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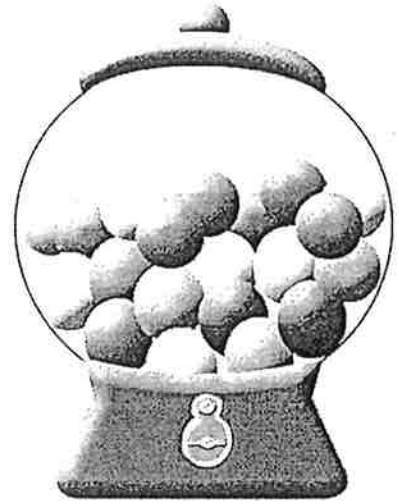
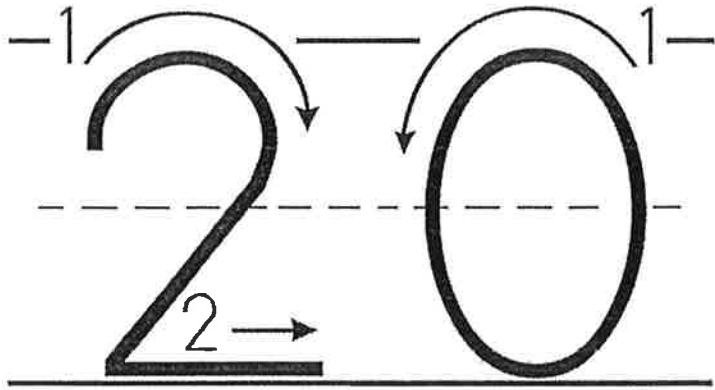
v

w

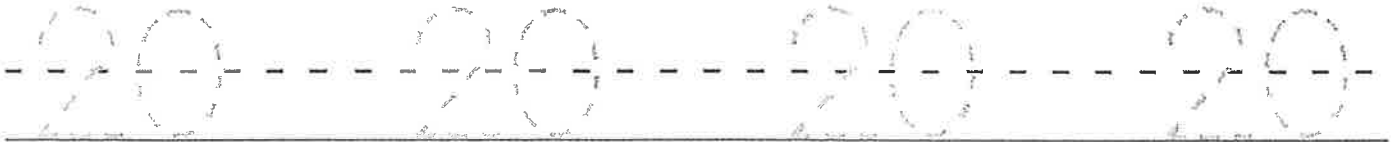
x

y

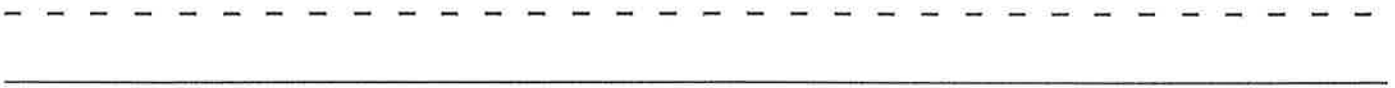
z



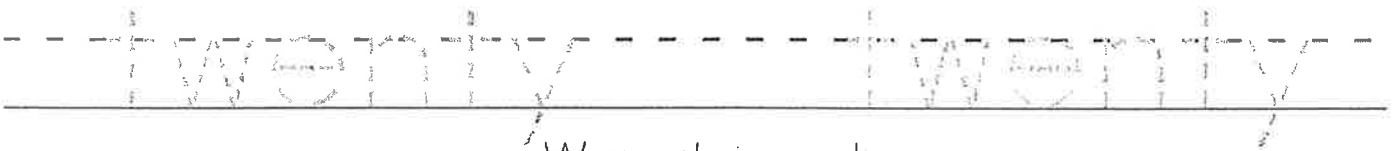
Practice the number:



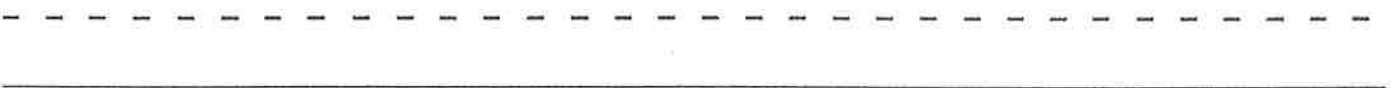
Write the number:



Practice the word:



Write the word:

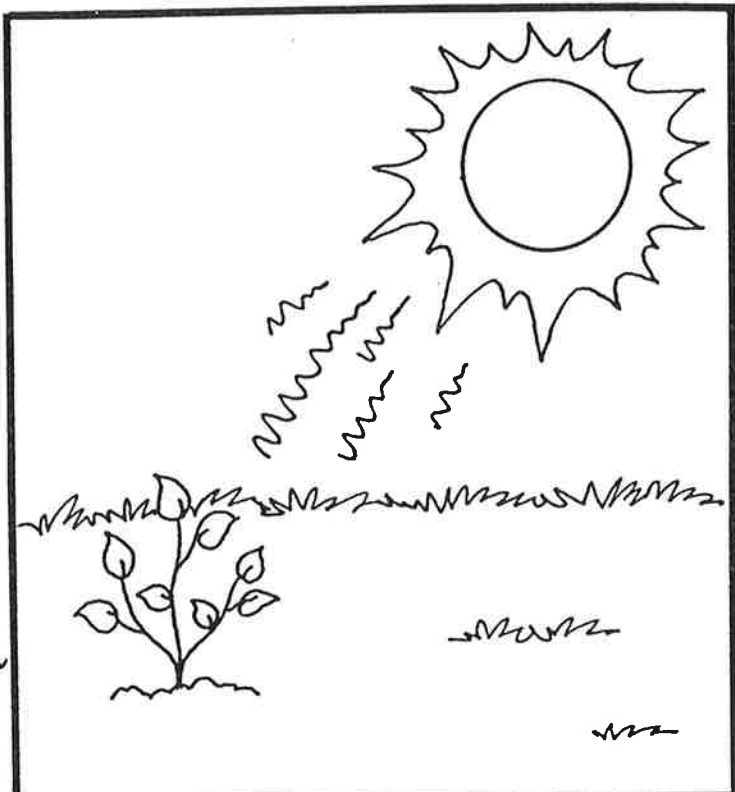


Number Hunt: Circle every number 20


3	4	20	6	19	2	30	20	0	17	6
20	16	3	9	5	20	2	16	1	16	7
17	3	20	6	16	8	10	7	9	2	16
16	0	4	18	20	5	4	16	0	20	18


What Happened to Make the Flower Grow?

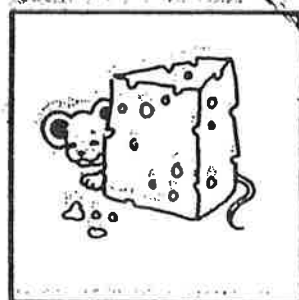
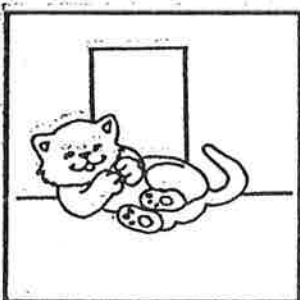
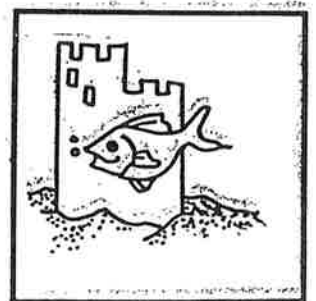
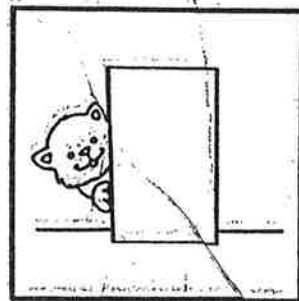
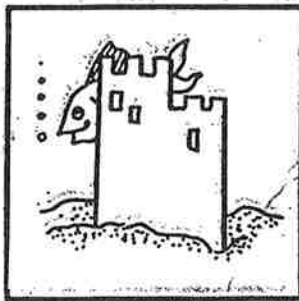
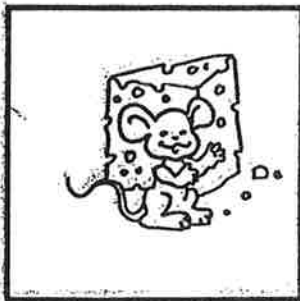
Color the causes of the flower growing.



Name _____

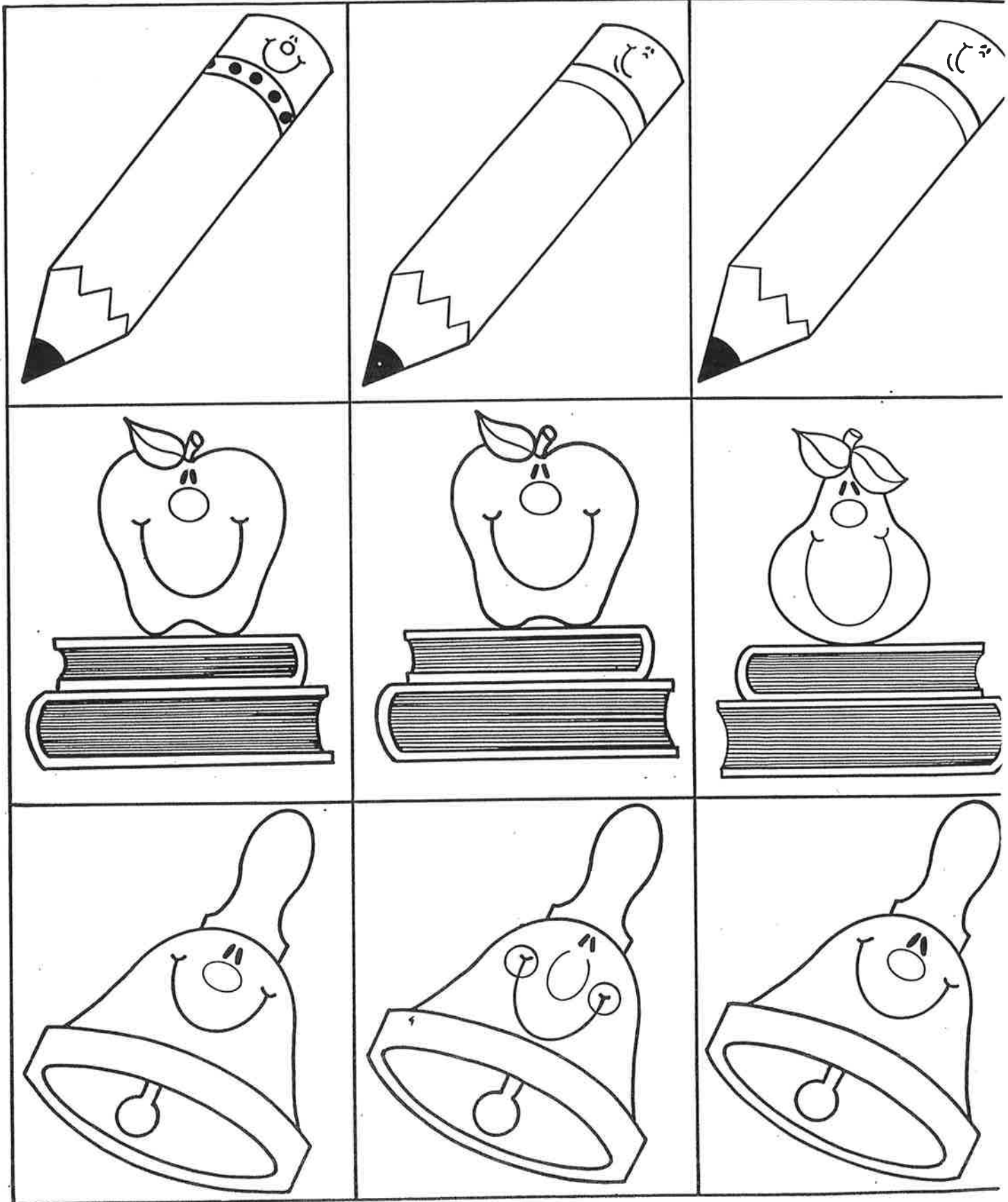
	in front

	in back

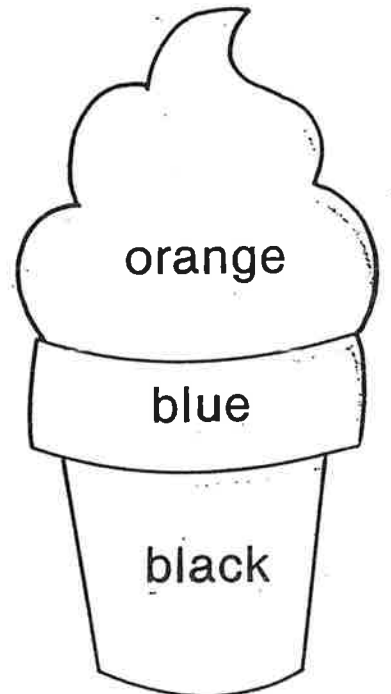
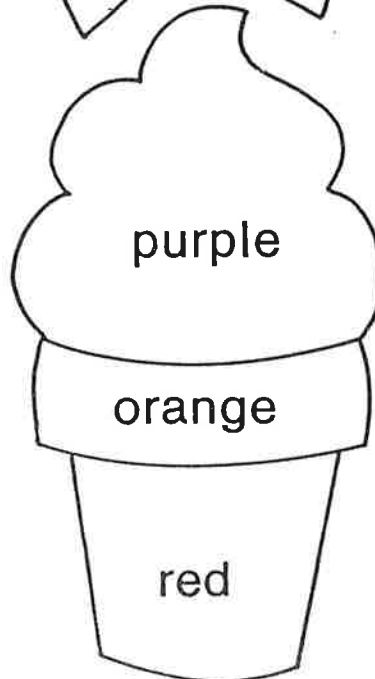
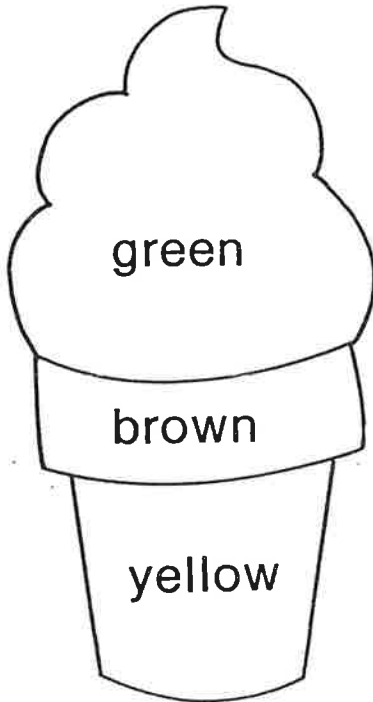
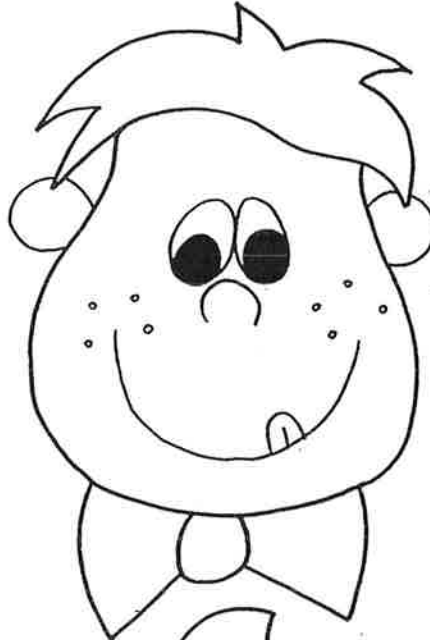
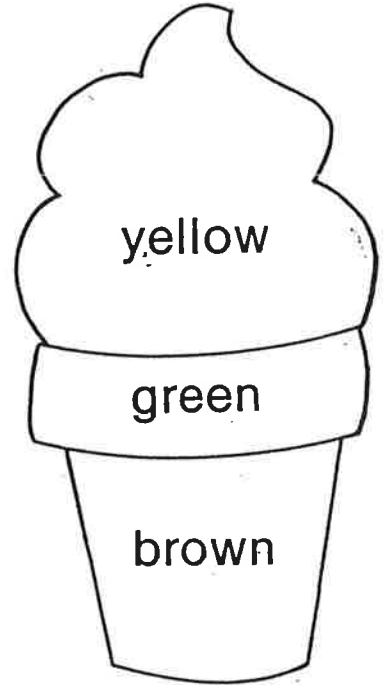
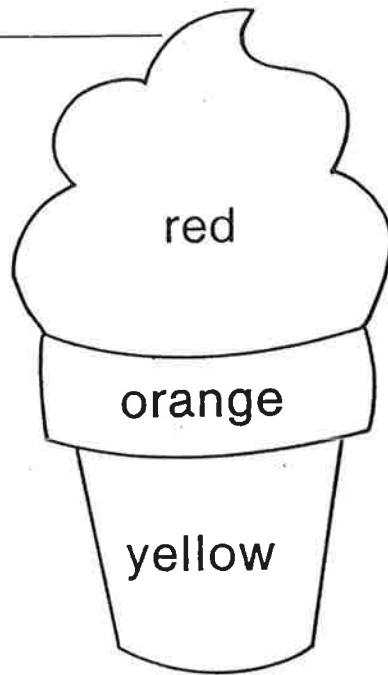
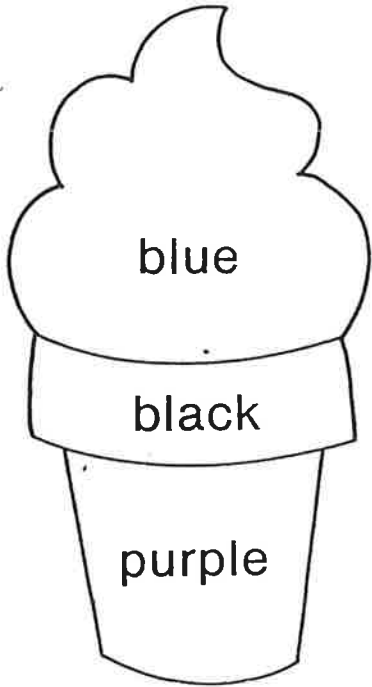


Name _____

 the pictures in each row that look the same.

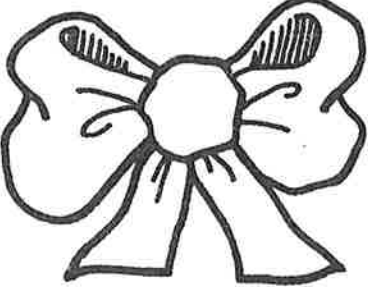
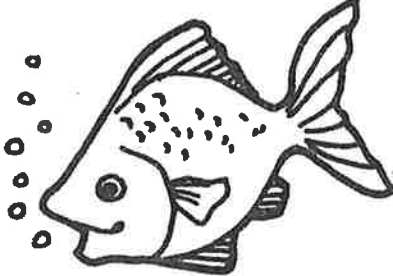
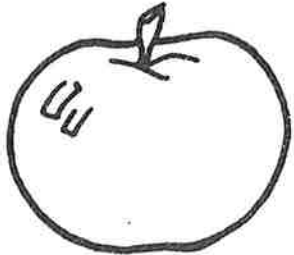

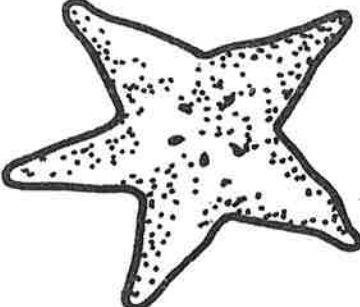

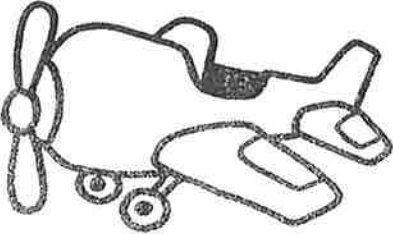

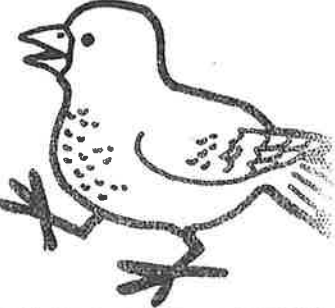


Name _____



Trace and color.

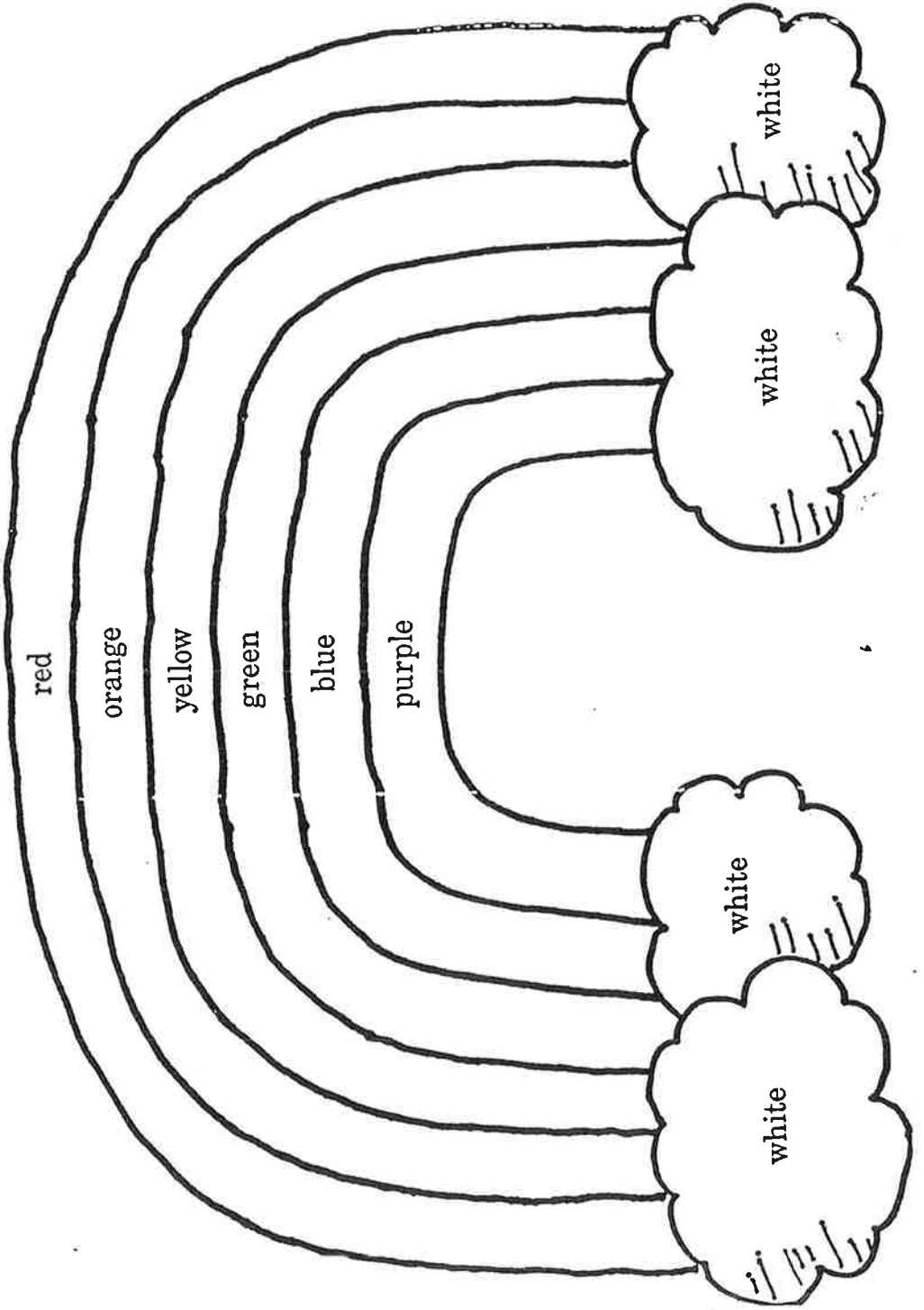
red yellow

		
yellow	red	red
		
red	yellow	yellow
		
yellow	red	yellow

Name _____

OVER THE RAINBOW

We often see rainbows after a rainstorm. Some people say that they bring good luck and that if you find the end of a rainbow, there will be a pot of gold there. Read the color words and color the rainbow.



Lesson Practice

48

Saxon Math K (for use with Lesson 48)

Name _____

Color the number after 0 blue.

Color the number before 10 red.

Color the number between 2 and 4 yellow.

Color the number between 6 and 8 green.

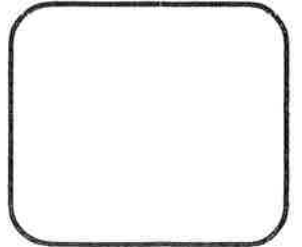
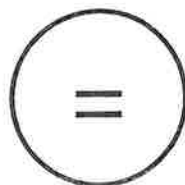
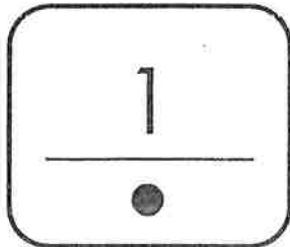
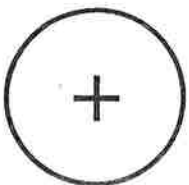
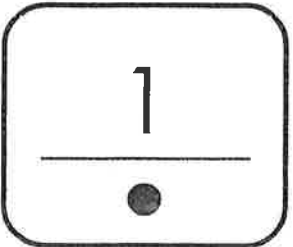
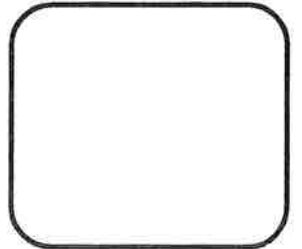
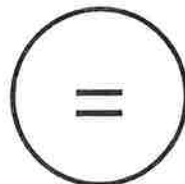
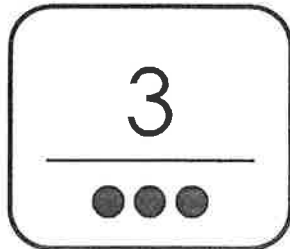
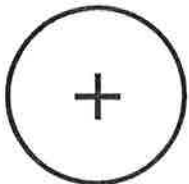
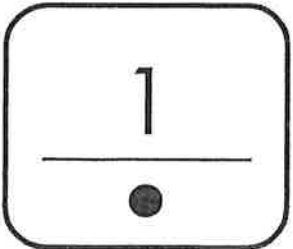
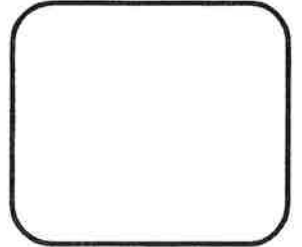
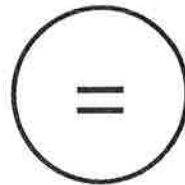
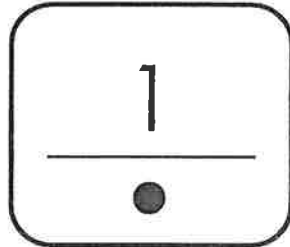
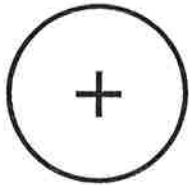
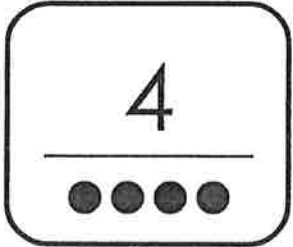
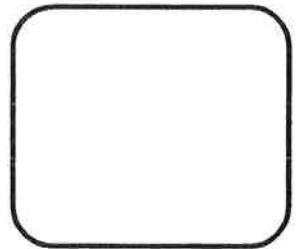
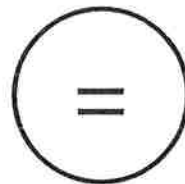
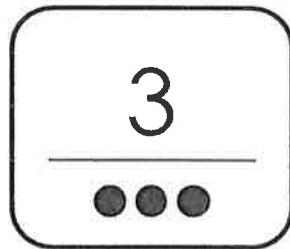
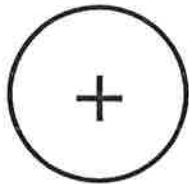
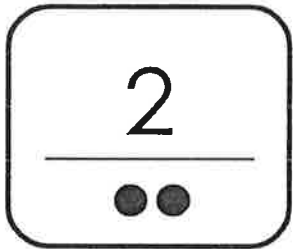
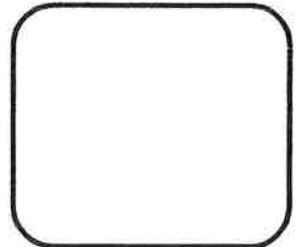
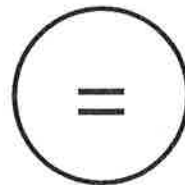
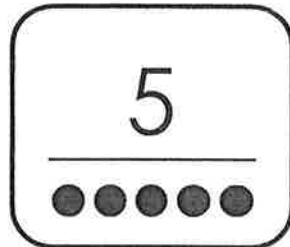
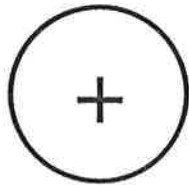
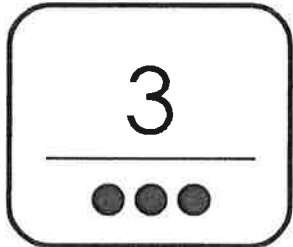
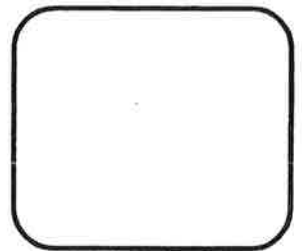
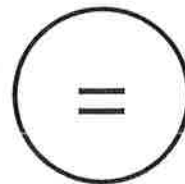
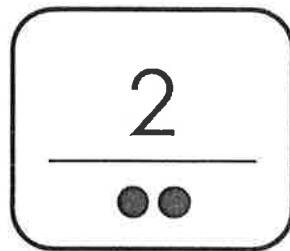
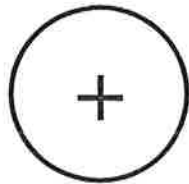
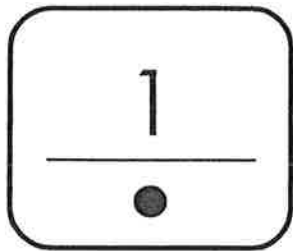
Color the number between 4 and 6 orange.

0	1	2	3	4	5	6	7	8	9	10
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Name: _____

Date: _____

Addition with dots



One-to-One Correspondence

Trace  each word and number.

one



two



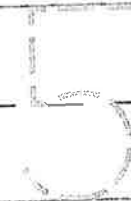
three



four



five




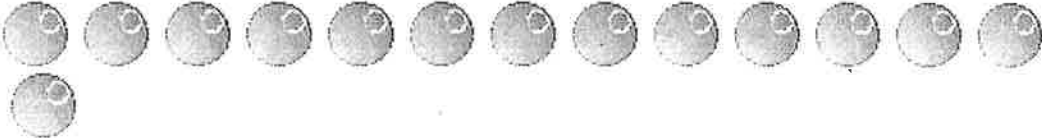
Name: _____




Date: _____

Counting worksheets

	
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------------------------------------------------------------------------------------	--

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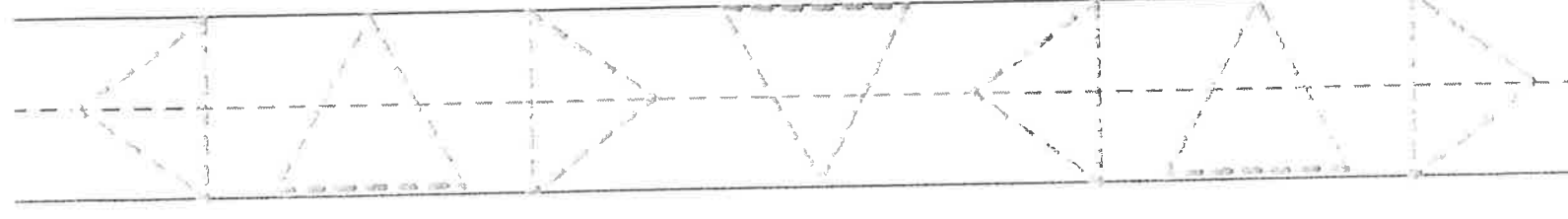
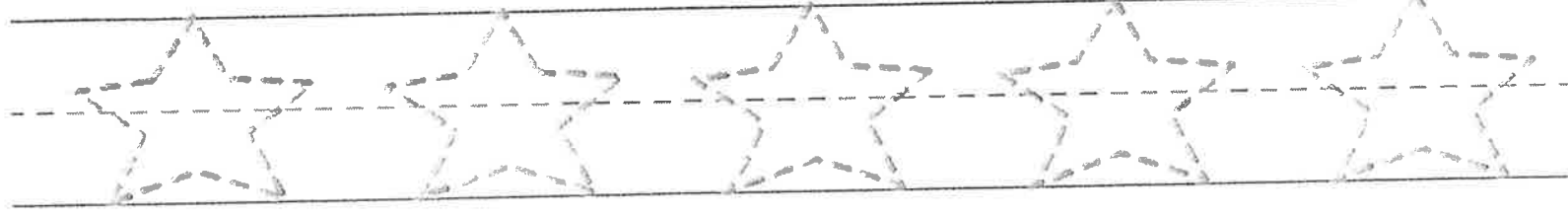
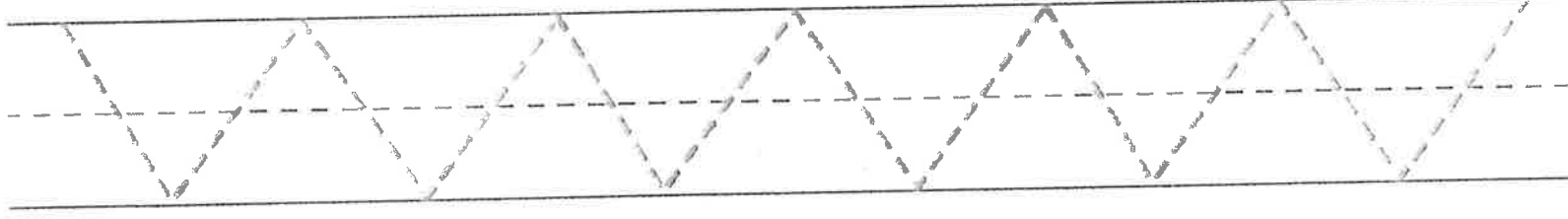
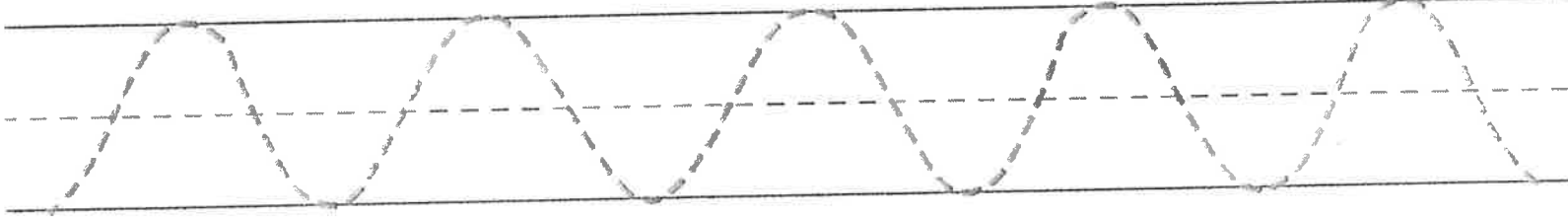
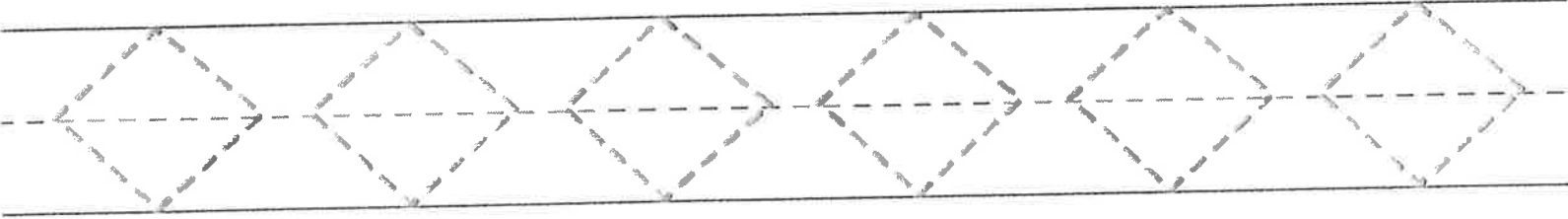
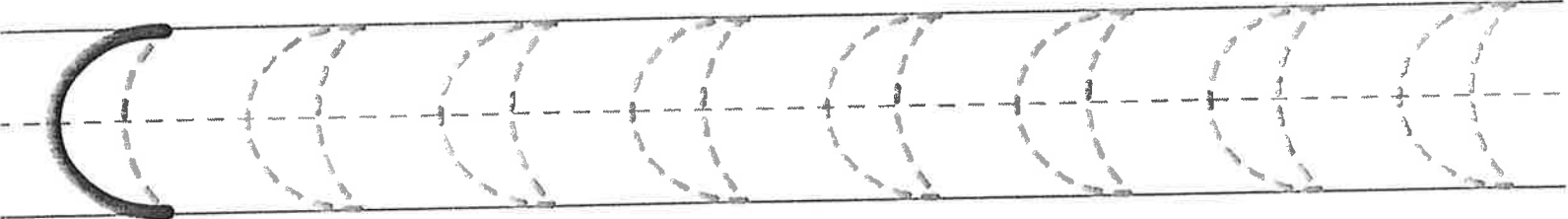
	
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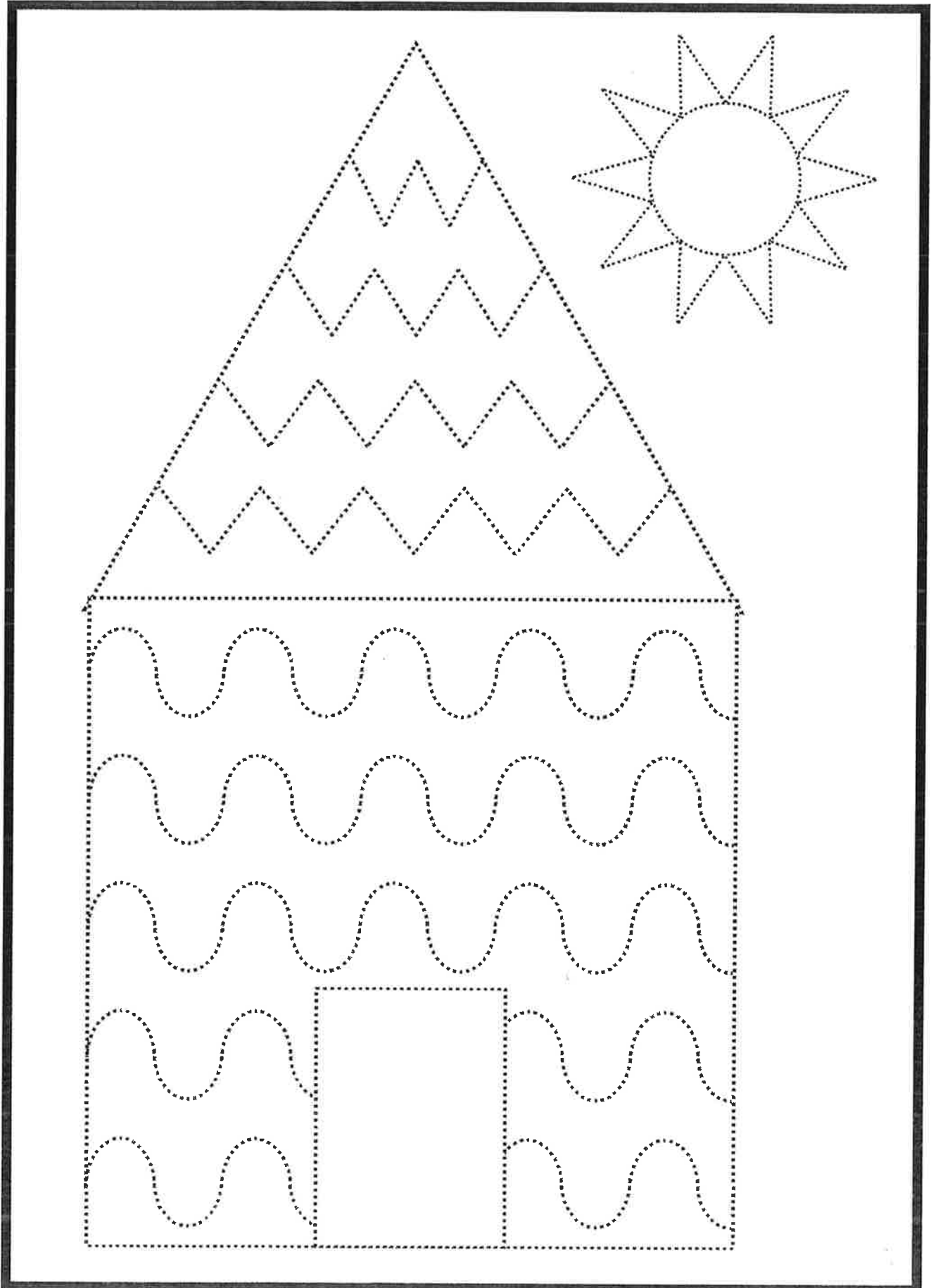
Name: _____

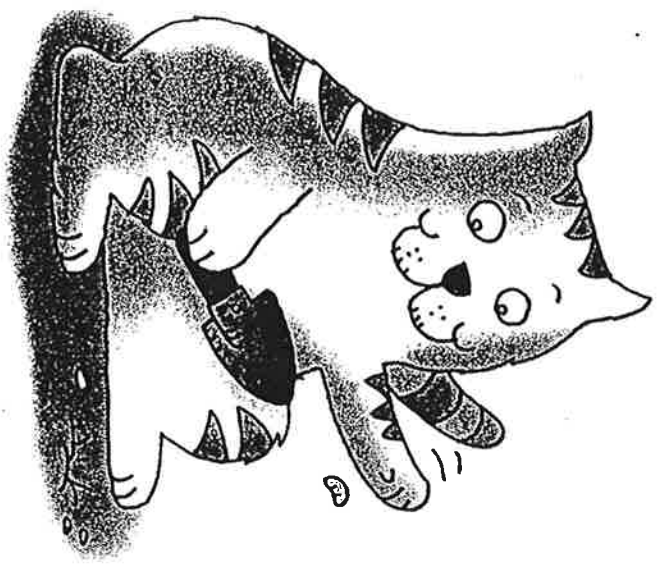
Date: _____

Time: ____ : ____ - ____ : ____

Trace the Pattern.



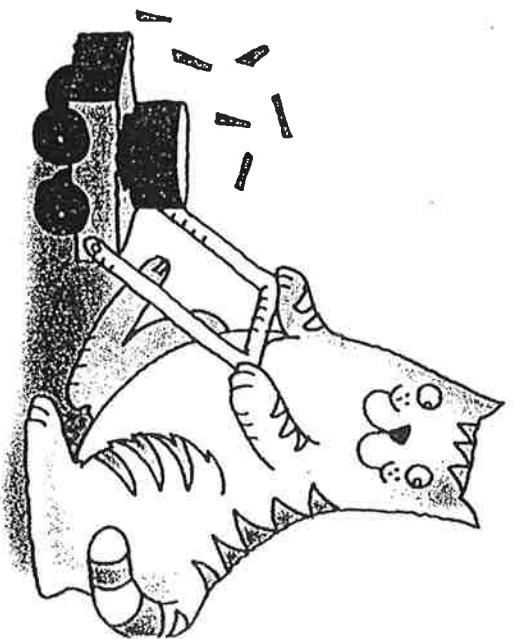




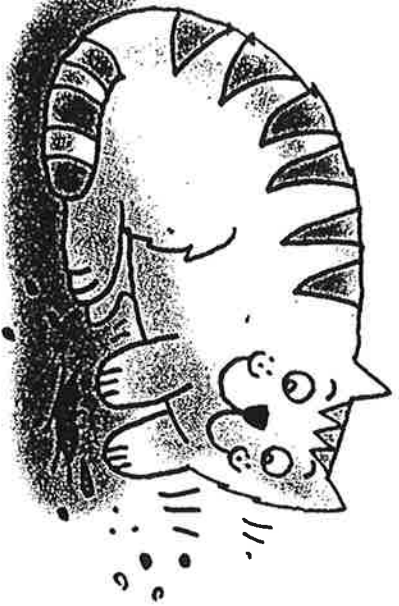
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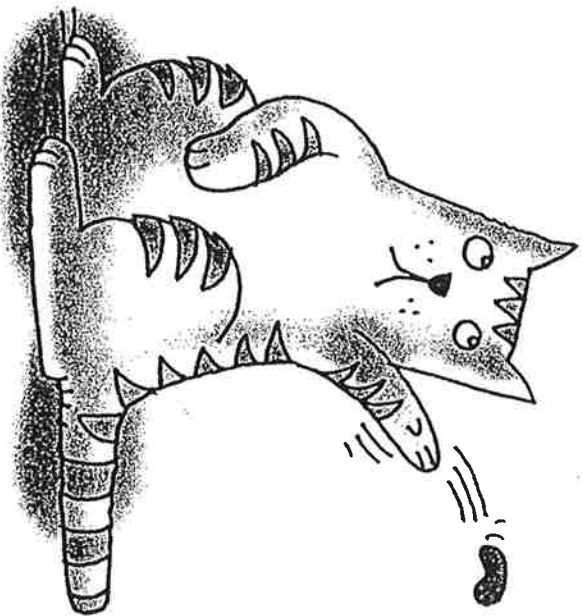
2



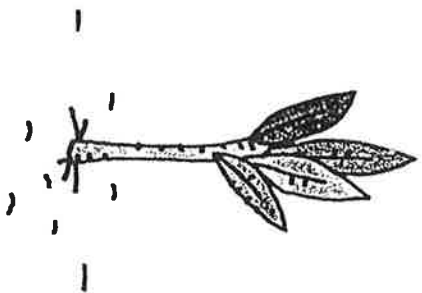
3



4



5



6

Response to Literature: Jasper's Beanstalk
Help children cut out the story panels and use them to retell Jasper's Beanstalk. Invite children to mix up the panels and retell the story in their own order. Partners can take turns retelling the story.



