{7887}$ | ${ }^{781}$ | ${ }^{81.16}$ | ${ }^{84} 4$ | ${ }^{8028}$ |
| Hispanic Nate Engish Leamer | ${ }^{7934}$ | ${ }^{1.56}$ | ${ }^{8045}$ | 81.12 | ${ }^{8,47}$ | 8274 |
| Hispanic Male NonEEnglsth Leamer | ${ }^{7645}$ | 75.12 | 7579 | ${ }^{81.16}$ | N c 10 | $\cdots$ |
| Hssanic Male Engish Learee win Disablilus | $\mathrm{N}<10$ | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hspanic Male Englst Leamere wintuou Disabilies | 7925 | 81.4 | ${ }^{8033}$ | 8098 | 84 | 8286 |
| Htspancic Male Nono Engist Leame winh isabalices | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | -- |
| Hispanic Male Non: Englist Leamer whout Disabuilies | ${ }^{7657}$ | ${ }_{751}$ | ${ }_{7583}$ | 8127 | N<10 | --- |
| Caucasan | 81.07 | 80.75 | 8091 | 8258 | N<10 | 8089 |
| Caucasan Suldensswith Disabilies | ${ }_{784} 8$ | ${ }^{78.88}$ | 7897 | ${ }^{827}$ | N<10 | --- |
| Caucsan Sudens winhoul ISasamies | ${ }^{813}$ | 80.93 | 81.12 | 8258 | N<10 | 81.1 |
| Caucasan English Leamer | N<10 | N<10 | N 410 | N<10 | N<10 | N<10 |
| Caucasan Non.Engist Leamer | 81.04 | 8073 | 8088 | 8252 | N<10 | -- |

Page 110

| Caucasian Englis Leamer w without Disabilities | 20182019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N $\times 10$ | N 210 | N<10 | N<10 |
| Caucasian Non-English Leamer with Disabilities | 78.47 | 78.68 | 78.57 | 8227 | N<10 | --- |
| Caucasian Non-English Leamer without Disabilitios | 8127 | 80.91 | 81.09 | 82.54 | N<10 | --- |
| Caucasian Female | 80.65 | 81.12 | ${ }^{80.88}$ | 81.44 | N<10 | --- |
| Caucasian Female with Iisabilites | 80.04 | ${ }^{8127}$ | 80.65 | 84.47 | N<10 | --- |
| Caucasian Female without Disabilities | 80.69 | 81.11 | 809 | 81.26 | N<10 | --- |
| Caucasian Female English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Caucasian Female Non-English Leamer | 80.57 | 81.08 | 80.82 | 81.34 | N<10 | --- |
| Caucasian Female Engilsh Leamer wihtout Disabilites | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Caucasian Female Non-English Leamer with Disabilitios | 80.04 | 8127 | 80.65 | 84.47 | N<10 | --- |
| Caucasian Female Non-English Learner without Disabilities | 80.6 | 81.06 | ${ }^{80.83}$ | 81.15 | N<10 | --- |
| Caucasian Male | 81.45 | 80.42 | 80.93 | 83.54 | N<10 | 80.9 |
| Caucasian Male with Disabilities | 7.77 | ${ }^{71.53}$ | ${ }^{7} .65$ | 81.26 | N<10 | --- |
| Caucasian Male without Disabilities | 81.89 | 80.77 | 81.33 | 83.82 | N<10 | 81.29 |
| Caucasian Male English Leamer | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Caucasian Male Non-English Leamer | 81.45 | 80.42 | ${ }^{80.93}$ | 83.54 | N<10 | --- |
| Caucasian Male English Leamer without Disabilities | N $\mathrm{<10}$ | N<10 | N k 10 | N $\times 10$ | N<10 | --- |
| Caucasian Male NonEEnglish Learner with Disabilities | 7.77 | ${ }^{7.53}$ | 77.65 | 81.26 | N<10 | --- |
| Caucasian Male Non-English Leamer without Disabilities | 81.89 | 80.77 | 81.33 | 83.82 | N<10 | -.- |

