

**WEEK FOUR** (April 6 - April 10) - Color each box as you complete an activity. Send this schedule and any completed work back to school with your child for a treat!

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>S P E L L I N G</b>	<ul style="list-style-type: none"> <li>*Review new spelling words.</li> <li>*Spell each word aloud.</li> </ul>	<ul style="list-style-type: none"> <li>*Review spelling words.</li> <li>*Use different colors of crayons or markers to rainbow write this week's spelling words 2 times each.</li> <li>*If crayons or markers are not available, just use a pencil or pen.</li> </ul>	<ul style="list-style-type: none"> <li>*Review spelling words.</li> <li>*Complete word find for this weeks words.</li> </ul>	<ul style="list-style-type: none"> <li>*Review spelling words.</li> <li>*Optional Tech Resource: Spelling City - <a href="http://spellingcity.com">spellingcity.com</a></li> </ul>	<ul style="list-style-type: none"> <li>*Review spelling words.</li> <li>*Take a practice spelling test.</li> </ul>
<b>R E A D I N G</b>	<ul style="list-style-type: none"> <li>*Review new sight words. Example:</li> <li>*Make words with play-doh</li> <li>*Write the words using different colored crayons or markers</li> <li>*Write them in shaving cream.</li> <li>*Make the words with blocks, cereal, etc.</li> </ul>	<ul style="list-style-type: none"> <li>*Review sight words (see examples from Monday)</li> <li>*Read this week's story.</li> <li>*Your child may read it to you or you may read it to them (depending on their reading level)</li> </ul>	<ul style="list-style-type: none"> <li>*Review sight words</li> <li>*Read this week's story.</li> <li>*Highlight sight words in the story.</li> <li>*Ask your child questions about the story to check for comprehension.</li> </ul>	<ul style="list-style-type: none"> <li>*Review sight words.</li> <li>*Read this week's story.</li> <li>*Tell what happened at the beginning, middle, and end of the story.</li> </ul>	<ul style="list-style-type: none"> <li>*Review sight words.</li> <li>*Read this week's story or listen to a story online (YouTube, Storyline Online, Epic, etc.)</li> </ul>
<b>W R I T I N G</b>	<ul style="list-style-type: none"> <li>*Complete the Monday section of 'Daily Language'</li> </ul>	<ul style="list-style-type: none"> <li>*Complete the Tuesday section of 'Daily Language'</li> </ul>	<ul style="list-style-type: none"> <li>*Complete the Wednesday section of 'Daily Language'</li> <li>*Write 4 or more sentences about your favorite animal. Give two facts about the animal.</li> <li>*Illustrate your writing.</li> </ul>	<ul style="list-style-type: none"> <li>*Complete the Thursday section of 'Daily Language'</li> </ul>	<ul style="list-style-type: none"> <li>*Free writing - write at least 4 sentences about any topic you would like. It can be a made up story, a story about something that really happened, a story about something you want to happen, etc.</li> <li>*Illustrate your writing.</li> </ul>
<b>M A T H</b>	<ul style="list-style-type: none"> <li>*Daily Math - Monday</li> <li>*Sort pennies, nickels, &amp; dimes.</li> <li>*Discuss the attributes of the dime (color, size, smooth or rough edges, value, etc.)</li> <li>*Complete: Spot the Dimes</li> </ul>	<ul style="list-style-type: none"> <li>*Daily Math - Tuesday</li> <li>*Sort &amp; review pennies, nickels, &amp; dimes.</li> <li>*Set out 4 items with price tags (multiples of 10) Example: book for 50 cents, toy for 70 cents, etc.</li> <li>*Count out dimes to 'buy' the items.</li> </ul>	<ul style="list-style-type: none"> <li>*Daily Math - Wednesday</li> <li>*Sort pennies, nickels, dimes, &amp; quarters.</li> <li>*Discuss the attributes of the quarter (color, size, smooth or rough edges, value, etc.)</li> <li>*Worksheet: Spot the Quarters</li> </ul>	<ul style="list-style-type: none"> <li>*Daily Math - Thursday</li> <li>*Review identifying coins.</li> <li>*Practice counting quarters.</li> <li>*Optional Tech Resource - Brain Pop, Jr. video about coins/money</li> </ul>	<ul style="list-style-type: none"> <li>*Optional Tech Resource - Search YouTube for songs about coins.</li> </ul>