

2nd Grade Websites

www.studyisland.com

- Click on Orange Login Button
- Username is firsnamelastname.rh (No spaces, No capital letters)
- Password is abc
- Click on United States Map Picture
- Select Program-2nd Grade Common Core
- Select Subject- either Math (Common Core)-Edition 3 or ELA (Common Core)-Edition 3

www.mobymax.com

- Type in school name: Rock Hill and hit "Find"
- Select Rock Hill Elementary, Ironton, OH
- Username is firsnamelastname.rh (No spaces, No capital letters)
- Password is abc
- Click on the Books picture in upper left corner and LEARN!!

Add. 2NBT7

$$\begin{array}{r} 1. \quad 318 \\ + 253 \\ \hline \end{array}$$

Solve., Label, stack, picture

Show your work.

2. Mrs. Green drives 357 miles on Monday and 292 miles on Tuesday. How many miles does she drive in all?

label

3. Randy sells 526 granola bars. Dustin sells 474 granola bars. How many granola bars do they sell in all?

label

4. Mrs. Brach made 400 quilts to sell. After she sold some, she had 174 left. How many quilts did she sell?

label

5. On Friday, 834 meals were served. 437 meals were served at breakfast. The rest were served at lunch. How many meals were served at lunch?

label

Solve. Label, stack, Picture

Show your work.

1. Mr. Decker bought 300 pencils. He gave 183 of the pencils away. How many pencils does he have left over?

2041
2NBT7

16
11

label

2. Gina wants to save 1,000 dimes. She has saved 681 so far. How many more dimes does she need to save?

label

3. Rick has 742 stamps. He gives 671 of them to Amy. How many stamps does Rick have left?

label

4. Danny has 470 trading cards. He sells 281 of them. How many trading cards does Danny have left?

label

Subtract. 2NBT7

5.
$$\begin{array}{r} 508 \\ - 371 \\ \hline \end{array}$$

Add. Subtract to check.

1.
$$\begin{array}{r} 431 \\ + 272 \\ \hline \end{array}$$

12
2NBT7

Subtract. Add to check.

2.
$$\begin{array}{r} 543 \\ - 192 \\ \hline \end{array}$$

12
2NBT7

Solve.

Show your work.

3. Farmer Jenkins grows 398 pounds of corn. Farmer Rodriguez grows 475 pounds of corn. How many more pounds of corn does Farmer Rodriguez grow than Farmer Jenkins?

label

20A1 /4

4. Joe loads 268 bales of hay onto the truck. 317 bales of hay still need to be loaded. How many bales of hay are there altogether?

label

20A1 /4

5. Lindsey lives 593 miles from May's house and 417 miles from Chad's house. How many more miles does she live from May's house than Chad's house?

label

20A1 /4

Read the passage "Helping Ms. Park" before answering Numbers 1 through 5.

Helping Ms. Park

On Monday, I walked into school feeling cheerful as usual. I love having Ms. Park as my teacher. She is a very skillful teacher. Plus, she is funny and uses puppets to teach math!

But when I got to the classroom, Ms. Park was not there.

"I am Ms. Lund. I will be your substitute teacher today," a woman said.

"Ms. Park broke her arm.

Her arm is in a cast. She will be back tomorrow."

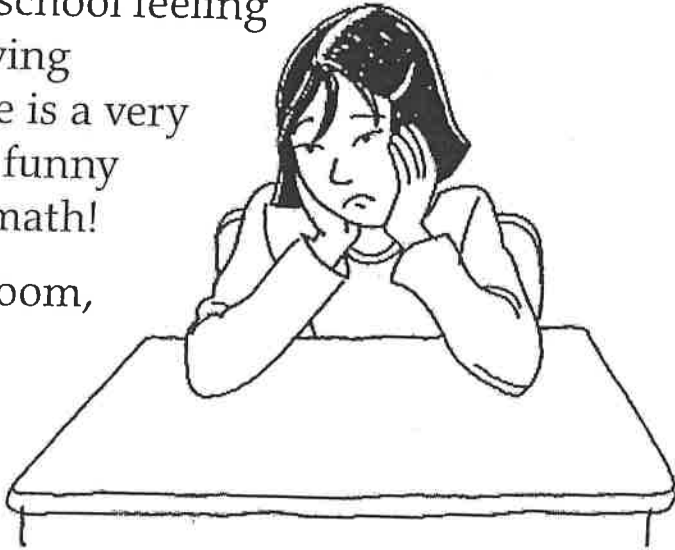
I kept thinking about Ms. Park. I felt hopeless. I said to Nell, "Ms. Park is always happy, but I bet she is not happy now! It is so unfair! How can she teach with her arm in a cast?"

"Don't worry, Megan," said Nell. "She can still talk."

I asked, "But how will she write on the board? How will she hold up the book during read-aloud time? How will she use puppets?"

"School might not be as much fun," said Nell. "What can we do?"

I said, "One of us can write on the board. Someone can hold the book. Someone else can hold the puppet!"



GO ON →

"That is a great idea," said Nell. Nell and I wrote a list of all the ways Ms. Park might need help. Then children signed up for things on the list.

The next day, Ms. Park walked into the room with a cast from her thumb to her shoulder. I blurted out, "Ms. Park, did it hurt?"

"It hurt at first, but now it does not hurt at all," she said. "But I have to wear this cast for six weeks!" She held up her arm and made a silly face. "So everything will be different here."

"No, it will not," I said. I gave Mrs. Park the list.

Ms. Park read the list and was quiet for a second. She smiled and said, "Thank you all! You are such a thoughtful class. I was worried school would not be fun for you or for me, but now I know it will be!"

"It is our pleasure!" I smiled.

Now answer Numbers 1 through 5. Base your answers on "Helping Ms. Park."

1 Read the sentence from the passage.

On Monday, I walked into school feeling cheerful as usual.

What does cheerful mean?

- (A) not happy
 - (B) less happy
 - (C) full of happiness
 - (D) able to be happy
- 2 What does Megan love about having Ms. Park as her teacher?
- (A) Ms. Park is funny.
 - (B) Ms. Park wears a cast.
 - (C) Ms. Park teaches math.
 - (D) Ms. Park broke her arm.

3 Read the sentences from the passage.

I kept thinking about Ms. Park. I felt hopeless.

What does hopeless mean?

- (A) full of hope
- (B) able to hope
- (C) without any hope
- (D) having a little hope

4 Draw a line to match each part of the story with a word that describes Megan.

Part of the Story

Beginning

Middle

End

Megan

Busy

Happy

Upset

- 5 This question has two parts. First, answer part A. Then, answer part B.

Part A: What is the main lesson of the passage?

- (A) You can help by holding a book.
- (B) You can help by holding a puppet.
- (C) You can help by writing on the board.
- (D) Helping makes things better for everyone.

Part B: Which sentence from the passage helps to teach this lesson?

- (A) But when I got to the classroom, Ms. Park was not there.
- (B) "How will she hold up the book during read-aloud time?"
- (C) The next day, Ms. Park walked into the room with a cast from her thumb to her shoulder.
- (D) "I was worried school would not be fun for you or for me, but now I know it will be!"

GO ON →

Question	Correct Answer	Content Focus	CCSS	Complexity
1	C	Suffixes: <i>-ful, -less</i>	L.1.4b	DOK 1
2	A	Point of View	RL.2.6	DOK 3
3	C	Suffixes: <i>-ful, -less</i>	L.1.4b	DOK 1
4	see below	Point of View	RL.2.6	DOK 3
5A	D	Theme	RL.2.2	DOK 3
5B	D	Theme/Text Evidence	RL.2.2/ RL.2.1	DOK 3
6A	A	Suffixes: <i>-ful, -less</i>	L.1.4b	DOK 1
6B	D	Suffixes: <i>-ful, -less</i>	L.1.4b	DOK 1
7	B	Point of View	RL.2.6	DOK 3
8	A	Suffixes: <i>-ful, -less</i>	L.1.4b	DOK 1
9A	C	Point of View	RL.2.6	DOK 3
9B	B	Point of View/Text Evidence	RL.2.6/ RL.2.1	DOK 3
10	see below	Point of View	RL.2.6	DOK 3

Comprehension 2, 4, 5A, 5B, 7, 9A, 9B, 10	/12	%
Vocabulary 1, 3, 6A, 6B, 8	/8	%
Total Weekly Assessment Score	/20	%

- 4 Students should match parts of the story with Megan’s feelings as follows:
- Beginning—Upset
 - Middle—Busy
 - End—Happy
- 10 Students should complete the chart as follows:
- Beginning of Story—How Hank Feels: angry; Sentence from Passage: I stomped home.
 - End of Story—How Hank Feels: friendly; Sentence from Passage: After that, Sam and I became good friends.